



Term Dates:

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 2		
Date	Time	What's On
Term 3		
03/08/18	2.00 – 4.00pm	Kinma Bazaar – all welcome!
06/08/18	9.30-11.30am	Play Group begins
08/08/18	9am	Violin begins
18/08/18	1.00 – 4.00pm	Kinma Care Day
22/08/18	9.30 – 11.30am	Preschool Open Morning
24/08/18	3.30-4.30pm	Kinma Disco
11/09/18	9.30am	Musica Viva
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
30/10/18	9.30 – 11.30am	Preschool Open Morning
05/11/18	9.30am	Tinkering *helpers needed
11/11/18	tba	Kinma Care Day
01/12/18	4pm	Gratitude Gathering – all welcome
06/12/18	9am-10.30am	Kids Christmas Market
14/12/18		Farewells Term 4 finishes

STOP PRESS - We are excited to let everyone know that we have finished the recruitment process for our new Educational Leader for Kinma. Fran McCarthy has accepted the position and will start Term 4 2018. We know Fran from her days as teacher at Curambena School. We will send through more information soon !!!

A taste of Kinma this week...







Admin

Kinma during the vacation period

Did the school get a little rest from the laughter, trappings and raised energy levels? YES !! Were we asleep during this time? NO !!

We:

- Invited tree loppers to come and do the bi-annual check of unstable branches and trees around the walkways of Preschool and Primary (they left a small gift for the kids). We also took a couple of privets out (much to the upset of the kids)
- Invited the electrician to check all electrical cables and plugs here
- Invited the specialists in sewer treatment plants to do an overhaul on our existing system and increase the flow
- We had a couple of visits from the bush regen angels who work tirelessly to keep a watch over the native plants and the new growth that is self-seeding - at last count we had 17 eucalypts and 4 native grasses along with a whole pile of self-seeded wattles erupting into our landscape. Sadly, a few cheeky lantana still popping their heads up!
- Invited the lino man to come and strip, clean and polish the lino
- Our lawn man came and clipped and mowed around delicately
- Invited specialists in to discuss child protection
- Washed all the left over clothes ready for us to take to Salvation Army
- Restocked the stores of paint etc.
- We were gifted an abundance of amazing paper so we moved, packed and shared the paper
- We had the plumber unblock a couple of drains
- We stacked and cleaned stuff from the rooms
- A magic man came and took all the rubbish away
- We had morning tea with our neighbours

AND you all think that the world is quiet during term break!

Visitors to Kinma

We are excited to mention that the wonderful Nikki Brunker (ex Kinma teacher and Sydney Uni Lecturer) is coming on Monday with Dr Rebecca English (Qld University Technology) to chat to staff, children and parents about learning at Kinma.

Rebecca wrote earlier in the year about learning styles and the implementation of new educational reform for Australia under the Gonski recommendations.

The article that was written is attached for your reading:

What democratic schools can teach us about how to implement Gonski 2.0

May 4, 2018 6.20am AEST Rebecca English Author Lecturer in Education, Queensland University of Technology

Gonski 2.0 makes 23 recommendations to change Australia's education landscape . The federal government has accepted all of those recommendations.

David Gonski will present his report at the special COAG meeting on May 4. The federal education minister will need to secure the support of all states and territories.

While these recommendations suggest major change to current education practice, democratic schools have been implementing many of these ideas for 40 years. They provide a model for how states and territories could proceed.

Democratic schools and their philosophy

Democratic schools are student-centred, with individualised learning and progression plans. They avoid age grouping or "year levels". These schools put individual student's needs at the heart of the school and the learning. They report student's learning and progression in relation to students as individuals.

[Read more: Gonski review reveals another grand plan to overhaul education: but do we really need it?](#)

Democratic schools operate in many countries across the world. They are based on a belief we need to work against a cookie-cutter approach to education. These schools individualise instruction and base learning on the individual needs of the learner.

Tech giant Apple is an advocate for democratic schools. They argue that by implementing the democratic schools' model, we can achieve greater social cohesion, improve social mobility and ensure a fair and equitable education for all.

Others have found, for more than 40 years, these schools successfully foster in students a sense of success and an ability to manage their learning. These skills are predictors of later life success.

