

Term Dates 2020

Term 2: Wed 29 Apr – Fri 3 July
 Term 3: Wed 22 July – Fri 25 Sep
 Term 4: Tues 13 Oct – Wed 16 Dec

Term Dates 2021

Term 1: Thu 28 Jan – Thu 1 April
Term 2: Wed 21 Apr – Fri 25 June
Term 3: Wed 21 July – Fri 17 Sep
Term 4: Tues 5 Oct – Wed 15 Dec

2020		
Term 2		
<u>Mon 8 June</u>		<u>Public Holiday</u>
<u>Fri 3 July</u>		<u>End Term 2</u>
<u>Fri 25 Sep</u>		<u>End Term 3</u>
Term 3		
<u>Tues 13 Oct</u>	<u>9.00am</u>	<u>Start Term 4</u>
<u>Tues 20 Oct</u>	<u>1.30-2.30pm</u>	<u>Surf Safe Lessons begin for Group 3 at Mona Vale Beach</u>
<u>Tues 20 Oct</u>	<u>2.15-3.00pm</u>	<u>Swimming Lessons begin for Groups 4,1,2 at Terrey Hills Swim School</u>
<u>Tues 24 Nov</u>	<u>1.30pm</u>	<u>Last Surf Safe for Group 3</u>
<u>Tues 24 Nov</u>	<u>2.15pm</u>	<u>Last Swimming for Groups 4,1,2</u>
<u>Weds 16 Dec</u>		<u>End Term 4</u>

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Primary Swimming and Surf Safe in Term 4

Starting in Week 2 of Term 4, **Swimming** lessons will begin for Groups 4, 1 and 2, and **Surf Safe** lessons will begin for Group 3.

Swimming will be held at the Terrey Hills Swim School:
 Tuesday 20th October to Tuesday 24th November, 2.15-3.00pm
 Collection is from the Terrey Hills Swim School at 3pm.
 Permission Slips & further information will be sent out early next week.

Surf Safe will take place at Mona Vale Beach:
 Tuesday 20th October to Tuesday 24th November, 1.30-2.30pm
 Collection is from Mona Vale Beach at 2.30pm.

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Board

Dear Families

As you are aware the Board extended the financial hardship policy this year to support families suffering with the sudden changes brought upon many from the pandemic.

Keith (Treasurer) and Julie (Manager) wanted to check to see if any family requires any assistance during term 4.

Attached are the guidelines for COVID Hardship.

Financial Hardship Framework during COVID-19 Pandemic

BACKGROUND

With the personal and economic impact of COVID-19 being felt throughout the Kinma community, there is a risk that some families may not be able to meet their financial obligations with respect to tuition fees, and may seek some form of relief.

The school's annual budget provides the Board the latitude to provide financial relief for families when needed. The total [\$20,000] amount allocated for fee-relief is agreed in October, when approving the following year's budget and is updated as necessary as part of our Board's financial governance and regular financial reporting processes. This budgeted amount is for the entire school for the calendar year of 2020.

While we seek to respond to the specific needs of individual families, please understand it's the Board's fiduciary duty to also ensure the ongoing financial viability of the school, both now, and in the future. Therefore, a short-term payment plan incorporating delayed payments of fees will be the preferred method for any fee-relief application.

PROCESS

A family under financial difficulty can contact the Kinma Treasurer, Keith Mason (keith@newformula.org) or Manager Julie Carr (admin@kinma.nsw.edu.au) in writing setting out the particular circumstances that have resulted in the request for assistance. The following questions need to be addressed within this submission:

1. What has led to the need for fee-relief? E.g. sudden unemployment, redundancy, or salary reduction
2. Please outline your specific request regarding fee-relief?
 - a. Payment Plan
 - b. Delayed payment
 - c. Reduced rate (please state percentage required)
3. Please advise the length of time required for fee-relief? When will repayments be made? (If applicable)
4. What alternate measures are being taken by the family to secure additional income?
 - a. Alternate work
 - b. Government support
 - c. Reduced expenditure
 - d. Extended family support
 - e. Drawdown from mortgage equity.

