

Kinma

Kinma Newsletter T4 Week 2, Friday 16th October, 2015

Movie afternoon on Monday 21st 1-3pm

Group 1 and 2 are having a movie afternoon with popcorn and fruit, cuddly toys and favourite pillows. (this has changed from being an after hours event to a school day event).

The movie is a surprise (g. rating) and if you would like to come up and snuggle with your children please join us in the hall.

WHAT'S ON	
19.10 – 21.10.15	Group 3 Camp (til 21st)
19.10.15	Healthy Harold Visit
20.10.15	9:30am -School Tour
20.10.15	7pm - Board Meeting
22.10.15	Preschool Family Morning Tea
22.10.15	1.30pm - Musica Viva
27.10.15	Tinkering Day
01.11.15	8am - Frenchs Forest Market
02.11.15	6.30pm - Learning Forum
03.11.15	Preschool Excursion to Katandra Wildflower Garden
06.11.15	8am - Warriewood Market
08.11.15	Whole school working bee
10.11.15	Preschool Parent Discussion Afternoon
12.11.15	9.30am - School Tour
17.11.15	5.30pm - Board Meeting
26.11.15	Tinkering Day
28.11.15	7pm - Trivia Fundraising Night
01.12.15	Preschool Steps Vision Screening
01.12.15	Last day Primary Swimming
05.12.15	PM - Gratitude Gathering
08.12.15	9am - Kids Christmas Market
11.12.15	Farewell Final Year
15.12.15	7pm - Board meeting
16.12.15	Last day Term 4

Kinma Board

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Fundraising

It has been a year of transition for fundraising at Kinma with new ideas and new people involved in pulling together. It has been encouraging for me to be having conversations around different possibilities about how we go about the task in our community. Additionally I am very thankful for those who have been involved in the past - particularly Lisa Graaug.

We have a healthy culture of involvement throughout Kinma which breaks many of the 'norms' around volunteering and participation. Obviously this something that we all benefit from - children and adults.

So far this year we have undertaken a number of projects in the area of fundraising:

- The Clothing & Toy Bazaar team raised just over \$2700
- A night with Robin Grille (under Sally Guthrie's leadership) looking at Getting Your Child to do Stuff raised just under \$1000
- Snack Attack has raised just under \$2000 (at the end of term 3)

Our major fundraiser for the year will be a Trivia Night. Unfortunately due to a couple of factors, we have had to postpone the event to Saturday November 28. Our aim is to provide a fun night where people from Kinma and beyond come and share a meal together, have a laugh, and raise funds for our school. There will be a flurry of communication coming in the lead up to the night but we really just need everyone to register their attendance with the office. Feel free to extend the invitation to friends and family. In addition to the trivia component of the night there will be a variety of ways people can contribute funds - including giving to a physical project for the school.

We will also have another Clothing & Toy Bazaar coming up in a couple of weeks. Contact Claire in the office for details on how you can be involved.

I have been reflecting on how our society continues to value the accumulation of possessions and wealth. Sadly we all get caught in the game of keeping up with the Jones' at times. I trust that contributing to the needs to Kinma is one way that we can stand against this tide and invest in the needs of not only children, but generations to come.

Steve Dixon

Dad of Sage (Group 3) and Amos (Group 1)

Kinma Board Member (Fundraising)

Administration

The Burn

I am very excited to see the great work that the RFS did for us last weekend. The burn was intense and hot and cleared a lot of the ongoing 'greedy plants' as Mia D would say to allow us to look at supporting the new growth. Underneath the blackness is the funghi re-creating itself to become a food source for the germinating natives that are about to explode because of the heat and the water !!.

The other positive aspect to the burn is the ongoing fire protection plan that we have at the School. Many may not know that one of the conditions of building a new preschool some 7+ years ago was that we would each 10 years or so do a burn off to reduce the fuel for bush fires.

At the moment I am speaking with Mia and Andre (from Dragon fly) and Dylan about how best to support this spot. At the auction last year everyone donated \$50.00 to get the dragonfly team out to support bush re-generation so now we start.

