



Term Dates 2019

Term 1: Thu 31 Jan – Fri 12 April Term 2: Wed 1 May - Fri 5 July Term 3: Wed 31 July – Fri 27 Sep Term 4: Tues 15 Oct – Wed 18 Dec

Term 1		
Date	Time	What's On
Next week		
Tues 12 Mar	2.15pm	Swimming for Groups 1 & 4, pick up 3pm
Wed 13 Mar	AM	Bushlink
Thu 14 Mar	2.15pm	Swimming for Groups 2 & 3, pick up 3pm
Week 8 onwards		
Tues 19 Mar	2.15pm	Swimming for Groups 1 & 4, pick up 3pm
Wed 20- Fri 22 Mar		Primary Camp - Yurt Farm
Tues 26 Mar	2.15pm	Last swimming Groups 1 & 4
Wed 27 Mar	Am	Preschool Morning Tea
Thu 28 Apr	2.15pm	Last swimming Groups 2&3
Tues 2 Apr	TBA	Tinkering
Tues 2 Apr	PM	Preschool Alumni Afternoon Tea
Fri 12 Apr	PM	Poetry Festival





Board

Community Day 2019

Community Day this year was full of buzz and excitement. We had more than 50 parents, both from primary and preschool, together with some of our wonderful teachers from both preschool and primary meeting together in a big circle in the hall. A full record of the day's activities and discussions can be picked up from the entry table in the office.

Fran delighted us with her exploration of the "Kinma Way" and showed us how well our students understand what underpins it and how it works. She shared with us some of her knowledge of brain plasticity and the new thinking coming out of Gonski Institute.

We heard from a panel of Kinma parents about what kinds of volunteering they have done for Kinma and what they have got out of doing this. Their involvement has ranged from working on the sausage sizzle at Bunnings, supporting the Kinma stall at French's Forest markets, to playing in a band at school functions, organising working bees and fundraisers and sitting on the Board. Parents reported a sense of enrichment and personal development, the making of new connections and new friends, learning new skills and sharing existing ones, demonstrating to their children the value they place on this school, and to some extent repaying the enormous gifts - way beyond what the school fees pay for - that families get from Kinma.

Parents broke into groups to discuss ways of supporting Kinma's organisational, environmental, classroom, events and renovation needs. These group discussions were a runaway success, with every group having to be persuaded to stop talking and have some lunch at the end of the day. Some of these conversations will have long tails - people will be getting together to plan events, talking to the teachers about helping more in the classroom, working on projects with management and the Board, working together on a masterplan for our grounds and the refurbishment of our older classrooms.

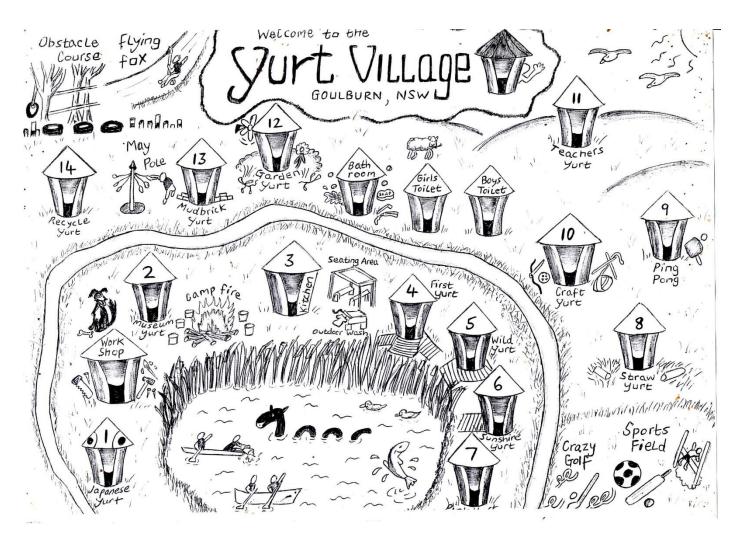
We will be letting parents know via newsletter, FB community and so on, when various groups are getting together for planning or more discussions so that any of you who could not get to Community Day have the opportunity to join in.



