

## Kinma Newsletter T1 Week 11 Friday 8th April, 2016

Term 1 comes to a gentle close ......

From everyone here to all of you reading, we thank you for being part of your children's term one learning. Thanks for the support in the various other areas that keep the School chugging and bouncing along.

Enjoy the next couple of weeks – hopefully, a few lazy days and a few a little more physical.

With love Board and Staff



WHAT'S ON			
08.04.16	Term 1 ends		
28.04.16	Term 2 starts		
10.05.16	AGM		
20.05.16	Warriewood Market		
02.06.16	Open Morning		
26.06.16	10am-2pm: Open Day,		
	'School on Sunday'		
01.07.16	Term 2 ends		
27.07.16	Term 3 starts		
23.09.16	Term 3 ends		
11.10.16	Term 4 starts		
16.12.16	Term 4 ends		







# Kinma Pop-up DIY Bazaar

Wow our first DIY Bazaar went super well, the honey flowed, stuff was bought and sold, cake was consumed and kids got tattooed (if only temporarily).

Thanks to the team of organisers, sellers and buyers this little event resulted in \$915 being raised for Kinma - Hooray!

Thank you everyone who supported this experimental fund raising event - it rocked!

**Amy Webster** 













## Admin

#### **School fees**

Please can I ask that any outstanding fees be paid in the next few days. As our Treasurer pointed out at the Community Sharing Day we need to have the cash flow moving in such an organisation. I am sure that everyone (if we stopped and thought) realises like any business we are constantly making payments for service. Although the children take a two week break, the costs for the School do not take the same break. I look forward to the remainder of any outstanding fees raining in.

## **Compost in Primary**

Just putting it out there. If any families are coming past in the break and have a spare 5 minutes we would love you to come on in and turn the compost in primary. Things are going well with our recycling and it would be even better if this could occur.

### Paper recycling

On the recycling theme we are introducing further measures in term 2. You may notice smaller blue lidded bins in the class rooms of primary (paper collection). We will be asking the children to take responsibility of looking at the paper that they are discarding once a week and see if it can be re-used. If so they will re stack for more use; if something has accidently been added to paper only it can be resorted, while the remainder will then be taken to the larger bin for collection.

### **Nappies**

Another on recycling - please take any disposable nappies home with you where possible. Over this term sadly we have found them left in bathrooms and placed in the paper recycling. If we all slow down just a little we can make a big difference.

### Glass jars

Does anyone have any of the old olive glass jars or large coffee jars (with lids). If you have a few that you are not using we would love them up at the office for storage.

Enjoy the break,

Claire, Carin and Julie

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## **Education Co-ordinator**

A Little Temporary Camping Community

Grows Inside the Rich Permanent Kinma Community

Thank you, thank you, thank you.

To each and every one of you for stepping into the camping community you helped co-create at the Yurt farm this week.

Each one of you brought the part of you that you could muster. Some of you shared with the teachers that you then found other parts to bring. As you brought more, tiny new doors were found, yet again you found more parts again. Excitement, trepidation, fear, curiosity, adventure, reticence, delight .... Awash with feelings we stepped into a space!





Many of you shared the joy of observing the growing opening up of your children, of other children, with old friends and in the very process of new friendships unfolding. There were undoubtedly tough moments- it's Kinma, it's life. But from the tough grows the learning, from the challenge, opens the doors where you find parts of yourself you don't know exist.





As the fishfolk swam about the lake guiding the canoeists, the ukalalie teachers shared their knowhow and opened new singers in choirs they didn't know were possible. As a growing band of children uncovered afresh the possibilities of the explore-climb-build possibilities in the adventure park beneath the flying fox, the knitting crochet circle blossomed. As the cyclists carved new paths so the walking parties found new yurts.







As the pastels of oil collaborative spanned ages 2 to 67 (who was the 67 year old?, who the 2 year old?) so too did the assorted walk/ chat/ play bonds; bursting here and there into abounding laughter, the occasional tears or the oft scene warm hugs.





So too beaders, flying foxers, readers, meditators, guitarists, a purple fiddler (not on the roof), writers, fixers one and all, joined, participated, moved apart and formed anew. Sharing Judit's generous meals, Mike's stimuli and entertainment and each of us enterprising the space that year after year we watch the Kinma children make their own.





In the closing circle, Hannah in group 3 and Rachel, mum of Reuben and Sylvie, spoke of tradition. Joining their sentiment, were many parents who did not speak in the circle, many of whom chatted to staff over the three days about this word/ idea and what it had come to mean to them; especially as seen in context of the pre-yurt farm dialogue at school. Many spoke to us of holding a meeting early in term 2 to share their fresh thinking and dialogue their feelings.

## Kinma





I will share briefly here the idea of in between spaces in the context of tradition. So often staff are asked what it is about the yurt farm that makes it, as Mia (mum of Kade) put it, the key point in every pre-high's final speech on leaving for High School? I'll suggest to you that it may have something to do with 'imbetween spaces'; those spaces that children create for themselves in which they can learn alone and among others. One can only create with *growing depth* if the place is safe, known and exciting. And without all three, it's mighty hard to take risks, which are needed to see yourself as a walker- creator- producer (not consumer) of life. May I hazard to suggest that the yurt farm is all three- and increasingly so as you come to know it. Rafferty, Aisha, Lena and countless other children were asking their parents as they were driving out of the Yurt Farm

"When are we coming back?"





