



Term Dates:

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 2		
Date	Time	What's On
Week 5		
27/05/18	9.30am -12.30pm	Kinma Care Day – sausage sizzle and snacks afterwards
28/05/18	All week	Primary photos begin with Kath
29/05/18	10am	Whole Primary Photo
31/05/18	3.15-4.30pm	Parent Enrichment Forum – for Preschool and Primary parents
Week 6 onwards		
04/06/18	9.30am	Education Committee Meeting
07/06/18	9-11am	Preschool Morning Tea, all welcome
12/06/18	6.30pm-8.30pm	Open Evening - 'A Taste of Kinma'
13/06/18	am	Bushlink
16/06/18	3.00 – 6.00pm	Bush Dance *Helpers required
18/06/18		Group 2 Excursion – Maritime Museum
21/06/18		Tinkering *Helpers required
25/06/18	9.30am	Education Committee Meeting
06/07/18		Term 2 finishes
Term 3		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
14/12/18		Term 4 finishes

**Kinma Care Day this Sunday,
27th May, 9.30am-12.30pm**

Kinma Board

CHAIRMAN'S REPORT 2017/18

Dear parents and families,

This will be my final Annual General Meeting (AGM) as a director on the Kinma Board. I have been on the Board since 2014, the last year as Chairman, and for most of my tenure I've also served on the Education Committee.

I can honestly say that I've really enjoyed the last four years. I've had the opportunity to participate in engaging - and often inspiring - discussions about the school's direction and philosophy, and to see first-hand the inner workings of the school. I feel privileged to have had the experience, and it's also been a genuine pleasure working with the other Board members, all of whom approach their task with such a love for the Kinma way! I would like to take this opportunity to thank the other Board members for all of their efforts in overseeing the school's governance and operations.

But if it's the end of an era for me, I can't help feeling that it's the beginning of a new era for the school. As you all know, the stand-out achievement of the last year has been the construction of the new classroom. This is an amazing accomplishment, completed over a very short period of time - and I want to give an extra special thanks to Julie Carr. On top of the myriad other things she does, somehow she managed to drive the whole project, seeing it through to fruition with great efficiency and with minimal disruption to the normal rhythms and routines of Kinma life.

The new classroom also represents the culmination of a long-range strategic plan dating back to 1999. That was when the-then Board came up with its 20-year plan for Kinma. The plan included a list of major capital works projects - including new buildings for the preschool, a new admin/library building, a new hall and a new classroom. Back then, it must surely have seemed outrageously ambitious.

Fast forward 19 years, and the school has now achieved everything on that crazy wishlist!

And that's why I say this is the beginning of a new era for Kinma. With its new classroom - completing the circle of buildings envisioned 19 years ago - and record student numbers, I believe that the school is poised on the threshold of a wonderful new phase in its existence - one which will invite all sorts of opportunities to nourish and enrich our community ever more deeply, and perhaps even to engage more directly and proactively with some of the broader debates about education that are going on out there in the world. Sitting on the Education Committee, and hearing about some of the cutting-edge research into education, it's amazing to me how often the models being recommended are precisely the ones that Kinma puts into practice every day. So maybe - just maybe - it's time to spread the word even more than we have before!

That of course is just my personal view. Where the school goes from here will be up to you and your elected Boards. However, the current Board has already made significant headway, inasmuch as it has just recently finalised a high-level vision for the school's direction over the next few years. Nothing is set in stone - future Boards will want to - and indeed be expected to - make up their own minds about the school's direction. However, one can't start a journey unless one establishes a starting point, and so at the very least the current Board's vision will give us a framework to guide our efforts and harness our energies into that bright new future I feel sure awaits Kinma.

Kinma Board Members

Ginny Neighbour, Chair
9880 2492

Steve Dixon, Deputy Chair
0412 949 441

Tomas Steyer, Treasurer
9450 0738

Amy Webster 0434 806 014

Anne de Silva 9450 0738

Sona Huberova 0466 482 682

I've already thanked Julie for her amazing efforts as the school's manager - but there are other people to thank as well.

