

Term Dates 2019

Term 1: Thu 31 Jan - Fri 12 April

Term 2: Wed 1 May - Fri 5 July

Term 3: Wed 31 July – Fri 27 Sep

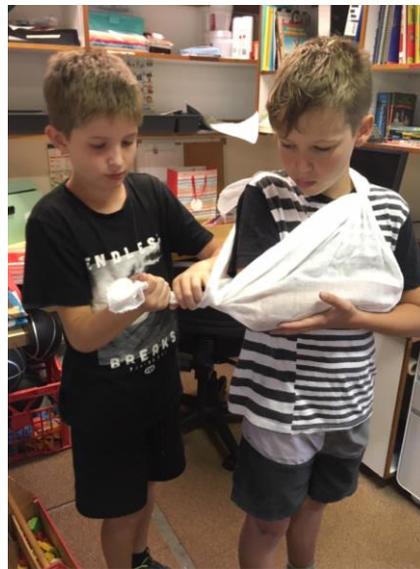
Term 4: Tues 15 Oct – Wed 18 Dec

Term 1		
Date	Time	What's On
Next week		
Fri 12 Apr Last day Term 1	12.30pm-3pm	Poetry Festival – all welcome 12.30pm BYO picnic lunch 1.15pm seated in hall for 1.30pm start
BEYOND TERM 1		
Wed 1 May	9.00am	Start Term 2
Fri 10 May	2.00 – 4.00pm	Kinma Bazaar (helpers needed please)
Tues 14 May	7pm	AGM
Sun 26 May	10.00am – 1.00pm	Kinma Maintenance Day
Thur 23 May	9.30am	Open Mornings (helpers needed please)
Sat 15 June	Afternoon, TBA	Bush Dance (helpers needed please)
Fri 5 July	End Term 2	
Sat 7 September	pm	Trivia Night Fundraiser (helpers needed please)

*A little thought and a little kindness
are often worth more than a great deal of money.*



Tinkering



Thank you to all the parents who came to support our Tinkering Day. What fun we had!

Paper planes

Basketball

Making wool

Wand making

Weaving with matt, rush

Savoury muffins

Poe-tree

Spinach and Cheese Triangles

Coding

Easter craft

First Aid

Tornadoes & Teepees

Dancing

Concertina people ~ friendship & peace

Mandalas

Programming robots with Sphero

Puzzles and board games



Unexpected kindness is the most powerful, least costly, and most underrated agent of human change.
(B Kerrey)

Admin

AGM

This will take place on Tuesday 14th May at 7pm in the hall.

SCHOOL FEES

School fees are now outstanding. If you have forgotten, please drop in to office or direct debit this week please.

POETRY FESTIVAL

The Kinma Poetry Festival is on the last day of term, next Friday 12th April, starting at 1.30pm in the hall. All are welcome.

12.30pm - BYO picnic lunch

1.15pm - seating in hall

1.30pm - Festival starts.

If you would like to read or recite a poem please let Admin know so we can include you on the list.

LOST PROPERTY

Please have a look through the items to see if they belong to your family before the end of this term. Any leftovers at the end of the term will be lovingly washed and donated to local charity.

Julie, Claire, Carin, Narelle

The fragrance always stays in the hand that gives the rose.

Andy's Group

Life at Kinma post Yurt Farm has been wet and dry, calm and loud, productive and flexible! We have allowed for a little extra breathing space as some of us are catching up on our energy levels. It is in these times we focus on all the interpersonal skills such as sharing and patience, highlighting that we are all brothers and sisters (I still get some resistance!) and that we need to look after each other. We often hear Lewis stating that he doesn't mind if people go ahead of him, which has led to many children now adopting this mantra. This class continues to work and play so wonderfully together, and while there are the usual hiccups, they are all so caring of each other.



Setting up in the sandpit as it was such a nice day, we set about painting patterns. After a discussion about what a pattern was we took a closer look at repeating patterns. Lola commented that it could be a triangle and a square over and over again. Using lots of examples we talked that there could be any number of things we could use in a repeating pattern including shapes, colour, pictures, letters and numbers. The kids created their own repeating patterns ranging from two to eight different images repeated.

