



Term Dates:

Term 1: Weds 31 Jan - Fri 13 Apr

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 1		
Date	Time	What's On
<i>Week 10</i>		
02/04/18	<i>No Primary or Preschool</i>	<i>Public Holiday – Easter Monday</i>
03/04/18	3.15pm	Preschool Alumni Afternoon Tea
04/04/18	1 st and 2 nd session	Tinkering
<i>Week 11</i>		
13/04/17	12pm Lunch – BYO 12.45 Start in hall 1.30 Intermission 2.30 Finish	Poetry Festival
13/04/17	2.30pm	Afternoon tea and celebration
Term 2		
02/05/18		First day Term 2
18/05/18	9.30am	Preschool Open Morning
04/06/18	All week	Preschool photos begin with Kath
11/06/18	All week	Primary photos begin with Kath
12/06/18	6.30-8.30pm	Open Evening
06/07/18		Term 2 finishes
Term 3		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
14/12/18		Term 4 finishes

Admin



WE MADE IT!

Thank you to everyone for your generosity, we have collected :

200 deodorants for male and female

100 feminine hygiene products

End of Term Celebration

Everyone is invited to join us in Primary after the Poetry Festival for afternoon tea.

We would love people to bake something special, drop it off to the office in the morning and we will sell it back to you with a cup of tea and a wonderful smile!

Poetry Festival, Friday 13th April 2018 – last day, at 12.45pm

Held on the last day of term 1, the poetry festival is an opportunity for the whole community to discover the joy of poetry, either by listening or by performing and reciting poetry. Kids and parents from Preschool to Year 6 are invited to come along and participate.

If you would like to recite a poem that you have penned or a family favourite please let Michelle and Katie know in Group 3.

12pm	Lunch – BYO
12.45pm	Poetry Festival starts in hall
1.30pm	Intermission
2.30pm	Finish – Afternoon Tea commences



Label clothing, shoes, bags, lunchboxes, water bottles please!

We are almost at the end of term one, and the lost property area (just inside the library/admin building) is blooming. Please can you pop your head in and see if any of these clothes are belonging to your family.

Carin, Narelle, Julie, Claire

Kinma News Term 1 Week 9

Tel: 9450 0738 Admin | 9486 3018 Preschool | Email claire@kinma.nsw.edu.au Julie: admin@kinma.nsw.edu.au

Kinma Board Members

Jonathan Kelt	Chairperson	0425 225 058
Ginny Neighbour	Deputy Chair	9880 2492
Shaun Luttrell	Treasurer	
Amy Webster	Marketing and Community Liaison	0434 806 014
Lesley Milbourne	Governance	0408 409 043
Steve Dixon	Fundraising	0412 949 441
Tomas Steyer	Kinma Care – Natural and Built Environment	9450 0738
Anne de Silva	Education Committee	9450 0738

Preschool



TINKERING

Karthi is going to have a tinkering pod in Preschool next Wednesday making THORANAMS - Indian wall decorations.

We will be providing lots of materials but if you are interested to join this pod, you may want to collect some flowers and leaves and bring them to use to make your own wall hanging.

Group 1



Getting wet at the creek

Jump rock

A right of passage at Kinma. Getting up and down can be tricky and only when children are confident will they attempt it. Some give some words of encouragement as they contemplate if today will be the day!



Triantiwontigongolope - A Poem by C. J. Dennis

*There's a very funny insect that you do not often spy,
And it isn't quite a spider, and it isn't quite a fly;
It is something like a beetle, and a little like a bee,
But nothing like a wooly grub that climbs upon a tree.
Its name is quite a hard one, but you'll learn it soon, I hope.*

So try:

Tri-

Tri-anti-wonti-

Triantiwontigongolope

As the children listened to this poem they started to sketch this mysterious creature whilst trying to wrap their lips around the name. Listening to all the sounds became a real tongue twister and a great opportunity to practise all the letters in our writing.



