



**Term Dates:**

**Term 3:** Wed 26 July - Fri 22 Sep

**Term 4:** Tues 10 Oct - Fri 15 Dec

Please note families that free choice for term 3 will be on a Thursday from 1.30-3pm. So if you are helping with bikes etc., it is now Thursday.

## Term 3

Date	Time	What's On
<b>This Week</b>		
14/08/17	All week, Primary	<b>Kath photographer begins Primary photos</b>
14/08/17	All day, Admin Meeting Room	Group 3 Parent Teacher Interviews
15/08/17	3.15pm, Hall	Parent Enrichment Forum – Literacy, for Preschool and Primary families
16/08/17	All day, Admin Meeting Room	Group 1 Parent Teacher Interviews
16/08/17	12.30pm	Snack Attack begins for T3
17/08/17	9.15-11.15am, Preschool	Preschool Morning Tea and Information Talk
19/08/17	10am-1pm, Preschool and Primary	Kinma Care Day
<b>Week 5 onwards</b>		
21/08/17	All week, Preschool	Kath photographer begins Preschool photos
23/08/17	9.30-11.30am, Hall	Open Morning for interested families
23/08/17	1.45pm, Hall	Primary 2018 Meeting for new parents
29/08/17	9.45-10.45am, Preschool	NSW Dog Program, all Preschool families welcome
30/08/17	9.30 – 1pm bush regen site	Bushlink team coming to help in the bush site. <i>*We'd love a couple of family helpers (see office)</i>
07/09/17	Morning Sessions	Tinkering <i>*Helpers needed</i>
12/09/17	8.30am - 9.30am, Hall	Photographic Display – a celebration of our students
14/09/17	Violin in Primary last day	Violin in Library
20/09/17	7pm, Admin Meeting Room	Board Meeting
22/09/17		Last Day Term 3
<b>Term 4</b>		
10/10/17	9am	<b>First day Term 4</b>
04/11/17	TBA	Kinma Auction Fundraising Night
12/11/17	Preschool and Primary	Kinma Care Day
15/12/17		Last day T4
<b>Dates for 2018</b>		
31/01/18	9am	<b>First day Term 1</b>
13/04/18		Term 1 finishes
02/05/18	9am	First day Term 2
06/07/18		Term 2 finishes
01/08/18	9am	First day Term 3
28/09/18		Term 3 finishes
16/10/18	9am	First day Term 4
14/12/18		Term 4 finishes

Keep reading to find out what has been happening .....

# Board

## Fundraising Update

We have some exciting news around fundraising. Some of you aren't sure that exciting and fundraising can exist in the same sentence but let's see if I can convince you...

During the last school holidays we were able to install air conditioning in both, yes I did say both, group 1 and group 3 classrooms. These funds were generated by the Bunnings BBQ earlier in the year as well as the generous contribution of one of our families. However, what we didn't do was raise all the funds to allow for both classrooms. Strange you might think, then why install both? Simply because it was the more cost effective way. That being the case now we need to raise \$3,000. The good news is that due to this being part of our building, unspecified donations can receive a tax receipt. If you're in a point to do this please contact Julie in the office. What a gift to our children and their wonderful teachers!!!



Not yet convinced about the exciting nature of fundraising... **The Kinma Auction is making a return this year... Saturday November 4.**

We are in the process of locking down a venue and theme for the night, but in the meantime please lock the date away in your diaries.

We will be seeking to generate a ridiculous number of auction items both from local businesses as well as from our Kinma community. If you have ideas or you would simply love to join the team making this night possible, please contact me or touch base with the office.

Steve Dixon

[stevengarrydixon@me.com](mailto:stevengarrydixon@me.com)

(Sage and Amos' dad  
and board member)



# Board contd.

## 1. The Story So Far

Being part of Kinma's future ...right now!

A conversation unfolded at the Community day this year about the new primary classroom that is to be built in 17/18. "How long have you been thinking about building another classroom"? Our response ... about 15 years!

Here, in a nutshell, is what happened:

In 2000 the Board identified a number of areas at the Preschool and Primary that needed attention. Many of us thought it was all too hard. However after much discussion we created the vision for Kinma for the next 20 years. As everyone would expect we spoke of increasing student numbers and re-opening Preschool on a Monday. We also realised that these were special times entering into a new millennium as only one of a couple of independent progressive schools still in operation in NSW. So in this new vision we came up with all sorts of goals for the physical environment.

