



Term Dates:

Term 1: Weds 31 Jan - Fri 13 Apr

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 1		
Date	Time	What's On
<i>Week 3</i>		
12/02/18	9.00am	Group 1 Excursion- Coastal Environment Centre
12/02/18	9.00am (8.55am arrival)	Group 3 Incursion - Robotics
13/02/18	9am	Group 2 Overview Meeting (Group 2)
13/02/18	2.15 - 3.00pm	Swimming Lessons begin Groups 1 & 3 * Pickup from Terrey Hills Swim School
14/02/18	9am	Group 3 Overview Meeting (Group 3)
14/02/18	11.30am	Swimming Lessons begin Group 2 *Helpers needed
14/02/18	7.00pm	Board Meeting
<i>Week 4 onwards</i>		
21/02/18	12.30pm	Snack Attack begins *Helpers needed for this term
23/02/18	am	Bushlink
24/02/18	10am-1pm	Kinma Care Day
27/02/18	9.30am	Open Morning for all interested families
07/03/18	9.15 -11.00am	Preschool Morning Tea – all welcome
14- 16/03/18		Primary Yurt Farm Camp
20/03/18	2.15 - 3.00pm	Last Swimming Groups 1 & 3
21/03/18	11.30am	Last Swimming Groups 2
14/02/18	7.00pm	Board Meeting
22/03/18	3.15pm	Preschool Parent Information Session
30/03/18	No Primary or Preschool	<i>Public Holiday - Good Friday</i>
02/04/18	No Primary or Preschool	<i>Public Holiday – Easter Monday</i>
03/04/18	3.15pm	Preschool Alumni Afternoon Tea
04/04/18	1 st and 2 nd session	Tinkering *Helpers needed
13/04/17	1.30pm	Poetry Festival
Term 2		
02/05/18		First day Term 2
06/07/18		Term 2 finishes
Term 3		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
14/12/18		Term 4 finishes

Welcome to Term 1!



Admin

Below are some important contact details for your information:

ADMIN:

Julie Carr: admin@kinma.nsw.edu.au
Claire Hickson: claire@kinma.nsw.edu.au
Carin Bertmar: carin@kinma.nsw.edu.au
Office (general): office@kinma.nsw.edu.au (please use this email to advise us if your primary child is away)
Tel: 9450 0738

PRESCHOOL: preschool@kinma.nsw.edu.au
Tel: 9486 3018

PRIMARY:

Group 1:

Andy Lamond: andy@kinma.nsw.edu.au
Kate Chockman: kate@kinma.nsw.edu.au

Group 2:

Tristan St Clare: tristan@kinma.nsw.edu.au
Deepika Mistry: deepika@kinma.nsw.edu.au

Group 3:

group3@kinma.nsw.edu.au (for contacting both teachers)
Michelle Walker: michelle@kinma.nsw.edu.au
Katie Court: katie@kinma.nsw.edu.au

School Fees:

School fees are now due. Please pay promptly either by bank transfer, in the office by cash or credit card.

For credit card payments there is a 1% credit card fee on top of your invoice amount.

The Building Fund

Each term you will notice a voluntary line item on your invoice to support the Fund. This is a voluntary donation, each family makes their own choice to support it.

The Building Fund was set up to support ongoing maintenance and capital works programmes for both Preschool and Primary.

The Fund is tax deductible.

Absenteeism

If for any reason your preschool child or your primary child is absent it is very important that you telephone the preschool (9486 3018) or Admin (9450 0738), or email and let us know office@kinma.nsw.edu.au

Why? - if we have an emergency, we need to know who is in preschool /primary and who is not – we have to know that all our children got to preschool and primary safely – and least importantly it is a Department of Education guidelines that the School reports three terms of daily attendance.

Hats, Clothing & Water Bottle

Please label all your children's clothes.

Please also provide a hat for your child. We have a few spares in the office however after a steady stream of children borrowing them this week our supplies are low. We suggest providing a spare one for your child's locker as well as one for their head, along with a spare set of clothes in their bag.

In these days of heat and sun please ensure your children's clothes cover their shoulders – no singlets.

Please also provide a labelled/named water bottle.

Kinma Care Day

This will take place 10am-1pm on **Saturday 24th February**.

We ask that families attend for 3 hours to help with special projects around the grounds of primary and preschool, and to help spruce up our beautiful bush land.

Please BYO gardening tools, gloves, and cleaning rags.

Snack Attack

This is a Kinma tradition where parents take turns to prepare a healthy meal for our children on a Wednesday.

