



Kinma Newsletter

Term 4 Tuesday 10 th October – Friday 15 th December, 2017		
Date	Time	What's On
Week 6		
12/11/17	10am-1pm, Preschool and Primary	Kinma Care Day
14/11/17	9.15-11.15am, Preschool	Preschool Morning Tea
Week 7 onwards		
21/11/17	2.15pm, Terrey Hills Swim School	Last Swimming for Groups 1 & 3
22/11/17	11.30am, Terrey Hills Swim School	Last Swimming begins for Group 2
23/11/17	3.15pm, Preschool	Parent Information Afternoon
28/11/17	All day, Preschool	Eyesight Screening
30/11/17	9.30am, Hall	Violin Concert, ALL invited
01/12/17	All day, Preschool	Eyesight Screening
05/12/17	9.00 – 10.30am Primary	Kids Christmas Market – all welcome
07/12/17	9.30am, Start in Primary	Transitioners & Group 1 Bushwalk
08/12/17	12.15pm, Hall	Group 3 Play
09/12/17	4pm, Hall	Gratitude Celebration – everyone welcome
13/12/17	2.15pm, Preschool	End of Year Celebration & Farewells
15/12/17		Last day T4
Dates for 2018		
31/01/18	9am	First day Term 1
13/04/18		Term 1 finishes
02/05/18	9am	First day Term 2
06/07/18		Term 2 finishes
01/08/18	9am	First day Term 3
28/09/18		Term 3 finishes
16/10/18	9am	First day Term 4
14/12/18		Term 4 finishes

Kinma Play Group

We'd love some help to run Kinma's Play Group.

Play Group runs on Mondays in term time from 9.30 – 11.30am, and you'll be given any support you need.

Call Claire or Julie on 9450 0738, or Helena on 0424 096 546 if you'd like to find out more.

Board

Dear Kinma Community,

As you may or may not know, Juli Gassner has made the decision to leave the school at the end of this year. She's written us all a letter (in her usual marvellous style!) explaining her decision. You can read it below. The Board has been aware for some time that Juli was getting ready to launch into new adventures, and as you can see from her letter, she is indeed leaving to follow a dream. So whilst we're sad to see her go, we're also excited for her that she's embarking on this exciting new chapter in her life.

And so...on behalf of the Board I would like to thank Juli for her extraordinary contribution to Kinma - a contribution that has combined:

- a deep understanding of and empathy for our kids and their personal journeys
- a passion for progressive education and for the rich and strong interpersonal and community connections that such a project calls for
- a constant curiosity about and reflection on what we do, equipping us with the ability to look at ourselves in new ways, and to talk about ways of being that are normally so embedded, so much just a part of who we are, that we could never put them into words.

The Board are in discussion with the 2 Julies and Kay in relation to a role in 2018 for an education leader and mentor for the staff.

Best regards

Jonathan Kelt
Chair

Dear Kinma family,

*How does one say goodbye to a family one loves dearly and with whom one feels such an assortment of ties. Perhaps one doesn't. Rather than goodbye which has a finality, perhaps the French *a bientot* or the German *Auf wieder sehen*, both of which mean in a warm and familial sense, till next we meet, are more appropriate.*

Kinma has opened a world of progressive learning to you all and it has likewise done so for me. I have had the privilege of learning with your amazing children, an incredibly dedicated staff and a community of families who are all living learning in all its richness. Through this, I have been exploring the complex relationship between the individual learner and the community of which s/he is a part. How, I wondered, could a school best hold both these vital elements of life?

For nearly 20 years I have been involved in a variety of capacities with Kinma and this question has been a core driver. Over the last years another question came to sit by its side. How does life best manage these two elements; the individual and the whole? I have been increasingly led to the formation of a space which includes everyone in a community; all ages, coming together to learn. Everyone a learner, everyone a teacher.

People exploring what they want to know and finding others who can support them to learn it. People figuring, individually & collectively, just what it is that the community as a whole needs to learn, in what are increasingly, troubled times.

Through this line of questioning I have been fortunate to meet up with a group of people to set up wildspace, a community learning place, in NSW Northern Rivers. Being part of a growing learning project for an entire community is tremendously exciting. The reach to groups in many small communities in the Northern Rivers as well as connections with larger towns' projects is truly inspiring.

