

Term Dates 2020

Term 3: Wed 22 July – Fri 25 Sep
 Term 4: Tues 13 Oct – Wed 16 Dec

Term Dates 2021

Term 1: Thu 28 Jan – Thu 1 April
 Term 2: Wed 21 Apr – Fri 25 June
 Term 3: Wed 21 July – Fri 17 Sep
 Term 4: Tues 5 Oct – Wed 15 Dec

2020

Term 2

Wednesdays	9-11am	Basketball with Jerome
Fridays	9-11am	Basketball with Jerome
Weds 26 Aug		Snack Attack Sausage Sizzle (organised & served by Kinma Staff)
Tues 8 Sep	AM	In-house Tinkering
Weds 23 Sep		Snack Attack (organised & served by Kinma Staff)
Fri 25 Sep		End Term 3

News from Andy

With sadness, happiness and a range of emotions in between, I would like to announce the end of my Kinma tenure.

Amy, Winnie, Tarquin and myself will head north at the end of the year, to our house in Lake Macquarie. We will try to recreate the wonderful communities we have in both Kinma and Scotland Island.

Kinma has been my greatest teacher and my home for over ten years. Leaving will not be easy though I am comforted by the continued support of children, staff and families.

So until Christmas it is business as usual and I hope we are able to share a hug by then!

Enjoy.

Tinkering



Making fairy doors

skateboarding skills



Bird feeder making

cubby house portal creating



Finger knitting



Basketball



Craft and butterfly making



Card making



Whole school tip



Slime making #2



Street dancing... and more!

Admin

Are you a knitter ... and even if you are not ...

We are looking at getting the community to knit or crochet a square and send into school, so we can find ways to harness the great energy that we are missing at school and make a blanket or two for the homeless. If you need a hand, contact Julie in the office. Let's see if we can have our first one finished next week.



Julie, Claire, Carin and Narelle

Group 2

Boy have we been having fun with our theme! We are deep in the study of Ancient Egypt, Ancient Greece and the traditional life of Indigenous Australians. Through drama, art, literacy and mathematics we have been exploring belief systems and social structures.

One day, Group two'ers entered the classroom to find that it had been transformed into an Ancient Egyptian school of trainee physicians. Each junior doctor was given a name tag showing their (Ancient Egyptian) name and instructed in the art of mummification. Senior physicians gave a demonstration of correct procedures while the studious trainees took notes and then had the occasion to engage in the practical component - washing and cleansing and extracting organs.



It was an extremely immersive and playful learning experience. We concluded the lesson with a funerary procession, an important component in Ancient Egypt to ensure the deceased had passage into the afterlife.



When looking at Indigenous belief systems, Group 2ers taught each other. We broke into groups, each having been assigned a topic. Topics ranged from the Dreamtime to rites of passage, burial rituals, smoking ceremonies, art and music and dance rituals. We read through some information and worked together in our small groups to decide how to share the knowledge with the class. Some groups chose to enact the Dreamtime spirits while a narrator read, to make bark and rock paintings to show, to use posters to display information or to put on a short play. It was a great opportunity to practice all those presentation skills we sharpened last term!

Group 2ers also became Ancient Greeks. We playfully employed the drama game, Freeze frames to enact scenes from Ancient Greece depicting the class system. We played the roles of the privileged upper class citizens, middle class foreigners, the hard working lower class and either rather unfortunate or somewhat fortunate slaves - depending on who your owner was. Small groups took to the stage, prepared their props and awaited the call of 'Play!' Scenarios were acted out in marketplaces, ports, homes and farms until "Pause!" was announced and everyone froze. The actors were interviewed about their characters. Based on our initial discussions around the class system, we answered questions like, how did you come to be a slave? Would you prefer to be a lower or upper class woman and why? What kind of education did you receive and why did you come to Greece? It was a lot of fun and we hope to continue to bring in lots of drama into the classroom.



Group 3

Group 3 Play Preparations Continue....

