



Term Dates:

2019

Term 1: Thu 31 Jan – Fri 12 April

Term 2: Wed 1 May - Fri 5 July

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

Term 1

Date	Time	What's On
Next week		
Tues 19 Feb	2.15pm	Swimming begins Groups 1 & 4 (pick up 3pm at Swim School)
Weds 20 Feb	12.30pm	Snack Attack begins (See Hayley Lewis if you can help)
Thu 21 Feb	2.15pm	Swimming begins Groups 2 & 3 (pick up 3pm at Swim School)
Sat 23 Feb	5.30 – 8.30pm	Movie Night Fundraiser - hall
Week 5 onwards		
Tues 26 Feb	9.30am	New parent Group 4 cuppa - Admin
Sat 2 March	10am	Community Day
Wed 6 Mar	9.30am	Open Morning – all welcome
Wed 13 Mar	AM	Bushlink
Wed 20- Fri 22 Mar		Primary Camp - Yurt Farm
Tues 26 Mar	2.15pm	Last swimming Groups 1 & 4
Wed 27 Mar	Am	Preschool Morning Tea
Thu 28 Apr	2.15pm	Last swimming Groups 2&3
Tues 2 Apr		Tinkering
Tues 2 Apr	PM	Preschool Alumni Afternoon Tea
Fri 12 Apr	PM	Poetry Festival

How to contact your teachers

Preschool – preschool@kinma.nsw.edu.au

Group 4 – andy@kinma.nsw.edu.au

Group 1 – group1@kinma.nsw.edu.au

Group 2 – group2@kinma.nsw.edu.au

Group 3 – group3@kinma.nsw.edu.au

Admin

CELEBRATE MELISSA

I am most probably writing as some of you are dressing and preparing to join in the gathering to celebrate Melissa Procter. These gatherings are made up of so many emotions – but are such a necessary holding to allow us to share our grief and love with community.

A huge thanks before today unfolds for the outpouring of love and generosity from the community to make everything appear so seamless !

After today, I believe there will be a settling in energy, not in emotions and this allows us to at Kinma support the family for 2019 and beyond.

Some of the children are questioning the ability to have happy times and sad times at the same time.

How do you have a celebration, when it is so sad ?
Why has someone called it a party, it is not a party!

We speak at school about the ways adults make sense of something, and also the ways in which all people adults and children try and understand things that are not always very easy. We speak about the duality and the ability to feel different things at different times. And, how all feelings are important to us.

As is in our community, some wonderful humans are offering their services (free) to support you in anyway over the coming months if you are finding the ability to move forward from this grief challenging, this grief has raised other issues, or would just like to share...

Steve, Anne and Zia work in the field of supporting people, and they offer a gentleness, and ear and the love of the community.



Swimming Lessons

Swimming lessons begin next Tuesday for Groups 1 and 4, and Thursday for Groups 2 and 3. All lessons are 2.15 – 3.00pm, with pick up from the Terrey Hills Swim School at 3pm sharp.

Please pack:

- Swimmers (one piece for girls)
- Swimming cap
- Goggles
- Towel
- a separate comfortable bag for swimming gear.

Children will change into their swimmers at lunchtime before they head up.

Other information:

- T-shirt sleeves are to be worn all days, but especially Tuesdays due to walking up to the pool
- Terrey Hills Swim School: <http://thswim.com.au/> , 31 Myoora Rd, Terrey Hills
- Children may only use the changing rooms at the Swim School if accompanied by a parent
- Please bring your own afternoon tea for your child rather than buying snacks from the Swim School kiosk. It can be difficult for families with children who can't/don't eat 'treat' foods to see others eating ice-creams etc.

Group 1 and 4 parents: your children will be assisted by having their school bags driven up to the pool. We need your support to make this happen so please let us know if you can help drive bags up on any of these dates:

Tuesday 19th Feb

Tuesday 26th Feb

Tuesday 5th March

Tuesday 12th March

Tuesday 19th March

Tuesday 26th March

Let Julie or Claire know if you can help.

