

Term Dates 2019

Term 1: Thu 31 Jan - Fri 12 April

Term 2: Wed 1 May - Fri 5 July

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec Green Umbrella

Term 1		
Date	Time	What's On
Today		
Fri 12 Apr Last day Term 1	12.30pm-3pm	Poetry Festival – all welcome 12.30pm BYO picnic lunch 1.15pm seated in hall for 1.30pm start
BEYOND TERM 1		
Wed 1 May	9.00am	Start Term 2
Fri 10 May	2.00 – 4.00pm	Kinma Bazaar (helpers needed please)
Monday 13 th May	7pm	AGM
Sun 26 May	10.00am – 1.00pm	Kinma Maintenance Day
Thur 23 May	9.30am	Open Mornings (helpers needed please)
Sat 15 June	Afternoon	Bush Dance (helpers needed please – please chat with Bec and Richard Field)
Fri 5 July	End Term 2	
Sat 7 September	7-10pm	Trivia Night Fundraiser (helpers needed please)

My Perspective on Education

I am the person I am because of my primary school Kinma and my parents.

I am a person that loves to explore and to learn. But the current education asks us to study then prepare for an exam which shrinks the growth of the mindset. I am lucky to continue my exquisite learning.

All of us are different and can't be squished up into a single curriculum. Learning has to have a sizzling start else if it is boring then there will be a blockage in what we want to acquire. Learning is endless and should happen forever in our human life.

The kids with the highest marks in an exam sometimes have a fixed mindset and they will have so much superiority that there will be a blockage of curiosity and learning. And at the same time when the kids get low marks in an exam sometimes their learning will also give them inferiority/ makes them think they are dumb, creates a mental block in their learning and gives them a fixed mindset.

So learning shouldn't be a bubble of learning, instead you should be able to pop that bubble, try something new without any hesitation and to remove that blockage of learning.

Learning also shouldn't be a wall that makes you anxious of a test's result and makes you go the opposite direction, instead you should face your fear head on.

Thanks to Kinma, my knowledge has expanded. Kinma is a democratic school where the teachers, students and parents have a say. The experience in Kinma lets you dive deep in the subjects. This is a bush school that makes you to study and learn in the bush.

The teachers are kind and they understand you, the school discourages gadgets, exams and homework, which has made me feel confident to solve my problems without hesitations. The environment is cool and mature.

Learning is endless and I wish that my learning can continue forever.

Chirag Murali (Year 7 high school, and forever a Kinma kid)

Kinma News Term 1 Week 11, 2019

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Admin

Fees and lost property, cards to be signed, forms to be filled, children's drink bottles to be collected and the bike that never makes it home to be found. Saying goodbye to Bea and to one of the teachers and having just a word with Juli g because she may pop in life rolls on BUT IMPORTANTLY

Thank you for being part of holding special community in term one as we said good bye to Melissa in body; and as we find the best ways to share with Steve and the boys in their pain and happiness.

A poem from Claire and Julie (or Judith Durham)

Australians let us stand as one, upon this sacred land

A new day dawns, we're moving on to trust and understand.

Combine our ancient history and cultures everywhere,

To bond together for all time, advance Australia .

With joyful hearts then let us sing, advance Australia.



Australians let us all be one, with peace and harmony.

Our precious water, soil and sun, grant life for you and me.

Our land abounds in nature's gifts to love, respect and share,

And honouring the Dreaming, advance Australia .

With joyful hearts then let us sing, advance Australia .



Australians let us strive as one, to work with willing hands.

Our Southern Cross will guide us on, as friends with other lands.

While we embrace tomorrow's world with courage, truth and care,

And all our actions prove the words, advance Australia ,

With joyful hearts then let us sing, advance Australia .



And when this special land of ours is in our children's care,

From shore to shore forever more, advance Australia .

With joyful hearts then let us sing, advance . . Australia . .

Green Umbrella



“Thank you so much, I really appreciate how GU has supported and contributed to our family this term – thank you”

“My Kids have enjoyed Green Umbrella.... spending time with their friends and cooking, they are really happy there”

“I get asked every day if it is a Green Umbrella day...that’s how much they like it”

“It has made a big difference to us”

Have you heard the buzz? Kids and parents love Green Umbrella!