Group 3ers have been fully immersing themselves in all things to do with the play! We have been rehearsing regularly, memorising lines, considering stage directions and sound effects, and even adding in some of our own lines/ scenes. We've designed costumes and are researching and making props too. It's all go!

Sports- A-Go-Go



We've also been getting more involved with sports and fitness recently. We cranked up the music and had fun completing a fitness circuit in pairs, performing star jumps, sit-ups, sprints, push-ups, burpees, bicep curls and more. We discussed the



importance of warm-ups and cool-downs.

FACT: Did you know, there is a term called DOMS (Delayed Onset Muscle Soreness) where lactic acid builds up in the muscles causing them to feel achy 48 hours after exercise?

We learnt that an effective warm-up and cool-down can help combat this.

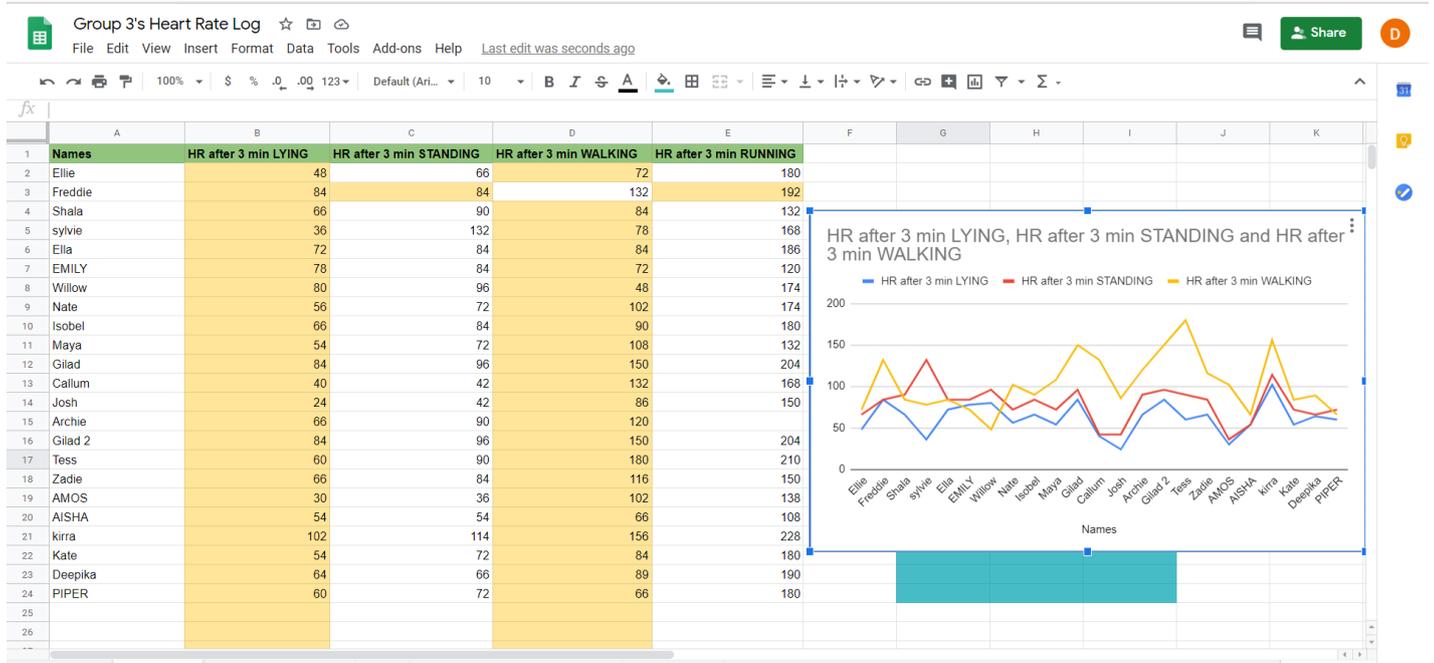
We have also been learning new **gymnastics** skills. Lots of laughter was heard when children learnt how to perform a teddy bear roll and then attempted performing one back-to-back with a partner. Ask a Group 3er to teach this roll!



