

# Kinma

Kinma Newsletter T2 Week 5, Friday 22nd May, 2015

## Kinma Alumni Event

Tuesday 26<sup>th</sup> May

7pm, School Hall

Don't miss out on a wonderful event next week here at school. Many people when they first start their Kinma journey and prior to starting ask the questions:

- This is such a beautiful place, do they really learn?
- How do you manage 'bad' behaviours?
- What happens when they go to high school – will they cope?

Well, we have invited some ex families to come and join us and chat about their Kinma, high school, university, and life experiences.

Some quotes from last year's evening ....

"Kind, supportive teachers who honestly care about you and help whenever you need it" 16yrs

"It is done in an extraordinary way" Parent"

## WHAT'S ON

25.05.15 Primary Photos

26.05.15 Alumni Evening  
7pm

28.05.15 Preschool Photos

08.06.15 Public Holiday

09.06.15 9.30am School Tour

12.06.15 3-6pm - Clothing Sale

20.06.13 Disco Night – **CHANGE OF DATE**

26.06.15 Last day Term 2

22.07.15 First day Term 3

18.09.15 Last day Term 3

07.10.15 First day Term 4

16.12.15 Last day Term 4



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## Kinma Limited, Annual General Meeting, 12<sup>th</sup> May, 2015

### Treasurer's Report 2014

It's taken me a while to step out of a corporate financial mindset and understand Kinma's place as an educational institution and a community centrepiece. Kinma brings like-minded people together with a spirit of community, and this community impacts the education of our children. Kinma's finances play a direct role on this equilibrium and they are a balancing act of ensuring the best education for our children, and, while doing so, remaining a viable company and always keeping the interests of the community in mind. During 2014 we were successful in all aspects; we have a wholesome community, maintained one of the lowest student teacher ratios of all NSW schools and remained a going concern in good financial health.

Kinma, being a small school, is constantly exposed to the vagaries of the unexpected (and therefore unbudgeted) events. These can impact either revenue or costs; a single family losing their income, or leaving the school, or an unexpected teacher event, has a huge impact on the cash flow of the school. 2014 was no different, yet we managed to get through the year in good financial health. As at 31 December Kinma had \$3.58m in assets, our major liability was a \$400,000 Building Loan and we achieved an accounting loss of \$53,480 (includes depreciation of \$73,653) from a turnover of \$1.28m.

Fifty five percent of Kinma's revenue is derived from fees, 35% from state and federal grants and 10% from fund raising and other sources. Close to 75% of our costs are incurred through staff costs, 15% to keep the school running (utilities, maintenance, licenses, consumables, etc.), and 5% in depreciation. Being a not-for-profit organisation, all revenue is used by the school and there are no retained earnings or dividend payments.

The major investment for 2014, and where we spent the vast majority of our fund-raising revenue, was renovating the cottage so that we could rent it out. The total cost of refurbishment was over \$20,000 and from this we expect to receive at least \$25,000 per year. The cottage will therefore pay for itself within one year and after that will aid the school as a source of revenue after that.

The increasing numbers of student in both the preschool and the primary school are good signs that previous strategies are working and that we will maintain our viability in future.

I'd like to take the opportunity to thank the management and administration team for their fantastic work throughout the year.

**Stephen Cole**

# Administration

## School on Sunday

The rain stayed away; the lawn contractor made it back on Saturday to finish off the primary lawns; one of the kinma community came up to cut another tree away; families dropped in on Saturday to make sure all was in order; other families came in the afternoons to sweep, tidy, pick up, and by Sunday the School looked great. We were ready for our visitors to enjoy what we enjoy each day – Kinma. the people, the smells, sounds and sights!

The atmosphere was relaxed and inviting and the children and staff produced their normal magic. We were also pleased to see three of our ex Kinma students come along for the day.

Prospective families wondered in through the day to the Preschool and Primary chatting and collecting information.

THE FEELING WAS DIFFERENT THIS YEAR .....

