



**Term Dates:**

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

## Term 3

Date	Time	What's On
<b>This week</b>		
18/08/18	<b>1.00 – 4.00pm</b>	<b>Kinma Care Day</b>
<b>Next Week</b>		
20/08/18	All day	Group 1 parent teacher meetings - Admin
21/08/18	First 2 sessions	Tinkering <b>*helpers needed</b>
22/08/18	9.30 – 11.30am	Preschool Open Morning, all welcome
23/09/18	All day	Group 1 parent teacher meetings - Admin
24/08/18	3.30-4.30pm	Kinma Disco / Parent Afternoon Tea – <b>RSVP to Admin</b>
<b>Week 5 onwards</b>		
27/09/18	9.00am - 3.00pm	Excursion to Zoo, Group 2 and Group 3
27/09/18	9.30am	Education Committee Meeting
07/09/18	9.30-10.30am	Group 1 Parent Morning Tea - hall
10/09/18	10.15-11.00am	'Intro to Preschool' talk at Play Group with Kay
10/09/18	7.00pm	Board Meeting
11/09/18	9.30am	Musica Viva Incursion
12/09/18	AM	Bushlink
24/09/18	AM	Healthy Harold – part 1
25/09/18	AM	Healthy Harold – part 2
28/09/18		Term 3 finishes
<b>Term 4</b>		
16/10/18		First day Term 4
30/10/18	9.30 – 11.30am	Preschool Open Morning
31/10/18		Friendship Seed Day
05/11/18	9.30am	Tinkering <b>*helpers needed</b>
11/11/18	tba	Kinma Care Day
01/12/18	4pm	Gratitude Gathering – all welcome
06/12/18	9am-10.30am	Kids Christmas Market
14/12/18		Farewells - Term 4 finishes



Time to get a boogie on as the Kinma Disco is about to arrive!! We all know that the Yurt Farm is in drought and they need our help! We have been blessed to share their farm and stories over the years....so like all good communities let's show them our support and love!

Friday 24th August 3.30-4.30 p.m we will be shaking up the earth at Kinma with good vibes and a rain dance.

Kinma families if you could please donate \$5 per child, this will go directly to the Yurt Farm, or if you feel you would like to donate more, every dollar will go a long way for Mike and Judit.

Parents, a delicious afternoon tea will be available by donation in the new classroom. This is our chance to have a yarn over a cuppa, whilst the children are dancing away with the teachers...yep I think the teachers have been feeling left out over the years and they want to boogie!!

**Please RSVP, email or call the office.**

Children in primary do not need to be accompanied by an adult – however they need to be collected at 4.30pm please.



# A taste of Kinma this week...



Exploring...

Basketball



Group 1 Maths

# Kinma Care Day

**Tomorrow** Saturday 18<sup>th</sup> August, 1.00 – 4.00pm

Want to see what many hands can do for our school? Kinma Care Day is a great way to work together as a community to improve the school whilst meeting other parents and working to sort, tidy and clean the school both inside and out to make it the best it can be for our kids to enjoy. We have jobs big and small with a little something for everyone, here is a taster;

- Sort and clean the puzzles in preschool
- Rake lower primary playground sandpit
- Sweep all the brick areas in primary
- Clean, scrub and sort art area in group 3 and sink area and cupboards
- Clean out primary store room (take off shelves wash down and put back – sort, straighten, organise)
- Clean back deck of group 1 (not woodwork)
- Remove top layer of mulch in chicken house and lay clean straw

Or bring your high pressure hose and wield it in the follow areas:

- The deck of preschool
- The hall bricks and wall adjacent office
- The balcony of the office (upstairs)

Or get social, grab some friends and tackle a project together:

- Strip clean and stain/paint the pew outside office
- Restore pond in primary
- Re grass steps outside kitchen
- Make garden on left side of new classroom (natives)

I'm looking forward to seeing you at Kinma Care Day tomorrow 1.00 – 4.00pm.

Come along and show you care!

Amy



# Snack Attack

## How it works

On Wednesday, Snack Attack lunches are a valued part of the Kinma week. The money collected is set aside to be used for kitchen supplies like tea and coffee. Each term a roster is prepared to ensure that there are three or four parents to hold Snack Attack each week. Parents and grandparents are encouraged to be involved in Snack Attack either by preparing a sweet or savoury dish to be sold, or by helping to prepare and serve. Meals are either prepared at home, brought in to school then heated and served, or the kitchen is open from 9am to start cooking.

