



## Term Dates:

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 2		
Date	Time	What's On
<b>Week 10</b>		
06/07/18		Term 2 finishes
<b>Term 3</b>		
01/08/18		First day Term 3
03/08/18	9am	Basketball begins
17/08/18	9.30am	Tinkering *helpers needed
18/08/18	1.00 – 4.00pm	Kinma Care Day
22/08/18	9.30 – 11.30am	Preschool Open Morning
28/09/18		Term 3 finishes
<b>Term 4</b>		
16/10/18		First day Term 4
30/10/18	9.30 – 11.30am	Preschool Open Morning
05/11/18	9.30am	Tinkering *helpers needed
11/11/18	tba	Kinma Care Day
01/12/18	4pm	Gratitude Gathering – all welcome
06/12/18	9am-10.30am	Kids Christmas Market
14/12/18		Farewells Term 4 finishes

Dear parents,

I'm hoping that some of you have a bit of spare cash around that you'd like to put into a tax deductible gift before the end of this financial year. The new classroom that we completed last term is now the jewel in our crown. We could only build it because the government gave us a grant that funded most of the build. We had to pay for about \$40,000-worth of it ourselves. To date our fundraising programs have not achieved this target. If you are able to help out, we would be most delighted.

Donations to our building fund are tax deductible. Please contact the office if you'd like to donate.

Thank you so much for all you already do for this lovely school and pre-school.

Ginny Neighbour

Chair

# Kinma Board

As Chair of Kinma Board, I'd like to introduce you once more to the existing directors and our new one:

- Steve Dixon (Deputy Chair)
- Tom Steyer (Treasurer)
- Anne De Silva
- Amy Webster
- Sona Huberova (NEW!!!)

## Kinma Board Members

Ginny Neighbour, Chair	0429 565 862
Steve Dixon, Deputy Chair	0412 949 441
Tomas Steyer, Treasurer	9450 0738
Amy Webster	0434 806 014
Anne de Silva	9450 0738
Sona Huberova	0466 482 682

I really value the hard work these guys do, on top of their day jobs and their family responsibilities.

When we built the new classroom this year, we pretty well finished the big-ticket items on our strategic plan. It was time to build a new plan. At our last meeting, we went through all the potential directions that the board and staff had come up with and worked out which ones we thought we ought to tackle first. I said we should choose three, but we could not whittle down our wish list so much. We have ended up with six things that we want to get started this year. Here is the list:

- Upgrade the sewer system
- Prepare an environment masterplan
- Develop a capital budget
- Buy and implement a new school management system (IT package)
- Articulate the Kinma model of education
- Support parent engagement in our growing community.

We need to upgrade the sewer system because the school has grown and we need to increase the system's capacity. This will happen in the near future. We want an environment management plan to give us a clear picture of what needs to be done to keep our land and buildings in good nick, and the order in which to do these things. The capital budget will dovetail with this plan. A school management system will link up some separate office systems and reduce some of the hands-on admin load in the office. We expect loads from our Admin team, and this will give them some help. We want to articulate our model of education, so we can explain the Kinma brand in a simple, clear way on our website and in other marketing materials. Lastly, but not leastly, we want to find out how best to build on parent engagement at Kinma. We know the school has been growing and changing and we want to make sure we continue to have a vibrant and engaged parent body.

We will be asking for parents to get involved in some activities like Kinma care days and fundraising. I do hope you will join in.

Ginny Neighbour

# Admin

## School Fees

We are almost at the end of Term 2, so can any families with outstanding fees get them out of your bank and into ours please before the 4<sup>th</sup> July, 2018. We have our half yearly accounts review and we would appreciate having no outstanding debtors.

## End of Term

As we approach the end of term we've seen that children are becoming tired and stressed. This causes difficulties in the classroom and with friendships, so can we please ask that they have early nights and a good night's sleep where possible.

## Lost Property

A reminder to walk past the library and have a check to see if there is clothing that needs to go home. Also have a look in the Primary kitchen and the hall and see if there are any containers that belong to you. All non-claimed items will be washed and sent to charity in the holidays.

## Head Lice

There have been some reported cases of head lice, can we please ask that you check your child's hair and treat where necessary.

Have a wonderful weekend.