We did all our normal bits and pieces but the staff noticed how engaging our Kinma families were to the visitors. At the end of the day it did not feel like I had run a marathon with my mouth !

Having the community actively engage and speak about their school is one of the greatest marketing tools and also one of the best ways for prospective families to have questions answered THANK YOU TO EVERYONE !

Not that we are counting, but we have three applications for Preschool and two for Primary from the weekend. Our Primary is full for 2016 and Preschool is heading that way.

## Outstanding Fees

If you are one of the few families who have not paid this term, please contact the office and fix up.

## Rubbish at Kinma

Staff and some families have been chatting with us in the office about the amount of rubbish that we gather at Kinma. We have started to look at our waste collection costs and also at how we can better use our compost bins. We would love to get a couple of families to help move the bins to a more accessible spot for the students – are you up to giving a few hours to help?

We will introduce by term 3 that all lunch wrappings and uneaten food be placed back in the lunch box and be taken home (unless they are compostable).

We use recycled papers as best we can, recyle the grey water here. What else can we do?

Claire, Carin and Julie C

## Tinkering Tuesday 12<sup>th</sup> May 2015



What is tinkering? How would you define what is going on here? Write your definitions to jg ..

*To attempt to repair or improve something in a casual or desultory way.*

... especially in the past, a person who travelled from place to place, repairing pans or other metal containers



*Chiefly British* .... A member of any of various traditionally itinerant groups of people living especially in Scotland and Ireland ( note, not England or Wales)



One who enjoys experimenting with and repairing machine parts. Or

A clumsy repairer or worker; a meddler



to busy oneself with a thing without useful results



... to make small changes to something, especially in an attempt to repair or improve it



... UK OLD-FASHIONED INFORMAL a child who behaves badly

As a wandering wonderer or a wondering wanderer I observed moments of

A h a \* Support \* Kindness \* Rich Dialogue \* Puzzling questions

\* Confusion \* Delight \* Focus \* Disagreement \* Laughter

A day of incredible learning for all in so many different ways...

another special ordinary day of life!

If you haven't already, ask your children what they did at Tinkering Tuesday ( if they remember...and if they don't maybe suggest some of the activities you see here, or look at the program- attached).

Our huge thanks to all the staff and families for a tremendous day.

And you can all come back for more on Tuesday 23<sup>rd</sup> June, juli g

9.30- 10.45	11.15-12.30	1.15-2.30
Be a spy!! Helena	Sewing Studio / French knitting Michelle, Renee	Basketball ( and balls and stuff) Michelle
Collage Pre-school team Pre-school	Soccer Clinic Owen and Tai Lower field	Cadoodle Suz Group 3
Woodwork Andy	Cooking Rhubarb Crumble Grace	Sewing Studio Bea, Grace, Renee
Gardening Grace and Sally	Painting, Drawing, Sketching Trudy, Campbell	Making pasta ( limited ) Andy
Sewing Studio Michelle, Renee	French knitting Michelle	Electronics Circuits ( limited) Katie
Cup Cakes (limited) Izzi, Maia, Kate	Dramatics Suz	Wool and beads Liz
Ropes and hoops and stuff Sam Basketball court	Photography- grp 3 ( limited) Kate Grp 3 room	Dressing the tree Pre-school team Outside Pre-school
	Electronics Circuits ( limited) Katie	Card making Nic
Wandering staff Suz, Katie	Wandering staff Andy	Wandering Staff Grace

Trudy and Campbell available session 3

# Group 3

What's been happening in Group 3 over the past couple of weeks? We've explored, discussed, negotiated, experimented, walked, created, compromised, measured, investigated, sculpted and designed! Just a normal fortnight then!

