

Newsletter Week 6 Term 4 2018



Term Dates:

Term 4: Tues 16 Oct – Fri 14 Dec
2019

Term 1: Thu 31 Jan – Fri 12 April

Term 2: Wed 1 May - Fri 5 July

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

Term 4

Date	Time	What's On
Next week		
27/11/18	9.30 - 10.30am	Student Transitions
27/11/18	Afternoon	Last Swimming & Surf Safe Program
29/11/18	9.30 - 10.45, 11.15 - 12.45	Tinkering
29/11/18	11.00-12.30pm	Student Transitions
01/12/18	4.00-7.00pm	Gratitude Gathering – all welcome *RSVP to office
Week 8 onwards		
03/12/18	9.30am	Dental Health Presentation at Preschool – all welcome
04/12/18	9.30 - 10.30am	Student Transitions
05/12/18	9.30am	NSW Eyesight Screening at Preschool
06/12/18	9.00am-10.30am	Kids Christmas Market – all welcome
06/12/19	11.00-12.30pm	Student Transitions
07/12/18	9.30am	NSW Eyesight Screening at Preschool
12/12/18	2.15pm	Preschool End of Year Celebration
14/12/18		Farewells - Term 4 finishes



Attendance at Kinma

Dear families

We are writing to let you know of a change to attendance records at Kinma. As we are such a small and supportive community we have over the years not followed up on children being away unless it has been for a few days.

However, from Term 4 this year we have changed the protocol for attendance procedures. Within the education world this area of child protection has always been high on the radar; however with the ongoing royal commission recommendations and other serious incidents everyone is tightening the frameworks.

So this is how it works at School:

- Each group teacher has the attendance record marked by 10am
- 10.30am Administration reviews all rolls and sends an SMS to parents for any unexplained absences
- If no response to SMS a telephone call is made to parents/guardians to follow up within the hour
- Administration will continue to exhaust all contacts and if concerned contact emergency services

This process is not undertaken at the Preschool, as all children (at Preschool) are required to be signed in by an adult over 18 years of age.

SO, please support us, to support and hold your children by SMS to the School mobile: 0474 500 707 or emailing office@kinma.nsw.edu.au as soon as you know your child is not attending for the day.

Thank you.

Julie Carr
Manager

Admin

Gratitude Gathering

This is happening a week tomorrow, on **Saturday 1st December, 4.00-7.00pm.**

RSVP to the office before next Tuesday if you can make it, with numbers in your family coming. Please also let us know if you have any dietary requirements – we can offer vegetarian, gluten-free or dairy-free options. All are welcome.



Fees

If there are any outstanding fees please finalise these asap. Monies are all due and to be finalised before the end of term.

Hats

Can you please ensure your child brings a hat to wear at school. All of our spares have vanished - if you have any of these (labelled Kinma) please wash and return them next week.

Claire, Carin, Narelle, Julie



Green
Umbrella
OSHC Inc.

A big **thank you** to everyone who filled out the survey regarding use of the after-school care service at Green Umbrella. The number of people intending to enrol children in term 1, 2019 is positive. We are in the final stages of registration and are looking forward to bringing you a quality service next term.

To make sure you pay the least amount possible for out of school hours care with Green Umbrella it is important to register your child with Centrelink and obtain a Customer Reference Number as we will be asking for this number on the enrolment form.

If you do not know if your child has a CRN please call **Centrelink 136150** and they will let you know what you need to do to apply for one.

For more information you can go to the human services site <https://www.humanservices.gov.au/individuals/services/centrelink/child-care-subsidy>

Or feel free to speak with Amy or Sam if you have any questions.

Let's have some after school fun in 2019!

Bushlink members playing football with Kinma students



Preschool News

MULBERRY FRUIT

A highlight of this term has been the beautiful mulberry bush that graces the Preschool garden. Gifted to Preschool by the parents of children who left in December 2013, it has now grown into an amazingly productive bush. Even the joy of finding a freshly laid egg has been slightly superseded by the pleasure of a juicy mulberry straight from the tree! Every day, groups of children (and parents) gather around the tree to collect fruit. We have had discussion with the children about what a ripe mulberry looks like and they have helped each other to decide.



In an effort of self-regulation, we decided that we would collect some fruit and make mulberry pancakes. Bowls of berries were collected, stalks removed and berries chopped. Pancake batter was made using eggs from our silky chickens and all was mixed together. The children were amazed as the batter turned purple.....



Batches of pancakes were put on the griddle and children sat chatting at the waiting chairs whilst the pancakes cooked. Everyone had a number. "Number 7, your pancake is ready" Coming up with a plate and fork or spoon and getting a pancake with a small dot of maple syrup. Most children gave the pancakes a "thumbs up" Helpful children washed up the bowls and other cooking utensils



As we have the mulberry bush, V and N (her mum) brought some silk worms in for us to look after. We have made sure they have fresh mulberry leaves every day and observed them as they munch the leaves and grow larger. We now have four silk worms and three cocoons. Today, we re-homed them all from their original box into a fresh environment. G went and found the Very Hungry Caterpillar book to look at lifecycles



Caring Responsibility Teamwork Waiting Harvesting Mixing Chopping Tasting

ONE THING LED TO ANOTHER



We started with a local map and over a couple of weeks, children and parents put a pin in the map where they lived. Some children were very interested in this – pointing out to others where they lived, asking “Where do you live” wondering who it was that lived near to them. One family moved house and moved their pin on the map and another family who lives far away – their marker is very high.