So when you haven't seen me at school, this is what I have been doing this year and commuting to Sydney once a month to support the staff at Kinma. Moving forward into 2018 I can see that this is no longer possible as it is not feasible to fulfil both roles appropriately. I am extremely grateful to the Board that they have allowed me to trial it this year but wanting only the best for both of these important learning places, I have made the decision to resign from Kinma at the end of this year.

There is not a day in which my work in wildspace is not infused with my learnings at Kinma; the faces and teachings of your children, the journeys with the staff and the connections with you all. I'd like you to know that Kinma in one sense is laying its seed in a new form elsewhere

Julie, Kay, Claire and all the staff of Kinma are tremendous people to work among and they are dedicated to bringing progressive learning opportunities to your children, which I believe benefits whole families. Jonathan and the current Board, are full of goodwill in working alongside the staff to support our school. Over the years, many families took their place on the Board and supported the school in countless other ways. I have been fortunate to learn with many dedicated staff and families and it is comforting to know that those now involved will continue learning paths with you. And it is these learning paths which are the juice of Kinma!

So perhaps instead of goodbye dear Kinma family, I will bid you all the Hebrew Shalom; an extraordinary word which simultaneously is a welcoming greeting and a farewelling. It is a wish of peace and in its etymology expresses the simultaneous holding of the individual and the whole, a little like the Buddhist concept of interdependence. Shalom (note the Buddhist 'om' inside it) holds within it a powerful implication of community. In this single word, spoken softly and delivered with a gentle smile, I can start to convey my gratitude for so much of the gifts I feel you have all given me.

A bientot, Aufwiedersehen and Shalom dear family. My utmost thanks to you one and all. I'll be sure to share a hug sometime between now and the year's end.

Xx juli

Admin

Earlier this week we had a beautiful ceremony with the children, to bless the soil of the new building using four elements (candle-fire, water, earth, air-wind).

This was important to do before the concrete arrived the next day. There were plenty of questions for John the builder:

When will the building be finished? Good question - hopefully by the time you come back from summer holidays

What height will it be? About 5 - 6 metres

What type of kids will be in this building? Smart ones!

What materials are you using? As organic as possible - bricks, steel, glass, wood

Will it be the same type of shape or different?

You can see from the shape of the ground and check out the diagrams

What are the holes in the ground for? It's the engineer's job to make sure the building is strong, we fill the holes with concrete so when we build the building it doesn't sink into the ground

Will it be 2 storeys? No, just 1 with high ceilings

Will it have a loft? No



Carin, Julie and Claire

Kinma News Term 4 Week 4

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Group 2 News

Welcome to Week 5, Term 4!

Sculptures by the Sea

Group 2, along with the rest of Kinma headed to Bondi to see the annual Sculptures by the Sea. With no sea breeze to speak of, we braved the elements and wandered along the exhibition route. There were some clear favourites along the way.



Artistic Adventures

These past few weeks have all been about *colour!*

Group 2 have been becoming acquainted with the colour wheel and relationships between colours...we've also had a chance to respond to numerous artworks and discuss colour moods and feelings. We then created a collage inspired by the Expressionists with a focus on organic shapes.

A few abstract artworks incorporating biomorphic shapes created by our resident Group 2 Artist Collective!

We used secondary, primary and tertiary colours to guide us.



