

## Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 2: Wed 29 Apr – Fri 3 July

Term 3: Wed 29 July – Fri 25 Sep

Term 4: Tues 13 Oct – Wed 16 Dec

### 2020

#### Term 1

Sat 7 March	9.15am – 12.30pm	Community Day for all families – all invited (stay for lunch)
Mon 9 March	10am	Sydney Uni Students visit
Wed 11 March	9.15 – 11.15am	Preschool Morning Tea, bring a healthy plate to share
Thur 12 March	9am	Group 3 Excursion - Australian National Maritime Museum
Weds 18, Thu 19, Fri 20 March		Primary Camp – Yurt Farm, Goulburn
Tues 24 March	9.00-10.30am	Education Committee Meeting
Weds 25 March	Morning	Bushlink
Thu 26 March	3.15pm	Alumni Afternoon Tea
Sat 28 March	10-1pm	Kinma Care Day
Mon 30 March	8.30am	Group 3 Excursion - Sydney Living Museum
Fri 3 April	Afternoon	Poetry Festival – all welcome
Thu 9 April		End Term 1

#### Term 2

Mon 11 May	7pm	Kinma Ltd. Annual General Meeting - all invited
Wed 13 May – Fri 15 May	6am	Group 3 Canberra Excursion
Tues 26 May	7-9pm	Alumni evening – come listen to ex students chat about life

## Join us for Kinma Community

### Day 2020

Saturday 7<sup>th</sup> March

9.30am – 1.30pm

Be **CONNECTED**

Be **INFORMED**

Be **INVOLVED**

For all Preschool and Primary families

# Board

**Be CONNECTED      Be INFORMED**

**Be INVOLVED**

Are you joining us for Kinma Community Day 2020 on Saturday 7th March (9.15am – 1.30pm) It's a great opportunity to make some new connections, find out more about the educational program, and get ideas on how you can get involved.

Everyone is welcome. Bring your small ones, they'll be cared for at Preschool. Primary children can play in the top playground and draw in the space next to the hall.

We would really appreciate your questions and thoughts ahead of the day so we can meet your needs and curiosity. Send your questions to the Office, or bail up a board member at drop off or pick up and have a chat. Or drop an email to them (contacts below)

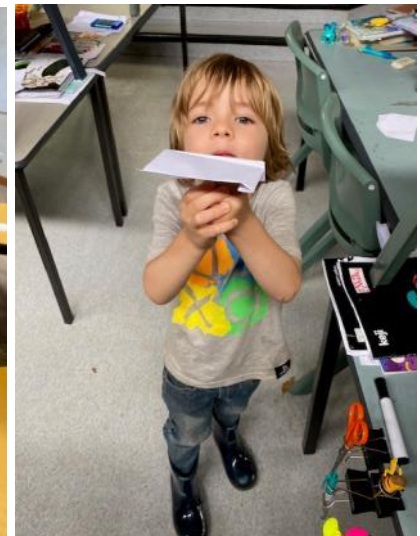
Lunch is provided so please RSVP to the office for catering planning. (due Wednesday 4<sup>th</sup> March)

Please send us your RSVPs and questions/thoughts (due Wednesday 4<sup>th</sup> March)

Looking forward to seeing you all,

Lesley, Rakesh and Steve

# Tinkering





A huge thank you to the parents and carers who came to run Tinkering pods with us, the students had a wonderful day! We had **Drama games**, **laptop dissecting**, **sensational sport**, **friendship bands**, **weaving**, **drawing/writing/crafts**, **pillow/cushion case making**, **Marble mazes and domino runs with lego**, **cookie making**, **woodwork**, **wool and jewellery**, **paper plane making**, **drones**, **pinch and coil clay work**, **nature art bugs**, **magic potion art**, **ninja warrior course**, and **'spread/slice/chop' - aka snack attack prep!**

# Admin

## Coronavirus (covid 19)

While it seems much of the current information in relation to students and the coronavirus does not relate to Kinma as we have no international students etc; we need to remain alert and sensitive to what we are doing in our private worlds.

Have you travelled, or are you travelling in the near future? We need to know.

If you are unsure, please contact Julie in the office. Like all schools we need to be vigilant on keeping as low a risk as possible due to the possible risks associated with a group of people in close proximity.

