

Term Dates 2019

Term 4: Tues 15 Oct – Wed 18 Dec

Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 2: Wed 29 Apr – Fri 3 July

Term 3: Wed 29 July – Fri 25 Sep

Term 4: Tues 13 Oct – Wed 16 Dec

Term 4

Next week

Mon 18 Nov	1.30-2.30pm	Group 3 Surf Awareness Programme (*drivers needed)
Tues 19 Nov	9.30-10.30am	Transition Bushwalk – Group 4 2020
Tues 19 Nov	Am	Transition begins - Primary
Tues 26 Nov	2.15-3.00pm	Swimming lessons for Groups 4/1/2
Weds 20 Nov	Am	Tinkering Day (*pods and helpers needed)
Thu 21 Nov	1.00 for 1.30pm	Group 3 Play 'Alice in Wonderland', Hall – all welcome
Fri 22 Nov	Am	Transition

Week 7 →

Mon 25 Nov	9.30am	Dental Health Talk at Preschool – all Preschool families welcome
Mon 25 Nov	1.30-2.30pm	Last Group 3 Surf Awareness Programme (*return drivers needed)
Tues 26 Nov	Am	Transition
Tues 26 Nov	2.15-3.00pm	Last Swimming lessons for Groups 4/1/2
Weds 27 Nov	9am-11am	Preschool Morning Tea
Fri 29 Nov	Am	Transition
Tues 3 Dec	9.30am	Eyesight Screening at Preschool
Tues 3 Dec	Am	Transition
Weds 4 Dec	9-10.30am	Kids Christmas Market – all welcome
Weds 4 Dec	7-8.30-pm	Orientation Evening for New Preschool Families
Thu 5 Dec	9.30am	Eyesight Screening at Preschool
Sat 7 Dec	4.00-7.00pm	Gratitude Gathering – all welcome
Weds 11 Dec	Am	Preschool Excursion to Kimbriki
Thu 12 Dec	5pm	PreHigh/Group 3 Dinner, Avalon
Tues 17 Dec	Pm	Preschool End of Year Celebration
Wed 18 Dec	Lunchtime	BYO picnic followed by Farewells, Term 4 ends



Admin

CH ... CH ... CH ...CHANGES

They say to start with a beginning, move to the middle and then have an ending ...

Beginning ...

On behalf of management we would like to let you know that we have offered the role of Education Leader to Michelle Walker. All staff are ecstatic that she will be leading the team from 2020. Michelle has been learning and teaching with Kinma for over ten years and holds the Kinma values deep within.

This does make way for a vacancy within the teaching team which we are currently advertising.

Middle

After almost five years Nina (Pied Piper for children) has made the decision to head off at the end of the year to complete her Master's degree and travel the lands, and share her unique gifts of raw, vulnerable and passionate living. We send her with all our love.

The quiet, thoughtful Katie Court has also let us know that she can no longer continue at Kinma due to family commitments. BUT, we have convinced her to stay on as a casual teacher into 2020.

End

So although we have some people moving on and other changes we are comfortable and excited about the possibilities for 2020. At this stage we have not finalised staff movements and teaching groups for next year. We have commenced advertising for these positions, and, if you know anyone who may be:

Teacher, passionate, creative, thought provoker, and wanting to join an amazing community

Collect the advertisement or pass on our details so we can liaise. (admin@kinma.nsw.edu.au).

We will have the full advertisement on the website early next week.

Kinma Care Day

What perfect timing as I sat at home drafting up my note to families in relation to the upcoming weather conditions for Tuesday, a bunch of amazing families were at Kinma tidying, packing away, cleaning away and generally making the world here better.

This conversation (albeit one-sided) is not to make people who did not attend or chose to pay in lieu feel uncomfortable – far from it. What I wanted to do was to just acknowledge publically the great team effort that went down on the weekend to support the School. I would also like to acknowledge a dear elfen creature who just popped in on Monday, saw what we to be removed and took car loads to the tip.

And ... leading the team was our wonderful Pete (dad of Kirra and Jasper) who is always ready to get stuck in and make things happen.

From a nervous School Manager (on Sunday) to families, thank you for your support, it does not go unnoticed.

Julie, Claire, Narelle and Carin

Preschool

Painting

Painting is part of the “continuous provision” at Preschool – activities and experiences that are available for the children to choose. Rory wanted to do painting, so we said goodbye to his mum and went to the art area to get things ready. Rory chose paint colours, found paint pots and put the paint in the pots. Then he decided which brush he wanted to use, and some paper. Lots of other children joined in to do their own painting – Stanley, Elia, Bodhi, Mila, George, Zara, Tasman, Elijah and Violet. Various techniques were employed, paints and brushes shared, descriptions of and discussions about the paintings, children helped each other to hang paintings on the rack to dry and some children wrote their names on their papers.