Understanding the structure of repeating patterns is essential for the foundation of number sense. As numbers tend to repeat themselves in a fairly predictable pattern (except for those cheeky teen names!) we can learn the relationships that numbers share. In categorising the images used in a repeating pattern, we are working with many different groups, counting adding and taking away. These groupings are the first step in understanding multiplication (don't worry, no times tables just yet!) or groups of. 'We have two groups of triangles, the red and the green there are two in each group'.



We continue to work our way through the alphabet and have started to put known sounds together to form words. In creating lists the children range from practising letter formation, initial sounds, decoding consonant vowel consonant words for spelling, and writing short sentences. The lists revolve around a few key words such as 'I' 'can' 'see' 'the' 'a' and 'is'. As these words are high frequency words some of the children are starting to recognise them in books while others are using them in their writing.

Kate from Group 2 brought in her favorite Teddy and chatted about how a friend or a family member does not have to be a real person. The children loved telling stories about their cherished buddies and through a combination of tracing and sounding out, wrote about their own friend.



With the Poetry Festival coming up there is a lot of interest to perform. Many would like to do individual poems (with help from a sister or brother) and in addition to the whole school poem, they would all like to demonstrate their extraordinary super powers. Get ready to witness the unthinkable magic of Andy's Group.



Until next time!

Andy's extraordinary Group

Group 2

We love being out in the bush, but what would you know what to do when something goes wrong?

A group of keen and intrepid explorers, everyone grabbed the opportunity to build our cache of survival skills with two hands as we embarked on our first Group 2 excursion of the year! At the Wildflower Garden, we were fortunate to not only have a perfect, rainfree day... but have the skill set of TWO rangers to help us on our journey to become the ultimate explorers.

Ranger Danielle showed us how to use a compass and read a map.

These new skills were put to the test, breaking off into small groups to do an orienteering activity, where the kids used their new skills to find 7 stamps hidden in the bush.



Next up... building shelters. The kids did a great job and everyone got stuck into it. Ranger Danielle was rather impressed with Group 2ers skills!



After a spot of lunch, we had a walk with Ranger Jenny who showed us the following food/tools/remedies:

- Wattle leaves for soap
- The curl of Braken fern for bites and stings
- Lilly pilli berries for snacks
- Lemon myrtl leaves for insect repellent
- Paper bark for bandages, steaming foods and kindling
- Mat rush (3 tipped end) for weaving, the seeds for damper and crackers, and the whites for eating -not to be confused with sword grass!



What better way to end an ultimate explorer's excursion than with fire starting skill building using flint and steel! Fire starting was something highlighted by lots of children as an area of interest at the start of term so everyone got a lot of enjoyment out of this!



But enough from us teachers. Here are Josh's, Emily's and Etti's reflections they wrote in their explorer log books

Wildflower gardens
 When we got off the bus we walked to a little shelter and ate Mopping tea then we learnt how to use a compass they said that red red in the shed and then we had to get into pairs and find some in print makers that was fun

Things we did on excursion at Wild Flower garden

1. Navigating
2. Bush tucker
3. Shelter building
4. Flint and Steel
5. teamwork

Top Favrite things

- Bush tucker
- Shelter building
- Navigating
- Flint and Steel

group 2 got in to groups of 5 of 3 then we got maps with numbers on the side the numbers were 1 to 7 then we went and did some navigating. I was in a group with Aisha, Zodie and willow my for shelter building

Our trip to wildflowergarden 29/3/19
 last week we went to the wildflower garden and we learned about different survival skills such as shelter building tool making scavenger hunt navigating bush tucker and teamwork. In shelter building they ranger split us into groups and we worked as a team to build the shelter. In tool making the ranger showed us how to make different tools scavenger hunt all of the groups have a map and a compass and find things. In navigating we learned how to navigate with a compass. In bush tucker we learned about plants you can eat. In teamwork we did activities as a team it was

