



### **Term Dates:**

Term 1: Weds 31 Jan - Fri 13 Apr

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

<b>Term 1</b>		
<b>Date</b>	<b>Time</b>	<b>What's On</b>
<i>Week 4</i>		
19/02/18	All day, back at 3.15pm	Group 3 Excursion, Powerhouse Museum
21/02/18	12.30pm	Snack Attack begins <i>*Helpers needed for this term</i>
23/02/18	Morning	Bushlink
24/02/18	10am-1pm	Kinma Care Day
<i>Week 5 onwards</i>		
27/02/18	9.30am	Open Morning for all interested families
07/03/18	9.15 -11.00am	Preschool Morning Tea – all welcome
07/03/18	7.00pm	Board Meeting
09/03/18	Morning	French begins
14-16/03/18		Primary Yurt Farm Camp
20/03/18	2.15 - 3.00pm	Last Swimming Groups 1 & 3
21/03/18	11.30am	Last Swimming Groups 2
22/03/18	3.15pm	Preschool Parent Information Session
30/03/18	<i>No Primary or Preschool</i>	<i>Public Holiday - Good Friday</i>
02/04/18	<i>No Primary or Preschool</i>	<i>Public Holiday – Easter Monday</i>
03/04/18	3.15pm	Preschool Alumni Afternoon Tea
04/04/18	1 <sup>st</sup> and 2 <sup>nd</sup> session	Tinkering <i>*Helpers needed – contact Bea Heine</i>
13/04/17	1.30pm	Poetry Festival
<b>Term 2</b>		
02/05/18		First day Term 2
06/07/18		Term 2 finishes
<b>Term 3</b>		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
<b>Term 4</b>		
16/10/18		First day Term 4
14/12/18		Term 4 finishes

# Tinkering

Ahoy hoy Kinma families!

A quick heads up that Tinkering will be returning to the Kinma shores on



**Wednesday, the 4th of April** from 9.20am-12.45pm

Please drop me a line at [beatrice@kinma.nsw.edu.au](mailto:beatrice@kinma.nsw.edu.au) if you are interested in running a pod or supporting another parent or staff member on a pod.

For those new to the Tinkering game... Tinkering is...

- A whole school activity run over two or three sessions.
- Activities are organised in "pods". Children can move between pods according to their own interest. A pod may host a handful of students or 10-15+. Teachers are on hand to support children to find an alternative pod if one is too busy and it is possible to limit the number of children visiting a pod when a lot of adult support is required, eg. cooking.
- An opportunity for children to try wide a variety of activities
- A place where children, staff and parents connect across the groups
- A learning environment where children and (adults!!!) learn by trying, changing something and trying again; asking for a hand, offering a hand; focussing in on something without distraction
- A chance to value, and benefit from, a breadth of ideas and skills in our community
- Children also offer pods and enjoy the opportunity to share their special skills and passions

Pods that have been run with great enjoyment in the past include:

- cooking (leave the sugar at the door please!) eg. frittata, home made pasta, dumplings, vege skewers, curry...
- how does it work? sessions, eg. using cranes, pulling a part a printer, being shown around the engine of a car etc
- variety of visual art activities - eg. painting, print making, drawing with charcoal
- craft - eg. crochet, knitting, friendship bands, origami
- gardening
- challenges - eg. construction challenges, problem solving tasks,
- physical activities - soccer clinic, basketball skills, circus skills, skipping and elastics, obstacle courses
- story writing
- animal care (with live subjects!)

... these are just some ideas, we always love to refresh the mix with something new. Please don't hesitate to come and have a chat, or send an email if you would like to be involved in some way.

Many thanks,  
Beatrice

# Admin

## Primary Classroom Update

We are nearing the end!! Most of the drainage (which is a big issue at Kinma sometimes) has now been completed and plasterers have left the building I believe and the electricians are just finishing off. Painting starts next week along with some specialised carpentry we are including.

The stair material has been ordered and is the last big job to be done.

The talk amongst the kids – Where are the swings going? The swings will take the place of the parallel bars (orange ones), and they will be moved across from the tunnel. The sandpit will be refurbished but remain where it is – more soft fall will be laid and the remainder grass and the group 1 garden reinstalled next to the stairs going down to join the other current group 1 room.

At the Board meeting this week we agreed to try and combine the Community Day this term with an official opening of the new classroom. There is a little bit of organising to do as there may be some government officials who may like to join us. We are working towards 24<sup>th</sup> March but will keep you posted. A big thank you to Andy, Kate, Alley and Sal plus of course the students for making it all work well over these weeks – a juggling act for sure!