Where would we start? The Preschool building was about to fall over and we had patched the roof more times than anyone wanted to remember. So we unfolded the first phase of our plan – a new Preschool! What did we want for a new Preschool and where did we want it to be located?

We engaged an architectural firm (Baxter and Jacobsen) to help us develop the vision. Studies were undertaken on where families walked and where they met and chatted – we ended with a masterplan for our land (we have copies of this). We wanted to grow, but we wanted to keep community. We wanted sustainability and we wanted fun and inviting spaces. We were given a picture of growth and beauty that was enclosed in a circle of holding. The masterplan displayed all the buildings around the centre or the heart space of Kinma.

We built the Preschool – and at times through this process we wavered as our student numbers did not grow as fast as we wanted but we knew that if we built the new Preschool we would create the invitation for young families to come and this in turn would fill the Primary spaces. This was done in 2007. We agreed to take down the admin building when the old preschool was demolished as it would be more cost effective! Admin (1 staff) moved into a classroom which was not currently being used. Numbers grew slightly so the class joined Admin and shared a space.

Time for phase two of our plan – a library.

Two families decided that we could convert a garage design into a library and have it prebuilt and constructed on site. Fast forward to 2009, and we had our first Kinma library!!

What next?

Well, we thought a meeting space would be nice, somewhere to have our farewells and concerts.

The Federal government offered to build multi-purpose halls for all schools. Kinma said yes please but we really wanted to provide access for all at Kinma. So in 2010 Kinma had not only built the meeting space but we had commissioned a group of experts to design one continuous pathway to support abled and disabled bodies access to the Preschool and Primary.

We, as a small committed community had created:

- new preschool
- new library
- new administration
- a meeting space
- Access throughout the school

What was missing from the 20 year plan?

## **2. The New Classroom**

Almost 20 years into the new millennium we are about to build our last project from the master plan we only dreamed of in 2000 - a fourth classroom.

The opportunities this new room creates are endless: we can grow student numbers and still retain space for each child; we could find a space for the growing pre-highs; we can create a nurturing gentle cocoon for our youngest students in Primary; we could have space where pre-highs and our youngest connect; we could use this space while we refurbish the other classes, and or we could use this as a demonstration place for university students to come and be challenged with their thoughts on teaching and learning and take a little of Kinma out to the other schools - a ripple effect. The circle is complete!

A dynamic and heartfelt community have achieved so much and we are on the edge of stepping off again and building the future for our kids, kids. We give thanks to the people before as we are in a much more positive financial situation. Let's walk within the heart of Kinma together to ponder where to. A side note – Andy and the kids rebuilt the fireplace which is at the heart space of Kinma at the last Tinkering day.

We hope that you have enjoyed reading this potted version of life at Kinma and look forward to the next 5- 10 years of developments and ideas.

# Admin

## One Way Traffic System

We'd like to ask for all families to support this by driving to the Preschool and Primary from Aumuna Road, and leave by going up Coolowie Road – so we create a one way system to lessen the traffic issues and ensure safety for all our students.

## Newsletter

How does it work? The newsletter is made up of news with Primary groups and Preschool alternating and submitting news once a fortnight.

One week we will have news from Group 1 and Preschool, and the next week it will be Groups 2 and 3, then Groups 1 and Preschool etc. If there is staff sickness there may not be a newsletter for a Group but it will be caught up later.

News from Admin will be here every week.

## Photos

Our lovely photographer Kath Seward will be coming in to Kinma for the next two weeks to begin taking school photos. Next week Kath will focus on Primary, and the following week she will be up at Preschool.

Photos will be exhibited in the hall on Tuesday 12<sup>th</sup> September, from 8.30-9.30am, where you can see the exhibition and order copies of your photos.

Julie, Carin and Claire

# Preschool News

**WELCOME** to all these children and their families .....



Tahlia



Max



Aidan



Alexis



Evie

## PRESCHOOL EVENTS

**Thursday 17<sup>th</sup> August 9.15 – 11.15am.**

Preschool Morning Tea. All welcome, even if Thursday is not your regular Preschool day. There will be a general Preschool Information talk during the morning. You are invited to bring a plate of healthy food to share.

**Tuesday 29<sup>th</sup> August 9.45 – 10.45am**

NSW Dog Program. Nikki will visit and talk to us about dog behaviour, safety around dogs and how to approach a dog. She will bring her own specially trained dog to practise on! All welcome, even if you don't normally attend on Tuesdays.

