



**Term Dates:**

Term 4: Tues 16 Oct – Fri 14 Dec  
**2019**

Term 1: Thu 31 Jan – Fri 12 April

Term 2: Wed 1 May - Fri 5 July

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

## Term 4

Date	Time	What's On
<b>Week 4</b>		
05/11/18	<b>9.30 - 10.45, 11.15 - 12.45</b>	Tinkering
06/11/18	2.00pm, in the hall	Orientation Meeting for Transitioning Preschool Parents ( <a href="#">please come to this or the meeting on 15/11</a> )
08/11/18	9.45-1.15pm	Preschool Excursion to Puppeteria
11/11/18	10.00am-1.00pm	Kinma Care Day
<b>Week 5 onwards</b>		
13/11/18	10.00am	RFS visit to Preschool
13/11/18	Morning	Group 3 Excursion to Mona Vale Beach
14/11/18	3.15pm	Preschool Parent Information Afternoon
15/11/18	2.00pm, in the hall	Orientation Meeting for Transitioning Preschool Parents
20/11/18	9.30 - 10.30am	Student Transitions begin
21/11/18	9.15-11am	Preschool Morning Tea – all welcome
21/11/18	Morning	Bushlink
21/11/18	Morning	Last Violin lessons
22/11/18	11.00-12.30pm	Student Transitions
27/11/18	9.30 - 10.30am	Student Transitions
27/11/18	Afternoon	Last Swimming & Surf Safe Program
29/11/18	<b>9.30 - 10.45, 11.15 - 12.45</b>	Tinkering <b>*helpers needed</b>
29/11/18	11.00-12.30pm	Student Transitions
01/12/18	4-7pm	Gratitude Gathering – all welcome
03/12/18	9.30am	Dental Health Presentation at Preschool – all welcome
04/12/18	9.30 - 10.30am	Student Transitions
05/12/18	9.30am	NSW Eyesight Screening at Preschool
06/12/18	9.00am-10.30am	Kids Christmas Market – all welcome
06/12/19	11.00-12.30pm	Student Transitions
07/12/18	9.30am	NSW Eyesight Screening at Preschool
12/12/18	2.15pm	Preschool End of Year Celebration
14/12/18		Farewells - Term 4 finishes

# Kinma Board



**Have you got an Idea for a project?**

**Would you like to share a skill to improve the school?**

**Do you want to start something new but don't know how?**

We would love to hear from you! We are having a meeting on **Friday November 2** to talk about how to raise an idea or project, who does what and how to match your interests and capacity to the needs of Kinma. It is such an exciting time to throw your hat in the ring, big or small, left field, right field or straight down the line. We want to hear your ideas, passion and feedback about your engagement as a parent with the school and ways to contribute.

Ginny, Sona, Anne and Amy will be your friendly board members to facilitate this important discussion of how you can engage, participate and continue to build our beautiful school and community spirit.

**Come join us in the Hall, 3:15 Friday November 2**

Kinma

# CARE DAY

Sunday 11th November  
10.00am - 1.00pm



We will be working on a number of projects  
in Preschool and Primary

Please bring:

- \* gardening equipment
- \* gloves
- \* outdoor brooms
- \* spare cleaning cloths

**BBQ lunch will be provided afterwards**

# Admin

## Orientation Meetings for Preschool Transitioning Parents

Andy, Fran, Claire and Julie are looking forward to continuing the discussion of your wonderful children joining us in Primary. We will meet in the hall on these dates and hope you can join us for one of them:

Tuesday 6<sup>th</sup> November, 2.00 – 3.00pm

Thursday 15<sup>th</sup> November, 2.00 – 3.00pm

## Hats, water bottles, spare clothes

Can you please ensure your child brings a hat to wear at school, and if you find any at home with 'Kinma' written on the label, please return it to the office. Please also pack a water bottle and a spare change of clothes.

## Something you may not know...

Just in case your little ones have been questioning why they couldn't go to the creek today, if there is a total fire ban our little ones (Preschool and Primary) are not allowed to venture into the national park. Whilst to sit in the cool water of the creek would be the best place to be on a hot day like today, it would be irresponsible on our part to let them go into that area. If they ask, could you please explain this to them.

## A community coming together

How wonderful it is to watch the community working together. At the start of term we had the Bazaar, which rolled into another individual offering heart opening massage, which rolled into another family offering donations from organic veggie box orders, which will roll into an amazing movie and dinner festival in the new year. A small community coming together to achieve great things – a new, clean, shiny kitchen in Primary.

