

Thank you for a wonderful tinkering day!



WHAT'S ON	
16.02.15	9:30 New primary family morning tea, all welcome
19.02.15	Grp 2 excursion to Australian Museum
22.02.15	Board Meeting
25.02.15	9:30am - School Tour
28.02.15	Kinma Care afternoon - working bee (2-5pm)
04.03.15	Preschool parent meeting
06.03.15	Tinkering Day
18.03-20.03.15	Primary Camp – Yurt Farm
26.03.15	Preschool morning tea, all welcome
26.03.15	9.30am - School Tour
02.04.15	Last day Term 1 – Poetry festival all families encouraged to join
22.04.15	First day Term 2
26.06.15	Last day Term 2
22.07.15	First day Term 3









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Kinma School Fundraising brainstorm meet.



We are looking for Kinma parents who are interested in Fundraising and able to spare some time to brainstorm fundraising ideas for Kinma School. If you have time, expertise or a passion for fund raising, we would really love to hear from you for this meeting.

If interested email lisa@yogainstitute.com.au.

We look forward to meeting within the next 2 weeks at a time that is mutually suitable.

May 2015 bring another fruitful Fundraising year.

Thanks Lisa (Primary parent and Fundraising Coordinator Kinma Board)

Administration

Tinkering

I hear it all the time from Juli G about how the success of a good tinkering day is mostly dependent on the number of opportunities the children have to explore at their leisure and MORE IMPORTANTLY the adults around to support the learning.

Please pat yourselves on the back everyone who ran pods, supported pods and just came to hang out and lend a hand where it was needed.

The offerings for yesterday were:

• Sewing mess kits	• Creating mini worlds	• Woodworking making marble tracks
• Gardening	• Doll making	• crochet
• Story world	• Clay making	• Outdoor games
• Cooking savoury delights	• Horse care	• Sketching with live models (ponies)
• World famous obstacle course	• Chinese dumpling making to celebrate Chinese new year	• Drawing cartoons
• Cooking sweet delights	• Magical card making	• Creative writing
• Shiatsu massage	• Japanese art	• Music

We do appreciate the Amazing community feel that we had yesterday. Is it too early for me to say that the next tinkering day will be 6th March and would love even more people ?

Working together

Do you have any spare time to join with Claire and Julie to brainstorm a few ideas and projects that we would love some help with?

The focus in Administration over the last 12 months has been around communication and strengthening our IT systems within Admin and the pre and primary schools. We will be looking at a new data management system this year to support the growing demands of statistical information required by both the Federal and State Governments.

This work takes a lot of our time along with the day to day general responsibilities we manage, and we know that there are projects that need to be addressed (and there will be projects that we do not know about). This is not associated with general grounds maintenance and environment support. It is also not a meeting to find someone to give a whole pile of work to. This is more about ideas and the research that takes time. We have listed two examples:

1. The swing set which sits in the old preschool playground (outside Group 1 classroom) has come to the end of its life. It would be great if someone would be happy to research replacement options.
2. Waste removal/recycling options - we would also like someone to help us with some research into waste removal for school – e.g. what options are available to us, what do other schools do with their waste/recycling, who takes it away and how much does this cost? Email Claire if you have ideas and excitement and we will make a time that suits us all (cake included).

The beauty of learning at Kinma

Kinma community believes that education is a process of growth which continues throughout life. Therefore Kinma is not preparation for life, but the opportunity for children to discover life and the world within a safe and secure environment. Education is not the transmission of facts, but the development of understanding and thinking skills. Education at Kinma must reflect life, where learning is undertaken through the integration of specific disciplines, the use of concrete materials and real life experiences.

Children take an active role in their learning, while the teacher takes a role as facilitator providing opportunities for students to investigate at their own rate within their own learning style. Children are given the opportunity to bring their pre-existing knowledge, understanding and interests to their learning. In this way education becomes meaningful and purposeful to children. Responsibility for their own learning enables the development of self-discipline as children discover the consequences of their actions and develop their own limits for behaviour.

