

Kinma

Kinma Newsletter T2 Week 2, Friday 1st May, 2015

This sums up our week!



WHAT'S ON

03.05.15	French Forest Market
05.05.15	3pm, Group 1 Excursion, Riverside Theatre
06.05.15	3pm, Group 2 Parent Teacher Meeting
07.05.12	3pm, Group 1 Parent Teacher Meeting
08.05.15	Beaches Market (Warriewood)
09.05.15	2-5pm: Kinma Care Day
10.05.15	French Forest Market
11.05.15	3pm, Group 3 Parent Teacher Meeting
12.05.15	Tinkering Day
12.05.15	7pm: Kinma Ltd Annual General Meeting
17.05.15	10am-2pm Open Day School on Sunday
18.05.15	No Primary
20.05.15	11am-3pm Wheels Day, BMX Track
25.05.15	Primary Photos
26.05.15	Alumni Evening 7pm
28.05.15	Preschool Photos
08.06.15	Public Holiday
09.06.15	9.30am School Tour
13.06.15	Disco Night
23.06.15	Tinkering Day
26.06.15	Last day Term 2



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History Lesson

I think it timely to share a story as we head towards the 2015 Annual General Meeting (12.05.15). Many families may not know that Pam Webster the founding member of the school will be stepping down from the Board after her second long stint in guiding, supporting and 'just being' a part of this community. Everyone will have heard how the School was founded and what the Webster and other families did to get this great community off the ground in the early 70's. BUT, have you heard how we managed to get her back into our world ?

In 1999, the Federal Government put out a Federation Celebration – The Peoplescape competition to all Australians asking "Who is an Australian hero to you?"

The group 3 children at the time sat around and discussed the idea of what makes a good citizen and a great Australian. They collectively agreed that someone who started Kinma must be a good person and a great Australian, because the school is so great!

Who was that person? Students came up and asked me and I suggested that they have a look through some old files ... off they went investigating.

PAMELA WEBSTER – OK. The children applied to the government with their thoughts on why Pam is a hero. Months later, we were the recipients of a congrats letter from the government and a huge cardboard blank cut out of a person. The idea was that the children could decorate this large as life cut out representing Pam Webster and send it back to Canberra where it would be placed with hundreds of others on the lawns leading up to the new Parliament House. We contacted Pam and Gill and invited them to go to Canberra and see the exhibition with her featuring.

A new era began, after discussions with Andrew Kennard and Brynnie Goodwill (Board Members) Pam Webster came back into Kinma to share her love and wisdom with us all.

We invite you to come to the AGM and thank Pam yourselves for what she has helped to create for so many families over the last 43 years.



Administration

Working Bee - Saturday 9th May

Dylan Forbes is not available for the next working bee on the 9th May (Saturday 1-4pm) so it would be great to see who can make it in both Preschool and Primary and arrange a list of 'beautification' jobs to be done before our Open day on the 17th.

We will do things like:

window cleaning sweeping whipper snip pick up bits and pieces of things that we may not want to be lying around.

tidy the kitchen in primary wipe down the chairs in preschool give the garden a little TLC

Please let Claire or Julie know if you can come and help.

School on Sunday - 17th May

Some are asking : What is this ?

Apparently it started back before my employment (JC) to allow a time for dads who did not seem to make their way to the school often to spend a 'typical' day at Kinma with their children. Over the years it still retains this element but we have expanded to invite prospective families to come and have a glimpse of what happens in a classroom at Kinma, or how does the Preschool operate.

Others are asking: Who changed School on Sunday to be so early?

Management changed the date. We have been told over the last 3-5 years that many families make up their mind for their child's primary attendance by the middle of the year and that holding SOS in August was not helpful to these families unless they had come a couple of years earlier. Also, with the luxury of fuller numbers in Preschool and Primary we are needing to get a better picture of enrolments earlier in the year for staffing and operational processes. Primary students can be dropped off from 9.30 am.

Please come and support the community!

Lunches

Easy for me to say as I do not have any children young enough to pack lunches (but I do remember). Can families please be mindful of what is being packed for morning tea and lunch in preschool and primary. Children need healthy snacks and sufficient food for a vigorous day. Putting extra snacks and treats that make other friends envious is not helping your child. Keep the treats for the special occasions. It also helps staff in the monitoring of the 'no share policy'.