### Update from Government:

On Thursday 20 February, the Australian Government announced that existing travel restrictions for people travelling to Australia from mainland China will be extended for a further week to 29 February 2020.

Other Department of Education, Skills and Employment fact sheets remain current.

For further health advice please visit the Department of Health [website](#). Please note that the Department of Health has consolidated their *Information for Parents* fact sheet into the [Coronavirus \(COVID-19\) information for schools and early childhood education and care services, students and parents'](#) fact sheet. The *Novel coronavirus (2019-nCoV) information for university and higher education students and staff arriving from mainland China* fact sheet has been consolidated into the [Coronavirus \(COVID-10\) information for universities and vocational education facilities, students and staff](#) fact sheet. These new fact sheets are also available in [Simplified Chinese](#).

For information on travel restrictions please visit the Department of Home Affairs [website](#).

### Communication Team

Australian Government Department of Education, Skills and Employment

## Term 1 – same old same old .. ....

### Hats Shoe Water bottles labelling clothes

Please support your child by asking them if they have the above in their bags prior to coming to school. We are not asking families to pack them for your children, but just make them aware with reminders about what they need for their day.

### Kinma Sewer System

In the last 2 years we have needed to call the plumbers to unblock the pump system of our sewer works at School four times. It has been clogged with **BABY WIPES**.

As a staff we do not place them into the toilets. We are unsure what students would use them for. If you as a family allow your children to use them for sanitary reasons, can I ask that you have a gentle conversation with the class teacher or admin and we will make sure a bin is in the bathrooms.

### Yurt Farm

Not too long to go, for an adventure down in Goulburn!

If there is anything that you are not sure about or would like clarification please do not hesitate to phone, email or sms the office and we will try and answer everything. If we do not know we can find the answers for you.

### Tea towels

Do you have just a couple too many in your linen cupboard, and do not know where to place them. We would love a few more at school. They are mysteriously eaten by the possums or similar as we are always running out.

### Washing Angels

Just a shout out to say a huge thank you to the quiet workers who come do their stuff and leave. It is so appreciated. Claire and Julie take turns co-ordinating the washing. Of course it was Julie's turn and she decided to go to a PD in the city on Tuesday, then back to back meetings Wednesday and work off campus on Thursday – imagine her delight to come in early on Friday to check the washing situation and there was not even one piece of laundry to be done. If you notice washing on the line please if you have a minute remove, fold and place in baskets in laundry. If you are sitting on the toilet and see the sign on the washer and you have time pop a load on.

### Library Books

Another thank you to the parents who came to “attack” the growing books that need covering, sorting and filing. This is also appreciated. We have a couple of regular angels who quietly work in the library keeping it all managed and this is an amazing help. So, if you see a couple of books on the floor or on the sorter and have time, pop them away. Everyone doing a bit makes a great difference.

### Mobile telephones

We would like to encourage all families when bringing their students to school that they leave their mobile phones in their pockets from the car to the classroom and back again. We are under no misconceptions about the vital link that phones play in today's world, however, just 25 minutes with the focus on your child is a wonderful opportunity.

There are a number of social media pictures floating around about what is happening with today's family and the use of (phones, iPad, games etc. etc.) and they appear quite humorous until you stop and think about the sadness of disconnect that it also shows.

Let's have a practice for yurt farm where there is limited reception and no games or iPad.

# Preschool

## THALIS FOR SNACK ATTACK

We used two banana leaves from Kay's garden to make thalis (plates) for our Snack Attack lunch.



First we decided which piece of the leaf we were going to cut and then what size and shape it was going to be. Then we used and practised our skill with scissors, concentrating and focusing on the cutting and making sure everyone was safe.

All the thalis were then washed and carefully dried to make them clean and ready to use. We talked about what might be on the leaves and what might have walked on the leaves. We used two hands to hold our thalis while the food was being served and we walked carefully to our place to eat. Vegetarian or meat sausages, bread and salad vegetables for everyone – delicious!

And no washing up – just tear your thali into strips and put in the compost!