The Snack Attack co-ordinator is Hayley Lewis and she is happy to support parents who wish to join in with such things as menu design and quantities required. She can be contacted at [hayleyjl@tpg.com.au](mailto:hayleyjl@tpg.com.au).

We ask that meals be nut-free and shell fish free school, due to severe allergies.

### How to set up

The following needs to be put out on a table just outside the kitchen door:

- Tray of sorted cutlery

For outside on the sink under the window :

- Blue/pink draining boards
- Sinks filled with warm soapy water

Collect the preschool meal order numbers after morning tea time. Preschool meals are to be taken up by 12pm.

Primary comes out in 3 separate groups, starting at 12.30pm, followed by the next at 12.35pm and the next at 12.40pm.

Money is collected in classrooms so you don't need to take money from anyone.

Kids will wash up their own plates and cutlery and leave them in the draining board. They may need a second wash or rinse inside by parents, with hot water.

Please leave the kitchen neat and tidy.

Thanks!

#### Dates for this term are:

15/8	Cat, Maya, Clorinda, Joe, Nic W
22/8	Amelia <b>*Need helpers</b>
29/8	Preschool and Group 2
5/9	Bethan, Amanda, Stephany dessert
12/9	Monique & Melissa P
19/9	Michelle McPh, Micha, Deepika
26/9	Gemma

If you can help in any way, please contact Hayley (Turiee's mum, group 3) [hayleyjl@tpg.com.au](mailto:hayleyjl@tpg.com.au) or see the post in our Community Facebook page.



# Admin

## Reduce, reuse and recycle

Why no rubbish bins at Kinma ?

- Any rubbish that your child brings in during the course of a day unless it can be composted goes back into their lunch box and home.
- We have large bins outside of the office that we collect rubbish, recycles and paper. These bins are for the classroom output and for snack attack and similar.
- Most of the time we have very little waste to be collected

Please be thoughtful and take home any coffee cups or papers if you as a family member bring any into school.

Also labelling the students' lunch box and drink bottle will make life easier to return to them if they end up in lost property.

## Lost Property

We have a few things on our rack – Come along and have a quick look.

## Absenteeism / Late arrival

There seems to be a number of students in primary arriving anytime between 9.20 – 10am during the school week. If you do the maths this is a fair bit of lost time. The other concern here is that the child enters their day and it has already started.

Do they have all the information that they need?

Do they feel self-conscious walking into a room?

Did they miss out on catching up with their buddies or teachers to help make transition easier?

The school day starts at 9.00am and finishes at 3.00pm – please be supportive of the structure of Kinma as it does not seem to be a big deal to you but does create a rippling affect.

We need to be notified by 9.30am if your child is not attending, and why. The office needs to be notified as well as the teachers please.

## FEES

Unless you are paying by approved monthly direct debit – your fees may be outstanding. Can you please check to see if your fees are up to date? If you are unclear give Narelle a call or email on Monday or Thursdays in the office [accounts@kinma.nsw.edu.au](mailto:accounts@kinma.nsw.edu.au) (9450 0738).

Carin, Narelle, Julie, Claire

# Education Leader

All about me!

I have had the great fortune of working in a profession that I have enjoyed for over 33 years. I began my career in a small country school in New Zealand, then I taught in Uganda Africa before coming to Australia in 1992 to join the team at Currumbena and completing my Bachelor of Education.

