

Kinma

Kinma Newsletter T2 Week 9 Friday 24th June, 2016

Last week of term, coming up - please come and have a look around at lost property

Also have a look in the kitchen and see if any of the multiplying plastic containers belong in your cupboards not school cupboards.

WHAT'S ON

23.06.16	Tinkering Day
24.06.16	1-4pm Pop-up Bazaar
26.06.16	10am-2pm: Open Day, 'School on Sunday'
27.06.16	No Primary School, Preschool still on
01.07.16	Term 2 ends
27.07.16	Term 3 starts
23.09.16	Term 3 ends
11.10.16	Term 4 starts
16.12.16	Term 4 ends

The challenge is still on ! we would love to magically get 60 combs and small packs of tissues, then we will complete our packs by the end of the week!!

Drop off to the admin office

Thank you, we did meet last week's challenge and we collected 60 toothbrushes!



Admin

Fees

A gentle reminder that term 2 fees for preschool and primary are now due. (If you are paying by monthly direct debit this does not include you.)

Please forward payment to the office via telephone or direct debit or dropping in.

Roadways and Car parking

Because the road outside the School is narrow and busy with cars and buses, there is a one way system in force between the hours of 8.30am -9.30am and 2.30pm - 3.30pm. Between these times, please enter through the bottom of Coolowie Road and exit up the hill.

Also, it is vital for the safety of our children that there is NO double parking (ie. stopping in the road and drop off or pick up your child). There is parking on the left hand side of the road before coming to the bend and up towards preschool.

Please don't park in the staff carpark at any time.

Please don't park in the bus zone as buses need to park to pick up children.

Growing a beard

Andy is growing his beard to raise money for some oxygen! Every \$2 donated plants a tree from your sponsorship! Make a tax deductible donation (<https://www.beardson.org/dashboard>) and be a part of something great. More info at www.beardson.org

Kinma Care Day

If you were unable to attend the recent working bee can you please let Claire and I know if you want to do any extra jobs, before we do the invoices for maintenance please.

Carin, Claire, and Julie

Kinma Board

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Treasurer 2016/17

We welcome Shaun Luttrell onto the Kinma Board for the 2016/2017 year !

The Board agreed that we would like to enlist the support of someone with specialist finance skills to enhance our existing array of expertise.

Shaun and Robyn's daughter Essie attended Kinma a few years ago and they have an intimate understanding of the educational side of the School.

Shaun spent over 20 years as the accountant at NIDA, so comes with great expertise to support the finance and similar workings of the School.

Kinma Board

Education Co-ordinator

A simple article from a wonderful progressive educator, part of the AERO/ IDEC international learning/ teaching network to which we Kinma teachers belong, has been shared in public media and I felt it was something for parents to read.

My view: How to attract and keep the best teachers

The statistics are alarming. More than one-third of teachers leave at the end of their first year and four out of 10 quit within five years. We are headed toward a genuine crisis. That's the bad news. The good news is that there is a sleeping giant solution waiting to be activated, if our culture can understand a different vision and summon the will to do it.

The problem started in 1983 when the federal government was motivated by a "Nation at Risk Report" to reform public education. National summits were called for governors and business executives to decide what needed to be done. Educators were not invited to the meetings.

These people introduced us to No Child Left Behind, Race to the Top and Common Core, three efforts that failed to result in deep, comprehensive improvements but instead alienated teachers, shut out parents and failed to engage students.

Teachers feel belittled when they are "required" to do an impossible thing: make students alike in a fixed, predetermined body of knowledge and skills at each grade level, irrespective of each child's unique characteristics and talents. Testing is imposed to enforce this requirement.

Can we blame teachers for not wanting to enter a profession that holds them responsible for doing impossible things? Should we be surprised when good teachers leave? Could high salaries attract and hold strong people in such a system?

Consider this. Suppose the medical profession were governed by a State Board of Medicine that required physicians to treat all patients alike no matter the ailment. A child with a broken arm, another one with a high fever and sore throat and a third with measles would all be subject to the same treatment. Would such a system attract people to be physicians? If you were a physician, how would you feel if someone who has never seen your patients tells you what they need?

Why should we not feel uncomfortable with a school system that dictates what all students need regardless of their many differences? Is it any wonder that the teaching profession does not attract competent people or hold them for very long?

