

Kinma

Kinma Newsletter T2 Week 4 Friday 20th May, 2016

Kinma Care Day - 28.05.16

We would love all hands on deck for next week's Kinma Care Day on Saturday 28th May from 1.30-4pm.

There are so many jobs that need to be done in both

The Preschool and the Primary to get our beautiful School ready for the next School tour and Sunday Open Day.

Dylan is looking forward to arranging small groups to Get onto the tasks for the day.

WHAT'S ON	
20.05.16	Warriewood Market, 8am
23.05.16 – 25.06.16	Grp 3 Canberra
28.05.16	Kinma Care Day 1.30-4pm
29.05.16	Frenchs Forest Market, 8am
31.05.16	Learning Forum, 6.30 for 6.45pm
02.06.16	Open Morning, 9.30am
03.06.16	Preschool Morning Tea - all welcome
11.06.16	Bush Regen meets 8-10 am
13.06.16	Public holiday school closed
15.06.16	Friendship Day
23.06.16	Tinkering
26.06.16	10am-2pm: Open Day, 'School on Sunday'
27.06.16	No Primary School
01.07.16	Term 2 ends
27.07.16	Term 3 starts
23.09.16	Term 3 ends
11.10.16	Term 4 starts
16.12.16	Term 4 ends



Admin

Staff Leave

Please see below Juli's note about her exciting adventure in India in Term 3. During Juli's absence we are lucky to have support by Dr Nikki Brunker (Sydney University) and also M.s Sue Cairns (Education Consultant AIS), if the need arises. Both these educators have a long association with Kinma and our pedagogy.

Dear Kinma community,

As a lifelong learner - teacher, I walk an exciting journey balancing the two arts of learning and teaching and watching their fusion. Kinma is such a tremendous playground / work ground to walk such an adventure.

An opportunity for involvement in a learning teaching space in Ladakh, India has come up and the Kinma Board has approved my leave for Term 3. I will be volunteering in a community and exploring a completely new way of learning / teaching , including immersion in an indigneous 'way'.

I will miss all the children, the families, the staff and the flow of life that is Kinma but feel sure that I will return with bountiful baskets of learning to share. The staff are a strong and passionate group who will hold your children in good care.

My sincere thanks to the Board for approving my leave.

Juli Gassner

Preschool

Just letting everyone know the lovely Kay is back on board from next week. A heartfelt thanks to the Preschool staff for taking on the extra responsibilities and time to allow the Preschool children to enjoy this time.

Photos for Preschool and Primary

Kath came to visit this Wednesday to take the photos of your children in Group 2. All had a delightful time. Kath will return Monday 23rd to snap our darlings in Group 1.

Over the next couple of weeks Kath will visit each day (except Thursday) at Preschool. She will start the process with the little ones. Once it's all finished we will have an afternoon tea in celebration of all of the beautiful faces in our community.

Towels

Looking for some towels if you have any to spare to be delivered up to the office. We use dozens of towels a week and it is always good to have a good supply, so if you have overstocked in your linen press maybe you could gift some to ours. Thanks in advance.

DEFIBRILATOR

I would like to advise the school community that we have purchased a defibrillator to be permanently located on the school site. The machine will be on a shelf in the School office. We have, up until now had an arrangement with the Terrey Hills Swim School whereby we could drive up and take theirs in an emergency. After this year's annual health training we made the decision to have one at the School. Appropriate signage will be placed on the grounds.

Claire, Carin and Julie

Kinma Board

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Chairman's Report 2016

2015 was my first year as Chairman of Kinma's Board of Directors. It was with some trepidation and doubt that I took on the role from Pam Webster, who was a legendary figure in my mind.

I was fortunate to be surrounded by a competent group of Board members who shared the journey with me and, together with the wise and knowledgeable counsel of Julie C. and Juli G., the year passed without me inflicting too much damage. This is not to say we didn't confront life's usual ups and downs, and of course there were some tragic moments, with illness, misadventure and the sudden passing of friends. All in all, we survived with the characteristic Kinma compassion and enthusiasm to pitch in and support one other.

With Julie Carr at the helm, the School's Administration did a great job managing absences as a result of maternity leave and filling the void left by Andy's long period of illness. Tristan and Katie joined the primary teaching team and preschool continued a period of stability and growth, operating at capacity for the entire year.