Carin, Claire and Julie C

Education Co-ordinator

Nature gave us an interesting welcome to term two ... albeit a day late. I hope that all of you have now recovered various bits of yourselves and homes and are feeling stronger and even smiling some.

We have had a wonderful first few days of the term evidenced by rich learnings. As one walks through the school- in space and out space- there is laughter, heated dialogue, enmeshed play and deep focus. Kinma is truly back on!

In play group, the sand pit was simply so wonderful that Nic, Rosie and Rachel were having a real challenge drawing the children in for singing, let alone leaving. Like all the rest of the Kinma children, they were so thrilled to be outside.

Mia, Damascian, Sage, Hannah and other visitors used the tree cuttings to create beautiful painted artworks. They have quite a collection and they will happily hold new sessions if you have an interest.

Sigrid, Amelie, Josh and Aisha, together with their friends were busily constructing life in the pre-school and one could feel that Kay, Christine, Felicity, Pat, Rosie and Nina could relax as these old hands took charge of the place! It was, as always, so wonderful to see the pre-schoolers faces in the library, office and playgrounds again.

Drizzling, raining giraffes, a sun shower, pelting and spitting are 5 of about 27 words group 2 had found to describe their water from the sky experience of the last weeks. They were 'grading' them from least to most wet. Perhaps the juiciest part was their discussion which saw different manifestations over days; working out the fine distinction between words and a wonderful lead into some exploratory questions on weather. Perhaps the most enjoyable part was the giggling that accompanied their chats and writings!

Creek walks with different groups uncovered great surprises- but I can't reveal as I have been committed to silence so that any other wanderers will enjoy the fresh surprises for themselves.

Group 3 is also exploring water but has started from a different perspective. Their class inquiry will be an amazing process to watch for any of you who seek to understand how learning unfolds at Kinma. Suz and Katie, the new intern in group 3, together with the children, will be recording the learning process in the gather space. It will serve as prediction and reflection and many more processes! At present they are calculating current water usage at home and school in mathematical and scientific terms.

Finally the 'bum' gang of Group 1. You may be aware if you are a parent in group 1, that on Tuesday 5th May, they head to Parramatta Riverside theatre for a spot of theatre! They will see the Bugalug's Bum Thief ... if you haven't yet spoken to a group 1 child about it, now is the time ... such excitement, hilarity, story reading and writing... is this too much fun?

An invite to you all to join us throughout the term. Come join in the joy and rich challenge that is the life of learning at our beautiful school!

Preschool

WEATHER

The storm last week transformed the Preschool into a waterworld. A new game emerged at the swings – Sylvie and Coco playing “swingsplash” Children estimated how far they had to reach to get their feet in the water as they were swinging – and adjusting their positions accordingly. Channels and dams were built and Rafferty worked and watched as dry bark soaked up water and made the swing area less muddy



Meanwhile, at the sandpit, opportunities for water play reached new heights (or depths!) Lots of buckets, bowls and baby baths were used to bale water from the sandpit and as receptacles for storing the water. There was lots of estimation of volume going on as children tried to decide if a container had the capacity for another bowl of water. We also discovered interesting worms and plants





to Sofiah and family. Sofiah spent some of her first day exploring the craft resources



to Sammy, who played with his older sister, Jasmine and did some painting on his first day

STUDENT

We are fortunate to have Talysha working with us for the first 3-4 weeks of this term. Talysha is studying a Bachelor of Education (0-12 years) at Macquarie University. Every day she plans an activity for the children based on their interests. On Monday of this week, she set up painting easels in the garden and provided an art book as a stimulus. Choices of painting individually or contributing to a group painting were offered. India-Rose, Piper and Jonah enjoyed looking at the art book and discussing the paintings in it. Piper decided to paint some flowers, after looking at a painting of flowers in the book. Jasmine and Sammy found a large box which they covered in paint patterns.





Sofiah enjoyed the experience of painting in the garden



In the afternoon, children explored mixing colours on the paper so on Tuesday this demonstrated interest was extended with the provision of buckets of coloured water. Coloured water was ladled into a container and children observed the effect. The result was then recorded and a colour chart was devised.

Harry said "I'm mixing to see what colour it changes to"

Kenji joined the activity later and, looking at the colour chart said "If people want to make brown, they need to use red, yellow and blue"



Sylvie, Cy and Harry experimenting with mixing



Sylvie adds to the colour chart with George and Samara looking on



Teo spent a lot of time choosing animals, dinosaurs, beds and fabrics to create this scene.



