

# Kinma

Kinma Newsletter T1 Week 8, Thursday 17th March, 2016

## Community Sharing Day

**Sunday 20<sup>th</sup> March 9.30 – 12noon**

Call out to all Kinma community to come and join with the Board as they share the work that they have been doing, chat with groups to see what is coming up and look at the year ahead for the Board. Children are welcome and the little ones can go up to Preschool (we will have this open for the morning).

A light snack will be provided for all.

### WHAT'S ON

20.03.16	9am-12pm Kinma Community Day - Information Sharing
02.04.16	9.30am - Kinma Care Day
22.03.16	Preschool alumni afternoon tea
24.03.16	1pm <i>sharp</i> : Poetry Festival
25.03.16	Good Friday – Public Holiday
28.03.16	Easter Monday - Public Holiday
02.04.16	9.30am - Kinma Care Day
04.04.16 to 06.04.16	YURT FARM – Primary Camp
08.04.16	Term 1 ends
27.04.16	Term 2 starts
01.07.16	Term 2 ends
27.07.16	Term 3 starts
23.09.16	Term 3 ends
11.10.16	Term 4 starts
16.12.16	Term 4 ends



# Board

## Fundraising Update

Happy New Year!!! How far into a year can you go into a year before it's inappropriate to wish people a Happy New Year? Is there a rule for these things? Anyway, the purpose of this piece is not to provide a commentary on the etiquette of social greetings but more importantly to provide an update on all things fundraising.

2015 was another very successful year for the fundraising efforts, with two clothing stalls, a parent education evening, and trivia night. In many ways it was a year of transition - away from our annual auction and toward a trivia night. We are building on a very fruitful season of fundraising under the leadership, creativity and investment of Lisa Graaug and her team. Thank you to all who made contributions to our fundraising efforts last year - whether is organisation or donating or both.

Our trivia night at the end of last year raised a total of \$16,426!!! Less than half of this is allocated to the Kinma's operating costs (a very important and necessary aspect of any budget), while \$10,850 was set aside for special projects as identified by the board. The education committee has already made some decisions on spending the \$800 raised on the night for library books and we have a project plan underway for the \$8000 generously contributed for work on the bottom playground. The remaining \$2,050 will be used to ignite the swing project in the top playground this year.

As we move forward into the coming year we are hoping to have a combination of events that facilitate fundraising (including, but not limited to, clothing stalls, Bunnings BBQs, and trivia night) as well as a some special projects that collectively we can make donations to. The priorities over the coming years include the replacement of the swing in the primary grounds, installations of heating in primary and preschool classrooms, air conditioning, development of the dry creek bed and bridges in preschool, the purchase 6 iPads for primary, library books, replace laminate in primary kitchen and clean brickwork, and blinds for the hall. Some of these projects are tax deductible but others are not. I wonder which of these captures your attention?

It is my conviction that together we can make some very tangible contributions to the Kinma experience both for our children and children into the future. I look forward to continue partnering with you as a board member this year.

Please come and chat with me on Sunday at the Community Day about all things fundraising - concerns, questions, and ideas :)

Steve Dixon (Sage and Amos' Dad)

<p><b>Kinma Board</b>  <b>Nick Georges</b>, Chairperson            T: 0412 106 633            E: <a href="mailto:nick.georges@gmail.com">nick.georges@gmail.com</a>  <b>Ginny Neighbour</b>,            Deputy Chairperson &amp;            Governance            T: 9880 2492            E: <a href="mailto:ginny.neighbour@gmail.com">ginny.neighbour@gmail.com</a>  <b>Stephen Cole</b>, Treasurer            T: 0432 032 343            E:  <a href="mailto:stephen.cole1910@gmail.com">stephen.cole1910@gmail.com</a></p>	<p><b>Steve Dixon</b>, Fundraising            T: 0412 949 441            E:  <a href="mailto:stevengarrydixon@me.com">stevengarrydixon@me.com</a>  <b>Lisa Graaug</b>,            Education Committee            T: 0409 924 630            E: <a href="mailto:lisa@yogainstitute.com.au">lisa@yogainstitute.com.au</a></p>	<p><b>Jonathan Kelt</b>,            Education Committee            T: 0425 225 174            E:  <a href="mailto:jonathankelt@mac.com">jonathankelt@mac.com</a>  <b>Bea Pierce</b>, Marketing            T: 0405 346 018            E: <a href="mailto:ninianlif@gmail.com">ninianlif@gmail.com</a></p>	<p><b>Pam Webster</b>,            Director Emeritus            E:  <a href="mailto:pamwebs@gmail.com">pamwebs@gmail.com</a></p>
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# Education Co-ordinator

Dear families

Starting with Amy's post this week, I warmly welcome you to share your learnings and observations of learning at school.