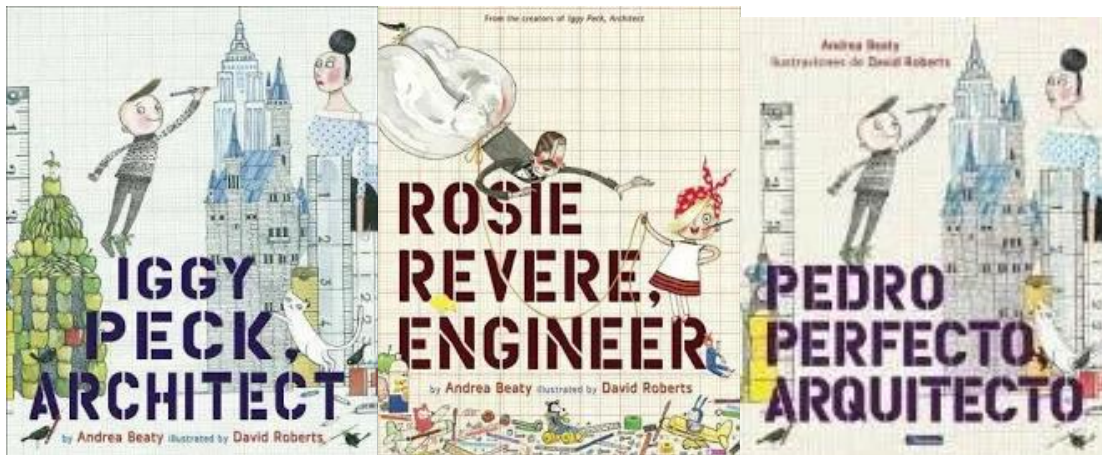
I took on many roles at Currumbena over the 20 years I was there. I ran the Preschool for 7 years and then become the kindergarten teacher. I was a School Director for many of those years. We went through three successful registrations and I employed many staff. I was a senior teacher responsible for inducting and supporting new staff.

We were involved in the Democratic Education community and in 2004 I went to India for the conference, during that time I returned to Nepal where I had spent time in 1999 working with Principals in Kathmandu and at the Bhutanese refugee camps teaching conflict management. The last few years at Currumbena were spent completing my Masters in Education (Psychology).

For the last 5 years I have had the privilege of taking on the role as Principal at Redfern Jarjum College which is special assistance school for Aboriginal and Torres Strait Islander children. This experience has motivated me to begin my PHD with the aim of researching Aboriginal and Torres Strait Islander education.

Fran McCarthy

# Group 1



Term 3 2018

## Group 1 Parent Overview/Newsletter

This term we have started to look at the innovators and inventors that thought outside the square, and helped to advance our species into the modern age! Looking through the lens of *inventions* has transported us back in time to see how the first humans came to create, explore and invent. We have already designed our own time-Machines, going back to the lives of the first Australian Aboriginals who invented many tools and farming practices that have shaped our world today.

We discussed what we would eat and how we would find and prepare food. Josh said we could rugby tackle the animals for meat. Mia Mo was quick to suggest inventing tools to help us. We all sat on the coast and watched the prehistoric cooking show. Alley and Andy (with the help of audience participation), created a classic famous invention... bread!

After gathering sticks we built our oven to cook the damper. While that was going on, Kate introduced the group to some different Indigenous games. Yak-ka, involved hiding and finding rocks in the sandpits. The other was a target and throwing based game, using small rocks. People also created their own games, such as Olive and Mia Mo found an old piece of rope. Olive exclaimed it looked like a tail, so the girls took turns chasing after each other trying to get the tail!







As we progress into many of the inventions that shape our world, we will be able to create a timeline that is meaningful for the children. Already we have looked back at some of the most popular inventions as scribed by the children. These include cars, beds, pillows, tree cutters, medicine, clothes and houses. Having surveyed the children (and the rest of the school) we are able to categorise into those requiring electricity power, human power, natural power and other.



Hopefully we will examine our progression towards more natural forms of power and how the wind, water and sun can make things tick.

We wish to not only look at all the wonderful things we have to make our lives easier, but to also look at the world of creative arts and how we all create art in unique and hence different ways. This will provide a looking glass into all our beautiful differences and

be a springboard for discussions around different facets of expression (such as sculpture, music, and painting).

Inventions was an idea which came from the children, as it combined everyone's interests. When asked what they wanted to explore last term, every Group 1er had an idea to share: science experiments, story writing, making things, the bush, cooking and learning about how things work. Inventions are fantastic because it presents Group 1 with the opportunity to talk about innovation, resilience and persistence in an authentic and real-life context. A fantastic example of that was our search for the 'most magnificent invention', inspired by the by Ashley Spires book 'The most magnificent thing' (a HIGHLY recommended read!).