Preschool Ratings and Assessment Visit

You may remember we were getting ready for a visit from the Department of Education and Communities for Preschool's planned review under the National Quality Framework. Due to circumstances that we were unknown to us this visit was postponed. We have just heard that the visit is now re-scheduled for Thursday 21st February, 2019. Inspection last year, but for some reason it was postponed. It has no bearing on your beautiful children, there day will be as normal. The visitor will come and observe, chat with staff, and management.

Education Leader

Dear Families,

It is wonderful to be back and in this beautiful setting. Each morning I walk through the bush from the bus at Forest Way to Kinma which is the perfect way to start the day.

This term I have been spending time in each of the classes working hard on remember names. I am supporting the teachers to gather information on each child around skills and abilities and most importantly building relationships.

The Education Committee is in regular conversation and we are planning some events so I will get back to you all when dates and times and topics are confirmed. If you have any suggestions or ideas for forums please get in contact.

I am looking forward to joining you at the Yurt Farm and spending some time getting to know you all.

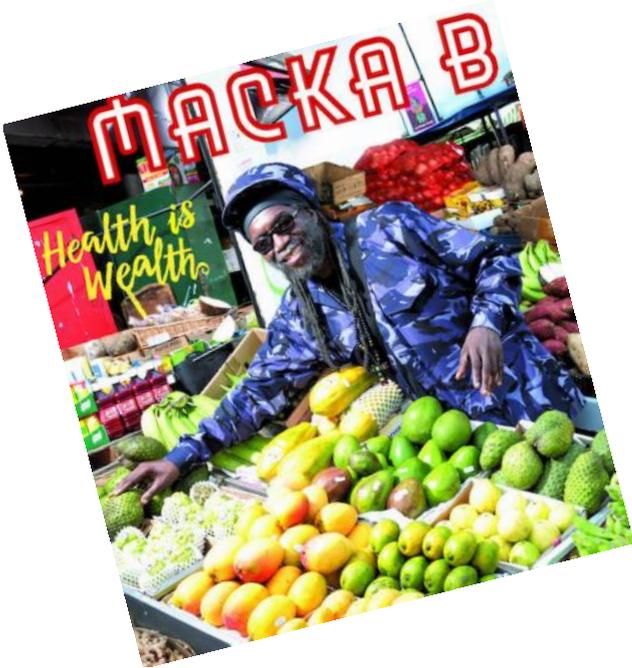
Over the time I have been here I have been investigating what is the 'Kinma Way'. Last term I asked the children for their perspective and I was amazed at how articulate and clear they were about what Kinma represented and why it was important.

On the first day of this term I put the same question to the teachers and we had a very illuminating discussion on the depth in which we embed our philosophy. We concentrated initially on self-determination and 'why' this was one of our core values, we then moved on to 'how' this looks day to day in the classrooms.

So I would like to ask you all the same question and gather your thoughts and understandings around the 'Kinma Way'. We thought we could put some time aside at the Yurt Farm to start the conversation.

Fran McCarthy

Group 4 Overview



Brothers & Sisters

Welcome back to the new class! We are busy searching for the ultimate name and as the children settle in and our class culture grows, we are bound to stumble upon one!

We are very excited to jump into a year of fun and games for our unique little class and with Lizzie from preschool working Monday and Friday mornings, Alley working Tuesday and Thursdays, and Andy working all of the above, we have the beginnings of a beautiful Kinma family. We will be in fact, taking a closer look at the people around us as part of our theme.

Brothers and Sisters is the title for our theme (which should make our class name the broisters right?!) as we consider the relationships we have with our family, our friends and the different communities that we all belong to. We aim to cover many topics around respect, communication, acceptance, diversity, difference and empathy. We aim to focus on our Kinma family, promoting the relationships we have with each class. We have started to create our Kinma family tree and will spend the week going into each class to meet every family member.