Malcolm Turnbull rang and wants help to get the letter 'e' back. It has been lost and the only way to get it back is to brainstorm a list of words starting with e and draw them all on the basketball court. If we get them all nothing changes but if we miss one, it could be lost forever! We managed by the skin of our noses to save everyone and everything including Eli, Ella, Evie, ears, elephants and eggplants (to name but a few). It was also a great opportunity to practise letter formation both in chalk on the basketball court (big movements) and writing them in our books (fine motor



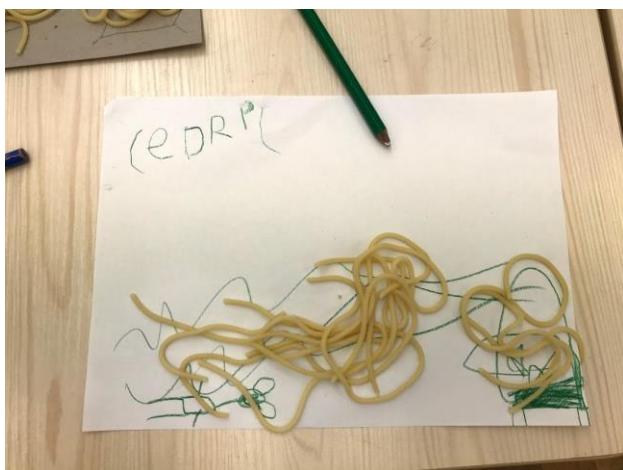
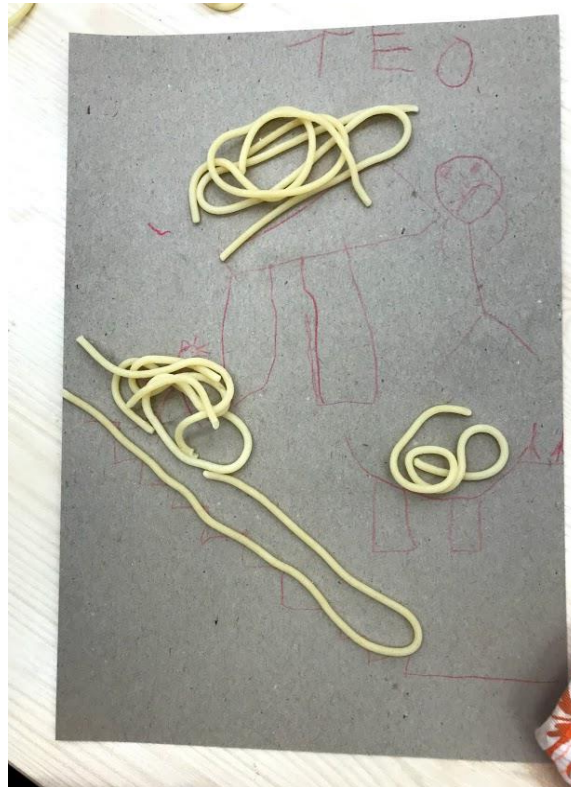
Elephant, Eli and an eel



Sal had the taste buds activated as the children learnt the poem 'Spaghetti' by Shel Silverstein.

The children described the feeling as squishy, sticky and disgusting! After we chatted about the rhyming words we went and did some artwork using the spaghetti. Surprisingly no spaghetti was eaten or thrown and it is now composting to make our soil rich.

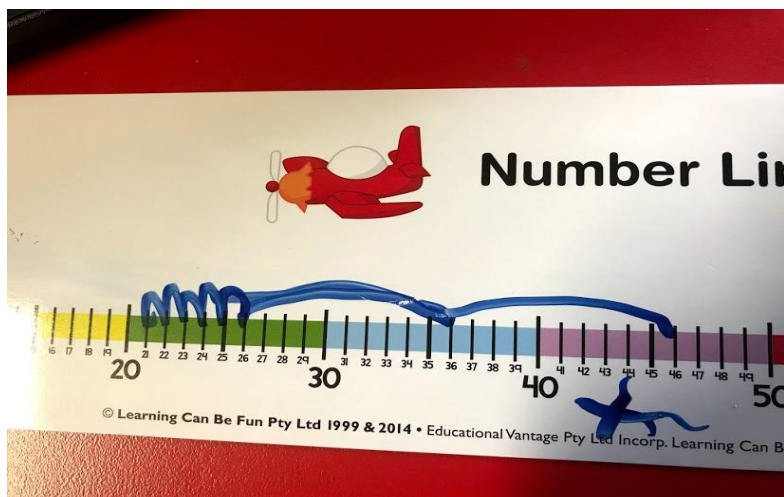
*Spaghetti, spaghetti, all over the place,
Up to my elbows--up to my face,
Over the carpet and under the chairs,
Into the hammock and wound round the stairs,
Filling the bathtub and covering the desk,
Making the sofa a mad mushy mess.
The party is ruined, I'm terribly worried,
The guests have all left (unless they're all buried).
I told them, "Bring presents." I said, "Throw confetti."
I guess they heard wrong
'Cause they all threw spaghetti!*
Shel Silverstein



Maths

Dienes blocks are ruling our maths times as many of our children choose to play the exchange game. This is a time to practice addition and counting as well as subtraction. It also is a great tool for practicing place value and writing large numbers.

