

Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 2: Wed 29 Apr – Fri 3 July

Term 3: Wed 29 July – Fri 25 Sep

Term 4: Tues 13 Oct – Wed 16 Dec

2020

Term 1		
Sun 23 Feb	8.30am-1.00pm	Market Stall at Mona Vale Market (Pittwater RSL – drop by and say hi!)
Mon 24 Feb	2.00-3.00pm	Afternoon Tea for Group 2 and Group 3 families, Hall
Wed 4 March	9.30 -12.30pm	Tinkering - can you help? See Kate and Kimberley – Group2
Fri 6 March	8am-1.00pm	Market Stall at Beaches Market (Warriewood – drop by and say hi!)
Sat 7 March	9.15am – 12.30pm	Community Day for all families – all invited (stay for lunch)
Mon 9 March	10am	Sydney Uni Students visit
Wed 11 March	9.15 – 11.15am	Preschool Morning Tea
Weds 18, Thu 19, Fri 20 March		Primary Camp – Yurt Farm, Goulburn
Weds 25 March	Morning	Bushlink
Weds 25 March	3.15pm	Alumni Afternoon Tea
Fri 3 April	Afternoon	Poetry Festival
Thu 9 April		End Term 1
Term 2		
Mon 11 May	7pm	Kima Ltd. Annual General Meeting - all invited
Tues 26 May	7-9pm	Alumni evening – come listen to ex students chat about life

LIBRARY HELP NEEDED

Can you spare an hour or so next **Friday 28th February** morning to help with some library care?

Come just after drop off for book covering, sorting, tidying, putting away, have a cuppa and a chat, meet some other parents.

Please let Julie or Claire know if you can make it.

SNACK ATTACK - MESS KITS

Following the successful trial of mess kits, please can all Primary children bring them to Snack Attack on Wednesdays.



Board

Join us for Kinma Community Day 2020

Saturday 7th March
9.30am – 1.30pm

Be CONNECTED

Be INFORMED

Be INVOLVED

For all Preschool and Primary families

For more information, check out Board Members Steve Dixon and Rakesh Pankhania's video on the Kinma Community Facebook page.



Admin

Activities in Primary (in lieu of the Term 1 swimming)

Starting next week :

For Groups 4 and 1

Fun and upbeat sessions using exercises and games that promote:

- Body Awareness
- Functional Movement
- Balance, Coordination & Proprioception
- Posture
- Bone Density, Cardiac Function and Neural Myelination

These will commence next Thursday.

For Groups 2 and 3

Parkour training commences next Tuesday (have you completed the online form???)

- All activities are on site
- All children are required to give it a go
- All children need to have closed shoes (joggers, runners)
- Great if they had a drink bottle and a hat too

Times of Emergency at Kinma

At a get together this week with group four and group one families the question was raised about safety in times of possible bush fires in and around the Terrey Hills area and National Park.

I discussed the plans that as a School we have in place to manage such a risk.

The hall is the meeting place for all students. Primary children are very familiar with the sounds of the bell echoing across the grounds. The group 4 children borrowed the bell a week ago to get to know what it sounds like and what it is for.

Preschool also have the same plans. They too evacuate to the stage section of the hall, entering via the upper doors.

The school is advised by the RFS and Police where the Forest Coach Transport will take all of us.

We have three families who are our support system to send messages and phone calls out to all families in attendance. To keep you aware of what is happening and where you can travel to collect your children.

NO FAMILIES CAN COME TO THE SCHOOL IF WE ARE BEING EVACUATED.

We have responsibility for a core group of students and cannot take responsibility for other adults who try and make their way to the school. No-one would know if trees or power lines have fallen, if roads have been closed or damaged. All that is achieved is more traffic making the emergency teams work even harder.

What we have seen over the last six months within Australia is that with good planning, good communication, and timely advice these situations have been well managed.

