

Term Dates 2019

Term 4: Tues 15 Oct – Wed 18 Dec

Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 2: Wed 29 Apr – Fri 3 July

Term 3: Wed 29 July – Fri 25 Sep

Term 4: Tues 13 Oct – Wed 16 Dec

Term 4		
This Week		
Sun 10 Nov	10am -1pm	Kinma Care Day for all families
Next week		
Mon 11 Nov	1.15-2.30pm	Surf Safe for Group 3 – Mona Vale Beach (return driver needed)
Mon 11 Nov	7.00pm	Board Meeting
Tues 12 Nov	2.15-3.00pm	Swimming lessons for Groups 4/1/2 (1 bag driver needed)
Fri 15 Nov	9.30am	Welcome Catch Up for Preschool Transitioners 2020
Fri 15 Nov	2.00-3.00pm	Brainstorm Meeting for Refurbishment of the Three Primary Classrooms
Week 6 →		
Mon 18 Nov	1.15-2.30pm	Surf Safe for Group 3 – Mona Vale Beach (return driver needed)
Tues 19 Nov	Am	Transition begins
Tues 19 Nov	2.15-3.00pm	Swimming lessons for Groups 4/1/2 (2 bag drivers needed)
Weds 20 Nov	Am	Tinkering Day (*pods needed, see page 2)
Thu 21 Nov	1.00 for 1.30pm	Group 3 Play 'Alice in Wonderland', Hall – all welcome
Fri 22 Nov	Am	Transition
Mon 25 Nov	9.30am	Dental Health Talk at Preschool – all Preschool families welcome
Mon 25 Nov	1.30-2.30pm	Last Group 3 Surf Awareness Programme (*return drivers needed)
Tues 26 Nov	Am	Transition
Tues 26 Nov	2.15-3.00pm	Last Swimming lessons for Groups 4/1/2 – Survival (2 bag drivers needed)
Weds 27 Nov	9am-11am	Preschool Morning Tea
Fri 29 Nov	Am	Transition
Tues 3 Dec	9.30am	Eyesight Screening at Preschool
Tues 3 Dec	Am	Transition
Weds 4 Dec	9-10.30am	Kids Christmas Market – all welcome
Weds 4 Dec	7-8.30-pm	Orientation Evening for New Preschool Families
Thu 5 Dec	9.30am	Eyesight Screening at Preschool
Sat 7 Dec	4.00-7.00pm	Gratitude Gathering – all welcome
Weds 11 Dec	Am	Preschool Excursion to Kimbriki
Tues 17 Dec	Pm	Preschool End of Year Celebration
Wed 18 Dec		Farewells, Term 4 ends

Kinma Care Day is happening this Sunday 10th November, 10am-1pm.

Come and help prepare Kinma for the summer with our last Care Day for 2019. Please bring gardening tools, rakes, brooms, gloves, rags, cleaning equipment. Your support is much appreciated.

