

Term Dates 2020

Term 2: Wed 29 Apr – Fri 3 July
 Term 3: Wed 22 July – Fri 25 Sep
 Term 4: Tues 13 Oct – Wed 16 Dec

Term Dates 2021

Term 1: Thu 28 Jan – Thu 1 April
 Term 2: Wed 21 Apr – Fri 25 June
 Term 3: Wed 21 July – Fri 17 Sep
 Term 4: Tues 5 Oct – Wed 15 Dec

2020

Term 2

Fri 3 July

Wed 22 July

Fri 25 Sep

End Term 2

Start Term 3

End Term 3

Lost Property



We have a wide selection of lost property which needs reclaiming – some has been collected today however let us know if you have lost something in particular as we still have plenty here.

Please label all of your personal property so that we can return it to your family when found.





Admin

Thank you!

Thank you to all families for your kind messages of thanks and appreciation of staff, as we readjust to life back at Kinma. In particular we are grateful for your understanding around drop-off and pick-up. We know it's different to the usual 'Kinma Way' however your support of us doing the best we can for our students makes it all the more easy to keep it flowing smoothly.

Lice

There have been some cases of lice in Primary.

We are asking all Kinma parents to please check their children's hair **this weekend**, and treat straight away if you find lice.

It is only when we all treat our hair on the same night that any real whole school change can be effected.

It is important that if you find any lice or eggs that you continue treating your child's hair until there are absolutely none left.

Some families find using thick conditioner nightly actually smothers the lice. Combing through the thick conditioners can then remove the eggs. Other people are finding oils and natural products useful. These work through dehydration.

This article is helpful. https://www.health.nsw.gov.au/environment/headlice/pages/treatment.aspx?fbclid=IwAR22A7ztmilkk6oC2wRMczaAT5mW1YMrDWgYHeRMog1Se_mvdD4mwnpz454

And so is this: http://theconversation.com/back-at-school-heres-how-to-keep-kids-free-of-head-lice-110344?fbclid=IwAR2Pp4mS5tv4hJsvj3rygzUadQ2nZxvLy3hWZhENpx6Pqsbueegg0MW80_Y

Thanks in advance for participating.

E-Waste



We have some Ewaste, wondering if any families have time to pick it up from the back deck of Kinma and take it to the tip for us? Please contact the office if you can help.

Group Parent Chats

Group 4	(Tom and Sal)	Monday 22 nd June, at 4pm
Group 3	(Deepika and Katy)	Tuesday 23 rd June at 4pm
Preschool	(Kay, Christine and Felicity)	Wednesday 24 th June at 4pm

The staff do not have the answer to “when are parents allowed back onto the school grounds?” We are working on this and as soon as we are sure, you will be the second group to find out.

Keep safe and well.

Julie, Claire, Carin and Narelle

Group 2



A cracking kick-starter to our animal projects, we delved into the world of online and 'offline' text. Kimberley helped explore the 'how to' in selecting books, using table of contents, index and glossary of terms. Kate helped explore the 'how to' of online search engines, search terms and finding authentic information from credible sources.



We concluded the studious session by applying what we had learnt with Kimberley. Provided with a series of questions on a variety of animals, we spent the afternoon sourcing the appropriate book (for example, the book on birds to discover what a 'fledgling' is) to find the information. Here are some photos of our keen and focused researchers!!



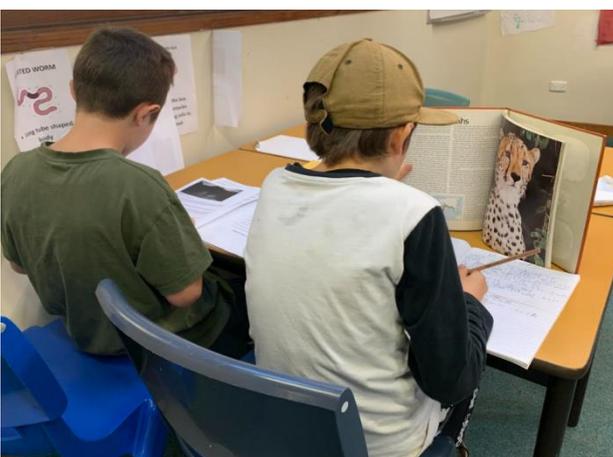
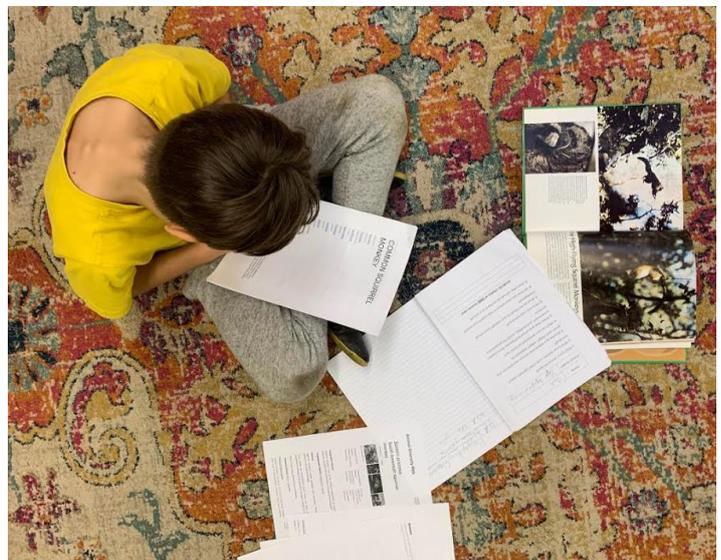
Armed with these skills - we cracked onto the 'big thing' for Group 2 this term... our animal projects! Everyone was excited and quick to select their chosen animal;

