

Term Dates 2020

Term 3: Wed 22 July – Fri 25 Sep
 Term 4: Tues 13 Oct – Wed 16 Dec

Term Dates 2021

Term 1: Thu 28 Jan – Thu 1 April
 Term 2: Wed 21 Apr – Fri 25 June
 Term 3: Wed 21 July – Fri 17 Sep
 Term 4: Tues 5 Oct – Wed 15 Dec

2020

Term 2

Wednesdays	9-11am	Basketball with Jerome
Fridays	9-11am	Basketball with Jerome
Wed 12 Aug	9.30am	Education Committee Meeting
Tues 8 Sep	AM	In-house Tinkering
Fri 25 Sep		End Term 3



Admin

Drop off and Pick up

PLEASE READ: Our wonderful new neighbours across the way contacted me earlier this week to ask if I can remind all the community to travel at the zoned speed of 40kph (I would say less) entering and departing Kinma School. A couple of times cars at drop off and pick up times have been driving excessively along Aumuna Road and breaking just before the corner. It may not be a Kinma family, or it might be. This is even more important at the moment as we are trying to keep car turn over times quite short to allow everyone the ability to come close to the school to pick and drop off.

Primary Zoom Meetings

Well who would have thought

All families have been contacted and given opportunities to book a time to chat with their child's teacher. Did we miss you? Have you forgotten to get back to us? Please email Claire by Tuesday 4th August and finalise your spots.

Bush Regeneration

During the current pandemic our small bush regen group have been meeting intermittently to keep the weeds away from the local natives. If you would like to join us please let Julie know and she can add you to our email list. We do not enter any classrooms, and we follow safe practices.

Are you a knitter ... and even if you are not ...

We are looking at getting all the adults of the community to knit a square and send into school, so we can find ways to harness the great energy that we are missing at school and make a blanket or two for the homeless. Have a think, and we will send more info out shortly.

Julie, Claire, Carin and Narelle

Preschool

Welcome back to a new term.

At the end of last term we farewelled Kay wishing her all the very best in retirement. She headed off with her new chickens and even took our ones, Pizza and Butterfly, with her for the holidays. She dropped them back this week and we were happy to see her (and the chickens!).

We have been doing so many intriguing activities at preschool; we find that it takes a few days to connect with friends old and new and to investigate the environment upon return before the child-led part of the program really steps in, so there have been spontaneous activities happening and ones that the teachers have initiated to extend and explore our curiosity and wonderings.

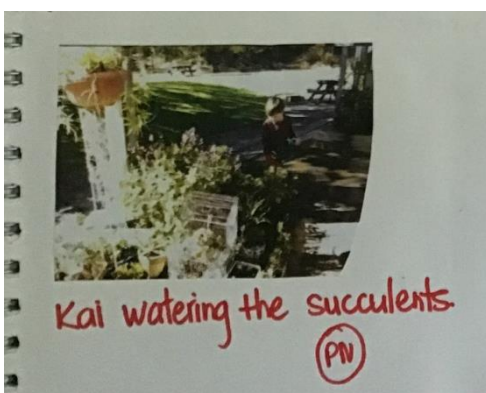
We have welcomed some new families this term to Kinma preschool...



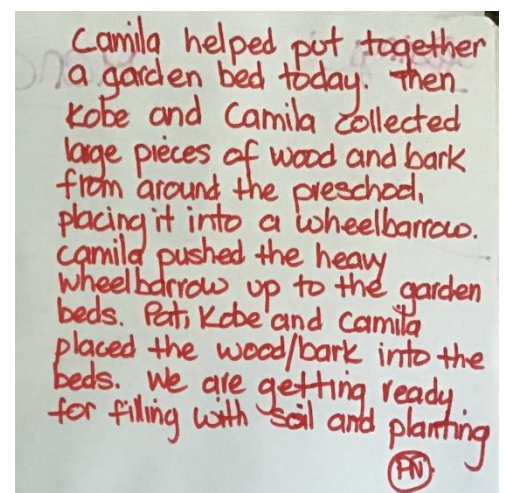
Emily and her parents Tom and Julie

We have been doing many things in the garden as you can see in this excerpt from the floorbook, with the sun and the rain everything is getting bigger and looking so fresh.