Further down the track we will draw links to the science of our bodies and how we can take care of ourselves and others. There is a lot to cover and we will be fitting in some fun books and songs about health to experimenting with different senses. The children have begun learning the Cucumber song by 'Maka B' and we will be looking at some other songs such as 'Health is Wealth'. Check out Maka B here <https://www.google.com/search?q=Cucumber+song&oq=Cucumber+song&aqs=chrome..69i57j69i61j0j69i60j69i59j0.6459j0j4&sourceid=chrome&ie=UTF-8>

Book Boxes: In order to promote a love for books and story we encourage parents to join us for Book Boxes on Monday and Friday from 9 till 9:30. It is a lovely time with some parents inundated with an audience as they read. If you can't make it please don't fret! Both Andy and Lizzie will be scooping up children

Swimming: Swimming will happen on Tuesday starting in week 4 (19th February). We will be walking up (given appropriate weather) though the children will have their bags driven up for them, We do need to take with us our towel, goggles, swimming cap and water bottle so please ensure your bundle of joy has a comfortable 'swimming bag'.

French: Morag is in on a Thursday with lots of songs and games for the children to practise their accent!

Music: Holly will be our music guru this term and will be in every Thursday to play. Holly will play lots of games involving rhythm and beat as well as building up our cache of songs that we can take to the Yurt Farm

Yurt Farm: Stay tuned for more information regarding our annual school camp

Please Keep an eye out for Parent/Teacher meetings this term. I would like to meet with each family so that we can start learning more about what makes your child tick! I will put up a sign in sheet on the 'Orange Door' and should none of those times suit you, please let me know and we will organise an alternative.

In the meantime if you have any queries or information I need to know you can catch me via email at andy@kinma.nsw.edu.au

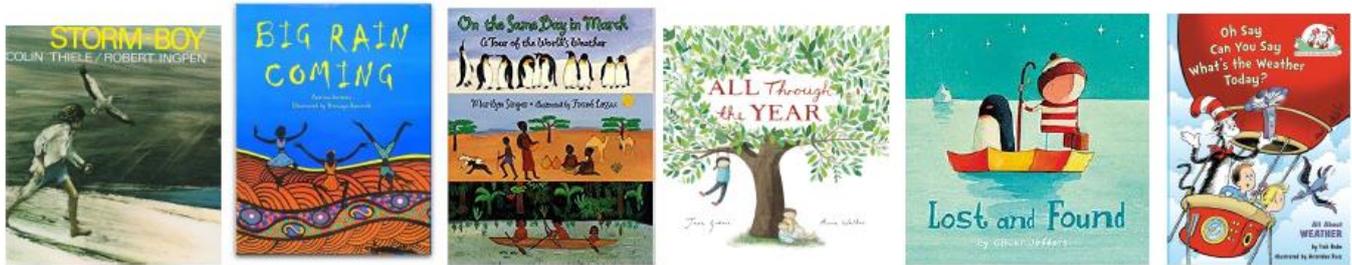
While as a community we have been dealing with the loss of Melissa and extending our love and support to all the children, our little group have been largely unaffected with the exception of Harvey. Should the subject come up within the group we will talk about it at the appropriate level with specific regard to Harvey's sensitivities. If you require any more information or support please don't hesitate to contact me.

Welcome to what is undoubtedly going to be a fun filled exploration into Kinma life!

Andy and Group 4

Group 1 Overview

Weather, Weather, Everywhere!



Welcome to Term 1 in Group 1! Michelle and Tom are excited to be joining you on the learning journey this year. Please if you haven't already, come and introduce yourself. We are excited to get to know you all and, of course, if you have any particular interests, hobbies or passions that you are interested in sharing with Group 1 this year, please do not hesitate to let us know.

This term, we will be continuing with Book Boxes on Monday, Wednesday and Fridays -so please feel free to stay and read with your child and their friends. If storytelling is one of your passions, we most definitely welcome guest readers within our meeting times.

Tuesday mornings will see us starting the day with balls, bars and hoops (and ropes) as a great way to get our bodies and minds ready for the day. We will also be having swimming lessons commence on Tuesdays in the afternoon (commencing week 4).

We are very excited to be continuing on with French this term with Morag and this will be on Thursday mornings. After a literal drumroll... we are very excited to inform you that we will be exploring music, percussion and body percussion with Holly on Friday mornings!