Julie, Narelle, Carin, Claire



# Tinkering Part 2!

Many thanks to all our families who helped with Tinkering pods last week. We had an abundance of exciting activities including 'amazing paper planes', woodwork, clay creations, bees wax wraps, 'crafty times', ball skills, sewing, tea leaf story time, making music with looping, beading, collographs, stick city, science, comical histories, making pork dumplings, Making 3D paper models, stop motion animation, rockets, and nature art.









## Group 2 Newsletter

As you may know, Group 2 have been working towards producing two magazines this Term, one with an Animals focus and the other focused on Sports. While the competitive nature of many sports is problematic in many ways, particularly in a school setting, there are also some great benefits that come from engaging in organised sports and physical activity more generally. To help us understand more about the wonderful aspects of sport, early last week Group 2 went on an amazing excursion to the Sydney Academy of Sport and Recreation at Narrabeen.

The four activities that were organised for the day were: Archery, Rock Climbing, Initiatives and Low Ropes. Our experienced guide was Nathan. He was very patient and had many wise words to share about working well in groups.



We started with an activity that was an individual one. Just you, the arrow, bow, and target, trying to coordinate, left and right side muscles as you pull the string back; working out how far above the target you need to aim, considering gravity will be working against the arrow. You also need to know how to release the string and arrow cleanly so it will fly straight. We all wanted to hit the target every time but quickly had our hopes checked by reality as we watched our arrows fly off into the bush.

Unless we are extremely athletically gifted, then practice will play a large role in whatever sport or activity we're involved in. And if practice makes progress, then progress takes patience.



**Gil was told that the bow he was about to use was unlucky.**

**On his first attempt he hit the bullseye. His second and third missed the target.**

Next we went rock climbing. This too is an individual sport but one that requires forward planning, concentration and knowing how to best use different groups of muscles for different problems.



There are important elements of teamwork required to keep the person climbing safely. The team members on the ground, holding the belaying rope, have to work in unison, communicating clearly with each other AND with the person on the wall. Again, like with archery, we were exploring and extending our physical limitations, developing physical coordination, strength and this time fitness too.





### **In the Zone – Just you and the wall**

The third activity was called Initiatives. To do these ones well, each member of the team had to work in different ways towards a common goal, developing social skills such as sharing, playing by the rules and overcoming adversity. They also had to be creative in their problem solving – recognising potential threats to the enterprise, evaluating the likelihood and managing the serious ones. Along the way we were fostering resilience: tolerance of distress when things don't go as we would like... and learning to do it graciously.



**The Sinking Ship – trying to get the whole team safely to the other ship (tyre) without people falling in the shark infested waters.**



**The Claw – The team works in a coordinated fashion to lift a milk crate with a hook from the outside of the circle into the centre.**

Playing sport and being physically active has been shown to be hugely beneficial in many ways that are less obvious too. When you are physically active, your mind is distracted from daily situations that cause stress. Exercise reduces the levels of stress hormones in your body. At the same time, it stimulates production of endorphins. These are natural mood lifters that can keep stress and depression at bay. Endorphins may even leave you feeling more relaxed and optimistic after a hard workout.





**The Magical Webbed Cave – only one person can go through each hole in the web before it closes. If anyone touches the web the whole team starts again.**



**The Walking Planks – careful coordination and communication is needed to lift each plank using the ropes and your feet at the same time as your team to move across the swamp!**



**Low ropes – Teams of three, turn taking, negotiating the sharing time and the roles of support team and ninja on the course.**



**Woo hoo! We did it!**

We were all exhausted, physically and mentally, when the day was over. Sports and other forms of physical activity can improve the quality of your sleep. They do this by helping you fall asleep faster and deepening your sleep. Sleeping better improves your mental outlook the next day, as well as improve your mood. This is something we all need.

We hope you and the family have a relaxing, enjoyable and safe holidays, but make sure you take some well considered risks too. :-)

Love from,

*Tristan and Deepika*



## Group 3 News

Group 3 have spent some time this term exploring the Australian Gold rush. The children have researched living conditions, studied significant events such as the Eureka Stockade and participated in learning activities looking at different perspectives from the Gold fields: the Chinese and British miners, the Police, women on the field, and the Indigenous Australians.

As part of this study, we have also spent time at the creek, where the bush environment has provided inspiration for 'Gold rush' creative writing.