On reflection, this was not an easy period and on behalf of the Board and all the parents, I would like to thank the teaching and administrative staff for the dedication they displayed. It's their commitment and energy that provides our children with a unique and stimulating environment in which to grow and learn and fulfil their potential.

At Kinma, much emphasis is placed on student/teacher relationships which are, of course, the heart of why we are all part of this community. But the school's Annual General Meeting (AGM) is about the other necessary and important parts that make up the whole. It involves reporting to community members about the school's activities and finances for the previous year and allowing time for members to ask questions, also to elect and re-elect directors for the coming year.

I look forward to seeing you at the AGM and will be glad to listen to your thoughts and answer any of your questions.

Nick Georges

Ed. Co-ordinator

When Kinma's ideas are valued beyond ...

Perhaps the most oft phrased set of comments from Kinma parents who have been at the school for some time, goes something like this ...

"Why isn't Kinma bigger?

Why don't other people get 'IT'?

How can mainstream schools keep doing some of what they do in the face of so much research, practice and Kinma's lived 43 year experience?"

It is such an empowering feeling, after 17 years connection with the Kinma philosophy and practice to watch the burgeoning awareness and increasing presence of articles on elements of Kinma's core principles. Actual change in schools is limited as genuinely shifting to a relationship based culture takes a paradigm shift and funding, neither of which are yet 'there'. However, researchers, think tanks and universities are finding avenues to address the ideas.

As part of this move I was sent the following article from Tristan's (group 2 teacher) mum.

<http://www.childmags.com.au/school/5-12-years/8482-top-five-education-myths>.

To whet your appetite, the Chair of the Positive Schools Initiative (positiveschools.com.au), Dr Helen Street, unpacks perhaps 5 of the most 'assumed' beliefs about school Early learners (and readers!) have a head start

- Absenteeism = Poor Academic Outcomes
- Rewards boost motivation to learn
- Homework improves kids learning outcomes
- High grades predict career success

If there is one article you are going to read, one article you can send to your parents, friends or those who seem to question the thinking that leads you to choose Kinma, make it this one. Simple, clear and affirming. And it is brief to boot.

A huge benefit of this article is that it is run in the mass media and people see that these ideas are, albeit quite slowly, drip feeding their way into the menu of ideas. As always, I would love to hear your thoughts after reading

jpg



Tinker fun Tuesday 17th May ...Huge thanks to all the children, family members and staff who ran pods.



The wonderful range of experiences can be seen in the program below.

Tinkering Day – Tuesday May 17th, Term 2

9.30- 10.45	11.15-12.30	1.15-2.30
Soccer on the field Tai, Kade and Helena	Oil Pastels Nic Group 2	South American Sculptures Karen and Tristan Grp 3
Clay necklaces** Aimelyn Group 2	Smoothies ** Mia and Hannah Hall	Chocolate Making ** Kimberley Kitchen
Woodwork Andy, Joe, Martin Grp 1 deck	Little Gardens Andy and Joe	Marionette Puppet time Preschool Primary children see before visiting
Poi Poi making Felicity Group 1	Chocolate Cupcakes (Gluten and Dairy free ...so preference for G and D free children) ** Caitlin and Sage Hall	Clay necklaces** Aimelyn Group 2
Tissue Paper Garlands Kimberley Group 1	Kinetic Sand** Michelle Group 3	Woodwork Andy, Joe, Martin Grp 1 deck
Obstacle Course Designing! Maya and Elisha Meet Old Preschool playground	Chocolate Cake** Maia and Izzi Hall	Hoops and Elastics Rachelle and Liz Basketball Court
Autumnal leaves- drawing, painting, ... Tristan Group 2	Autumnal leaves- drawing, painting, ... Tristan Group 2	Zentangle Bea Group 2
	Stick Twirling Kimberley Triangle	Kinetic Sand** Michelle Group 3
Jan and Lesley on hand to help where needed	Zentangle Bea Group 2	

** Limited Numbers – Please Talk to your teacher!

Group 2

Staffing, Timetable & Communication

Just in case you have missed the email sent to parents last month, Group 2 will sadly be saying farewell to Bea at the end of Week 4 so she can rest as much as possible and get her nest ready for her little one.