Kinma News Term 3 Week 3

Tel: 9450 0738 Admin | 9486 3018 Preschool | Email [claire@kinma.nsw.edu.au](mailto:claire@kinma.nsw.edu.au) Julie: [admin@kinma.nsw.edu.au](mailto:admin@kinma.nsw.edu.au)

## LANGUAGES AT PRESCHOOL

Swedish, Czech, German, Portuguese, Hebrew, German, Swiss, Spanish, Japanese and Australian/English are some of the languages spoken by our Preschool community. Valuing the linguistic heritages that children and families bring to Preschool is part of our curriculum, as well as generally raising awareness of other languages and scripts. We do this in many different ways.

### FRENCH CLASS

French was very popular on Friday. “Morag’s here” was the cry that went around Preschool as Morag trundled her box of equipment down the path. River, Keira, Casper, Anica, Evie, Eloise, Sanda, Cedric, Astrid, Eli, Grace, Lena and Josh chose to participate in the class which lasted for approximately forty five minutes. The class was the usual mixed bag of French vocabulary, phrases and sentences learned through questions and responses, song, action stories and games. These included:



1. Asking each child “Comment tu t’appelles?” Children replied, “Je m’appelle.....”
2. Counting from une à dix
3. Morag asking “Comment ça va?” with the response “Ça va bien, merci” or “Ça va mal”
4. Vocabulary – maman, papa, fille, garçon, chat, chien
5. Singing the colour song – rouge, orange, bleu, marron, rose, vert, jaune, violet, gris, noir et blanc
6. Playing the crocodile game – being on an island and getting across a stretch of water where a hungry crocodile lives, to another island.

Lots of laughter, lots of listening, lots of fun, lots of turn taking, lots of squealing, lots of thinking, lots of recalling and remembering, lots of learning.



the first island



reaching the safe island



running the gauntlet of Morag the hungry shark. “J’ai faim, j’ai faim”



Camille, Astrid and Lena browse some newspapers. “It’s all Chinese writing” commented Astrid

**SINGING SONGS** in other languages including Inanay Gupu Wana – an Aboriginal lullaby from the Torres Strait Islands in Yorta Yorta language

**READING STORIES** that include other languages, for example Where’s Mama?, Ou Est Maman?, a bilingual book

**LEARNING AND TEACHING** each other – children using their home languages, often teaching the adults and translating. Tim tells us that ahoy (Ahoy) is Czech for hello and is one of the children who readily translates between their home language and Australian/English

## PRESCHOOL STAFF TEAM

These are the staff you can normally expect to be here through the week for this term:

Monday - Kay, Felicity, Nina, Catherine

Tuesday - Kay, Christine, Nina, Pat, Alley

Wednesday - Kay, Christine, Nina, Pat, Catherine

Thursday- Kay, Christine, Nina, Pat, Lizzie

Friday – Kay, Christine, Felicity, Lizzie



Sam Pamplin has been visiting Preschool since the beginning of term. Sam is a teacher from the UK who happened upon the Kinma website and was so interested in our approach to learning and teaching that she decided to hop on a plane and come and see for herself. This study tour is part of her completing an M.A. in Early Years and Integrated Practice with Families. We thank Sam for her fresh perspective on our program.

From the Preschool Team

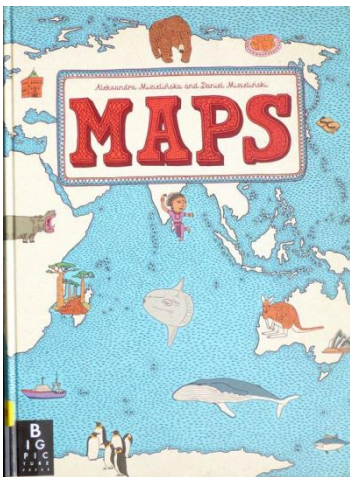


## Group 1

### Welcome to Term 3!

We hope you've had a wonderful holiday. We've been off to a flying start this term and have loved listening to and sharing stories about everyone's holidays. We have already had a couple of special events come up, and we are excited for a new term of adventures, ready to dive into Term 3 with you. We warmly welcome everyone back into the classroom and give a special welcome to our newest Group 1 members - Jun, Evie, Mia, and their families.

Last term saw us exploring the magic of science, and boy did we experiment! We made balloon rockets, lava lamps, slime, crystals, bubbles, snow, egg protecting contraptions and we experimented with lasers. We also studied the penguins of the world and learnt about where they live, what they eat and drink and how they protect themselves. As we're sure you remember, we also did an amazing fundraiser for the Manly penguins and raised over \$500! Many of our scientific investigations flowed into interesting and beautiful artworks as well as into our literacy and maths work. It all made for a very exciting term.



