

Term Dates 2019

Term 4: Tues 15 Oct – Wed 18 Dec

Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 2: Wed 29 Apr – Fri 3 July

Term 3: Wed 29 July – Fri 25 Sep

Term 4: Tues 13 Oct – Wed 16 Dec

Term 4

Next week

Mon 16 Dec	7.00pm	Board Meeting
Tues 17 Dec	2.15pm start	Preschool End of Year Celebration
Wed 18 Dec	9.00am for 9.30am start	Pre-HighFarewells (Please note change of time) followed by BYO picnic Term 4 ends

2020

Term 1

Thu 30 Jan	9.00am	Start Term 1, Welcome Circle in Primary
Weds 19 Feb	9.30am	Open Morning
Weds 18, Thu 19, Fri 20 March		Primary Camp – Yurt Farm, Goulburn
Thu 9 April		End Term 1

Can anyone take home and care for our 3 lovely silkie Preschool chickens over the holidays?

Thanks! Please chat with Preschool if you can help.



Admin

Yurt Farm 2020

Dear Families,

I know that you will find this email almost impossible to digest... BUT we need to start gearing up for T1 2020 and the yurt farm experience. As you know (or most of you) it is now law that no adult can attend an overnight camp with a school unless they have a Working with Children Check. This check does not cost, just takes a little bit of time to complete the forms on line and then present to Services NSW for identification and verification. (Office of the Children's Guardian)

If you completed one for this year's camp and it is still in date then all good, as we have these on file. If you did not attend or are new to the School from April 2018 you will need to action and create a WWCC. The School requires your WWCC number and your date of birth to be emailed to office@kinma.nsw.edu.au prior to the 20th January 2020.

Please do Claire and I (and most importantly yourselves) the greatest favour by setting a notification in your phone to remind you to get onto this early in the New Year. I am sure you can understand the amount of work we need to get done (as we have to check all numbers) to make the camp a great experience for all. I am unaware of any school that allows families to attend.

If you do not have a check YOU CANNOT attend the camp.

Music 2020

Just letting everyone know that the wonderful Holly will not working with us in music next year as she is going into the corporate world. We wish her well, and thank her for the energy and commitment that she has made to our children over the years. Holly has introduced us to another teacher (Dean) who will be filling the shoes from next year.

Emergency Procedures

Families, this is such a struggling time for us as we watch the fires burning in the Greater Sydney and the coast lines. At Kinma we wanted to let you know that our children practice emergency evacuations each term. We follow a very rigid process and the children are always amazing. Some families have come to speak to me about the procedures and how we will manage if there came a time of threat (most likely by fire) and I go through the process. Early in the New Year I will send a copy of these procedures out to all families so that you can have a look through and familiarise yourselves, and hopefully lessen the anxiety.

Behaviour Management

Another area that families are sometimes unsure of, and like to reflect and talk through with teaching staff and Admin is how we manage behaviours at Kinma. I will forward this Policy also early in the New Year.

Thanks.

We would like to continue our annual support for the many teenagers and young adults who are homeless and sleeping rough on the Northern Beaches. We give directly to the Burdekin Association.

<https://www.burdekin.org.au/>

Up until Wednesday 18th December we are hoping that together we can gather some much needed items for them. Drop them under the tree in admin.

Things that we are collecting:

deodorant
wipes
make up
hair brush / comb
opal cards
movie tickets
toothbrush and paste
pads/tampons
sunscreen
condoms
insect repellent
lip salve
hair accessories
shampoo & conditioner
body wash/soap

If easier, gold coins can be donated (or more) and we will convert them to \$20 gift vouchers.

Thank you again for supporting. If we all give a little we will have a lot to share.

Love

Admin Team

Preschool

Preschool End of Year Celebration
 Tuesday 17th December 2.15pm start
 Come and join in the fun.

TRANSITION TO PRIMARY

Transition to Primary school is an important milestone in every child's life. This transition impacts the child's confidence, their emotional regulation including separation, socialisation skills and the ability to make friends and their skills in concentration and attention span. The expansion of their world to include a whole new community with new significant adults and older children is also important. It also affects the family routine with the new expectation of being at school ready for a 9am start for 4-5 days a week with everything packed, remembered and organised. For all of these reasons Preschool teachers and Primary staff put time and thought into each child's and family's transition.



On our first Transition visit we became familiar with the room by using paints, clay, Duplo, dress ups and more. Some of the popular activities were using the pizza shop and the ice cream stand that Group 4 had made for their theme on airports. We met new friends that will also be in Group 4 next year, Lachlan and Bodhi.

On the second visit we went to Group 4 for French with Morag and then had time in the classroom where we started using our journals. We found out that journal time will happen regularly and it is a time of quiet drawing and writing and a book may be read at that time too.

After Mila's transition visit to her new primary school, she showed us her "Big School" T shirt. She also showed us inside her "Big School" bag. Ivy was very interested. There was a calendar – we talked about which date would be her first day at school. There also was a height chart from her transition visit which the other children used with her to compare heights, Mila, Ivy, Max and Elijah checked their height with Kate's (Mila's mum) help. Pablo also visited his new school on several occasions and told us about the trains, toys, stories and his tracing book. "Big kids served the fruit to the little kids." he explained to us. And that he had a buddy.

Our next visit to Kinma Primary, we met another friend named Adelyn who will also be in Group 4 next year. Andy read us a story, and we learned new songs like 'Grandma's feather bed' and 'What a Beautiful World'. We played on the equipment in the bottom playground for a while. Then, we walked around to see the invisible fence which helps us to know where we can go to play at morning tea and lunchtime.



Reading a story, concentrating, listening, answering questions, familiarisation are some of the aspects of our new environment.