So at Kinma, we would, if we thought there was any possibility of fires:

- Notify families of school closures if any fires were in the vicinity
- Phone families to collect early if risk factors seemed to be growing
- Order an emergency vehicle for evacuation

If you would like to discuss these issues further please do not hesitate to contact me via email (admin@kinma.nsw.edu.au).

Attached to the Newsletter is a brief step by step practice for emergencies.

Julie

Preschool

Farewell to Coconut Chicken

Last Friday afternoon at around 4.45pm, a large lizard, probably a lace monitor, was found in the chicken house at Preschool and our white chicken Coconut was nowhere to be seen. There were lots of white feathers on the straw.

Over lunchtime, children mentioned that they had not seen Coconut that day. We went to look at the chicken house and children saw lots of white feathers. We then held a Preschool meeting where we explained what we knew. We answered the children's questions as honestly and age appropriately as we could.

The concept of a preschool meeting came from when we visited Currumbena (another progressive style school in Lane Cove) for a meeting between staff and spoke about how they have preschool meetings with the children and we have been trialling having our own preschool meetings. So here is how our meeting about Coconut went.

Preschool Meeting about Coconut on 17th February 2020

It's about Coconut – Daniel

I really miss Coconut – Eva

Kay told everyone about what was seen.

"Do you know, I have seen lots of big lizards, I saw a stripy one when I was with my Dad, I don't know how big it was, right in the middle of the pathway at the flower shop." said Alyssa.

"Maybe Coconut got eaten by the lace monitor." Suggested Kruze.

"Maybe Coconut runned away into the wild." Suggested Gretel ("It's possible." Responds Kay.)

"Lace monitor must have been looking for food, there's no chance that Coconut could have run away." Issy stated.

"One of my chickens might get eaten, I have two and they're different colours." Ponders Rory.

"All the preschool is pretty sad because all the chickens are precious and we don't want them eaten." Ivy thinks.

"Big giraffe can't get eaten by a lizard." Is that a suggestion from Daniel!?

"But maybe Coconut ran away all the way into the bushes, people might have caught it because they eat chick and fish." Suggests Kruze.

"Do you think that the lizard ate Coconut?" Chilli asks this directly to Kay.

“I think it’s very possible that’s what happened because I saw the lizard and it was very big and had a big tummy.” Explained Kay.

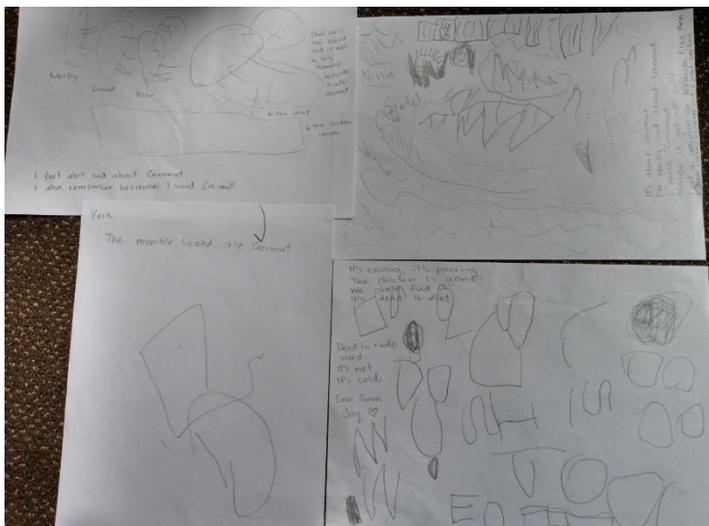
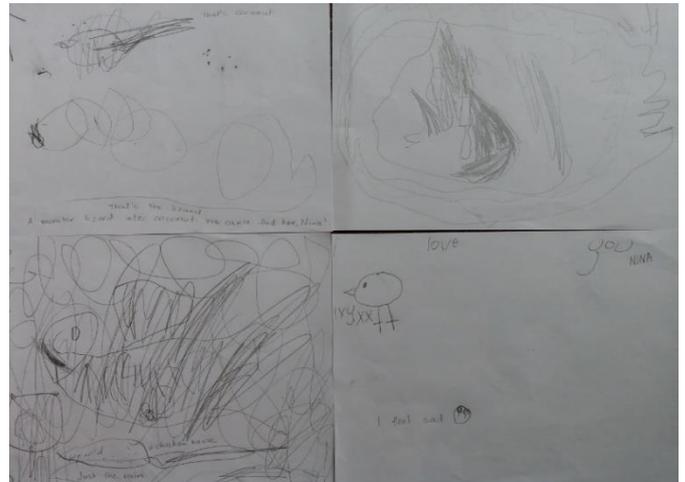
How does this make you feel?