We've had the privilege of chatting to 4 professional sportspeople, learning how they made it to pro level, what drives them, how they show fairness in their sport and how they change their diet to maintain their energy levels. We've also witnessed children showing a greater interest in playing sports and games during out-time.

Maths and Science Dates with Data

In Maths, we have been collecting, presenting and interpreting data. We measured and recorded our heart rates whilst sitting, standing, walking and running. We constructed graphs and calculated the median, mean, mode and range. Google docs skills were learnt as we collated all our data in a Google spreadsheet and found out how to use the different functions to make different graphs and find average and median the 'cheat' way.



More graphs...



Tally chart to show Kinma's Favourite Ice Creams 13.8.20

Ice Cream Flavour	Group 1	Group 2	Group 3	Group 4
Chocolate				
Mint Choc				
Salted Caramel				
Cookies & Cream				
Cookie Dough				
Other				

Here's a side-by-side column graph we created to show Kinma students' favourite ice cream flavours.

Mint choc and **Cookies and Cream** came out on top! Yum.

Group 1, who are also learning about data, joined us on the basketball court so we could create our graph together- side by side! :)

Fraction Fun and Good Times...

We've been looking at fractions, decimals and percentages in our maths groups. Some activities have involved: finding fractions of a number; comparing and ordering fractions; converting improper fractions to mixed numbers; simplifying fractions; adding and subtracting fractions; converting between fractions, decimals and percentages. Some Group 3ers are consolidating times-table fact knowledge by playing multiplication games.



That's all for this week. Please get in touch if you have any wonderings- we are just an email or phone call away.

Katy and Deepika

x



Email address: greenoshc@gmail.com Mobile: 0468 371 342

Green Umbrella out of school hours care - through different eyes

The attendee: Through Joe's eyes

I can play with my friends after school finishes and there are loads of games and making stuff with glue and stuff like that and my sister likes that stuff but I'm not bothered - I like cricket and balloon tennis and running. We get good food like pizza and smoothies and we make it. That's it. It's good.

The parent: Through Sam's eyes

When we first came to Kinma for an open day the thought fleetingly registered that there wasn't an OOSHC option. Then it disappeared because I was a stay at home mum with a two and a four year old and it wasn't something I needed to think about.

Then I blinked and my youngest was starting Kinma primary and I was working five days a week. Green Umbrella has been a lifeline. It gives me the peace of mind of knowing I have regular, reliable after school care and that my children are happy, engaged, well cared for - and clearly well fed! We are lucky to have two caring and committed educators who know the children, actively play and engage with them and embrace the Kinma ethos. Our family has an ongoing need for Green Umbrella, the Centrelink childcare rebate makes it affordable for us and we are very thankful an OOSHC service is now a part of Kinma.

The board member: Through Amy's eyes

Last year, a group of motivated Kinma parents, one particularly energetic grandparent and a supportive school manager came together to form a committee with the aim of starting a not-for-profit OOSHC service at Kinma. Many hours, much hard work, some grim determination and great team-work later and Green Umbrella is up and running and providing a much needed service for a number of Kinma families.

Green Umbrella is still a relatively new service offering for Kinma and with the quality of care and on-site convenience we offer, we are optimistic it will continue to grow. We offer a fun and professional program for children to enjoy with their friends in a beautiful and familiar setting. For Green Umbrella to stay viable in the long term, we encourage you to support your community's after school care offering!

The facts:

- **When:** Green Umbrella is open 3 – 6 pm every Tues, Weds and Thurs during term-time
- **Who:** For primary-aged children
- **Where:** The school hall and top playgrounds are Green Umbrella space and children can also venture to the creek and the basketball area along with the educators
- **How much:** There is a standard fee per session of \$35, applicable whether the whole session or part of the session is used.
- There is also a one-off enrolment fee of \$20 for the first child and any subsequent children. This enrolment fee covers membership to Green Umbrella and allows families to then book sessions on either a regular or casual basis, spaces permitting.
- Session fee for regular weekly attendance : \$35 per session
- Session fee for casual attendance: \$42 per session
- Subsidies: The government offers subsidies for OSHC based on your family's income and an activity test, so for Green Umbrella you only pay the gap between the cost of the session and any subsidy you are entitled to. Contact Centrelink on 136 150 or go to <https://www.servicesaustralia.gov.au/individuals/centrelink>