Over term 2 we noticed many of our Group 1 class members asking questions about other countries, being intrigued by foods eaten in different places, being curious about toys other children play with, interested in the difference between the rich and the poor and playing schools. Thus, this term we are going to travel across the (digital and culinary) seas to Japan, Cambodia, Africa, Indonesia and France (to name a few) to explore the cultures of these places through the lenses of school and family life. We have been hard at work finding class pen pals for us to exchange with and we look forward to getting to know these children from faraway places and learning what their lives are like.

We will continue to have regular maths and literacy sessions in small groups, focusing on phonics, letter recognition and blending for our emergent students and creative and informative writing for the established students with emphasis on editing as to the requirements of the individual (it might be spelling for some, punctuation, handwriting or structure for another). This will include letter writing and writing descriptions and lots of word games. In mathematics our established mathematicians will be looking at problem solving, probability, chance and data and our emergent mathematicians will be looking at building on our core number skills, exploring addition and subtraction as well playing with mass and time.

Some of our regulars:

Book boxes are a chance for families to come into the classroom and share a book or two. It is about enjoying books with your children - whether you read or they read or you simply sit together and leaf through the pictures. This term we will continue book boxes Mondays, Wednesdays and Fridays.

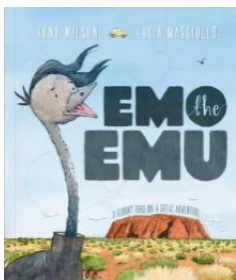
Balls and hoops is how we start our Tuesday and Thursday mornings. In this time we get moving and practise our gross motor skills, catching, throwing, spinning and balancing etc.

Basketball will be on throughout term 3 on Fridays with Jerome.

French will be on throughout term 3 on Fridays with Morag.

Sharing happens each day and we invite everyone to share something they have created or to tell a story to the class. Sharing is completely optional and up to the child if they want to participate. Each child has an opportunity to share once a fortnight on 'their' day.

Monday	Tuesday	Wednesday	Thursday	Friday
Odd weeks - weeks 1, 3, 5, 7, 9				
Aisha Diesel Ella	Etti Evie Ewan	Huon India-Rose Jasper	Jonah Joe Josh	Jun Lenny Max
Even weeks - weeks 2, 4, 6, 8, 10				
Mitchum Mia Mc Mia Mo	Nate Olive Rafferty	Rogue Samara Sigrid	Sylvie Willow	William Zoe



Evie, Jun and Mia are not the only new Group 1ers this term. You may or may not have heard about Emo the Emu. If you haven't had the pleasure yet, don't worry - he's coming to your house! Emo is the travelling puppet character from a book we have been reading and he wants to get to know our Group 1ers and their families. We will be sending our little friend home for a visit, along with a scrap book. Emo the Emu was feeling a bit sorry for himself, but he's realising how lucky he really is. He will be helping us to look

at all the things we have and help us realise just how lucky we are too. When he travels to your place, his adventure can be recorded in drawings, a story or photos. We will draw names out of a hat to determine whose house he will go to so keep an eye out at home time.

Tinkering is happening on the 7th September. If you fancy a tinker or are available to help others please let Kimberley or Andy know.

Snack attack will continue on Wednesdays. If you are available to help out with Snack Attack, have a chat to Claire in the office.

Wheels will now take place on Thursdays in Free Choice. Please make sure those who want to do wheels have a helmet and enclosed shoes.

School starts at 9 o'clock so please ensure a prompt arrival, and if you need to talk to us, please make sure you do so before 9am or after 3pm. Otherwise send us an email to [andy@kinma.nsw.edu.au](mailto:andy@kinma.nsw.edu.au) or [kimberley@kinma.nsw.edu.au](mailto:kimberley@kinma.nsw.edu.au)

Although we are in the midst of winter, please make sure hats come to school every day.

## What's been happening...

Tinkering was brilliant – how can it not be with so many amazing pods to try our hands at. We learned things like computer coding, Indian cooking, we built a cubby in the bottom field, constructed card towers, worked with tools on the woodwork desk, sewed a picnic blanket, made masks, sculpted with clay, created jewellery with recycled materials and much more!



As per tradition when Group 3 is away on camp, Group 1 and Group 2 had a movie afternoon, with optional pyjamas, soft toys and cushions. Movie titles were suggested, put to a vote and the chosen David Attenborough documentary paired with popcorn and the projector in the hall, made for a very cozy afternoon together.