At the next working bee we will look at one area where the dense growth of lantana is lying dormant (at the moment) and see if we can manually remove this. We will need to tread carefully as it is not good for us to trample across this space at the moment. Another area that we will look at is removing the grass that is bordering the pathway and the bush for redistribution somewhere else.

The next working bee is on Sunday 8th November from 10 -1pm, so please wear closed shoes, long sleeves and bring gloves if you would like to help. If you are not available for this day and would like to do some of the bush regen, please give me a call in the office or email.

HATS

Please ensure that your child has a hat in their bag as we are not allowing any play outside if there is no hat.

WATER BOTTLE

In primary it is great for the students to have a water bottle on their desk – so they like us are reminded to hydrate frequently

SWIMMING

Big thank you to all the families and staff who supported the children to get to swimming on Tuesday when the heavens opened up. Also, please make sure your child has sleeves (short) on when they are walking up to swimming.

Claire, Julie and Carin

Education Co-ordinator



Ten read-aloud commandments by Mem Fox

- Spend at least ten wildly happy minutes every single day reading aloud. From birth!
- Read at least three stories a day: it may be the same story three times. Children need to hear a thousand stories before they can begin to learn to read. Or the same story a thousand times!
- Read aloud with animation. Listen to your own voice and don't be dull, or flat, or boring. Hang loose and be loud, have fun and laugh a lot.
- Read with joy and enjoyment: real enjoyment for yourself and great joy for the listeners
- Read the stories that your child loves, over and over, and over again, and always read in the same 'tune' for each book: i.e. with the same intonations and volume and speed, on each page, each time.
- Let children hear lots of language by talking to them constantly about the pictures, or anything else connected to the book; or sing any old song that you can remember; or say nursery rhymes in a bouncy way; or be noisy together doing clapping games
- Look for rhyme, rhythm or repetition in books for young children, and make sure the books are really short.
- Play games with the things that you and the child can see on the page, such as letting kids finish rhymes, and finding the letters that start the child's name and yours, remembering that it's never work, it's always a fabulous game.
- Never ever teach reading, or get tense around books.
- Please read aloud every day because you just adore being with your child, not because it's the right thing to do.

There is so much in the wisdom of Mem Fox above that is worth unpacking for us as Kinma community members. I'll start with the end. A child feels intuitively why you are reading with them. If you are doing it because you are ticking a box, your child will learn reading is about ticking boxes, stickers, obligations. I would go so far as to say- don't read with your child if reading is such a chore for you. Do something you love so that your child grows to feel that passion and love from you. And ask grandma to read to them in the short term and then Find someone to read a book to you so that you may come to feel the deep joy of such a shared time. It would be my pleasure to read any Kinma parent a book, should you care to come and ask.

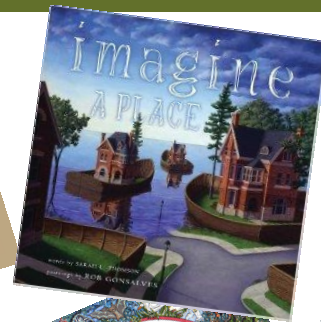
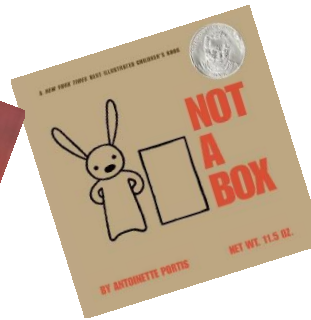
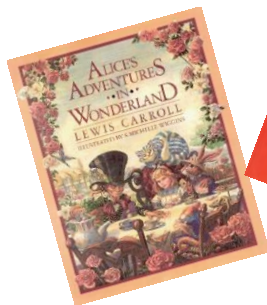
What a child feels when you schuzzle and step into a world together is hard to put into words. I am yet to meet a single child, after 35 years of learning and playing with children, who does not love being read to. There is no other experience in my learning/ teaching life which I can so completely trust to be a joy giver to all.

