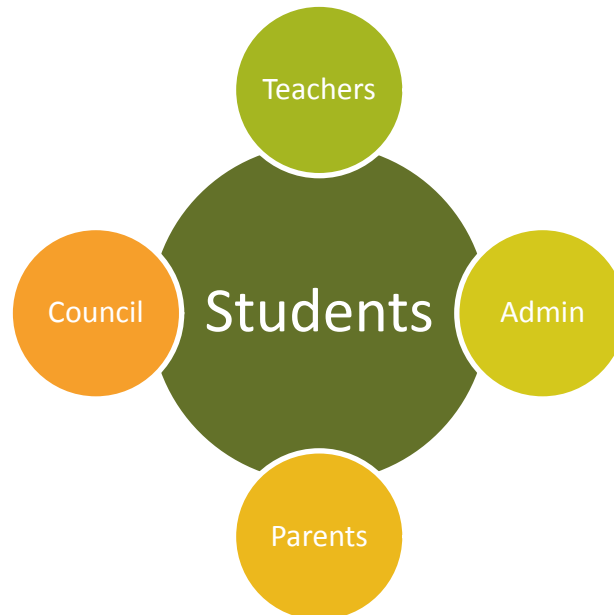


Communications at Kinma

Kinma is more than a school it is a dynamic and active community.

*Children, teachers and parents work together;
all are partners in the process.*



Students

Students are central to the communication process. They are the reason why we as parents have chosen this community. Relationships are paramount and students afforded time and opportunities to form close relationships. Due to these bonds students at Kinma feel safe to share with staff, their teachers, class mates and or other students (older and younger), parents and siblings. This provides them with many options for communicating, providing valuable life lessons.

Parents

Parents are an integral part of the communications cycle, At Kinma we recognise parents as the primary educators in their young child's world and therefore we encourage and respect the continued parental involvement at school.

It is basic to Kinma's philosophy and day to day operation that home and school environment are compatible, and that parents are aware of and involved in their child's education. We all know well the African proverb; It takes a village to raise a child.

School Board

The Board administers the school and comprises up to eight parents from the parent body, or and two community representatives (people not currently with students at Kinma who are interested in education/administration, often ex-parents). The Board meets monthly and all are welcome to attend. The next AGM will be held on March 27th and a new Board will be elected.

Administration

The Manager is essentially the CEO of Kinma Pty. Ltd. This position oversees the running of the whole school, from managing staff to building works. Day to day governance decisions are delegated from the Board to the Manager. This year Kinma will employ a part time administrative assistant who will support the manager and assist in maintaining high levels of communication across the school.

Teachers

Along with our students, teachers at Kinma are our most important asset. Teachers are selected carefully by staff and parents. Teachers and children form a very close relationship, this is imperative to our philosophy and providing an individualised approach to education.

Class Representatives

Class reps provide support for teachers and class parents. They help to maintain high levels of communication around the school by reminding parents of upcoming events and passing on information from the teachers. Class reps will help support the teacher manage class parent run projects and general classroom duties as well as organising social activities outside school to connect class parents. Michelle Dixon is the Community Liaison and supports the class reps in the communication process.

Communication Channels