Wolf, rusty spotted cat, great white shark, three-toed sloth, orang-utan, turtle, badger, squirrel monkey, panda, dolphin, scorpion, cheetah, tyrannosaurus rex, koala, owl, spider, elephant, Friesian and tardigrade...
what an amazing array of animals!!!



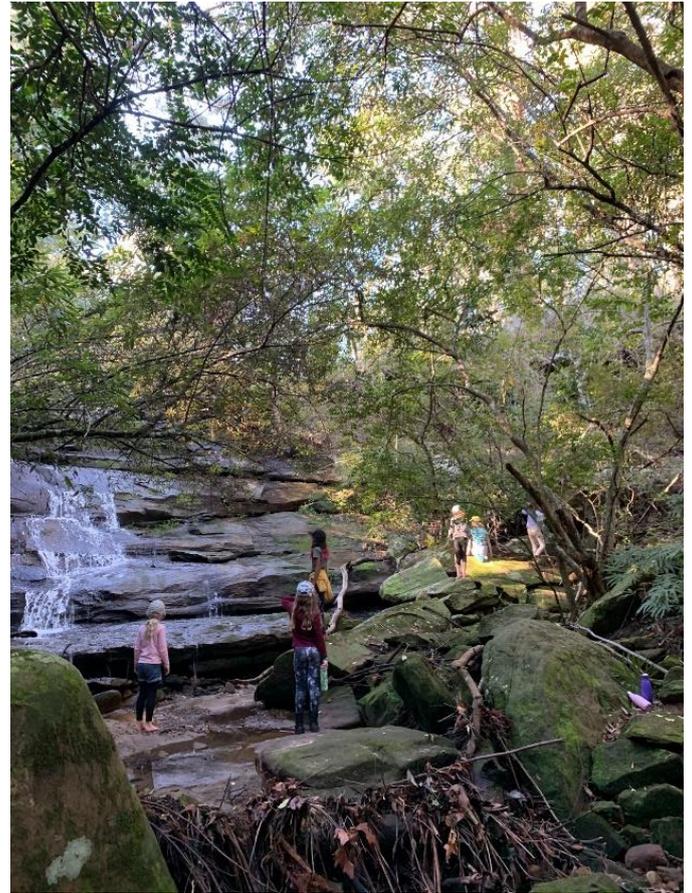
We familiarise ourselves with 'Group 2 library' and the sections, before going through our research questions and setting off on our expedition of literature! Everyone was focused on efficiency, using the index and contents to answer our key animal questions. Some questions are trickier than others, which make for PERFECT online research questions for Wednesday when 'The Computer Lab' comes to Group 2 classroom.

So where to next? Posters, presentations, dioramas and more are on the cards for all of us to share our animal expertise with the class as the term rolls on. It's been awesome to learn about the animal kingdom and now get to learn about and share our love and sense of wonder for certain animals!



Bush Explorations

Since our term 2 return, we have been getting reacquainted with the beautiful bush that nears Kinma. Not only have we been going to the familiar places with fond memories (such as the creek), but venturing beyond to new and unexplored places. Two such bush walks included walking past Dundundra Falls to the Indigenous rock engravings, and walking and wading past the Royal Chair to the beautiful waterfalls beyond! It's been really exciting to travel to new places as a group. Here are some photos of our explorations thus far.



May you enjoy the photos and happenings of Group 2 as you waltz into the weekend!

Kimberley and Kate



Group 3

Well hello there!

Lots going on in Group 3 this week...

Persuasive Speeches



Seen here is Freddie as the driver of a car who has just accidentally run over an unsuspecting dog played by Nate!

We've seen some very entertaining performances from a crew who formed a company selling a range of products to prevent vehicles running over dogs and to enable dogs to be seen in the dark during those late night walks.



Another invention focused on preventing the deaths of wild animals on our roads using high pitched sonar only heard by many of the animals killed on our roads each year.

