

Term Dates 2019

Term 1: Thu 31 Jan – Fri 12 April

Term 2: Wed 1 May - Fri 5 July

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

Term 1		
Date	Time	What's On
Next week		
Tues 26 Mar	2.15pm	Last swimming Groups 1 & 4
Wed 27 Mar	am	Preschool Morning Tea
Wed 27 Mar	am	Bushlink
Thu 28 Apr	2.15pm	Last swimming Groups 2&3
Week 10 onwards		
Tues 2 Apr	TBA	Tinkering
Tues 2 Apr	pm	Preschool Alumni Afternoon Tea
Fri 12 Apr	pm	Poetry Festival
BEYOND TERM !		
Fri 10 May	2.00pm	Bazaar
Sun 26 May	10.00am -1pm	Kinma maintenance day
Thur 23 May	9.30am	Open mornings (helpers needed please)

No act of kindness no matter how small is ever wasted. (Aesop)



Please look carefully to see if you are the owner of one of the above kitchen pieces. They have been lovingly held at the office so as not to lose and could be collected. HOWEVER, from next week they will be disbursed into the wilderness of the Kinma kitchen at primary – maybe never to be found again.

Board

Ginny Neighbour Chair, Kinma School

If you could not make the Community day please see below some of the wonderful areas that we discussed. We look forward to you working with our great school this year in some of or all of these areas. Meeting times will be placed in newsletter and Facebook.

Community day discussions fell into five broad areas. We have proposed a way forward in each of these areas.

1. Student activity

This discussion groups' ideas included:

- a repair café for fixing broken things
- classroom parents to lead parent engagement and contact
- classroom projects
- tinkering pod ideas
- library projects

We are going to send all the ideas to the next Preschool and Primary staff meetings so that the staff can identify what might work best for them. These proposals will then go forward to the Education Committee. The Education Committee will report back to the Board and the Board will report back to the community. This process will take a couple of months (with the term 1 vacation period in the middle).

2. Kinma environment

This discussion group had many questions about what we currently do for the Kinma environment, and how the community can keep itself informed and involved. Our board member, Sona Huberova, has kindly agreed to set up a working party to formulate a draft Sustainability Strategy that the Board can consider in term 3. It is proposed that this working party will also create an environmental page in the Kinma newsletter (several times per term) so the whole school community can see what is happening and can join in. We will put dates for working party meetings in the newsletter. We are keen for all interested parents to be involved.

3. Functions and Events

This discussion group shared information about fun and fund-raising projects already in the pipeline. They agreed that strong teams are the key to supporting these projects, and proposed to encourage longer-term families to buddy with new families and help them become engaged in these projects.

Richard and Beck Field kindly volunteered to co-ordinate this year's bush dance: expect a call out for helpers. Many hands, as they say, make light work. The staff are organising a trivia night in term 3 to raise funds for the kitchen in primary and we have our wonderful bazaar coming up early in term 2. Keep an eye in newsletter for more information.

4. Kinma organisation

The discussion group learned more about the way Kinma is run, via statutory obligations, our constitution, and the Board and Kinma staff. The discussion turned to the current strategic plan, which guides the Board and management on the key work to be undertaken each year. The Board plans for the next 10 years and reviews the plan every couple of years. Copies of the Strategic Plan and the Kinma Vision Statement are attached for your information.

5. Building Refurbishment

This discussion group checked out the older buildings. It concluded that our refurbishment planning will need to focus on sustainability, cost management, education requirements and a full re-assessment of the current building infrastructure and compliance requirements. Further meetings will be called in term 2 to explore how we approach the refurbishment task. All parents are welcome to join. The refurbishment project is expected to commence towards the end of 2019 or beginning of 2020.

Admin

SCHOOL FEES

School fees are now outstanding. If you have forgotten, please drop in to office or direct debit this week please.

LOST PROPERTY

There is not a lot, but it would be appreciated if you could go and have a look through the items to see if they belong to your family before the end of this term. At the end of the term they will be lovingly washed and donated to local charity.