## Fees

We'd really appreciate everyone getting their fees paid asap as we move towards the last month of the school calendar. As I'm sure you know, our financial calendar ends 31/12 and the accounts team have a lot on their plate between December and January. Our thanks in advance.

Carin, Narelle, Julie, Claire

# Group 2

## GROUP 2's TERM 4 ADVENTURES!

Dear Group 2 parents, welcome to Term 4!

Goodness it's almost the end of the year...the weather is getting warmer and calls of 'where is your hat?' are echoing across Kinma grounds. There is a lot happening inside and outside the classroom this term and we'd better hold on to our hats because it will be the end of the year before we know it!

Here is a short overview of the learning happening in Group 2 in Term 4.

### Who will be learning with the Group 2 children this term?

Monday	Tuesday	Wednesday	Thursday	Friday
Tristan Deepika	Tristan Deepika	Tristan Deepika (odd weeks)	Tristan (until lunch) Deepika	Deepika
	Swimming	Josh: Violin		Morag: French

& of course a host of different teachers and family members in a variety of learning experiences.

### **Theme: First Contacts (History, English, Geography, Creative Arts)**

This term Group 2 will explore a unit on Indigenous Australian cultures, including learning about local Aboriginal heritage and culture of the Gai-marigal peoples. We will investigate the rich and diverse culture, experience, perspectives and significant contributions of Aboriginal peoples, past and present. We hope to explore interactions between Aboriginal peoples and their first contacts with Europeans. Examining the historical, current and future consequences of this contact will be a focus. We will integrate literacy learning experiences throughout the unit in the form of journal and recount writing, investigation of Aboriginal Australian Song Lines and immersion in stories of the Dreamtime. Children will also learn some of the basic skills related to historical inquiry.

Creative Arts (i.e. song and movement, making and art theory), bush craft, Science and Technology (i.e. designing and making shelters) and geography content will also be woven into our theme related work.

Throughout this unit, we hope to provide authentic learning experiences for the children as we engage in and explore our rich Aboriginal histories and cultures, in consultation with local Indigenous community members. As teachers at Kinma, we encourage the children to critically think about historical events and differing perspectives. It is our responsibility to exercise flexibility and an open mind in our planning and programming to cater for this emergent and ever-changing curriculum. Such an approach, allows us to honour, address and investigate the children's interests and curiosities more deeply as they arise.

Side Note- The Time Machine: BC1-6Q

Our thematic journeys through time will occur aboard the BC1-6Q which has been re-constructed by Group 2. Latitudes and Longitudes as well as dates and times of certain events throughout history provide us with the coordinates to travel to a particular time and place. Speak to your Group 2ers about this marvellous invention!

### Literacy

Literacy takes many shapes in Group 2. This term we will be looking at a range of texts including film, song, dance and performance.

Children will engage with these varied literacy learning experiences through independent activities, in small groups and as a whole class. Here are a few more details on how they will do this...

#### Independent Reading

Group 2 students have a chance to 'Be Read' or *BRead* as this precious time is affectionately called 2-4 times per week. During these half hour sessions, we aim for full immersion into imaginative worlds through reading independently. For many this is a meditative time where they can really get into a book purely for the love of reading.

#### Guided Reading Groups- Book Club

As is a consistent practise in Group 2, we will work in small guided reading groups called Book Club 2-4 times per week. Children work in collaboration with their peers and a teacher to share and explore texts that are at the group's reading level and linked to the children's interests and passions. Texts range from Reader's Theatre plays to chapter books to poetry and beyond. Reading strategies such as decoding, reading fluency, comprehension and concepts about print will be explicitly taught, learned and practised. This term much of the reading material used this term will be based on our theme. During this time, children may also read one on one with teachers.

#### Whole Class Shared Reading of Texts

As a class students will engage with several theme-related texts this term. We will all sit around the metaphorical campfire and listen to stories of Dreamtime from all over Australia, as well as short stories and poems that give us an insight into the rich culture of our First Australians.

#### Spelling Sessions

Our spelling program this term will emulate the structure that we followed in Term 3 whereby children and staff jointly select target spelling words as identified in children's writing and/or related to our theme. In regular short, sharp (and fun) sessions, the children engage in hands-on and interactive spelling activities to practise the spelling of their target words

At the end of the week's cycle, children review words and peer and teacher feedback is provided. These spelling sessions enable the children to develop their vocabulary knowledge and gain confidence in their spelling capabilities and writing.

## **Numeracy**

During Nuzzles (number puzzles) this term we will be looking at Number, Measurement and Geometry, in particular Place Value, Decimals, Fractions, 2D & 3D Space, Volume and Mass. We have started working with fractions and decimals, angles, time and 2 Dimensional shapes. Each week, on Mondays, Tuesdays and Thursdays students work in small groups with Bea, Deepika or Tristan and on Wednesdays we work on different topics with the whole class.