The older kids have been using subtraction to solve secret messages. We have been using number lines to practice partitioning numbers such as $46 - 25$. By breaking up the smaller number (25) into tens and ones they can work more efficiently, relying on their foundation of number facts.



Solve the problems, then fill in the message spaces with the letters that match the correct answers to read the secret message.

A $28 - 8 = 20$	B $23 - 2 = 21$	C $39 - 7 = 32$	D $45 - 21 = 24$	E $29 - 10 = 19$
F $17 - 3 = 14$	G $19 - 9 = 10$	H $37 - 11 = 26$	I $41 - 14 = 27$	K $38 - 10 = 28$
L $44 - 22 = 22$	N $48 - 15 = 33$	O $22 - 4 = 18$	P $51 - 21 = 30$	R $21 - 9 = 12$
S $30 - 15 = 15$	T $45 - 20 = 25$	Y $18 - 9 = 9$	$18 - 10 = 8$	

$\frac{p}{30} \frac{t}{25} \frac{e}{16} \frac{r}{12} \frac{o}{18} \frac{n}{33} \frac{p}{18} \frac{h}{30} \frac{a}{26} \frac{b}{18} \frac{i}{21} \frac{a}{27} \frac{a}{20} \frac{i}{25}$
 $\frac{a}{20} \frac{s}{15} \frac{f}{14} \frac{e}{16} \frac{a}{20} \frac{r}{12} \frac{o}{18} \frac{f}{14} \frac{b}{21} \frac{e}{16} \frac{i}{27} \frac{h}{33} \frac{g}{30} \frac{t}{25}$
 $\frac{z}{32} \frac{k}{28} \frac{l}{22} \frac{e}{16} \frac{d}{24} \frac{b}{21} \frac{y}{9} \frac{f}{14} \frac{e}{16} \frac{a}{20} \frac{t}{25} \frac{h}{26} \frac{e}{16} \frac{r}{12}$



In Kate and Sal's maths group it had been all about dinosaurs and dice!

We explored length by measuring the height and length of dinosaurs, using connector blocks as our unit of measurement. It was great to hear everyone using the language surrounding measurement, making predictions over which dinosaur we thought would be the biggest and smallest. As some of the dinosaurs were quite long, the experience provided an opportunity to talk about writing teen numbers from thirteen to nineteen.



If you can hear the word 'teen' in the number, there is a 1 at the front. The second number is the one you can hear!

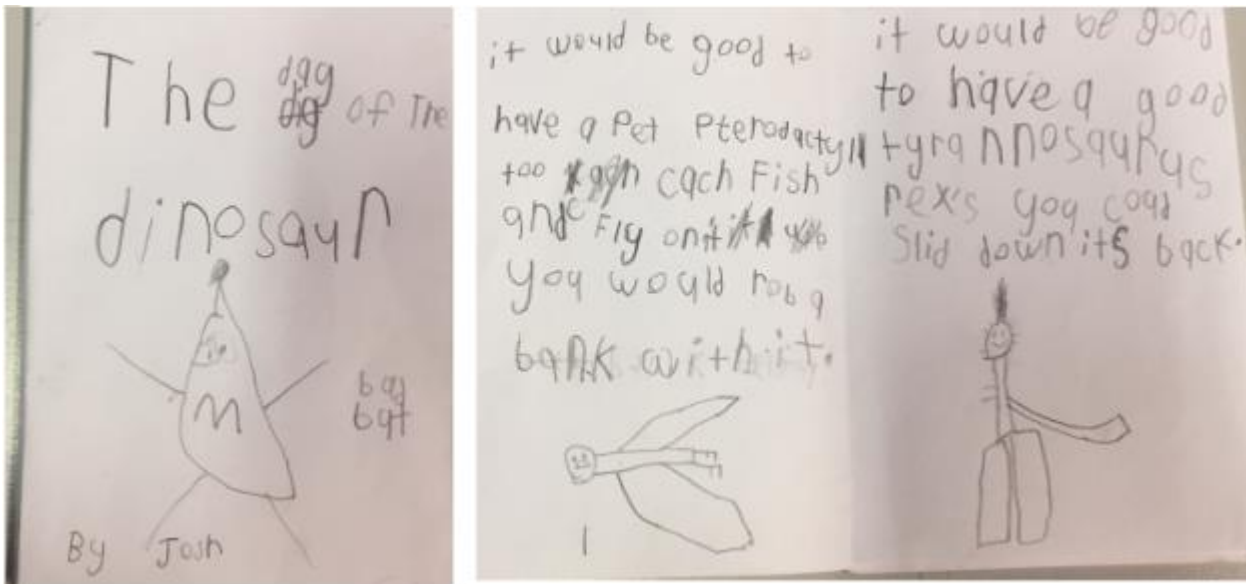
We spent one experience creating dinosaur eggs using playdough which we made with Alley. Rolling a dice would determine how many eggs we'd make to fill our nests. There were big tyrannosaurus rex eggs and small raptor eggs.