There has been a lot of craft like crowns and we are making



lanterns, which was an idea that Maya had and has sent the instructions, we are waiting for our oily papers to dry. Of course there has been a lot of muddy play with all the rain, there was much joy jumping and splashing and getting amongst the feeling of the squishy sand and mud.



We have been doing some construction of bigger items like our new rocker and keeping a close eye on science experiments that have been going since last term.

We have also been learning new songs like “Every Little Cell in my Body is Happy” by Alison Davies, look it up and have some fun with the catchy tune and lyrics at home. We also have been doing a lot of plaiting with ribbons, sewing buttons onto our sock toys and box/collage/constructions too.

We were very excited to see the return of Jerome, the whole group went on Wednesday and took turns of bouncing, throwing hoops and the all-time favourite – having the ball spin on our finger. Jerome has such positive and fun energy, the children smile and get excited when they try these different skills.

Some things that we need:

- We wash hands regularly with soap, please do not put personal hand sanitiser in bags for safety reasons.
- Name your belongings – please put a name on everything – especially drink bottles.
- Spare clothes – bring at least one full spare of clothes, especially on rainy days.
- Boomerang bags and return Kinma clothes – we prefer not to use plastic. Thank you.

Thanks everyone, from

Felicity, Christine, Karthi, Lizzie and Pat.

Group 4

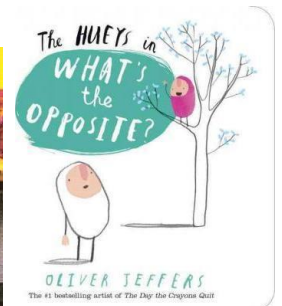
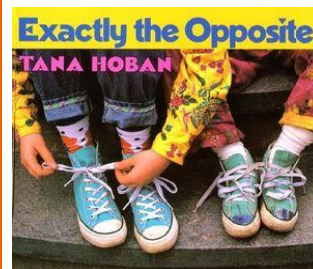
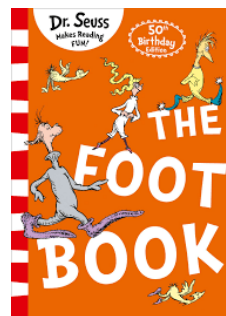
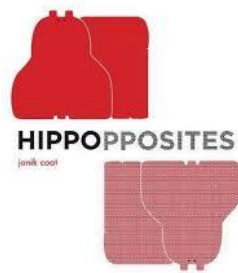
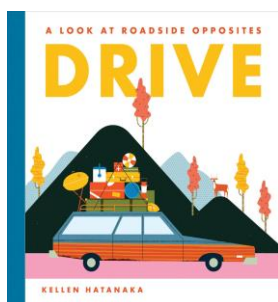


Term 3

Yin Yang - A Balance of Opposites

This term we are exploring all things opposite. We are investigating the concept of opposites and why opposites exist and how they can complement each other, hence, *the balance of opposites*.

Opposites are around us, everywhere we look! Right now, there are opposites happening on this page as it is being written! There are some beautiful texts that we are excited to share and unpack this term, whilst leaving plenty of space to see where this may lead us. Knowing our Group 4 friends, we are excited!



We will not only be exploring written texts but will also explore literacy through songs, with another couple of focus songs to learn throughout this term. Don't worry, we'll still be singing plenty of 'Banana is a banana'!

From a mathematical angle, we will explore concepts of number through, you guessed it... opposites! Odds/evens, plus/minus, greater/less than, the list goes on...

We will investigate positional language (left/right, up/down, horizontal/vertical) through lots of hands-on, practical, and active explorations. You're probably beginning to see a pattern here.

A balance of opposites embodies the celebration and embracing of difference - differences in our environments and differences within ourselves. The intention of such a theme this term is to continue the journey within and build those self-awareness and reflection skills as we explore, all about me & all about us. This will be a series of self-exploration that then relates to the wider group, as we learn more about our differences and how these differences are actually what brings us together as a group.