## Yurt Farm

Today's meeting for the yurt farm was primarily to explain what happens at the yurt farm to our new primary members of the community. There are 20 new families and many of them are unsure of what happens at the yurt farm. So we chatted about what we do, how we support, and how families can support the camp and each other. We discussed logistics etc.

We will also chat with families after this to explain further if needed why the decision to have only one adult attend was made. For those who cannot make it this afternoon – this will give you a brief explanation of what we may chat about.

The yurt farm is a very special experience for students at Kinma. We have been going for about 35 years. Over those years there have been many permutations of the camp.

Last year staff discussed the logistics of managing such a large group of people and the challenge of keeping an eye over all. There is no school in Australia that any staff know of that undertakes such an event where all students and families attend a camp over 3 days organised by a School.

2018, with an additional 19 students and we are already conscious of managing such an event. Our beautiful hosts Mike and Judit are very clear that they cannot take more than 150 people in total. Therefore, instead of stopping this year's yurt farm camp, the decision was made to proceed and invite just one member of the family. This way all children could attend and our new families get the experience as well.

Listening to feedback it appears families are mostly concerned about meeting community and connection. How can we do this in other ways? A group of parents met this week with Claire and I to look at social events for our calendar to enliven and give opportunities for the community to come together. Some of these included dinners, termly BBQ's, bush dance, disco and film nights. Maybe we could have a whole school sleepover? Let's come together after the camp and review the experience.

### **Working Bee Saturday 24<sup>th</sup> February 10am – 1pm**

Coming up this month. Tom (Ewan and Holly's dad) has a number of ideas and projects that we would like to get started with. A list will be circulated shortly – please mark the date in your diaries.

### **Labelling Clothes, Bags, Hats and Stuff**

We are only very early in the term however we are starting to collect lunch boxes and water bottle that are nameless. We would love to send them back home. If things are labelled then when they end up at the lost property docking station (library entrance) we will gladly pop them in your child's bag.

Carin, Julie and Claire

# Group 1

## Little reminders...

As it is Summer and we are still experiencing really hot days, it's very important to ensure your child comes to school with a drink bottle and a hat every day. These two items ensure your child can safely make the most of our times and bush walks.

Whilst the beginning of our days are relaxing through book boxes and balls, bars and hoops, it is imperative for your child to be here by 9am. That way they can develop connections with their friends and comfortably ease into the day.

Eyeballing - please make sure you eyeball a member of Group 1 staff when leaving for the day. If we are busy please ensure a teacher is informed you are leaving.

We encourage you to please share with the teachers any information that you feel will affect your children's relationships or day. Please send us an email to

[kate@kinma.nsw.edu.au](mailto:kate@kinma.nsw.edu.au)

Or

[andy@kinma.nsw.edu.au](mailto:andy@kinma.nsw.edu.au)

Should you need to see us please grab us before 8:45am or after 3pm to organise a time.

Please keep an eye out for the newsletter which is a wealth of information about Kinma's bits and bobs!

*Andy, Kate and Alley*

## Welcome to Group 2 News!

### Hello to our Kinma community!

We've already had an action packed couple of weeks, here are some highlights...

## WordSlam

### *A word sharing gathering for Group 2!*

It all began with an invitation in the post during the first week of school...



We had everyone share some words on the day against the beautiful backdrop of bush and creek. Standing up in front of others and speaking can be tough, but everyone gave it a go knowing that it was a safe and welcoming place.

There were poems about naughty brothers, inspiring people, Santa's reindeer and just how special Kinma is. There were rhymes and there was prose which gave us tingles right down to our toes!





Here is a poem written for the WordSlam...it was performed beautifully!

## **Kinma**

*Kinma makes me happy. Kinma to me is like the sun, it keeps me warm. Kinma is my home. Kinma is my family, Kinma is my friend. Kinma is the home of nature.*

*-Piper, Group 2*

## **Theatresports Incursion with ImprovAustralia**

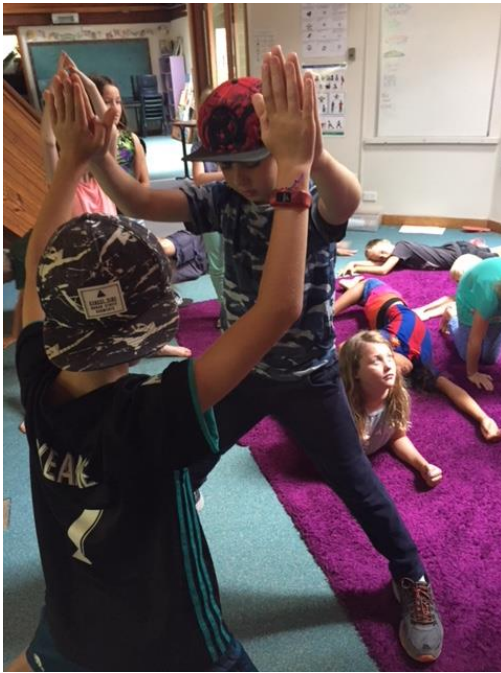
We laughed a lot. Our bodies became knives and forks and famous landmarks and benches and rivers. We passed claps and sounds, our hands became someone else's and we told stories by becoming pop-up books!

