

Term Dates 2020

Term 2: Wed 29 Apr – Fri 3 July
 Term 3: Wed 22 July – Fri 25 Sep
 Term 4: Tues 13 Oct – Wed 16 Dec

2020		
Term 2		
Mon 25 May		Full time Return to Preschool and Primary
Tues 26 May	9.30am	Education Committee Meeting
Mon 8 June		Public Holiday
Fri 3 July		End Term 2

Birds
 Worms
 Staff
 Laughter
 Children
 Parents
Thank you
 State and
 Federal
 Government
 Board
 AIS NSW
 Singing
 Trees

Admin

PRIMARY RETURNING FULL TIME

Kinma Primary students will resume full time next week (Monday 25th May).

With advice from both Health Ministers in relation to the monitoring and decreasing levels of infection, approval has been given for NSW public schools to return full time next week. We are comfortable it is the right time for the Kinma students also.

So what changes?

We have made two changes.

- Children are expected to attend five days per week from 25th May unless in Group 4 and taking the Wednesday off.
- Group 1 class size will be split between their classroom and the hall for a little distancing. Both teachers will teach all children throughout the day.

Everything else stays the same.

- Parents are not allowed on site. All drop-offs and pick-ups are at the basketball court.
- No French, basketball or music for the remainder of Term 2.
- The kitchen is closed. Children will need to bring their own water bottles.
- Hand washing, sanitising, and more handwashing will continue.
- Any child with a slight cough, cold or unwell will be sent home.
- Basecamp will not be accessed by staff from 25th May, 2020 so contact will be through regular email and phones channels.
- If not attending you will be required to follow normal absentee procedures (phone, email or SMS) the office.

Please do not hesitate to contact Michelle or myself if you would like any further clarification.

TERM 2 VACATION PERIOD CHANGE

The Board have been in discussion with staff about the upcoming Term 2 vacation period. Due to the changes in school days towards the end of Term 1 and the commencement of Term 2 in relation to COVID-19, they have decided that for the 2020 year the vacation period will be reduced from three to two weeks. There are no changes to fees.

Therefore, Preschool and Primary's **last day for Term 2 will be Friday 3rd July, 2020 and first day back for Term 3 will be Wednesday 22nd July, 2020**. This makes Term 3 a ten week term instead of the usual nine week term.

The Board in making these changes are looking to support families returning to work.

Any clarification required, please do not hesitate to contact the office.

BUS TRAVEL

Parents please be aware that there will be no physical distancing on school bus travel. We are letting you know so that you can make an informed choice over the next few weeks. Children catching buses to and from school will mix with other school students and some adult general public. The Government will not refuse any child on bus travel, so it may be quite crowded.

It may be helpful to consider:

Car pooling
Checking out Green Umbrella (no costs this term)

To Whom it may concern,

With all schools returning to face to face learning, Forest Coach Lines is taking a proactive preventative approach to ensure we minimise any risk to our customers.

To ensure that our fleet is contagion safe, buses are disinfected twice daily with a hospital grade disinfectant, with extra emphasis placed on all physical touch-points in the vehicles.

In our depots, we are monitoring our driver health including daily temperature checks to ensure that no potential cases go unnoticed. We have engaged an independent health care provider to advise and assess any drivers for potential symptoms as they arise and provide consultation where any suspicion or concerns are present. We will ensure that any self-isolation required is carried out.

We have increased hygiene awareness with educational posters in best-practice hygiene and protection against the spread of viral infections including COVID-19 and are providing appropriate means for hand-washing and sanitising. Drivers have been provided with personal hand-sanitising bottles.

We are encouraging all passengers to continue practising social distancing on our buses as per Transport for NSW and NSW Health guidelines provided to the transport industry. However, distancing between students on our buses is not required. On regular route services school students will be given priority over adult commuters and there is no limit provided to how many students can travel to ensure that no student will be left behind on their way to and from school.

Forest Coach Lines will continue to work closely with Transport for NSW and yourselves to ensure the safety of all of our passengers to the best of our abilities.