It was a good drying day!

Several children including Nina and Gretel helped to wash paint pots and brushes. Later, Aliya, Mila, Christine and Lilas sorted the paintings, drawings and other art works into piles to go into the children's journals. They recognised their own names and those of other children.

Professional Development

Towards the end of October, Felicity, Kay and Lizzie went along to the annual Trendsetters Panel at Macquarie University. This year, the subject was **“Critical and creative thinking”** The evening was attended by people from all sectors of education. The introduction considered the development and importance of skills and temperaments such as resilience, reflexivity, being motivated to learn and responsive. The presentations, discussion and questions included the following ideas.

Critical thinking

Ways in which critical thinking occurs include:

- creating a safe space where ideas are valued, risk taking is encouraged, mistakes are accepted and everyone is listened to respectfully
- issues relevant and meaningful to the children are central
- encouraging children to explain their thinking (metacognition)
- adults role model the process overtly – “I am thinking.....because.....”
- synergy from working collaboratively
- asking questions “What do you think is the issue here?”
- ethical considerations – “If we do that, what does it mean for others?”
- using visual prompts – What does the picture tell us? What is in the picture? Is there anything missing?

Creative thinking

- stems from a combination of cognition and emotion in the brain
- is a skill that gets better with practise
- can involve sharing ideas, open discussion and collaborative working
- is difficult to “teach” – more about providing the opportunity (time and physical space) for independent thought and exploration without pressure of assessment or performance

Skills leading to critical and creative thinking

	Remembering		
	Evaluating		
Skills of:	Applying	-----	lead to critical and creative thinking
	Analysing		
	Evaluating		

The first five skills can be done by machines. The higher order critical and creative thinking is in the human domain and these are closely related to each other, resulting in not just processing received information but original and independent thought.



Tasman and Max think creatively about how to put the containers into the cupboard.....

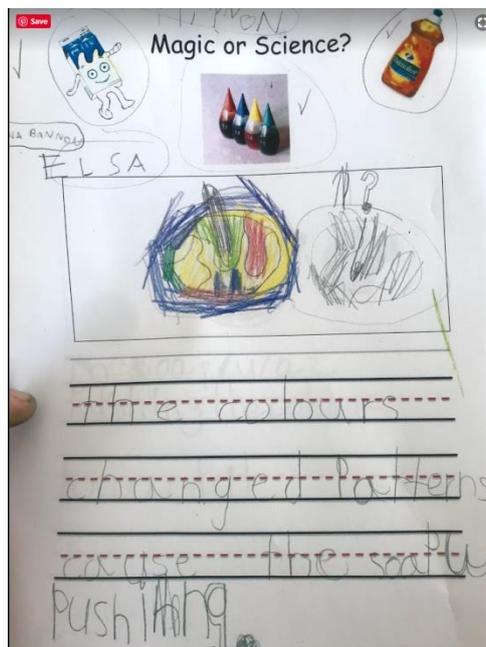
From the Preschool team

Group 4

Magic or Science?

We have recently been combining two or more ingredients together to observe their reaction. Last week we set about combining milk and dish soap, with coloured food dye to highlight the reaction.

The explanation was arrived at through the children's observations and was demonstrated with oil and water..... Because the liquids do not mix the soap moves to the top and spreads across the top, taking the colours with it.



Sal came in to help the children with creating their own exaggerated (measurement) estimation image based on Rod Clement's - "Counting on Frank"

Lena - how many people could a giant jigsaw bridge made of metal hold?

How many Minnie Elsas could you fit in a love heart drawing?



Lewis - how many ninjas would you need to draw to fit an A4 page?

Casper - how many jars of vegemite would you need to spread a piece of toast so big it popped out of a toaster the size of a house?

They also travelled to New Orleans by plane - home of dixieland jazz where they created paintings to the movement and sound of jazz. They brainstormed words that represented how the music made us feel and wrote down words in the paint.