In New Zealand, there is a fascinating organisation known as play centre- the closest cousin of which is the Kinma playgroup.

Parents share responsibility for creating a learning space for children.

Playcentre uses a wonderful form of reflection- LEARNING STORIES- which I had the great joy of helping to welcome into our discovery school. Staff learnt the art of writing a range of styles of stories about children's learning, their own learning and supporting families to feel comfortable to start sharing their assorted learnings.

LEARNING STORIES - In the simplest terminology a story about someone's or some group's learning from someone's or some group's perspective.

There are no rules for a learning story.

The idea is simply to capture what you saw or felt in a moment of learning so that learning continues to be passed along to other families .

Staff at Kinma share learning stories weekly here in the newsletter in text

In our pre-school we have a collection of learning stories in the big shared floor book which many of you have smiled over, drawn in or watched your child contribute to.

All families are invited to hear very personal learning stories of their children at parent teacher meets.

So Parents' corner in the newsletter- which will happen when a story feels ripe for the sharing- will be one more learning story collection point.

Hugs to all

juli g

# What is tinkering? A parent's perspective.

It's nerve racking.

I'm not going to lie.

A time to de-stash my craft supplies and take them to school. A basket of paper and cardboard, glue and scissors, stamps, washi tape and a few examples of a simple little note books.

Soon the whole school discussion ends and there is a tangle of children around me.

"I want to make a book. Is this the book making pod?" No time for instruction as the children dive into the materials. Just a chance for me to shout out a few tips.

"Not too many pages...You can sew the binding or use a hole punch and tie it with a ribbon..."

A cacophony of "Where's the paper?", "What do I dooooo??" and "Where are the scissors?" rise up and I think to myself, how is this ever going to work? I have to quiet my inner perfectionist and in the words of Elsa (or is it Anna?) "Let it go".

Pretty soon the kids are fanned out on the floor with paper all around, cutting paper and talking about what to do...I fire up the sewing machine and spend some time there until my own 7 year old says "Mum! I can do it (insistent) go help someone else (patronisingly dismissive)" and she pushes me off the chair. I am freed up to provide very basic book construction advice and ask some questions "What are you going to use the book for? Are blank pages or patterned best for you? Is the cover you have chosen thick enough do you think?"

Juli G comes in and puts her hands on my shoulders "All of group two wanted to make a book today" she says. I gulp and reply,

"Who knew?! Last time I run a craft pod no one came at all..."

"You can never tell" she smiles mysteriously and moves on...

I'm trouble shooting for the late comers. A small person comes up to me "Amy" he says looking up into my eyes "my book did not exactly turn out the way I expected" he offers up a barely recognisable book "Oh" I say weakly, feelings of poor pod pedagogy plague me... "Mmm, do you want to make another one?" I suggest meekly. "No" he shakes his head "Not at all I love it!" he smiles at me shyly as relief floods over me.

Others are embellishing and building on their books, they look more lovely than I could have imagined. Combining the books with the photos they took in another pod, some block prints from Nic's pod in the same space. Kids ask to make a second one and one for their Mum/Sister/Brother/Aunty...we are in rhythm and calmness replaces frenetic work.

And then it is over. Paper is ever where, supplies are strewn all over the class room but before I have a chance to think about cleaning up one of the group three girls has the paper recycling bin out and people are tidying up. Katie the class teacher encourages this and before I know it my supplies are back in the basket and the sewing machine is back in its box.

As I make my way across the basketball court a group three-er calls out "I love my book! I'm going to use it as a travel journal so I will have it with me for always!"

And you really can't ask for more than that after an afternoon of crazy craft tinkering, can you?

By Amy Webster, mum of Josh and Ella and .... Tinkerer of many decades, given she started it right here at Kinma as a kid. Thanks Amy.