This is how the staffing will look from Week 5 (23rd May):

Monday	Tuesday	Wednesday	Thursday	Friday
Tristan Aimelyn Kimberley	Tristan Aimelyn Kimberley	Tristan Kimberley	Aimelyn Kimberley	Tristan Kimberley
	Holly - Violin Lisa - Yoga		Holly - Violin	Jerome - Basketball Morag - French

This is the loose structure of classroom activities in Term 2:

Monday	Tuesday	Wednesday	Thursday	Friday
Numeracy focus	Numeracy focus + Violin	Numeracy focus	Literacy Focus + Violin	Basketball French Class Meeting
Literacy focus	Literacy focus + Violin	Literacy focus	Literacy focus + Violin	Theme-based work
Whole School (meetings and other activities)	Theme-based work + Yoga	Free Choice/ Wheels	Theme-based work	Theme-based work or bushwalk

The kids know Kimberley already from her practicum last term and are thrilled that she will be staying with us. They also have met Aimelyn through her work in Group 1 last year and last term and are getting to know her through her regular contact with the class in the lead up to Week 5. While we are sad to say goodbye to Bea for the time being, we are also very pleased that we have two wonderfully capable, and lovely people to contribute their time, expertise and loving support to Group 2 and the school.

For ease in communication, can you please send all teacher communication to me, for the time being on tristan@kinma.nsw.edu.au . I can then keep Aimelyn and Kimberley in the loop.

Transition

Group 2 will be waving au revoir in Term 3 to Ali, Fitch, Fifi and Jayden, the grandparents of the group, and welcoming Shala, Marli, Archie and Callum to the group. In Week 6 we will ease into that transition with those kids spending time in their Term 3 group for a couple of lessons each week. It would be wonderful for any

family members to chat to the incoming families if you see them about the place as you will remember from your own transitions, it can be really lovely having a warm hello to a new class.

Reading Groups

In Reading Groups, the children have an opportunity to read text with a teacher's support. Some are thematically based, some interest based but mostly they are chosen for their perfect level of reading for the group. These sessions are interspersed with sessions where the children read in quiet to themselves (J.A.M and B-read). Much of the reading material used this term will be based on our theme.

Theme & Literacy

This term Group 2 will explore a unit on Indigenous Australian cultures, with a particular focus on the local Aboriginal heritage and culture of the Gai-marigal peoples. We will investigate the experience, perspectives and significant contributions of Aboriginal peoples, past and present, to our local community and wider Australia. We hope to explore interactions between Aboriginal peoples and Europeans at first contact and its future impact. We will integrate literacy learning experiences throughout the unit in the form of journal and recount writing and engaging in Creation stories. Furthermore, we will weave into the unit other Key Learning Areas such as Creative Arts (i.e. song and movement), bush craft and Science and Technology (i.e. designing and making shelters).

Throughout this unit, we hope to provide authentic learning experiences for the children as we engage in and explore our rich Aboriginal histories and cultures, as aligned with the new History and Geography curriculum and in consultation with local Indigenous community members. As teachers at Kinma, we encourage the children to critically think about historical events and differing perspectives thus will exercise flexibility and an open mind in our planning and programming to cater for this emergent curriculum. Such an approach, will allow us to honour, address and investigate the children's interests and curiosities more deeply.

Mathematics

In Nuzzles (number puzzles) we will be continuing with the structure that we followed in Term 1, where there are two groups at different ends of the classroom working on two different sets of tasks. Each week there are a range of activities offered that cater for different skill levels and interests. Most activities can largely be completed independent of the teacher so that the teacher can focus on supporting those students at one or two work stations. At the beginning of the week children are introduced to the activities and they can move according to choice and some teacher direction between tasks. At the moment, one group is continuing their work with Addition, Subtraction and extending this into Volume & Capacity. The other group is continuing with Multiplication and Division and extending this into fractions. At the start of Week 5, those student groups will swap to focus on the activities the previous group had been working with over 3 weeks. This structure allows the teachers to gain a clearer understanding of each student's skill level and needs over a three week period. Additionally, it allows for deep engagement with one set of concepts for an extended time. We have found at Kinma over many years that such deep work in one area builds a better understanding of the concept at hand for the majority of children.

Important Term Dates

Tinkering: 17th May, 23rd June

Tigramuna visit (Musica Viva): 30th May 1:30 pm

Learning forum: 31st May

Friendship day: 15th June

School on Sunday: 26th June - **No school Monday 27th June**

School bush regen group: Saturdays 14th May, 11th June, 9th July

Last day of term: Friday 1st July

Learning Forum



LEARNING FORUM

PLEASE feel free to chat to any class-teachers before May 30th if you'd like some suggestions for reading or watching on the topic.