When Big Ben, my son, was 15 days old, he accompanied us to the Writer's Festival and Mem Fox signed his copy of Possum Magic. She squeezed his baby toes and smiled her magic upon him, he's been in story heaven ever since. I can't leave this page without plugging her amazing books. We have most in our school library so please have a peek. And I'm serious, if you can't remember what it's like to have a book read to you, come find me and we'll make a date in the library!

P.S: Maybe do a book hunt this weekend. See how many books you can find hidden in spots round the house where you least expect them. If one or two turn out to be Kinma books, have a jolly good read and then boomerang them back on to us.

Schnuggle greetings, jg

Group 1



Group 1 Overview, Term 4 2015

Welcome back to Term 4 and Welcome to 'The Imaginarium'!

We hope you had a fun, restful break and that you're all ready for the journey ahead! This week we welcome Anne-Maree, a final year student teacher who will be with us for the first 6 weeks, and Aimelyn, the teacher who will be covering Andy until his return. (Do you remember when Group 1 went to a school in Cabramatta last year for an excursion? Aimelyn is the teacher whose class we went to visit!)

When asked about what the next possible theme could be, the current Group 1 children gave an array of ideas! During a discussion, Grace noticed that many of them started their thoughts using the words 'imagine if...' For example; "Imagine if we learnt about dinosaurs!" "Imagine if we did about space again!" This led to the idea of having a term that was varied and could follow different paths for the children. Under the all-encompassing title of 'Welcome to the Imaginarium', the children will be exposed to learning experiences that are linked but which they can develop in their own way. For example, the children may just enter the class one day to find that there has been a visitor overnight. What could claw marks, bones and huge egg shells mean? What creature was it? What does it look like? What does it eat? Where does it live? From this, the children will develop their own creature. Alongside this, we will look at what features animals have to help them survive in their environment (science) and the children will create non-chronological reports to give information about their creature (They created it so are the holders of the info!)

Perhaps this will then lead into developing an imaginary world for our creature, in pictures and in dioramas. Perhaps it will lead into writing care instructions for the creature. We will wait and watch and see where their interests go and what they 'bring to the table'.

To lead into this theme, we will play around with the idea of imaginary friends. We will each create one (if we don't already have one!) and introduce them to the group. A name, personality traits and a description of their appearance may be included. The friend will be represented by a balloon which will be decorated and then invited to attend our imaginary tea party!

Links to strong literature will be included throughout and will include 'Alice's Adventures in Wonderland' by Lewis Carroll, 'Tell me a dragon' by Jackie Morris, 'Not a box!' by Antoinette Portis and 'Imagine a place' by Rob Gonsalves. The children will retell 'Imagine' by Alison Lester through the Talk4Writing story map model.

To coincide with our excursion to 'Sculptures by the sea', we will look at the 'Imagine a place' book by Rob Gonsalves and the idea of surrealism. Using examples of Salvador Dali, we will have fun playing with the book 'Not a box!' and play with objects, turning them into something unusual.

This theme is so broad and could go in many directions. We will follow the children's lead but expect that it will be a theme with many geography, history, art and music links. We are starting with the imaginary settings and creatures theme but are playing with the possibility of scenarios such as 'Imagine if your mum was a dinosaur...' or 'What if we

were stuck on an island with only a peg, a pair of tights and an umbrella?’ However, the children may decide that they want to use ‘The Imaginarium’ as an inventing room...who knows?!

In line with this theme, we will be continuing our ‘open space’ times where we encourage the children to find and enjoy their own space. Providing opportunities for the group to sit together in silence, to ground themselves before exploring experiences individually and with others. To help each child discover what their passions are, where their interests may take them, to give them time to sit and breathe. To be comfortable in their own skin.

Literacy:

After successful learning experiences last term we have decided to continue whole group based stimuli experiences. During these times, teachers have children ‘on their radar’ with learning intentions in mind. For example, Grace will use the whole group experience to draw out phonemic awareness with some whilst Anne-Maree may be looking at sentence structure with others and Aimelyn, letter formation.