Regards
Sune Nielsen | Regional Operations Manager



Forest Coach Lines Pty Ltd
335 Mona Vale Road Terrey Hills NSW 2084



Dear Principal

This is advice about the Selective High School Placement Test and Opportunity Class Placement Test dates for 2021.

Students seeking placement in a selective high school or opportunity class are required to attend a test in the year prior to their placement.

Following the completion of the Review of Selective Education Access, the High Performing Students Team in the NSW Department of Education is able to confirm the following test dates in 2021.

YEAR	SELECTIVE HIGH SCHOOL PLACEMENT TEST (for Year 6 students seeking placement in Year 7 the following year)	OPPORTUNITY CLASS PLACEMENT TEST (for Year 4 students seeking placement in Year 5 the following year)
2021	Thursday 11 March 2021	Wednesday 21 July 2021

This will give schools greater certainty with long term planning of major school events. I would be grateful if you would note these dates in your school calendar and try to avoid scheduling other activities which might prevent students from participating in the tests on these dates.

All applications are to be made online.

The application documentation for Year 7 entry to a selective high school will be available on the internet at
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

The application documentation for Year 5 entry to opportunity classes will be available on the internet at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

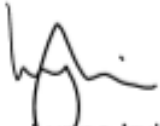
We will send you links to the application information closer to the relevant dates.

The Department of Education appreciates the support provided by principals of non-government schools in the provision of school assessment scores and comments where applicable.

Enquiries may be directed to the High Performing Students Team on telephone 1300 880 367.

Your assistance in this process is greatly appreciated.

Yours sincerely



Lynne Irvine

Executive Director, School Operations and Strategic Partnerships

15 May 2020

Education Leader

Dear families,

We have had much laughter and many excited wonderings in the last two weeks as children have adapted to our temporary groupings. For some children it has been understandably difficult as they might have been with less familiar friendship groups. This has created opportunities for relationships to develop and flourish, whilst at the other end of the spectrum some friendships haven't quite reached the same flow that they enjoyed prior to home schooling. Some children are getting back into the rhythm of whole group, small group and independent learning, whilst others are finding it's taking a little longer to find their groove. Our temporary groupings have also provided us with more time to reconnect, listen to each other's experiences and explore feelings that have arisen over this time frame.

As you aware all Kinma children will be united (metaphorically speaking!) again on Monday 25th May. This will enable time for further reaching connections and a regular routine that will give us our 'normal' once more. Of course, Kinma 'normal' can vary greatly and from to day to day and that is the beauty of Kinma. However, a constant for us at Kinma is our focus on the whole child, and this is perhaps more prevalent for us during this time where our intent is to reconnect and create a safe environment through strong relationships, play, learning and listening.

To quote Alfie Kohn,

"If children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow."

The media at the moment is reporting the importance of student assessment returning to school from home learning. As mentioned above, we come from a place of relationship, understanding and knowing the child, and then we build upon our 'picture' with both formal and informal assessments and collegial discussions to more fully understand the child's learning and identify areas of growth. Assessment at Kinma takes many forms and occurs at a variety of times so as to gather more comprehensive data. There are two main types of assessment – formative and summative. Formative assessment, as the name suggests, takes place during the learning journey. Some examples include – observations, questioning, discussion, journal, projects, running records, mathematical skills, conferencing and so on. Teachers use this to guide their programming and help inform preferred learning styles and areas requiring development or extension.

Reports, which are generally considered to be a form of summative assessment, will be available from Week 10. These will include observations about your child's social and emotional development. In addition to this, and as advised by the Education Department, we will focus on literacy and numeracy skills, attitudes and experiences.

Group 3 children will receive a standardised report as mentioned by Julie Carr in Term 1. This standardised report is referenced against the NSW curriculum stage outcomes and is a report that parents often share with their child's prospective high school.

If you have any questions or feedback regarding any of the above or concerning your child in general, please feel free to email me at edleader@kinma.nsw.edu.au.