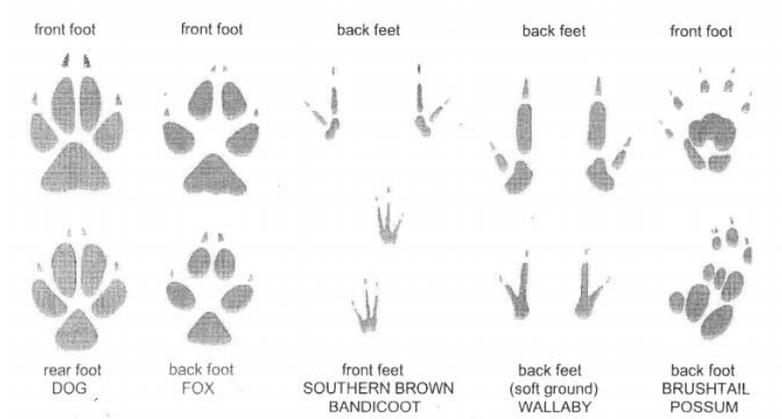
These details will be kept confidential, and will be discussed by the Finance Committee (Treasurer, Chair and Manager).

Decisions will be made on a case by case basis and will depend on the overall financial position of the school and the budget set for fee relief. A decision will be made within 5 working days after the application (or, where all the required information is not provided in the application, within 5 working days of the required information's being provided) and that decision will be communicated via email with the affected families, management, and administration.

This Policy will be reviewed in July 2020.

Environment

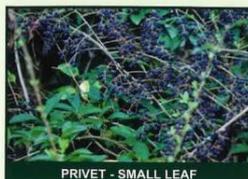
Here are some footprints found in this area. You might like to look out for them when you're out and about these holidays.



NOXIOUS WEEDS



Botanical Name: *Ligustrum lucidum*
Very common tree, 4 to 10 m found in moist, nutrient rich sites such as gullies and home gardens. Large dark green leaves arranged opposite on the stem, paler underside. Native to China.
Flowers/Fruit/Seed: Small, white, strongly scented flowers in summer. Sprays of purple-black berries occurring in winter.
Dispersal: Birds and water.
Declared Noxious: W4b
Special Note: May be confused with the native Lilly Pilly (*Acmena smithii*). The Lilly Pilly has oil glands in its leaves.



Botanical Name: *Ligustrum sinense*
Common tall multi-stemmed shrub to 3m high found in moist, nutrient rich areas. Leaves narrow, opposite often with wavy margins. Native to China.
Flowers/Fruit/Seed: Small, white strongly scented flowers in spring. Dark purple-black berries occurring in winter.
Dispersal: Birds and water.
Declared Noxious: W4b
Special Note: May be confused with the native myrtle (*Backhousia myrtifolia*) and *Breynia oblongifolia*. The native myrtle has oil glands in its leaves.

The Kinma Bush Regen team have been cutting all the newly flowering privet up near Preschool to try and get rid of as much as possible before the birds come for the berries. Maybe you might see this small leaf privet in your area – if we can get rid of the berries or the flowers before the birds eat them, this will stop them taking all the water from the native plants.

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Kinma

Admin

SCHOOL FEES

Fees are due, please contact the office or make your payment by direct debit or use the EFT details on your termly invoice.

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LOST PROPERTY

Much of the clothing has been claimed but we still have some items remaining. If you find you are missing something please contact the office and we will look out for it for you! We have shoes, jackets, t-shirts, socks, caps – there are plenty of items looking for a home. **Can we remind everyone to please label all personal items.** All unclaimed will be taken to the charity bin these holidays.

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END OF TERM 2

We wish all families a safe and happy holiday, and look forward to welcoming you back next term.

Term 4 starts on Tuesday 13th October at 9am.

Preschool

Welcome to Emily and her parents Angela and Paul.

HATS HATS HATS HATS HATS HATS PLEASE
BRING A LABELLED HAT FOR YOUR CHILD –
EVERY DAY! Drink bottle too!



We have had such a variety of activities happening at Preschool like a continued interest in drawing and writing, this is usually open ended to let the creativity flow, and sometimes it is for a reason like writing a letter to someone.

We have been doing henna, Karthi is so talented at doing this that she doesn't even touch the tip on the skin (to keep everything clean!) The children all lined up and waited for their turn, drawing a design first.