In his recent review, Gonski made several recommendations that are aligned with democratic education. The three priorities are:

1. measure growth and learning based on where students start, not based on their age
2. ensure children are engaged and connected learners prepared for a changing world
3. make the system adaptive, innovative and improve it to meet students' needs.

All of these recommendations are already implemented in democratic schools.

While we still know little about how the recommendations will be implemented in practice, we can learn a thing or two from democratic schools. Shutterstock

These schools are adaptive to student's needs, in innovative curriculum, assessment, reporting and behaviour management.

The report also calls on early learning to provide a seamless transition into school, as is the case where preschools and primary schools are connected. Kinma School, for example, provides a model of how transition can be effectively managed from pre- to primary school. They have the children visit throughout the year to familiarise themselves with teachers, other kids and the environment, and allow parents to stay in the classroom with their child until the student feels comfortable on their own.

The Gonski report states education should equip "every student to grow and succeed in a changing world". As noted by many democratic schools, there's no way of knowing what students need to know. So, they allow students to determine their overarching topics of study, to pace and manage their learning based on their strengths, interests and needs. They also focus on the development of problem solving and students' abilities to be change makers in the community.

There is also an emphasis on timely, ongoing feedback in the report. Democratic schools argue feedback to learners is more important than one-off assessments. Feedback, as opposed to assessment, allows students to manage their learning in partnership with teachers and facilitators.

Further, technology is vital to Gonski's recommendations. The report notes it can be used to enhance and measure students' learning. There is already evidence of democratic schooling working in practice.

In democratic schools, technology is central to the development of the individual as a learner, to accessing ideas and information that was previously unavailable. It also democratises the role of the teacher as facilitator and not an overarching expert in all things.

Some democratic schools in the US use technology to manage teacher development by videoing teachers in class and helping them use that data to improve their performance. It can be done, and done well

Some may argue many of these reforms are impossible to implement. But there is evidence of elements working in practice, in Australia and overseas.

Democratic schools are already working within the Gonski recommendations, including the multi-age philosophy at Kinma, Currumbena and Pine Community School. There is also a noticeable approach to flexibility, at Templestowe College in secondary and senior secondary school.

KINMA DISCO



Yes Kinma Disco is on its way to a hall in Terrey Hills !!

We are organising an afternoon of dancing and fun and a gentle reminder to us all about the struggles of living on a desert island. Our farmers are doing it tough and also our lovely farmers at the Yurt Farm. So we are fund raising to buy some bales of hay.

WHEN: Friday 24th August 3.30pm - 4.30pm

WHERE: Kinma Hall

WHAT: Afternoon tea and some dancing with the teachers

DONATION: We would love \$5.00 or more, or what you can afford

We will also have afternoon for the adults on the verandah of the new group one class room. I also heard we may have a 'flash mob' – stay tuned.

Children in primary do not need to be accompanied by an adult – however they need to be collected at 4.30pm please.

Extras



Saturday Skills

Every Saturday during school term - **starts this Saturday 28th July**
 2.30-3.30pm 7's and under 3.30-4.30pm
 8's and over \$10 a visit no booking required

Potter Basketball Leagues

Starts in August for all primary school ages
 Tuesdays and Saturday afternoons

Just a reminder Potter basketball League registrations **close this weekend**. To get on line
 And register go to the link <https://www.trybooking.com/book/sessions?eid=386655>
 Don't miss out!

Pink-ball

Basketball skills training for girls aged 7-12

Pink ball starts this Saturday at NBISC 2.30-3.30pm **bookings close 2pm Friday**

Please book at the link below

<https://www.trybooking.com/book/event?eid=389067&>

Aussie Hoops

Learn to Play Basketball for all students aged 5-12

Also our Aussie Hoops training starts up Friday August 3rd 5.30-6.30pm so please join up

<https://membership.sportstg.com/regofrm.cgi?formID=78959&programID=41997>

New year one/two girls Saturday competition

Also if we get enough numbers we will start a year one/two girls

Potter League on Saturdays between 1pm and 2.30pm

you can still do the pink ball training to book use the link below

<https://www.trybooking.com/book/sessions?eid=386655>

Many Thanks,

Yours in sport, Brad Dalton