

Kinma

Kinma Newsletter T3 Week 3, Friday 7th August, 2015

Boomerang Bags at Tinkering on Monday.

We are looking forward to revisiting Kinma to explore sewing bags of different size,dimension,shapes, colours, textures

We are part of an initiative to help phase out the use of plastic bags in shopping. See www.boomerangbags.org.

We are aiming to sew 4,000 cloth bags from recycled fabric for the Avalon community on the basis of 'borrow and bring back'.

We have lots of ideas on bag systems that suit your shopping style, to support people to move away from plastic usage.

We are concerned with dissemination of knowledge and practices to help the environment and supporting people to change.

If anyone is able to support this initiative, we have cut bags for take home and sew, with instructions attached. We also workshop at the Avalon Community Centre every Tuesday 11 to 5.

A Lundi

Annabelle KRISTEVIC.

WHAT'S ON

10.08.15	Tinkering Day
11.08.15	Preschool morning tea
12.08.15	Gp2 Parent meeting -2.45pm
12.08.15	School Tour - 9.30am
13.08.15	An evening with Robin Grille 7.00pm
15.08.15	Kinma Care Day (1.30-4.30pm)
02.09.15	Preschool parent information session 3:15
03.09.15	School Tour - 9.30am
07.09.15	Learning forum (6.30-8.30pm)
15.09.15	Tinkering Day
18.09.15	Last day Term 3
07.10.15	First day Term 4
24.10.15	Trivia Fundraising Night
16.12.15	Last day Term 4



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Administration

Afternoon Tea – Suzanne Thursday 13th 2.15pm

We are having a get together on Thursday 13th after lunch to thank Suzanne for her amazing contribution to the School over the last 6 years. Suz is heading off to have a baby and start the M O T H E R H O O D journey.

Please come and join us while we offer all the tips on 'perfect parenting' !

Preschool and Primary Fees

If you are not a family who pays fees by monthly direct debit can we please ask that you finalise your term 3 payments this week. Term 3 fees were due at the end of last week.

Kinma Care Day

Kinma care (E+M) is coming up this weekend on Saturday 15th from 1.30pm – 4.30pm. we really appreciate families to come along and help to keep our great school 'in order'. There are a number of jobs that need to be done outside of the contracted maintenance.

We will be:

Sweeping the paths

Washing the windows

Turning the soft fall

Spying for early bindiis

Tidying some back decks and hidden areas

Washing down tables and chairs

If you cannot join us on Saturday you can speak with the office to undertake a job that has not been completed on another day or pay the levy in lieu.

2016 Vacancies

Can we ask all families in preschool and primary to let the office know if you are not intending on returning in 2016. We have been asking families for the last term in preschool and now we have finalised our 2016 lists and we have a number of prospective students on a waitlist.

Carin, Claire and Julie

Education Co-ordinator

Report cards for surgeons ? What can we learn from the failed New York and Pennsylvania models in Education for Children?

Why am I including a surgical research result in a Kinma newsletter? Consider the evaluation process of surgeons leading them to avoid the more difficult cases. Consider an evaluation process for teachers leading them to avoid the more 'difficult' children in tougher schools in lower income areas). Consider an evaluation process of children leading them to avoid the more 'difficult' parts of life.

ONE summer day 14 years ago, when I was a new cardiology fellow, my colleagues and I were discussing the case of an elderly man with worsening chest pains who had been transferred to our hospital to have coronary bypass surgery. We studied the information in his file: On an [angiogram](#), his coronary arteries looked like sausage links, sectioned off by tight blockages. He had [diabetes](#), [high blood pressure](#) and poor kidney function, and in the past he had suffered a heart attack and a stroke. Could the surgeons safely operate?

In most cases, surgeons have to actually see a patient to determine whether the benefits of surgery outweigh the risks. But in this case, a senior surgeon, on the basis of the file alone, said the patient was too "high risk." The reason he gave was that state agencies monitoring surgical outcomes would penalize him for a bad result. He was referring to surgical "report cards," a quality-improvement program that began in New York State in the early 1990s and has since spread to many other states.

The purpose of these report cards was to improve cardiac surgery by tracking surgical outcomes, sharing the results with hospitals and the public, and when necessary, placing surgeons or surgical programs on probation. The idea was that surgeons who did not measure up to their colleagues would be forced to improve.

But the report cards backfired. They often penalized surgeons, like the senior surgeon at my hospital, who were aggressive about treating very sick patients and thus incurred higher mortality rates. When the statistics were publicized, some talented surgeons with higher-than-expected mortality statistics lost their operating privileges, while others, whose risk aversion had earned them lower-than-predicted rates, used the report cards to promote their services in advertisements.

This was an insult that the senior surgeon at my hospital could no longer countenance. "The so-called best surgeons are only doing the most straightforward cases," he said disdainfully.