As we explore the balance of opposites, we will look to describe how seemingly opposite or contrary forces may actually be complementary and interconnected throughout the world around us. We see this theme taking us far and wide, leading to a plethora of science experiments, mixed in with plenty of crafty and artful making and of course always looking at how these concepts can be taken outdoors.



Group 4 has already given Jerome a huge and super warm welcome as we see the return of basketball this term! This will be on Friday morning.

Book boxes will continue for Group 4 children two mornings a week. Whilst the other mornings will see us moving our bodies to prepare for the day's adventures.

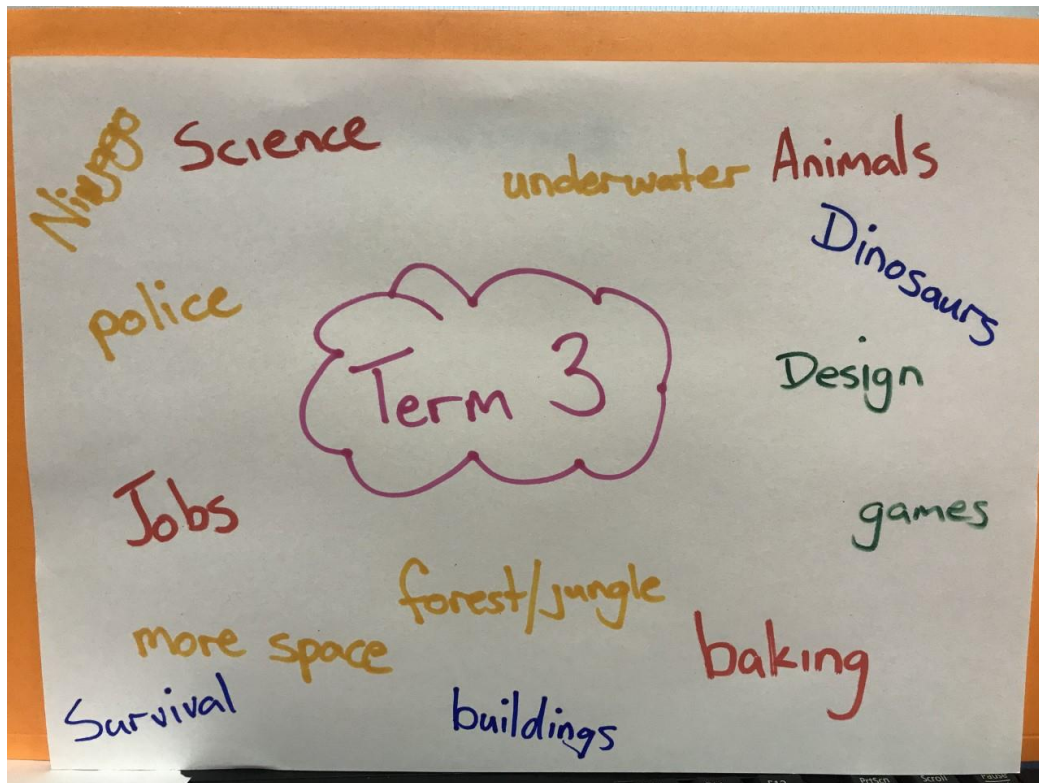
We are excited to have the whole group together this term and are keen to see where these explorations will take us!

Stay cool (and warm)!

Tom and Sal :)

Group 1

Welcome back! We thought we would give you a bit of an insight into the process by which we decide on what theme we will be covering. Back in Term 2, Lisa and I asked the children individually what they would like to study. Here are their responses:



So we are left with trying to interweave as many interests as we can into a fun filled, engaging theme with opportunities to cover as much of the syllabus as we can.

The result?

THE WILD ROBOT

By: Peter Brown

Through 'Wild Robot' we will mirror the book's theme of being robots that travel to new lands and adapt to their environment and culture.

With adventure and exploration set in their bones from our previous themes, we aim to set off around the world to discover how other people and animals live in conditions very different to our own. We will explore the unique things that make up their culture from the country's terrain to the food they eat and the clothes they wear. We aim to start with a map and gather information from the children about where they have been or what they know.

