



Term Dates:

Term 1: Weds 31 Jan - Fri 13 Apr

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 1		
Date	Time	What's On
Week 9		
30/03/18	No Primary or Preschool	Public Holiday - Good Friday
Week 10 onwards		
02/04/18	No Primary or Preschool	Public Holiday – Easter Monday
03/04/18	3.15pm	Preschool Alumni Afternoon Tea
04/04/18	1 st and 2 nd session	Tinkering *Helpers needed – contact Bea Heine
13/04/17	1.30pm	Poetry Festival
Term 2		
02/05/18		First day Term 2
06/07/18		Term 2 finishes
Term 3		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
14/12/18		Term 4 finishes



Collecting for Youth Off The Streets - Father Chris O'Reilly

In case you have not heard, we are looking to collect :

200 deodorants male/female (115 collected so far)

100 feminine hygiene products (30 so far)

If you can help please drop these off at Preschool or in the office.

Admin

End of Term Celebration

Everyone is invited to join us in Primary after the Poetry Festival for afternoon tea.

We would love people to bake something special, drop it off to the office in the morning and we will sell it back to you with a cup of tea and a wonderful smile!

Poetry Festival, Friday 13th April 2018 – last day at 1.00pm

Held on the last day of term 1, the poetry festival is an opportunity for the whole community to discover the joy of poetry, either by listening or by performing and reciting poetry. Kids and parents from Preschool to Year 6 are invited to come along and participate.

If you would like to recite a poem that you have penned or a family favourite please let Michelle and Katie know in Group 3.

Painting Tiles for New Classroom

If you have some spare time to support children to be creative on a tile for our new classroom, please email, drop in, or phone Julie or Claire.



Label clothing, shoes, bags, lunchboxes, water bottles please!

We are half way through term one, and the lost property area (just inside the library/admin building) is growing. Please can you pop your head in and see if any of these clothes are belonging to your family.

Food

We've noticed in the past few weeks that there has been an increase in children coming up to the office for extra food. While we are happy to provide rice cakes and fruit, we would ask that you have a chat with them about ensuring all food is eaten, and consider putting more food into their lunch boxes.

Julie, Claire, Narelle, Carin

Kinma Board Members

Jonathan Kelt	Chairperson	0425 225 058
Ginny Neighbour	Deputy Chair	9880 2492
Shaun Luttrell	Treasurer	
Amy Webster	Marketing and Community Liaison	0434 806 014
Lesley Milbourne	Governance	0408 409 043
Steve Dixon	Fundraising	0412 949 441
Tomas Steyer	Kinma Care – Natural and Built Environment	9450 0738
Anne de Silva	Education Committee	9450 0738
In attendance		
Julie Carr	Secretary	9450 0738
Vacant	Education Leader	9450 0738

Yurt Farm Camp

Last week was the Primary Yurt Farm camp, where we slept in yurts and tents, made new friends and strengthened old ones. We canoed and swam in the dam, walked the Labyrinth, observed the night sky through a telescope, and we ran in the wheelbarrow races. We rode ponies and created wooden boats, we ate marshmallows by the fire and were heartily fed beautiful meals by Judit. We sang and danced to Mike's rhythmic tunes and enjoyed the company of cows, sheep and horses. We had a ball!

Thank you to all the parents who helped make everything flow smoothly, from helping serve meals, to keeping the toilets and bathroom clean, from changing the murky washing up water to fresh warm bubbles, watching at the tree house and keeping an eye out at the dam. It's really great for our kids to see how humans interrelate and support each other, with great role-modelling and role-reversing in lots of areas!



Preschool

Last week was the Yurt Farm! What and where is the Yurt Farm, I hear you ask? Well, Kinma children, staff and parents has been visiting the Yurt Farm for the past 20 years as the 'school camp'. The Yurt Farm is an operational sheep farm about 20 minutes outside of Golburn. Yurts are roundish buildings that have been hand built by volunteers and farm owners over the years. Some sibling preschool children came along this year to enjoy time bike riding, canoeing, camp fire singing, petting the many animals like cows, horses, sheep and chickens, and riding on the tractor along with many other activities.



Above is a yurt by the dam where the children canoe.