Admin

Yurt Farm

Yes, fast approaching – are you coming? We would appreciate you filling out forms and letting us know. We can send invoices and start looking at the plans for an exciting time together at the Yurt Farm in a few weeks.



Julie, Claire, Carin, Narelle

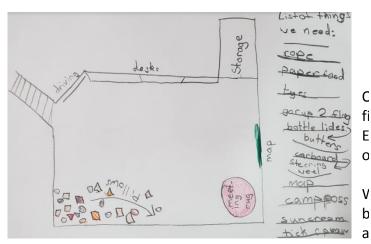


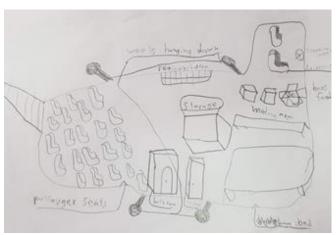
Group 2





Hi everyone. We wanted to share some highlights with you from the last couple of weeks. We started swimming, we're speaking French on Thursdays with Morag and we've been getting our percussion on with Holly during our music lesson on Fridays. Our class meetings have been interesting too. We've made some exciting decisions. We got a class pet! Group 2 families should expect to meet him soon. Also, we are going to transform our dress up loft into an amphibious boat! We have plans for sails, a mast, a steering wheel, control room and more! There are many places to be discovered and our boat with wheels will carry us to new, undiscovered lands!





articles describing how the islands came to be ours.







Alongside becoming proprietors of our own islands, we have been practicing our first aid skills. We now know what to do in case of burns, snake bites, bleeding and fractures. We even surveyed and graphed data from the kids (and teachers!) in the other groups to find out which first aid scenarios have happened to them. We've also been sharpening our skills in applying bandages. We are now skilled in applying first aid to sprains, broken arms and broken collarbones.





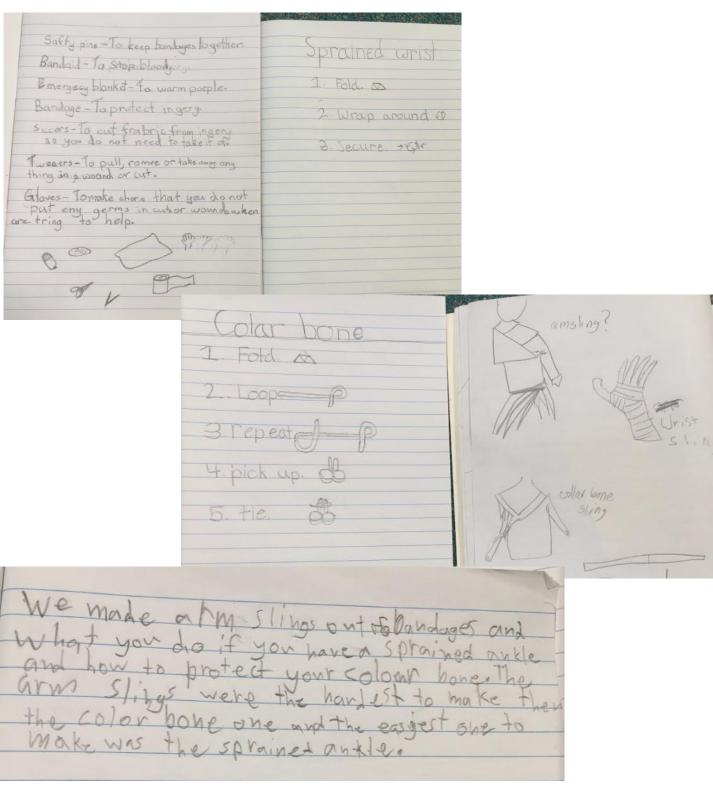


Last week we made damper and had a delicious, warm, oven-fresh afternoon tea together.





The crossover from our Explorers theme and into English has been extensive. However, we have also been focusing on many explicit skills in our literacy sessions. There's always lots of reading in Group 2 and while some of us are focusing on reading skills and building fluency, others are trying reading with expression and deepening our comprehension skills. Handwriting and spelling get a lot of air time too. We made our own dictionaries, and words we get incorrect in our writing go into our own personal dictionaries... and even Group 2's windows! Some of us have been practicing facets of grammar and punctuation in our writing, like proper noun capitals, commas in lists and quotation marks. Others have been playing with sounds. For example, we discovered there are four different ways to spell the sound 'er'... can you spell them all!?