Please discuss the topics that we are covering in class and consider sharing activities at home that might support their learning, such as using weights and measure when cooking at home (Volume and Mass), building with Lego or similar, art or construction with natural materials (2D and 3D Space) or simply getting them to do calculations with money in shops or at home to support their understanding of decimals. The more contact they have with the ideas and the ways that they are used in real life the more they will value the concept ...and their understanding will be richer for it.

## **Social Emotional Learning**

Explicit Social-Emotional learning sessions will continue to take place in Group 2 this term. Following on from the Kindness Boomerang in in Term 3, we are looking at Empathy over the next few weeks. Characters from literature are helping us to put ourselves in other people's shoes. Self-Reflection, Self-Regulation and kindness will be also be discussed in detail.

**Learning Support** Beatrice Heine will continue to work in the learning support role this term. She will be here on Monday, Tuesday and Thursday and work with a range of Group 2 children providing Maths and English support.

## **Invitation to Parents**

This term we'd like to continue to encourage families to come and spend time in Group 2. Term 4 we have Swimming on Tuesday afternoons, but Fridays work well. You may have something you want to share with the class, such as a story a song or an experience or you may just want to hang out. If you have any ideas, shoot us an email or catch us on the basketball court so we can plan with this in mind. Also, if Fridays don't work for you, let us know and I'm sure we can find a time.

Please get in touch if you wish to have a chat about your child's world at school.

Deepika and Tristan XX

## Fundraising Initiative – Physiotherapy Sessions with Stephany Lees



Dear Kinmites,

As you are aware Kinma has a fundraising project to renovate the primary kitchen.

To assist with this project and help me get the hours required to keep my physiotherapy registration I have decided to offer my time providing physiotherapy sessions to the Kinma community or anyone who might be interested (adults).

My approach is holistic and gentle. I use hands-on energetic techniques allowing release of tensions as well as the stress and emotions that are behind them. All information shared will stay confidential and I am covered by professional insurance.

Where: in the Kinma hall

When: during school hours on Tuesdays (after yoga), Thursdays and Fridays. (23/10 - 2/11)

Price: \$20 for 30min or \$35 for 1 hour. All proceeds will go to Kinma.

How to book: Contact me directly: 0404 464 842.

Feel free to ask me any questions if you require more details.

Whether you are experiencing pain, tension or just want to feel more relaxed I am here to help you!

Stephany Lees (Jonah and Elodie's mum, Group1/Preschool)

## Fundraising Initiative – Donations from organic food orders with Organic Scarecrow



Organic Scarecrow are generously donating \$5 from every order to go towards the Primary kitchen fundraiser.

To place an order jump online to their website [www.organicscarecrow.com](http://www.organicscarecrow.com)

“All orders can be placed online where they have the option to select organic fruit/veg boxes, sourdough, eggs and milk. We will have organic meat boxes available too in the coming weeks for those who eat meat.

All our produce is certified organic and locally sourced. Most our leafy greens are paddock to plate in 24hours grown for us down south in Camden and Picton.

All orders will be packed and delivered to Kinma on a Tuesday in time for school pick up for families to take home.

Families will need to make a note at checkout when ordering that they are a Kinma family so we can make note of who is who. Please use the word 'KINMA' at checkout in the notes.

All orders must be placed by 9PM Friday to ensure they don't miss out.. Usually we can still fit them in if they come after this time however things like sourdough need at least 48hours to prep and meat boxes a little longer to organise.”

Tim Satiu (Bambi's dad)





# Extras



## BEFORE SCHOOL PROGRAM

Tennis Coaching / Healthy Breakfast / School Drop Off

## AFTER SCHOOL PROGRAM

School Pick Up / Tennis Coaching / Supervision till 6pm

- Learn tennis, get fit, have fun!
- Suits all ages & standards
- School Shuttle Bus – Pick Up & Drop Offs
- Qualified Tennis Coaches

Visit our website for more details & information

For all bookings call **0448 906 378**

Or book online visit [www.evolutetennisacademy.com](http://www.evolutetennisacademy.com)

**The Terrey Hills Progress Association**

Invites you to attend the

**REMEMBRANCE DAY SERVICE**

**Sunday 11<sup>th</sup> November**

**Commencing 10.40am**

(Assemble 10.30 am)

at the

**Memorial on Frank Beckman Reserve**

(Corner Yulong Avenue and Booralie Road, Terrey Hills)



**President:** Paul Davenport

**Hon. Secretary:** Diana Pecar