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Preschool
garden
bursting
into life



The tadpoles are becoming froglets! We have been observing and caring for them as they grow. Their eyes are nearly recognisable, but look at those growing legs! This is 'Big Boris'! The others are smaller and have smaller legs. We wonder what they will look like when we come back from the term break!

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Let's have a virtual flick through the Floorbook pages from the last couple of weeks. There have been more food based activities recently, especially now the the chooks are laying eggs with the warmer weather. So we made pancakes together.

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Monday 7th September

- Yoga (a.m) (Kobe)
- Alphabet magnets (Camila)
- Juice making

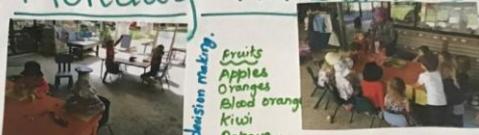
Camila found two eggs when she arrived at pre-school today! She said "Thank you Butterfly, we talked about making pancakes & joined in and said how to make pancakes & how to get a crepe pan for fathers day!

Yoga time
Excuse
** Let's make G.F of Pancakes next week!*

Fruits
 Apples
 Oranges
 Blood orange
 Kiwi
 Papaya.

Daniel asked last week can we make juices so today we tried to mix different fruits and tasted the juice.
 Edie: "I would like to mix papaya and blood orange"
 Josephina and Lily: "Kiwi and apple for us"
 Alysa, Ivy, Chilli, Annika: "Apple and orange please"
 Emily: "Papaya and Apple for me"
 So we made four combinations of juices. Eva named it as July fruit corner. Raphaela helped in decorating the fruit corner table.
 Edie, Annika, Alysa, Raphaela, Camila, drew their favourite fruits, coloured and stuck it on the table.
 Raphaela, Camila, Edie, yvie, Eva loved and wanted seconds.

Blanding, Chasing, feeding, drawing, colouring, discussion making.



Offering Pancakes

MONDAY 14th SEPTEMBER

After a few weeks of egg collecting and talking about making pancakes with flour - we finally did it! Maths skills were used to measure and pour. Turn taking and fine motor skills during taking turns in mixing!

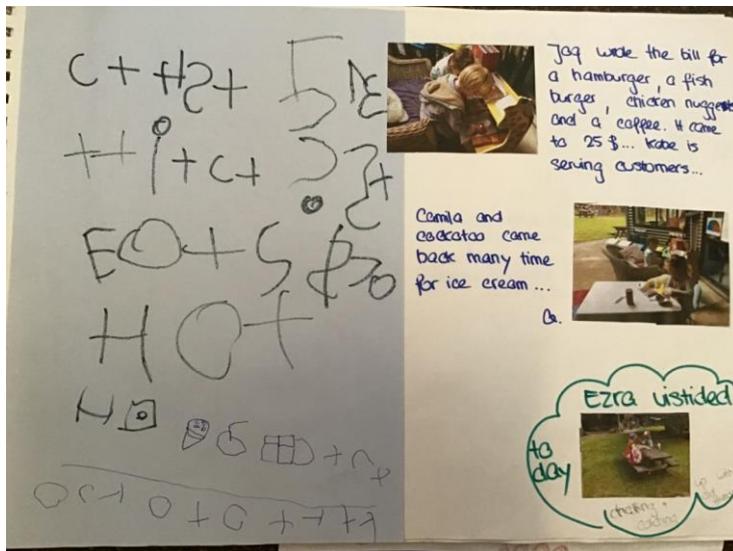
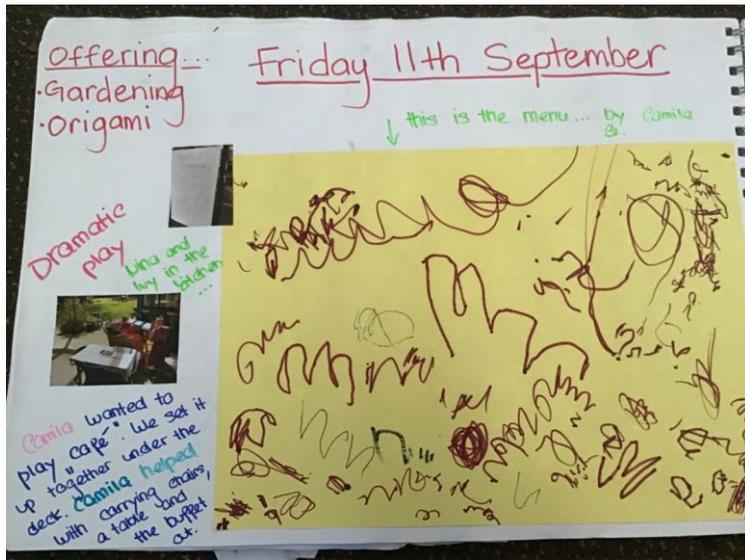
Pancakes