“You know that my brother and sister were interviewing with Butterfly and now they must get another. My brother loves animals, he really does. We want to respect animals. My laptop is charging we can see if it’s dead too.” Joq ponders his thoughts.

“All of the animals are scared of the storm.” Logan considers this as we are presently having a lot of rain.

Alyssa remembered that Nina was looking after the chickens in the school holidays. She explains “We are going to the office, you can come, and you, and you” she says as she points at different children. “We will write a message, you can write the words and I will do the kisses. Message should say, ‘we found a clue, we don’t know what it might be, got eaten or ran away and fell into the sea, or ran into the wild.’ Who’s with me?” She shouts, and we all head off to do a message for Nina to let her know about the terrible news about Coconut.

We then did our drawings – some were remembering Coconut and others were thinking about ways to tell Nina about the incident. Some memories of Coconut Chicken (she was the white chicken)....





Coconut had a hair cut from Nina's Dad whilst the chickens were on holidays, it was so she could see better (It didn't work. Still a cluts!).

The whole gang including Mystery chicken (who showed up one day and left about a week later) and Rainbow Cookie Wardeh (Nina's family chicken).



Cute family photo



Coconut standing in yoghurt and rice soup in Nina's parents' garage.

She managed to walk into an A frame. Then was stuck. She figured it out after 5 min.



Group 4

We've glided in and are coming in to land in Group 4 as we become accustomed to new ways of doing, being and becoming in this whole new world. Whether it be adjusting to new in-times/out times, mealtimes or home times it has been a rewarding and wonderful start to this Group 4 journey!



We have kicked off our author explorations by entering into the wacky and wonderful world of Julia Donaldson. This has meant we have splashed under the sea with snails, whales and tale telling Tiddlers. More recently, we have entered into new worlds through our portals to find castles, dragons and other otherworldly characters. We now have our very own castle!



We have explored elements of rhyme as we concocted rhyming spells to conjure up our new class pet, Shelby.

Shelby, as you may now know, is our pet shark. A very friendly shark indeed.

Shelby arrived in Group 4 as a way for us to experience the excitement of documenting adventures and sharing those adventures with our Group 4 friends. What a valuable opportunity to feel how rewarding it is to be heard and listened to as a part of a wider group.



Shelby has so far visited Elijah for some gardening and biking adventures, and has then ventured off to Luca's home to learn all about Nippers and make another shark friend, Thomas. Shelby is currently with Lachlan and we are excited to hear all about their adventures together...

You may have heard already, we have been learning that a banana is a banana, that's what it's called and WE DON'T KNOW WHY? Stay tuned for more banana related updates...

We have been doing our best to create a jungle around our classroom, with a growing number of plants to care for, name and read to of course. If you have any plants, indoor or outdoor that you would be happy to place in the loving and capable hands of our Group 4 friends, we would love to care for them in our ever growing green environment. Also, any old saucers/plates to use under our pots would be greatly appreciated :)

We absolutely love family contributions here at Kinma, so if you feel you may have a special skill or something to offer, do not hesitate to approach Sal or Tom to discuss further.