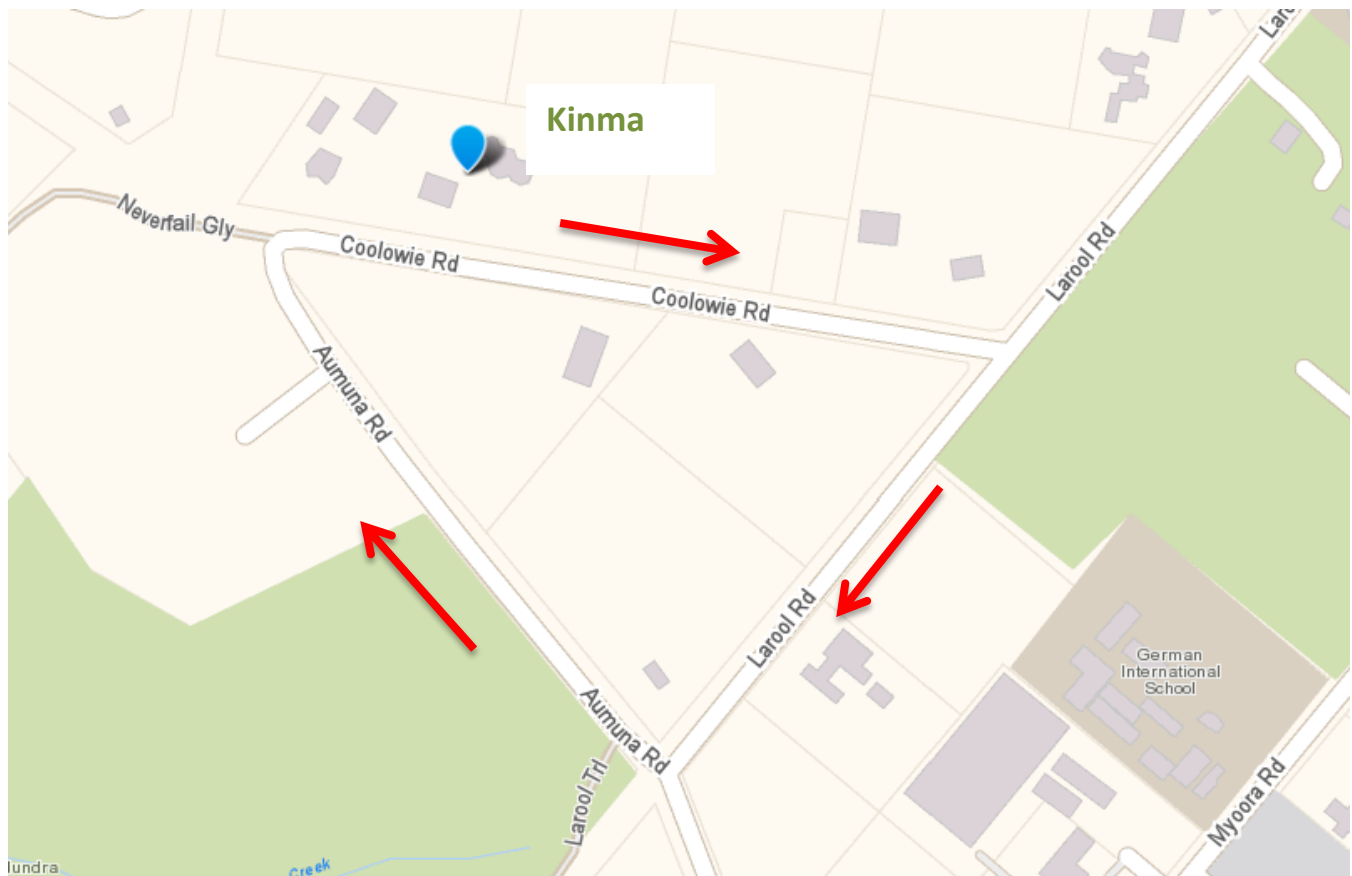
We are trialling a new system of having experienced Snack Attack parents getting a team together, and inviting in any new parents who would like to be involved but don't quite know what it entails. We cater for 100. We are also trialling having a simplified menu choice and rolling this across the term - there will be recipes and quantities provided.

Snack Attack will start in Week 4, the roster will appear on our Community Facebook page this week. Please contact Hayley Lewis if you can help: hayleyjl@tpg.com.au .

Roadways and Car Parking

Because the road outside the School is narrow and busy with cars and buses, there is a one way system in force between the hours of 8.30am -9.30am and 2.30pm - 3.30pm.

Between these times, please enter through Aumuna Rd, along the bottom of Coolowie Road and exit up the hill. Please don't park in the bus zone (where the bus shelter is) as buses need to park to pick up children.



Swimming

Groups 1 and 3 lessons start on Tuesday 13th February, last lesson is Tuesday 20th March.