- 1 cup GF flour
- 1 cup milk
- 2 teaspoon baking powder
- 2 tablespoons of butter (melted)
- 1 large egg | 2 small eggs

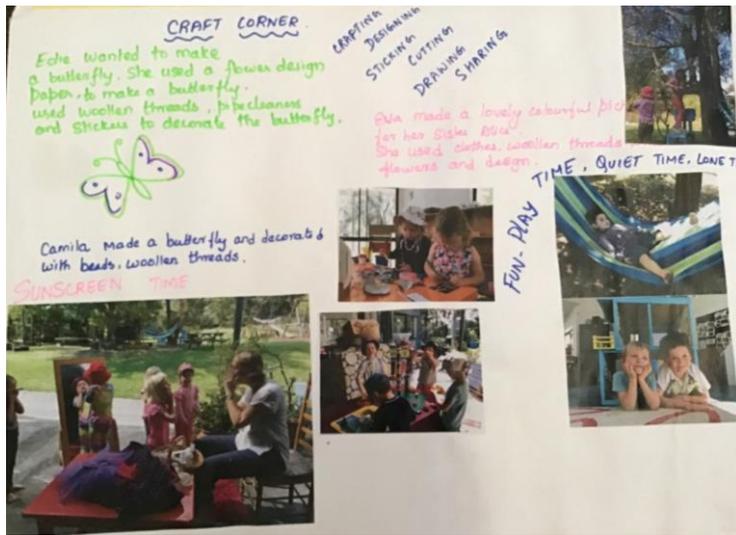
Mix dry ingredients set aside
 mix wet ingredients
 Add dry ingredients to wet
 Spoon spoonfuls of mixture into hot oiled pan - Yum



And here is a double page that outlines “Camila’s Café” with work samples of the menu and the bill with all the money they would charge!



And here is the sort of page that sums up a day with craft, tree climbing, swinging in the hammock, constructing, chilling out and of course applying sun cream during these hot days.



Thanks for a wonderful term. We hope you all have an enjoyable, restful and explorative holiday break. We will see you all from Tuesday 13th October for Term 4!

From Christine, Karthi, Lizzie, Pat and Felicity

Group 4

Hi!

It has been a busy few last weeks at Kinma and a wonderful full term with all of the Kinma kids back together again.

Tinkering:

These past 2 weeks we have been-a-tinkering (our second tinkering for the term) - Group 4s explored nature, sport, rockets, coding, cooking, woodworking, arts and crafts.



This is a photo of the Dundundra Falls 'Tinkering adventure walk' run by Morgan (Group 2) that some of the Group 4ers elected to participate in. We descended into the breathtaking gully where the water cascaded into a clear pool. With the sighting of a gigantic striped fish and the almost fluorescent green moss-covered rocks, it felt like we had entered another world and our imaginations took over.



Driving art:

Inspired by a book called 'Drive' (which explores our theme of opposites) we created our own multi medium artworks depicting driving through a landscape. Put them all together and you have a Group 4 road trip!

Communicating with Preschool:

We have been writing letters to each other. There has been so much excitement on both ends - everyone embracing this way of connection. This has also extended to letter writing during open space with Group 1. With all these contributions our post box was almost overflowing this week!