Through this avenue there's many opportunities to not only touch on all the suggested topics of interest, but to incorporate Geography, Science, Maths and Literacy.





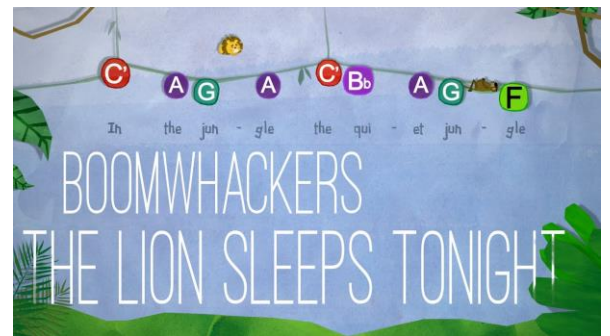
Australia: The Browns of River View
From the Book, "Hungry Planet"

In Mathematics we will be looking at Data and Chance. We will be collecting information about different countries, through their cultures, food and animals and displaying them in graphs.

We will explore chance through playing and designing our own games which contain an element of chance in them.

We are also hoping to apply some knowledge about mass to food and cooking.

For music this term we will revisit our Boomwacker song the 'Lion Sleeps Tonight' and look at creating our own animal songs using tuned and untuned percussion instruments.



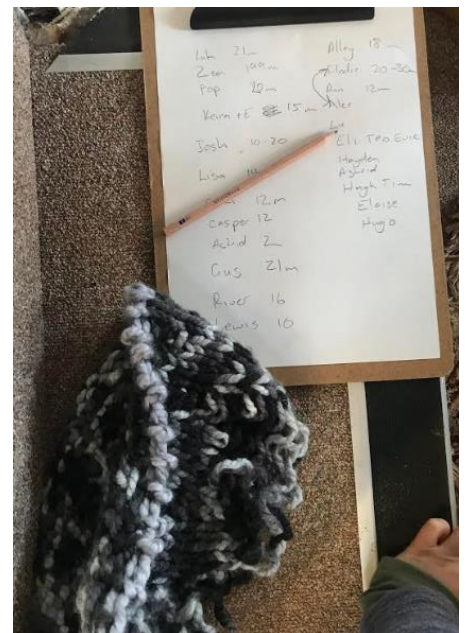
We are also very excited that Jerome will be returning to play basketball with us. Our session with Jerome will be on a Wednesday morning.

As usual it will be a fun filled term jam packed with new skills and adventures.



Our time thus far....

Ever wondered how long is a piece of string? We took estimates as we unravelled a beanie to find out how many meters of wool it was made of. The children all adjusted their predictions as we had regular updates as to its approximate length as we unravelled. The result was obtained with a trundle wheel that measured 61 meters or from the end of Group 1 to the basketball court!



Whilst reading The Wild Robot, the group has had some great discussions about what makes a robot a robot. The robot in the book (Roz) is very different to robots we have previously looked at (like the rover from our space theme), as it can learn, has instincts, feelings and is referred to as a 'she'. The group is practising self guided discussions where they try to offer thoughts and opinions conversationally, looking for the gap and

being aware of everyone else participating. We are facilitating those who need help to speak up and the group is evolving to be inclusive of all.

Looking at the world map was like shaking a can of soft drink as the children had many stories they wanted to tell. Collectively we are narrowing down places to visit and pretty soon we will be jumping aboard a ship to make our way to a new country.

We have revamped a few spaces in the classroom to inspire, create and relax in. One of our lofts is a mini library with space to write and draw. Our back deck is a creative arts space complete with chalk board and paint trolley while our old bungalow is a mini world construction area.



Till next time, Enjoy!

Alley, Lisa and Andy



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Green Umbrella out of school hours care - through different eyes

The attendee: Through Joe's eyes

I can play with my friends after school finishes and there are loads of games and making stuff with glue and stuff like that and my sister likes that stuff but I'm not bothered - I like cricket and balloon tennis and running. We get good food like pizza and smoothies and we make it. That's it. It's good.

The parent: Through Sam's eyes

When we first came to Kinma for an open day the thought fleetingly registered that there wasn't an OOSHC option. Then it disappeared because I was a stay at home mum with a two and a four year old and it wasn't something I needed to think about.