This week we began exploring 2-D shapes. Instead of going on a bear hunt it was a shape hunt. We searched the Island for rectangles, circles, triangles and squares. These then became the 'body parts' of our very own dinosaurs.

We have been playing lots of dice games to strengthen our number sense. We started off with rolling the dice, making connections between the face of the dice and the written number. Now we are moving onto adding two die together... and sometimes even three! This week some of us began writing some number sentences out when adding two die together.

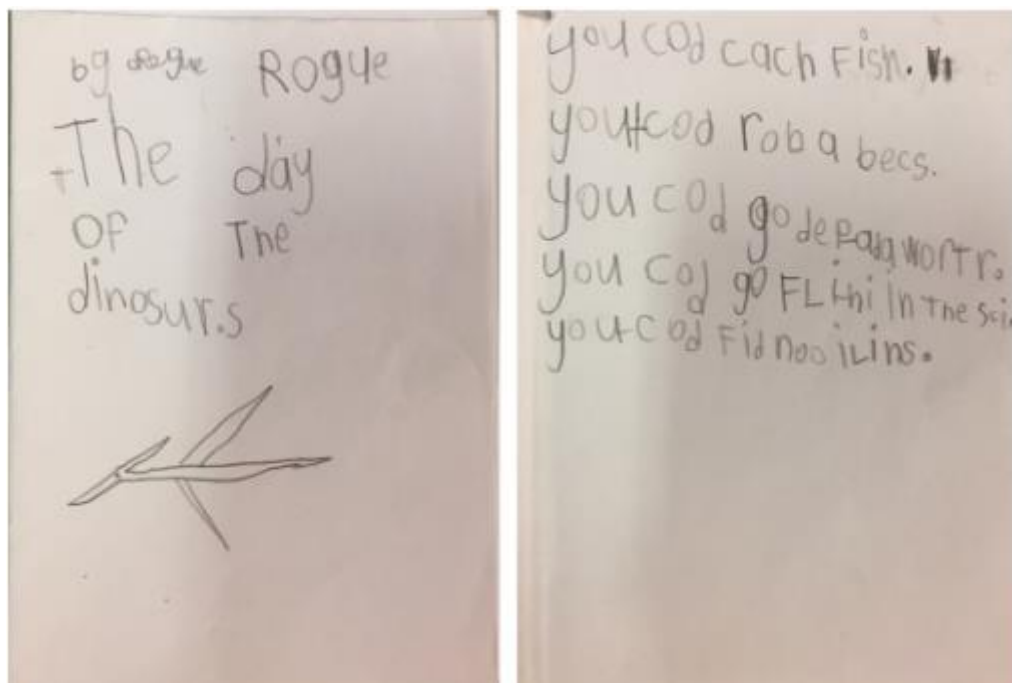


Literacy

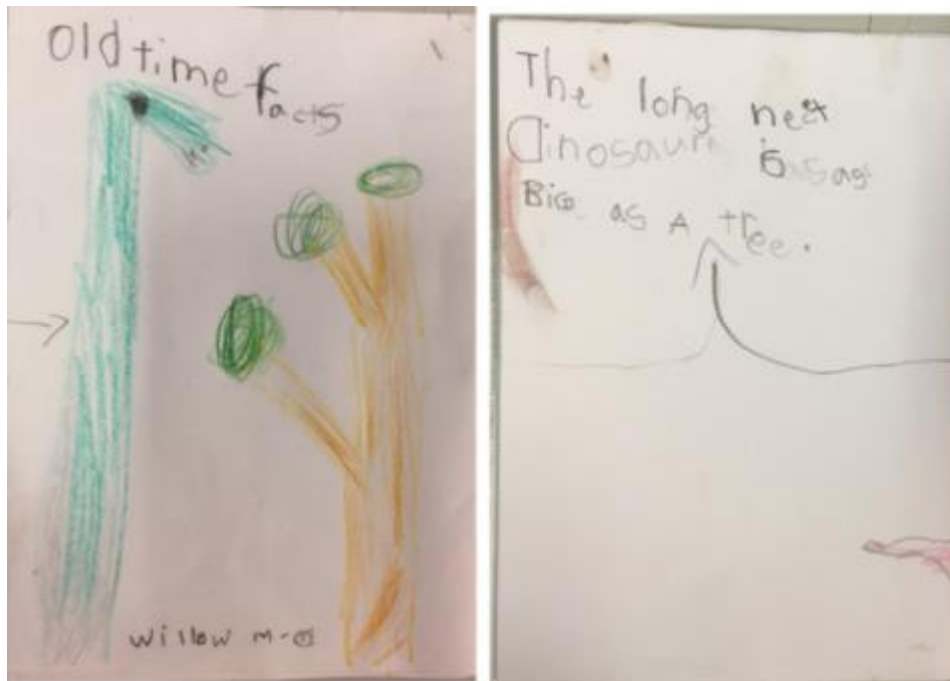


Would a dinosaur make a good pet? This was the question we put forward to our more established literacy group. There were some very convincing reasons for both sides.

Mia Mo thought a dinosaur would be a great pet because if you had a scary pet T-Rex you wouldn't have to pay for ice cream. Others thought it was a bad idea as they are SO big and would need SO much space to live in and need SO much food to eat!