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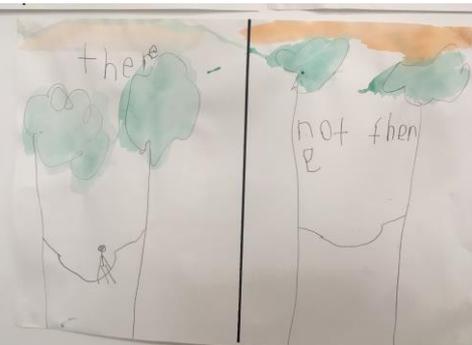
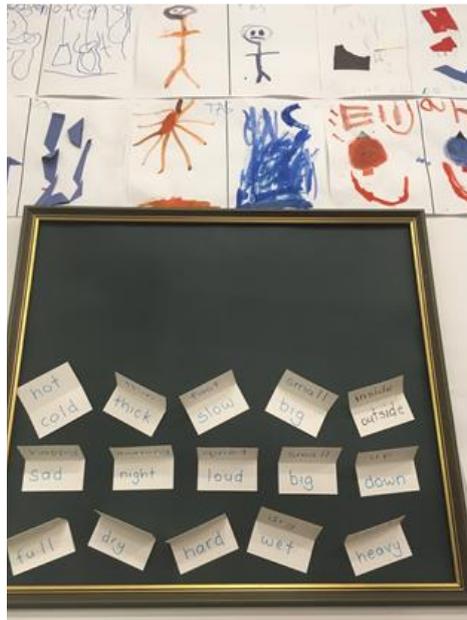
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Teacher swap:

As another way to make connections with Preschool we did a teacher swap. Felicity spent the morning with Tom, and Sal went up to Preschool. This was a great way for us teachers to get a feel for another part of Kinma and to build and strengthen relationships with the children and staff.

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Drama:

We have been delving into drama and drama games. This is a photo of the 'mirror' game. The group 4s love this one - it is a kinaesthetic game where partners take turns in leading each other's movements. It has been great to see the Group 4s' creativity, collaboration and focus during this activity and has also been a fun way to build on relationships with one another. Also ... just love the image of Tasman and Luca wearing their helmets! They wore them all day in anticipation and excitement for 'Wheels Wednesday.'

Opposite art:

We have been brainstorming opposites and creating an opposite word wall in our classroom. This sparked a session on creating our own opposite depictions.

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Friends of ten:

Group 4s love a rainbow! We explored which two numbers befriended each other to make the number 10. Follow the rainbow...



Collaborative foil kinaesthetic sculptures (huh?):

We had the pleasure of working in small groups again with Group 3. Thank you Group 3s! We brainstormed types of movements - kicking a soccer ball, dancing, doing the 'Conga'... Then the Group 4s and 3s got together to create foil sculptures depicting their chosen movement. They then used masking tape to bound their sculptures and painted them. The Group 4s have been loving these collaborations.

Upside Down

Group 4s are loving tunefully belting out the words to this Jack Johnson song. Pictured below is Tom's 'labour of love' - a complete writing of the song lyrics using symbols instead of words and phrases. This has aided in the learning of the song. Recently the Group 4s have been working on actions for Upside Down. It is a pretty awesome performance!

We just want to wish you all the best for a relaxing, peaceful, fun and fabulous holiday.

Look forward to many more adventures in Term 4.

Hugs,

9450 0738 Admin | 9486 3018 Preschool
Jlie: admin@kinma.nsw.edu.au

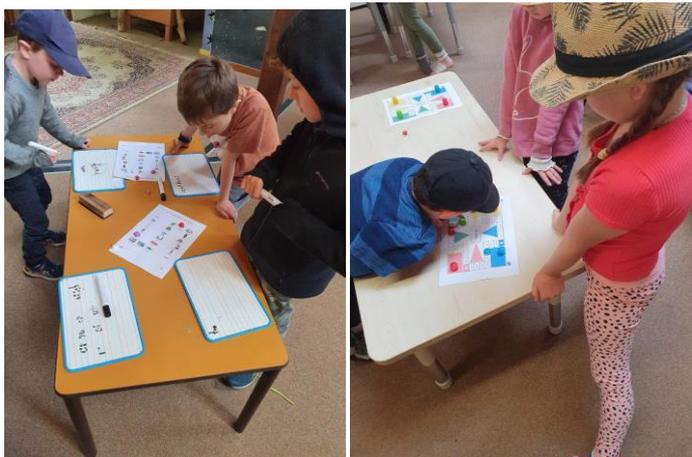


Group 1

Another busy week in Group 1, here are some of the things we have been up to in our Maths and Literacy.