Group Two's collective imagination shone during our incursion was astounding!



I loved the clap game and using different emotions.

It was really fun working in different groups.



I LOVED ALL  
OF IT!

The pop-up  
book game  
was the  
best!

*Fristan and Deepika*



## Group 3 News

15.2.18

Dear Universal Beings.  
 We are the people of earth.  
 We mean you No harm.  
 We only want to find life on another planet we enjoy our planet but just in case it does die we would like an alternative planet to live on.

Some of the natural things on our planet are the trees and the beautiful landscape and lovely sky and the beaches. Most of us love our planet and the things on it.

Man-made things can be very helpful and some just make us very busy but still you must balance the technology with tech free fun.

I enjoy lots of things especially writing this letter to you. I like reading THE HUNGER GAMES and Lego Star Wars and Soccer and parker and Swimming and Strategy games. I play Soccer there are 10 in a team, I play defence.

What is your form? how do you live every day? how powerful is your technology?

Universal Beings please respond.

From Fitch

As part of our STEAM program (science, technology, engineering, art and maths), the Group 3 classroom was transformed into a robotics, engineering studio. The children were engaged in coding and programming their very own Mars spacecraft using motorised lego and computer software. A hive of excitement and activity ensued as the robots were programmed to move, dance and follow instructions, using light, motion and sound.

Children were required to program the robots to start, stop and turn in particular positions using tyre revolutions and degrees to calculate distances and turns.

Below are some Group 3 comments:

Turiee - "It was fun learning how to control the robots."

Will - "I liked the ultrasonic sensor, the dance challenge and the coding. I think the left turn was a real challenge."

Toby - "I really liked making the robots dance."

Scout - "At first I found it frustrating. I enjoyed working with my partner, Tiahna. I liked the dance with the robots at the end. I think I learnt a lot."

Elly - "I liked programming the robots and doing the dancing at the end."

Earlier in the week the children were busy writing letters to Stephen Hawking at *Breakthrough initiatives*, with the intention of sending letters beyond earth. In order to best represent our planet and its inhabitants, the children have brainstorming relevant information to include in their message regarding: Earth, life and humanity, including questions for the potential 'alien' recipient.

Here is an extract from Ivy's letter:

"We have emotions and feelings that make us human. We have different emotions that mean different things. Emotions are special to us because they help us connect." Ivy

Katherine, Elly and Nate have included their '*Breakthrough*' letters below.

We will be heading to the Sydney Observatory and the Powerhouse Museum on Monday 19th February. We will be leaving Kinma at **9am** and returning at **3.15pm**. Can we remind children to pack lunch, hats, water bottles and walking shoes.

Have a lovely, restful weekend.

Michelle & Katie x

6/02/18

Dear Alien,

You are not the only thing in the universe. If you want to meet us come to a planet called Earth. Earth is 98% water and 2% earth. It is the tiny green and blue planet. On Earth there is a population of about 7.6 billion people. If you get bored easily Earth has sights so you can go sight seeing too.

On Earth you can go sight seeing. You could see man made stuff or natural stuff like the full moon or mount Everest (the biggest mountain in the world) and maybe try climbing it. Did you know Earth only has 1 moon?

People have different cultures or have a belief and festivals representing what they believe like Christmas or Halloween. Some people pollute the earth (they don't try to) and it's called green house gases.

My name is Katherine. I have a cat and I like playing with her. I have 1 sister and no brothers. I enjoy playing games and that makes me happy. Other people have emotions too and some people are angry or sad about pollution. On Earth we have a lot of technology and astronauts are trying to find life on Mars. What is life like on your planet? Can I come visit you? What do you eat? What do you look like? Do you have any medical conditions and if you do how do you deal with it?

Best regards,  
Katherine

Dear Reader,

I live on a planet called Earth. Earth is a round sphere that is green and blue. I live in Australia. Earth is the third planet from the Sun.

On Earth we have Volcanoes which are made of rock and shoot out lava which can burn you but don't worry I have never seen one so if you come you probably won't die.

