

Kinma

Kinma Newsletter T2 Week 2 Friday 6th May, 2016

Kinma Ltd Annual General Meeting

A reminder that the Annual General Meeting is to be held on Tuesday 10th May at 7.00pm.

It would be encouraging to have the community join with us to thank and celebrate the great work that is done by your fellow parents on the Board.

WHAT'S ON

09.05.16	Group 1 Parent Teacher Meeting, 8:50-9:20am
10.05.16	AGM
14.05.16	Bush Regen meets 8 - 10 am
17.05.16	Tinkering
20.05.16	Warriewood Market, 8am
23.05.16	Grp 3 Canberra
28.05.16	Kinma Care Day 1.30-4pm
29.05.16	Frenchs Forest Market, 8am
31.05.16	Learning Forum
02.06.16	Open Morning
03.06.16	Preschool Morning Tea - all welcome
11.06.16	Bush Regen meets 8-10 am
13.06.16	Public holiday school closed
15.06.16	Friendship Day
23.06.16	Tinkering
26.06.16	10am-2pm: Open Day, 'School on Sunday'
27.06.16	No Primary School
01.07.16	Term 2 ends
27.07.16	Term 3 starts
23.09.16	Term 3 ends
11.10.16	Term 4 starts
16.12.16	Term 4 ends



Admin

Bush Regeneration

A big call out please to some families to come along to our next bush regeneration meet on Saturday 14th May from 8am – 10 am.

We are a small group of committed Kinma people who need a bit of help to get stuck into one particular area that needs some work. It is not difficult and is such an important project for the School. This small piece of land in the middle between preschool and primary is a natural corridor for the wallabies and native birds to utilize in our local area. If you can spare a couple hours early on Saturday 14th it would be greatly appreciated. This could be your Kinma Care for term 2, instead of coming up later in the month.

Photos for Preschool and Primary

This year we are using another photographer to take the student individual shots and whole group. My friend Juliana at Curambena recommend this mum. Kath will be coming along for a number of days in Primary taking shots. A week will be organized at the Preschool where Kath can come and take photos on children on their respective days. Once the shots are all taken we will organise an afternoon tea to come and enjoy a wonder through the gallery of Kinma faces. If you like you can then place an order and this will be processed. Please note we will not be offering sibling shots in Preschool this year.

Towels

Looking for some towels if you have any to spare to be delivered up to the office. We use dozens of towels a week and it is always good to have a good supply, so if you have overstocked in your linen press maybe you could gift some to ours. Thanks in advance.

DEFIBRILATOR

I would like to advise the school community that we have purchased a defibrillator to be permanently located on the school site. The machine will be on a shelf in the School office. We have, up until now had an arrangement with the Terrey Hills Swim School whereby we could drive up and take theirs in an emergency. After this year's annual health training we made the decision to have one at the School. Appropriate signage will be placed on the grounds.

Claire, Carin and Julie

<p>Kinma Board Nick Georges, Chairperson T: 0412 106 633 E: nick.georges@gmail.com Ginny Neighbour, Deputy Chairperson & Governance T: 9880 2492 E: ginny.neighbour@gmail.com Stephen Cole, Treasurer T: 0432 032 343 E: stephen.cole1910@gmail.com</p>	<p>Steve Dixon, Fundraising T: 0412 949 441 E: stevengarrydixon@me.com Lisa Graaug, Education Committee T: 0409 924 630 E: lisa@yogainstitute.com.au</p>	<p>Jonathan Kelt, Education Committee T: 0425 225 174 E: jonathankelt@mac.com Bea Pierce, Marketing T: 0405 346 018 E: ninianlif@gmail.com</p>	<p>Pam Webster, Director Emeritus E: pamwebs@gmail.com</p>
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Ed. Co-ordinator

The right time, the right place. Arriving, Learning, Leaving.

Dear Kinma families

At the risk of boring some of you and repeating myself to another bunch of you, I need to deliver the following message.

Starting time for Kinma school is 9am. 9-3 is learning time for the children at Kinma. 3pm is the finishing time for the day.

FAMILY-STAFF COMMUNICATION

In these hours, our hard working and enthusiastic staff are here to learn and work and play with your children. They are not here in those 6 hours to have conversations with families. UNLESS OF COURSE THERE IS AN EMERGENCY!

Please understand, that staff find it very challenging to tell a parent who arrives at 9.10 who just has to share some information, that it is learning time for ALL the children at our school and that it is not appropriate to have a private 10 or 15 minute conversation. That JUST 10-15 minutes is 10-15 minutes that they are not teaching and learning with the children.

While you may see that a teacher is chatting to children or watching children organise Morning Flow, they are connected to the children's needs and laying the groundwork for the day's learning. Without such time, the time must be made up later – so the formal program will begin later again.

Please make use of the many channels of communication open to you, to connect to the staff.