# Preschool

## OUR NEW CHICKENS

Kay went to New Leaf Nursery over a weekend and found that there were 5 silkie chickens for sale. On Monday morning Pat, Eloise F, Elly and Anica helped to get the chicken house ready. Lots of plants had grown in the coop including corn and tomatoes! At lunch time on Monday, Kay went in her car to collect 3 of the chickens.



This is what the coop looked like!



Eloise F, Elly, Anica and Pat get the chicken house ready



All beautiful and ready for the chickens



Isaac, Lenny, Josh, Nate, Eloise F, India-Rose, Qiana, Jun, Mia Mc, Grace, Anica, Sanda, Charlie, Kai, Eloise S, Ewan, Teo, Kalila and Poppy gathered round the table, first to watch, then to listen to the box. Then we all looked at the fluffy chicks inside.



Poppy said, "At my old school I touched a baby chicken"

Sanda said, "Can you see what that says? It says eggs inside" pointing to the box

India-Rose said, "I touched a baby chicken at the meeting"

Kay asked, "Why are we being so quiet?"

Nate said, "Because they might be scared"

Josh suggested, "Because they might want to sleep"

We were learning to;

BE PART OF A GROUP

*SHARE AN EXPERIENCE WITH OTHERS*

ACT WITH KINDNESS

INCREASE OUR KNOWLEDGE OF ENVIRONMENTS AND THE INTERDEPENDENCE OF PEOPLE, PLANTS AND ANIMALS

DEMONSTRATE CURIOSITY, ENTHUSIASM, WONDER AND INTEREST



We talked about being gentle and quiet with the chicks as they might get frightened if there was a lot of noise. We also talked about how we could help by reminding each other to be quiet and calm near the chicks. We all had a close look and gently touched our new chicks.



Charlie, Teo, Mia, Nate and Lenny carried the box containing the chicks up to the coop.





We opened the box, stood around the coop and watched as slowly the chicks ventured out into their new home. "Do they like it?" asked Grace. We found some containers and gave the chicks some water and some chicken mash.

Our chickens are silkies - about 12-13 weeks old

They can start to eat food scraps when they are about 17-18 weeks old

Our chickens should begin laying eggs when they are around 20 weeks old.

### Chicken names

Our chickens have settled very well and we are collecting suggestions for names. These include:

Gold chicken – Cucumber (Anica) Muffin (Nate) Lemon (Tim)

White chicken – Tikki tikki tembo (Sigrid) Pony (Teo) Snowball (Eloise F)

Grey chicken – Molly (Leni) Runaway (Lenny) Love heart (Leon)

We will be voting to choose names soon



Last Thursday the chickens came down to the deck. Leon, Diesel, Bosco, and Cedric held a chicken and stroked it. Afterwards, Anica, Zeon and Tim collected feathers. We noticed that some feathers were different colours, sizes and shapes. We made

shadows with the feathers and then stuck them in the floorbook. Claudia, Mia Mac, Sigrid and Anica counted the feathers and after much debate and discussion, decided there were 16.

## ENJOYING



Thomas and Bob - enjoying books



Zeon and Kai – enjoying playing together



Grace – enjoyed making this for her daddy

## SNACK ATTACK

Preschool is doing Snack Attack on March 30<sup>th</sup>. We need a few hands to help with chopping and slicing in the morning and serving at lunchtime. If you can spare an hour or two, please let us know.



# Group 2

Hi all,

Group 2 were very excited to head to the Museum of Contemporary Art last Friday. We went with the idea of having a narrative writing workshop run by the educators at the MCA. What we learned, when we got there, was that art can come in many different forms: sculpture, light, sound, video, dance as well as images hung on walls. We also learned that the way the artworks made us feel is as important as what the artist was trying to create and also that all of the artworks in the museum were very special and should be not be touched unless there is a sign telling us that it is ok to do so.

We came up with some amazing adjectives to describe and compare different artworks.



Later on, we each drew a sketch of a familiar object from home and an artwork that we had seen at the MCA. As a group, we were able to create a simple narrative by arranging the pictures in different orders and seeing what they tell us.



