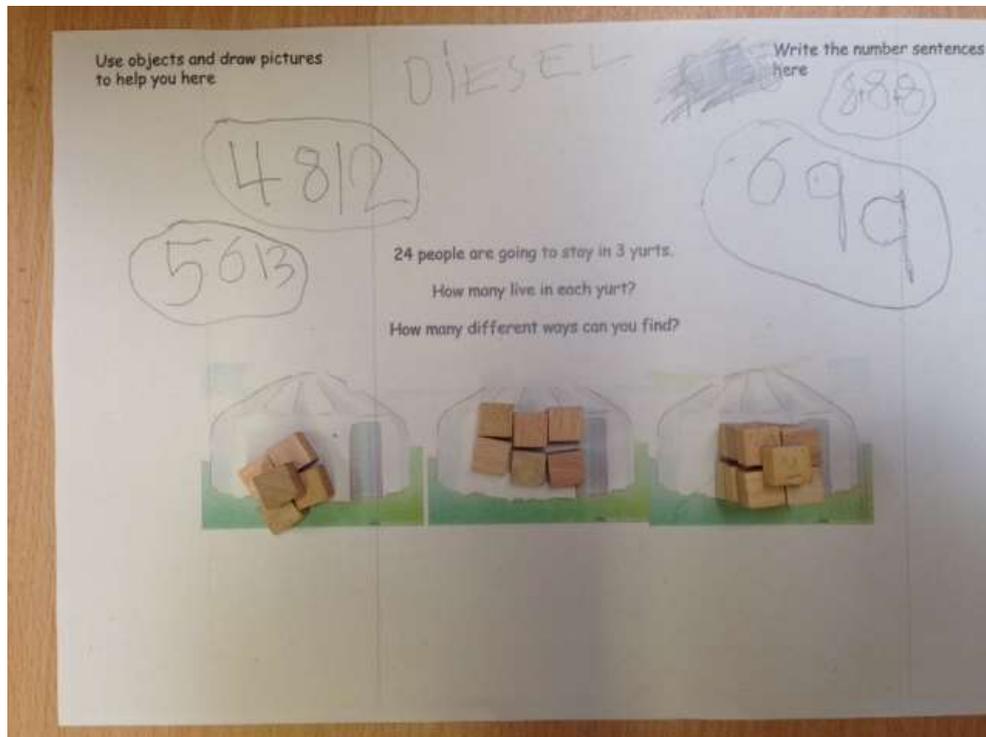


Group one has been coming together to create this beautiful artwork. Whilst it may look like a bunch of circles there is a lot more going on for our bundles of joy. They can create something beautiful as a GROUP and realise they don't need to know how to do it all alone but can a) add their contribution and b) learn from others and c) see what opens for them when a and b happen. Also it is a great tool for talking about our personal space or bubble.



Welcome to week 6!

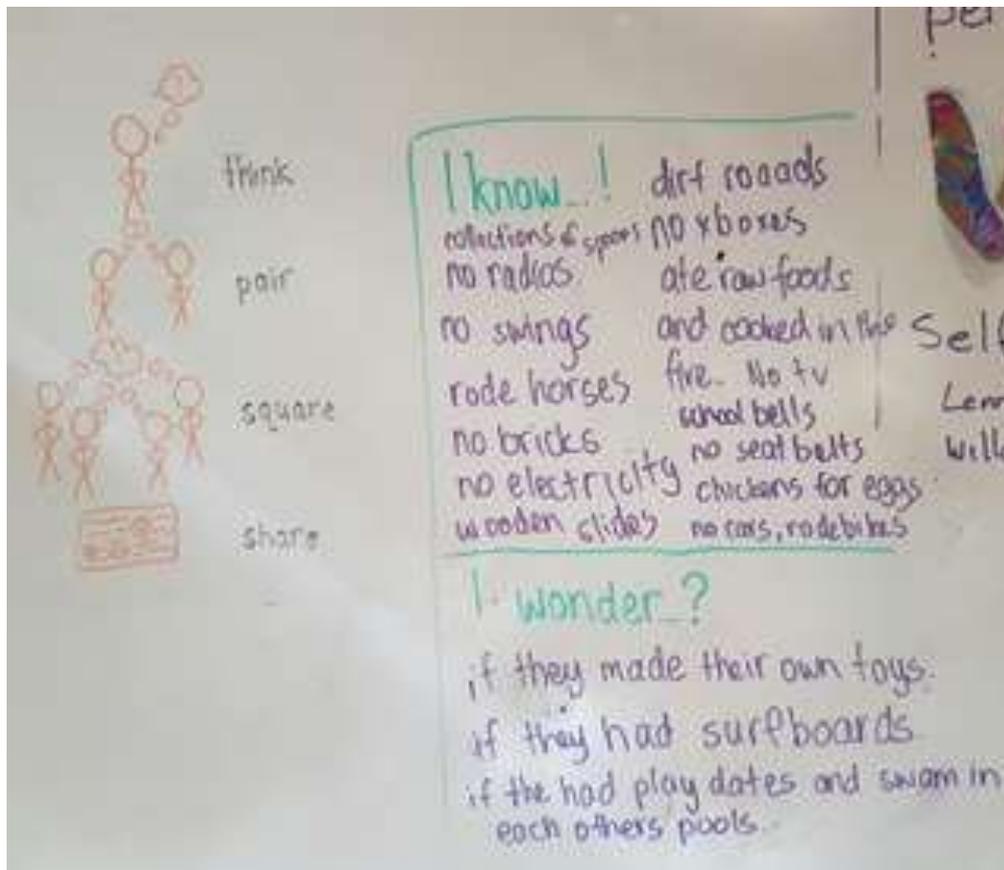
Excitement is building within Kinma as the yurt farm is just around the corner. We have been incorporating the yurts into our maths as we look at how many people will fit in each yurt. Using pictures of yurts and counters, the children have been dividing their counters to create equal groups and seeing how many different ways they can divide.