**May 31ST
6.30 for 6.45**

WHAT IS A REWARD?

What is a punishment?

Come join us, share your ideas, listen to other family members and staff share their viewpoints and the Kinma practice and philosophy... come chat & LISTEN



Snack attack is a flat \$5 regardless of what bits your child is having, and we are no longer serving juice. Parents making Snack Attack - please put out water for the kids to drink.

Snack Attack has been a part of Kinma for a very long time...and how wonderful for the children to have their parents come in and fill the air with a good home-cooked meal. There have been some amazing foods and traditional goodies that parents have become loved and famous for.

There are 64 children in the Primary and 28 in Preschool, approx. 10 adults on Wednesdays.

We have 17 gluten-free, 10 dairy-free children, and 3 vegetarians. If your child is any or all of these 3, please let me know.

Usually we have 2-3 parents that come in on a Wednesday and one makes the Main and the other Dessert...or you do it all together on the day. It is a great way to meet and get to know the parents of Kinma and spend the day with the children.

Like everything at Kinma it is a very relaxed easy day. There are not many rules, all we ask is for it not to be too junky and offer vegetarian, dairy-free and gluten-free options.

The kids really enjoy Snack attack, and it's great when we can make Snack Attack happen every week. Below are the dates for Term 2 Snack Attack.

SNACK ATTACK TERM 2, 2016

- May 11: Liz & Sally G
- May 18: Amanda R-B, Felicity, Kathleen, Sona & Zia
- May 25: Helena, Karen & Sam F
- June 1: Rachel, Katerina & Alix
- June 8: Preschool (see Christine and/ or Amy)
- June 15: Beck, Gemma, Nic & Kathleen
- June 22: Lesley & Hayley
- June 29: Elisha & Martin – **+1 experienced Helper needed**

Some examples of successful meals have included Chicken wings/ drumsticks and salad, tacos, nachos, pasta dishes, pizza, sushi, quiche, fruit and yoghurt, baked apples with cream/yoghurt, natural ice blocks... and much more.

All expenses for ingredients are reimbursable.

If you have any questions or want to contribute please email me at hayleyjl@tpg.com.au or call 0435 145 486.

Thanks,
Hayley Lewis (Turiee's mum)

Extras

Davidson High School

You are cordially invited to meet the Principal, Ms Jann Pattinson, on **Friday 27 May** at **9.15am** in the Jan Jones Room.

Following a Q&A session, school tours will be run.

To secure your place at this event, please go to www.schoolinterviews.com.au and enter the code 6394x



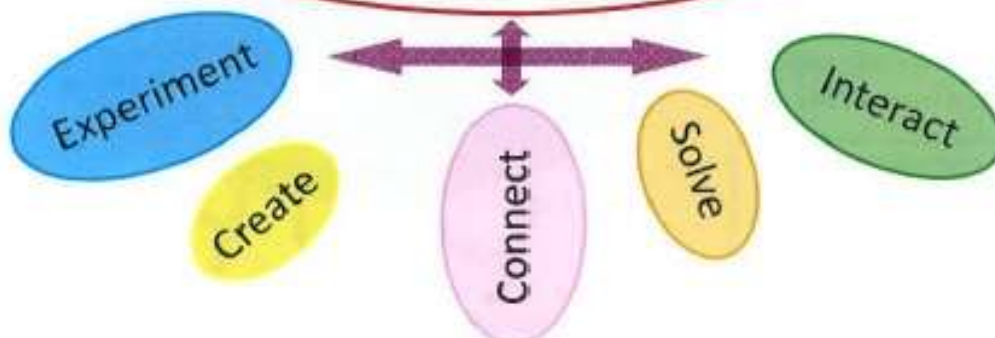
Q & A

Mimosa Street, Frenchs Forest

Phone: 9451 0022

www.davidson-h.schools.nsw.edu.au

A community school, **Davidson High School** is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future-focused students who are active and connected learners and critical and creative thinkers.





A Call to All Air Ship Enthusiasts, Space Pirates, Time Travellers, Dreamers and Clowns-at-Heart to join The Imaginarium.

Come and carelessly mix theatre and science, games and steampunk, entrepreneurship and clowning. Age unimportant. Must be young at heart.

