

Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 2: Wed 29 Apr – Fri 3 July

Term 3: Wed 29 July – Fri 25 Sep

Term 4: Tues 13 Oct – Wed 16 Dec

2020		
Term 1		
Wed 4 March	9.30 -12.30pm	Tinkering - can you help? See Kate and Kimberley – Group2
Fri 6 March	8am-1.00pm	Market Stall at Beaches Market (Warriewood – drop by and say hi!)
Sat 7 March	9.15am – 12.30pm	Community Day for all families – all invited (stay for lunch)
Mon 9 March	10am	Sydney Uni Students visit
Thur 12 March	9am	Group 3 excursion - Australian National Maritime Museum
Wed 11 March	9.15 – 11.15am	Preschool Morning Tea
Weds 18, Thu 19, Fri 20 March		Primary Camp – Yurt Farm, Goulburn
Weds 25 March	Morning	Bushlink
Weds 25 March	3.15pm	Alumni Afternoon Tea
Sat 28 March	10-1pm	Kinma Care Day
Mon 30 March	8.30am	Sydney Living Museum
Fri 3 April	Afternoon	Poetry Festival
Thu 9 April		End Term 1
Term 2		
Mon 11 May	7pm	Kinma Ltd. Annual General Meeting - all invited
Wed 13 May – Fri 15 May	6am	Group 3 Canberra Excursion
Tues 26 May	7-9pm	Alumni evening – come listen to ex students chat about life

Join us for Kinma Community Day 2020

Saturday 7th March
9.30am – 1.30pm

Be **CONNECTED**

Be **INFORMED**

Be **INVOLVED**

For all Preschool and Primary families

Board

Be CONNECTED Be INFORMED

Be INVOLVED

Are you joining us for Kinma Community Day 2020 on Saturday 7th March (9.15am – 1.30pm) It's a great opportunity to make some new connections, find out more about the educational program, and get ideas on how you can get involved.

Everyone is welcome. Bring your small ones, they'll be cared for at Preschool. Primary children can play in the top playground and draw in the space next to the hall.

We would really appreciate your questions and thoughts ahead of the day so we can meet your needs and curiosity. Send your questions to the Office, or bail up a board member at drop off or pick up and have a chat. Or drop an email to them (contacts below)

Lunch is provided so please RSVP to the office for catering planning. (Wed, 4/5/20)

Please send us your RSVPs and questions/thoughts by Wednesday 4th Marchy, 2020

Looking forward to seeing you all,

Lesley, Rakesh and Steve

ADMIN

Poetry Festival

Just reminding any budding poets in our families who may like to receive a favourite poem, or one they have penned to send a message to Michelle Walker so that she can look at the timing for the Poetry Festival which is on the Friday prior to term finishing.

Shoes

Just a gentle reminder that we need to all have shoes in our bags, under our desks or somewhere easily accessible at Kinma. The joy and benefits of not wearing shoes have been shown over and over again by physiotherapists, podiatrists, chiropractors and other professionals; BUT if we are playing basketball, going on a bush walk, or playing other sport games we need to be sensible and wear closed in shoes to protect and enable us to achieve better at the sport or adventure.

Coronavirus (covid 19)

While it seems much of the current information in relation to students and the coronavirus does not relate to Kinma as we have no international students etc; we need to remain alert and sensitive to what we are doing in our private worlds.

Have you, are you travelling in the near future we need to know?

If you are unsure, please contact Julie in the office. Like all schools we need to be vigilant on keeping as low a risk as possible due to the possible risks associated with a group of people in close proximity.

Update from Government:

On Thursday 20 February, the Australian Government announced that existing travel restrictions for people travelling to Australia from mainland China will be extended for a further week to 29 February 2020.

Other Department of Education, Skills and Employment fact sheets remain current.

For further health advice please visit the Department of Health [website](#). Please note that the Department of Health has consolidated their *Information for Parents* fact sheet into the [Coronavirus \(COVID-19\) information for schools and early childhood education and care services, students and parents'](#) fact sheet. The *Novel coronavirus (2019-nCoV) information for university and higher education students and staff arriving from mainland China* fact sheet has been consolidated into the [Coronavirus \(COVID-10\) information for universities and vocational education facilities, students and staff](#) fact sheet. These new fact sheets are also available in [Simplified Chinese](#).