We have continued our investigation into our own water usage. All of our data has now been collected and we are up to the stage where we are converting our tables of tallies into actual amounts of water. This is a time consuming process and our thinking tends to go like this:

- Adding up of all the tallies for the week
- Reminding ourselves of the average amount for 1 tally – checking, whether we dealing with millilitres or litres? This is an important step as the figures can seem overwhelming if we don't do a conversion, eg 1 washing machine load uses 20,000 ml, but this is not always the best solution if the average for 1 item was 0.368L!
- Finally, do our calculation to work out how much water we actually used when we flushed the toilet 36 times in 1 week.
- Check our answer is first reasonable and then correct.
- Repeat for each different item for which we collected data; approximately 8-12 items! So you can see why this is taking some time – we want to make sure that we get it right!!

For those that have finished, they are looking at different ways to display their information – pie charts are a theme for our pre-highs at the moment!

Water Consumption — Tuesday 28<sup>th</sup> April till Monday 3<sup>rd</sup> May

	Total tally	Average Water Consumption	Tally x Average Water Consumption	Total class tally	Class tally x Average water consumption
Toilet flush		61000	152500ml		
Wash hands		130 litres	429 litres		
Shower		20 litres per min	190 litres		
Brush teeth		396 ml	4752 litres		
Drink Water <del>cool</del> water 250 ml bottle		<del>250 ml</del> 25ml	5L		
<del>Wash dishes</del>	<del></del>	<del>70 litres</del>	<del>700 litres</del>		
Run dishwasher		12.8 litres	192L		
Run washing machine		70 litres	700 litres		
Cooking		0.128L	0.750		
<del>Cleaning</del>	<del></del>	<del>70 litres</del>	<del>700 litres</del>		

As we mentioned in our last newsletter we took ourselves back out in the bush last week to explore some Andy Goldsworthy art. For those of you that don't know, he's a British artist that uses nature and the outside to create his masterpieces – some big, some small. Look him up, it's very inspiring given our beautiful surroundings! We looked through a couple of his books and then headed out ourselves. We walked to the Waterfall (didn't take as long as I thought) and there we pondered our thoughts about how we could use what was around us for our creations. It was peaceful, yet exciting; it was calm, yet full of energy; it was just simply beautiful being in our back yard! I'll let the photos do the talking for the creations!



Our Science investigations have begun and Katie started them off by first conducting a turbidity test –



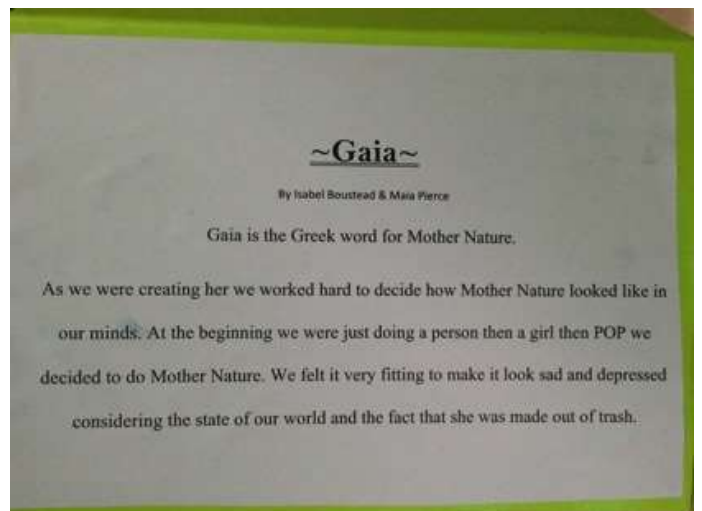
The question was posed of “Which of these waters would you drink?” and “Which of these waters would you swim in?” They gave each of the jars a turbidity rating (the clarity of the water) and then found out what each of the jars contained! There were a lot of surprised faces when they found out! Ask your children what was in them!

Katie then read a story to the group about a river becoming polluted over time from a whole variety of sources! The children each had a container of various pollutants and as they were mentioned in the story, they added them to the river! It was great fun to find out what was in the containers and how that changed the ‘river’. The resulting water was pretty disgusting and was a great visual to prove a point! We moved onto being scientists by conducting several different tests to find out levels of various elements in our tap water and from the creek.