Kinma provides an environment which respects and nurtures the individuality of its members. It promotes an active, creative and generative movement for all its members, an environment which allows and actively encourages children to reach their potential in all areas. At Kinma staff we believe that children have an innate desire to learn. Through the recognition and understanding of developmental stages of childhood and individual learning, teachers design the educational program to engage with that idea. Implicit in this program is the belief that play and imagination are central to learning and that a broad curriculum is most appropriate in the primary years.

It is basic to Kinma's philosophy and day-to day operation that home and school environment are compatible and that parents are aware and involved in their child's education. It is intrinsic to the values of Kinma that staff, parents and children work together in order to further understand and 'know' each other well as to develop a true sense of community.

Intrinsic motivation

Intrinsic motivation consists of wanting to do something for its own sake—to read, for example, for the pleasure of reading along. On the other hand, extrinsic motivation exists when the task isn't quite the main point; one might read in order to receive a reward or a good grade. These two kinds of motivation are not only different, but they tend to be inversely related. Studies show that the more you reward people for doing something, the greater chance that they will lose interest in whatever they had to do to get the reward.

Prioritising and self-regulating

In an era of constant distractions in the form of portable play devices, iPod, computers, and televisions for even young children, it is hardly surprising to discover that children find self regulating and prioritizing their time challenging. Kinma is an environment of mutual respect where children gradually learn to respond to limits and to gradually develop the skills needed to set their own limits.

Playgroup

“What a wonderful place”, a mother of two young children shared with me at our second Playgroup for 2015 on Monday.

And indeed it is, as the youngest members of our Kinma community and their loved ones enjoyed Playgroup amongst the company of 28 families this week.

The siblings of our Kinma School and Preschool enjoyed music, construction, imaginative play, craft, exploring and eating together with both old and new friends, whilst their loved ones connected.

Nicola (Ivy, Isobel and Astrid’s Mum) and I are holding the Playgroup space in 2015 with enthusiastic help from our number threes, Astrid and River.

Thank you to Amy and Josh along with Renee and Amos for all of your warmth and energy, fostering a beautiful Kinma Playgroup community over the last few years. We are pleased that many of our Playgroup friends have transitioned to Kinma preschool.

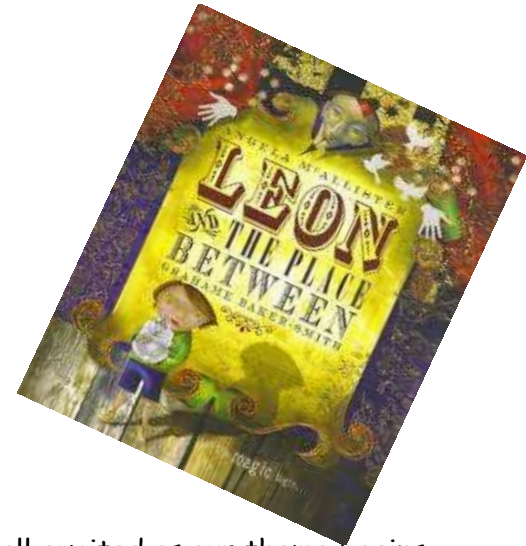
We are looking forward to a lovely year and welcome all to visit us between 9.30-11.30am in the school hall on Monday mornings.

Rosie (Harley, Heath & River's Mum)

Group 1



Abracadabra from Group 1!



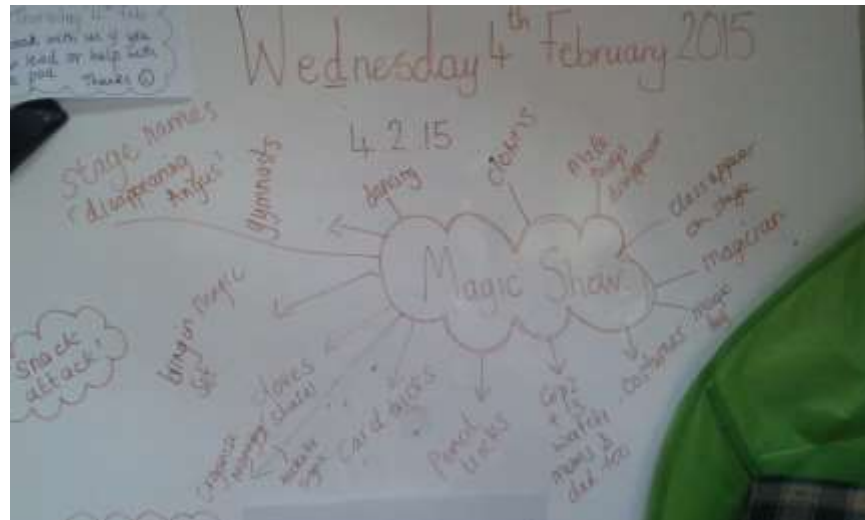
It has been a very exciting beginning to the year in Group 1 and we are all excited as our theme begins to pick up speed. Andy and Grace were not sure of the direction that 'Leon and the Place Between' would go but during some 'open space' sessions, magic began appearing in our room! It turns out, after a chat with the group that they would like to put together a magic show!