I want to thank Claire Hickson and the other members of the school's admin team - they all did a truly outstanding job in meeting Kinma's day-to-day operational requirements and keeping the school running smoothly. I would also like to thank Shaun Luttrell for once again doing such a great job as Treasurer.

And I would like to extend my heartfelt gratitude to all of the teachers in preschool and primary - you really are the heart and soul of Kinma, and it's your commitment and energy that provide our children with such a beautiful, unique and stimulating environment in which to grow and learn and fulfil their potential.

Last but not least - a word about the AGM. The AGM is enshrined in our Constitution and is an important feature of our democratically elected and parent led school. It involves the Board reporting to community members about the school's activities and finances for the previous year and allowing time for members to ask questions, and also to confirm the directors for the coming year.

I look forward to seeing you at the AGM and will be more than happy to listen to your thoughts and answer any of your questions.

Jonathan Kelt
Chairman

TREASURER'S REPORT

The financial year ended 31 December 2017 showed Kinma increasing its operating surplus from \$59k to \$135k placing it in a stronger position in which to undertake capital improvements and replace older or outdated equipment.

An increase in non-capital government grants of \$145k contributed to the favourable operating result. The loan has been reduced by about \$140k in the last 12 months which allows Kinma to better manage an unfavourable change in interest rates.

The new classroom has been completed and all but around \$50k of Government grant funds have been received as at January 2018 thereby removing possible building cash flow difficulties in 2018. There have been no significant overruns on the building cost.

The land was revaluated upwards by \$320k and depreciation was similar to last year. Total equity has risen by \$634k to \$4,147k.

Shaun Luttrell
Treasurer

NOTE FROM NEW CHAIR, GINNY NEIGHBOUR

At the Kinma Annual General Meeting on 23 May, we farewelled our longstanding Board member and Chair, Jonathan Kelt. Jonathan has led the Board with insight and intelligence for the last two years. He brought us fresh ideas and was keen to hear what the rest of us thought about Kinma's progress and future directions. I'm not sure how much we will miss his idiosyncratic sense of humour, but I know we will miss his sharp insights and the hard work he has done for Kinma. Thank you for everything, Jonathan.

As the new Chair of Kinma's board, I will have to work pretty hard to match the legacy left by Jonathan and all the other wonderful Chairs I have worked with.

But let me introduce myself. You may not see me around Kinma too much, as I am not a current Kinma parent. Two of my three children attended Kinma primary. My youngest finished at Kinma in 2005. I was a board member for a few years when my kids were at Kinma and was invited by Julie to re-join the Board as a community member in 2013. So I've been around Kinma one way or another for the last 18 years. I was around when the momentous decision was made to build the new preschool. I was around when we were struggling to pay the bills for a few years after that. And now I am around in a wonderful period where we have high enrolments, some fantastic new buildings, and a community full of energy. I am very excited to be part of the school at a time when we are thriving. Together, as a community, I am sure we will guide Kinma from strength to strength.

Ginny Neighbour
Chair

Kinma Care Day

Hi ho, hi ho, it's off to work we go

Sunday 27th May, 9.30 – 12.30pm



Can you lend a hand:

- Bring in a ute to collect mulch from Preschool and bring down to the new classroom
- Turn the mulch at the swings in pre and primary
- Erect the group 1 garden bed that was removed while construction was on
- Bring a lawn mower and clean up around the place
- Clean the scary windows in the hall (inside and out)
- Do some planting of some native species around the new classroom
- Extra TLC on the Preschool vegetable garden

Admin

Social and Emotional Health Parent Enrichment Forum

A gentle reminder inviting all Preschool and Primary families to staff discussions next week on Social Emotional Learning; its place in education, and even greater importance in today's world.

"In any list of what it means to be human, empathy, intuition, imagination and compassion would surely be at or near the top. Yet, many systems of education pay little or no attention to cultivating these vital qualities. Instead, they promote a narrow view of academic ability and impersonal principles of standardization and conformity. We pay a high price for the exile of feeling in education. Emotional, social intelligence and inner well-being, as well as academic excellence, should be carefully cultivated. For the future, it's vital to rethink the dynamic relationships between heart and mind within human consciousness and their essential place in the education of all our students."