For more information visit: greenumbrella.carrd.co | Call Amy on 0434 806 014 | Call Sam on 0451 651 606

Extras



Dear supporters,

Bushlink are proud to be a designated charity for this year's Manly Fun Run on September 6th. We will be walking in both the 2 and 5km events, and you might even catch a few of us running the 10km!

We are fundraising to purchase new tools the team require for their contracts and Schools Inclusion Program. To accomplish this we have created a team called Team Bushlink. If you can, please help by fundraising alongside us in Team Bushlink:

<https://manlyfunrun20.grassrootz.com/bushlink/team-bushlink>

If fundraising is not your thing then you can also help by making a donation through our team's page:

<https://manlyfunrun20.grassrootz.com/bushlink/team-bushlink>

It only takes a minute and any money you can give (no matter how large or small) will go a long way to helping us reach our target.

If your school or organization would like to create their own team and fundraise for Bushlink I am more than happy to get the page set up through Grassrootz so that you can share it within your community.

We are also hoping that our supporters can share these links/attachments, this email or our Facebook event through your databases so we can get the word out about our efforts – only one month to go!

Thank you, we really appreciate your support.

The Bushlink Team

Enjoy your day,

Diane McLane
Manager | Bushlink
Northside Enterprise Inc.
Mobile: 0434 629 289
Ph: (02) 9905 5804

MANLY

SCENIC FUN RUN & WALK

FUNDRAISE FOR BUSHLINK!



Join us September 6th 2020

2km, 5km or 10km events

Register now, at manlyfunrun.org



Help us out by DONATING TODAY at
<https://manlyfunrun20.grassrootz.com/bushlink/team-bushlink>

Or follow the links on Bushlink's Facebook page

Full closure of Mona Vale Road from 9pm Friday 21 August to 5am Monday 24 August between Manor Road, Ingleside and Samuel Street, Mona Vale

The NSW Government is investing \$140 million to upgrade Mona Vale Road between Manor Road, Ingleside, and Foley Street, Mona Vale, from two to four lanes to improve safety and traffic efficiency

We informed you of the planned full closure of Mona Vale Road in July and earlier this month. This work was postponed due to wet weather on both occasions.

This work has been rescheduled and Mona Vale Road will be closed to all traffic from Manor Road, Ingleside to the Mona Vale Road, Ponderosa Parade and Samuel Street intersection (with the roundabout still in operation) from **9pm Friday 21 August to 5am Monday 24 August 2020, weather permitting**. Preparations for the road closure will begin at 6pm Friday 21 August.

If the work is postponed due to wet weather, the closure will occur on the following weekend from 9pm Friday 28 August to 5am Monday 31 August 2020. The closure will impact all vehicles including heavy vehicles, buses and emergency services.

Location of work



What will the weekend work involve?

The full road closure will allow us to bring the rock at cut 2 down to the existing road level, remove a third of the existing rock face (large boulders) at cut 3 and remove a significant amount of rock at cuts 4 and 5. We recently asked noise impacted residents to support continuous work (including rock hammering) from 1pm Saturday to 5am Monday for a weekend closure. A majority of residents agreed to the extended work hours and this was approved by the Environment Protection Authority (EPA). High impact work (rock breaking) will start from 6pm Friday and continue until 6pm Sunday. Other work, including preparing the road for reopening, will continue until 5am on Monday 24 August.

During the closure, we will:

- temporarily close Mona Vale Road with local detours in place
- remove large amounts of rock between Manor Road and Mona Vale Cemetery
- transport excess soil to our stockpile area near Tumburra Street
- trench and undertake other necessary work along Mona Vale Road
- transfer communication cables onto newly installed poles in the area where Lane Cove Road intersects with Mona Vale Road and up Lane Cove Road.