Ordering the pictures of 'Leon and the Place Between'. We did this before we read the book and found that everyone had a different story to tell.



Kayden dressed up and is working on a card trick.



We had a class discussion about different things we would need to think about...watch this space!

In Open space we have been looking at 'magical science'. Grace managed to make oil and water swap places without touching them. At first there was lots of 'oohing' and 'aahing' but this was soon replaced with scientific reasoning. Angus suggested that the oil must be lighter than the water. We went on to investigate what would happen to the mixture if you added salt and then detergent. Noah wanted to know if the oil would freeze so his mixture went into the freezer overnight.



Emily watches as the water and oil magically swap places.



Shala made a mixture using salt, oil, water and colouring that made huge bubbles (like a lava lamp!)



Nathanael's Mum Claire stopped by with her Aura-Soma bottles that are a mixture of oil, water and vibrant colours. Claire found the children were not only interested in shaking the bottles and watching the liquids separate but eagerly ordered the bottles according to their various numbers (not sequential). So Noah, Harley, Tamzin & Angus worked out the order of the bottles from smallest (1) to largest (99).



Our quest to grow crystals (magic crystals), has been met with little success! We are confident however, that by adjusting the heat of the water (at the time of dissolving our Magnesium Sulphate), as well as lowering the temperature during the incubation period, that we will see more magic crystals grace our classroom.

Group 3

We have started the term fully immersed in our first project on 'endangered animals.' The children started off by thinking of their own definitions of how animals that are at risk are classified - endangered, threatened, vulnerable and extinct. We compared these with a dictionary definition. We then moved onto writing questions to guide what facts we wanted to find. As a group, we sorted out the questions that we decided everyone should find information for. And so, the research began.....and it has not stopped! The children are finding facts, interesting information, statistics, new passions and photos of their animals and these 2 quotes sum up the excitement in the classroom:

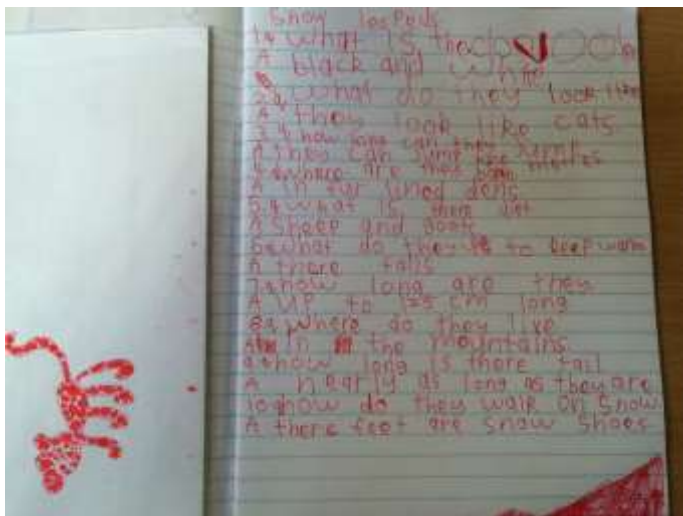
Damascin: "Is this part of our literacy?"

Suz: "Yes, what did you think it was?"

Damascin: "Just fun stuff!"

Suz: "It's lunchtime, make sure you save your work."

Owen: "Can we stay in for 10 more minutes?"