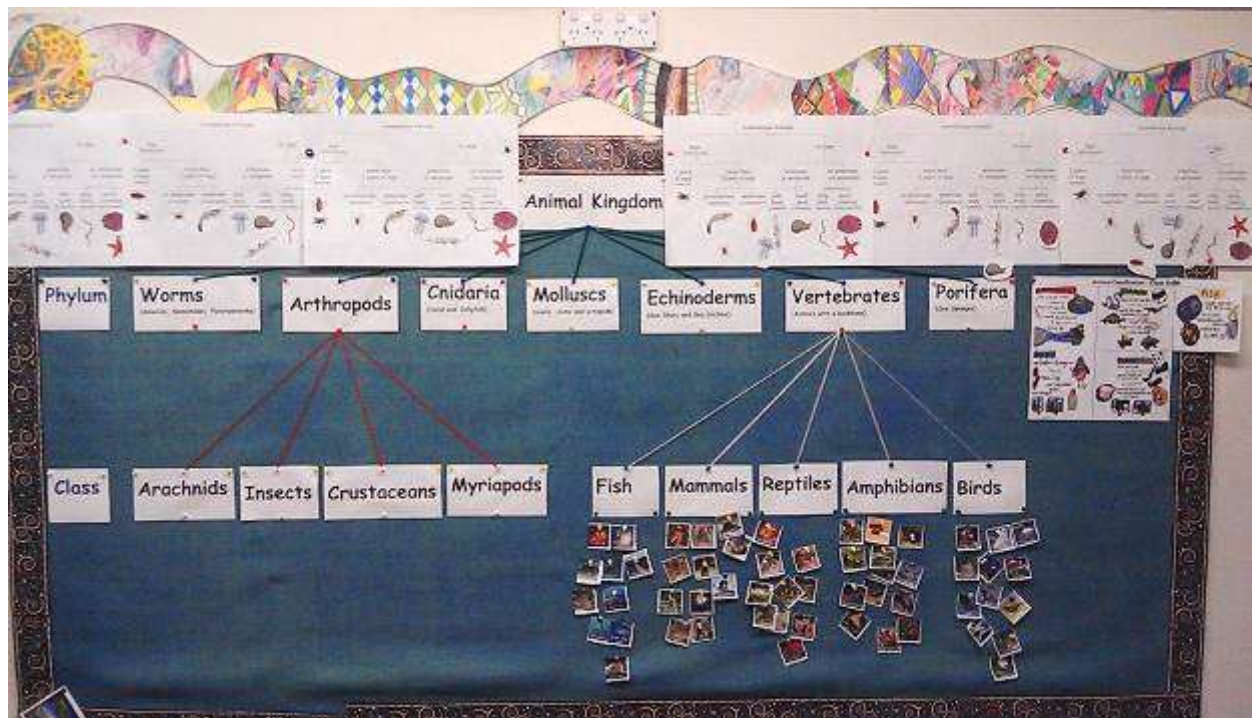
After lunch the real fun started when we got to explore Circular Quay and the Opera House. We had a great time running up and down the steps of the Opera House and generally larking around on the grass by the harbour. When we got on the bus we were all exhausted and ready for the weekend.



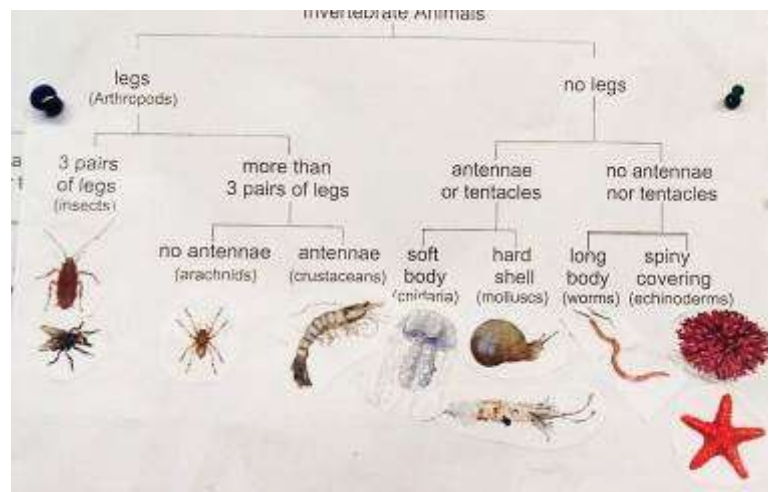
In the classroom, we noticed during our research and written work, that a number of students were not sure how the specific animal they were studying was related to other animals. Some thought squid were fish, some thought coral was a plant and others thought all animals were mammals. So we have spent a little time learning how the living world is organised by scientists. We did this by focusing on the classification of animals that don't have a backbone (which is most of them) and the ones that do have a backbone (Vertebrates). We also learned how humans fit in to this way of looking at the world and that some of our closest animal relatives are gorillas and chimpanzees.