Pick up from the Swim Centre is 3pm sharp.

Groups 1 and 3 children will walk up to the Swim School for 2.15pm – please pick up promptly at 3pm from the Terrey Hills Swim School. We recommend you get there a bit early as it can be hard to find a parking space close to 3pm with general public lessons starting for the afternoon.

We have organised a bus to take our new Group 1 students up to swimming. The bus will depart at 1.45pm to arrive in time for lessons at 2.15pm. Our elder Group 1 students will walk up to swimming. Thank you to the parents who have offered to help with taking school bags up, we will post a roster soon.

If you have children in Groups 1 or 3, and have children in Group 2, you may collect your Group 2 child/ren from the basketball court at 2.50pm on Tuesdays, before heading up to the THSS.

Group 2 lessons start on Wednesday 14th February, last lesson is Wednesday 21st March. There is no lesson on Weds 14th March due to Yurt Farm. Thank you to parents who have offered to walk up with them, we will be in touch shortly.

ALL Children will need:

- One piece swimmers (no bikinis/ two piece costumes for girls)
- Swimming cap
- Goggles
- Towel

Please provide a separate comfortable bag for swimming gear which the children can use to carry up their towel, cap and goggles. They will change into their swimmers before they head up.

Other information:

- A reminder that children need t-shirt sleeves (not singlets) especially important on those days due to walking up to the pool.
- Terrey Hills Swim School: <http://thswim.com.au/>, 31 Myoora Rd, Terrey Hills.
- Children may only use the changing rooms at the Swim School if accompanied by a parent.
- For Tuesday lessons, please bring your own afternoon tea for your child rather than buying snacks from the Swim School kiosk. It can be difficult for families with children who can't/don't eat 'treat' foods to see others eating ice-creams etc.

If you have any questions please don't hesitate to talk with your teachers.

Kinma Board



Jonathan Kelt (Galen's dad)
Chairperson



Ginny Neighbour
Deputy Chair



Anne de Silva (Mika's mum)
Education Committee



Lesley Milbourne (Kate and Tess' mum)
Governance



Amy Webster (Ella and Josh's mum)
Marketing and Community Liaison



Tom Steyer (Ewan and Holly's dad)
Environment and Maintenance



Steve Dixon (Amos' dad)
Fundraising

Group 1



Welcome, welcome, welcome!

After a colossal break Kate, Andy and Ally are excited to implement our program for our new look Group 1. We will still be able to watch the new building construction and have temporarily taken residence on the island (in the hall). Our island is set up with a cosy space for reading, construction, dress ups, arts and craft as well as a work space

new
under
island is

and group area.

Whilst our classroom space has grown our routines are much the same. We have catered our activities to suit different groupings based on developing friendships, mentoring and ability. We have the support of Beatrice and Sal who will be working with small groups.

This term Group 1 will explore the environment and living things. Our unit will have a particular focus on the history of the Earth through animals past and present. It will begin with the exploration of oceans and marine life, then flow into dinosaur discovery. The children will be able to experience the theme through different roles; time travellers, explorers, artists, palaeontologists and scientists. This in turn will allow the children to interact and engage in the theme across all subjects.



Maths

In maths we will be looking at geometry and number. Number is a running theme in Group 1 and we aim to create a strong foundation from which the children can explore from. We cater our experiences towards individual ability and have a broad range of games for varying skill levels.

For the new members of Group 1 we will use shapes as a springboard for discovery of the relationships between numbers. We do this by patterning and counting the different ways we can categorize. For instance, we can create a repeating pattern using 4 different shapes. These can be categorized in many different ways, from shape, number of edges and vertices, to colour and size. Whilst the children build and play, we start a dialogue which introduces mathematical language and concepts. We create charts to represent the information and add (early addition) onto our patterns until we can't count anymore (and then we can start subtraction). This is also a great opportunity to talk about 'groups of' as we sort and classify our shapes. We build our one to one counting skills while sorting groups of triangles and squares which also segways into early multiplication. For example, I have 1 group of blue triangles and 1 group of red triangles. Each group has 3 triangles so I have 2 groups of 3..etc. Who knew building with shapes could entail so much!

For our established members of Group 1 we will continue to strengthen number through many critical thinking and word problems, further developing their ability to work with multi-step problems. This will continue to address concepts of place value developing their ability to work with larger numbers. There will be a greater focus on subtraction further cementing their understanding of the relationships numbers share. This includes applying basic number bonds to larger numbers (8 and 2 can be applied to 78 and 2) We will also dive into geometry, experiment with 3d shapes and look at the angles that many shapes are defined by.