Sir Ken Robinson (Professor of Education at the University of Warwick in the UK and is now professor emeritus)

Preschool will be open for children under 5 and Primary staff will be in the top playground to support other children. Hope you can come and share your thoughts and knowledge on this topic.

Thursday 31st May 3.15pm - 4.30pm. We will meet in the hall.

Food at Kinma

At Kinma we encourage the eating of reasonably healthy foods throughout the day. Both Preschool and Primary keep additional stocks of rice crackers and fruit for anyone who is extra hungry. If as you are reading this you wished that your child **would eat their food** instead of bringing a half full lunch box home, can you do two things. Firstly engage in a conversation with your child about what foods they will eat at school, and secondly please let staff know (yes, even if you have already done so).

Nutrition is a key factor of what can make or break a day at Kinma. No breakfast and we can see a child tired and irritable by morning tea. Foods that can be eaten and enjoyed in a social setting supports for a closer connection in out-time and enjoying a game.

We are always happy to help children to heat up leftovers for lunch which they usually always enjoy!

Clothing and the weather

All staff are asking (especially in Primary) that you speak to your children about wearing appropriate clothing to school. This week the school day started at about 14 degrees. Children came without jumpers or sweat shirts, no shoes, no socks and no beanies. Please do not tell me that your child is not cold. The majority of students come in for a hug with a staff member in the morning and the first thing they say is "I'm freezing". By morning tea we have the sun out and their bodies have warmed up so the layers can come off.

Staff are increasing the physical activity at the moment to get the bodies blood pumping. So please give us a hand by explaining the importance of warm bodies and the effect on them when they are left to be cold for long periods of time

Carin, Narelle, Julie, Claire

Kinma News Term 2 Week 4

Tel: 9450 0738 Admin | 9486 3018 Preschool | Email claire@kinma.nsw.edu.au Julie: admin@kinma.nsw.edu.au

Preschool News

Welcome to.....



AT THE CRAFT TABLE.....

"You know scissors can cut metal? Not all metal."

"I need some paper and glue"

"I'm making something for my brother's birthday because one day it is going to be his birthday"

"Where's the tape?"

"Look what I made. A little set of things"

"Can you help me cut this wool?"

"I need some string"

"I'm making a jail thing so I can play jails. No, I'm making a bee thing. See the bees can't get through"

"I made this. It is a decoration with glitter"

"Can we look in the cupboard for some ribbon?"

"This box is too small. I'm finding a bigger one"

"I made this by myself. It's a bottle."

A VISIT TO TERREY HILLS POST OFFICE



We all met at the playground near the shops. While we were waiting for everybody to arrive, we explored the play equipment. Some of it was very challenging!



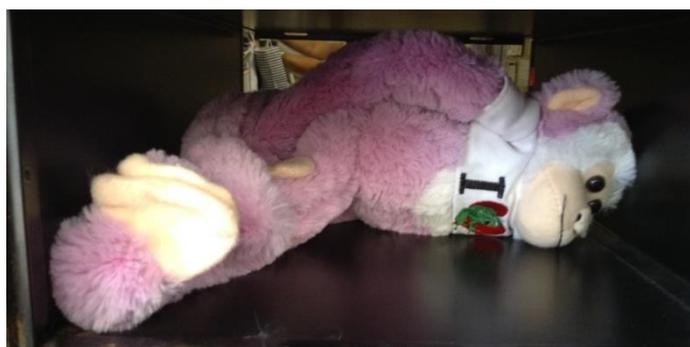
We gathered together at the table and talked about why we were going to the Post Office – to post a parcel. The parcel contained River Duggan’s journal and was being posted to his grandparents. “Now we need an address and stamps” said Marley. Kay wrote the address on the front of the envelope. The envelope was passed around and everyone wrote or drew a message for River on the back of the envelope. Kay showed the money she had. Most children could identify a 5 and a 0. Elodie said “It’s fifty”



We walked to the Post Office and River told Jackie (Post Office worker) that we need to post a parcel to River “Not me! Another River” We put the parcel on the scales and found that it weighed 655grams and would cost \$10.55. Jackie gave us a sticker and stamped a “Postage Paid Australia” stamp on the back of our hands.