More about that next time!



We have erected our ‘rubbish’ sculptures and we’re pleased to announce that the Group 3 ‘WASTE TO ART’ Exhibition is now open!! Come in and find the sculptures that are dotted around the classroom. Here’s a little taster for you, but do come in and see for yourself.







The latest class investigation that we've been getting our teeth into has the acronym MEP. It stands for Mission: Excursion Planners! I have set the task for the Group 3 children to organise our excursion this term from deciding where we will go, to costing it, to arranging transport, to writing the permission slip, and of course making sure that we all have fun! So far, we have got the extensive list down to 8 potential items. We are in the process of finding out some critical information about these outings so that when we do our next round of voting we can make informed decisions. Watch this space!

This week, we very sadly say goodbye to Katie. Katie has been learning and playing with us for the past 4 weeks and we have thoroughly enjoyed having her in class. Thank you for everything you have shared with us! You know where we are if you wanna come and tinker....!

TTFN

Suz, Katie and Group 3 XXX





### Snack Attack:

Main Course	\$3.00
Dessert	\$1.50
Drink	50¢ (usually juice)

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 68 children in the Primary and 19 in Preschool on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert and drinks ...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 1 Snack Attack.

### SNACK ATTACK TERM 2, 2015

## Calling for helpers!

May 6	Amanda, Lisa and Claire
May 13	Gemma, Nic, Rachelle
May 20	No Snack Attack – Wheels Day
May 27	Helena and Anne (help needed)
June 3	Beck and Trudy (help needed)
June 10	Rachel and Mel (help needed)
June 17	Preschool (help needed, plus help needed to serve in Primary)
June 24	Katerina, Renee and Kathleen

*Some examples of successful meals have included Chicken wings/ drumsticks and salad, tacos, nachos, pasta dishes, pizza, sushi, quiche, fruit and yoghurt, baked apples with cream/yoghurt, natural ice blocks... and much more.*

*All expenses for ingredients are reimbursable.*

If you have any questions or want to contribute please email me at hayleyjl@tpg.com.au or call 0435 145 486.

Thanks,  
Hayley Lewis (Turiee's mum)

# Extras

**Clothing Sale Update!**

**Friday 12<sup>th</sup> June, 2:00-6:00pm.**



Items can now be dropped off in the hall, up in the loft.

**Can you help with any of the following?**

**Help sort through donations**

**Ironing clothes before the sale**

**Help put items on display ready for the sale**

**Bake cakes/slices to sell on our cake stall and sell at our Kinma Café**

**Help out on the day**

**Donate to our raffle & hampers**

**Sell raffle tickets**

If you can help in any way please contact the Clothing Sale team below.

Big thanks,

**Rachel, Renee, Amy and Claire**

## 2015 Northern Beaches Strings Festival @ Pittwater High School - Saturday 13 June 2015

The Festival has been running for a couple of years as an alternative to the competitive Eisteddfod scene in Sydney - this festival is a celebration of local young musicians rather than a competition. Its aim is to provide a formal, non-competitive performance opportunity for ensembles that is a positive and encouraging experience.

The festival is hosted by the Northern Beaches Symphonic Wind Ensemble, which is a non for profit co-operative and all proceeds from the festival go back into community music. Performances are held in small blocks of ensembles so that the students have the opportunity to listen to other groups. The intention is for students and their families to have the opportunity to listen to groups from different schools. Within each block there will be varied levels of ensembles to avoid direct comparisons. While professional feedback is provided this is not a competition but a festival celebrating our music making on the Northern Beaches and beyond.

Each ensemble will perform 3 pieces at an appropriate grade. Their performance will be recorded for their future use and a short workshop by an experienced appraiser will be held on stage at the conclusion of their performance. The appraiser also makes comment on the recording.