Maths sessions are playful and plentiful. Yahtzee anyone?! Sometimes maths looks like everyone working on word problems or everyone playing different games with dice, cards or MAB blocks. Sometimes we work by ourselves, with a teacher or with friends. Always we are refining our skills in addition, subtraction, place value and number facts. At least that's what we've been focusing on for the first part of this term. This week for example, we were given a budget to renovate the school with. The \$7,581 anti-gravity room the \$3,455 indoor rock climbing wall and the \$372 pizza oven were very popular. We had to use as much of the budget as we could and show our working. In maths we play with many different strategies to calculate our answers. A strategy that works best for one of us will not be the preferred strategy of the next person - but we won't know what works best for ourselves until we have mastered many!



We hope you've enjoyed reading about what we've been up to. 'Til next time!







Group 3

Oh my, it's Week 5! Group 3 News

Our exploration of maps has taken us on a journey of discovery around the globe!

The children have been busy writing stories based on Pangaea, heeding the words of Anton Chekhov, "Don't tell me the moon is shining, show me the glint of light on broken glass"; an authorial technique based on 'showing' not 'telling' the audience what is happening. They have included literary devices in their work including similes, metaphors, personification and onomatopoeia.

We have also been looking for inspiration for further writing ideas and finding solutions for 'sticky situations' they may have encountered, for example getting lost at the shops, getting stuck in a baby swing, grabbing the wrong persons hand at the mall or getting on the wrong bus. Share your own 'sticky situations' with your children and we can add it to our bank of ideas!

In spelling we have been investigating Latin and Greek root words 'terr', 'geo' and 'pan'. They have been exploring related words, discovering their meaning and finding a plethora of interesting vocabulary, such as: pandemonium, pangrammatic and geodynamic. The children have been enjoying these vocabulary brainstorm sessions and adding words to our ever growing, word wall.

Mathematically, we have been investigating and revising strategies and operations. We have also been sharpening our mapping skills with geographical puzzles, finding coordinates, breaking codes and solving fascinating, fun mysteries in places all over the world.

We have also started our big term 1 project, *Plan your dream trip*. They are all super excited and are in the midst of researching places they would like to visit, devising budgets and itineraries.

Do you have any of the following items at home that you could lend/donate to Group 3 this term?

- Travel guides such as Lonely Planet, or other
- Books about different countries
- Empty Cotton reels- all sizes
- Dowel
- Wire

If so, let us know! We are planning to do some designing and building over the next few weeks and would love anything you could lend or donate.

Lots of love, Katie, Deepika & Alley







Group 3 spelling exercise







Green Umbrella OSHC

Hi All Families

We have had a beautiful start to the opening month of Green Umbrella Out of School Hours Care (OSHC).

This month we have explored the boundaries and ideas in collaboration with Kinma, Louisa, the children (mainly during circle time), the board members and myself.

All excursions to the bottom field, basketball court and the creek have been successful and brought joy and strengthened relationships and teamwork.

The children have brought forward their interests and we have seen, drama (puppet shows and plays) art (wool friendship bands, airplanes, portraits, comics, free art drawing and multi-media experimentation), construction (with natural and processed materials indoors and outdoors) and physical development (hand ball/wall ball/soccer and gymnastics). A main thread of interest and fun has been the cooking part of our afternoons where children are choosing recipe ideas and assisting in the cooking process. Highlights were 'Karen and Shala's Peaches' recipe, the planting of a date seed (by Amos) and visiting Kinma preschool to collect rosemary and discover lilly pillies there. There is a seasonal fortnightly menu, however this is flexible.

The program is grounded in the Kinma way and aims to be an extension of their Kinma life and learning with a relaxed child centred and progressive philosophy which holds predictable structure and flexibility for children's ideas and needs to support each afternoon and every child.