Read more in New York Times 22nd July 2015

http://www.nytimes.com/2015/07/22/opinion/giving-doctors-grades.html?rref=collection%2Fcolumn%2Fsandeep-jauhar&action=click&contentCollection=opinion®ion=stream&module=stream_unit&contentPlacement=1&pgtype=collection&_r=2&utm_source=8-2&utm_campaign=11%2F23%2F2014&utm_medium=email

Second-hand bookshops

In chatting with many families over the last months regarding second hand bookshops, a few thoughts spring to mind. This then, a continuation of an ongoing dialogue.

Why second-hand? Firstly, for sustainability reasons. My apologies to authors in our community who would rely on sales of new books for their living. The discussion could be raised and yet another paradox in our complex world observed. Secondly, children read and reread and reread books (unlike MOST adults). To keep copies at home (not just library borrowed ones) of SOME favourites is akin to having a stash of friends by your bed. Thirdly, buying second-hand allows a child an ongoing changing home library. We can purchase some and sell some as the mood changes.

Of course swapping books is also a wonderful possibility and one which we encourage among the children and families at Kinma. We are grateful for the many generous donations to the school when children 'grow out' of a favourite and suggest now that we are well stocked, that you pass on 'younger libraries' to other 'younger families'.

Screen based readers are a serious option for sustainability reasons but I'm a tad old fashioned and find that curling up in bed with a book with you, grandad, a sibling, pup or alone is an experience through which children gain richly. So including 'real books' in the mix of reading materials is something I'd continue to consider.

Buying books second-hand online is an option to add to the library borrowing, swapping and sharing. I need to make a correction to the suggestions I've made, sharing some great sites for buying second hand books. After writing to some of the sites this week, it appears some are no longer dealing in second hand books.

Most of the sites now or always (depending on the site) sell both new and second hand copies. Right now the following sites sell second hand. Some offer free postage so I find their book or audio prices are slightly higher ... no surprise.

Australian

<http://bookshops.com.au/>

fishpond.com.au

www.worldofbooks.com.au

www.powells.com/used/australia

Goulds books have online facilities

International

Better World Books

Abe books

Booko is an Australian Bookstore search engine.

Preschool



We have been settling into the term with a lovely slow and gentle pace. The children have been so interested in playing with their friends and being involved with their own made up games and playing which is wonderful to see. There have been relaxing times like this one, where Rosie read many stories to Grace, India-Rose, Thomas and Dylan. The sunny position with all the blankets and cushions was very inviting.

We would like to welcome some new families who have already started at preschool.

Maya enjoyed painting, climbing, playing in home corner, reading books and playing in the sand pit on her first day.

Eloise H enjoyed being at the woodwork where she was sorting and classifying the materials like bottle tops into different types and transferring between containers. Eloise also enjoys the rope swing and has been mastering getting up quite high on it. Her brother Joe was swinging on the swings next to her.



Bosco has enjoyed time in the sand pit and making obstacle courses. Also he enjoys games with his brother, Deco.



Eloise S has been enjoying playdough time and playing with the farm. She also enjoyed sitting next to her brother George for snack attack.



Yuka enjoyed playing with the puppet show and playing in the sandpit. She joined in with her brother Kai and listened to a story from Pat.



Our violin sessions have been very enjoyable. Many children had a turn and were happy to wait for their turn and watch others have a try. We look forward to more sessions with Holly on Mondays.



The garden needed watering so many children flocked to collect a watering can and water all the different plants, this took a long time and they really enjoyed it. It is very calming to water the garden.

Woodwork

We are developing a permanent woodwork area for the children to have access so they can be involved with woodwork throughout our general day. The children have been hammering, sawing, drilling, and screwing. Woodwork develops creativity and imagination, helps to conceptualise their ideas, it is good for working with friends, cooperating, and explaining ideas. Maths skills are also developed such as measuring, sorting, matching and classification, size, comparing, spacial relationships and problem solving. Their motor skills are furthered with the hand eye coordination which is needed along with the dexterity to use the tools. The children will gain a sense of independence, agency and positive self-esteem for having a go and creating. Hammering is an amazing stress relief and they will also learn about respect of tools and materials and respect for other children and adults around them. We will



also be using natural material and other resources from our environment. Wow! What a great opportunity for our children to take risks, challenge themselves and feel powerful and successful.



We need your help to keep the woodwork going! Has anyone got some soft wood, nails, screws, tools that we can use? Or time to come and be with the children as we build?

We are also looking for a table that we could use for our playdough area, a dining table that we could adapt would be perfect. We would love someone to go to Kimbriki and see if there is a table that might be suitable to repurpose and bring it in for us.

We have been focusing on tidying up together. We want to encourage a sense of respect for our environment and others. We are tidying up in small groups and asking all children to choose an area to work on with the help of the teachers. So far we are finding our tidying up sessions successful. We have visited some primary classrooms to gather ideas on other ways we can look after our classrooms and outdoor areas and hope to have the primary students be wonderful role models for our pre-schoolers.

Our **Preschool Snack Attack** day is **9 September**, let Felicity or Christine know if you can help to prepare food at home, come into school on the day to make something or help with serving it out and being involved with the washing up.