- 1) For brief chats, pop in before 8.45am or chat on the basketball court between 3-3.15pm. Please note these chats are not about in depth issues which require more than 5 minutes. Appointments need to be made for these. Occasionally, appointments may fall in the 9-3pm time.
- 2) Phone the office to make an appointment
- 3) Write an email and share the news – Staff are always grateful to families who share important information from the previous day which may impact their children's learning. Staff read emails that arrive before 8.15am at the start of the day and catch up with those sent through the day after school. If you do not have your teacher's email, send an email to Claire and she will send it to you.

COLLECTING CHILDREN AT 3PM... a new system from week 3

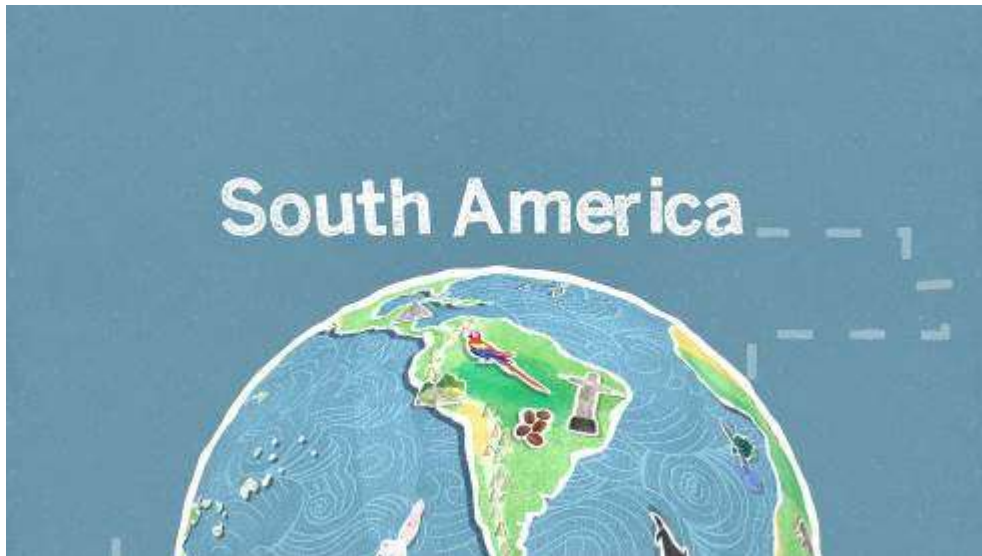
SCHOOL CONCLUDES AT 3PM. The expectation is that you collect your children at this time unless your child/ren are catching the bus OR THERE IS AN EMERGENCY. Staff are finding that the pick up time is getting later and later. Staff are on the basketball court waiting for parents regularly till 3.35pm. Once again staff are not able to be in the meetings they may have rostered with you or other families, with other staff members, or attending to the planning of their work for your children's learning the following day.

From next week we will trial a new system for collection. Staff will be on the basketball court till 3.15pm. After that time, any children who have not been collected, will walk up to the library where they will wait for their families. We are hoping that there will not be any children who have to do so except for those whose parents may have called to say that they have been unexpectedly detained. We do ask, in the gentlest way, that parents add traffic considerations into their calculations for collecting children. We find that some families regularly call to excuse their lateness on traffic. Perhaps gaining an understanding of the staff's needs, reflecting your children's needs, from above, will cast some light.

I repeat, if of course there is an emergency, it is understood that staff will of course be available at any time.

The staff appreciate your consideration of this information Jg

Group 1



Visión general de los padres

Grupo 1

Termino 2, 2016

Fiesta!!!

Time to dust off those Lonely Planet books and brush up on your Portuguese and Spanish because we are heading to South America! Of course it's not all that easy to just take off to Peru or Brazil in the middle of a school term. We need to apply for passports and visas at the Post Office, see what deals are available from our travel agent (and when we can afford to go), shop for the appropriate clothing (and duty free items) and then of course there is all the red tape with customs! The beauty with our 'to-do' list is that all these shops are located under one roof, el grupo en un salón (the Group 1 classroom).

2016 brought with it an exciting new Geography and History syllabus that we will use as our jumping board. It offers a broad focus of getting to know ourselves, our environment and our history. What better way to learn about about our own multinational culture than to jump into others and look back? We aim to investigate and discover the ways different people live and how they might be similar/different to our own ways. We will take a meander through the arts and have a visit from the famous Tigramuna band (through our Musica Viva program), sampling some of the 'spicy Latin urban' music. We will also have a visit from an artist that has based her work on her travels through South America and collaborate to create a mural in our classroom. Through this journey into the traditions of South America we will look at the traditions of our own culture, looking into Aboriginal stories of our land, the various artwork of different tribes and the different customs they have. This will begin by a visit from a local Aboriginal Elder who will lead the school through stories of the Darkinjung people and the land that we now share. Please have a look at the following link that outlines how to get to some engravings nearby to our school. We feel it might be a bit far for a big group given our time constraints though it would make for a wonderful weekend trip.