Debating

We thought we'd try our hand at formal debating to learn more about structuring a cohesive and well thought out argument and applying all of the persuasive techniques we have been learning over the past few weeks.

After much discussion and voting, here is our list of topics. We are moving into teams next week and will begin researching our topics before we stand up and debate.

- That soccer is better than basketball
- That horses are better than motorbikes
- That books are better than movies
- That unicorns are better than dragons
- That Harry Potter is better than Keeper of the Lost Cities
- That the Apple iPhone is better than Samsung Galaxy
- That Oompa Loompas are better than trolls
- That chicken salt is better than regular salt
- That super speed is better than super strength
- That cats are better than dogs

You can find more information about the different roles in debating for those who want a little more info. Here: <https://learn.stleonards.vic.edu.au/debating/files/2013/08/DEBATING-CHEAT-SHEET.pdf>

We plan on having four debating teams of six (three affirmative/for and three negative/against). The children are super excited and so are we!

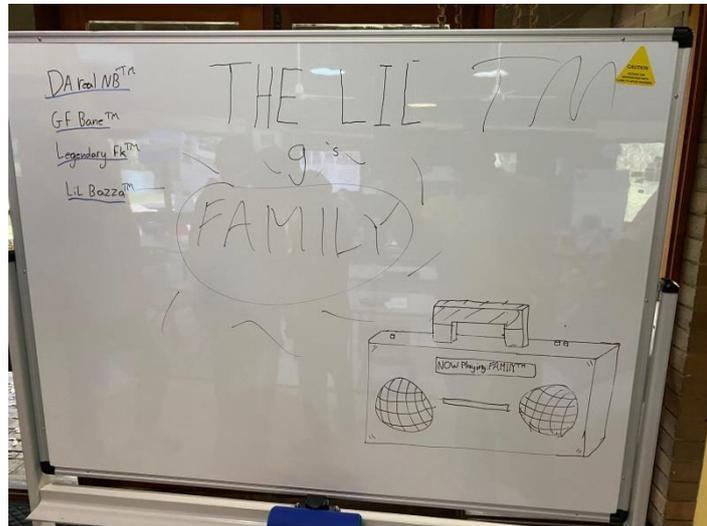
Maths Mysteries...WHO DUNNIT?

Some children have been creating maths mysteries during our small group maths sessions using formats they are familiar with, they have been creating suspect lists and applying specific mathematical knowledge to create clues. Kids are now sharing their mysteries with others in the group and having a great time solving each clue to work out the perpetrator of the crime. Some are even using deductive reasoning to eliminate suspects without completing clues!



LOCAL MCS PERFORM FOR GROUP 3!

We were treated to a very entertaining hip hop performances by local artists, 'Da real NB', 'GF Bane', 'Legendary FK', 'Lil Bazza'.



After weeks of rehearsal, the hip hop outfit dropped their first single, 'Family', live on the G3 stage to an appreciative audience. It was so well done that we were lucky enough to have an encore. We look forward to the album release in the near future.

Fingerprint Analysis

Group 3 explored different characteristics of fingerprints after further evidence was found at last week's crime scene. A full fingerprint was discovered prompting Group 3 detectives to begin creating a list of possible suspects or at least eliminating those who were not at the scene on Tuesday night, June 2. The fingerprint found showed a 'loop pattern', the most common pattern with over 60% of the world's population possessing this kind of print. Here are examples of the three kinds of prints humans possess.



Arch



Loop



Whorl

Detectives found that most fingerprints taken were loops so the search continues...

Terrey Hills Times

Issue nr. 17, June 2nd, 2020

Weekly News

STRANGE CRIME SCENE BAFFLES DETECTIVES

Detectives are still puzzled by the strange evidence left behind at Kinma School by a perpetrator unknown. The local police can't seem to pinpoint the details of the crime and are unable to share any details at this time. They have enlisted the help of the Group 3 Detective and Forensic Squad to move their enquiries along. The G3 Squad are known experts in all kinds of mysteries and detectives hope they can shed some light on what has happened. Seemingly unrelated pieces of evidence litter the scene which has been cordoned off since yesterday evening's discovery of sinister happenings. One witness claims to have seen a strange creature lurking by the classroom and some bright lights in the nearby bush, "I was so scared, I've never seen anything like what I saw", said the man, a Terrey Hills resident. Another eyewitness who was driving past the school around 6pm on Monday evening said she almost veered off the road because of the blinding lights. "I was so close to having an accident, I was blinded by the lights".

Eyewitnesses say they were blinded by the lights they saw on Monday evening



The crime scene was cordoned off yesterday evening.

The G3 Detective Squad will begin its enquiry this morning. "It just depends on how much evidence we find and whether we can make any sense of it", said G3 Detective Squad member who prefers to remain unnamed.

Julie Carr, the school's manager was unavailable for comment.



Lots of love,
Deepika and Katy x