Perhaps one day some of the Kinma violinists may choose to be part of the festival. I encourage anyone who is interested to come along and listen to one of the sessions. The Strings run for three 1.5 hour sessions on Saturday 15 June and if you are interested in seeing Bands perform, these run on a number of days around that time, just check out the website for details.

I will be conducting two ensembles in the first session, which I believe starts at 11.00 am, but this is yet to be confirmed. Watch this space!

Love Holly xx

## Northern Beaches



## Support Group

### A problem shared is a problem halved

The Northern Beaches ADHD Support Group is a voluntary, parent-run group offering support for parents of children or teenagers with ADHD via regular meetings. The group aims to provide a supportive environment to discuss and learn more about ADHD in order to best help parents and kids alike.

### **SPEAKER EVENING: BLACK DOG INSTITUTE "Navigating Teenage Depression"**

For Parents, teachers and people working with young people.

A 60-minute presentation delivered by a trained presenter, who has themselves experienced a mood disorder as a young person, or who has cared for a young person with a mood disorder.

The presentation covers:

- The pressures faced by teenagers today
- Signs and symptoms of depression and bipolar disorder in young people
  - Identification of early warning signs
  - When and where to seek help
- Practical strategies for offering support and communicating with a young person you are worried about
  - Strategies for building resilience

**Monday 15<sup>th</sup> June 2015 @ 7.00-9.00pm**

**The Pittwater RSL, Main Sail Room, 82 Mona Vale Road, Mona Vale**

Ticket reservations essential via  
<http://www.eventbrite.com.au/org/4222746751>

Register on 



Facebook: <https://www.facebook.com/BeachesADHDSupport>  
 Facebook Forum: <https://www.facebook.com/groups/BeachesADHDSupportGroup/>  
 Email: [nbedhdsupportgroup@hotmail.com](mailto:nbedhdsupportgroup@hotmail.com)  
 Website: [www.northernbeachesadhdsupportgroup.com.au](http://www.northernbeachesadhdsupportgroup.com.au)  
 We sell the Entertainment Book online via our website



ADHD Guide

Your guide to ADHD information, services &  
 resources in the Northern Sydney region.  
[www.adhdguide.com.au](http://www.adhdguide.com.au)



Venue kindly sponsored by  
 Pittwater RSL Club



Q & A

You are cordially invited to meet the Principal, Ms Jann Pattinson

**Friday 29 May at 9.15am**  
in the Jan Jones Room

**Davidson HIGH SCHOOL**

Mimosa Street  
Frenchs Forest  
Phone: 9451 0022  
[www.davidson-h.schools.nsw.edu.au](http://www.davidson-h.schools.nsw.edu.au)

After a short presentation by the Principal and a Q&A session, school tours will be run, concluding with morning tea.

To secure your place at this event, please go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the code C4LND.

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging.

We believe that by working strategically and collaboratively we will inspire and develop future-focused students who are active and connected learners and critical and creative thinkers.



**Davidson HIGH SCHOOL**



Sophie, 6, diagnosed with rhabdomyosarcoma, wished to have a fairy party with Dalmatians and donkeys.

The Sydney North Volunteer Branch  
of Make-A-Wish® Australia invites you to a

## TRIVIA FUNDRAISING NIGHT

Bring your thinking caps and a great sense of humor to help grant the wishes of children with life-threatening medical conditions.

<b>Date</b>	Saturday 13 <sup>th</sup> June 2015
<b>Time</b>	7.00pm
<b>Where</b>	Harbord Diggers 80 Evans St, Freshwater
<b>Cost</b>	\$35 per person (including finger food only)
<b>For Tickets Contact</b>	Rosa - 0408 259 685 rosa.chirillo@qengineering.com.au
	Please purchase tickets by 29 <sup>th</sup> May 18+ Event



HOSTED BY  
LEX MARINOS

Join us for a night of fun including silent auction & lucky door prizes

Event Number: 22224