Awe some

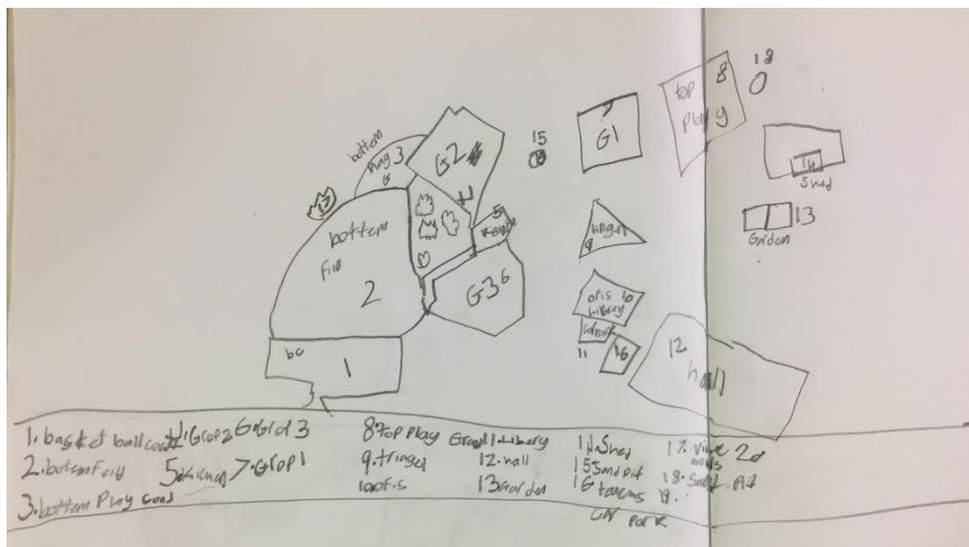
“So what did you do with all the excitement, enthusiasm and experiences of the excursion?” you inquisitively ask.

“Well... Group 2 have been integrating the excursion back into the classroom, in both numeracy and literacy!” Kate and Kimberley cheerfully reply in unison.

In maths, Group 2ers were set with the challenge of mapping Kinma in ten minutes! There are so many things to consider; considering the location and sizing of all the different buildings and areas. A tricky task indeed, all the children gave it their all. We then all huddled around Kate’s computer, using the satellite mode on google maps to locate and analyse Kinma. It was quickly deduced that the image was rather old, as Group 4 classroom was nowhere to be seen! With this new insight, we went off and drew our Kinma maps once more.



The result? Upon reflection, all the children agreed on the big improvement when making their second map. It was not only a great numeracy lesson, but an opportunity to compare and reflect on our learning - how with a little more time and information, we can produce a higher quality of work!



The maps have been made in anticipation of a scavenger hunt around the school, incorporating the orienteering skills learnt at the Wildflower Gardens.

In literacy, we have been busy planning our own excursions, to our own islands which we discovered earlier in the term. Each Group 2er was handed the responsibility of designing a pamphlet that provided information on the island, the activities, the skills and knowledge to be gained and the cost per child.

Budgeting provided to be the highlight component. It required delicate negotiations between teachers and kids on budgeting. We settled on a maximum cost of \$800, much to many's dismay of being unable to charge millions of dollars for items such as the sit on drones, lava-proof diving suit and private jets.

Everyone is eagerly writing and editing their draft, with plans to publish a pamphlet by the end of this week. Below are Mia's, Willow's and Diesel's works in progress.

Excursion to Mystery island!

Come to Mystery island! Once in a life time experience. Don't miss out. This is why you should come: Mystery island is brand new. Plus your ranger, (the first one to discover Mystery island) Mia Mcpherson has planned some great activities. These are the main things to do on Mystery island: 1. Ride a lion. 2. Swim at sunny beach. 3. Eat delios berrys and much, much more.

THE BEST ISLAND IN THE WORLD

come to the lets go this is a super ~~island~~ island what has up st Paul diamonds and jems, crictels also Laser tag. movie and ice cream. ~~it~~ hes a loud boy as well ahhhhhhhhhhhh!!!!!! scened Diesel he ran for his life But just then he went back to home

ahhhhh thats better unit in its the best thing ~~some~~ come to my island it is st it all so has a cruse. it rains donuts and you can get for pets.

Come to unicorn island. we tern how to do the tern Rain bow river water into a Rainbow tree or flower, how to make laser rosis shoot out there lasers and mist snow tern ~~to~~ clear water

hire the unicorn submarine at the balmorowl boat senter.

The leader is Lura Mayo-gringshe is the person who discovered the island

to hire the submarine it is 100\$ for ^{g2} an adults and 20\$ for evry kid

Poetry is also on the cards, with the Poetry Festival next week on Friday to conclude term 1. Group 2 look forward to sharing a poem or two of our own with you then :)

K&K and Group 2, over and out.