We will get started with Improv TV. We will make microphones, remotes and TV sets out of cardboard and come up with ideas for unique shows. By the end, you will:

- 1) Create your own TV / Youtube Channel
 - 2) Create your own TV show
 - 3) Improvise and take yourself and others less seriously :)
- or simply be a spectator and doodle or colorin!

WHEN

Saturday, 4 June 2016 from 1:30 PM to 3:00 PM (AEST) - [Add to Calendar](#)

WHERE

Berrins Coworking Space & Meeting Rooms Sydney - 40 East Esplanade #2, Manly, NSW 2095 - [View Map](#)

TAGS

Manly, NSW Events

Party

Arts

TO BOOK TIX FOR YOUR FAMILY ... <https://www.eventbrite.com.au/e/the-imaginarium-tickets-25147596137>

BY POPULAR DEMAND, YOUR LOCAL BIATHLON EVENTS ARE COMING BACK!



THE BIATHLON SERIES



WHERE: TERREY HILLS SWIM SCHOOL
WHEN: FRIDAY NIGHTS & SATURDAY AFTERNOONS

Friendly, fun event. Everyone welcome including families and children.



FRIDAYS 6:00 PM

TasteTester Light
 300m run + 100m swim
 (4 laps of 25m pool)

TasteTester
 600m run + 400m swim
 (16 laps of 25m pool)

DATES
 29 April
 6 May
 13 May
 20 May
 27 May
 3 June

Book for all 6 races \$54 (only \$9 each)
 Or \$15 casual

SATURDAYS 4:30 PM

DATES
 17 Sept
 15 Oct
 19 Nov
 17 Dec

TasteTester & Kids
 1km run + 125m swim
 (5 laps of 25m pool)

Energizer
 (4km run + 425m swim)

Ultra
 (6km run + 525m swim)*

*To enter the Ultra, you need to expect that you can finish this distance under 50 minutes.

\$10 adult, \$5 child
 On the day entry: \$15 adult, \$10 child

Energize and THSS are passionate advocates of active lifestyles and are hosting these biathlons as community events to encourage fun ways of being active.

Limited numbers can enter, so please register your entry by ringing Terrey Hills Swim School on 9486 3941 to secure your spot. Biathlons will start promptly, so please arrive at least 30 minutes prior to get organised!

Some terms & conditions apply. Biathlons will go ahead rain or shine (but not in extreme weather). No refunds. Your overall time will be recorded (no split times). This is a community, not for profit event... Friendly competition is welcomed, but please let it be friendly!

The best person to compete against is yourself



Terrey Hills Swim School
www.thswim.com.au



www.thswim.com.au
www.energizehealthclub.com.au

Northern Beaches



Support Group

A problem shared is a problem halved

The Northern Beaches ADHD Support Group is a voluntary, parent-run group offering support for parents of children/teenagers with ADHD via monthly meetings. The group provides a safe & supportive environment to discuss and learn more about ADHD.

DR MATTHEW BOURKE
OPTIMUM HEALTH ESSENTIALS



“Treating & Managing ADHD with Applied Kinesiology & Neuro Emotional Technique”

Whilst there is a broad range of severity and different underlying causes with ADHD, Applied Kinesiology and Neuro Emotional Technique offer a process to navigate this multifactorial condition and identify the underlying causes in an efficient, cost effective and specific way.

Dr Matthew Bourke (D.C.) is a Chiropractor, Applied Kinesiologist and certified Neuro Emotional Technique practitioner. He is the Director and founder of Optimum Health Essentials in Mona Vale and has been in clinical practice for 19 years. Matthew has been a clinical Board Member and presenter with the Mindd foundation since 2008 and has studied Peak Performance and Positive Psychology at Sydney University.

Tuesday, 19th July 2016 @ 7.00-9.00pm
The Pittwater RSL, Main Sail Room, 82 Mona Vale Road, Mona Vale

\$\$ CONTRIBUTION ON THE NIGHT

Ticket reservations essential via the website or
<http://www.eventbrite.com.au/org/4222746751>



Facebook: <https://www.facebook.com/BeachesADHDSupport>
Facebook Forum: <https://www.facebook.com/groups/BeachesADHDSupportGroup/>
Email: nbadhdsupportgroup@hotmail.com
Website: www.northernbeachesadhdsupportgroup.com.au
Entertainment Book available online at: www.entbook.com.au/219d619



Your guide to ADHD information, services & resources in the Northern Sydney region.
www.adhdguide.com.au



Venue kindly sponsored by Pittwater RSL Club