



Education Leader (Head of Teaching) Role Description

Kinma School

Kinma is celebrating 50 years of progressive, child-centred, democratic education, and a collaborative and creative Education Leader provides pedagogical leadership, support and supervision for all Kinma teaching staff.

This is your opportunity to be part of an active, creative, and generative environment which respects and nurtures the individuality of its members, and which actively encourages children to reach their potential in all areas.

The Education Leader

Leadership with integrity, courage and compassion is fundamental to this role to create and sustain the environment for learning and community to flourish.

As part of the management team, the Education Leader perform their duties in collaboration with and as delegated by the Manager.

Key accountabilities

Leading teaching and learning

- in collaboration with the Manager and Kinma Board, the Education Leader leads the teaching, learning and wellbeing of the students, staff and community to create a positive learning culture
- by demonstrating an understanding of, and ability to create a diverse range of learning situations that encourage, stimulate and support the development of each child's inherent array of intelligences
- with a holistic approach that enables us to extend beyond the Australian curriculum through authentic, interdisciplinary learning design
- incorporating the formal requirements along with emergent curriculum of the learning community, carefully negotiated between teachers and students
- in the application of the latest findings in education, psychology and related fields to the improvement of learning within the school, and the ability to share with peers and community
- effectively monitor and review curriculum implementation; teaching and learning programmes, and assessment of students

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Developing self and others

- in creating and maintaining strong relational trust that enables professional growth
- supporting change and being responsive to behaviours both professional and personal
- seek, review and act on feedback; supporting constructive development of theirs and others practice
- lead evidence informed professional learning that has a positive impact on teacher development
- collaborate with the Manager to manage staff performance and conduct effectively and respectfully

Leading the management of the School

- supporting the Manager in leading the management of the school ethically and with heart
- support the maintenance of an inclusive, challenging and safe learning environment
- Holding the structure for relational growth with a clear understanding of expectations of the individual and within a community context

Engaging and active within the community

- leading a culture of inclusion that sees the richness and diversity of our great community
- foster a genuine culture of acceptance and respect for all humans and bring to life all cultures
- are self-aware and collaborative, respectfully engage and receive input and feedback from students, staff, families and the wider Kinma community
- champion the educational growth of the Kinma community in the progressive practices of our School