*Learning about composting and reusing. An experience from another culture. Using vocabulary from other languages – Hindi and Tamil. Practising cutting skills. Thinking and making decisions. Creating a real and useful item.*

## All families welcome to Preschool Morning Tea – next Wednesday 11<sup>th</sup> March 9.15 – 11.15am.

Everyone is invited, whether it is your child's day or not. We particularly welcome parents who are new to Preschool as there will be an Information session starting at 10am, followed by a Q and A – an opportunity to ask any questions you may have about Preschool.

Come along, meet some other families.  
Bring a plate of something healthy to share. Look forward to seeing you.

From Christine, Lizzie, Pat, Karthi, Kay and Felicity

## Group 4

Group 4 classroom has become a writer's den of collective authorship. We have been creating stories as a whole group and with 17 authors, the plots have many twists and turns!!!

We have currently co-written 'The Plane and the Hippo' and another book yet to be titled and illustrated.



Let the games begin! We have continued developing our numeracy skills through a rotation of games. Some of the Star favourites are 'roll to 100', 'tubes and pong', 'fish addition', 'cow's brain', 'dicey blocky' and a new game of bingo addition.





This Scavenger measurement hunt was lots of fun. Group 4ers darted around the playground keen to find sticks, bark and leaves to measure and compare.

Excitement and interest of our class pet Shelby is still supercharged. Most recently hanging out with Max and Ethan, Group 4ers are loving welcoming Shelby into their home.

Gym – We had our first gym session last Thursday afternoon and group 4ers are loving it! This is a high energy workout to fun tunes with gym instructor Louise.





Bush walking -The group 4ers have gone bush with the group 1s twice this week. Everyone is enjoying this experience in their own way and new friendships have been forged. Children stroll dreamily down the path in quiet contemplation, others stampede through the bush at high energy speed. There is the enthusiastic exploration of minibeasts found in termite mounds, tree logs and rockeries as well as knowledge shared by peers about the local indigenous history and significance of 'Boat Rock.'

Awesome questions – When reading Julia Donaldson’s ‘Charlie Cook’s Favourite Book’, this spontaneous question was raised and discussed by group 4: “How can an astronaut eat cake whilst floating in space?” Some students used their knowledge of science to suggest that it was an impossible feat, whilst others tried to problem solve possible ways for the astronaut to eat the cake.

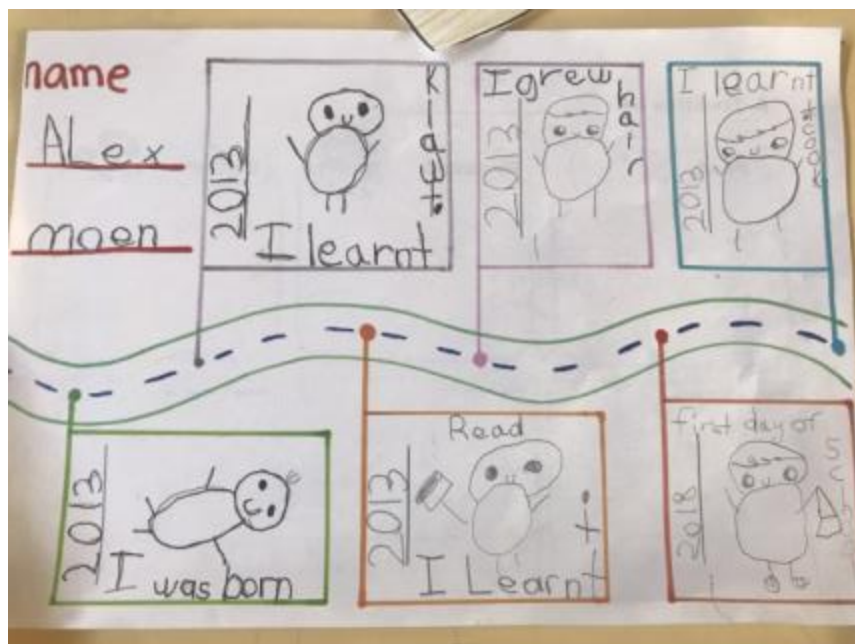
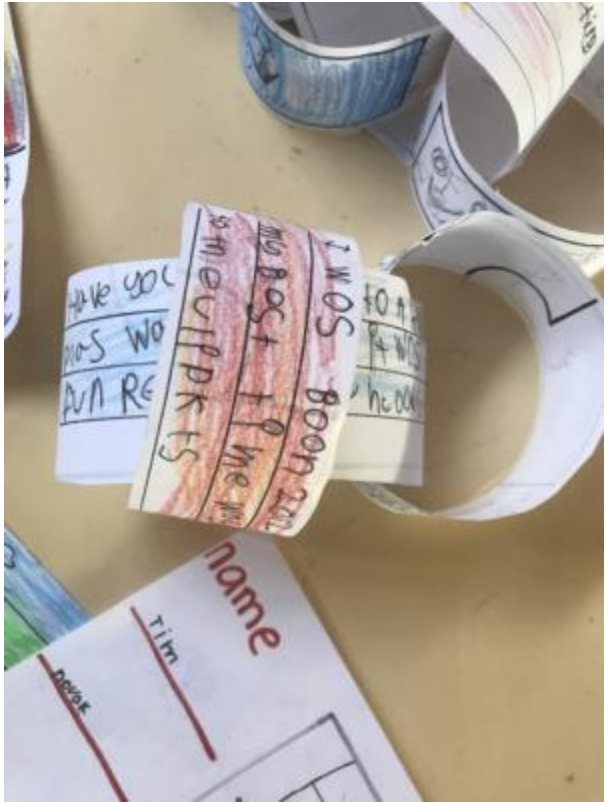