Kinma

CARE DAY

Sunday 10th November
10.00am - 1.00pm



We will be working on a number of projects
in Preschool and Primary

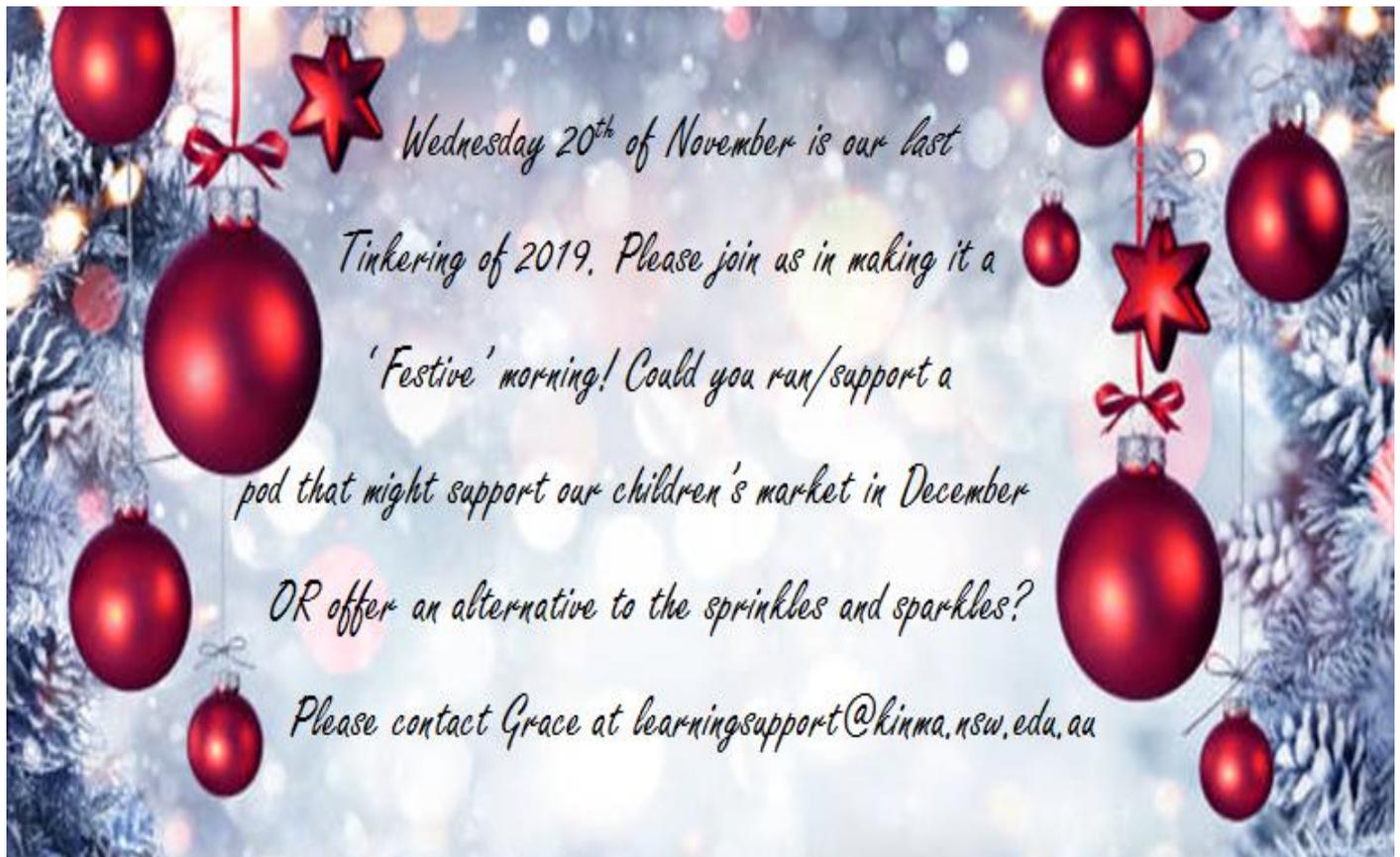
Please bring:

- * gardening equipment
- * gloves
- * outdoor brooms
- * spare cleaning cloths

Tinkering - Term 4

Wednesday 20th November – can you join us?

Contact Grace at learningsupport@kinma.nsw.edu.au if you can run or support a pod.



Sculptures by the Sea Excursion



Admin

Refurbishment of the Three Primary Classrooms

One of the projects on the School's capital plan is to work towards the refurbishment of the three older classrooms in Primary.

Many discussions have been started, many ideas have been offered. If you would like to come and brainstorm about this major works program please join us in the hall from 2 – 3pm on Friday 15th November.

If this date does not work, come via the office any days (not Thursday) the following week after 2pm to add your thoughts. If time poor, please feel welcome to send ideas and thoughts via email - office@kinma.nsw.edu.au

Steve Dixon, Keith Mason, Julie Carr

What makes Kinma tick

Can I share with you about this week's Open Morning? We advertise in many ways about our upcoming event. Term 4 being no different.

On Tuesday afternoon as Claire is leaving I ask "How many people booked for tomorrow"? "About 10 families" was the reply. **All good** - an easy number for us to support. We had requested a couple of students from Group 3 to join us and Felicity from Preschool to come and chat.

It would have been great to have a Primary staffer but we had a couple of staff away on sick leave and others covering the classes.

All good – chairs set up, urn on for a cup of something. I head over about 9.31am and there seem a lot of people gathering outside the hall and others down in the sandpit area. Hmmm ... seems a little more than 10 families - **all good**.