This month of March we will be having a pyjama afternoon on Tuesday the 19th as a lead up to the wonderful Yurt Farm week. So please bring PJ's this day ©

We welcome all families and children and are excited to see what the second month holds. The program, structure and menu are all available for you to read in the hall on the notice board and all feedback and ideas are valued.

Cheers

Victoria Vildzius (Co-ordinator)

And the Green Umbrella team





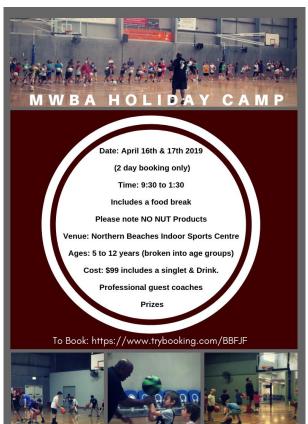




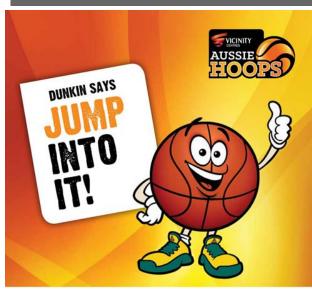
An afternoon at green umbrella



Extras







REGISTER NOW AT AUSSIEHOOPS.COM.AU

Learn to Play Basketball for all kids 5-12 Term 2 Sundays May 5th - June 23rd (8 weeks) Northern Beaches Indoor Sports Centre Jacksons road, Warriewood, NSW 2102 9.30am to 10.30am

Aussie Hoops Coach is JEROME LEE all participants receive a Basketball Australia pack which includes an Indoor outdoor basketball, Reversible playing singlet and a gym sack. The cost is \$110 for (Eight weeks) all inclusive. Book on the Aussie Hoops

site http://www.aussiehoops.com.au







Runs every Saturday during the school term. No need to book, just come along and join in the fun.

Ages: 5-7yrs., 1:30-2:30
7yrs and up, 2:30-3:30
Venue: Norhern Beaches
Indoors Sports Centre
Cost: \$10 per child.



Learn the skills
of
Basketball in a fun
learning
environment with
qualified coaches.



Saturday Learn To Play
TERM 1: 9/2/19-13/4/19 TERM 2: 4/5/19-29/6/19

Kinma News Term 1 Week 6, 2019

BECOME A HOST FAMILY IN JULY 2019!



REQUEST A FREE INFO PACK / SMS 'HOST' to 0428 246 633



HOSTING AT A GLANCE:

- · Hosting is voluntary
- · You choose your student
- · Students attend high school full time
- · 24/7 support provided
- · Host families come from all over the state
- Students come from all over the world and stay for a short term (8-10 weeks), a semester or a year.

HEAR FROM A HOST MUM

"Hosting has been one of the most rewarding and exciting experiences for our family. Romane, our student, was definitely one of the most kind and pleasant people we have met and right from the start was a perfect fit for our family. Being able to share this experience has had a positive effect on all of my young children."

Host mum, Candice.

CAMILLA (16) ITALY

Ciaol

The list of activities I like to do in my free time is long, so I am never bored! Singing is my biggest passion and I hope to become a singer one day. I love reading. I also really enjoy photography. When it comes to sport, swimming and basketball are on top of my list! Thank you if you are going to choose me, I promise I'll be a perfect "daughter"!

MORE PROFILES: WEP.ORG.AU/HOST



WEP.ORG.AU/HOST / 1300 884 733 / INFO@WEP.ORG.AU





Crystal workshops at Kinma School, Terrey Hills

Tue 16 Apr 2019: 9.30am-12.30pm: 6 to 8 years

1.30pm-4.30pm: 9 to 12 years

Wed 17 Apr 2019: 9.30am-12.30pm: 9 to 12 years

1.30pm-4.30pm: 13 to 16 years

Crystal healer Shelley McConaghy provides an opportunity to share our love of crystals, explore their magic, experience a crystal meditation, learn about crystal formations, plus cleansing and programming crystals.

FREE GIFTS!

Crystals available to purchase afterwards.

Book \$40 tickets at: www.divinebalance.com.au/workshops



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