Group 1

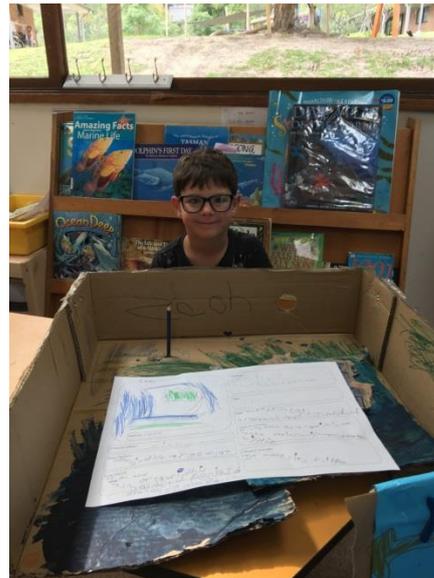
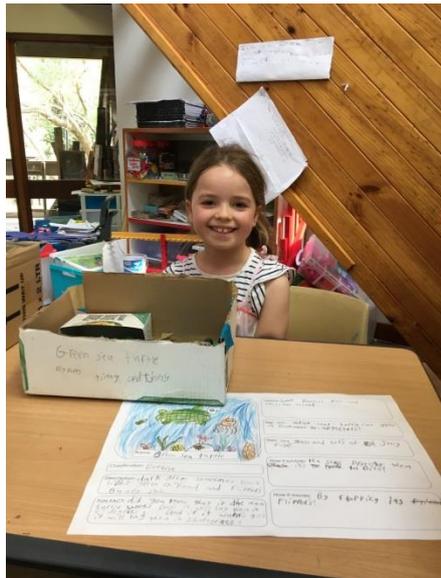
Parent Morning

We had a beautiful parent morning where we experienced an incredible response to the call out for parents to come and join us as we discuss all things Group 1 program this term. It was a great opportunity for us to gain valuable insights, suggestions and contributions for our exciting term ahead! As always, we love the family input that is so a part of Kinma, so a huge thank you!

Ocean Odyssey Exhibition



Of course, we cannot speak of our parent morning without mentioning our Ocean Odyssey exhibition. The idea of this exhibition was brought forward to us from Group 1 children towards the end of last term. The amount of hard work, persistence and effort shown from each child during their individual Ocean Odyssey inquiry meant that it was only fitting for us to have an exhibition to show it all off. It was beautiful to see each and every child having set up their position for the exhibition and to proudly present their fun facts, as well as their incredibly unique and crafty habitats.



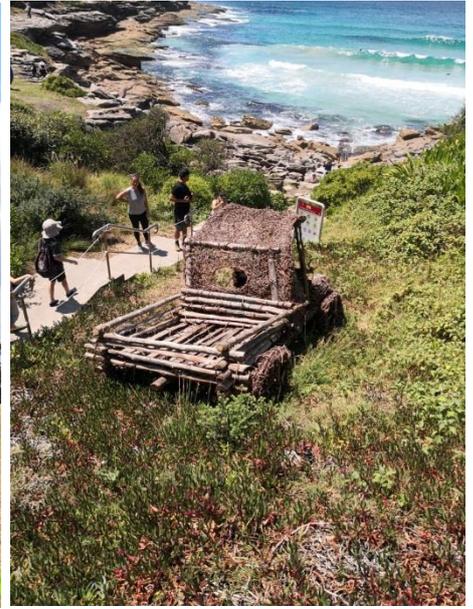


Irrawong Falls with Adam



Through a connection with Koori Kinnections, we had a beautiful time exploring the Irrawong Falls area at the back of Warriewood. We were met with our guide, Adam, who was a visitor on country and had a wealth of knowledge and story. We explored methods of hunting, gathering, bush tucker, animal tracks and movements as well as various tool making methods using only local and natural resources. Adam was an incredibly engaging character that fielded all of our beautiful Kinma questioners. During our bush walk we were met with a beautiful Kookaburra, as well as a Barking Owl which Adam assured us was a sign of us being in the right place. We were able to finish off the walk with a waterfall lunch, soaking in the natural beauty of the area.





Sculptures by the Sea

Our excursion to the Sculptures by the Sea could not have fallen on a more perfect day. The sun was shining and the energy was high. Thanks again to some beautiful parent volunteers (Nic, Dee, and Mischa) for making the day run even smoother :)

It was a fantastic opportunity for Group 1 to engage in some hands on art and explore the meanings of each piece and different interpretations. It was also refreshing to experience much of the Group 1 commentary being focussed around the pieces of art that focussed on sustainability and repurposing.



Mapping Explorations

Mathematically we have been exploring the land through mapping exercises, consolidating our knowledge and understanding of direction, coordinates, axis and mapping from a birds eye view. This has led us to the challenge of mapping the school, with some incredible results.

Visit from Uncle Neil and Uncle Dave

There was much excitement around our visit from Uncle Neil and Uncle Dave! It was a beautiful morning of sharing stories, knowledge and experiences. It was inspiring to experience how much knowledge had been retained from our Group 1 kids from our recent Irrawong Falls exploration with Adam. We spent the morning in song, with one of the most notable things shared with us being lengthy resources on the local Guringai language. This has been a long standing desire of Group 1 to begin embedding the local Guringai language into our daily routines. This has happened already with our learning of heads, shoulders, knees and toes (feet) in Guringai, as well as our new call for coming together to meet - "Ghibli!"

We look forward to these language explorations continuing as we begin to dive into some more conversational Guringai language.