Let the adventures continue!

Tom and Sal :)

Group 1



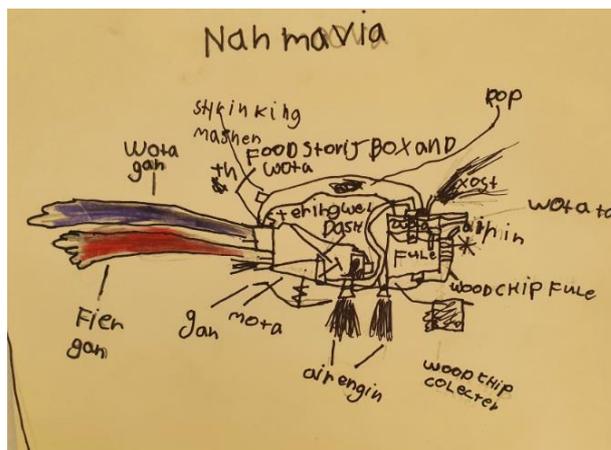
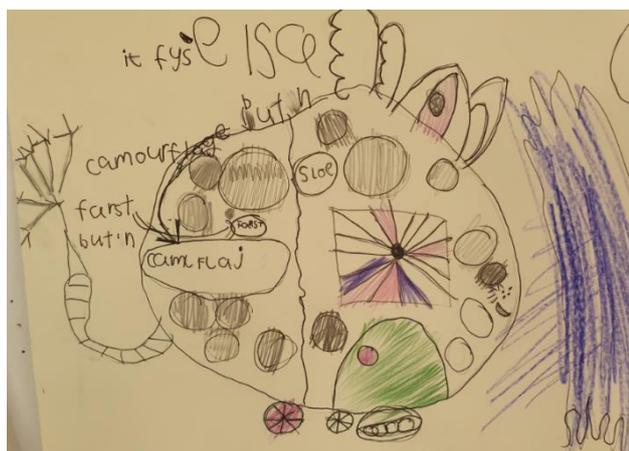
In Group 1 our exploring theme has entered the world of fantasy and invention. After our bush walk, where we found a door hidden under the waterfall, the children have become immersed in the land of Narnia. We have designed backdrops and puppets to use in the construction loft and are thinking about telling our own stories using the new creatures and hidden worlds we are starting to design.



In Literacy we have been building our descriptive vocabulary. Our school became a map of Narnia and the children ran to specific places on their map to collect adjectives to describe the places they found. We had: The bleak, towering turrets of the witches castle, The shimmering, icy waters of Glasswater creek and several others. In the next few weeks we are going to work together to use this language in our storytelling.



We have also been inventing machines for helping explorers in their travels. We have designed machines for traveling quickly and quietly across the many different terrain of Narnia. We had special instructions to be as stealthy as possible, so as not to be caught by the White Witch.



Some of us had become very interested in watching how objects fall from a height. Because of this, another design challenge arrived. We found out that some explorers need more equipment or food delivered to them. However; because of the difficult terrain explorers often go to, this very sensitive equipment needs to be dropped in by aeroplane. Now the children worked in teams to design parachutes that could carry their precious cargo from the loft down to the ground safely. They worked together designing making and testing their ideas. After seeing their designs at work many groups went back and added improvements trying to create as soft a landing as possible.



In the coming weeks we will attempt to find the Great Fitzroy Falls.....again!

Enjoy!

Tinkering

Hello Kinma collective!

This term, Group 2 will be organising the first tinkering day of 2020.

Do you have a skill to share? A passion to pass on? A talent to teach?

It does not have to be your own, it may be your child's or it may be one the two of you share!

March the 4th is the big day!

If any of these resonate or spark an idea, please send us an email with your tinkering pod ideas!

Or would you like to be here for the day and enjoy the beautiful vibe and just help out, let us know.

Group2@kinma.nsw.edu.au

Look forward to hearing from you.

K&K