Luki and Fenn did lots of counting and colour sorting whilst hanging the monkeys on the tree. When they finished, Max and Deco took over and designed a pattern.



When some biscuits fell on the floor, Willow and Ewan started to crush them with their feet. They then swept the crumbs up with a brush and dustpan and ground the crumbs with a pestle and mortar. They were fascinated as the crumbs got finer and finer eventually making "biscuit sand"

MEETING TIMES

Monday



Sofiah and Mikayla had collected some random items into a basket. We started a guessing game by covering the basket and removing one item so the other children could guess what was missing. We took turns of taking an item. Lenny, Sofiah, Mikayla, Nate, George, Kenji and Chris really enjoyed this game.



From this game we played another guessing game called 'Bug in a Rug' in the afternoon for a music meeting time. We danced and when the music stopped the children huddled on the ground and one child was covered with a rug and the other children had to guess who was underneath.

Tuesday



On Tuesday, a demonstration of the effect of mixing vinegar and bicarbonate of soda brought lots of children together. Everyone had a turn with the aim of getting the bubbles to fizz out of the top of the bottle.

We are looking forward to a busy term of playing and learning together.

From Christine, Nina, Pat, Felicity, Kay, Rosie and Talysha

Group 1 Overview, Term 2 2015

Welcome back one and all! We hope you enjoyed a fun Easter holidays and that you are raring to jump into Term 2 head first!

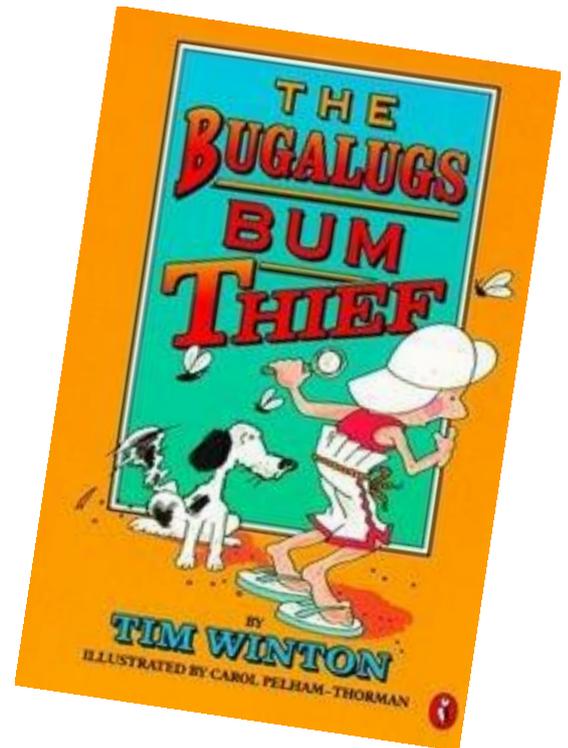
This Term will begin with some activities and experiences linked to Tim Winton's 'The Bugalug's Bum Thief', a short novel that follows the mysterious disappearance of 496 bums! (Yes, bums! and toilets are seen as hilarious by most of Group 1!)

We will begin by looking at clues from the story: a pair of bottomless undies, a map of the town, a crayfish. What could all this mean? The children will work together to try to build possible plots. We will also work in small groups to imagine if we lost our bums for a day. What would be the positive things (Grace wouldn't be able to say "Sit on your bottom please.") and what would be the negative things (How would you rest?).

We will also look at Tim Winton's use of humour and some of the intent in his writing- Why is Mick's mum called Mrs Misery? What does it mean; 'like a turtle without a shell'?

We hope to be fully immersed in the book as on Tuesday 5th May (Week 3) we have a class excursion to see an adaptation at The Riverside Theatre in Parramatta.

The showing is at 12.30pm and lasts for approximately 50 minutes. This means we will leave school soon after 9am, have time for a picnic lunch and will be home in time for the end of the school day. We haven't booked a bus for this but rather booked extra adult tickets so if you have a larger vehicle and are available to drive, please chat with us. NB: Our arrival time back to school is traffic dependent so it may be advisable for children who would usually be on the bus to be collected please. Here is a description of the performance from The Riverside Theatre website:



BASED ON THE BOOK BY TIM WINTON

Monkey Baa's hilarious adaptation of *The Bugalugs Bum Thief* has toured across Australia, playing to over 100,000 young people. A decade later, this hysterical adventure returns to the stage for a new generation of young people and their families to enjoy.