We used this discussion to jump into creating mini-books about dinosaurs. Some wrote about facts, some wrote stories and others wrote about reasons for a pet dinosaur.



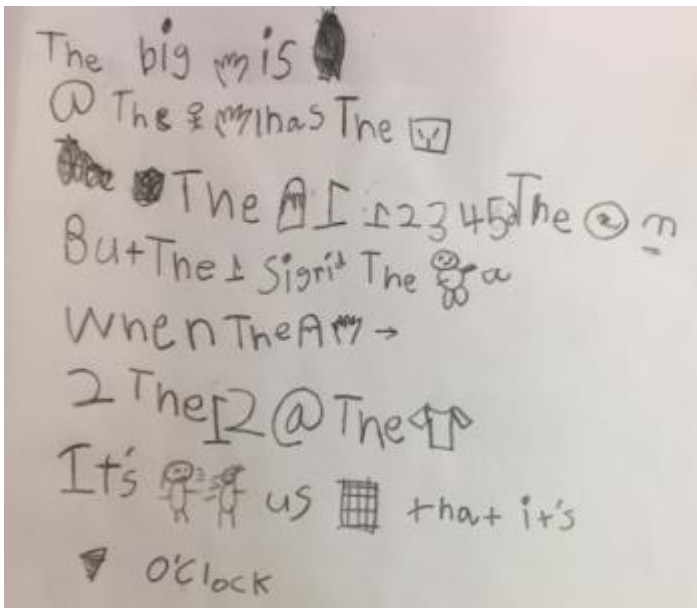
We have been exploring and creating our own poems. Last week, we looked at a poem about time;

*The big hand is busy
But the small hand has the power
The big one counts the minutes
But the little one names the hour

When the big hand points straight
To the 12 at the top
It's telling us all that it's
'Something' O'clock.*

*30 minutes, half an hour
Can feel very fast,
When it's pointing at the six
Then it means half past.

But O'clock huh!?
And half past what!?
Well look at the little hand,
'X' marks the spot.*



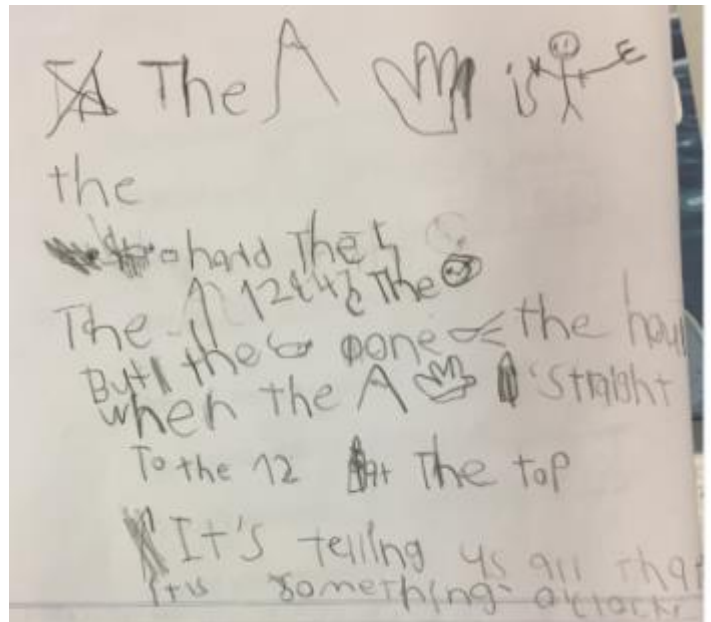
We read it as a group before each of us converted the poem into 'Talk for Writing', a form of writing that uses symbols to represent words (think of the 'Cucumba' lyrics at Yurt Farm!).