We have had a cracker inaugural first term and we are now taking enrolments for term 2. We need your support to keep our numbers up, if you and your family see the benefit of after school care at Kinma or want to use it in the future, now is the time to enrol. Why not let your children have fun so you can get more done? You may be eligible for a subsidy, we are child care subsidy approved!

Click here to enrol <https://forms.gle/SMbdwfZ9JsAaqGZM6>

Feel free to give me a call 0434806014 if you have any questions.

Amy and the Wonderful Green Umbrella team!



Group 1

Cloud exploration



As our exploration of the weather deepens throughout this term, so too have our discussions. We have been describing, identifying, drawing and creating a variety of clouds. Our focus has been on Cirrus, Cumulus, Nimbus, Stratus and Cumulonimbus. Children have worked independently on sketching/drawing their chosen clouds as well as working cooperatively; sharing ideas and resources to create a group representation of a cloud. As a result, children have been reminded to keep looking up!



Going global with our weather journals

We have taken our weather forecasting and tracking to an international level over the last couple of weeks. Group 1 have shown themselves to be global citizens as they independently identified a city throughout the world that they would like to investigate further. From Scott's Base in Antarctica to Suva in Fiji, Group 1 has covered the globe!

Yurt Farm mapping



As a reflection on our adventurous Yurt Farm explorations, Group 1 were keen to map their experiences as well as the Yurt Farm itself. This meant reminiscing and recounting (we include Mia's, Anica's and Olive's) the most memorable experiences and mapping where these memories came to fruition. Using mapping concepts and an understanding of both x axis and y axis, group loved exploring and locating where their memorable experiences happened.



Tornado in a jar

As part of our study on weather we learnt about tornadoes, how they are created and how they move. We then replicated our own tornadoes in a jar. The children wrote a procedure (or sequenced a pre-prepared procedure), followed directions as a duo or trio, collected resources and experimented with creating a vortex. Some children added miniature lego pieces to show the effects of flying debris! We include a copy of Nate's procedure.

Creative approach to numbers



When your body creates the shape of any letter or number, regardless of if you're putting pencil to paper or not, it triggers the same area of the brain and solidifies that knowledge and muscle movements. Group 1 wanted to get creative with this... What better way to further explore numbers and number formation than to throw shaving cream all over the windows and practise that way.



Bushlink

Last week we worked with Bushlink to clear away the privett near group 2 and our border. We did some digging and pulling, we used some secateurs and axes working cooperatively to... in Darcy's words "Look after our environment."



A big THANK YOU to Lizzie (Olive's mum) for coming in and teaching us some yoga. We hope that she comes back soon!

If any other family members would like to come in and share their passions, skills etc please let us know. We would love to have you.

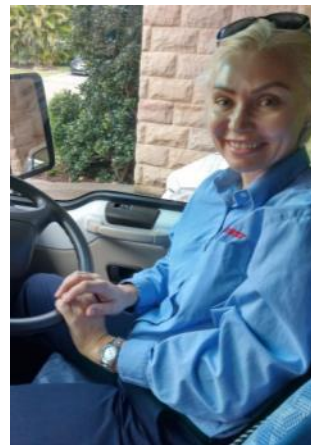
Tom and Michelle

Preschool

We planned an excursion to Avalon House Nursing Home. We have been making cards to give to the residents, singing songs around Preschool and making animal ear headbands to wear. A few last minute cards and headbands were made while we were waiting for the bus to arrive.



The bus arrived and Irena the driver took us to Avalon. On the way we sang lots of songs and the children made some suggestions of new songs for our program.



At Avalon, we said goodbye to Irena, met up with a few more families and were greeted outside the home by Christine. "Do you live here?" asked M and G. When we got inside we shared a morning tea of fruit, water and rice crackers.



We were asked by one of the organisers to say something about Kinma Preschool. After a very brief adult introduction, the children explained that there were toys, trains, a garden, swings, a sandpit, cars, painting, chickens, blocks and we made things.



We then sang songs including the Wheels on the bus, Rouge orange, Maggalina Haggalina and We're going on a bear hunt, which featured a bear called Christine.



The microphone proved to be a big incentive to sing a song. We gave solo renditions of Land of the Silver Birch, with everyone, including some of the residents joining in with the chorus of "Boom diddy I dee". We finished with Five Hot Cross buns in the bakers shop.