Skeeta Anderson's got a problem. He's woken up without his bum. He soon realizes that he's not the only one without a behind! All 496 citizens of the town of Bugalugs are BUMLESS!

Along with his best mates Mick Misery and Billy Marbles, Skeeta sets out on a side-splitting adventure to track down the culprit of the crime.

On the way we meet the colourful characters of Tim Winton's much loved story including Skeeta's mum and dad, Mick's Mum the miserable Mrs Misery, Billy's sister Mavis Marbles, the sleepy Constable Coma and the school teacher Mr Wally.

Join Skeeta and his friends in this ripper adventure that will have you singing along and laughing your own bum off!

And besides that, bums are funny!

Recommendation: 4 – 10 year olds and their families

After our excursion we will be following the children's interest in Space. We have been having lots of questions and discussions about the ozone layer and about how and why time works (why is a year 365 days?) We plan to have quite an 'open' theme with the children taking on projects of their choice.

In other news, Jerome will be returning to us for Term 2 and Term 3 for our Friday Basketball lessons. The children will need comfortable clothes that allow them to run and enclosed running shoes please.

Book boxes will continue to be on Mondays, Wednesdays and Fridays. 9.00-9.30am. Join us if you can for some snuggly reading time.

Grace's Maths

In Term 1, Grace's group were captivated by the number system and we investigated place value in a number of ways. At the very end of Term 1, we played with calculators (what does the = button do?) and used them to type numbers. We will begin Term 2 by developing a 'Space Invaders' game... hungry visitors are in Kinma and can only be fed numbers from calculators eating from left to right. If the calculator reads 683, how can we get rid of the 6? What is that 6 worth? What if the calculator read 762, what is the value of the 6 now?

We will continue investigating place value and 'The Bugalug's Bum Thief' provides an ideal opportunity to look at rounding. 496 bums have disappeared- this is very exact, what would it be rounded to, to be approximate?

Using the Town map from the book, we will also look at compass directions and plot coordinates and create maps of our own.

Depending on where our theme takes us, we will also cover shape, space and measurement.

Andy's Maths

What better way to learn about the relationship between numbers, groupings, addition and subtraction; than to use the stolen bottoms from 'The Bugalug's Bum Thief'! It will be bottoms a plenty as we incorporate the book into our world sure to provide a lot of opportunities and giggles along the way. Also we will be creating our own maps thus looking at spatial reasoning

The same can be said for our space unit and as we delve into the greater unknown, we may see our maths group integrate through science, history and literacy, thus providing a whole class thematic unit. The opportunities are endless and we will very naturally come to talk about a lot of measurement and time.

Andy's literacy

With 'The Bugalug's Bum Thief' in town we are so excited to see the children's reaction to the book and the play. We will be exploring many questions (such as 'what would you do without your elbow?') which we will draw and write about. In addition we will be using our big sentence strips and whiteboard markers to practice handwriting and constructing sentences.

After the play we will jump into outer space where there will be an emphasis on research. We will encourage investigating three sources of information before confirming a fact and through reading, gathering clues from pictures, writing to experts and interviews, we will pool our knowledge to share. From there we will see where the children want to take it, though becoming a real-estate agent for different planets (sprucing the benefits of visiting Jupiter for instance) is an option Grace and I would love to see.

Grace's Literacy

We will continue our journey through sounds, building single phonics and developing blends. Sessions will include a mixture of blended sounds to read, segmenting sounds to spell, letter formation and speaking and writing short sentences.

Linked to Bugalugs Bum thief, we will use inference skills to suggest what Skeeta might say, think and feel when his bum goes missing. We will also create signs asking for it's safe return!

During our Space theme, we will orally retell ' How to catch a star' by Oliver Jeffers where the story will be linked to images on a story map and actions. We will then use this narrative structure to make our own imitations.

Alongside all of this, we will be looking at non-fiction texts to find information for our projects.

Group 3

Overview --- Term 2 --- 2015

A big welcome to Katie who joins us from UNE for 4 weeks this term. We're loving having you on board!