Where possible we will use our theme to feed maths and literacy experiences. For example, whilst exploring prehistoric animals we will create our own animals to use in our creative writing or story telling/drawing. This can also occur in our maths experiences as we use different shapes to draw our animals, discussing along the way types of shapes, faces, edges, vertices etc.

Literacy

In literacy we will be focusing on phonics, letter recognition and blending for our emergent students. We do this through many fun activities and games. As we get to know each of your children we will cater our experiences to match their ability. In the run up to our 'Poetry Festival', we will be using story mapping poems and comparing those that rhyme and those that don't and the effect this has on the reader.

For the established students, we will be looking at different text types and using the theme as a catalyst for exploring imaginative and informative texts. At the end of this term we have Kinma's annual Poetry Festival, where children have an opportunity to perform and recite poems for our community. This provides a great context for immersing ourselves in the world of spellings. By experimenting with rhyme, the children will become familiar with different word families (such as 'ack', 'all' and 'ice').

Bits and bobs

Sharing takes place on Tuesdays and Thursdays after journal, in our home groups. It's a great time for us to share our creations (whether it be from home or school) or memory (photographs of adventures are always welcome!). Below is the roster we will use this term.

Book boxes remains a constant in Group 1, where we welcome families into the classroom to share a book or two. This will happen across two spaces - the ocean (Group 1 classroom) and the island (the hall) on Monday, Wednesday and Friday mornings.

Balls and hoops has expanded to balls, hoops and bars. On Tuesday and Thursday mornings we will be starting the day at the bottom field and playground. Whether it be kicking, throwing, hula hooping, skipping or simply monkeying around on the equipment, it is a great chance to move and connect with each other.

Parlez vous francais? French will be on throughout term 3 on Fridays with Morag.

Weeks	Tuesday	Thursday
3, 6, 9	Anica Astrid Bambi Camille Cedric Darcy	Diesel Eli Ella Eloise Evie Ewan
4, 7, 10	Gus Harley Hugh Jasper Jonah Lenny	Josh C Josh P Jun Leni Lucas Mia McP Nate
5, 8, 11	Max Mia Mo Mitchy Rafferty Samara Sigrid Teo Olive	Poppy Rogue Sanda Tim William Willow Zion Zoe

Swimming is in its usual Tuesday afternoon slot. Comfortable swimming bags to carry our towels, swimmers (one piece for girls) and goggles along with a good pair of shoes make for a pleasant walk. This includes the everyday essentials of a hat and a water bottle. Help carting Group 1's everyday bags to swimming is always appreciated. Please see Claire if you are able to help out one week this term.

The Poetry Festival is a wonderful day for Kinma families to come together and recite some of our favourite verses. We encourage all families bring a picnic and share the stage on the last day of term, 13th April.

For the new families, **parent teacher** meetings will commence in week 2. It's a great opportunity to get to know you and your child a little better. Please sign in on the door to the classroom. Other times will be available for existing families in week 4 and 5. Keep an eye out for times in the coming weeks.

Snack attack and wheels are scheduled for Wednesday. Snack Attack starts in week 4 on 21st February.

The **Yurt Farm** experience will be in week 7.

Little reminders...

As it is Summer and we are still experiencing really hot days, it's very important to ensure your child comes to school with a drink bottle and a hat every day. These two items ensure your child can safely make the most of our times and bush walks.

Whilst the beginning of our days are relaxing through book boxes and balls, bars and hoops, it is imperative for your child to be here by 9am. That way they can develop connections with their friends and comfortably ease into the day.

Eyeballing - please make sure you eyeball a member of Group 1 staff when leaving for the day. If we are busy please ensure a teacher is informed you are leaving.

We encourage you to please share with the teachers any information that you feel will affect your children's relationships or day. Please send us an email to

kate@kinma.nsw.edu.au

Or

andy@kinma.nsw.edu.au

Should you need to see us please grab us before 8:45 or after 3 to organise a time.

Please keep an eye out for the newsletter which is a wealth of information about Kinma's bits and bobs!

Andy, Kate and Alley

Group 2

Drama! Poetry! Performance! A brief guide to learning lines in Group 2 Term 1

Dear Group 2 families, welcome to Term 1!

Back from summer holidays, the existing and new children of Group 2 have come together for another year of joy through learning at Kinma!

Who will be learning with Group 2 children this term?

Monday	Tuesday	Wednesday	Thursday	Friday
Tristan Deepika	Tristan Deepika	Tristan	Tristan (until lunchtime) Deepika (Full Day)	Deepika
	Violin		Violin	Morag - French

...And of course a host of different teachers and family members in a variety of learning experiences.

Drama. Poetry. Performance.