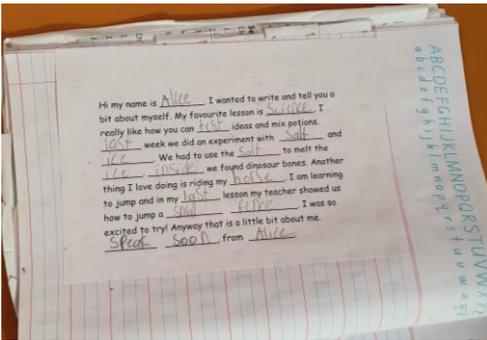
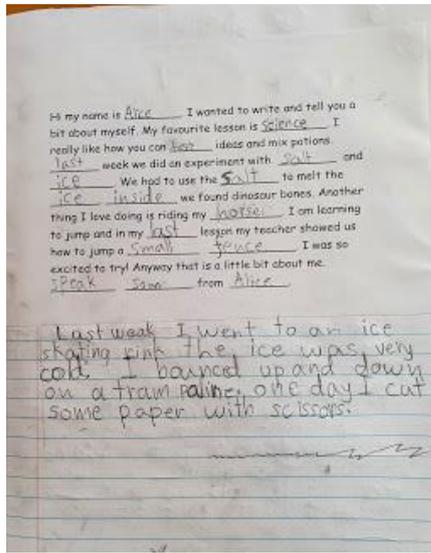
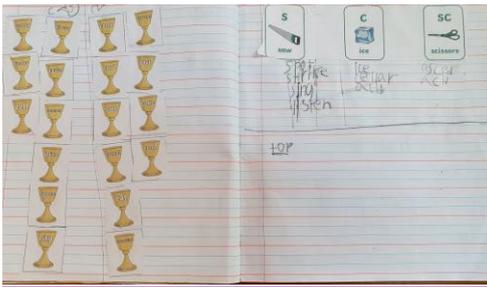
Phonics/Skills

We have continued to play games which provide the children with opportunities to sound out and blend to read words and sentences. Segment to spell and record sentences using the new digraphs (Two letters that make one sound) they are meeting. We have also been playing lots of games to recall high frequency words and lock them into our long term memory.

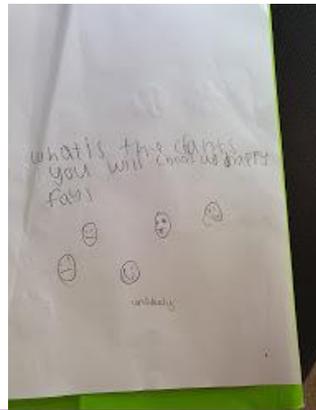
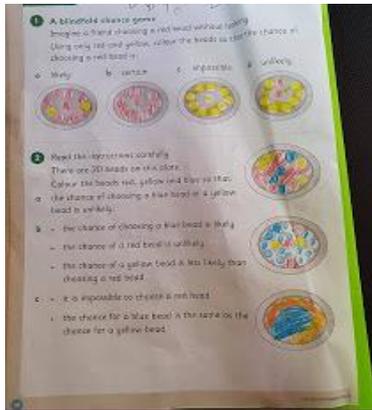


Some of us are meeting lots of new spellings for the same time. We are also playing games, sorting, listening and devising silly sentences and stories to experiment and identify the correct spelling for words containing the same sound but with different spellings.

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In mathematics, we have been consolidating our understanding of chance solving problems with more than one part to elicit a deeper level of thinking and problem solving. We have also used this time to revisit and lock in skills such as finding 10 more and 10 less than any number.



We have also taken advantage of the beautiful weather we have been having this spring. Heading down and enjoying the creek whenever time allows.



Happy Holiday Adventures and we will see you all when we come back!

Lisa, Andy and Alley

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Email address: greenoshc@gmail.com Mobile: 0468 371 342

At Green Umbrella OSHC we have recently undertaken our Assessment and Ratings visit. All Early childhood education and care services (long day care, family day care, preschool/kindergarten, outside school hours care) are assessed and rated against the National Quality Standard (NQS) to:

- promote continuous improvement in the provision of quality education and care, and
- improve knowledge and access to information about the quality of services to help families make informed decisions about their child's education and care.