TOWEL WASHING

Does washing and putting things on the line - do it for you? If so, we are looking for a bit of help to keep the washing in primary under control. When I chat to my colleague at Shore, she cannot believe that Claire and I do the washing for the primary school (we are also going to see if group 3 would like to support) and that the kids and staff do it for Preschool. Let's look at it

We could send it out to be washed and dried commercially:

- we are adding to electricity costs for the community as all commercial washing is dried artificially
- chemicals used commercially may not sit well with us at Kinma (we use sulphate free, no petrochemicals and products not tested on animals, with our containers either cardboard or 50% with recycled product)
- We also add a touch of essential oils (on guard to each wash)

If you would like to or could commit to one morning placing a load on the line and another to be washed this would be great – let us know in the office.

ROLE MODELLING

One of the greatest gifts our staff shares with your children is the way they interact with them... For the most, we give undivided attention to the discussion; we stay focused and try not to say no in our first sentence. We try not to always find the answer to the question or the issue. These are the moments that your child will remember. Practice this at home, especially when all you (adult) want to do is run and have time out! They are small for such a short time

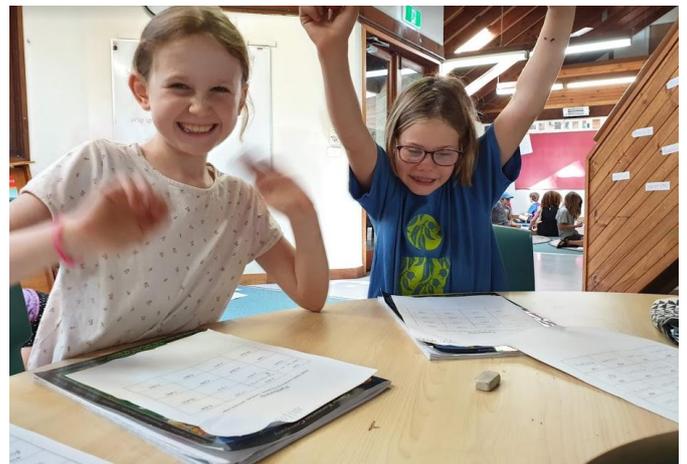
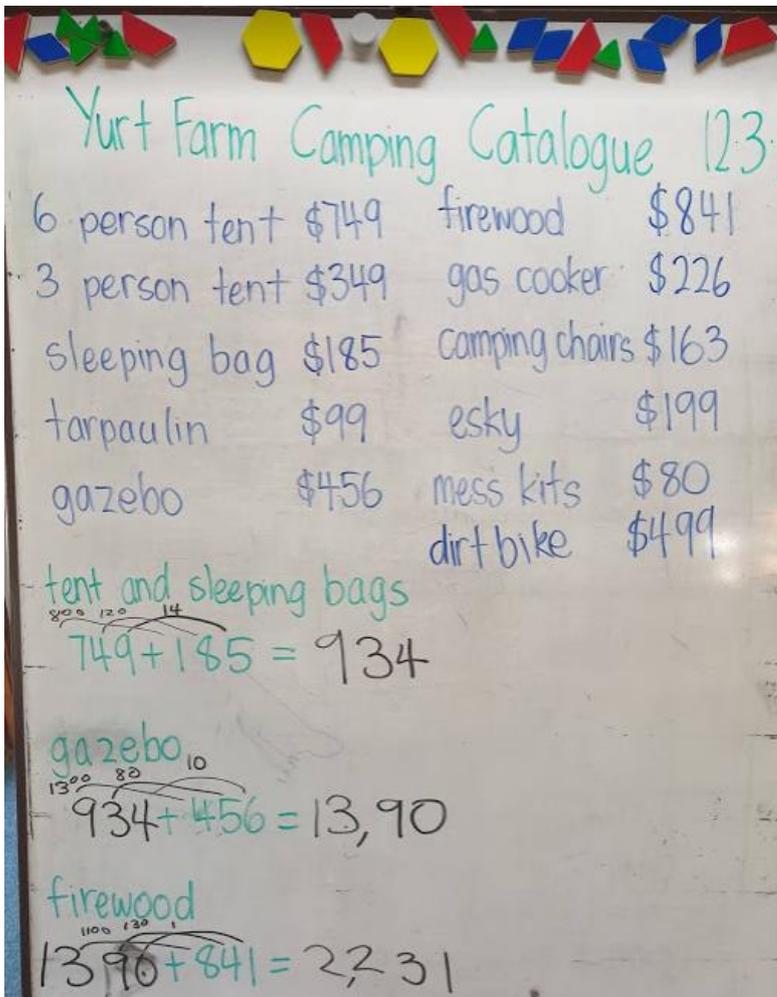
A warm smile is the universal language of kindness