The beginning of a year means welcoming new members into the Group 2 family, and re-forming the foundations of this special group of people. What better way is there to foster harmony, cohesion and community than-DRAMA?! More specifically, learning lines that fuse together **drama, poetry and performance**.

Over the past week or so we have already had a taster of what's to come: The First Ever Group 2 WordSlam and TheatreSports incursion run by Improv Australia.

Students will have sessions of drama/Theatresports throughout the week with special focus on confidence building, voice projection, improvisation and teamwork. Through heaps of games and activities, the children will work as individuals and in collaborative groups to create and perform whilst getting to know one another and developing more trust in one another.

Woven into these dramatic experiences, children will be engaging in the reading, writing and performance of poetry written by themselves and others. Along the way they will become well-versed in language features often used by poets and get to know lots of different types of poems...all in time for the end of term Poetry Festival!

If you are new to the world of TheatreSports, check out Youtube clips of 'Whose Line is it Anyway'. Of course, all games will be tailored to the needs of the children.

How do English and Maths get woven into the weekly program?

While the children will read, view, write and respond through the thematic elements, there is care to incorporate spelling, grammar and punctuation as well as core maths concepts. The following will feature.

Shared Reading of a variety of poetry and prose

Children of Group 2 will learn new poems and prose as a class. They will be encouraged to bring in poems they have read and loved, to share with the class. The shared reading of texts helps us with fluency, expression and voice projection!

Guided Reading Groups- Book Club

Group 2 will work in small guided reading groups called Book Club 2-4 times per week. Children work in collaboration with their peers and a teacher to share and explore texts that are at the group's reading level and linked to the children's interests and passions. This term we will incorporate a range of poems into these sessions. Reading strategies such as decoding, reading fluency, comprehension and concepts about print will be explicitly taught, learned and practised.

Weekly Writing

Over the course of the term, the emergent poets of Group 2 will engage in myriad writing activities with a focus on poetry. From analysing to brainstorming to writing their very own poems in a variety of forms.

Spelling Sessions

On a weekly basis, children and staff jointly select target spelling words as identified in children's writing and/or related to theme. In regular short, sharp (and fun) sessions, the children engage in hands-on and interactive spelling activities to practise the spelling of their target words. At the end of the week's cycle, children review words and peer and teacher feedback is provided. These spelling sessions enable the children to develop their vocabulary knowledge and gain confidence in their spelling capabilities and writing.

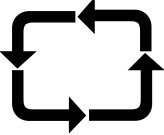
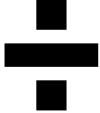
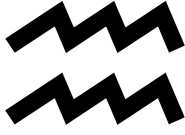
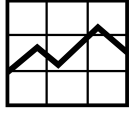




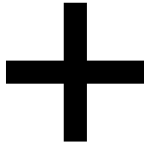




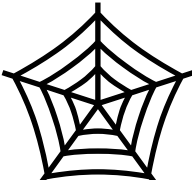
Number, Measurement and Geometry

The focus this term, in our maths sessions, will be on great maths games. Many families play a range of amazing games at home that help strengthen kid's (and their own!) knowledge of number facts and develop particular skills that are helpful in Maths and in life more generally. At Kinma, we love to have fun when we learn our Maths and we already play a bunch of games that support and foster our understanding.

What we want to achieve through this term's focus on games:

- bring the group together in a fun way at the beginning of the year to welcome the newcomers and strengthen relationships
- Broaden the children's bank of fun and challenging maths games that they will want to play in the classroom and at home.
- Develop more thinking and better understanding around how particular games support particular learning goals
- Encourage a child's thinking about their own strengths and weaknesses in maths and fun ways of working with those strengths to develop areas of weakness
- Help kids to see that mathematical thinking is used in a host of everyday activities and is worthwhile developing

This term we will be focusing on games that work with particular learning goals. These goals are:-

<p>Explaining or demonstrating how you got an answer</p> 	<p>Sharing equally in groups to solve problems (division)</p> 	<p>Creating, describing and repeating patterns in shapes, cords and numbers</p> 	<p>Using objects, diagrams, symbols or language to explore mathematical problems</p> 
<p>Discussing strategies with others on good ways to play</p> 	<p>Making equal groups to solve problems (multiplication)</p> 	<p>Working with place value to count, order, read and/or show two- and three-digit numbers (and bigger)</p> <p>U/T/H/Th</p>	<p>Playing with people you don't often play with.</p> 
<p>Collaborating with others towards a shared goal</p> 	<p>Using addition to solve problems</p> 	<p>Describing, comparing or working out the chance of this or that happening.</p> 	<p>Counting forwards, backwards in 1s, 2s, 5s, 7s, 10s, 20s, 100s etc</p> 
<p>Moving your whole body to play</p> 	<p>Using subtraction to solve problems</p> 	<p>Playing outside</p> 	