Then I blinked and my youngest was starting Kinma primary and I was working five days a week. Green Umbrella has been a lifeline. It gives me the peace of mind of knowing I have regular, reliable after school care and that my children are happy, engaged, well cared for - and clearly well fed! We are lucky to have two caring and committed educators who know the children, actively play and engage with them and embrace the Kinma ethos. Our family has an ongoing need for Green Umbrella, the Centrelink childcare rebate makes it affordable for us and we are very thankful an OOSHC service is now a part of Kinma.

The Board member: Through Amy's eyes

Last year, a group of motivated Kinma parents, one particularly energetic grandparent and a supportive School Manager came together to form a committee with the aim of starting a not-for-profit OOSHC service at Kinma. Many hours, much hard work, some grim determination and great team-work later and Green Umbrella is up and running and providing a much needed service for a number of Kinma families.

Green Umbrella is still a relatively new service offering for Kinma and with the quality of care and on-site convenience we offer, we are optimistic it will continue to grow. We offer a fun and professional program for children to enjoy with their friends in a beautiful and familiar setting. For Green Umbrella to stay viable in the long term, we encourage you to support your community's after school care offering!

The facts:

- **When:** Green Umbrella is open 3 – 6 pm every Tues, Weds and Thurs during term-time
- **Who:** For primary-aged children
- **Where:** The school hall and top playgrounds are Green Umbrella space and children can also venture to the creek and the basketball area along with the educators
- **How much:** There is a standard fee per session of \$35, applicable whether the whole session or part of the session is used.
- There is also a one-off enrolment fee of \$20 for the first child and any subsequent children. This enrolment fee covers membership to Green Umbrella and allows families to then book sessions on either a regular or casual basis, spaces permitting.
- Session fee for regular weekly attendance : \$35 per session
- Session fee for casual attendance: \$42 per session
- Subsidies: The government offers subsidies for OSHC based on your family's income and an activity test, so for Green Umbrella you only pay the gap between the cost of the session and any subsidy you are entitled to. Contact Centrelink on 136 150 or go to <https://www.servicesaustralia.gov.au/individuals/centrelink>

What's been happening...

GU OSHC recognises the important role educators have in teaching healthy lifestyles through everyday experiences and routines and physical activity. Our educators support families by providing information about healthy food and drink for their children when visiting our service.

We believe in providing a positive eating environment that reflects dietary requirements, cultural and family values, and promotes lifelong learning for children, as we commit to implementing and embedding the healthy eating message.

Children actively participate in the afternoon tea choices from week-to-week and via structured discussions. Some included suggestions have been Sushi, Chicken Noodle Soup, Pizza, Smoothies...just to name a few!

We plan and display the OSHC Service menu that is based on sound menu planning principles and supports the daily nutritional needs of children including the fruit and vegetables, wholegrain cereal products, dairy products and lean meats.

Additionally, cooking with children can help develop their knowledge and skills regarding healthy eating habits. Cooking is a great, fun activity and provides opportunities for children to be exposed to new foods, sharing of recipes and cooking skills. During any cooking experience, educators will be vigilant to ensure that the experience remains safe, and relevant food hygiene practices are adhered to. With this in mind, where able, children cook the afternoon tea as part of the program for that session.

Check out some of our fun food experiences:



Extras

Dear Kinma people,

I want to write to you all and tell you about my plans to start an Aboriginal and Torres Strait Islander school. The long-term plan is to have a school from Pre-school to Year 10. This has been a long time coming and I know I have talked the ears off many of you over the years about this idea.

We are now taking action, particularly in this climate of 'Black lives matter'. An amazing group of people have got together and we have submitted an application to the Education Department. After my experience at Redfern and finding the Currumbena and Kinma philosophy so successful there, I want to take these educational philosophies, embed Aboriginal and Torres Strait Islander culture and create a school where children thrive not just survive. I'd love to bring you all along on this journey.

This is our Facebook page <https://www.facebook.com/Family-Community-School-100390735058802/>

With so much love
Fran McCarthy