In other news we are busy preparing our back to school day! In an effort to see how time has changed the way we live and learn we are inviting the more 'mature' members of our family for morning of activities with a focus on

learning about the what school was like in times gone by. We are set for Thursday in week 8 and will send out more information with our near complete invitations. We ask that you please forward the invitations onto the different members of the family as gathering addresses and names would be too time consuming given the amount of children and time that we have.

As part of our theme we have been thinking about what may have been different for our grandparents or parents. The children experienced 'think, pair, square and share' where they thought about what might be different, collaborate with another, square the pair and share with a group. Some interesting findings!

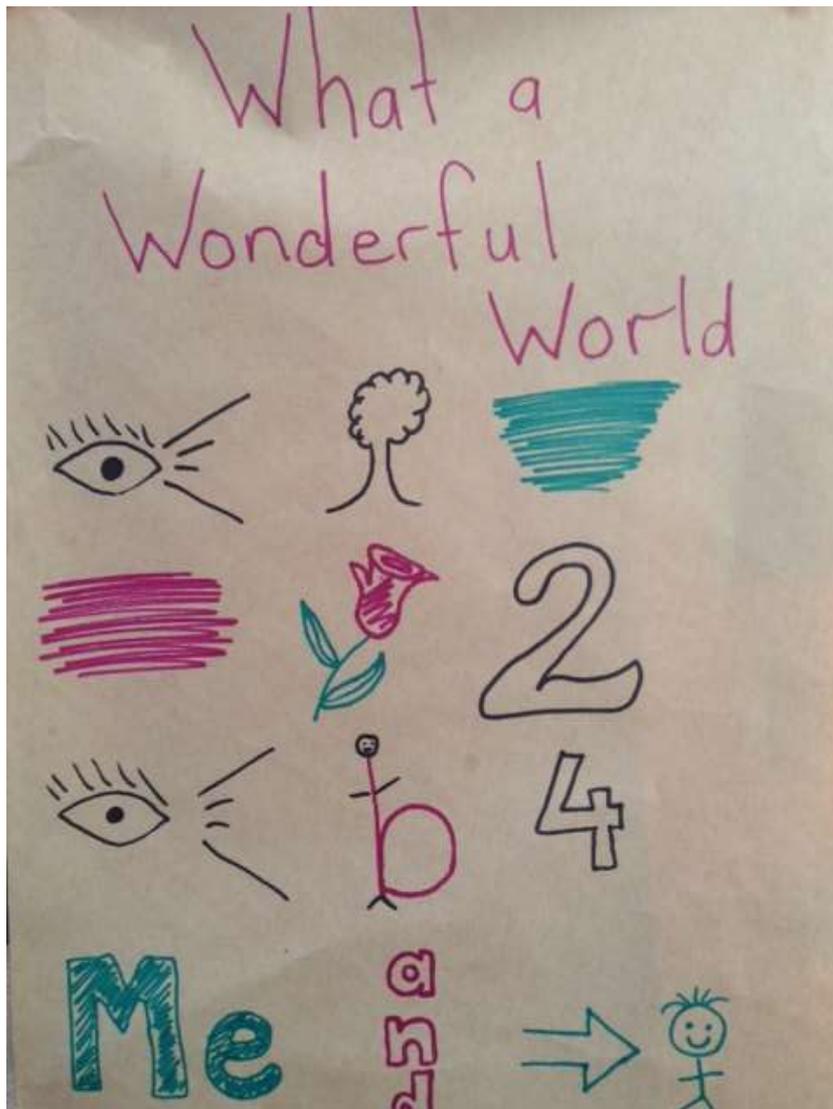


We have been slowly adding to our time machine and progressing on our chess board project. Our chess pieces have arrived in the mail and we are starting to paint our board, almost ready to assemble.

As part of our literacy we have been creating a story map of the song 'What a Wonderful World'.

We have created the song using pictures and are in the process of substituting the images in order to make it more personalised. This is a great opportunity for emergent readers and writers to be able to follow a story and create their own with out fear of not being able to

write. It is also beneficial for our more established reader and writers to be able to create an alternative narrative within a familiar framework, working on sentence structure (syntax).





Looking forward to seeing you at the yurt farm!!