A night with **Robin Grille** (former Kinma Parent) is coming up – **“Getting your Child to do Stuff** – psychobabble-free look at what really motivates children”. If you have never seen him speak, or even if you have, it is highly recommended as he tends to have many poignant stories and material to share which make a lot of sense on many fronts. **Thursday 13th August at 7 pm in the Kinma Hall. Single \$25, Both parents \$45. Book your tickets online <https://www.eventbrite.com/e/exclusive-kinma-evening-with-robin-grille-getting-your-child-to-do-stuff-tickets-17958397049>**

Lastly, please join us for a **cup of tea or coffee on Tuesday 11 August** after drop off at the preschool. We would love to see as many parents as possible to mingle, chat and connect, especially any new parents. Please bring a healthy plate to share.

Thanks, Felicity, Christine, Nina, Pat, Talysha
and Rosie



Group 1

Last week Group 1's theme was launched with a riddle solving treasure hunt. The children worked together in groups to solve the riddle and then went to that place to find a piece of a jigsaw...whatever would it make?



After darting around school on their hunt, we came back into class to piece it altogether. The children noticed that it looked like a map. Shala wanted to know if it was Australia, others thought South America.

How could we find out? Shala decided to go and get a poster of the map of Australia that we had in class. We looked at the states but decided it didn't match. Seb suggested we use a world map or globe.

Isobel noticed that the shape matched Africa but what were all the colours? Taking a closer look, Marli noticed a place called Mali and a place called South Africa. "Oh it's countries!" He smiled, "I know because my dad was there."



In the 'Jungle Drums' story, the animals get muddled up to create weird and wonderful creatures. We played lot of games to help us think of animals and animal facts that we already knew and then created our own creature, adding information about their body, habitat and diet.



Kate

Heath



Emily Aslett



Callum

Gilad



Archie

This week, we have been thinking about what we think we already know and what we would like to know. Looks like our journey around Africa will include food, animals, people and the Egyptian Pyramids.

Alongside our theme, we are also enjoying 'Open Space' time where the children can choose how they spend their time. Here are a few insights into what they get up to...



Group 2

On The first day of Term 3, Group 2 went for a short bush walk to King's Chair to ease back into the Term, welcome Tristan and Noah to the group and to explore and share who we are through symbols.

This term we are exploring our own culture and that of others. To understand our own culture better, we need to explore who we are and what is important to us as an individual. We can then look for similarities and differences with those around us and explore how important those similarities and differences are.

As we walked, we thought about what symbols or pictures might be good to represent ourselves. This included reflecting on if there was a particular animal that we felt represented who we are, in some way.



When we got to King's Chair, we made natural paints using coloured siltstone and charcoal. We had to dip the rock in water then grind it hard against the sandstone to create a paste. You can then add a couple of drops of water to make it runnier.



Some of us used fingers.



Some of us used a stylus made from a grass-stem or a small twig.



Some of us rubbed the siltstone directly on the rock like chalk.



Later in the week, we continued to explore these symbols with Michelle. Some of us, after further reflection, changed our symbols to something that we felt was more personal and special to us. We recreated them on paper with a variety of media and hung them in the room.

Since then we have been exploring these ideas through self-portraits - both realistic and abstract and have each written a Kennings "Guess who?" style poem to describe ourselves. Come and see them in our room and see how well you know us!

We have begun to explore the world of "Teranga" – the band who will be visiting in week 5. Teranga is a Sydney based band with Australian and Senegalese musicians. We have been learning the fisherman's song and dance "Goumbe" and beginning to learn about the culture and geography of Senegal.

Fridays

A reminder that French and Basketball are in full swing this term. Group 2 is in the 9-10am timeslot for these activities so please ensure an early arrival on Fridays so that we can make the most of these sessions.

To round off an already busy and exciting day we welcome back Michaela this week for Friday afternoon yoga sessions!

Great to see everyone back after the winter break!

Now let's all have three inviting cheers for some warmer weather!

All the best,

Bea, Tristan and Group 2


Snack Attack:

Main Course	\$3.00
Dessert	\$1.50
Drink	50¢ (usually juice)

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 68 children in the Primary and 19 in Preschool on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert and drinks ...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 1 Snack Attack.

SNACK ATTACK TERM 3, 2015

Calling for helpers!

July 22	no SNACK ATTACK
July 29	Lisa G & Sally A & Gemma
Aug 5	volunteers needed
Aug 12	Gemma Keane & Nic & Liz
Aug 19	volunteers needed
Aug 26	volunteers needed
Sep 2	Amanda & Rachel Pines & Karen Saint
Sep 9	Preschool: Amy and co
Sep 18	Renee B & Katerina +1

Some examples of successful meals have included Chicken wings/ drumsticks and salad, tacos, nachos, pasta dishes, pizza, sushi, quiche, fruit and yoghurt, baked apples with cream/yoghurt, natural ice blocks... and much more.

All expenses for ingredients are reimbursable.

If you have any questions or want to contribute please email me at hayleyjl@tpg.com.au or call 0435 145 486.

Thanks,
Hayley Lewis (Turiee's mum)

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