The NQS is part of the National Regulations and includes 7 quality areas that are important to children's learning and developmental outcomes:

- Educational Program and Practice,
- Children's Health & Safety,
- Physical Environment,
- Staffing Arrangements,
- Relationships with Children,
- Collaborative Partnerships with Families and Community, and
- Governance and Leadership.



Our service visit was conducted on Thursday 10th September from 11.00am to approximately 5.30pm, by Kylie O'Connell.

The experience went very smoothly. Initially, prior to the children's arrival Kylie spent time determining whether each element is met or not met, and also determines the service's compliance with the relevant regulations by talking with the team, sighting documentation and taking photos. Once, the children arrived, she observed our practice and interactions with the children. One aspect that the assessor was particularly impressed with was the children relationships with one another; stating that they were polite, respectful and inclusive of one another.



Interestingly, one of the children requested to be booked specifically from the day of the visit, as she wanted to tell the assessor why OSHC is so good.

Other feedback from the children and team were as follows:

"Thought she'd ask us specific questions but she didn't" – **Child**

"The process creates a sense of anxiety, regardless of how many times you have been through the process, but it was a good day and we ended up with a good assessor" – **Staff**

"It was weird having so many adults at the Centre" – **Child**

"Didn't seem any different to other days, didn't see or speak to the assessor as was playing on the courts" – **Child**

We hope that everyone has a safe and relaxing holiday!

If you have any questions, comments or suggestions, please do not hesitate to contact us.





Green
Umbrella
OSHC Inc.

Spring 2020

Monday 28th September – 12th October 2020

Thursday 1st October 2020

In Centre - Around the World

Take a tour and explore different cultures from around the world through art, sport, craft and food experiences.



Friday 2nd October 2020

In Centre – Sensational Science

Get those lab coats on and get thinking! Conduct science experiments including elephant's toothpaste and simple circuits. A day of investigating and experimentation!



Thursday 8th October 2020

In Centre - MasterChef

How to book:

All children must be enrolled with Green Umbrella OSHC prior to booking via <https://greenumbrella.carrd.co/>. Bookings can be made via the Xplor APP or by email. **Please note:** *In the event that your child/ren have additional medical considerations, all necessary documents and medical provisions need to be supplied.* If you have any questions or need assistance, please contact us at greenoshc@gmail.com or 0468 371 342.

What to bring:

Please bring lunch and a refillable drink bottle. When bringing food please make sure it's NUTFREE and nutritious. Please be mindful of the planned program and ensure your children are dressed appropriately. Don't forget your hat, comfortable clothes and closed shoes (just in case we venture out for a bushwalk). To avoid loss or disappointment, please leave your valuables, money and electronic toys (including tablets and smartphones) at home.

Join us for a day of culinary experimentation in the Pasta and Cake Decorating Master Class, then enjoy your delicious treats. Plus, be the judge as educators face-off in a taste challenge!



Friday 9th October 2020

In Centre – Splash-tastic Water Day

Cool down and make a splash with a day of water play. Play water themed games, have a water skirmish and water-based art & craft.

Please remember to bring a towel and a change of clothes.



Monday 12th October 2020

In Centre - Wearable Art

Bring along your creative flair and create wearable art including your own t-shirt and hat. Keep the creative juices flowing with beading and face painting.



Child care subsidy:

Our services are registered with Centrelink, so you will be able to claim Child Care Subsidy on your fees. For further information please visit

<https://www.education.gov.au/childcareFAQ>

In order to claim Childcare Subsidy for Vacation Care, we must have the CRN and Date of Birth of you and your child/ren. If we do not have this information, full fees will apply.

IMPORTANT NOTICE

Our Spring 2020 program is full of great in-Centre themes. We will not be running any excursions or incursions this Vacation Care. This decision is based on best practice COVID-19 recommendations to ensure the safety of the children and our team.

Phone: 0468 371 342

Opening Times: 9.00am-3.00pm

Email: greenoshc@gmail.com

Daily price: \$72 per child per session

Extras



Lifeline Saving Lives

Crisis Support. Suicide Prevention.