Love Michelle x

Group 2



We have dived, flown, pranced, prowled, swum, hopped, cantered and [insert other animal movements] back into group 2 classroom! It is so awesome to be able to do some hands-on teaching and learning as a group... but more so reconnecting with one another after the time apart. Whilst there are some differences in our Kinma life, it feels like a home of laughter and community again!

Our first day (for some 'twas a Monday, others a Tuesd'y) back was all about sorting... starting with our shoes! We volunteered our fine footwear to the centre of circle space, finding out how we could split our collective shoes into two different groups. We then proceeded to break it down into smaller and more specific groups, such as brands and design. This is just what scientists do! It's called a dichotomous key, which as Etti puts it 'is the ultimate way to organise things'.

A dichotomous key is a tool that allows the user to determine the identity of items in the natural world, such as trees, wildflowers, mammals, reptiles, rocks, and fish... so of course you can see why it is an imperative tool to learn about considering our theme! Applying our newfound knowledge of this, we went on our own journey to find out insects' homes. In pairs, we each took turns in categorising ourselves into the finest of details - did our insect have large wings? Or did it have small or no wings? Does our insect have large eyes? Or small eyes? We successfully found our right places and shared our findings with the whole group, before drawing the key in our books. This will be very useful in future investigations, as we delve into the animal kingdom dichotomous key!

Group 2 have been learning about the seven different groups of invertebrates. Did you know that 98% of creatures are invertebrates? Invertebrates means no backbone. Almost all creatures living on Earth don't have bones inside their bodies - they have shells or soft flexible bodies! We went on a hunt for creatures. We chatted about what we expected to find (butterflies, snails, worms and lady beetles) and which invertebrates we wouldn't find (sea slugs, sea stars, crabs, jellyfish).



We donned our imaginary lab coats, grabbed our invisible magnifying glasses and ran outside with our specimen jars! We tried to find as many invertebrates as possible! We worked together to find worms, beetles, earwigs, slugs, snails, slaters, ants, larvae, termites, centipedes, and we even found vertebrates - frogs! We were very gentle with all our specimens, and popped them back in the habitat we found them in. We chose one of the specimens we found to study closely, drawing our critter and labelling their features.

Here are some photos of our keen field scientists.



Kate, Kimberley and Group 2

Group 3

And yes, before you ask- we've all washed our hands! Many, many times!



Oh, it's lovely to see our beautiful Group 3 faces back at Kinma. What a few weeks it has been!

Apart from some proclamations of annoyance regarding more stringent and frequent handwashing, the children have been brilliant and taken the multitude of changes in their stride.

We are very much looking forward to having all 23 young people back in the classroom everyday next week.
Woo hoo!

Sew, a needle pulling thread!