Here is Autumn's work – she read through some information and answered her questions from it and Zigi is reading about threats to the White Tiger.

The animals that the children have chosen are as follows: Glossy Black Cockatoo, Platypus, Otter, Sumatran Tiger, White Tiger, Chinese White Dolphin, Exmoor Pony, Grevy's Zebra, Corroboree Frog, Turtle, Tasmanian Devil, Koala, Snow Leopard and Orangutan.

The research has instigated lots of impromptu teaching of technicalities when using a computer. For example highlighting, copying and pasting information from the interweb to a word document and saving a document in a specific place and onto a USB to print it off. We have also had discussions around looking at the options that search engines provide and choosing reliable sources to retrieve their information. They are choosing their own way of presenting the information to the group and this is ranging from PowerPoint presentations, posters, webpage, speeches and a movie!

This week we have begun to look at different ways of displaying our information. We have created a table that shows where all our animals live and have transferred this information onto a world map. We have used Atlases to locate countries, look at continents and then show where our endangered animals are. It was trickier than we thought as the blank world map was positioned differently to those in our Atlases! We are going to use compass directions to problem solve and travel from one animal to another and we will also continue to think about different ways of showing our information that we are collecting and collating.



Here is Izzi's map, Sage and Sky working together locating the countries and Kade and Giacomo using our wall maps:



We have been teaching the new group 3 children some new morning flow (or lava flow if we have it in the afternoon) games. Here we are playing Silly Ninja which is a great memory game that always ends up with us in stitches!

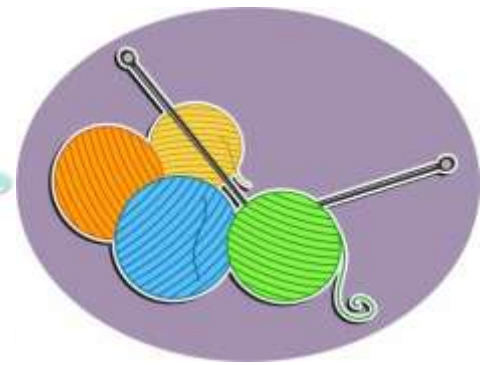
A lovely start to the whole school activity on Monday was the return of the good old favourite Buddy Reading. I'll let the photos do the talking!

Sign in sheets for parent interviews are on the classroom, please sign up if you haven't already made a time with me.



Happy next couple of weeks, Suz xx





Do you have a sewing or yarn project?

Don't know where to start?

From beginner to advanced, we can help!

Rachel P and Renee B are running
a sewing/crochet/knitting class
on Saturday 14th March from 10-2.

Cost: \$50 for the day. All funds go to Kinma
fundraising!

Please bring your own materials and a plate of
nibbles to share for lunch.

Please RSVP and pay in advance to:
Rachel on 0418 479 209 or Renee 0403 895 058
so we can discuss your project.


Snack Attack:

Main Course	\$3.00
Dessert	\$1.50
Drink	50¢ (usually juice)

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 68 children in the Primary and 19 in Preschool on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert and drinks ...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The following dates still need to be filled so please let me know when you can help. I have had a few offers of food being delivered, so let me know if you can serve but not cook. The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 1 Snack Attack.

SNACK ATTACK TERM 4

Feb 4 Lisa, Holly, Zia
 Feb 11
 Feb 18 Liz, Nic, Sam F
 Feb 25
 Mar 4 Gemma & Rachel
 Mar 11 Mia & Karen
 Mar 18 YURT FARM- NO snack attack
 Mar 25 Preschool
 Apr 1 Katerina, Renee B, Michelle D, Gloria

Some examples of successful meals have included Chicken wings/ drumsticks and salad, tacos, nachos, pasta dishes, pizza, sushi, quiche, fruit and yoghurt, baked apples with cream/yoghurt, natural ice blocks... and much more.

All expenses for ingredients are reimbursable.

If you have any questions or want to contribute please email me at hayleyjl@tpg.com.au or call 0435 145 486.

Thanks,
Hayley Lewis (Clancy and Turiee's mum)

Extras



We have invited the Deputy Principal of Davidson Alexa martin to come and chat with our group 3 students next week.