Our theme for the term is *Weather, Weather, Everywhere!* The excitement is real and whilst it is still early on in the term, lengthy discussions and brainstorms have already been had and the ideas, questions and ponderings continue to flow.

Throughout this term, we will be drawing on a variety of texts that explore concepts of weather and discuss the different impacts that weather and weather patterns have on everyday life. We will discuss, observe and record weather in our own environment, in an attempt to understand how it impacts people and places. We will endeavour to identify different weather types and outline how people respond to seasonal change, e.g. choice of clothing and activity. We will be utilising the *Storm Boy* text to explore and discuss key ideas of the interconnectedness of weather and weather patterns throughout the narrative, as well as within our world. This understanding will be further deepened through creative representations, construction, dramatic re-enactment, and the visual arts.

We will utilise an array of skills such as discussing, illustrating, observing, posing questions and reporting. We will study and discuss weather conditions over a period of time and the general climate in our local area. This will involve researching and recording temperature and related weather symbols of place. We will explore maps to locate place, develop an understanding of scale, graph and represent findings. This will inform daily discussions of how weather affects everything we do. We will explore and discuss seasonal change. We will broaden our weather reporting to different parts of the world, dependent on children's individual choosing. This will be complemented by children creating their own variation of a weather station through designing and building instruments commonly used by meteorologists. We leave you with this little poem to ponder...

*Whether the weather be fine, or whether the weather be not,
Whether the weather be cold, or whether the weather be hot,
We'll weather the weather together,
And find the rainbow in the 'pot'.*

Michelle, Tom and Group 1

PRESCHOOL NEWS

Welcome to our new children and their families.....



THANK YOU

Thank you to all the families who came to Preschool over the holidays to water the garden. It meant that we had lots of cherry tomatoes to pick. The children carefully harvested the sweet, fresh tomatoes, washed them and shared them with everyone.



LUNAR NEW YEAR

Last Tuesday saw the start of the Year of the Pig. Jinny wrote in the floorbook....

Lunar New Year is the biggest national event in Korea and there is a special ceremony in every household. A lot of food will be prepared and offered to ancestors to thank for the good year passed and wish for prosperous year to come. After the morning ceremony, the younger generation will bow to the older generation to wish their good health and happiness and also share their plans and goal for the new year. The older generation typically support the young giving them some money and wisdom to achieve their dreams. Later, there will be games for young and old and sit together to make dumpling for dinner. I wish all Kinma family, Happy Pig Year.



Next day, Logan brought in his traditional clothes and showed us the lucky purse. We cooked egg, rice and corn cakes and ate them with soy sauce, mixing, stirring, chopping and cracking. We also did some observational drawings of dragon fruit – one red and one white. Then we chopped them up and tasted them. Some of us closed our eyes so we could think about the taste.

- “Tastes like raspberries” – Tasman “I’m confused” – Nina
- “Juicy. Can I have another piece?” – Pablo “Yum, watermelon” – George
- “I loved it. Can’t resist more” – Sean “Like kiwi” - Lilas
- “What! It’s white?” – Flynn “It must be snow dragon fruit” – Sean
- “Tastes like juice” – Etta



MUSIC WITH HOLLY



We went to our first Friday music session in the school library with Holly.

We learned about beat and felt and listened to our own heartbeat.

We had fun making sounds with our own bodies – body percussion.

We listened to all kinds of music and let our bodies respond in different ways. Lastly we sang a song called Maggalina Haggalina and laughed a lot.



REDUCE>RECYCLE>REUSE

We have started our year remembering and reminding each other of our recycling processes. New children are being guided in this by established children and Preschool adults. We are working on reducing the resources we use – especially Single Use Plastic (SUP) – and thank you that many children are bringing “naked” lunches. Do you have a Kinma Boomerang bag lurking at home somewhere?? Please rinse and return as soon as possible.



SUN PROTECTION

Please remember to apply sunscreen to your child in the morning before Preschool. Teachers will reapply at lunchtime when necessary. And a reminder that the Cancer Council recommends children wear hats that have a brim all the way around so that the neck is protected as well as the face.



Preschool children have a wide range of resources available to them throughout the day and are so creative with them. To give you a smile, this scene was discovered one afternoon when all the children had gone home.