We are all settling in well!

All the best,  
Tom and Sal

# Group 1

In looking at different adventures throughout time, we wish to lay out the last 100 or so years on a timeline. As an introduction the children thought about the big events within their own lives and chose to represent them using either the roadway, the daisy chain or the puzzle. There were both happy and sad memories that all had a big impact.



With such a big class we want to equip the children with language and strategies to communicate effectively. Through 3 collaborative games, communication was the key as the children experimented to find their groove. The challenges took all hands on deck and really highlighted the value of respectful language.



Anica and Hugo walking together. Finding the right language was difficult at first though once they did they quickly found their rhythm.



These collaboration and communication skills came in very handy, when we had to work together as a class, to lift the new shelving unit into the construction loft.

In Mathematics we have been solving problems and spotting patterns to help us understand and solve problems to do with place value, addition and subtraction. We have also made some of our own puzzles and games to practise and teach these skills to each other.



The children enjoyed looking at the old telephone and typewriter that appeared on our enquiry table. As part of our exploration through history, we are starting to look at inventions that have helped people and explorers keep in touch, starting with the telephone and Alexander Graham Bell. We will also start to look at other key inventions and inventors such as Da Vinci and his flying machine, the computer and any others that capture our attention along the way.


























Our first Sharing for 2020!!! This year we put the challenge to the children that if they wished to share with the class, it is either through a piece of work they have done or an experience that they write about and present. Teo has been champing at the bit to present his holiday and with an eager audience he showed photos, maps, and even an itinerary he wrote himself.



Our Music teacher Dean rockin out to Midnight Oil with our Percussionists, Elsa and Grace.

We have also attached a 100 square and a sound mat children can use to support their thinking at home should they wish.

### Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

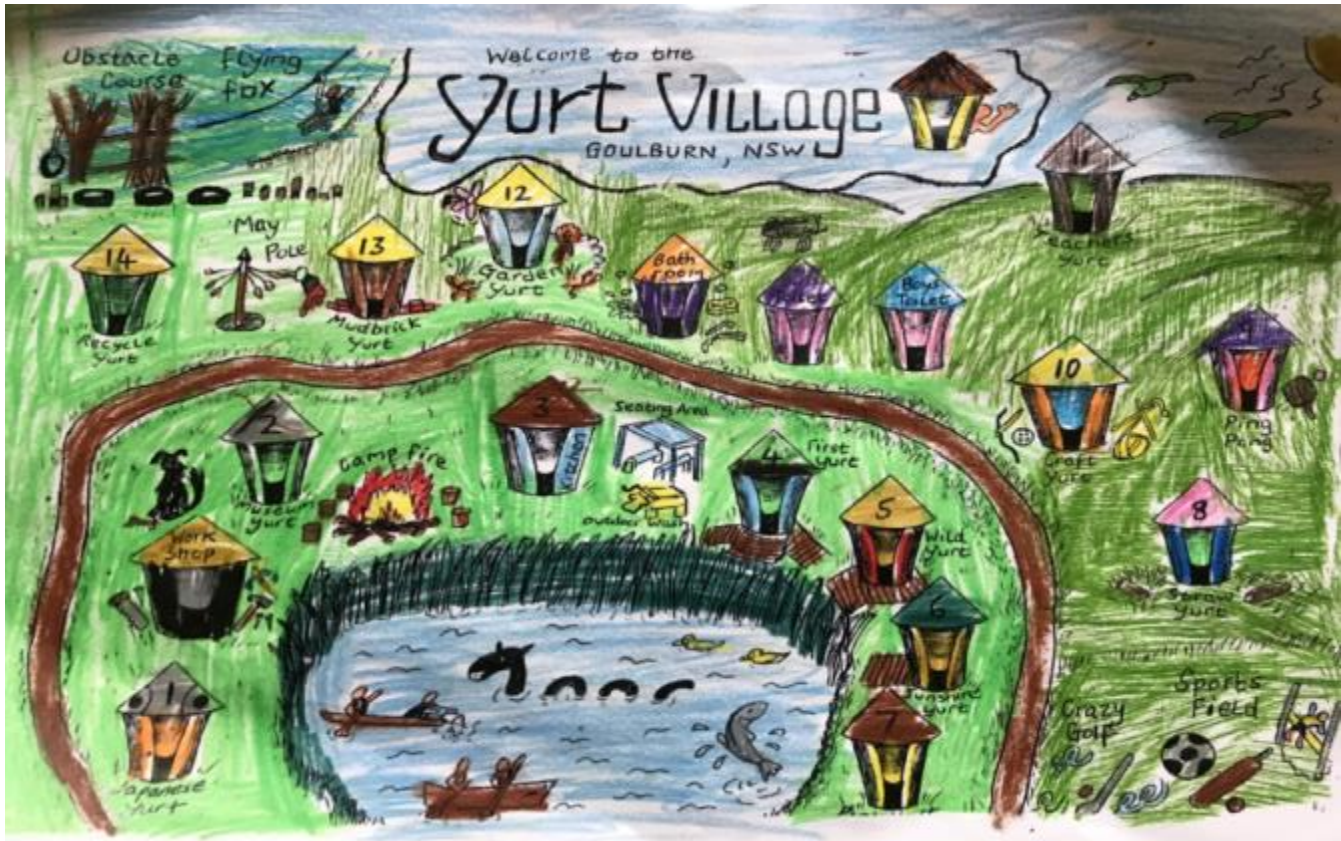
## Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 		
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 		
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 		
air 	ure 	er 						 visit <a href="https://www.twinkl.com">twinkl.com</a>	

## 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Excitement for the Yurt Farm is building as we become re-acquainted with the lay out of the farm. Only a week and half to go!



Cedric's Map

*Andy, Lisa, Alley and Group 1*



# GREEN UMBRELLA



Green  
Umbrella  
OSHC Inc.

Email address: [greenoshc@gmail.com](mailto:greenoshc@gmail.com) Mobile: 0468 371 342

At Green Umbrella OSHC we endeavour to provide consistent high-quality care and experiences. This includes developing partnerships with schools and communities, as well as acknowledging local, national and global events either through discussion and/or experiences in the weekly program.

In response to this we have confirmed a ***Gift Stall, to be held on 25<sup>th</sup> March 2020, in support of the Smith Family. To facilitate this project, we are asking for donations of glass jars with lids. If you are able to help, please drop off the jars to the Centre.***



As part of the afternoon sessions across the week, most children requested to spend the majority of their time playing games in the outdoor areas. Activities included basketball, survivor tag, tennis, soccer and cricket. It is evident that these activities are some of the children's favourites given the frequency they requested to participate in these activities.

To extend on the interest in basketball and provide some variety, the children were receptive to learning a new game, building on the skills and interest that already exist. The game was called Master which developed shooting skills from various spots around the court.

If you have any questions, comments or suggestions, please do not hesitate to contact us.

Amanda Cincotta  
Centre Coordinator