I am a human being which is something that can breath and think. We have two eyes that you can see through, a nose that you can smell with, a mouth you eat things with, two arms that have five fingers that help you pick up things with, two legs that help you walk and two feet with five toes. We survive on drinking water (a see through liquid), food and air that we breathe. Our heart is one of the most important organs in our bodies because it helps you feel emotions like happy, sad or angry, your heart helps you make friends.

My name is Elly Field and I am ten but my birthday is very soon. I love my friends and family and I love the book Harry Potter. My friends and I play Harry Potter all the time. I have watched all the movies and read all the books. I love my school called Kinma. You are welcome here by me and my class but I wouldn't recommend it because you are most likely to get shot by all the evil people in the world who kill most of the animals for example 1275 white rhinos got killed last year. Do you have a job? What do you do in your free time? What makes you happy? Do you even know what happy is?

Yours sincerely, Elly Field.

Dear Finder of this letter,  
 This letter is representing us Earthlings and telling you about us. Earth is a fun-filled and fabulous alive planet. Some people are peaceful, Some people are not happy and are money thirsty.

I am peaceful and so are other people but some people are not, So I suggest NOT to come. To survive, we need: Water, food and Oxygen. We Earthlings have something called a family. A family is a lot like a tribe in the sense that it is a loving, caring group of people.

We have Volcanoes, Mountains and oceans, We are the fourth smallest planet in our Solar System. Our planet is Blue, Green and White. And finally, I think you might of visited us before, so <sup>you</sup> might know more.

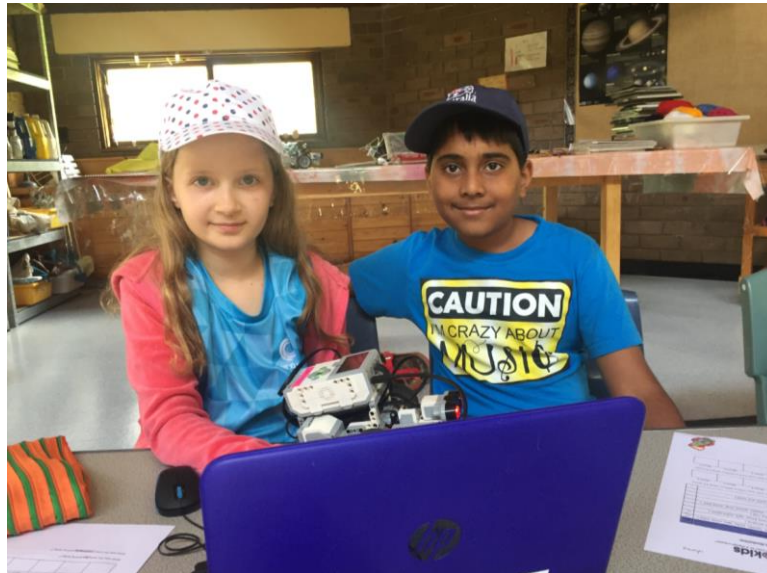
## A FEW QUESTIONS

1. How do you get around?
2. How do you communicate?
3. What do you need to survive?

YOURS

SINCERELY

Nate





### **Dates for the diary:**

Swimming : Please make sure children bring goggles, swim cap, hat, towel, water bottle and shoes. Pick up is 3pm sharp from the Swim Centre.

Violin on Tuesdays

Yurt Farm : 14th-16th March

Poetry festival : Friday 13th April

# Potter League

Potter league is all about having fun while learning how to play basketball. It is a non-competitive game. Individual Players are placed into teams according to which level of schooling they are in i.e. years 1/2, years 3/4 and Year 5/6.

- Designed for new player's only (developing players).
- Competition starts Tues. 27th Feb, Sat. 3rd March to 7th July 2018
- Teams of 7 to 8 players

<u>School Year</u>	<u>Day</u>	<u>Time</u>	<u>Cost</u>	<u>Venue</u>
Years 1-2 Mixed	Tuesday	4-6pm	\$165	NBISC
Years 3-4 Mixed	Tuesday	4-6pm	\$185	NBISC
Years 3-4 Girls	Saturday	1-6pm	\$205	NBISC
Years 4-5 Boys	Saturday	1-5pm	\$225	PCYC
Years 5-6 Girls	Saturday	1-6pm	\$205	NBISC
Years 6-7 Boys	Saturday	1-5pm	\$245	PCYC

**Bookings:** <https://www.trybooking.com/336483> close 7pm, 21st February 2018

[www.manlybasketball.com.au](http://www.manlybasketball.com.au) • PH: 9913 3622 • Email: [mwba@manlybasketball.com.au](mailto:mwba@manlybasketball.com.au)