Julie, Claire, Carin, Narelle

Group 2

Yurt farm this week has meant lots of chatter and excitement! We've been sharing fond memories and tips with one another. The thing we like most about it though is being all together! We hope that Yurt Farm 2019 is filled with gorgeous memory making experiences. Be it round the camp fire, on the tractor, pony riding, star gazing or out on the lake - we wish everyone a wonderful time.

We've brought the excitement of Yurt Farm into the Group 2 classroom in other ways too. Unfortunately possums got into your camping supplies! Thankfully though, the Group 2 kids went shopping, purchased and replaced everything that was destroyed for you. We bought new tents, sleeping bags, mess kits and even dirt bikes and marshmallow machines. Some of us even bought new sleeping bags for every Kinma kid! This meant using our maths skills. We used the strategies we have been practicing, compensation, jump and split strategies to calculate the total cost to replace everything the possums ate. And just in time for Yurt Farm too, phew!



Our foray into the world of explorers and exploring continues to be thoroughly enjoyed by all Group 2ers. Since last time we wrote we've been focusing on the element of water. Firstly, we explored the sea! Well, in a way. Kate brought in her scuba diving gear; wetsuit, booties, fins, gloves, mask, weight belt, buoyancy control device, aluminium air tank and regulators. Everyone

took something away from the experience. We loved having turns putting the bouncy control device and tank on and holding the weight belt to get an idea of how heavy everything you need to carry around underwater is. Lots of great questions were asked about diving which made for authentic learning to take place;

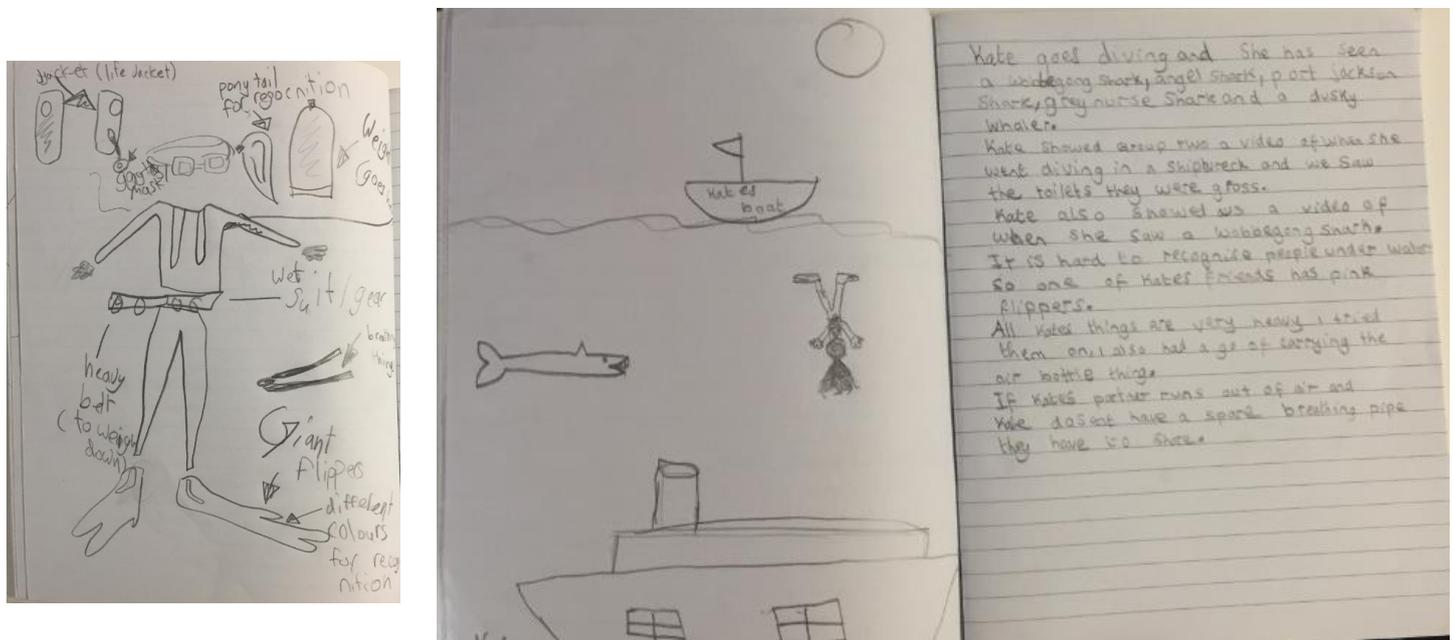
How do you know how much air you have?