From Kay, Nina, Felicity, Christine, Pat, Lizzie and Karthi

Group 2 NEWS

Group 2 Overview Term 1

Hello! Bonjour! Hejumbo! Guten tag! Bula!

Group 2 have entered the year with a 'same, same, but different' feel in the air. We have all worked together before... but now we're in a different space. We are still doing the same things (such as morning flow and JAM and Bread)... but there are differences with how and when they are run.

'Same, same, but different' bits...

The oh-so-friendly and familiar Morag will be taking us for **French on Thursdays** (yes, it used to be Friday!).

Another day-swapper is **swimming**. This has **moved to Thursday afternoons** and will kick off next week (**week 4**). On swimming days, we can't stress enough the need for good walking shoes, a comfy bag, hat and drink bottle to ensure a pleasant stroll to swimming.

Music is still a constant in Group 2, but the musical concepts and teacher have changed. These **Friday** sessions will focus on rhythm and using both un-tuned and tuned percussive instruments. Hunter's (Group 3) mum Holly is a new, but known face to Kinma. Our first musical session involved cups, za's and a whole lot of laughter! We can't wait to explore more complex rhythms (as well as composing our own) this term.

New email!

Yes! There is now a new Group 2 email! An easy one to remember, it's group2@kinma.nsw.edu.au ☺
If you have any information to share, questions to ask or explorer experience/survival skills to offer, don't hesitate to shoot Kimberley and Kate an email.



The new school year and Term 1 are off to a cracking start in Group 2. We have launched into our Explorers theme. We began by reflecting on what we know about exploring, what we want to know and we noted our wanderings. This activity highlighted the fact that we are very keen on learning all we can about survival skills!

Below are some of the areas Group 2ers wished to explore!

How to make shelters

How to use a compass

Fire building skills

First aid

How to make fabric and clothes

Water purification

Tool making

How to find medicine in the wild

What foods can I eat in the wild

How to store fresh food

How to turn salt water to drinking water

Knot tying

There were also some thoughtful ponderings made...

- How do you make a super strong home out of leaves, trees and wood?

- I wonder why you need a rope.

- I wonder how to make tools with my surroundings.

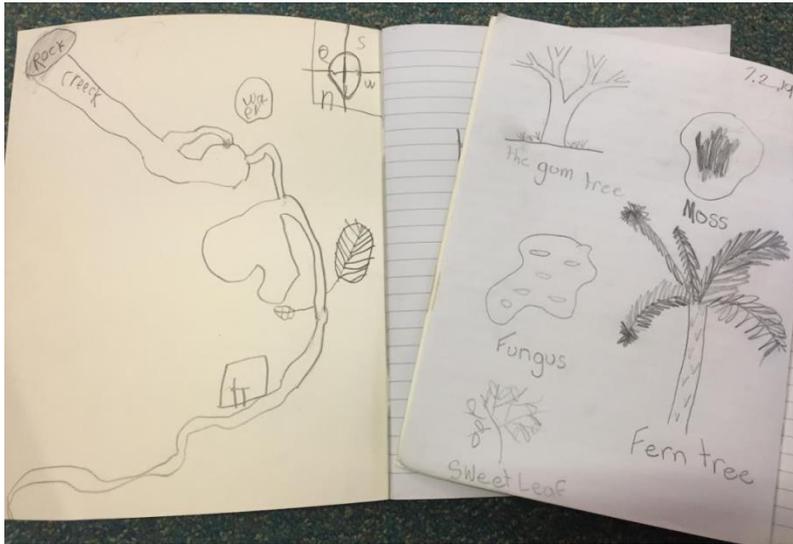
- How much training you need to be an explorer?

- I wonder if there are animals that have not been discovered yet.