Our next job was to collect the letters from Kinma School's P.O. Box. Everyone looked for the number and finally we found it. Kay unlocked the box with a key and imagine our surprise when not only were there letters in the box, but also a purple monkey!!!!!!



We put the letters in Kay's backpack and after we had all said hello, put the monkey back in the box. We also posted a letter for a lady who walked past.

Then we headed back to Preschool. We crossed the roads very carefully. It was a long way and we saw interesting things including a tree that looked like a pineapple and three horses.



What did we learn about? *community/numbers/independence/road safety*



We said goodbye to Jess and Claire this week. Both are studying for their Bachelor of Education, Jess with Curtin University in Perth and Claire at Macquarie University.

They brought lots of activities and experiences to the Preschool over the last few weeks including cooking, stories and group games. The children sent them off with thank you drawings and plants.

From Christine, Pat, Lizzie, Nina Kay, Karthi and Felicity

Group 1

We have left the land of dinosaurs and embarked on our next Magic Treehouse adventure... this time transporting us back to medieval times! It has been a great opportunity to talk about what it means to be brave and what are things that make us feel brave. Darcy shared that for her, brave means.... It was lovely to hear what made us feel brave; family, friends, love and sleeping with our favourite teddy bear. We used these motifs as inspiration in creating our own coat of arms design on a shield.

Group 1 is always alive with singing and art, and term two is no exception! With the introduction of Auslan (Australian sign language) to pair with our singing, we (and Lola) have already mastered the Sound of Music song *Edelweiss* and are currently learning Auslan for Louis Armstrong's *Wonderful World*. Opportunities for sign language spill out into our everyday happenings. Whether it be going through numbers or identifying colours and the first letter of our name, we are all enjoying learning a new and interesting language.



Art-wise, we are doing a lot of colour mixing with acrylic paints. We have already explored primary and secondary colours, which can be seen by our wavy wall display of colour wheels in Terra Firma.

We also viewed and analysed Indigenous artworks, replicating their dotting techniques on leaves with twigs. We've been encouraging fancy art* so there is lots of enjoyment being had with taking our time on artsy experiences.

**fancy art* is like eating at a fancy restaurant. You take your time (you certainly don't rush and gobble up your food!) and enjoy the whole process.



Bits & Bobs!

Basketball is back in full swing with Jerome! Both our Wednesday and Friday morning sessions have been full of running, throwing and catching in both group and whole class games.

When we aren't putting on our dancing shoes for whole school (in preparation of bush dance), we are being little book worms with our reading buddies. It has been a great opportunity for the whole school to share the new spaces at Kinma, known as Terra Firma and the coast.



Weekly Reminders

As you are all aware, Terrey Hills delivers extra crisp and 'refreshing' mornings as we approach winter. This means your child starts the days wrapped up in extra layers (as does Kate with her dressing gown). As the day progresses we have seen an increase in 'shedded' layers floating around Kinma. To make it easier for you and your little one, *please ensure their name is on their clothes*. Beanies, scarves and even gloves are also great accessories for when the weather continues to cool in the coming months.

Although we aren't experiencing the hot summer sun, Kinma still maintains the 'hats on at out time' policy throughout the year. Please help your little one to remember to put a hat on their head or in their bag when coming to school.

Andy, Kate, Alley and Sal

Group 3 Overview – Term 2

BLAST TO THE PAST!

What an exciting term ahead!!! Week 3 was our much anticipated trip to Canberra. In preparation for this children did a variety of mapping activities and gaining an initial understanding of democracy, in particular democracy systems and the three levels of government in Australia.



Alongside developing an understanding of democracy, we will touch upon other forms of government, analysing and writing our own political cartoons, debating relevant topics and as you'd be well aware - we love to vote in Group 3!