How do you know how deep you are?

What happens if you run out of air?

What kinds of fish do you see?

Kate also showed us some footage she filmed on a recent dive she did, and then we wrote about diving in our Explorer Log books.



We continued our Explorer-survival theme and water focus by taking advantage of the recent rain. We were set a survival challenge of building water catchers! As you know, we are in drought - some places more than others - and we imagined that the Sydney Basin was empty. No more water was coming out the taps, out of the shower, nothing! But we need water for drinking, cooking, washing, bathing ... what could we do about it?! Using the collaborative learning technique of *Think, pair, square, share* Group 2ers took a minute to think to themselves about the following:

- What resources will you need?
- What will the water be stored in?
- How will it get into your reservoir?
- Where can we get resources from?

Individuals teamed up with someone else and the pair exchanged ideas. Pairs then joined together to create teams of four and they all shared ideas and got into the planning and then construction of the water catchers. We donned our raincoats as it began to sprinkle and enjoyed

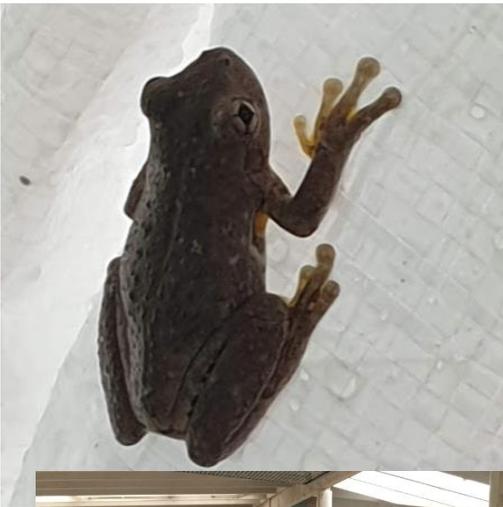
working with our friends, doing test runs and pointing out the features of our rain catchers to the other groups as we went around visiting all the different water catchers.



The next day at school was exciting because it rained over night! In fact there had been a big storm and our water catchers caught a lot of water! The frogs were happy about that as well. We measured the total water that was collected by each design, and in the



classroom we reflected on our designs and how to improve them. As a class, Group 2 collected hundreds of litres of rain water!



The next survival challenge was how to filter the rainwater we collected. We watched a short video about how to build a water filter. We wrote down the procedure in our Explorer Log books and then got to work collecting materials and following the steps. Each group took two samples of their rain water - all had varying degrees of debris and discolouration. One sample was our control, and the other we filtered. The filters were successful in removing the sediment, however made the water cloudy and darken. The result?



Modifications were made - some adding more coffee filters, removing sand, adding more gravel and repeating the process were all trailed.



What is the most important thing to pack when you go exploring? A compass? Seeds? A first aid kit? All useful things to bring but the most important is water! We talked about how much water human bodies of different sizes need every day. The class was broken into groups, given different sized bottles and sent off on a sailing expedition, along with the challenge, how many water bottles do each of you need to carry for the journey? All voyages were different lengths. We travelled from:

- South Africa to Morocco
- Trans-Atlantic
- Chile to Antarctica
- Peru to around the Galapagos Islands
- England to Norway
- The Nile
- The Amazon River

It was fun. It had us measuring out bottles of water and using our addition and multiplication skills. Some of us then wanted to work out how many water bottles we needed for all the group members, and then we added in if Kate and/or Kimberley came too! It was tricky because they needed more water each day than children!