Next, children, some accompanied by parents and teachers, took cards to the seniors. The cards had messages written by the children, for example, "I love my mum and baby possums" and "My grandad is old. His name is Bert". Kinma parents, children and staff, Avalon House residents and staff all chatted together for a while and got to know a bit about each other.





We were then invited to see the “super special” railway, so after saying goodbye to the residents, we went through the Nursing Home to find the track. It was amazing. The children were very interested in the detailed scenes and discussed which train they liked and why. There was a button to press to start the engines moving, which was popular.



Coming back we had more children and a bigger bus. Everyone was hungry so there was a lot of conjecture about what might be in our lunchboxes that were waiting at Preschool. Many children were able to recognise and name the suburbs we were going through, Mona Vale, Newport, and Avalon. E showed us where she lived. We will follow this up later by looking at some local maps and drawing our own maps.



E pointed out the trees that had been cut down. Several children around her said it made them feel sad that the trees had been cut down and they discussed how long it took for a tree to grow.



As we got off the bus, we thanked Nigel the driver for driving us so carefully. Back at Preschool, children were keen to eat lunch. Felicity asked the children what they liked about the excursion.

G&H – giving all the old people cards

B – the songs and the food

I – Christine being a bear and saying “Raaaaa”

L – the trains”

M – talking in the speaker”

L – the bus, two bus and the bus song

E – the train set and the microphone

N – eating the snacks. I remember an old lady going to the hairdressers. She liked it.

Y – singing “hot cross buns”

S – I was a little bit scared but now it’s OK. I liked the food

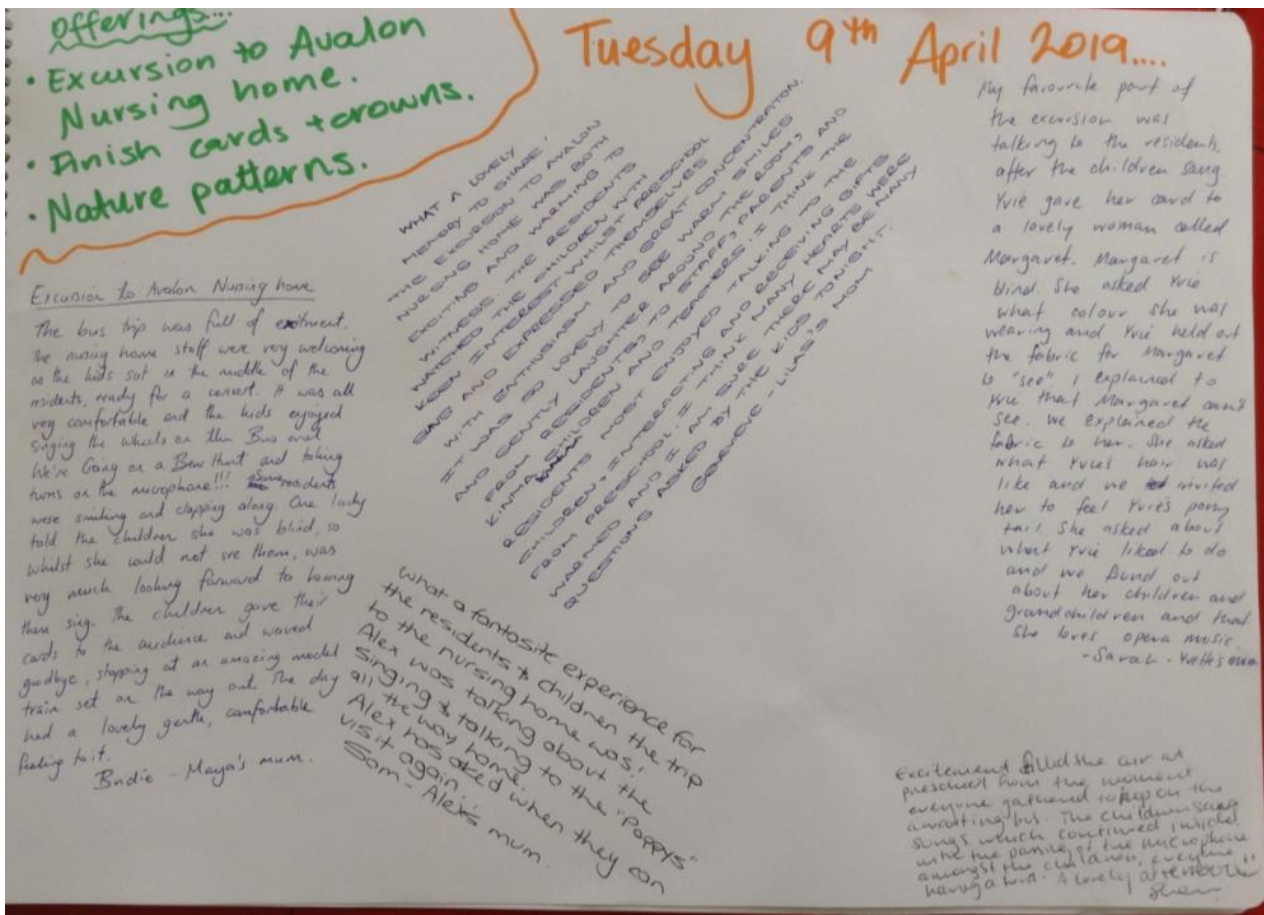
A – having food and seeing the old ladies and gentlemen