While most of these goals are adapted from the syllabus, some of them are what we consider to be worthwhile goals for many games. The symbols will be used by the kids and teachers as they keep track of the games that they play, drawing them next to the names of the games, fun levels

In the first few weeks of term we will be discussing games that we already play at school. We will also be asking kids to talk about good maths games with you at home and to bring some of these games in, in a form that can be shared and played with the class. These might be card games, board games, games that rely on imagination and dialogue, or outside/active games. Please be aware that we will make every effort to look after games that come to school, but there is always a risk of damage or misadventure. Also, while there are many computer based games that are great for developing Maths skills and knowledge, we ask that these games stay at home, for use there, so that we can continue to focus on person to person interactions.

As you know, at Kinma, we try to lean more towards collaborative games rather than competitive ones. We understand that many of the games that might come in, or are thought-up will involve an element of competition. As we try different games out in class, we will discuss what we like and dislike about the different games, including how we feel regarding different types of competition. We will also work out which games are a good fit with the different learning goals.

The hope is, as the term progresses the children will come up with adaptations of these games or entirely new ones that they want to play at school in class, in the playground and at home.

So please, explore and talk with your kids about maths games they like and use the table of learning goals to see whether those games meet one or two of those ideas.

Learning Support

Beatrice Heine will be working in the learning support role this term. She will be here on Monday, Tuesday and Thursday and work with a range of Group 2 children providing Maths and English support.

Term 1 Dates

February

13- Group 2 Parent Information morning 9-10

13- Swimming begins

23- BushLink

24- Kinma Care Day

March

14,15,16- Yurt Farm

21- Swimming ends

April

4- Tinkering

13- Poetry Festival and Last day of term

We are really keen to see our Group 2 families joining our learning. Let us know when you might like to drop in.

If you need to speak to us, please chat to us before 8:45 in the mornings, at home time on the basketball court or email us anytime:

- Tristan: tristan@kinma.nsw.edu.au
- Deepika: deepika@kinma.nsw.edu.au

We are abuzz with the responses the children are already sharing in our Nuzzles sessions and the poetry and drama experiences. Do come and share!

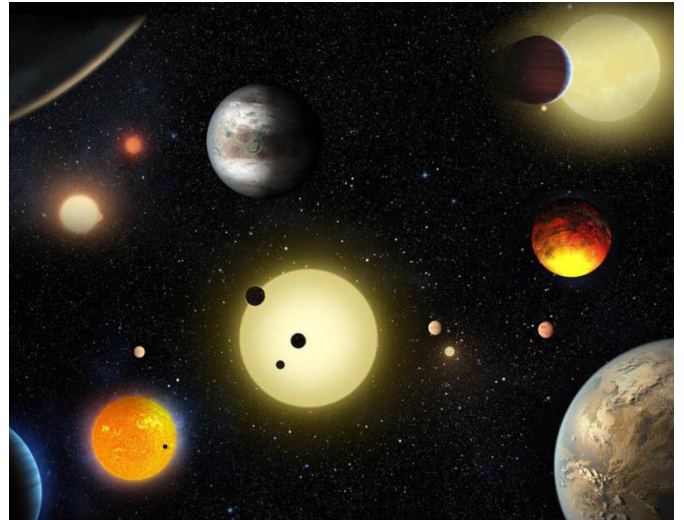
Deepika and Tristan ☺

Group 3

Overview, Term one, 2018

Welcome to **space!** . This terms theme sprung from a suggestion by children during a brainstorm at the end of last year. It is a deep and expansive theme lending itself to much intergalactic learning!!! As always our teaching and learning is evolving but at this stage the following will give you an idea of our general overview and description of initial activities thus far.

Children have a wealth of knowledge to bring to this theme and everyday more interesting facts are shared and presented and of course more questions continue to arise.



On Monday 12th February we have a Robotics incursion. This workshop focuses on practical learning by demonstrating the application of robots and in particular, robotic spacecraft. With this in mind we started the term reading information about, discussing and answering questions on rockets. This flowed onto heavy “launch vehicles” and NASA’s new spacecraft Orion. We watched an animated clip of what NASA predicts this will look like in the not too distant future and discussed the possibilities. The children noted (of their own accord) that the spacecraft was leaving behind “space junk” as it travelled and we will further investigate this throughout the term. Children also drew their own rockets and experimented with balloons and string to create their own rockets. Children measured the distances travelled and adjusted variable to try and increase this distance.