One system of public education that attracts and holds good teachers is called "student-centered education." It differs from the conventional, standards-oriented system in some significant ways:

1. The behavior of teachers is controlled by the needs of individual students, not by the needs of the state or curriculum specialists. Teachers are trusted to determine those needs and help the student find and develop curricula to meet those needs. The challenge to meet the needs of individual students will weed out poor teachers.
2. Parents are involved as partners to support and help students develop their unique talents, interests and purposes. Bullying, dropouts and school-induced suicides are eliminated.
3. Teachers, parents and students are all enthusiastic and intensely involved in a school that respects every person. Attendance is near 100 percent.
4. Graduation is determined by students keeping portfolios and other records of courses taken, accomplishments and making a commitment and showing plans of how s/he will be a contributor to society — anytime after 15 years of age.

If we really want to attract competent people to be long-term teachers, we will develop a system in which their knowledge and creativity can blossom and grow. The State Board of Education and legislators must resist the urge to micromanage what they want teachers to do. People will line up to become teachers when the profession is respected and elevated. Student-centered education is a concept that calls for this.

Lynn Stoddard, a longtime retired educator, is the author of "Educating for Human Greatness" and numerous articles on the need to move toward a student-centered system.

"How to Stop Kids Reading"

"The Spitting Image" - Dale Spender and Garth Boomer 1980

Don't let them read books they know 'off by heart' Don't let them guess Insist they read out loud Intervene and teach word attack skills Get upset about errors Be clinical (invent special terms for special ailments) Be technical (use graded readers; reading laboratories; flashcards and tests) Find out kids' reading ages, then put them in groups Ban comics, magazines and best-sellers Be anxious about their 'failure' to read and communicate your anxiety to the kids Keep sending kids who can't read to do more reading Give marks or grades for reading Don't allow talking in the library Don't read much yourself Use textbooks with dull impersonal language On a national scale provide more and more remedial teachers, then you will have people who continually need poor readers in order to practise.

Group 1 Story Sacks

Group 1's Wednesday children were lucky enough to be visited by an author named Rose Impey back in Term 1. Even more special; Rose is 'Grandma Rose' to Sylvie! When Rose visited, she captivated the children by telling them the start of a story, pulling out little items from her 'story sack' as they featured in the plot. Rose finished the story by reading it from the book that she had turned her ideas into.

This visit really inspired the children and straight away they began thinking up their own characters. This turned into a project that has lasted several weeks. We began by making puppets but then we needed a story sack to keep them in! We were really lucky as Sylvie's mum came in to help us with the sewing parts.

Once we had our sacks ready, we began practising telling our stories using our 'story voice'. We made a story map using pictures and finally began turning all of our ideas into our very own books.







These will be making their way home before the end of Term 2 for you all to enjoy!

Group 1 News

Last week kicked off with some exploration around the school/amazon rainforest, to see what animals we could see, what we could hear and what we could feel. The children needed little prompting to get their imagination in gear, as they followed each other's discoveries. 'Look a bottle nosed dolphin' or 'shhhh there is a three toed sloth'. The investigation continued in the classroom as we drew and wrote about our imaginary adventures.

Following on we have been looking at the layers of the rainforest and discovering which animals inhabit which areas. This week we will design our own animal thinking about its needs and adapting it to our chosen layer.



Transition Play dough Pod

During transition last week we had a play dough pod and we enjoyed a variety of activities with it. First of all we had some problem solving to do – how do we all work together to ensure that the play dough is equally shared amongst us? It was very uneven to start with. We came up with the idea of rolling our play dough into balls and comparing them by sight. We decided that approximately the same was good enough, we didn't need to be exact. So we all got a rolling and each time we looked at the balls of dough so we could see who needed to give some away and with whom they needed to share. Language such as more, less was bounced around and after a few tries we were all satisfied and happy that all was fair in our play dough world!

We used our play dough to:

- write our names
- make things and then listen out for initial sound of those objects.
- Zadie suggested a game of picture and I-spy whereby she made her play dough ball flat and drew a picture of her I-spy object to help us guess. We all took turns at this.

Here is Aleena's name in play dough.





P adding up using the magnetic darts

HOLIDAY MEET UP

Families will be gathering for a social meet up during the holidays.

Wednesday 20th July at 10am

Flying Fox Park, Winnererremy Bay, Mona Vale

Contact Amy (mother of Ella and Josh) for more information

DATES

23rd June – Tinkering – Preschool will be having a tinkering pod for the first session in the morning and one in the afternoon.

26th June – School on Sunday Preschool will be open so come along and you are welcome to bring friends and family.