That's all from us for this newsletter. Although, we do want to do some bushwalking in the next few weeks so please make sure all children come to school with shoes, hats and water bottles every day.

Keep well,

Kimberley, Kate and all of Group 2!

**Kindness in words
creates confidence.**

**Kindness in thinking
creates profoundness.**

**Kindness in giving
creates love.** Lao Tzu

Extras

IMAGINE THE
FUTURE IF WE
PREPARED
OUR KIDS
WITH SKILLS
FOR LIFE!



Leading Edge Life Skills

LEADING EDGE *Life* SKILLS SCHOOL HOLIDAY PROGRAMS

Our interactive programs offer kids the opportunity to work alongside our beautiful horse "teachers" building self-confidence, trust, leadership, communication skills and much, much more!!!

No prior horse experience necessary - no riding - kids partner with their horse from the ground

WHY HORSES?

There is nothing like a 500kg Teacher!

- Horses don't judge us or overthink
- Horses' feedback is honest and instant
- Horses help to instill empathy and kindness
- Horses have natural "herd behaviours" that require trust, respect and teamwork from all the members of the group

Have you ever wondered what animals are saying to us?
Come and learn the basics of "horse talk"!



OUR PROGRAMS

Our unique School Holiday Programs offer a fun and interactive experience for children and young adults. In all our programs, kids have the opportunity to:

- ✓ Build strong, healthy relationships based on trust, respect and integrity
- ✓ Develop leadership and communication skills
- ✓ Grow their sense of self-confidence and self-awareness
- ✓ Find the value in working with others to achieve outcomes
- ✓ Embrace challenges through innovation and problem solving

Primary Program *min age 8 years High School Program

- Wednesday 17th April, 10am - 2pm

- Thursday 18th April, 10am - 2pm

\$120 pp - 10% discount for siblings or referrals
Location - 35 Laitoki Rd, Terrey Hills 2084

Our unique programs combine Team Activities & Horsemanship:

- Team Activities - kids work with horses as part of their 'team' to complete tasks designed to develop core life skills such as communication and leadership.
- Horsemanship - kids learn a variety of skills relating to horse care, developing special bonds with the horses along the way.



For more information and bookings:

Phone: Alice+61416616 300

Email: info@leadingedgelifeskills.com.au

Website: www.leadingedgelifeskills.com.au



Leading Edge Life Skills



EVOLVE TENNIS ACADEMY

Multi-Sport Holiday Camps

CAMP DATES

Week 1: 15th - 18th April 2019
 Week 2: 23rd, 24th & 26th April 2019

CAMP PRICING

Full Week - 4 Day Camp

Full Week Full Days \$148 (EQUALS \$37 DAILY)
 Full Week Half Days \$115 (EQUALS \$29 DAILY)

Single Day Pricing

Full Day \$60 (9-3pm)
 Half Day \$45 (9-12pm)



HOW TO BOOK

By email : evolvetennis@evolvetennisacademy.com

By Phone: 9971-0644

ONLINE : www.evolvetennisacademy.com

WHAT TO BRING

- A racket, if they have one (if not, we have plenty spare)
- A hat & sunscreen + water bottle
- Morning Tea & Lunch (if staying full day)
- YES, we have Pro-Shops at each venue which sells treats, drinks etc...

DETAILS & MORE INFO

- FREE Before & After Care (7.30 - 5pm)
- Ages 4 to 16yrs welcome
- Experienced, Qualified Coaches
- Hotshots Tennis & MULTISPORT Format
- Prizes, Fun & FREE Pizza Each Friday
- Camps run rain, hail or shine

- ✚ CAREEL BAY TENNIS CLUB - Hitchcock Park, AVALON
- ✚ COLLAROY TENNIS CLUB - Griffith Park, COLLAROY
- ✚ WYATT PARK TENNIS CENTRE - Wyatt Ave, BELROSE