Kimerley has been great, helping us to understand the Vertebrate group and, more generally, with our everyday Nuzzles, Reading and Literacy groups. Thanks Kimberley.





**CLASSIFICATION OF *Homo sapiens***



Before saying farewell, we wanted to say how pleased we are to see so many children using branches, cord, leaves (and whatever else they can find) to build some amazing shelters in the playground. People from Group 1, 2 and 3 have been working together towards shared goals, taking pride in carefully planned work and learning from good and not-so-good measurement and engineering practices. Most importantly though, the students have been learning how to better negotiate the best ideas and share limited resources - something we all need to be better at in this ever shrinking world.





*Adiós, for now,*  
From Tristan, Bea and Kimberley



Snack attack is now a flat \$5 regardless of what bits your child is having, and we are no longer serving juice. Parents making Snack Attack - please put out water for the kids to drink.

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 64 children in the Primary and 28 in Preschool, approx. 10 adults on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 1 Snack Attack.

### SNACK ATTACK TERM 1, 2016

Feb 10	Nic, Liz & Kathleen
Feb 17	Rachel P, Alix G & Katerina
Feb 24	Lisa G, Sam F, Sona & Gloria
Mar 2	Amanda RB, Akualera & Richard
Mar 9	Hayley & Julie
Mar 16	Karen, Lesley, Michelle D, Adam P, & Felicity B
Mar 23	Beck, Gemma
Mar 30	Preschool
April 6	Yurt Farm – no Snack Attack

If you have any questions or want to contribute please email me at [hayleyjl@tpg.com.au](mailto:hayleyjl@tpg.com.au) or call 0435 145 486.

Thanks,  
*Hayley Lewis* (Turiee's mum)

# Extras

Northern Beaches



Support Group

*A problem shared is a problem halved*

The Northern Beaches ADHD Support Group is a voluntary, parent-run group offering support for parents of children/teenagers with ADHD via monthly meetings. The group provides a safe & supportive environment to discuss and learn more about ADHD.

**SPEAKER EVENING WITH  
DR CAROLINE STEVENSON PhD**



**“ADHD & ANXIETY: HOW TO GET OFF THE ROLLER COASTER”**

30-40% of people with ADHD also have anxiety. ADHD leads to poor concentration skills and being disorganised, impulsive and very restless. It makes life stressful. Having ADHD can often lead to a fear of making mistakes and a fear of upsetting people. People with ADHD and anxiety don't like change so learning new skills to manage ADHD can be confronting and overwhelming. This talk will discuss how you escape from the problems of ADHD and anxiety.

Caroline is a Clinical Psychologist specialising in the assessment & management of ADHD across the lifespan. She has written programs for adults & children on ADHD management and is a well-known advocate for people with ADHD.

**Tuesday, 5<sup>th</sup> April 2016 @ 7.00-9.00pm**  
**The Pittwater RSL, Main Sail Room, 82 Mona Vale Road, Mona Vale**

**\$5 CONTRIBUTION ON THE NIGHT**

Ticket reservations essential via the website or  
<http://www.eventbrite.com.au/org/4222746751>



Facebook: <https://www.facebook.com/BeachesADHDSupport>  
Facebook Forum: <https://www.facebook.com/groups/BeachesADHDSupportGroup/>  
Email: [nbadhdsupportgroup@hotmail.com](mailto:nbadhdsupportgroup@hotmail.com)  
Website: [www.northernbeachesadhdsupportgroup.com.au](http://www.northernbeachesadhdsupportgroup.com.au)  
We sell the Entertainment Book online via our website



Your guide to ADHD information,  
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Pittwater RSL Club



# SCHOOL HOLIDAY ACTIVITIES

Autumn 2016

VACATION CARE BOOKINGS

OPEN 14 MARCH  
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NEW PAYMENT INFORMATION

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CLLUB 567 EVENING

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YOUTH WEEK INFORMATION

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DISCOUNT VOUCHERS

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**Vacation Care bookings open Monday 14<sup>th</sup> March 2016!!**  
To download the full program and Booking Request Form please go to: [www.warringah.nsw.gov.au](http://www.warringah.nsw.gov.au)



Autumn Leaves are falling by Zoe age 7 Forestville Vacation Care

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