I welcome everyone and ask them to share why they have come to see Kinma. Two little ones fighting over one piece of play equipment –go grab some more; make too much noise letting it spill all over the floor. **All good**. Go back to chatting to parents about our wonderful school but one of the little ones thinks that I am part of the game now. So change positions, chat from the floor while placing shapes in the right order. Lose my train of thought, Felicity and Claire take over chatting. **All good**. Along come the Group 3 children to join us and answer questions from the visitors. They are articulate and open to many questions (some impossible to answer, as they have not experienced other education sectors yet – but they smile and try and offer their thoughts). **All good**.

Back to me, and by this time we have run out of seats around the circle and we have double the number of families that have booked in – Claire has gone to collect more information for them, but back just in time to take a group of enthusiastic visitors throughout the grounds. Another group heads up to Preschool and the last group are with me. **All good**. We wander and look heading first to Group 4 – 2 kids come up to

chat with Julie Carr about something of importance to them. One even saying “Excuse me”, and then happily chats. My visitors stand with mouths open! One of the visiting children does not want to leave a classroom without taking the 2 rulers that they have acquired. Teacher, “**All good**, enjoy them and leave them with Julie when you go”.

Regroup back in hall and the chatter unfolds about the feeling of the school, the happiness of the children, the relaxed looking staff, how accommodating we are **All good**. Actual count at end was 18 families and their children and some of their grandparents.

If you have stayed to read up to this part ... you are asking why she is prattling on like this. Well I often think about what are the magical and structural things that make Kinma quite unique and how do you market them at an Open Morning. There are many and some invaluable but not always visual.

They are for me:

Going with the flow – trying not to sweat the small stuff	Priceless
Families helping to keep the grounds tidy term after term and not being too critical when they are moving the same bricks and tyres	Thousands of dollars saved
Staff multi-tasking – and seeing it as the norm	Community
An adult taking the time to check in with a child who is upset	Community
Making snack attack in a less than perfect kitchen	Brave
Offering to jump in last minute to take kids to surfing	Kind
Doing the washing	Hundreds of \$\$ saved (not to mention the env.)
Realising some things cannot be fixed, solved in an afternoon	Priceless
Offering to help with lunch at a conference and then running the show and with such grace	Hundreds of dollars and heart warming
Flexibility flexibility flexibility	Community
Turning up to Kinma care even though your place needs its own Kinma Care	Thousands of dollars
Coming at 8am on the weekends to love the bush a little more	Priceless
The honesty of children and adults	Community relationship
Realising the days school program goes out the window for the morning as something much more important has descended – new baby, miss-understanding amongst children	Frustrating, priceless and community
A bunch of parents taking on the responsibility for the company and legislative processes, while still also working full-time and raising their children	In awe
Sharing emotions as adults with friends and being kind to each other	Priceless and community
Turning up to work on the weekend and one third of your colleagues here and two families checking on the chooks	Knowing you are in the right place
Knowing no matter all will be good	GOOD

So thank you to all the community for putting their hands up, getting involved, taking the time to help and be kind. It makes everything here ... **ALL GOOD**

Julie

Group 2

We have begun to unpack some of the 2030 Global Goals that we are looking at this term. We learnt that there are a few ways to make a difference in the world, and we found out about children who are already making big change in their communities, countries and to the whole world. They are doing this through inventions, innovations, campaigning and living sustainable lifestyles. We talked about things we do in our own lives that contribute to help the environment as well as things we'd like to do in the future.



We got enthusiastic about doing something together and we decided to clean up the creek. We deliberated about what we could collect the rubbish in - we didn't want to use plastic garbage bags! We ended up taking our classroom paper/plastics/landfills bins and guess what... We completely filled two of them with rubbish we found! There was plastic sheeting, polystyrene foam, glass bottles, cat food sachets, gardening gloves, lolly wrappers, broken bits of hard plastic, pots, we could go on and on. We took it all back to the classroom and made an artwork to show everyone what we found!



It was wonderful to work together, on a project fuelled by our own ideas and our own passion - to do something that both campaigned for awareness of pollution at the creek and acted on living sustainable lifestyles.