POTTER LEAGUE WILL START TUESDAY March 10th and SATURDAY March 14th

The competitions are in school years divisions are Mixed year one/two, mixed year three/four, on Tuesdays @ NBISC. The year five/six will also be on Tuesdays @ NBISC Saturday afternoon girl's league will be at NBISC and Narrabeen High gym. The all girls League will have two divisions

to cater for younger players. There is a new form attached return asap if playing.

MANLY WARRINGAH NEW PRIMARY BASKETBALL COMPETITIONS

'THE POTTER LEAGUE'



WHEN: Starts in March runs 'til July (No games in school holidays)

WHO: Designed for new players. Individual players can join at any Time until full or you can enter a team of between 7 & 10 players.

COST: \$160 per player (school years 1 & 2) \$180 per player (school years 3 & 4) \$200 per player (school years 5 & 6) includes registration, insurance, game fees, playing singlet, match coaching court hire & referees (payment before first game)

VENUE: NBISC, Jacksons Rd, Warriewood

DIVISIONS: (mixed boys & girls) school years 1 & 2 **DIVISION**,

Years 3+ 4 **DIVISION** years 5+ 6 **DIVISION** All Girls **DIVISION**,

GAME TIMES: Mixed one/two, three/four & Year five/six Tuesdays

Games between 4-6pm All Girls Saturdays 1.45pm, 3.35/4.20/5pm

REGISTRATION & TRAINING: Each Saturday during school term at Northern Beaches Indoor Sports Centre, Jackson Rd, Warriewood, (ages 8 & over mixed session, 3.30-4.30pm, 7 & under session, 2.30-3.30pm,

Expert coaching plus short game \$9 per session

ENQUIRIES: MWBA office ph 9913 3622 Fax 99133644

mwba@manlybasketball.com.au <http://www.manlybasketball.com.au>

*If you wish to play or enter a team, complete the form below and return to MWBA for player information and our records and attend the Saturday training sessions to register and train for the competition.

Name.....Mobile.....

Address.....

School.....Year at School.....

DOB.....Parent signature.....

Email.....

MasterCard/Visa (please circle) Name on Card: -----

Card no. - - - - code - - -

Expiry Date: - - / - - Amount: \$ _____



Enliven in the evening

As the sun goes down, the fun starts up

POP UP EVENT

Library Laneway
next to Mona Vale Memorial Hall
Saturday 21 February 2015
5.30pm to 8.30pm

Lucy's Diner - American themed food for sale
hot dogs, pulled pork, Buffalo wings,
snow cones, spiders, milkshakes etc.

Beverages from the travelling **pop-up bar**
beer, wine and champagne.

Live music by the **Paige Delancey Trio**.

Everyone Welcome! Pittwater Council staff will
be there to hear your ideas for the future of
Mona Vale Town Centre.

Go4Fun family fun day



Free activities for primary school aged children.

Come and try the Go4Fun program at this FREE Family Fun Day which includes a range of sports and fun activities for kids.

Find about this free program which helps children and families develop healthy eating habits, build self-confidence and become more active. Meet other families and have an exciting and enjoyable family fun day!



Details

When: Sunday 8 March from 9.00am – 11.00am
Where: Ruddock Park
 Coral Heath Avenue, Westleigh
Cost: Free
Bookings: Bookings Essential
 Book online at trybooking.com/GMRR

What to bring:

- Drinks, hats and sun protection
- Chairs or picnic blankets
- Suitable sports footwear
- A healthy snack for your child

Children must be supervised by an adult for the duration of the session.

This event will be cancelled if raining – please check Councils facebook page and website.





Warringah Council presents

DUFFYS FOREST DAY

Meet Native Animals and Billy the Bandicoot

Mon 9 Mar

10.30am – 12pm
Glen Street Theatre
FREE

Send up to 50 children from years 3 and 4.
Classes can have photos with Billy the Bandicoot after the show and each school will receive FREE native plants.
Schools to arrange their own transport, with Council to cover the cost up to \$300.
Places are limited. First in best dressed!
Contact Leonie Netting on 9942 2542 or leonienetting@warringah.nsw.gov.au