Alongside these times, each adult will have groups with whom they will work. Skills such as letter formation, phonemic awareness, reading, spelling, grammar and more .These sessions are planned for groups according to the needs of those children and where they are in their journeys.

Maths:

The children will enjoy continued ‘toolbox’ sessions in which there are a series of stations for them to visit. These will be hands on, play based and often number inclusive experiences. Teachers can be based at particular stations engaging chosen children or moving among groups or individuals as needs direct.

Likewise, we will have whole group maths times. These will be open ended activities in which the children can apply their maths skills in a hands on way. eg: designing an imaginary world (to meet certain criteria involving shape and measurement). ‘thinkboards’ will be in the mix, with children working in pairs (teacher guided) on open ended problem solving skills. Thinkboards have tactile, auditory and visual elements so appeal to every type of learner.

In other news...

Julie and Nick have already started on the loft- huge thanks! It is already brighter and more inviting to the children. They have already begun using it to make friendship bracelets. We are keen to further develop this space, please natter with us if you can help- or if you can offer support in a crafty area up there. Grace is super keen to learn how to stitch, crochet, knit...you name it!

Join us for Book boxes Mondays, Wednesday and Fridays if you can!

Just before we sign off, we have a favour to ask; could we please encourage everyone to attempt prompter arrivals to school? We know it may be misleading that we don’t gather the children to the carpet until ten past 9 and that we let the children mill until then. However, these ten minutes allow us time to connect with each other, offer a relaxing start and sets up a positive mood for the day. We find that we are gathering together later and later because of the low number of children that are present and settled by that time. Having to postpone our start every day eats into time elsewhere and means that children are missing out on the overview of the day and the start of story time. We also notice that the children find it harder to come in and join us when they have missed out on this time.

We know that traffic can throw a spanner in the works and that some mornings just go wonky but it really is in the best interest of the children to get them here for just before 9am and let them have that reconnection time. Why not aim for 8.45am arrival and then if you are a few minutes late, your child is still on time.

Many thanks

Grace, Aimelyn and Anne Marie

Group 2

Parent Overview Group 2, Term 4 2015

What an exciting and busy term we have ahead of us in Term 4. We have Swimming, excursions, Christmas Markets, pre-high farewells, Musica Viva and a visit from Healthy Harold as well as the usual exciting activities of Yoga and Violin. What's more there will be all kinds of creative, in depth learning experiences in the classroom, based around the topic of *Living Communities*.

Under the *Living Communities* topic, the students will be imagining that it is some time in the future and that they are people from the nation of Kiribati, who have lost their land and homes due to rising sea levels and have come to Australia as refugees. They will be welcomed into Australia with open arms through a citizenship ceremony and a tour of potential properties on which they will set up residence.

The sites they choose from will be real parcels of land in Northern NSW, Victoria's Snowy Mountains, Queensland's Atherton Tablelands, Broome in WA and the outskirts of Hobart in Tasmania. The children's task will be to design and build scale models of their communities on the tabletops in the classroom out of papier-mâché, recycled containers, fabric, sticks, clay and anything else to hand. Using information they have been given on the characteristics of their site, they will negotiate, plan and build the type of community in which they would like to live.

In Maths we'll be building on skills developed last term in graphing, working with money, addition and subtraction and large numbers, as they work out a budget for running costs with an imaginary amount of money. However, they will also be immersed in new concepts relating to Measurement and Scale-conversions from centimetres to metres, calculating Area, sorting describing and representing 2D and 3D objects and, of course, Mapping. These will be 'tools' that students will be working on adding to their 'tool-kit' as the term progresses. However, some of the more challenging and enjoyable work will be using these tools in planning and implementing a design for living on their site that meets their own goals.

Our work in English will support the students through tasks related to building the model communities. Written reflections by the students, imagining that they are living on their model property, will be kept in a diary, relating to the challenges they work through in different community roles. There will also be a focus on persuasive speaking and writing for tasks such as presenting plans.

To help students in building their communities, please bring **clean**, recyclable containers to school that might help.