We connected with Uncle Neil through a local organisation ASG-MWP (Aboriginal Support Group - Manly Warringah Pittwater) <http://www.asgmwp.net>. The organisation is a great source of information within the community, with a quarterly newsletter being put out as well as celebratory and informative nights put on within the community. Please take a look.

Let the adventures continue!

Michelle, Tom, Alley and Group 1 :)

Green Umbrella



It was another fun-packed week at Green Umbrella last week. The children experimented to make fluffy slime, designed jewelry out of painted washers and made and ate Vietnamese Rice Paper Rolls. This week, we're sewing some embroidered mats for Christmas gifts and making clay decorations.

Kind Regards
Louisa Simmonds
Green Umbrella

Extras

Wednesday, November 13, 2019

Calling on volunteer mums

Julie Cross

VOLUNTEER mums are needed to help vulnerable northern beaches families get back on track.

The mentors are matched with families and visit for two hours a week to provide support with parenting tasks.

Bronwyn Dowling is the co-ordinator for the Dalwood Spilstead Volunteer Home Support Program and said volunteers assist families where there are complex issues affecting children's social, emotional or developmental needs.

"Our program trains and supports volunteer mums to develop a consistent and caring relationship with a vulnerable



Dalwood Spilstead co-ordinator Bronwyn Dowling with Anne, a volunteer.

family," Ms Dowling said.

"They help our families feel more supported and confident in their parenting, and more connected to their community.

"Our volunteers are matched with a family, and visit for two

hours a week, on a weekday.

"As a mentor, they provide support with parenting tasks, help to get out of the house and importantly a friendly and encouraging presence."

Ms Dowling said parenting

can be challenging and can be heightened when parents have experienced trauma in their early years or have additional stresses. "Our volunteers are offering some extra support and care to help them be the best parents they can be," she said. "Research shows that supporting families with caring and supportive relationships during this critical developmental period can make long term difference to the lives of children."

Volunteers are offered training, close support and supervision and form part of the Dalwood Spilstead team working with the family to help them achieve their goals.

•Details: Call Ms Dowling on 9951 0362

To Kinma families

I used to be in a supportive role with Bronwyn & am happy to be a contact (0403 486 124 or email karennicsaint@hotmail.com) for further information.

Volunteering is rewarding, the training & support is valuable.

Warm wishes

Karen Saint (Shala's mum)



SATURDAY AFTERNOON BASKETBALL

The Manly Warringah Basketball Association is holding basketball squad training & fun on Saturday afternoons, conducted at the Northern Beaches Indoor Sport Centre (NBISC), Jackson Rd, Warriewood, with expert coaches. The program is on each Saturday during school term.

There are three groups - **Biddy Ball** for ages 7 and under 1.30pm - 2.30pm & **Lightning League** for ages 8 & over 2.30pm - 3.30pm. The cost is \$10.00 per week coaches are American professional Jerome Lee and Representative coaches Tim O'Sullivan and John Pete.

Each week players will be taught the skills of the game by experienced coaches and put into teams for a short modified games. New players wishing to join a competition team should attend Saturday sessions so they can improve their skills, be graded and later placed into teams when a new competition starts. Players who are already playing will also benefit from the extra skill sessions. If you are interested in joining Saturday basketball then just come down.

Aussie Hoops

We also have our Aussie Hoops program 9.30-10.30am on Sundays which runs all term conducted at the Northern Beaches Indoor Sport Centre,(NBISC) with expert coaches. To book a position go to the link <https://aussiehoops.basketball> looking forward to seeing you there.

Great fun/Great coaches

Email: mwba@manlybasketball.com.au <http://www.manlybasketball.com.au>

SATURDAY AFTERNOON BASKETBALL



- Learn to Play/Play (only \$10 per session)
 - Excellent coaches - Ages 7 & Under (1.30-2.30pm)
 - Ages 8 & above (2.30 - 3.30pm)
- ON THIS SATURDAY AND ALL TERM
COME ON DOWN AND HAVE SOME FUN!! (NO BOOKINGS
REQUIRED)**

Sunday 1st Dec, 2019



Yoga & Creativity

An Inspiring Workshop for Kids

This fun and interactive workshop provides a safe and supportive space for children to learn valuable life enhancing skills to:

Promote wellbeing and happiness

Inspire creativity and self expression

Build confidence and self esteem

Become more centred, focused and relaxed

- Yoga • Mindfulness • Qigong • Games
- Creativity • Relaxation • Sound Bath

For School Years 3 - 6

Sunday 1 Dec / 10 am - 12 noon

Fitness 45, Forestway Shopping Centre, Frenchs Forest

\$30 or Special Offer (2 for \$50)

move learn laugh relax play



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