<http://www.weekendnotes.com/aboriginal-rock-engravingsterrey-hills/>

There is ample opportunity for all children within our theme, no matter what their learning style . We will be constructing our own shops and will have the opportunity to role play our way through making our journey come to life. We will use these shops in our literacy to make brochures, posters, passports and visas. We will use these shops to read about our destinations and write about our adventures. We will use these shops in our maths, to



look at the days and months and of course, we will travel. There will be exposure to the money needed to purchase these services ,counting forwards/backwards, adding and subtracting, dividing and multiplying! We will use these shops to have an extraordinary amount of learning fun!!!

Of course this is too much for one term but we are shooting for the stars and who knows where our rides will take us?

To kick off our look into the different animals found in the rainforests of South America (and to enrichen our sharing time), we will be sending home a little creature to visit. Our friend will come complete with a journal to document his/her stay. We encourage lots of drawing and/or writing to share with the class.

We are excited to have Jerome back this term for basketball as well as French with Morag on Fridays. We have started Yoga on Tuesdays and the children have already reported they both love it and find it challenging!

Book boxes will continue on Mondays, Wednesdays and Fridays and we encourage parents to pull up some carpet and share in a book or three. This is a lovely way to start our day as is playing some ball or skipping games on Tuesdays and Friday. Whilst our mornings may be perceived as 'laissez faire', they are purposefully orchestrated for us all to make connections and ease into the day. Please ensure you arrive at or before 9am.

Please also note, whilst we encourage you to share your children's wellbeing, please do so with the knowledge that the teachers are dedicated to the children between 9 and 3:15. Alternatively you can contact us via email:

grace@kinma.edu.nsw.au

andy@kinma.edu.nsw.au

oh mi eso es un montón de hablar , vamos a seguir adelante con el show!

Group 2

Welcome back to a fresh and exciting Term 2 in Group 2!

We started the term off in a big way with a big bushwalk adventure!

In the role of historians, the children were asked to ponder the question: *What was life like for Aboriginal people before European contact?* Group 2 followed the Larool Trail and ventured into the bush to look for primary sources of evidence.



Our senses were ignited along the way as we tasted local Indigenous bush foods including the ends of matrush and sawsedge grass. It surprisingly tasted much like peas. We also had a go at making our own natural soap using Sydney Golden Wattle leaf.



We explored further into the wilderness and down a hidden track we came to a... local Aboriginal rock engraving site! At this sacred site, we sat in stillness and observed... Many thoughts and wonderings were sparked and shared amongst Group 2:

Ali- In regards to the engravings, "Maybe it's a story without words that people pass on to tell."

Isobel- In regards to the 'giant wombat' footprints, "It could be recording that they use to live here."

Kate- In regards to the engravings, "Maybe it's a family, the mum and the girl and the dad and the boy."

Nathanael- "This is my first rock engraving. And my first leech kiss."



Group 2 needs to be highly commended for respecting the space and leaving no trace! We even picked up rubbish we encountered along the way including a bucketful of golf balls.



We look forward to sharing with you more of our adventures and discoveries as they unfold this term!

Lots of love from,

Group 2, Bea, Tristan, Aimelyn and Kimberley.

Tinker time

Tuesday 17th May !!!

If you know what it is , you know we need you to make it happen

If you don't know what it is, we'd love you to come play alongside Kinma children in the Primary and Preschool by becoming involved in a POD of activity!

Please call or email and let me know what pod you can run or that you have time available and can help someone else run their's.

Pods run 9.30, 11.15, 1.30



Contact : julig@kinma.nsw.edu.au



Snack attack is a flat \$5 regardless of what bits your child is having, and we are no longer serving juice. Parents making Snack Attack - please put out water for the kids to drink.

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 64 children in the Primary and 28 in Preschool, approx. 10 adults on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 2 Snack Attack.

SNACK ATTACK TERM 2, 2016

May 11th: Liz B & Sally G
May 18: Amanda R-B & Felicity
May 25: Helena
June 1: Rachel
June 8:
June 15: Beck & Gemma
June 22: Lesley & Hayley
June 29:

Some examples of successful meals have included Chicken wings/ drumsticks and salad, tacos, nachos, pasta dishes, pizza, sushi, quiche, fruit and yoghurt, baked apples with cream/yoghurt, natural ice blocks... and much more.

All expenses for ingredients are reimbursable.

If you have any questions or want to contribute please email me at hayleyjl@tpg.com.au or call 0435 145 486.

Thanks,
Hayley Lewis (Turiee's mum)

Free Mulch



We've had a big delivery of some eucalyptus mulch and would like to invite everyone to take some home if they'd like.