Related to the *Living Communities* topic, we will be having an excursion to New Leaf nursery and a nearby property in Week 4, to explore ways of integrating edible plants and farm animals into their community designs. We will let you know the date and travel arrangements as soon as they are finalised.

This term's **Tinkering** dates will be **27th of October** and **26th of November**. If you have an idea that some kids would like and you are free to run a pod then please let Juli G know as soon as possible.

'Jacana' (Musica Viva) will be visiting and performing at 1:30 pm on **22nd October**. Jacana are a dynamic quartet of piano, viola, clarinet and cello who will take students on a musical journey through distinct periods of Australian history and the urban, coastal and outback landscapes of Australia.

Swimming has already started on Tuesday afternoons and will be continuing until the final date on **1st December**. Students are to be picked up from the pool at 3pm. Please ensure your child has a hat, towel, swimming costume, goggles and a swimming cap for Tuesdays.

French and Yoga will be continuing on Fridays and Violin will be continuing on Mondays and Thursdays in Term 4.

Important dates to put in your diary include: a visit from Healthy Harold on 19th of October; the Learning Forum on 2nd of November; the Working bee on the weekend of the 7th and 8th of November; the Christmas Markets on Tuesday 8th December; and the farewell to the final-year students on Friday 11th December. The last day for students is 16th December.

Group 3

Term 4 Overview

All things Japanese will be a feature this term. From our brainstorming children have identified the following areas of interest – sumo wrestling,

Samurai, whaling and the role of the sea shepherd, fish, music, cherry blossoms, culture, history of sushi, tea ceremony, calligraphy, religion, weather especially tsunamis, technology with a focus on robots. We will delve into Japanese stories and an in-depth study of 'Sudako and the thousand paper cranes'. Cooking sessions will be part of our programme. The children have also suggested a Japanese Day at school and an excursion to a Japanese restaurant!

Alongside the above theme we will be working on our end of year play. We can not divulge anymore except to say that as part of our preparation there will be drama games, voice warm ups, breathing and projection of voice, characterisation, costume making/sourcing, prop designing and set building.

The long anticipated class camp takes place on Monday 19th October. Please ensure children are at school by 6:45am. This camp will involve a lot of outdoor activities, for example, a giant swing, an 80m flying fox, high rope walking, archery, raft making and canoeing. There will be a focus on cooperation and working together as a team. We will be leaving Camp at 1:30pm and our estimated return time is 4:30pm.

Our annual Farewell pre-high dinner will be later in the term. A date is TBC but Wednesday seems to be the evening that most children are free. If this is not the case please let us know. The restaurant is chosen by the Pre-highs.

Swimming is on Tuesday afternoon. Please pick up from Terrey Hills pool at 3pm. Children will need a towel, cozzie, goggles and cap.

A reminder that hats must be worn this term. Please help your children to remember this. Hats can live in lockers when they're not on heads!

French and yoga will take place on a Friday.

Dates for the Diary

Tinkering: 27th October & 26th November

Musica Viva: 22nd October 15, 2015

Christmas Markets: 8th December, 2015

Please refer to the school newsletters for any other upcoming Group 3 events.

We are really looking forward to this action packed term!

Michelle & Katie xx



Snack Attack:

Main Course	\$3.00
Dessert	\$1.50
Drink	50¢ (usually juice)

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 64 children in the Primary and 28 in Preschool, approx. 10 adults on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert and drinks ...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 1 Snack Attack.

SNACK ATTACK TERM 4, 2015

CALLING FOR HELPERS

Oct 7	No Snack Attack
Oct 14	Karen & Amanda & Liz
Oct 21	Helpers needed
Oct 28	Preschool, Amy Webster
Nov 4	Trudy Lawton & Sally Aslett
Nov 11	Claire & Sona &
Nov 18	Beck Field & Renee Dixon
Nov 25	Gemma Keane
Dec 2	Helpers needed + Helpers needed
Dec 9	Pre-high mums
Dec 16	No Snack Attack – BBQ by Julie C

Some examples of successful meals have included Chicken wings/ drumsticks and salad, tacos, nachos, pasta dishes, pizza, sushi, quiche, fruit and yoghurt, baked apples with cream/yoghurt, natural ice blocks... and much more.