The local map led on to a map of the world, an interest in holidays and travel which sparked off lots of discussion about passports.

“I’ve got two passports – an Australian one and an Irish one. When I go to lots of places I’m going to have 10 passports” - S

“Which countries are you going to S?” – K

“Leaning Tower of Pisa....Niagara Falls.....London.....Statue of Liberty.....Australia and Ireland – because I’m going there at Christmas” S

Children made their own passports and designed the cover. After discussion about the requirements of passport photos – no smiling, no hats, looking straight at the camera e.t.c. children posed for their “passport photos”.



DIWALI

Thank you to Karthi for sharing Diwali, the festival of light, with us.

We started the day making divas, small lamps made of clay. Karthi brought a brass diva for us to see. Children used their strength and manipulative skills to fashion the lamps out of clay. Then the lamps were decorated with beads and pressed patterns.



After lunch some children went with Karthi to collect flowers and leaves growing around the Preschool. These were used to make a rangoli pattern. Karthi started the pattern and children added their own drawing and interpretations. The leaves and flowers were then placed decoratively on the pattern. Rangoli patterns can be made of chalk, coloured sand or rice.



At the end of the day, we listened as Karthi told us the story of how lamps were used to light the way when King Rama and Queen Sita returned to the city. We put canola oil and a cotton wick into the lamps and lit them. It was also H's birthday – so we had candles at both ends of the table!



Diversity
Creativity
Teamwork
Sharing

A VISIT TO PUPPETERIA

The children have organised many shows over this last year so we decided to go to a show for our excursion – a puppet show.

We are at the
Puppet Theatre in
Castle Cove.
We will be back at
12.30 p.m.



We left a message on the gate and headed off to Puppeteria in Castle Cove on the bus. The driver of our bus was called Cameron. He was friendly and helpful.





The puppet show included renditions of *The Gingerbread Man* and *The Very Hungry Caterpillar*. The puppets were very engaging and we enjoyed their singing, dancing and antics.

There was an interval where we snacked on apples, crackers and water. Some children went up to see the puppets.



At the end of the show, after much applause we said goodbye to the puppeteers and headed to the playground next door to run and climb while we waited for the bus.

A bendy bus arrived to take us back to Preschool. We went over the Roseville Bridge and some children spotted lots of signs on the bus so we had lots to read. After a bouncy ride on the bus, we arrived back at Preschool



"G - I liked the baby. Its friend was a plant and then grew up to be a person.

K - It's really cool. I liked the baby best. It was really funny. The baby became friends with the pot plant!

M - I liked the monkeys

M - The gingerbread man was running away

C - I loved the one where the wolf ate the gingerbread man. And he was lying

R - It was very funny. The gingerbread man was running away and they were trying to catch it.

M - I liked the bit where the gingerbread man was coming back

I - Good. I liked all of it

L - I liked the puppets. I liked the cat

J - It was amazing. What about that caterpillar

D - When the gingerbread man was running. That was the funniest.

E - It was funny when they chased the gingerbread man

Independence responding appreciating participating sharing experience listening commenting watching



On Friday, a few children held a meeting to discuss the organisation of their show.

TRANSITION VISIT TO KINMA PRIMARY SCHOOL



This week we had the first two visits to Primary School for children transitioning in January 2019. Andy came up to Preschool with his guitar and introduced everyone to a song about Grandma's bed. There were lots of signs and symbols and pictures that we followed. Then, the transition group went down to the Group 1 classroom and joined in some activities, including surprising Group 1!



We then went for a walk to the imaginary line that tells us the boundary of where children can go. T showed us where the line was.



We also observed a scientific experiment which involved the children hypothesising which was stronger - a paper cylinder or paper cuboid.



We shall be visiting Group 1 over the next couple of weeks.

Children transferring to other schools, including Avalon Public and Pittwater House have also been visiting their new schools.

KINMA CARE DAY

Didn't manage to get to Kinma Care this term? Have a chat with Kay or Christine to get a job.

SAVE THOSE DATES

There is a lot going on at the end of the year. Have a look at the front page of the newsletter for all dates.

From Kay, Felicity, Nina, Pat, Lizzie, Karthi and Christine

Group 1 Newsletter

As we delve further into our Auslandia theme, the importance of strong communication is becoming apparent. But what does that look like? To help the children experience the urge for clear dialect and the need for active listening, we have played a variety of barrier games. In these, the children sit back to back. Player A gives instructions to Player B who replicates their picture/map etc. And then the roles are reversed. This has been used both in Maths (they had to describe shape and space) and Literacy (they had to use prepositions).