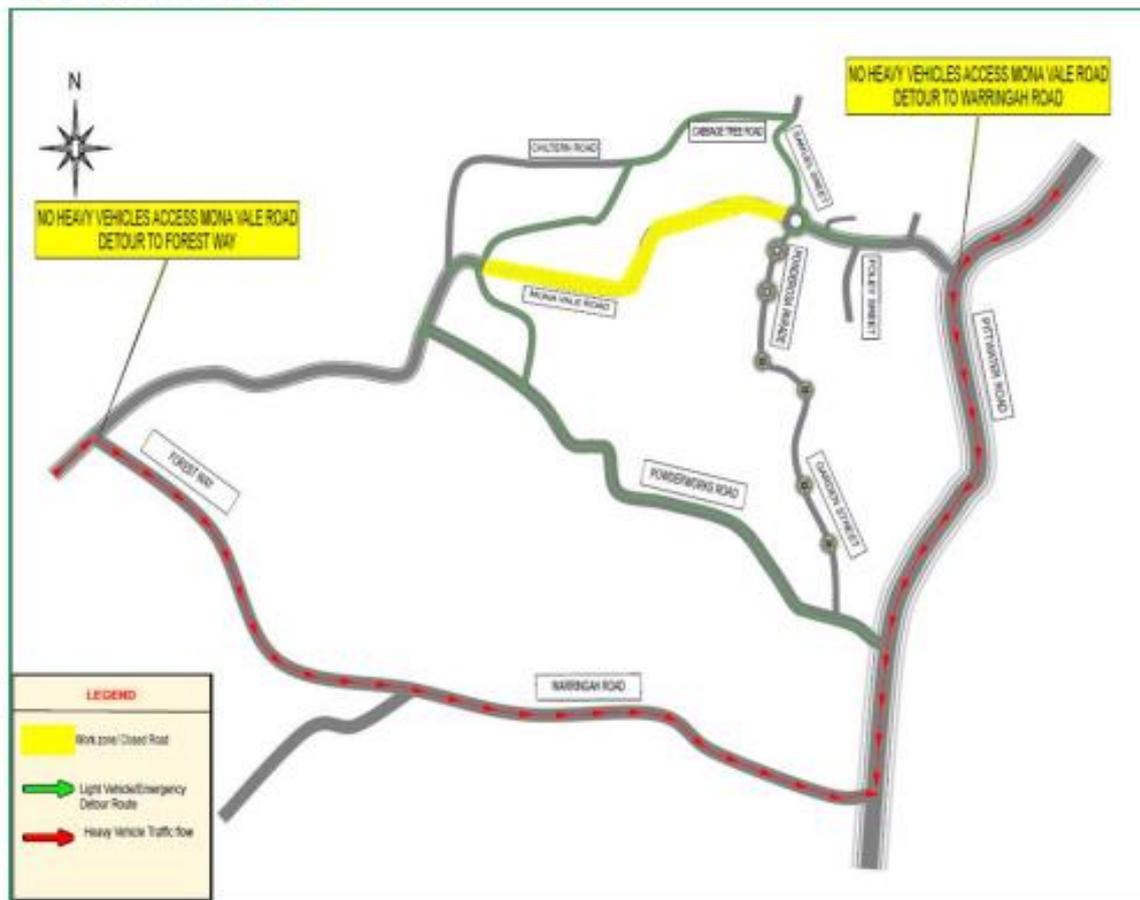
Traffic detours

There will be changed traffic conditions at the Mona Vale Road, Samuel Street and Ponderosa Parade roundabout during the closure. Motorists are advised to drive to the conditions and follow the directions of signs and traffic control.