Our theme this term is 'schools of the world'. We are going to be exploring the cultures of various countries through the lens of school and family life. We started by reflecting on ourselves, our morning routines before school and all the ways we used water that morning. We made a beautiful water drop inspired art work from this idea and worked as a group to fill large sheets of paper with blue mixed media materials – crayons, dye, watercolour, paper and pencils, and then drew rain drops, cut them out and measured and cut string to be hung them in the classroom.





Following on from thinking about our morning routines we watched a video clip about a boy who lives in rural Guatemala and how he gets ready for school. He does the same kind of things we do and he looks very happy – even though it takes him 2.5 hours to walk to school! We did a drama re-enactment of his morning and then had some very interesting discussions about the differences between his school and ours and about what the children who don't go to school in Guatemala can do to earn money for their families. We think we are really lucky to live where we do and to go to Kinma.

### **What was different?**

*"We have big classrooms."*

*"We have dress up lofts and play areas in the classroom."*

*"They might not have electricity or water."*

*"Our school has computers."*

*"We have a library." "And a store room." "And lots of sports equipment."*

*"Choice and wheels."*

*"We have a gigantic playground."*

### **How might the kids earn money?**

*"Selling animals."*

*"Making toys."*

*"Selling eggs."*

*"Making and selling food."*

*"Trading milk."*

*"Working for other people."*

We learned that in Guatemala some kids are cleaners, work on farms, in mines and in factories.

We have further explored Guatemalan culture and we learned a few Spanish phrases, we played with woven Guatemalan textiles and found out about and played games school children like to play such as marbles! We made Guatemalan corn cakes – just like the boy from the video clip had for breakfast. We really really liked them and asked for the recipe to be shared here so that we can make them at home with our families. We said we would love to have them for breakfast at our houses!

## 4 Ingredient Corn Cakes

Prep Time	Cook Time	Total Time
5 mins	12 mins	17 mins

Super quick snack to put together, using only 4 ingredients. Have them as is, with some tomato ketchup, or dress them up with some creme fraiche, chives and salmon.

Course: Snack  
 Servings: 9 cakes  
 Author: Whole Food Bellies

★★★★★  
 5 from 1 vote



Print

### Ingredients

- 1 cup corn kernels
- 1 egg (for vegan: see notes)
- 1/4 cup plus 2tbsp whole wheat flour
- 1/2 tsp baking powder
- salt and pepper to taste

### Instructions

1. In a large bowl, mix the corn kernels with the egg until the kernels are coated
2. Using a sieve, slowly add in the flour and the baking powder to the corn mixture, and gently combine
3. Add salt and pepper to taste
4. Heat some cooking oil of choice (I used avocado oil) in a large saucepan over medium heat. Once oil is hot, add a tablespoon of the mixture at a time. Cook for about 3 minutes on one side, or until it's browned, flip, and cook another 3 minutes, or until it's browned. Remove and repeat for all the other corn fritters (I can usually fit about 4-5 into each batch).
5. Serve immediately.





There are lots of interesting and exciting plans in the works for our theme this term. We will be looking at stories and songs, home life, school structures and will have special guests come and pop in. We will be travelling to many continents, with Asia and Africa coming up on our itinerary.



In Maths we have been playing all kinds of games with beads and pipe cleaners, dice, blocks, cubes, dominoes, cards, fidget spinners and mazes. We have been looking at separating and combining groups, addition, subtraction, early multiplication, number facts, forwards and backwards number sequences, and chance and probability.





In literacy so far this term we have been playing around with puzzles, card games, spelling challenges and word enigmas. We have been blending sounds, reading words and writing them in sentences. We have been writing about our holidays, creative writing stories, practicing our handwriting and playing sight word games.



We are looking forward to all the fun and growth that will unfold in Group 1 over the term. As always, if you want to have a chat, grab Andy or Kimberley before school, on the basketball court or send us an email. Also, don't forget to arrange your parent-teacher interviews, which are coming up in the next few weeks.

Wishing you love and laughter, and all the best for an adventurous term 3,

Andy and Kimberley  
Group 1



**KINMA  
PARENT  
ENRICHMENT  
FORUM**

Focus on Literacy

for Preschool and Primary parents

Tuesday 15th August

3.15 - 4.30pm

in the hall

Kinma

# CARE DAY

Saturday 19th August  
10am - 1pm



We will be working on a number of projects  
in Preschool and Primary

Please bring:

- \* gardening equipment
- \* gloves
- \* outdoor brooms
- \* spare cleaning cloths

**Lunch will be provided**