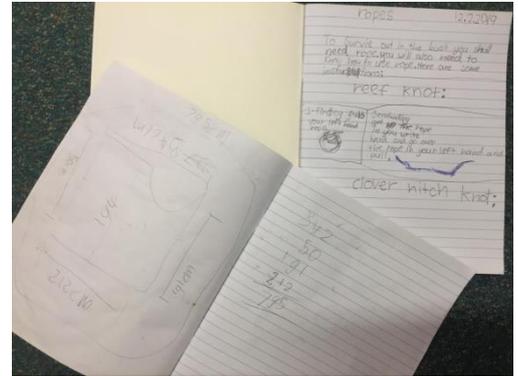


We kicked off the theme with a bush exploration! We are so lucky to have the beautiful bush right next door, ready to explore! We have been down

to the creek, up to boat rock, and we found and named a new place, HH rock. We can take you there, but you'll need your hiking boots!



In order to record our observations and new discoveries, explorer logs have become a non-negotiable for Group 2! Once or twice a week, we reflect on our explorations. discovery!



From creating maps, recording fauna and measuring King's chair at the creek, to writing instructions on how to tie knots...it is all part of the exciting journey of discovery.

Speaking of knots, survival skills workshops have now commenced! This week we learnt how to tie reef knots and clove hitch knots. Everyone enjoyed learning and practicing this skill. Knots are fiddly and can be tricky, but everyone was supportive and persistent in wrangling their rope skills!



With the challenge of transporting a drink bottle from the back deck to the bottom playground, we applied our knots and knowledge in small groups. Group 2ers relished in the collaborative problem solving, and eagerly await the opportunity to learn and apply these skills! Next up, methinks maybe some first aid or orienteering is on the cards.

Adventuristic and curious souls, what better way to practice our explorer skills than with a scavenger hunt! It was a lot of fun and one group even found an elusive four leaf clover! We then got into collaborative groups and received letters from an expert explorer who wrote to us about navigation, first aid, hunting and gathering and shelters. Each group made a presentation for the class, relaying all the important information – for the most part these were enacted with costumes and theatrical splendour. We also watched an amazing video of a bush craftsman, who made an entire shelter from resources he found in the bush around him. From the axe he used to cut the wood, to the roof tiles he baked in the mud kiln. We loved it and want to watch all his bush craft videos!



Literacy and numeracy

In literacy, while building upon our skills in reading, spelling, grammar, punctuation and handwriting, we will create diary entries, conduct interviews, make stories and undertake independent research. Our theme will take us into the numeracy side of mapping, creating timelines and STEM challenges (for example exploring shape in shelter building). In our number-focused sessions we will be broadening our strategies for addition and subtraction, becoming more confident with larger numbers and deepening our understanding of time.

Seeing as our Explorers theme is an integrated unit, History, Geography and Science and Technology will be interwoven many experiences. Considering that the theme is child-led, we are unable to say exactly where the unit will take us, however we have many exciting ideas for the term ahead. We hope to sharpen skills such as mapping and orientation, undertake shelter building, first aid and trip planning.



There are so many things we want to know. If anyone feels they are an expert in any field of exploring, please come forward and share your skills or knowledge with us!

(remember... group2@kinma.nsw.edu.au) ☺

Extras

Basketball at NBISC

Aussie Hoops

Primary school trainings for 5-10 years On Sundays 9.30-10.30am at NBISC Starts Feb 10th with super skills coach Jerome Lee sign up for the eight week program at:

https://www.aussiehoops.com.au/aussie-hoops-locator/?r=13&sr=40&type=3&exact=1&search_value=2101

Pink Ball (or could be red ball, blue ball, orange ball)

Great training program for girls aged 7-12 1.30-2.30pm Saturdays at NBISC Starts Saturday 9th February to 6th April

\$100 includes a pink basketball Female coaches to book

<https://www.trybooking.com/book/sessions?eid=448543>

Saturday Skills

Every Saturday during school term starts this Saturday 9th February 1.30-2.30pm 7's and under 2.30-3.30pm Northern Beaches Indoor Sport Centre, Warriewood.

8's and over no booking required \$12 a session

Potter League

Primary school basketball competition

On Tuesdays 4-6pm for ages school years 1-4 and

Saturdays 2.30-5pm for years 3-6 girls and years 3-6 boys

Individual entry and team entry.

<https://www.trybooking.com/book/sessions?eid=451744>

Yours In sport,
Brad Dalton