**Children's Books
Huge Spring
Clearance
\$1 and less**

BROOKVALE

Lifeline Depot Driveway
18 Roger Street

September 26-27
10am-3pm



MANLY WARRINGAH BASKETBALL

OCTOBER HOLIDAY CAMP

COME ALONG AND LEARN BASIC, FUN SKILLS

DATES: 6TH & 7TH OCTOBER, 2020

TIME: 5 to 9 Yrs old 9:00 to 12:00pm

10 to 14 Yrs old 1:00 to 4:00pm

VENUE: Northern Beaches Indoor Sports Centre

AGES: broken into age groups

COST: \$80 (if camp is cancelled, total refund)

NO SINGLE DAYS MUST PAY FOR 2 DAYS

PLEASE BRING LIGHT SNACK & WATER

Due to Covid-19 restrictions there will be limited numbers, & No spectators. MWBA Will provide sanitised balls on the day. No balls to enter the stadium.

[HTTPS://WWW.TRYBOOKING.COM/BLGVF](https://www.trybooking.com/BLGVF)



MWBA PINK BALL

TERM 4 2020

FOR GIRLS 7-12 YRS WHO WOULD LIKE TO LEARN

BASKETBALL SKILLS WITH FEMALE COACHES.

DATES: SAT 31st October to 12th December, 2020

TIME: 1:30-2:30 PM

VENUE: NORTHERN BEACHES INDOOR SPORTS CENTRE

COST: \$95 INCLUDES A PINK BALL

Only 40 tickets available due to covid restrictions.

<https://www.trybooking.com/BLEBE>

BASKETBALL AUSTRALIA'S OFFICIAL JUNIOR GAME DEVELOPMENT PROGRAM FOR 5-10 YEAR OLDS AND THEIR FAMILIES

Vicinity Centres Aussie Hoops is all about learning to play basketball in a fun and safe environment. Our national coaching curriculum and sequentially developed program consists of warm up games, skill activities and modified games all delivered by accredited coaches. We invite you to explore our website and welcome you to the Australian basketball community.

REGISTER NOW

No Spectators Limited Numbers

Dates: Sunday 18th October to 6th December, 2020
Time: 9:00-10am
Ages: 5-10 years old, boys & girls
Cost: \$160 New Participants (includes a \$45 starter pack + p/h) \$110 Returning Participant
Venue: NBISC: Jacksons Rd, Warriewood NSW, 2101
Coach: Jerome Lee
Bookings: <https://aussiehoops.com.au/find-a-program/>

Learn the skills of Basketball in a fun learning environment with qualified coaches.

Runs every Saturday during the school term. Must be pre-booked. Booking closes 2pm, Friday before session.
Ages: 5-12 yrs 2:30-3:20
 Broken into groups according to age and ability.
Venue: Northern Beaches Indoors Sports Centre
Cost: \$12 per child or \$95 for 9 weeks..

Saturday Learn To Play
 TERM 4 2020: 17TH OCT TO 12TH DEC

To Book: <https://www.trybooking.com/BLMIF>

Glenaeon Holiday Care

121 Edinburgh Road, Castlecrag

Spring Program 2020



Holiday Program Dates				
Sep	Monday	Tuesday	Wednesday	Thursday
	28	29	30	01
	Monday	Tuesday	Wednesday	Thursday
	X	06	07	08
Oct	Monday	Tuesday		
	12	13		

All Govt. CSS Rebates apply.
Rates: \$100/day OR **Times:** 8:15am – 5:30pm
 3 days camp in a week - \$270
 4 days camp in a week - \$360 *at time of original booking

The service is following all health guidelines during this time. Parents are asked to drop children at the verandah area at school.

Bookings: <http://www.glenaeonoosh.com.au/holiday-care-bookings.html>

Spring Camp Activity Selections:

Each day the children will be able to choose from a range of activities according to their interests. Some activities will be available every day (sports, art, craft, pottery wheel, science workshop, games) and some activities on specified dates.

Pottery Wheel – learn to use the pottery wheel and make a mug, bowl or own creation.

Fishing – bring your own fishing rod (or use one of ours.) This will take place on local walks including Mon 28th Sept, Tue 6th Oct.