

Term Dates:

Term 2: Thu 27 Apr - Fri 30 June

Term 3: Wed 26 July - Fri 22 Sep

Term 4: Tues 10 Oct - Fri 15 Dec

What's going on at Kinma next week (Week 5, 22/05/17 – 28/05/17):

Term 2		
Date	Time	What's On
22/05/17	Monday all day	Healthy Harold for Groups 1, 2 and 3
	Monday, 9.30-11.30am in the hall	Play Group
23/05/17	Tuesday 9.15 – 11.15am, Preschool	Preschool Morning Tea
	11.30am at Preschool	Healthy Harold for Preschool
24/05/17	Wednesday in Primary	Friendship Seed Day for Primary and other Primary schools
	12.30pm, Primary and Preschool	Snack Attack
25/05/17	Thursday, 3pm on basketball court	Group 1 Fundraiser for Penguins
26/05/17	Friday in Primary 9.30am – 1.30pm	Bushlink – parents welcome to join in
26/05/17	Friday in Group 2 evening til 8am 27/5	Group 2 Sleepover
28/05/17	Sunday, 10am-1pm	Kinma Care Day
04/06/17	Sunday, 10am-2pm	Open Day, School on Sunday (Primary students attend)
05/06/17	Monday	No Primary, Preschool open, Play Group on
12/06/17	Monday	Public Holiday – no Preschool, Primary or Play Group
14/06/17	Wednesday in Primary 9.30am – 1.30pm	Bushlink – parents welcome to join in
20/06/17	Tuesday	Tinkering in Preschool and Primary – email julig@kinma.nsw.edu.au to help *Help needed
28/06/17	Wednesday at 2pm in the hall	Violin Concert – all welcome
30/06/17	Friday @ 3pm	Last Day Term 2

Keep reading to find out what has been happening

Admin

Guess who's coming to Kinma next week!

Just letting everyone know that Bea Heine (who was one of our Group 2 teachers last year) is returning from Maternity Leave and will be working Wednesdays and Fridays supporting the primary teachers. We are all really excited for her return.

School on Sunday (Open Day), Sunday 4th June

Our annual Open Day 'School on Sunday' is coming up in a few weeks, and will be held 10am-2pm on Sunday 4th June.

We encourage all Primary students to attend school on this day, and ask that as many parents as possible stay to meet and help with visitors. We will send out more information next week.

There is no Primary on Monday 5th June, however Preschool and Play Group will be running as usual.

Kinma Care Day, Sunday 28th May

We have a number of small (ish!!) projects that we would like to have done by the Open Day for Kinma on 4th June. Generally, we do as much as possible at the Care Day and then families who could not join take up the jobs that were not completed. Can we do it back the front this time?

We have attached pictures of some of the jobs that need to be done. If you think that you have time between now and Kinma Care Day to tackle one that would be great. Three hours of your time would be considered your attendance on the day.



Bottom playground in primary - Need to remove all the grass growing over the soft fall area - so we can add some more soft fall



Trimming and cutting some of the fallen trees and overhanging plants (these are at the front of the school)



Greenery on right hand side of entrance path (as you walk in, next to Group 3) to be cut back and weeded



Garden out the front of the library - Needs a little TLC, to remove the weeds, and cut back some of the plants



Shrubs on left hand side of car park driveway which are overhanging, to be cut back

Julie, Carin and Claire

Education

More from our Parent Enrichment Meeting on Mathematics last week.

The Early Years Learning Framework (EYLF) (DEEWR, 2009) defines numeracy (p. 38) as: ...

The capacity, confidence and disposition to use mathematics in daily life.

Spatial sense, structure and pattern, number, measurement, data argumentation, connections and exploring the world mathematically are the powerful mathematical ideas children need to become numerate.

Everyday learning about maths (Connor & Neal, 2005) explains (p. 3) that: Mathematics plays an important part in our everyday lives. We use maths when we read a bus timetable, find our favourite TV program, weigh out ingredients for cooking, check our money at the supermarket, or set the table for dinner. The foundations of numeracy The EDL referred to above, reminds us (pp. 5–14) that babies are ‘learning about numeracy’ as they move their bodies about in space and listen to older children and adults counting baby’s fingers and toes ... ‘this little piggy went to market’, singing number rhymes, counting steps as they go ‘up, up, up’ and talking as they dress the baby ... ‘one button, two socks, a big, warm jacket for this cold day’. Toddlers learn about numeracy as we: ☐ count things, look for shapes ☐ use words about weights and measures ☐ talk about the volume a bucket will hold ☐ estimate distances ... It’s a long way to the Mulberry tree, but the sandpit is much closer ☐ divide up and share out food.

- At our Preschool station Christine and Kay demonstrated how Kinma Preschool offer foundation ways of intentional teaching of math and natural organic introductions.
- engage children in learning that is relevant and meaningful to them
- enables children to follow their interests
- use real materials and situations
- involve hands on, activity based learning which best helps children engage with mathematics, and
- uses mathematics to solve real problems.