Theme Project Based Learning (PBL) – encompassing lots!	<p>We are going to be continuing with our water theme – including elements such as our own usage and sustainability, being part of a community and how we impact each other and looking at science experiments involving water. This path of learning will be led by the children's ideas.</p> <p>Our theme will cover areas across the curriculum following the children's interests and lines of questioning. Therefore literacy (including spelling) and maths concepts will be explored. For example, water naturally lends itself to the maths strand of volume and capacity and looking at our own consumption can lead to fractions and percentages. Regular visits to the number strand will of course be included.</p>
Literacy genres	Scientific procedures – including hypothesising, writing instructions, recording of results and analysing the information. Creative writing will feature later in the term where we will deconstructing particular writing elements of a short novel and/or picture book.
MEP	Mission: Excursion Planners! The group collectively is going to be choosing, planning and organising our excursion this term.....watch this space!
Rubbish Sculpture	Well, we hope not! We are going to begin the term by getting stuck into creating our joint sculpture using the rubbish collected from the Northern Beaches and the 'jems' from our Reverse Garbage excursion last term.
JAM n B'READ	This will feature regularly after morning tea with the addition of the children having the option of working in a small group on a (or several throughout the term) Readers Theatre script. They will be given the opportunity to perform their play to the group when they feel they are ready. I am hoping that this will eliminate the regular conversations of "I don't have a book to read" that I have several times each week! This is completely optional and if they want to keep reading individually, they can do so.
French	French will start in Week 5 and continue to be on a Friday.
Basketball	<p>Usual slot of Friday morning, usual coach – Jerome! We have 2 slots for our group: 8.30 – 9 and 9 – 9.30. The Groups are as follows:</p> <p>8.30 – 9 – Owen, Tai, Asher, Giacomo, Sky, Sage, Dan, Izzi</p> <p>9-9.30 – Damascin, Maia, Freya, Mia, Hannah, Kade</p>
Dates for you	<p>Tinkering Days: Tuesday 12th May and Tuesday 23rd June (you know the drill, speak with juli g if you can offer a pod or time.)</p> <p>School on Sunday: Sunday 17th May (No school on Monday 18th)</p> <p>Wheels Day: Wednesday 20th May (no snack attack)</p> <p>Primary Photos: Monday 25th May</p> <p>Public Holiday: Monday 8th June</p> <p>School Disco: Saturday 13th June</p>

TINKERING TUESDAYS IN TERM TWO

Mark the Dates

Tuesdays

12th May &

23rd June

**What passion will you share with us
this term?**



3 sessions possible

9.30-10.45

11.15-12.30

1.30-2.45

**Chat to juli g if you are not
sure about tinkering or if
you may run a tinkering
pod or join with a teacher,
a student or another
community member.
We'd love to have you join
us for the day**

julig@kinma.nsw.edu.au




Snack Attack:

Main Course	\$3.00
Dessert	\$1.50
Drink	50¢ (usually juice)

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 68 children in the Primary and 19 in Preschool on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert and drinks ...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 1 Snack Attack.

SNACK ATTACK TERM 2, 2015

Calling for helpers!

May 6	Amanda, Lisa and Claire
May 13	Gemma, Nic, Rachelle
May 20	No Snack Attack – Wheels Day
May 27	Helena and Anne
June 3	Beck and Trudy
June 10	Rachel and Mel
June 17	Preschool
June 24	Katerina, Renee and Kathleen

Some examples of successful meals have included Chicken wings/ drumsticks and salad, tacos, nachos, pasta dishes, pizza, sushi, quiche, fruit and yoghurt, baked apples with cream/yoghurt, natural ice blocks... and much more.

All expenses for ingredients are reimbursable.

If you have any questions or want to contribute please email me at hayleyjl@tpg.com.au or call 0435 145 486.

Thanks,
Hayley Lewis (Turiee's mum)

Extras

Clothing Sale Update!

Friday 12th June, 3:00-6:00pm.



The Kinma Clothing Sale will take place **Friday 12th June, 3:00-6:00pm.**

Second hand clothing sales are fueling the sharing economy. Meaning that less new clothes are made and that each item is cared for because it can have a life longer than its relationship with us. Sometimes it's hard to let go of nice pieces, but Kinma could help them have a new lease of life.

These holidays we've been through our wardrobes to see if we can get rid of a few things that we haven't worn recently. There were many treasures!

We would love for you to start collecting any items you don't use or need anymore. Can you ask other parents or friends or family for any unwanted, clean and good quality adults or kids clothes, shoes, accessories, toys, books and DVDs.

Toys must be complete sets (e.g. jigsaws), unbroken, clean, and in good condition, as if for gifting.

All your donations can be stored in the hall.

Thanks in advance for supporting Kinma's fundraising efforts this year.

Rachel, Renee, Amy and Claire