All expenses for ingredients are reimbursable.

If you have any questions or want to contribute please email me at hayleyjl@tpg.com.au or call 0435 145 486.

Thanks,
Hayley Lewis (Turiee's mum)

Extras



Health
Northern Sydney
Local Health District

Northern Sydney LHD Oral Health Service

NSLHD Oral Health Service provides free dental care to eligible residents of NSLHD. This includes general dentistry such as examinations, x-rays, fillings, extractions, and dentures. For more extensive treatment patients may be referred for specialised oral health services at Hornsby Dental clinic.

Who are we?

Oral health services are delivered by teams of fully qualified Dentists, Oral Health Therapists, Dental Therapist, Dental Technicians, Dental Assistants and reception staff.

Where are we?

RNS Dental Clinic (Community Health Centre), Dee Why Child Dental clinic (Dee Why School), Mona Vale Adult Dental Clinic (Mona Vale Hospital), Coxs Road Adult Dental Clinic (Macquarie Hospital), Top Ryde Dental Clinic (Top Ryde), and Hornsby Dental Clinic (Hornsby Hospital)

Who is eligible?

Patients must reside in the Northern Sydney Local Health District, and be eligible for Medicare.

Children: All children and young people less than 18 years old are eligible.

Adults: Adults (18 years or older) must hold, or be listed as a dependent on one of the following valid Australian Government concession cards:

- Health Care Card
- Pensioner Concession Card
- Commonwealth Seniors Health Card.

Additional eligibility criteria may apply for some specialist dental services.

How to access the service:

Contact the NSLHD Health Contact Centre on 1300 732 503 to request dental care.

- Patients are triaged and prioritised in accordance with NSW Health Policy. Patients with a dental emergency - trauma, facial swelling, or uncontrolled bleeding – are highest priority and will be seen on the same or next day. Patients who require urgent dental treatment for medical reasons and have a referral are given high priority

How can you help?

Unfortunately we realise many eligible people including children may be missing out as they are not aware of this service.

Recent Commonwealth funding has enabled the Oral Health Service to reduce waiting times for dental care and now is an excellent time for people to request dental care.

To make the most of this opportunity we are requesting your help to promote this service and to encourage people to phone the Oral Health Call Centre.

To make a dental appointment: Contact the NSLHD Health Contact Centre: 1300 732 503

For any other information: Contact NSLHD Oral Health Executive Unit: 02 8877 5136

ORAL HEALTH SERVICES
FOR CHILDREN UNDER 18 YEARS



Health
Northern Sydney
Local Health District

**IT'S
FREE!**



**CALL
TODAY**

Dental treatment for children under 18 years of age is free at NSW Public Dental Health Clinics.



Clinic Locations:

HORNSBY | TOP RYDE | ROYAL NORTH SHORE | DEE WHY

PHONE **1300 732 503**



SATURDAY AFTERNOON BASKETBALL

The Manly Warringah Basketball Association is holding basketball squad training & fun on Saturday afternoons, conducted at the Northern Beaches Indoor Sport Centre, Jackson rd Warriewood with expert coaches. The programme is on each Saturday during school term.

There are three groups -**Biddy Ball** for ages 7 and under 2.30pm - 3.30pm & **Lightning League** for ages 8 & over 3.30pm - 4.30pm. The cost is \$9.00 per week coaches are American professional Jerome Lee and Representative coach Mark Sommerville.. There is also a **Pinkball All Girls** group for ages 7-12 from 2.30 - 3.30pm Pinkballers sign up for the term and receive a free pink basketball (separate form) and are taught by some of Manly's top women ABA Players. The cost is \$70 per term

Each week players will be taught the skills of the game by experienced coaches and put into teams for a short match. New players wishing to join a competition team should attend Saturday sessions so they can improve their skills, be graded and later placed into teams when a new competition starts. Players who are already playing will also benefit from the extra skill sessions. If you are interested in joining Saturday basketball then, please complete the form below and return to the M.W.B.A. office (ph: 99133622 or fax:99133644)

or bring it with you on any Saturday to sign up.