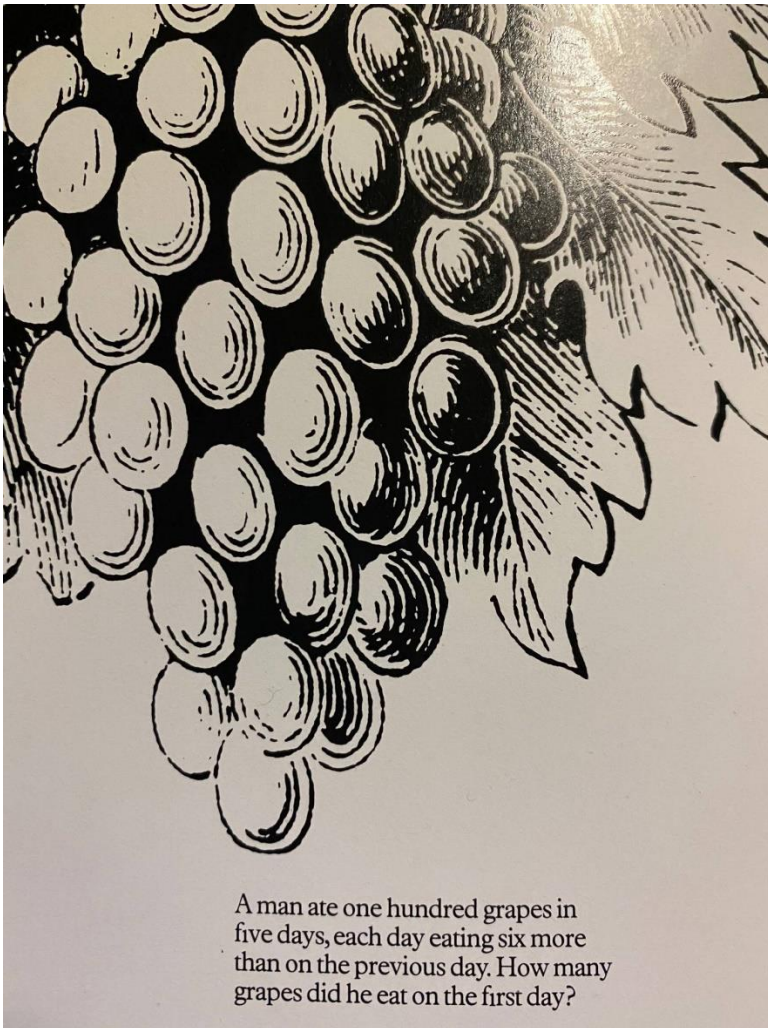
In order to ensure all children have their own stationery, we decided to sew our own pencil cases. Some said they didn't know how to sew, others needed support threading their needles but we got there with a few group 3ers learning a new, very handy skill.



PUZZLES. PUZZLES. PUZZLES!

We've been looking at problem and puzzle solving during our whole class maths sessions. The toolbox of strategies that we are exploring includes: Working backwards, trial and error, drawing a picture/diagram/table, establishing the operation used (is it addition, subtraction, multiplication or division or a combo?) And most importantly working out what the question is actually asking us to do.





Here is one of the puzzles we looked at. Why don't you have a go using one or more of the strategies above?! The answer is the last item in Group 3 News!

'P' IS FOR PERSUASION

The language of persuasion is on everybody's lips...The Power of Three, Alliteration, Rhetorical Questions, Repetition, Exaggeration...

Group 3 has been looking very closely at advertising and creating their own adverts in preparation for marketing their own inventions as part of their term-long 'Shark Tank'** inspired project.

Shark Tank** is a show where young entrepreneurs design, create and market their product to a panel of professional business people.

Here are a couple of examples.

The brief was to create an advertisement for any product, real or imagined.



That's it from us for this week.

Until next time!
Katy and Deepika
x

ANSWER
to the
grape
problem:
The man
ate 8
grapes
on the
first
day!



Mona Vale Road East upgrade project

Construction update – May 2020

The NSW Government is investing \$140 million to upgrade Mona Vale Road between Manor Road, Ingleside, and Foley Street, Mona Vale, from two lanes to four lanes to improve safety and traffic efficiency. Work is well underway across the full 3.2 kilometre length of the project. This update outlines our work from May to July 2020, weather permitting.

Map of main work activities on Mona Vale Road



Note: Diagram not to scale and for general information and illustrative purposes only

Manor Road to Mona Vale Cemetery

Earthworks are continuing along Mona Vale Road between Manor Road and Mona Vale Cemetery and we expect the work to be completed in late 2020, weather permitting.

The earthworks include removing top soil, scaling and breaking rock. To widen the road corridor, we need to cut the rock faces and fill the gullies along the side of the corridor and use excavated material from the rock faces to build up the ground levels to meet the existing roadway.

We are relocating utilities and installing new stormwater drains. This work is mostly completed during the day but for safety reasons, at times it will need to take place at night when the work involves crossing over Mona Vale

Road. When we do this work, partial lane closures of Mona Vale Road will take place to safely complete the work.