For information on travel restrictions please visit the Department of Home Affairs [website](#).

Communication Team

Australian Government Department of Education, Skills and Employment

Hats

We are only at week 5 and guess what – our hat supply is depleting fast. Have a look at home or in your child's bag and see if you have any of the schools hats. If so, please wash and return to the hat stand in the office.

Gym and Parkour

Well we have had our first session of each and things are heading in the right direction. At Parkour the older students were a little anxious and worried about doing it right or wrong – but it does not matter. Soon they realised exactly that. Some bodies moved in ways that they have not before.

In the exercise gym we had some great music and kids mucking around and getting their energy out in many ways. This is a great opportunity for the younger ones to move and exert strong energy through exercise. One of the little ones said this is all too easy. I heard Michelle say “that is because you are doing it too quickly, try slowly and feel your body”.

Our consultants are new and just getting into their rhythm, so we are very grateful that they have offered to come and be part of Kinma. Over the weeks we will see the development not only in program but also relationships are forged, and the children enjoy experience the new opportunities that we have at Kinma.

Julie, Claire, Narelle and Carin



Tinkering

Hello Kinma collective!

This term, Group 2 will be organising the first tinkering day of 2020.

Do you have a skill to share? A passion to pass on? A talent to teach?

It does not have to be your own, it may be your child's or it may be one the two of you share!

March the 4th is the big day!

If any of these resonate or spark an idea, please send us an email with your tinkering pod ideas!

Or would you like to be here for the day and enjoy the beautiful vibe and just help out, let us know.

Group2@kinma.nsw.edu.au

Look forward to hearing from you.

K&K

Group 2

Who are you?

How well do you know yourself?

What type of learner are you?

These are some of the questions Group 2 children have been asking themselves in the past couple of weeks. Understanding yourself is key to living a fulfilling life and through philosophical wonderings we are exploring our inner selves.

We've role played how we might react in different situations, and discussed why. We've journaled our answers to 'big' questions such as; what are your top values? What are you most proud about yourself? And what is your biggest fear? We've talked about how saying what's on your mind can be challenging, and written letters of advice to (imaginary) people who need help with things like making friends, overcoming arguments and being worried about having done the wrong thing. We've also written bio(graphical) poems - ask us to show you! Most recently, we reflected on what type of learners we are.

As teachers we are always aware of catering for different learning styles in Group 2 and provide learning experiences that draw on everyone's strengths.

Visual learners in Group 2 love pictures, infographics, posters, diagrams and written directions. They are our doodlers and list makers! They are likely to love learning by fitting together puzzle pieces using number lines, having the steps of processes written out and by observing demonstrations.



Auditory learners in Group 2 prefer to listen to verbal instructions and explanations. They make great listeners. They are likely to love learning by explaining things to other people, peer-teaching, reading out loud, answering questions and participating in group discussions.



Kinaesthetic learners in our classroom love to learn by doing! They learn best when they are in the thick of it; role playing, using dice, cards and counters, acting out the planets of the solar system, making words with scrabble tiles and playing Ring toss.

They love to use modelling clay, do experiments and work on projects.

Using the information about which type of learner each Group 2 child self-assessed themselves to be, groups were created making sure they had children with all three of these learning styles. The Mars Rover project was explained, the requirements were outlined, group roles assigned and the magic began! Group 2ers created their own Mars Rovers, designing them to be able to withstand the landing. Stability and shock suspension were key factors for the astronauts within the rovers to survive arrival on planet Mars! They had a budget of \$10 to spend on resources, the rovers had to include design elements from each group member, it had to land upwards and the astronauts had to be able to enter and exit the craft without further modifications to the structure.





Unfortunately something went wrong and each group received the incorrect amount of money! They had to count how much they were missing from their budget and visit the bank to get the correct amount! They also had to visit the shop to purchase materials. One line of credit was given due to a balloon mishap and several 'change of mind' transactions were executed.

There was serious excitement as the testing phase began! The rovers floated gracefully into a soft landing, or crashed and tumbled - either way it was met with squeals and cheers of delight.

A lot was learnt during this experience. From physics and engineering to money management, group collaboration and how drawing on each other's strengths leads to the greater success of all.

We would like to thank all the parents who stayed at school for Typing and tea, to help up with the publishing of our stories. Group 2 authors have been deep in the writing process, spending a considerable amount of quiet, focused time on writing, giving constructive feedback to one another and editing their own and other's works. It would have been difficult to publish our stories without parent help - so thank you very much.