30th June – Leavers Celebration 2.30pm – saying goodbye to the children who will be going to Kinma Group 1 in Term 3

1st July – Last day of Term 2

27th July – First day of Term 3

Tinkering

"I wish Tinkering was every day!"

This from Mati. The smiling faces, focused hands and engaged minds of the children today speak Mati's message over and over. To all the family members who contributed their passions, energies and time today - we say thank you on behalf of the children.

From doll making to leaf casting, from puppet shows and marionettes to woodwork, from bread baking to sports realms, from clay jewellery to shape shifting, from oil pastels to mud brick making. Thank you to all of you - what lucky children the Kinmaites are!



Calling for your donations for Winter Care Kits

Kinma is putting together some of these kits and we would love your donations. Also seeking knitted scarves and beanies - all to help make life a little more comfortable for some homeless people this winter.

A collections box is in the office for any of these items you can give.

kindness is catching®

WINTER CARE KITS

Kindness Packs for Homeless People

Kindness is Catching is organising an initiative to help make this winter a little more comfortable for some homeless people. We are seeking your donation for items to give to Sydney City's people who are sleeping rough.

When you are at the supermarket, please consider buying the following items for a Winter Care Kit and pop them in a large zip lock bag.

▪ Facewasher	▪ Refillable water bottle
▪ Comb	▪ Travel sized shampoo & conditioner
▪ Pair of socks	▪ Small box of band aids
▪ Travel sized hand disinfectant	▪ A small packet of tissues

Kindness is Catching is also seeking donations of scarves and beanies. If you are a knitter or know anyone who loves to knit, please spread the word. Sydney winters are cold and these new Winter Warmies will be appreciated!

Many thanks for your thoughtfulness and kindness towards those people who are less fortunate than ourselves. Please let your friends and family know about this Homeless project. The more Care Kits we collect the better it will be for all and you will soon see that Kindness really *is* Catching!

Linda ❤️

For more info email kindnessiscatching@gmail.com

www.facebook.com/icaughtkindness www.feelgoodfeb.org

DROP-OFF LOCATIONS

3 MAY - 3 JULY 2016

- **COSMIC SMILE LASER DENTAL**
Suite 212/40 Yeo Street, Neutral Bay
- **KENNARDS SELF STORAGE**
 - > 25-29 Winbourne Road, Brookvale
 - > 866 Bourke Street, Waterloo
 - > 409 Great Western Highway, Wentworthville
 - > 26 Endeavour Road, Caringbah
- **MANLY COMMUNITY CENTRE**
12 Wentworth Street, Manly
- **MONA VALE LIBRARY**
1 Park Street, Mona Vale
- **NEWTOWN NEIGHBOURHOOD CENTRE**
1 Bedford Street, Newtown
- **SEAFORTH MEDICAL CENTRE**
6/470 Sydney Road, Balgowlah

Kids' Art Adventures School Holiday Creative Workshop

COLLABORATION THROUGH ART

Led by artist Andy Devine, children will respond creatively to his exhibition on display at Manly Art Gallery & Museum which reflects upon the industrial landscape of the Newcastle region and for which he collaborated with fellow artist Peter Tilley. Through the use of found objects, materials and symbolism, the children will examine the notion of history, nostalgia and memory, and collaborate with each other to make art.

For ages 7 – 12 years. 16pp maximum per session

Where: Manly Art Gallery & Museum, West Esplanade, Manly

When: Tuesday 12 July 2016

Time: 10am – 12noon OR 2 – 4pm

Cost: \$30, materials and refreshments included

Bookings essential: artgallery@manly.nsw.gov.au or 9976 1421



Snack attack is a flat \$5 regardless of what bits your child is having, and we are no longer serving juice. Parents making Snack Attack - please put out water for the kids to drink.

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 64 children in the Primary and 28 in Preschool, approx. 10 adults on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 2 Snack Attack.

SNACK ATTACK TERM 2, 2016

June 29: Elisha, Martin & Amy

Some examples of successful meals have included Chicken wings/ drumsticks and salad, tacos, nachos, pasta dishes, pizza, sushi, quiche, fruit and yoghurt, baked apples with cream/yoghurt, natural ice blocks... and much more.

All expenses for ingredients are reimbursable.

If you have any questions or want to contribute please email me at hayleyjl@tpg.com.au or call 0435 145 486.

Thanks,
Hayley Lewis (Turiee's mum)