Activities to mid-2020 include:

- rock breaking along Mona Vale Road
- stabilisation work along the rock cuttings
- crushing rock during the day at the Western Early Works which will be used as roadbase and backfill material - this material will also need to be temporarily stockpiled until needed for other work on the project
- finishing the retaining wall over Narrabeen Creek to the west of Lane Cove Road

- continuing construction of supporting structure for the fauna bridge between Laurel Road and Lane Cove Road.
- stormwater drainage crossing Mona Vale Road between Manor Road and Samuel Street
- landscaping of the rock batters
- installation of the permanent fauna fencing along Mona Vale Road to protect fauna crossing the road.

Mona Vale Cemetery to Foley Street

Since September 2019, we have done a lot of work between Mona Vale Cemetery and Foley Street. In this area, in the coming months we will:

- clear and do minor earthworks for new lanes in the project area
- remove two trees near Emma Street intersection with Mona Vale Road
- remove asbestos contaminated soil near the intersection of Samuel Street and Mona Vale Road
- relocate underground and overhead utilities along Samuel Street, Ponderosa Parade, Foley Street and Mona Vale Road
- finalise property boundary work for some commercial and residential properties
- start construction of the stormwater detention basin and drainage along the shoulder of Mona Vale Road from Samuel Street to west of Emma Street and stormwater drainage westbound along Mona Vale Road including a crossing of Ponderosa Parade
- build retaining walls on Mona Vale Road near Ponderosa Parade
- realign the sewer and build new road surfaces westbound along Mona Vale Road
- temporarily relocate the footpath on Mona Vale Road eastbound at the corner of Mona Vale Road and Samuel Street
- temporarily relocate the existing bus stop near the Mona Vale Cemetery.

Frequently asked questions

Are there planned power outages?

There may be power outages during utility relocations. Ausgrid is responsible for notifying residents of any planned power outages. Specific resident requirements should be negotiated with Ausgrid as part of their planning.

For more information

If you have any enquiries, feedback or concerns, or would like to sign up for our emailing list, please:

- Call: 1800 413 640 (24 hour number)
 Email: monavaleroad@georgiou.com.au
 Website: www.rms.work/mvreat

rms.nsw.gov.au

What are you doing about dust?

We are minimising the impacts of dust from construction as much as possible. We have put in place a range of measures such as increasing the number of water trucks onsite from three to four, stopping or altering work activities to reduce or eliminate dust during high wind periods, managing stockpiles by using soil binders and mulching.

We also do regular monitoring and inspections of construction at work sites. We have placed dust monitors throughout the project which are regularly tested to ensure we stay within allowable EPA guidelines.

What are the major steps to this road upgrade?

- We are here**
- clearing of debris and vegetation
 - cutting rock and filling to construct new lanes
 - stabilising the cuts and compacting the soil
 - constructing stormwater drainage, utilities relocations and property adjustment works
 - building retaining walls and other road structures
 - layering asphalt and other road construction work
 - landscaping, road signage and guard rails installation.

Extension of working hours

To support industry and continue the delivery of critical infrastructure, the NSW Government introduced new rules allowing construction sites, including public infrastructure projects to operate on weekends and public holidays.

Under the **new rules**, in effect from Monday 4 May 2020, the working hours include all days of the week plus Saturdays/ Sundays/ Public Holidays from 7am to 6pm

No high noise generating work is allowed after 1pm on Saturday, Sunday or Public Holidays unless approved by the Environment Protection License.

Out of hours work is now on Monday, Tuesday and Thursday nights from 7pm to 7am with up to three shifts per week, weather permitting from mid-May. The out of hours work will not be carried out for more than two consecutive nights in the same area. We will advise you before we start night work near your property.

We are also seeking extension of out of hours work to four nights a week and have recently completed the community consultation about this matter. A decision by the Environment Protection Authority based on the results from this consultation will be made soon and the community will be advised of the outcome.



Translating and Interpreting Service

If you need an interpreter, please call the Translating and Interpreting Service (TIS National) on **131 450** and ask them to telephone Roads and Maritime Services on 1800 413 640