J – I didn’t fall off on the bus. I liked magnet glass that you talk through

K – I liked the train

Z – the bus

Parents wrote their reflections on the excursion in the floor book.



On the way home, A told Sam, his mum "I liked seeing the poppies and I want to go back"

DRAMATIC PLAY

Masks, face painting and a pair of Mardi Gras butterfly wings.....



Wishing you the best for the Autumn break and looking forward to seeing you in Term 2.

From Kay, Christine, Pat, Felicity, Nina and Lizzie

Kinma Bazaar

Friday 10th May

The next Kinma Bazaar (pop-up style) is happening on Friday 10th May (week 2 of Term 2) and we'd love your help.

Can you help with:

- Taking table bookings
- Setting up the day before and on the day
- Running & helping on the payment table
- Organising/helping in the café with 2 others
- Running a face-painting / temporary tattoo / nail painting table
- Cleaning up (pop-up style means everyone will be taking away their own stuff)



Would you like to book a table and pass on your good quality, pre-loved items (think “Would I buy it in the condition it’s in now?”) You’ll need to set up your table and pack it up at the end, but don’t need to be here during the Bazaar if you can’t be. All items need to be taken away that Friday.



Hamper Raffle – this has become a lovely tradition of the Bazaar – we need your donations and would love everyone to donate something, e.g. luxury toiletry items, wine, gourmet foods etc. Please bring your donations into the office.

To help or for more info contact Claire Hickson at Claire@kinma.nsw.edu.au or 0414 670 703

Thanks!

The 80s... Great for music, not so great for **KITCHENS!**

KINMA's kitchen is stuck in the 80s and we desperately need a new one. Our little kitchen is used daily by the children and staff, weekly for snack attack and for tinkering and we want to invest in a fabulous new one for the kids, ...so we're having a fundraising

Trivia Night!

on a **Saturday night in September**
at an amazing off-site venue, TBA

Tickets are \$75 each for

- a sit down **3 course meal**

including tea and coffee, (buy your own drinks at the bar)

- and participation in trivia!

**This Trivia night is not only for you the Kinma parents,
please invite your parents, siblings, friends, etc, too.**

Start thinking about your table/trivia team of 8, now!

Who's good at current affairs? Sport? Music? History? Pop culture? Pick your team wisely, or buy yourself a ticket and we will add you to a fabulous table.

**Come along and support the school even if you're not into trivia, it
will be an amazing night not to be missed!**

Tickets go on sale at the start of term 2. They can be purchased at pick up on the first three Thursdays of term 2, at the basketball court, or call, email or drop into the office. Get in early as tables are limited.

Extras



A nourishing self care community group for carers and children.

Soulful Family Yoga is a morning of yoga and craft that builds like minded connections for families.

Starting Thursday March 21, 2019

9.30am – 11.30 am

Allambie Heights Public Hall,
104 Allambie Rd, Allambie Heights

More info & to book in via Facebook / Instagram



@Soulful Family Yoga



@soulful_gatherings

email: gratefullifepr@gmail.com



KILLARA - ROSEVILLE - TERREY HILLS

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Junior Tennis & Sports Camps

- Camps held rain, hail or shine during all school holiday periods
- Casual bookings
- Before & After care



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