Here is one of our scenarios: Recent exploring of Aquaplenty has uncovered a secret, magical forest. The creatures have been displaced by the recent drought and need help finding their homes.

The children then placed the creatures in their home, wrote sentences to describe that location and (back to back) described where their friend should place them on their map.



Displaced animals rehomed after drought!

N and E describe creatures to each other



This tied beautifully into an experience in which the children considered stories that Kinmini and Aquaplenty could share. After listening to Dreamtime stories, the children created their own splatter graph night time sky and a story to go with it, using the shapes or spaces in between. Likewise, a shared experience in which the children invented their own constellation lent itself to speaking and listening and art.

Group 3 News

Group 3 have been busy investigating the causes and effects of plastics in our oceans. We were very fortunate to commence this unit of work with a visit from Michelle, our resident marine biologist (T's Auntie). Michelle discussed with the children the composition and degradation process of plastic, as well as the role that ocean currents play in the formation of the 'Pacific garbage patch'. The children shared some of their prior knowledge including: humans consume micro plastic through the food chain, fish eat it and birds consume plastic thinking it is food and feed it to their chicks. This was followed by reading, comprehending and analysing written and visual texts on ending plastic pollution.

The next day the children headed to Mona Vale beach for a front line approach to their investigations. The children collected rubbish off the beach, used sieves to look for micro plastics and actively and collaboratively discussed their findings. The children found two dead birds and wondered whether these birds died as a consequence of plastic consumption; some children (the less squeamish) even suggesting that we should carry out an autopsy!



The collected plastic was brought back to Kinma for further examination. Group 3 brainstormed various ways in which to classify their findings, eventually choosing to make nine main categories: hard plastics, soft plastics, fishing line, cigarette butts, clothing, metal, cardboard and glass. The children used their prior learning to chart and calculate the total years it would take for all of the collection to break down; over 7,000,000 years! They also investigated the impact that each category has on wildlife and the environment.



Moving forward, this week we will be exploring persuasive techniques in images and texts including: the power of three, exaggeration, emotive language, alliteration, repetition, and rhetorical questions. They will use these features to create their own posters to persuade others to use plastic responsibly or not at all.

Tanika

What is it?	Illustration	Quantity	Years to break down	Total years Quantity x years	Impact
Cigarette butts		37	1 to 5 years	$37 \times 5 = 185$	Animals swallow it thinking it's a fish.
Styrofoam		46	50 years	$46 \times 50 = 2300$	Turtles, whales and alot more manastical sea life eat styrofoam.
Hard plastic		around 32	400 years	$32 \times 400 = 12800$	Animals eat it and get stuck in it and birds feed it to their chicks.
Soft plastic		28	on Average 20 years	$28 \times 20 = 560$	Turtles eat plastic bags because they look like jelly fish.
Cardboard		9	2 months	$9 \times 2 = 18$	It is hard to digest once you eat it.
Clothing		7	1 to 5 years	$7 \times 5 = 35$	STINKS
metal		8	200 years	$8 \times 200 = 1600$	Again, animals eat it!
fishing line		TBC	TBC	TBC	Animals get stuck in it and choke on it.
Glass		7	1 million years	$1 \times 7 = 7$	Animals (mostly squid) eat it because it's shiny!
The total of years to break down is!			7027498 years!		



Bushlink visit – Group 3 having fun with the team







Michelle, Katie and Group 3

Extras



EVOLVE TENNIS ACADEMY

Multi-Sport Holiday Camps

✓ CAMP DATES

Week 1: 17th - 21st December 2018
 Week 2: 7th - 11th January 2019
 Week 3: 14th - 18th January 2019
 Week 4: 21st - 25th January 2019

✓ CAMP PRICING

Full Week - 5 Day Camp

Full Week Full Days \$185 (EQUALS \$37 DAILY)
 Full Week Half Days \$145 (EQUALS \$29 DAILY)

Single Day Pricing

Full Day \$60 (9-3pm)
 Half Day \$45 (9-12pm)



✓ HOW TO BOOK

By email : evolvetenis@evolvetenisacademy.com

By Phone: 9971-0644

ONLINE : www.evolvetenisacademy.com

✓ WHAT TO BRING

- A racket, if they have one (if not, we have plenty spare)
- A hat & sunscreen + water bottle
- Morning Tea & Lunch (if staying full day)
- YES, we have Pro-Shops at each venue which sells treats, drinks etc...

✓ DETAILS & MORE INFO

- FREE Before & After Care (7.30 - 5pm)
- Ages 4 to 16yrs welcome
- Experienced, Qualified Coaches
- Hotshots Tennis & MULTISPORT Format
- Prizes, Fun & FREE Pizza Each Friday
- Camps run rain, hail or shine

- ✓ CAREEL BAY TENNIS CLUB - Hitchcock Park, AVALON
- ✓ COLLAROY TENNIS CLUB - Griffith Park, COLLAROY
- ✓ WYATT PARK TENNIS CENTRE - Wyatt Ave, BELROSE

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