In week 2 we found the 9 most commonly thought of inventions from our 'think board' and conducted a survey amongst ourselves. The children loved being able to collect data from their friends and some even went to visit Group 2, 3 and the office to find out what their opinion of the most magnificent invention was! When we shared and organised the data as a whole group, all had some interesting observations. Josh wasn't surprised that language and medicine were the most popular, however he felt the books were more important; *without being able to read, people wouldn't know how much medicine to give in each dose!* Jonah felt slightly different, sharing that he thinks books weren't voted for because they are something we want, not something we need like language or medicine. Ewan shared his opinion; *medicine is not the most important thing in the world. Think about the Aboriginal people.*



*They survived for thousands of years without it!* It was a lovely opportunity for everyone to be able to share their opinion and listen to and acknowledge other's different perspectives.

If you're curious as to know what Group 1 think is the most magnificent invention... be sure to come check out our HUMONGOUS graph in Terra Firma (the new classroom).



## Housekeeping

**Parent teacher meetings** - If you have not already signed up for a meeting with Kate and Andy, please do so asap (a previous email outlines the detail).

**Basketball and French** continue this term.

**Book boxes** are back on Wednesdays! After working on some teething problems we have made room so that once again, book boxes will be on Mon, Wed and Friday mornings.

### Little reminders...

Please ensure your child comes to school with a drink bottle and a hat every day. These two items ensure your child can safely make the most of our times and bush walks.

### School starts at 9am

**Eyeballing** - please make sure you eyeball a member of Group 1 staff when leaving for the day. If we are busy please ensure a teacher is informed you are leaving.

We encourage you to please share with the teachers any information that you feel will affect your children's relationships or day. Please send us an email to

[kate@kinma.nsw.edu.au](mailto:kate@kinma.nsw.edu.au)

Or

[andy@kinma.nsw.edu.au](mailto:andy@kinma.nsw.edu.au)

Should you need to see us please grab us before 8:45 or after 3 to organise a time.

Please keep an eye out for the newsletter which is a wealth of information about Kinma's bits and bobs!

Andy, Kate, Grace and Alley



# Group 2

## What's Happening in Group 2 during Term 3?

Dear Group 2 parents, welcome to Term 3!

Beautiful blossoms are emerging in brights and pastels, the sun is warmer and it's almost spring! Hold on to your hats, the year is flying by!

Group 2 are well into their learning already with dedication and excitement as we continue to work on our class magazines on animals and sport. The children of Group 2 decided that it would be best to continue our magazine production into this term allowing us to publish our very best efforts without an ominous deadline. We are persistently editing our articles and short pieces and hope to share our work in a few weeks. Our editing and production team are compiling final pieces and designing the layout of both publications. In the meantime, we are keeping our ears to the ground for another theme idea to take us through the final few weeks of term.

### Who will be learning with the Group 2 children this term?

Monday	Tuesday	Wednesday	Thursday	Friday
Tristan Deepika	Tristan Deepika	Tristan Deepika	Tristan (until lunchtime) Deepika	Deepika
		Josh: Violin		Morag: French Jerome: B'ball

& of course a host of different teachers and family members in a variety of learning experiences.

### Literacy

The children of Group 2 will continue to refine their journalistic skills this term through reading, viewing and creating fictional and factual texts. They will create and be exposed to lots of different text types such as comic strips, persuasive articles, brain teasers and reviews as they finalise their submissions for the class magazines.

Children will engage with these varied literacy learning experiences through independent activities, in small groups and as a whole class. Here are a few more details on how they will do this...

## Independent Reading

2-4 days per week, Group 2 students have a chance to 'Be Read' or *BRead* as this precious time is affectionately called! During these half an hour sessions, we aim for full immersion into imaginative worlds through reading independently. For many this is a meditative time where they can really get into a book purely for the love of reading.

## Guided Reading Groups- Book Club

Group 2 will work in small guided reading groups called Book Club 2-4 times per week. Children work in collaboration with their peers and a teacher to share and explore texts that are at the group's reading level and linked to the children's interests and passions. Texts range from Reader's Theatre plays to chapter books to poetry and beyond. Reading strategies such as decoding, reading fluency, comprehension and concepts about print will be explicitly taught, learned and practised.

## Weekly Writing

Because our theme this term is all about writing, we will immerse ourselves in the exciting world of language as written communication. Each week, we will move through a range of topics lead by the children's choices of what they'd like to contribute to our two class magazines on Animals and Sports. We will also look at writer's points of view, editing and how best to engage our audience!