When, I want to know, can I come BACK to a place where I have laid some roots, where I can build my own learning, supported by the extraordinary land that is the Yurt Farm, supported by an amazing community of adults and supported by a ritual tradition? It is the latter that I believe we need to be careful to appreciate. For like many other traditions today, we could allow its throwing to the winds, in the name of forever newer bite size experiences of immediate gratification.

























## **Group 3**

# Group 3 yurt farm favourite moments

Tom: my favourite thing was the giant flying fox.

Will: the best thing was bike riding all day, every day, and doing jumps on gravely dirt!!!!!!!!!!!!!!!

Sage: One of my many favourite memories of the yurt farm 2016 has to be sitting around the campfire and singing farm songs all together.

Caitlin: My favourite thing we did at the Yurt farm 2016 was sitting around the camp fire toasting marshmallows and listening to people singing songs and playing music.

Kade: My favourite thing about the Yurt Farm was GO CARTING down rocky hills and dancing and singing with Mike and the school and catching the rooster and the five week old chicks with Tai and some more of my friends

Tai: My favourite thing about the yurt farm was catching chickens with Kade and Sky and naming them (Jeff, Sammy and Roosty) and GO CARTING down the entrance of the farm house and crashing a lot.

Hannah: One of my favourite things at the Yurt Farm is that Maia could come and she could do things with me and we could find a way to have fun. She has a sore back and that meant she could not do most things. I also enjoyed the campfire, singing songs with marshmallows and saying hi to the animals.

Autumn: My favourite part was riding the horses. The horse I rode was called Smokey.

Maia: I loved being with the horses. Even though I couldn't ride them I still had fun.

Sky: I enjoyed walking up to breakfast every morning.

Damascin: what I loved about yurt farm was sitting around the fire singing and laughing with everyone together.

Tanika: My favourite part of yurt farm was walking to the farm house and helping dad serving.



# Group 2

Thank you cards for Kimberley from Group 2.







## **Empowering our kids in the kitchen!**

Andrew, dad of Archie and Fitch, loves his food, loves his boys and knows that his boys love their food!

Over the last few years he has quite consciously set about involving them increasingly in the preparation of their food, culminating in Fitch making dinner for the family last week.

Given the holidays are fast approaching, some of Andrew's ideas may ring a chord with you as you contemplate 2 and a half weeks of 3 shared meals a day with the family.

Andrew says that one or both of the boys hang with him as he prepares dinner at nights. It's not a planned event, it is just what happens. Food is a great joy in their lives and to be eaten, it needs preparation..so, simply, the boys being involved in that flows logically.

They chop vegetables, they make sauces. They have experienced the reality of using a pre made curry sauce on nights when there is little time but more often, they have had the joy of playing with the mix of dry and wet spices to prepare their own curry. They watch dad choose from the ingredients in the fridge, being flexible and using 'what's there'. So while coconut milk might be used one time, cream or milk will also be used to supplement a creamy flavour.

While it obviously doesn't hurt that dad is comfortable himself in the kitchen, Andrew said to me (being maybe not quite so comfortable myself in those surrounds) that playfulness is the key! Sound like learning at Kinma??? So guess what i got inspired by was ... just start playing with the ingredients as you would with any elements in any system.

One last suggestion. Andrew takes journeys round the world with the boys. Which country do we want to travel to tonight? So the boys find a country and then a recipe is found and off they set ..... new ingredients, new flavours, lucky bellies, growing minds!!

Andrew will share some of his simple magic at a tinkering day sometime next term by cooking with one or both of his boys and a team of fellow apprentices!!



## **Extras**

## Tread Lighter on the Earth Savusavu Fiji Retreat with Liz Bennett 16-23rd July 2016



Join Liz Bennett for a Daku Resort on Fiji's Northern Island of Vanua Levu.

Two yoga classes each day, from a beautiful yoga platform with stunning views over the bay, a menu of fresh foods, daily waterfalls and beach swimming. Let go and have everything taken care of for a week. An opportunity to rest and recharge, either bringing kids or having your own time out. Our accommodation is in traditional bure-style cottages or shared villas.

Explore and deepen your relationship with the forces of nature and the gravity that both surrounds and makes up ourselves. Through breath based flowing yoga practices, pranayama and meditation, you will feel re-energised. Liz will modify the practice for people's individual needs, and develop a take-home practice that you can do on your own (she'll even help you write it down so you won't forget the minute you leave the yoga shala). Develop new skills in your nervous system for awareness and integration of your body breath and mind, to move with more ease, nurture your lightness and power as you walk through life.

## **Program Includes**

7 nights accommodation at Daku Resort in traditional bures with private facilities.

Breakfasts, lunches and dinners.

Workshop fees and an additional personalised 1 on 1 yoga session with Liz during the retreat.

Transfers from Savusavu Airport to Daku Resort. Twin share room: \$1700 Single: \$2050

Read more here http://www.vogainfiji.com/tread-lighter-on-the-earth/

## Enquire:

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