Further to our study of the living conditions during the gold rush, the children have considered the various methods of housing construction from the time; from canvas tenting to the sturdier wattle and daub huts. The children became Group 3 miners this week and were issued with gold mining licences and a plot of land on which to mine and build housing. They have measured the foundations for their houses, sawed the framework, drilled the pier holes, glued the piers, sourced the wattle, weaved the frame and mudded the walls. They are all now, in the process of finalising their wattle and daub hut construction. This investigation has provided the children with a deeper insight into the difficulties faced by the miners and their families.

### Wattle and Daub house construction:

**Tanika's** - Firstly, we watched a clip on how to make *wattle and Daub* houses. We then got given a mining licence and a plot of land to build our houses on. We measured a circle on our 'land' (a piece of wood), and drilled holes around the outside. We then measured and cut some dowel and stuck the cut pieces in the holes to make a hut frame. We gathered our 'wattle' (privet branches) and exhaustingly tried to weave these in-between the frame. It was really tricky to bend the wood, you needed to work slowly so the wood didn't snap. We tried to soak the wattle in water overnight to soften it, but it didn't really work. Then things got really messy! We mixed clay, hay and water together to make the daub (we chose not to use cow poo, like the proper daub mixture!) We then pushed this mixture into our woven walls. We are collecting bark for our rooves, which we will be doing next.

**Will** – The walls on my house were so thick that the house became so heavy it was hard to lift off the table.

**Mika** – I found the most challenging thing was the construction process - pushing the weaving of the sticks down. I got to feel more of what it would have been like to live through the gold rush.

**Billy** – I was interested in how much hay you actually have to use to make the daub.

**Chirag** – I really enjoyed making the daub because it was interesting filling in the gaps. It was very challenging but it became easier as we got towards the end.

**Fitch** – I have really enjoyed putting the daub into the walls and cutting and collecting the wattle.

**Tiahna** – I was really frustrated at the beginning because my house fell apart but I kept going and I was able to do it in the end.

**Aidan** – I liked this project because I got to use my hands and be creative.

**Matias** – I didn't like the idea of getting my hands dirty at the beginning but at the end it was really enjoyable. I now know that it would be really hard to make a life-sized wattle and daub house, like they did on the gold fields.





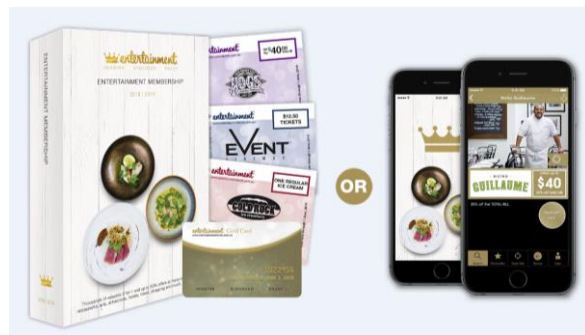


# Entertainment Membership FUNdraiser

Hi everyone,

The new Entertainment Membership is happening again this year as a fundraiser for Kinma. The book costs \$70, with \$14 from each book sold coming back to Kinma.

Having membership gives you a chance to try out new places as well as your favourites, - there are lots of 2 for 1 offers and up to 50% off vouchers.



Thinking of our upcoming school holidays, there are offers for [whale watching](#), [cinema & theatre tickets](#), [wildlife parks](#), [Flip Out](#), [Treetop adventures](#), and [much more](#).

The below link can be used to order your Entertainment Membership so you can get started straight away with using some of the great offers it has.

To order, the link is <https://www.entertainmentbook.com.au/orderbooks/200j295>

If you would like **Digital Membership**, follow these steps:

1. Download the Entertainment Book App on your smartphone either from the App Store or Google Play. The App is free.
2. Go into the link above and choose Digital Membership for Sydney and Surrounds 2018/2019. Choose Next and follow the prompts.

If you would like a **book**:

1. Go into the link above and choose Book Membership for Sydney and Surrounds 2018/2019
2. choose delivery option as Pick Up.
3. Select Next and follow the prompts to enter your details and make payment.

Books can be collected from me in the office.

If you would like to order gifts for friends and family you can choose multiple copies and also books for other areas.

Once payment is made your membership should become active on your App.

Let me know if you have any issues or would like more info by calling on 0414 670 703.

Thanks!

Claire Hickson (Nathanael's mum)

Books are in the office  
if you'd like to have a  
look at the many