Healthy Harold

Healthy Harold will be visiting Kinma next Monday and Tuesday. HH is an initiative created to help empower children to make safer and healthier choices through face-to face education.

Monday 22nd May

Group 1: My Body Matters

Harold and his friends want to look their best for photo day at school, but discover that things don't always go to plan. This module focuses on things children can do to keep themselves healthy including:

- the importance of personal hygiene
- choosing foods for a healthy balanced diet
- benefits of physical activity and sleep
- ways to keep safe at home, school and in the community.

Group 2: Growing Good Friends

Harold battles to figure out what to give his grandma for her birthday, until his friends, Boots and Red step in and offer some good ideas. This animated story takes us to familiar surroundings where students can:

- explore what health messages mean
- identify safety signs
- recognise how physical activity and nutrition contribute to a healthy lifestyle
- explore how positive relationships benefit our health and wellbeing.

Group 3: Mind Your Medicine

Using a friendly game show format Mind Your Medicine develops students' understanding of medicines and their safe use, positive communication, strategies for managing conflict, stress, and bullying and explores how feelings influence the choices that we make.

- factors that influence someone's sense of self-worth
- techniques for effective communication
- identifying the impact of different factors on health and wellbeing
- strategies for managing stressful situations
- medicines as drugs & the consequences of their misuse.

Tuesday 23rd May

Preschool: Harold's Friend Ship

After building a model spaceship at school, Harold and his friends, Boots and Red venture into an imaginary world in outer space. As the adventure unfolds children explore:

- how to build friendships and care for others
- feelings and emotions
- safe and unsafe situations and early warning signs
- safe places and people to turn to for help.

Preschool News

This week we will have a look at how we have been refurbishing furniture. We believe the benefits for refurbishing furniture are great, it means there is less broken furniture in landfill, that we do not need to buy more furniture and therefore are using less energy to make the new furniture, it saves money and we feel that the wooden furniture gives a homely and appealing look and feel to our preschool.

Last term Pat helped the interested children to refurbish the wooden side board which we use in the home corner. This piece of furniture has been around for a long time, decades in fact, but the backing board was rotting. The back board was replaced and Cedric, Tim and Zeon sanded it with an electric sander to bring it new life. The children are wearing personal protective equipment which is all part of the learning process for using tools. Also they are learning to listen to instructions, be part of a helpful community and to take risks in a calculated and supervised way.



Another piece of furniture that has had the refurb treatment is also one that has been around for a while, a storage shelf. The latch was removed by Caius as it was no longer required so he used a screwdriver, carefully, to take out the screws. Cedric and Tim nailed small nails on to the backboard to secure it more effectively as it had been coming off.





Now here is a creative refurbishment! An old wooden chair picked up from the side of the road turned into a gorgeous plant display. Kahlil, Michael, Cedric and Tim worked on this piece to have mesh attached so a flowering plant may grow inside.



This car garage has recently been refurbished by a past preschool grandparent of Josh and Ella, Gil. It has been popular and is running smoothly again. Gil has helped with a number refurbishment projects, he has been a bit of a 'go-to' man for this sort of thing in the past! Thanks Gil.

We also refurbish things by reusing them - like old frypans that no longer have their non-stick qualities. Elsa is using them to mix up a delicious looking concoction. This is truly bringing a homely and real feel to their play. We choose this sort of resource over plastic bought ones that will not last as long and are not as appealing.





Last week we saw how the boat had been cleared out of the 'stinky sand'. The work continued for this refurbishment by the adding of a mask and sail.

To help with the drainage of the boat, Marley's dad came in with a drill to put holes in to bottom. Many children watched on and observed. Then we needed to test it see if it would drain. Water was added and then timed to see if the water level dropped.

There were ideas about what would happen to the water.

Gus said "The water will sink"

Cedric said "It will just flow out into the grass."

Casper said "It will go to the plants."

Marley said "It will go to the ocean."

After 5 then 10 then 15 minutes the water level had not dropped. We discussed this and thought that the sand underneath must be too compact to let the water through. This refurbishment job is not as straight forward as some of the others.



A couple of other things that we have been doing throughout the week has been some musical hunts. Zoe, a student teacher from Macquarie University, introduced a crocodile hunt story and CD. The children have been enjoying this version of “Going on a Bear Hunt” and have been creating their own versions too. Cedric and Lena came up with a tiger and a butterfly hunt independently. They have also been writing their own books and recording their own CDs of their creative hunts.

Another popular activity that Victoria shared with us was food faces. Children used food supplied and from their lunch boxes to make the faces and then eat them up. What a funny and healthy lunch!

Until next time,

Felicity, Kay, Christine, Pat, Nina, Lizzie, Victoria, Zoe and Alley



Group 1



Some of you may be wondering why all your black socks are walking out the door. Well we can reveal that next Thursday, 25th May, Group 1 will be selling some arts, crafts and baked goods to raise money for our fairy penguins in Manly. Last term Zoe suggested that we put our minds to helping the penguins and the class agreed, over some late night meetings, to green light the project. This week we have Mel, a representative for our penguin friends, coming to talk to us about penguin habitats and what we can do to help them.