Places of interest included - The Mint, Parliament House, Canberra Museum, Australian Institute of Sport and Questacon.

Upon our return from Canberra children have been writing a personal recount with a focus on a selected

highlight using appropriate structural and language features inherent to that genre. The children also looked at the past Prime Ministers portraits hanging at Parliament House and in particular their choice of artists. Following this, children will choose an artist to paint their own portrait and justify why they would like that artist to represent them. We will focus on artistic language associated with varying art styles.

The Mint is our inspiration for investigating the origin of money and in particular: traditional trading systems and songlines, the story of Australian money, and the history of significant faces that appear on our notes and coins. In addition to this we will be researching the Gold Rush, Eureka Stockade and Bush Rangers.

The children will be investigating other significant people who have influenced Australian history and the community. Further to this, as part of an independent inquiry, they will choose a person of particular interest to them and research, design and present a banknote or coin whilst meeting a set of mathematical and literary criteria.

Mathematically, we will be looking at the decimal system and its relationship to fractions and percentages in the *Number* strand. We will be exploring money problems and puzzles, *Working Mathematically* and *Problem Solving*. On a weekly basis, children will record, compare, analyse and graph foreign currency and fluctuations in comparison to the Australian dollar. Our Snack Attack experience will give the children an opportunity to consolidate their mathematical learning in a contextual manner.



What's on, when?

Week 5 Primary photos

Week 5 May 31 - Parent Enrichment Forum – Social and Emotional Learning

Week 7 June 13 - Bushlink

Week 7 June 16 - Saturday - Bush Dance

Week 8 June 21 - Tinkering

Week to week

Monday - whole school activities

Tuesday - violin

Wednesday- Basketball with Jerome and Choice/ Wheels afternoon

Friday- French with Morag

Katie, Michelle and Group 3



KINMA PARENT ENRICHMENT FORUM

Focus on Social and
Emotional Learning

Thursday 31st May

3.15 - 4.30pm
in the hall

Beeswax Wrap Making Workshop

Friday 1st June, 10am-2pm, at Kinma

Beeswax wraps are a natural, reusable and completely biodegradable alternative to using plastic cling film in your kitchen or lunchbox - and they are beautiful too!

Waterproof yet breathable, beeswax wraps are great at keeping food fresh. Wraps can be used to wrap cheese, cut vegetables, avocados, loaves of bread and much more. They can be moulded to fit over the top of bowls of food in the fridge and are the perfect way to wrap a sandwich.

100% cotton fabric is infused with beeswax and tree resin, and coconut oil, a combination which has antibacterial and antimould properties, and which makes the wraps flexible and able to stick to themselves.

Learn to use, make and refresh your own beeswax wraps. You will make several wraps on the day to keep, but also learn how to easily do it yourself at home so you can choose your own fabric and make as many as you like.

Beeswax wraps make the perfect gift for family, friends, and (best of all) for our planet!



*This is a Kinma
Fundraiser
generously
donated by
Kathryn Hutt
(Sigrid, Alexander
and Gretel's
mum)*

Cost: \$75. You will make 3 large and 2 medium beeswax wraps.

Place are limited- call in or ring the office on 9450 0738 to book a place.

Kinma

Inspiring a passion for learning, for life

PRIMARY • PRESCHOOL • PLAYGROUP

PRESCHOOL MORNING TEA

**THURSDAY 7TH JUNE 2018
9.15 - 11.00AM**

**PLEASE BRING A
HEALTHY PLATE
TO SHARE**

ALL WELCOME



Have you bought your tickets yet?

\$50 per family, \$15 per adult, \$10 per child

Can you help – Serving food? Fire pit duty?

Can you make a healthy dessert to bring on the night?

Let the office know or see these parents if you can help, or reply below:

Stephany Lees: Preschool (Elodie and Jonah's mum)
Georgie Hannon: Group 1 (Darcy and Rafferty's mum)
 Sam Hall Group 2 (Joe and Eloise's mum)
Nic Woodcock: Group 3 (Ivy, Isobel and Astrid's mum)