To the left, we all have food together outdoors.



Above is Mike who owns the farm giving a talk about caring for the chickens with a chicken on his shoulder!



Left is Bethan and Holly ambling past the fire with the wood work yurt in the background. Right is Lena and Astrid at their caravan, some families camp others bring a caravan and some stay in the yurts.



Left is Jael having a pony ride on Smoky and right is George having a ride as well.

And here is the camp fire where a snake of people were dancing around the fire whilst everyone joins in with a sing along. Yurt farm is a way to connect with the community, to be immersed in nature and animals and to be authentic and real.



The Yurt Farm is real and authentic which made me consider Teacher Tom's latest blog about asking children "Stupid questions" or is there such a thing as a "Stupid question"? He used an example of 'what colour is that?' during an activity where the child is involved in something else other than colour investigating. We strive for real and meaningful relationships at Kinma and with this comes authentic conversations which can be led by the children or when a teacher or other adult is talking about the activity to expand the children's thinking and learning. There are constantly this type of conversation happening at Kinma, which is why it takes a long time to finish morning tea sometimes or why we spend so long digging in the sandpit, we are exploring and investigating and discussing and thinking, coming up with ideas and hypothesizing. This is the type of conversations we like to have. If you would like to read more about Teacher Tom's blog around this then head to

[http://teachertombsblog.blogspot.com.au/2018/03/occupying-their-brains-with-our-stupid.html?utm_source=feedburner&utm_medium=email&utm_campaign=Feed:+TeacherTom+\(Teacher+Tom\)](http://teachertombsblog.blogspot.com.au/2018/03/occupying-their-brains-with-our-stupid.html?utm_source=feedburner&utm_medium=email&utm_campaign=Feed:+TeacherTom+(Teacher+Tom))

Other real and authentic activities that we have been having lately were some outside games. The other week we started our day with some ball games. Elsa, Alexander and Elijah came to the shed to choose a ball each and we got out the bucket stepping stones which they carried to shady area as it was due to be a hot day. We used the buckets as a target and tried to get our ball to land in the bucket without tipping it over, this took some trial and error with our distance and effort of throwing.





A little later on, after discussing the idea over morning tea, a group of children joined in a game of hide and seek. It was a mixed group of children some staying for the whole time and others coming and going, this also led to some children playing with others which they may not have played with before. Outside and large space games are great for mixing up friendships like this. We hid in many places like behind the cubby or behind the hedges and even in the vegetable gardens. A favourite spot for Elijah and Max was under the outside eating tables. This game went on for quite a while, where different small groups of children took turns to count together.

The next outside game we transitioned into was a parachute game. Now this game drew the crowds, as usual! Many children joined in by holding on to the handles around the edge. Some children put balls and soft toys into the centre to be bounced which drew much laughter and squeals of delight, which brought more children to the activity. Then it was time for some instructions to see what else this thing could do, this requires some joint effort.

Together we raised it up as high as our hands would go, held it at the top and then lowered it down to make a dome. We took turns to run under this dome and feel what it is like to be enveloped by colourful drapy parachute. We also tried the fun, albeit a little tricky, 'mushroom manouever'! This is where the parachute is lifted into a dome and then everybody tucks it behind their body and they sit on the edge leaving a mushroom shape over our heads.

Throughout these games there is listening to instructions, sharing ideas, exploring natural setting, investigating gravity, counting, turn taking, coordination, friendship expansions, cooperation and having fun!



These were real and authentic activities where the children shared their ideas and made suggestions about where to hide or how to use the parachute which were listened to and expanded with further suggestions or questions like 'what else can we do with the parachute?' which enabled the children to come up with own ideas. We look forward to having more real and authentic conversations, if your child has an interesting question or comment, bring it along to Kinma, maybe write it in the floor book, for others to ponder as well.

Thank you for your time,

Christine, Kay, Karthi, Lizzie, Nina and Felicity

Please return all Boomerang bags. We have had some rain, mud and wet sand, the wet clothes come home in these bags. This saves the use of plastic bags. Also please pack at least 2 sets of spare clothes for your child especially if they enjoy some wet and muddy play. If some Kinma clothes have gone home to your place, we would really like them back, please.