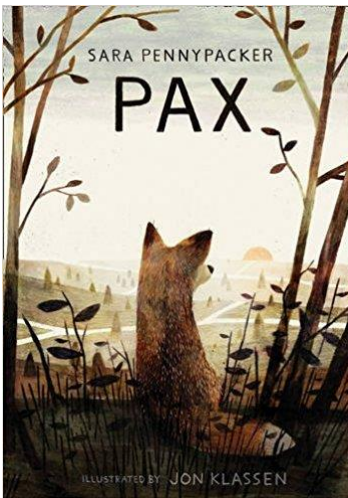
Breakthrough initiatives have provided us with a real purpose for writing to an ‘alien’. Initially we had planned for this to be a creative writing experience but after some research discovered that *Breakthrough Message* “wishes to generate messages representing humanity and planet Earth”, which might one day be sent to other civilisations. This is our proposed audience. As part of this initiative, *Breakthrough Listen* will supposedly be the most powerful, comprehensive and scientific search ever undertaken for signs of intelligent life beyond Earth.

Breakthrough Message provided us with a platform to launch out letter writing. Much discussion ensued around our salutation; to whom would we address our letters? We are currently in the process of writing our letters: explaining our planet, its geographical features, living beings in general and what we need to survive. We are giving some information about ourselves and acknowledging that humans are often emotional beings. Children will also have questions for the recipient of their letters.

With a study focused largely on facts, many questions must be asked. Where are the facts from? Is it a reliable source? How can we tell? To demonstrate the importance of this we read an article recently published in the Sydney Morning Herald, about a Japanese astronaut who claimed on social media that he had grown 9cms whilst in space. Much discussion ensued and branched into talk of ‘fake news’ which was of great interest. This questioning and critical thinking is embedded throughout our learning at Kinma.

Children will continue to explore informational texts with the view to writing an explanation text based on an area of their own interest, within the realms (orbits) of Space. They will have the opportunity to 'teach' their information to the class accompanied by 3 Dimensional models and diagrammatic representations. Spelling will be - contextual, individual, collective and guided with a focus on etymology, affixes, meaning and rules.

This term mathematics and science collide together. There will be a focus on planet size, composition and movement patterns, constellations including Dreamtime astronomy, gravity, space engineering and astronauts. These components of learning will be explored through experiments, mathematical analysis and guest speakers. Further to this, mathematically we will be working on place value, number, algebra (number patterns), time and measurement.



Our class novel is *Pax* written by Sara Pennypacker; a story about the powerful relationship between a boy and his fox.

And of course, the poetry festival... A wonderful opportunity to immerse ourselves in the beauty of words, voice and poetic devices.

We are currently in the process of organising an excursion to Sydney Observatory and the Powerhouse museum space simulation. We'll keep you posted.

Dates for the diary:

Swimming commences week 3. Please make sure children bring goggles, swim cap, hat, towel, water bottle and shoes. Pick up is 3pm sharp from the Swim Centre.

French on Fridays

Violin on Thursdays

Yurt Farm 14th-16th March

Poetry festival Friday 13th April

We look forward to an exciting new term and extend a warm welcome to our 'new' and 'old' Group 3 families as well as the Kinma community.

Please come and chat with and/or email us: group3@kinma.nsw.edu.au if you would like to share your ideas, passions or just to say hello!

Michelle and Katie xx

Thursday, 21 December 2017

Julie Carr
School Manager
Kinma School
PO BOX 147
TERREY HILLS NSW 2084

Dear Julie,

On behalf of The Burdekin Association I would like to take this opportunity to thank you and all your school community for your extremely generous donation. The box of goodies that you provided were very generous and we will distribute these goods out to our young people this week in time for Christmas. I am always enormously grateful for any support of our association. Your donation is much appreciated; not only by the young people and families we assist, but also the management, members and staff. If you would like to join our mailing list to keep up to date with what is happening at The Burdekin Association, you can email us at Burdekin.admin@burdekin.org.au and we will add you to our list.

Yours sincerely



Justene Gordon
Chief Executive Officer
The Burdekin Association

**UPCOMING
COURSE
2018!!**

PARENTING COURSE

Tuning into Kids®

Are you challenged by your child's behaviours, and/or inability to regulate emotions as anger, sadness or anxiety?

Come and join the 5 session research based Tuning into Kids® program!

This unique program has practical approach with lots of room for discussions, practice and reflection and is suited for parents of children aged 3 -12.

By learning how emotions and behaviours are connected, parents will learn to take on the role of emotion coach and teach their children to manage their emotions in positive ways. At the same time we will be exploring a range of strategies in dealing with challenging behaviours!