Here, we are looking at the invisible fence that keeps us out of the car park. There was a balance between the activities on the carpet where we were listening and concentrating and those using our bodies to move around the outside area to see our invisible fences and to discuss the boundaries of the primary school.

We observed the paper experiment. There were 3 pieces of paper folded into different shapes. We talked with the person next to us to predict which shape would support the most books and which one would collapse first. We had fun watching the demonstration.



PROFESSIONAL DEVELOPMENT

Christine, Karthi, Nina and Felicity attended an evening at Macquarie University entitled ***Pedagogical Love and Care***. A panel of academics and teachers from the early childhood and primary sectors as well as representatives from Department of Education led the discussion about the conceptualised term 'Professional Love'. This was introduced by Jools Page in her research on complex notion of attachment, intimacy, care and love in the earliest years of life.

<https://research.brighton.ac.uk/en/persons/jools-page>

Fay Hadley highlighted that the Early Years Learning Framework (EYLF), the curriculum for the early years which we implement at Kinma Preschool, was written 10 years ago and the word 'love' is not used even once. The words attachment, caring, relationship, affection and respect all are present throughout the document, and the question was raised, if the EYLF was written now, would it have the word love in it? Can we professionally love the children that we work with? Mel Ferris, the Educational Leader from Mia Mia, the demonstration Early Learning Centre at Macquarie University, passionately led the team in critical reflection about the wording of their philosophy in which the word love is now included.

Interestingly, the Primary specialist from the Department of Education thought that generally, the professional love that is built into the Early Years sector can start to diminish in the primary years, and by the secondary stage, there is even less. He thought this was due to the Code of Conduct for primary and high school.

Linda Harrison, an academic, shared her research about Student and Teacher Relationships with children aged 4 to 11 years old. The scale showed closeness between teacher and student and the amount of conflict in classrooms. The more closeness present the less conflict there was. Relationships are paramount in education, is Pedagogical or Professional Love needed?

Rita Pierson in her book "Every child needs a champion" (2013) states "a child won't learn from a teacher they don't like".

This is our last newsletter of the year.

See you in 2020.

From the Preschool Team

Group 3

Scary Stories, Surrealism, Cake, Tea Parties, Transition, dinner and a teacher / student swap!

Lots of things happening in Group 3 as the year draws to a close...

We have been writing our very own Scary Stories over the past few weeks. Our sessions have involved cooperative writing activities, building tension, constructing cliff-hangers and listening to authorial writing tips.

Some terrifying stories taking place this week:

- Ella has been writing about an old lady taking revenge on killer flowers.
- Turiee has been writing about a man coughing up blood in a haunted house.
- Isobel's story involves a girl trapped in a theatre.
- Tanika's main character lives in a boarding school and finds a room of dead bodies.
- Reuben's story involves a school camp and an escaped psychopath.
- Shala's horror story involves a rogue wolf taking revenge on an isolated community.

The tables have turned this week and the Group 3 students have become the teachers; sharing their passions and interests and planning lessons with leaning intentions for their peers and teachers.

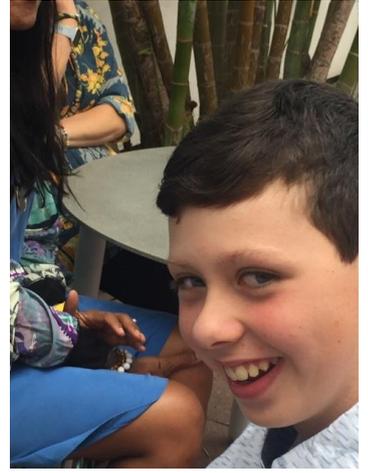
Student lessons taking place this week:

- Freddie and Gilad have taken the class through a caricature drawing workshop.
- Katherine has taught the class how to make flexagons; flexible origami.
- Shala and Ivy will be showing the class different running techniques to increase speed and performance in sport.
- Kirra will be taking us through the elements of a cricket game.
- Callum will be teaching us about American baseball.
- Tanika will be teaching the class a drawing session.

'Alice in Wonderland' inspired art:



The PreHigh dinner at the Sunset Diner in Avalon





We are all looking forward to cooking for our 'Mad Hatters' tea party next week.

See you on Wednesday at 9.30am for the Prehigh farewell next week ☺

Sending warm hugs and love for the holidays.

Group 3, Deepika & Katie x

Green Umbrella

We're winding down gently as we approach Christmas at Green Umbrella. In terms of our Christmas-themed activities, last week we made ginger biscuits and clay decorations, and this week we will be doing some weaving and making felt ornaments. Our Christmas treasure hunt has been very popular as have more traditional activities like board games and colouring in our efforts to stay out of the heat and the smoke.



Louisa Simmonds
Green Umbrella

School Holiday Activities

Free activities for primary school students at The Reserve Bank Museum

Students will receive an interactive presentation on banknote security features and get a closer look at the new \$20 banknote. They will also be taken on a guided journey through the Museum and learn about the history of Australia.

Cost:

Free (Registration essential)

Booking Information:

- Expressions of interest are now open for the Summer school holiday period.
- For further information, session times, and to register your child please visit the Museum website.
- Registrations will close on 10th January at 5.00 pm.



museum.rba.gov.au



museum@rba.gov.au



(02) 9551 9743



Ground Floor, 65 Martin Place,
Sydney NSW 2000



RESERVE BANK OF AUSTRALIA



Umbrella Nine Co Pty Ltd

We are a new Family Bouldering Centre on Sydney's Northern Beaches. Think rock climbing, but without the ropes!

Where are we?

Rooftop, Blue P5 parking right next to HCF.
Warringah Mall

Opening December 14, 2019

Bookings can be made on our website
www.umbrellanineco.com.au