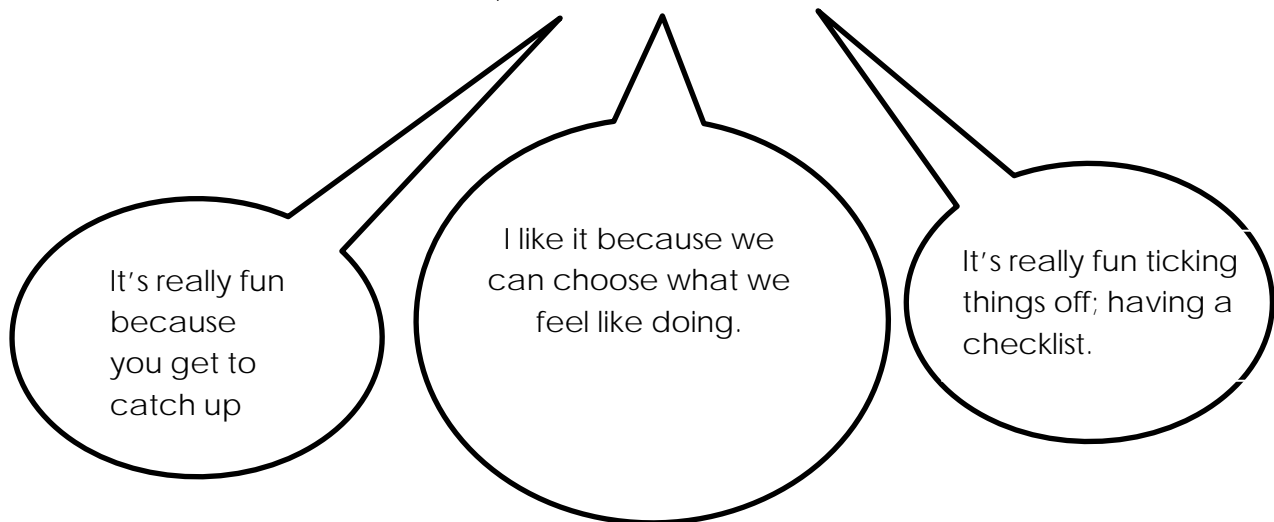
Self-Directed learning in Group 2

Over the past few weeks we have been learning a little differently in Group 2. Self-Directed Learning or SDL as it's fondly referred to by Group Two-ers, is a big change for many of us, it is challenging us to manage our own time and work at our own pace.

Students have requested a weekly checklist to keep them on track and teachers are on hand to support, encourage, challenge and love along the way.

Many of us are still finding our SDL groove; working out how long tasks take, which tasks to do first and whether or not we have done our best. Each week will present a new challenge and the chance to grow as learners!

Some feedback on SDL...



We will keep you updated as we continue on our SDL journey.

Love,

Tristan and Deepika X

Group 3 Newsletter

By Caitlin and Scout

Last term was very busy. The theme was *'Fractured Fairy Tales'*. Every child got to choose a topic related (loosely) to fairy tales, write an information report on it with the view to presenting (we are still presenting them.) The class also learnt about stereotypes, suffixes and prefixes with Sierra, a prac teacher who came to Group 3 for a term. We also did fractions for maths.

The fairy tale topic involved writing your own fairy tale and this is still a work in process for some. Caitlin decided to write about a girl born on a blue moon, while Scout decided to write about a good witch who made herbal medicines. We also made a map based on the fairy tale *'Hansel and Gretel'* which was great fun.

The stereotypes we did were mainly based on different genders. People took turns bringing in examples of stereotypes e.g. Elly brought in a newspaper clipping that said a soccer team of girls couldn't play in a competition until the next year, because girls could only play in it every two years, whereas boys could compete every year.

'I think stereotypes say people can't do things - which is bad', Mika.

We did lots of spelling with Sierra in term three, which involved suffixes and prefixes. The class made a forest of word families and magic suitcases.

At the end of term we had the *'The Just Like You'* organisation come to our school and teach us about people being disabled and how they are just like us. We also learned about how some disabled people have accomplished amazing things.

This term our topic is *'Lights Camera Action'* because of the play we are doing. This year the pre-highs chose *'The Wizard of Oz.'* Everyone in the class got to pick their first four preferences of the characters they wanted to be and then Katie and Michelle chose the roles, taking people's preferences into account. Some people got up to four small roles, while others had one large role. We have been

spending lots of class time to rehearse the play. We are also very lucky to have Holly come in to help us with music and Rachel Pines to help us with our costumes.

Our topic also includes cooking. The teachers gave us the option of pear, sweet potato or potato to design a recipe. We wrote procedural texts for these recipes. Some of the groups made cake, chips, pie, tarts and muffins.

‘We made cake and potato chips, I think it went really well and it was really fun’ –Isabella.

We have been writing persuasive texts on Harry Potter, fairy tales or an argument of choice. Katie and Michelle showed us an article on ‘*Harry Potter*’ and how some places in England and America thought Harry Potter should be banned, because it set a bad example to children when Harry and his friends always got rewarded for breaking the rules, plus they thought the darkness of Harry Potter was too severe for their young ones.