Some ideas so far are crosswords, labelled diagrams, historical facts, book and film reviews, short stories and information reports! We hope to gain some great skills and put together informative, fun class publications.

## Spelling Sessions

On a weekly basis, children and staff jointly select target spelling words as identified in children's writing and/or related to theme. In regular short, sharp (and fun) sessions, the children engage in hands-on and interactive spelling activities to practise the spelling of their target words. Some of these activities include 'rainbow writing', 'syllable fun', 'blue vowels' and 'footpath chalk writing'. Have a chat your children about their favourite spelling activity!

At the end of the week's cycle, children review words and peer and teacher feedback is provided. These spelling sessions enable the children to develop their vocabulary knowledge and gain confidence in their spelling capabilities and writing.

## **Numeracy**

### Number, Data and Time

This term we're focusing on Data and Time as well as Number skills such as Addition, Subtraction, Multiplication and Division. On Mondays, Tuesdays and Thursdays we'll be targeting number skills in small groups. Children will engage in a mix of explicit teaching, games and other activities to learn and practise their number work. On Wednesdays Group 2 will look at data and time in the form of short projects and open ended tasks through which they will apply their new skills to real life situations.

## **Social Emotional Learning**

We will continue to focus on social emotional wellbeing day to day and through specific sessions during the week. A big part of these sessions will include being able to recognise and name emotions we are feeling and how our bodies feel when experiencing these emotions. Through the magic of stories, conversation and art we aim to unpack a series of character traits such as resilience, compassion, kindness and loyalty.

Daily meditation and yoga sessions will also feature in Group 2 life.

So far this term, we have been letting our hair down during daily dancing sessions. Group 2ers have requested a series of songs that allow us to be 'free' and 'crazy' before our meditation time. Last week we combined our love of dancing with art and emotion words. Check out our abstract 'Emotion Process Artworks' below...



## **Learning Support**

Beatrice Heine will continue to work in the learning support role this term. She will be here on Monday, Tuesday and Thursday and work with a range of Group 2 children providing Maths and English support.

## **Invitation to Parents**

This term we'd like to continue our invitation to parents to come and spend some time in Group 2. You may have something you want to share with the class, such as a story a song or an experience or you may just want to hang out. If you have any ideas, shoot us an email or catch us on the basketball court so we can plan with this in mind.

Please get in touch should you wish to have a chat about your child/ren's world at school.

Deepika and Tristan ☺



# Extras

Our new Aussie Hoops skills trainings started last Sunday at NBISC 8am-9am  
 It's a really good program to get started for ages years 5 - 10.

The screenshot shows the Aussie Hoops website interface. At the top, there are navigation links: ABOUT, PARENT, CENTRE, and SHOP. The main content area features a search bar where the postcode '2102' has been entered. Below the search bar, there are filters for 'DAY' (MON, TUE, WED, THU, FRI, SAT, SUN) and 'GENDERS' (Boys, Girls, Mixed). The search results show 'Northern Beaches Indoor Sports Centre' as the first result. A pop-up window for this location provides contact details: Contact Name: Maria Panetta, Phone Number: 02 9913 3622, and Email: maria.panetta@manlybasketball.com.au. Below the contact info is a table titled 'Available Programs'.

NAME	DAY	START DATE	TIME	DURATION	SESSIONS	AGES	GENDER	COST
2018 Aussie Hoops Term 3 - NSW Program	Sun	12-08-2018	8:00 AM	60 minutes	8	5 to 10	Mixed	New: \$110 Returning: \$65

[http://www.aussiehoops.com.au/aussie-hoops-locator/?r=13&sr=40&type=3&exact=1&search\\_value=2101](http://www.aussiehoops.com.au/aussie-hoops-locator/?r=13&sr=40&type=3&exact=1&search_value=2101)

Yours in sport, Brad Dalton  
 Northern Beaches Indoor Sports Centre  
 Jacksons Rd, Warriewood



**Lifeline** Saving Lives

Crisis Support. Suicide Prevention.

# GIANT BOOK FAIR

## Warriewood

Ted Blackwood Hall  
Jacksons Road

## 24-26 August

Friday 12-8

Saturday 9-5

Sunday 9-2