Sculptures by the Sea

We had the perfect weather for our excursion to Sculptures by the sea! The sun was shining, the ocean breeze was refreshing and all the sculptures we saw were brilliant. Below, we share with you the sculptures that we found most captivating;

Joe - my favourite sculpture was the coral because it felt nice.

Sylvie - The viewfinder, the one which showed the waves.

Piper - The chairs which were in glass. It looked like the glass was water, so cool.



Zadie - My favourite sculpture was the one that had a mirror and it showed the ocean in the mirror.

Mia - I liked the polar bear because you could go inside it. The eyes were cool because you can see out of them

Diesel. The mirror where the ocean is. I liked it because it had the good angles.

Emily - The coral because it looked really nice and cool.

Lenny - My favourite is the tree that is made out of metal. I love trees.

Ellie - I love the pink army tank because it was very big and cool.

Willow f - The viewfinder because it mirrored where you could not see.

William - They are circles that have bamboo.

Rafferty - I liked the head because you can go in and out. It was hot inside.

Aisha - The mirror one that reflected the ocean. It was cool. The view was awesome and it was an amazing artwork.

Willow MG - The mirror that reflected the sea. It was like a sea is floating.



Huon - The big baby with the big brain. I liked the big baby because it was strange but cool!

Nate - My favourite was gold and it felt nice.

Amos - The mirror one. I love the angles.

Etti - The big brain guy because of the big head and he is an angry baby.

What a great way to kick off the week, with some artistic appreciation and being outside! A big thanks for Keith and Ina for coming to help out on the day.

Music

The recorder from last term has been replaced with ukuleles! So far we have learnt and are practicing how to hold and strum the ukulele, as well as how to read ukulele tabs.. Holly is teaching Group 2 a few different songs - including the hit sensation 'How much is that doggie in the window?' - so we can practice our C and G chords, and the tricky transition between the two.

Holly takes us for music on Thursdays at 9:00am. Some Group 2ers are also having violin sessions which also takes place on Thursdays.



Kate, Kimberley and Group 2

Green Umbrella Update!

We had a busy week at Green Umbrella last week! In addition to making our favourite Chicken Noodle Soup (and a Halloween treat of Kombucha Spiders), we designed decorations for Halloween, painted recycled mugs, and welcomed the NSW Rural Fire Service to talk about fire safety. Over the next few weeks, we will be preparing for summer and Christmas, with loads of fun craft ideas as well as a talk from a local life-saver about water safety. Come and check out what we've been doing in our floor book, which is a daily record of our activities as well as suggestions from the children for future planning.



Kind Regards

Louisa Simmonds
Green Umbrella

Extras



SATURDAY AFTERNOON BASKETBALL

The Manly Warringah Basketball Association is holding basketball squad training & fun on Saturday afternoons, conducted at the Northern Beaches Indoor Sport Centre (NBISC), Jackson Rd, Warriewood, with expert coaches. The program is on each Saturday during school term.

There are three groups - **Biddy Ball** for ages 7 and under 1.30pm - 2.30pm & **Lightning League** for ages 8 & over 2.30pm - 3.30pm. The cost is \$10.00 per week coaches are American professional Jerome Lee and Representative coaches Tim O'Sullivan and John Pete.

Each week players will be taught the skills of the game by experienced coaches and put into teams for a short modified games. New players wishing to join a competition team should attend Saturday sessions so they can improve their skills, be graded and later placed into teams when a new competition starts. Players who are already playing will also benefit from the extra skill sessions. If you are interested in joining Saturday basketball then just come down.

Aussie Hoops

We also have our Aussie Hoops program 9.30-10.30am on Sundays which runs all term conducted at the Northern Beaches Indoor Sport Centre,(NBISC) with expert coaches. To book a position go to the link <https://aussiehoops.basketball> looking forward to seeing you there.

Great fun/Great coaches

Email: mwba@manlybasketball.com.au <http://www.manlybasketball.com.au>

SATURDAY AFTERNOON BASKETBALL



- Learn to Play/Play (only \$10 per session)
 - Excellent coaches - Ages 7 & Under (1.30-2.30pm)
 - Ages 8 & above (2.30 - 3.30pm)
- ON THIS SATURDAY AND ALL TERM
COME ON DOWN AND HAVE SOME FUN!! (NO BOOKINGS
REQUIRED)**