These last two terms we have been doing fractions, which mainly involved mixed numbers and improper fractions.

‘I liked the cheese fractions with Sierra.’ –Chirag.

In week three we were very lucky to go and see ‘*The Red Tree*’ a play in Parramatta theatre. It was based on the book that was written and illustrated by Shaun Tan. After, we went to the park and ate morning tea.

‘I thought the lighting was amazing. The story line was very like the book and I thought it was interesting how they projected the images onto the background. I loved the set.’ –Damascina.

On Monday, week four, as we do every year, we went to sculptures by the sea. It was very hot, but the sculptures were still amazing.

‘Sculptures by the sea were an enjoyable experience, as always. I enjoyed most of the sculptures this year.’

Kati & Scout xx

Auction Night



It's a night of fun & fundraising!

Thank you for being here. Raising funds for our new learning space is an exciting and important challenge.

Every contribution, whether in the form of auction items, bids, raffle tickets, sparkling conversation or epic dance moves is very welcome, encouraged and appreciated.

Sincere thanks to all who donated hamper items, wine and auction prizes.

Aslett Family
 Bertmar Ferguson Family
 Clark Webster Family
 Dixon Family
 Field Fraser Family
 Funnell Jefferys Family
 Grey Cartwright Family
 Havlik Lindsay Lunardi Family
 Hutt Moen Family
 Kerle Family
 Mayo-Goring Family
 McGilvery Family
 Neighbour Family
 Poling Family
 Rebec Smith Family
 Saint Family
 Siva Murali Family

Bergin Family
 Brandon Family
 Davies Steyer Family
 Dunkerley Rose Family
 Follows Family
 Grauaug de Manincor Family
 Hall Family
 Hickson Broadbent Family
 Julie Carr
 Mason Fitzgerald Family
 McPherson Family & Rob Wright
 Mooney Family
 Pletea Family
 Procter Family
 Rodriguez Family
 Satiu Breakspear Family
 Woodcock Family

1
HAVE FUN!
 Eat, drink, dance, chat,
 play games!


2
SILENT BIDS
 Amazing items! Write
 your name and bid
 amount on the sheet!

3
LIVE AUCTION!
 30 minutes ,10 items
 and \$5,000 value in
 wonderful donations!

6.30pm
 Silent Auction starts!


7.00pm
 Welcome to Country
 with Julie Carr

7.30pm
 Paella dinner



8.30pm
 Dessert - help
 yourselves!

9.00-9.30pm
 Live Auction with
 Sam Woodcock



10.00pm
 Raffle prize draw!

10.30pm
 Bar closes

11.00pm
 Goodnight!

Thanks to these local businesses have supported our Kinma community.

Many local businesses have offered generous prizes to our fundraiser.

‘Please take a moment to read this list of our amazing donors and consider times when these businesses might be relevant to you as a customer!’

Sincere thanks to:

Anne Wilson Funerals, Dee Why	Belrose Chemist
Berkelouw Books, Mona Vale	Black Pine Cottage Katoomba
Blackmores Australia	Bluebird Ballet Studio
Cammeray Yoga	Del Rio Riverside Resort
Distant Sons and Bowerbird	Divine Balance
Drip & Co, Narrabeen and Collaroy	East View Yoga, Church Point
EcoDownunder, Mona Vale	Energize Health Club, Belrose
Evolve Tennis, Belrose	Family Wellness Centre, Allambie
Fitness Avenue, Warriewood	giftcardplanet.com.au
Glenrose Beauty Gallery	Goodwins Tennis, Mona Vale
Inkkas Australia	Integral Aerial Silk, Brookvale
Kim Kong Electrical	The Organic Scarecrow
Manly Vale Pharmacy	Modus Operandi Brewing, Mona Vale
Momokko Japanese Restaurant, Belrose	Outswim Academy
Pittwater RSL	Rhada Salliann Vine hairdresser, North Manly
Posh Grotz	Skater HQ Manly
Stars in Her Eyes	Sydney Wine and Beer Merchants, Terrey Hills
Taronga Zoo	Terrey Hills Supermarket
Terrey Hills Swim School	Tintsaba Australia
What's Cooking, Warriewood	Wild Brumby
Willow & Blossom	