Group 3



A Monday triangle Walk

Since our return from a wonderful Yurt Farm and catching up on some sleep, we are ablaze with excitement. Why, you ask...well after some discussion about taking responsibility for our learning, Group 3 have decided that they wish to be more self-directed and independent in their day to day school life....so...drum roll please, we have embarked on the journey of:

Self-Directed Learning! (SDL)

The lowdown- Interspersed with small group and whole class sessions, the children work through a series of tasks encompassing learning across literacy, creative art, numeracy, science, geography and personal goal setting. They engage in one on one conferences with Katie and Deepika twice per week to chat about their projects and individual goals. At least one session per day is dedicated to SDL.

So far the **feedback** from Group 3 has been overwhelmingly positive though managing time wisely is not always easy peasy lemon squeezy. We are all working on this!

What the kids say...

"It's really good because I like ticking things off once they're done".

"You can just get on with it!"

SDL gives me a chance to finish everything!

I love it because sometimes I don't feel like writing and I want to do something else. With SDL, I can do what I

I'm getting heaps of things done. It's really fun!

I love having a choice of things to work through

Topography Artworks

As part of our theme this Term titled 'Poetic Journeys', we have been looking at maps and different cartographic features. We learned about contour lines and how they represent undulating landscapes.

We created our own mountain range and a corresponding topography map- a process which encouraged us to link the relationship between two dimensional and three dimensional space. We each created a scale for our map and assembled an artwork using mixed materials.



Maps of Me Using symbols, animals and colours, Group 3 created flags to represent themselves. The first step was a paper flag using markers and coloured pencils. The second step was creating an abstract version of their flags using fabric, sewing techniques, fabric paint and markers.

Sharing Stories with Group 4 (Andy's Group)

We wrote, edited and published stories to share with Group 4. On the day of sharing, we read to individual children or pairs. It was a memorable experience and one we hope to have again!





As some of you are aware, we chant the following mantra each morning in Group 3. We began the year a little unsure of this new sound in our ears and the unfamiliar words on our lips, but most of us have learnt and are now reciting the mantra and find that it is very calming and a beautiful way to begin the day.

Here is the Gayatri mantra and its English translation for those of you who requested it...please note, this is translated from Sanskrit and as with any translation there are words/phrases that are English approximations of the original words/phrases. It is a chant to express gratitude to the sun.

***Om Bhur Bhuvah Swah
Tat-savitur Varenyam
Bhargo Devasya Dhimahi
Dhiyo Yonah Prachodayat***

The eternal, earth and air
That glory, that resplendence of the sun
May we contemplate the brilliance of that light
May the sun inspire our minds.

Please get in touch!

Katie and Deepika x x x

Kinma Bazaar

Friday 10th May

The next Kinma Bazaar (pop-up style) is happening on Friday 10th May (week 2 of Term 2) and we'd love your help.

Can you help with:

- Taking table bookings
- Setting up the day before and on the day
- Running & helping on the payment table
- Organising/helping in the café with 2 others
- Running a face-painting / temporary tattoo / nail painting table
- Cleaning up (pop-up style means everyone will be taking away their own stuff)



Would you like to book a table and pass on your good quality, pre-loved items (think “Would I buy it in the condition it’s in now?”) You’ll need to set up your table and pack it up at the end, but don’t need to be here during the Bazaar if you can’t be. All items need to be taken away that Friday.



Hamper Raffle – this has become a lovely tradition of the Bazaar – we need your donations and would love everyone to donate something, e.g. luxury toiletry items, wine, gourmet foods etc. Please bring your donations into the office.

To help or for more info contact Claire Hickson at Claire@kinma.nsw.edu.au or 0414 670 703

Thanks!

Extras



A nourishing self care community group for carers and children.

Soulful Family Yoga is a morning of yoga and craft that builds like minded connections for families.

Starting Thursday March 21, 2019

9.30am – 11.30 am

Allambie Heights Public Hall,
104 Allambie Rd, Allambie Heights

More info & to book in via Facebook / Instagram



@Soulful Family Yoga



@soulful_gatherings

email: gratefullifepr@gmail.com



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