There's a pile at the entrance to the basketball court in Primary, and more at the entrance to the car park in Preschool.

BYO spades and buckets/wheelbarrows/wheelie bins for transport.

Extras

Davidson High School

You are cordially invited to meet the Principal, Ms Jann Pattinson, on **Friday 27 May** at **9.15am** in the Jan Jones Room.

Following a Q&A session, school tours will be run.

To secure your place at this event, please go to www.schoolinterviews.com.au and enter the code **6394x**

Mimosa Street, Frenchs Forest



Q & A

Phone: 9451 0022

www.davidson-h.schools.nsw.edu.au

Northern Beaches



Support Group

A problem shared is a problem halved

The Northern Beaches ADHD Support Group is a voluntary, parent-run group offering support for parents of children/teenagers with ADHD via monthly meetings. The group provides a safe & supportive environment to discuss and learn more about ADHD.

SPEAKER EVENING WITH ANTONIA CANARIS
DIRECTOR, NEUROSENSORY



"ADHD & DIFFICULTIES IN READING, WRITING & ARITHMETIC"

Antonia will discuss the overlap between ADHD, dyslexia and dyscalculia. She will also mention helpful strategies and how to find reliable advice and remediation. This presentation would suit parents, teachers and other professionals assisting children with ADHD as well as adults with ADHD.

Antonia holds a Master's in Education (Literacy and Numeracy) & a Graduate Certificate in Professional Studies majoring in Autism. Antonia is a qualified Orton-Gillingham multisensory educational therapist having studied through the Institute of Multi-Sensory Language Education (IMSLE).

Antonia is a member of the International Dyslexia Association and the Australian Dyslexia Association. Antonia is a director of Neurosensory, an educational and remedial teaching practice, specialising in multi-sensory learning for children & adults with dyslexia, ADHD, ASD and other learning disorders.

Tuesday, 10th May 2016 @ 7.00-9.00pm
The Pittwater RSL, Main Sail Room, 82 Mona Vale Road, Mona Vale

\$5 CONTRIBUTION ON THE NIGHT

Ticket reservations essential via the website or
<http://www.eventbrite.com.au/org/4222746791>



Facebook: <https://www.facebook.com/BeachesADHDsupport>
Facebook Forum: <https://www.facebook.com/groups/BeachesADHDsupportGroup/>
Email: nbathdsupportgroup@hotmail.com
Website: www.northernbeachesadhdsupportgroup.com.au
Entertainment Book available online at: www.entbook.com.au/219-0818



Your guide to ADHD information, services & resources in the Northern Sydney region.
www.adhdguide.com.au



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Kindly sponsored by a Manly Council Grant

WARNING - Adults will only be admitted
if accompanied by a child!!!

SUN 22 MAY, 2016
3pm - 4pm

MANLY ART GALLERY
W Esplanade &
Commonwealth Parade,
Manly, NSW 2095

SUGGESTED AGES:
0 - 12 years

TICKETS:
Children \$15 / Adults \$30

BOOKINGS:
WWW.ACACIAQUARTET.COM

**Tread Lighter on the Earth
Savusavu Fiji Retreat with Liz Bennett
16-23rd July 2016**



Join Liz Bennett for a Daku Resort on Fiji's Northern Island of Vanua Levu. Two yoga classes each day, from a beautiful yoga platform with stunning views over the bay, a menu of fresh foods, daily waterfalls and beach swimming. Let go and have everything taken care of for a week. An opportunity to rest and recharge, either bringing kids or having your own time out. Our accommodation is in traditional bure-style cottages or shared villas.

Explore and deepen your relationship with the forces of nature and the gravity that both surrounds and makes up ourselves. Through breath based flowing yoga practices, pranayama and meditation, you will feel re-energised. Liz will modify the practice for people's individual needs, and develop a take-home practice that you can do on your own (she'll even help you write it down so you won't forget the minute you leave the yoga shala). Develop new skills in your nervous system for awareness and integration of your body breath and mind, to move with more ease, nurture your lightness and power as you walk through life.

Program Includes

7 nights accommodation at Daku Resort in traditional bures with private facilities.

Breakfasts, lunches and dinners.

Workshop fees and an additional personalised 1 on 1 yoga session with Liz during the retreat.

Transfers from Savusavu Airport to Daku Resort. **Twin share room: \$1700 Single: \$2050**

Read more here <http://www.yogainfiji.com/tread-lighter-on-the-earth/>

Enquire:

Phone (AU): +61 (0)2 8094 1613

Phone (FJ): +679 8850.046

Email: susan@yogainfiji.com

A wee bit of advertising from our wonderful hosts at the Yurt Farm – Mike and Judit.

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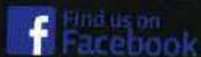
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