Here we see the class drawing different types of penguins according to their measurements. With each group given a different height of penguin, they went about measuring and drawing, culminating in sequencing them from tallest to shortest.

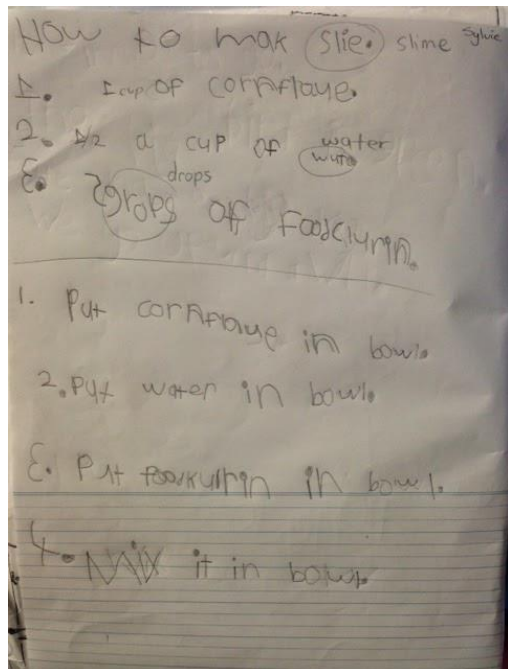


Measurement has been somewhat of a focus for group 1 at the moment, with the younger children using arbitrary units to gain an understanding of measurement concepts. The older chaps have been exploring formal units of measurement and came to the conclusion that to measure the school it would best be done in meters as cm would take too long and Kilometres be a bit too big (FYI mm became m and m's).

Have you noticed your children waving fingers at you like a bunny rabbit recently? It's not them begging for more Easter eggs, rather a warm up game to find different additions to a spoken number. For example if our number is 5, we look for the different number bonds that add up to 5.



Sometimes Group 1 is called upon to solve some of the country's toughest problems. Just the other day Malcolm Turnbull rang because he had lost the letter P! We had half an hour to not only find the letter (perhaps written or made out of sticks) but to also represent everything that had a letter p as part of it, otherwise it would be lost to the place between. We managed to save pizza, pineapple, pencils and a whole list of items. We did get worried that we lost lollipops but with seconds to spare Jasper drew them on the basketball court and we added them to our list.



Meanwhile the older children have been looking at procedural texts and writing some of their own. Following on from making slime, the children documented the recipe and now have the key list of items and information they need.

Some tinkering day highlights



- Sigrid sporting her wreath of vines and flowers
- William making structures using spaghetti and grapes
- Peter helping to rebuild our BBQ



Sometimes when we plan to do maths, we release turtles at the creek instead. Well at least once!

This week we found ourselves with a turtle who was seen to be in danger and brought to Kinma to be released back into the wild. It was a perfect release story with the whole class standing silently at the creek waiting for 'Juliet' to come out of her shell. Slowly she poked her head out, looked at us briefly before slipping into a nearby pool of water.

A most successful maths experience!

As our theme is inclusive of both animals and magic/science, we feel this experience was a little of both.

Also a great inroad to talking about habitats and the different conditions that animals need to survive.



In the magic/science world we have been blowin' a bubble or two in the name of the everlasting bubble. Using different liquids we experimented with water, liquid soap, glucose and glue to find the perfect mix. It was tough going but the children quickly found an extremely happy place!

We have also been continuing to look at the book 'Leon and the place between' by Grahame Baker Smith. Leon enters the magician's box only to find himself in between our world and the magical world, a place where all things that disappear end up. The children drew their own 'place between' with many different interpretations.

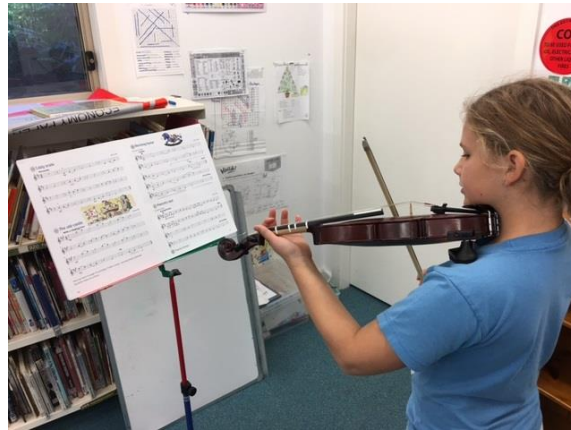


See you all next Thursday 25th at our Penguin fundraiser, 3pm on the basketball court.

Andy, Kimberley and Group 1

Tinkering

What a beautiful, tranquil Tinkering Day we had this week. It was a day of creativity, exploring and new discoveries. Thank you to all the parents who came and gave our children such a rich and fun day in such a gentle way.



Some lovely keen Group 1-ers having a go at the Violin pod run by Holly, helped by Tanika, who also gave them a concert



Optical illusion spinners



French style friendship bands





Grape structures



Paint making and pavement painting



Woodwork

Frog habitats