Great fun/Great coaches

Email: mwba@manlybasketball.com.au <http://www.manlybasketball.com.au>



BRAD DALTON (DUAL OLYMPIAN)

MWBA DEVELOPMENT

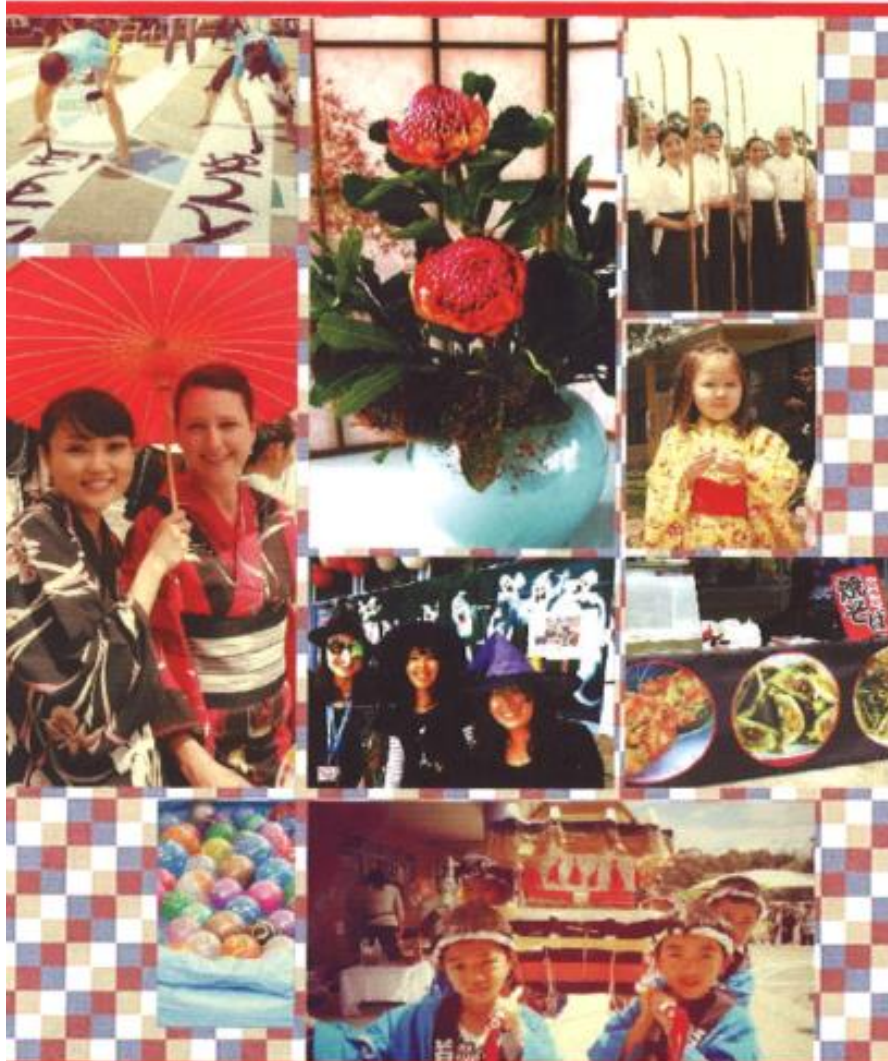
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NameD.O.B.....

Address.....School.....Postcode..... Phone.....

Email..... Year at school.....

JAPANESE FETE 2015



SATURDAY 31ST OCTOBER
11AM-4PM



**Sydney Japanese
International School**
シドニー日本人学校



Sunday 1st November 2015

www.barecreektrailrun.com

Registrations now open for the 6km
or 10km course through the lovely
Garigal National Park for anyone
over 5 years.

Register Here, NOW!

www.barecreektrailrun.com

Online entries open until 26th
October



Hosted By