- Heavy vehicles are encouraged to use Forest Way to access Pittwater Road unless making deliveries to the local areas only.
- Motorists travelling westbound from Pittwater Road will be detoured via Powderworks Road to Mona Vale Road.
- Local traffic, emergency services and other vehicles travelling eastbound to Mona Vale will be detoured via Powderworks Road to the Pittwater Road intersection.
- Local traffic travelling westbound along Mona Vale Road (between Pittwater Road and the roundabout between Samuel Street and Ponderosa Parade) will be detoured via nearby local roads to access areas north and south of Mona Vale Road.
- Mona Vale Road between the roundabout at Ponderosa Parade and Foley Street will be open to all vehicles but managed by traffic controllers during the closure.
- Bus routes will be impacted. Bus services 196 and 197 will be supplemented with shuttle buses using Powderworks Road. Notices will be placed in bus shelters.

Temporary traffic changes are needed to ensure the safety of workers and road users and may affect travel times. Please plan ahead and allow extra travel time.

Map of traffic changes



How will the work affect you?

There will be impacts to some residents during this work, including noise and lighting during out of hours work. We will make every effort to minimise the impact by turning machinery and vehicles off when not in use and directing noisy equipment away from properties, where possible. Residents living along the roads where the traffic is to be detoured will experience an increase in traffic.

Residents who may be heavily impacted by the high impact work after hours are eligible for alternative accommodation and will be notified in advance of the work.

When will we be working?

Preparation work will start at 6pm Friday 21 August, including setting up of detours. Earthworks (including rock breaking) and utility works will continue from Friday 6pm to Sunday 6pm. Other work will continue after 6pm Sunday, including clearing and preparing for the road to be reopened. The road will be reopened at 5am Monday 24 August.

The local community will have respite from out of hours work from Monday 17 August to Friday 28 August, with the exception of this 56 hour shut down of Mona Vale Road between Friday 21 August and Monday 24 August.

Contact

We are committed to minimising the impact of construction on the community and will continue to keep you informed as the project progresses. If you have any questions or have any feedback, please contact our delivery partner, Georgiou Group.

Call: 1800 413 640 (free call 24 hours per day)

Email: monavaleroad@georgiou.com.au

Website: www.rms.work/mvreast

If you would like to speak with the EPA about the agreement to extend rock hammering over this weekend you can call their Environment Line on 131 555.

Thank you for your patience during this important work.



Translating and Interpreting Service

If you need an interpreter, please call the Translating and Interpreting Service (TIS National) on **131 450** and ask them to telephone Roads and Maritime Services on 1800 413 640

Arabic

إذا كنتم بحاجة إلى مترجم، الرجاء الاتصال بخدمة الترجمة الخطية والشفوية (TIS National) على الرقم 131 450، والطلب منهم الاتصال بخدمات Roads and Maritime Services على الرقم 1800 413 640

Cantonese

若您需要口譯員，請致電 **131 450** 聯絡翻譯和口譯服務署 (TIS National)，要求他們致電 1800 413 640 聯絡 Roads and Maritime Services。

Mandarin

如果您需要口譯員，請致電 **131 450** 联系翻译和口译服务署 (TIS National)，要求他们致电 1800 413 640 联系 Roads and Maritime Services。

Greek

Αν χρειάζεστε διερμηνεία, παρακαλείσθε να τηλεφωνήσετε στην Υπηρεσία Μετάφρασης και Διερμηνείας (Εθνική Υπηρεσία ΤΙΣ) στο **131 450** και ζητήστε να τηλεφωνήσουν Roads and Maritime Services στο 1800 413 640

Italian

Se desiderate l'assistenza di un interprete, prego telefonare al Servizio Interpreti e Traduttori (TIS National) al **131 450** chiedendo di contattare Roads and Maritime Services al 1800 413 640

Korean

통역사가 필요하시면 번역통역서비스 (TIS National) 에 **131 450** 으로 연락하여 이들에게 1800 413 640 번으로 Roads and Maritime Services 에 전화하도록 요청하십시오.

Vietnamese

Nếu cần thông ngôn viên, xin quý vị gọi cho Dịch Vụ Thông Phiên Dịch (TIS Toàn Quốc) qua số **131 450** và nhờ họ gọi cho Roads and Maritime Services qua số 1800 413 640