Parents will learn how to:

- **Developing a positive connection with your child, even in the more challenging moments**
- **Understanding your child's behaviours**
- **Use strategies in managing challenging behaviours**
- **Help your child learn to manage their emotions**
- **Preventing behaviour problems in your child**
- **Teaching your child to deal with anger, anxiety, sadness and conflict**

WHERE	BeCentre, unit 10/3 Vuko Place, Warriewood
WHEN	Monday 6.30 - 9 pm on February 12, 19, 26 March 5, 12
COSTS	\$190
BOOKINGS	Godielieve on 0425 256 989 or info@goodfamilylife.com.au
FACILITATOR	Godielieve Hofman-Verkuyl is an accredited and highly experienced Parent and Youth Coach with over 15 years experience, assisting families in creating respectful, understanding and supportive relationships between parents & their children.



info@goodfamilylife.com.au



WWW.GOODFAMILYLIFE.COM.AU



PINK BALL TERM 1

GIRLS ONLY BASKETBALL PROGRAM

FOR GIRLS 7-12 YRS WHO WOULD LIKE TO LEARN BASKETBALL SKILLS

WITH FEMALE COACHES

DATES: SAT. 10th Feb to Sat 7th April 2018 (8 WEEK PROGRAM)
No Clinic Easter Saturday 31st March, returns for 1 week on 7th April

TIME: 2:30-3:30 PM

VENUE: NORTHERN BEACHES INDOOR SPORTS CENTRE

COST: \$90 INCLUDES PINK BALL OR SINGLET
TO BOOK: <http://bookings.manlybasketball.com.au/333953>

Potter League

Potter league is all about having fun while learning how to play basketball. It is a non-competitive game. Individual Players are placed into teams according to which level of schooling they are in i.e. years 1/2, years 3/4 and Year 5/6.

- Designed for new player's only (developing players).
- Competition starts Tues. 27th Feb, Sat. 3rd March to 7th July 2018
- Teams of 7 to 8 players

School Year	Day	Time	Cost	Venue
Years 1-2 Mixed	Tuesday	4-6pm	\$165	NBISC
Years 3-4 Mixed	Tuesday	4-6pm	\$185	NBISC
Years 3-4 Girls	Saturday	1-6pm	\$205	NBISC
Years 4-5 Boys	Saturday	1-5pm	\$225	PCYC
Years 5-6 Girls	Saturday	1-6pm	\$205	NBISC
Years 6-7 Boys	Saturday	1-5pm	\$245	PCYC

Bookings: <https://www.trybooking.com/336483> close 7pm, 21st February 2018
www.manlybasketball.com.au•PH:9913 3622•Email:mwba@manlybasketball.com.au



Learn the skills of Basketball in a fun learning environment with qualified coaches.

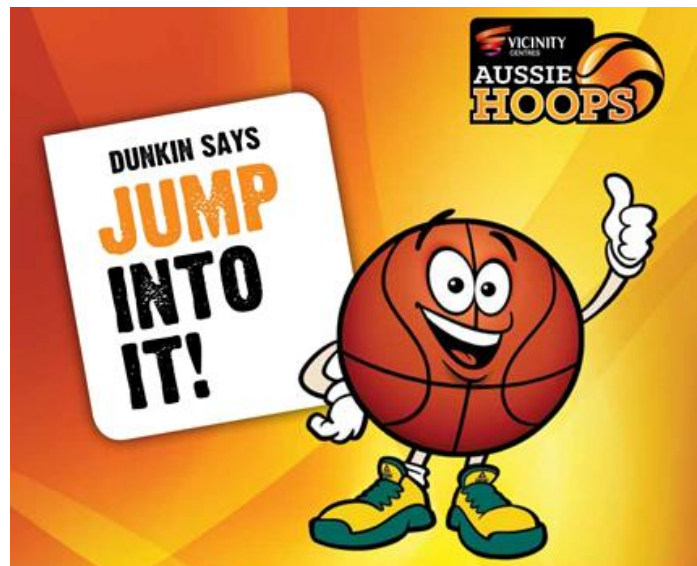
Runs every Saturday during the school term. No need to book, just come along and join in the fun.

Ages: 5-7yrs, 2:30-3:30
7yrs and up, 3:30-4:30

Venue: Northern Beaches Indoors Sports Centre

Cost: \$10 per child.

For more info go to www.manlybasketball.com.au



Learn to Play Basketball for all kids 5-12

Fridays, 5:30 to 6.30pm

GALSTAUN COLLEGE

5 Chiltern Road, Ingleside, NSW 2101

Aussie Hoops Coach is JEROME LEE

All participants receive a Basketball Australia pack (basketball, Reversible playing singlet and a gym sack).

The cost is \$110 for (Eight weeks) all inclusive.

Book on the Aussie Hoops site, www.aussiehoops.com.au

SATURDAY LEARN TO PLAY