We hope you have a great weekend,

Kimberley, Kate and all of Group 2

Group 3 News



“You’re going to jump even higher now” Richard instructed. “Woooo!” exclaimed Gil enthusiastically.

Parkour was a great success! We hopped, jumped, vaulted and swung our way over and across different equipment in the hall and ventured onto the trees and playground apparatus outside too. Children were very enthusiastic and made great efforts to move smoothly and safely. Everyone worked to the best of their ability and encouraged each other to have a go.

Nate: It was fun when we learnt new vaults inside. I improved a lot. It was fantastic!

Maya: I enjoyed learning how to jump over the vault. It was a great learning experience as we learnt to be safe and the parkour guys were funny.

Ellie: It was incredibly fantastic flying through the air and if you messed up, it was okay.

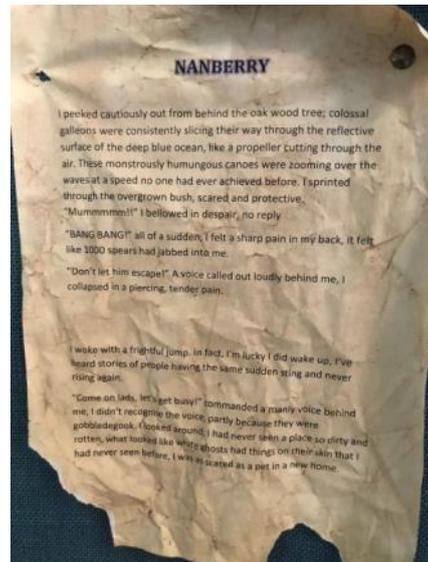
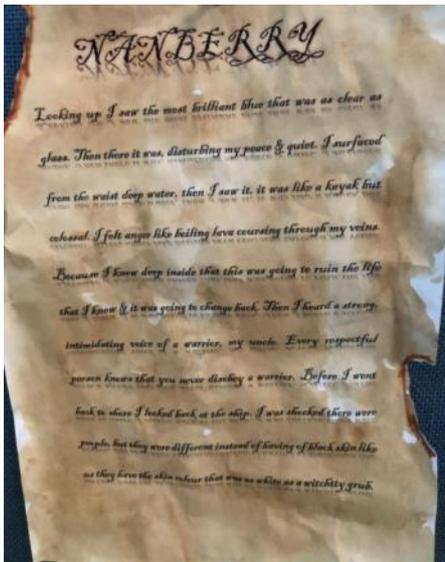
Ella - it was cool as we learnt parts and then put all our skills together. I’d like to continue for the rest of the term or year!

Gil: I was ecstatic because the instructors taught us very exquisitely! The vaults and obstacle course were my favourites!

Seb: I felt like George of the Jungle swinging swiftly through the trees.



As part of our ‘Australia – First Peoples, First Contacts’ theme this term, we have been reading ‘Nanberry Black Brother White’ by Jackie French. We have developed empathy for characters, considering the different perspectives of both aboriginal people and European settlers. Children wrote in the first person as Nanberry, describing the first time he saw the ships and ‘white ghosts’ arriving into Sydney harbour.



After listening to stories about the living conditions on the First Fleet the children drew a ship and experimented with watercolour paints.



Nate



Kate



Willow



Ellie



Kirra



Callum



The children have been surrounding bushfires and burning practices. They then created in landscapes; the darkest objects are in lightest in the background.

HUGS,

Katie, Katy and Michelle

exploring the statistics learning about Indigenous fire forest artworks exploring the value the foreground and will fade to the

GREEN UMBRELLA

It was so good to see the sun back out at *Green Umbrella* last week. The rise in temperature was perfect for the latest fad - cricket - which most of the children took part in. We also made meatballs for the first time as well as some delicious muesli cookies.

One group made a head start on ideas for gifts to sell at our upcoming stall to raise money for Australian children in poverty (at the end of term), and hair scrunches' and beaded bracelets were a popular choice. We're hoping to match the \$62 we raised last term for *The Australian Koala Foundation*.



On this week's program, we'll be cooking up some orange and carrot muffins, tie-dying with coffee filters, making stress balls to sell at our stall, and playing some drama games.



Kind regards

Louisa Simmonds
Green Umbrella