Sigrid's (left) and Jasper's (below) Talk for Writing converted poem

'i' as in 'hit' 'ig' as in 'pig'

'igh' as in 'sight'?!

Kate's group have been exploring different spelling rules and blends. Our most recent word endings have been 'ck', 'ight' and for some 'ought' and 'aught'.



	Who?	What action?	What thing?	Where?
•	Rafferty	saw	Jonah	one night
••	Mia	got stuck on	a cake	on a kite
•••	Rogue	tricked	Josh	it was alright
••••	Zoe	cooked	Diesel	on a flight
•••••	Ella	sticky taped	William	with a knight
••••••	Willow	ate	a truck	what a fright

We have been playing silly sentences which include our names and some of our spelling words. You use a dice to write a ridiculously funny sentence.

As the last words of each sentence ended with 'ight', each sentence rhymed. We weren't creating silly sentences... we were creating silly poetry!

Rafferty cooked a cake on a flight,
Zoe cooked Jonah one night,
Rogue sticky taped William
What a fright,
Mia tricked William one night,
What a Sight.

Rogue sticky taped Jonah with a
knight [Rafferty sticky taped a truck
and a kite] Mia cooked Jonah what a
fright [what a sight]

Bits and Bobs!



What better way to end our term of swimming then walking there as a WHOLE group and jumping in with our clothes on!?
A big thanks to all the mums and dads who helped pick up our bags from school and dropped them off at swimming!

Group 1 welcomes back Morag as French has kicked off last Friday. Everyone loved seeing her familiar face as we counted, sung songs and played games.



We hope everyone has a great long weekend and see you all for the final two weeks of term,

Alley, Andy, Kate and Sal



Group 2 News

This term we have been exploring fun ways to learn maths through playing a range of new Maths games. Apart from learning and practising some important maths concepts, skills and number facts there have been some lovely unexpected learnings along the way. These include simple but sometimes difficult social concepts (that even our national sports heroes don't always follow) such as taking turns, fair-play, being explicit with rules and the spirit of the game and whether gloating is ok. We are also hearing some wonderful discussions about how to adapt games so that they are more fun, at the right level of difficulty or better in some other way.

We see loads of evidence that the kids are thinking carefully before they choose games, deciding what maths processes they are going to focus on and how they are going to make it mathematically challenging.

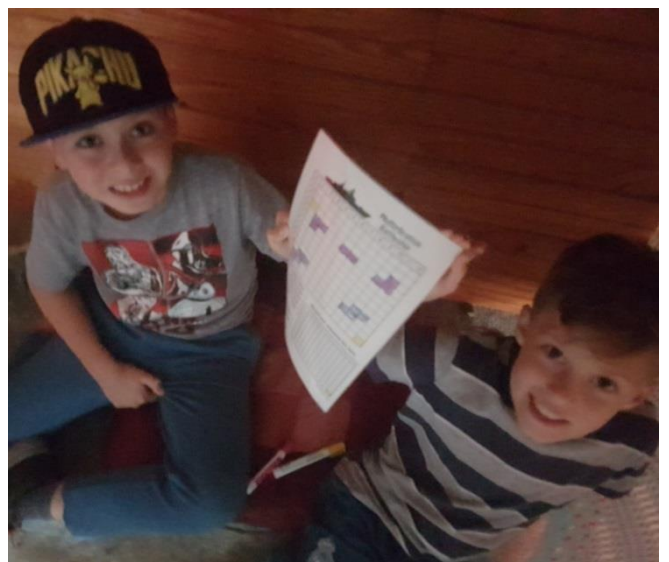
Please ask you kids how they play some of the games that are pictured below. Maybe you could play the games with them at home.



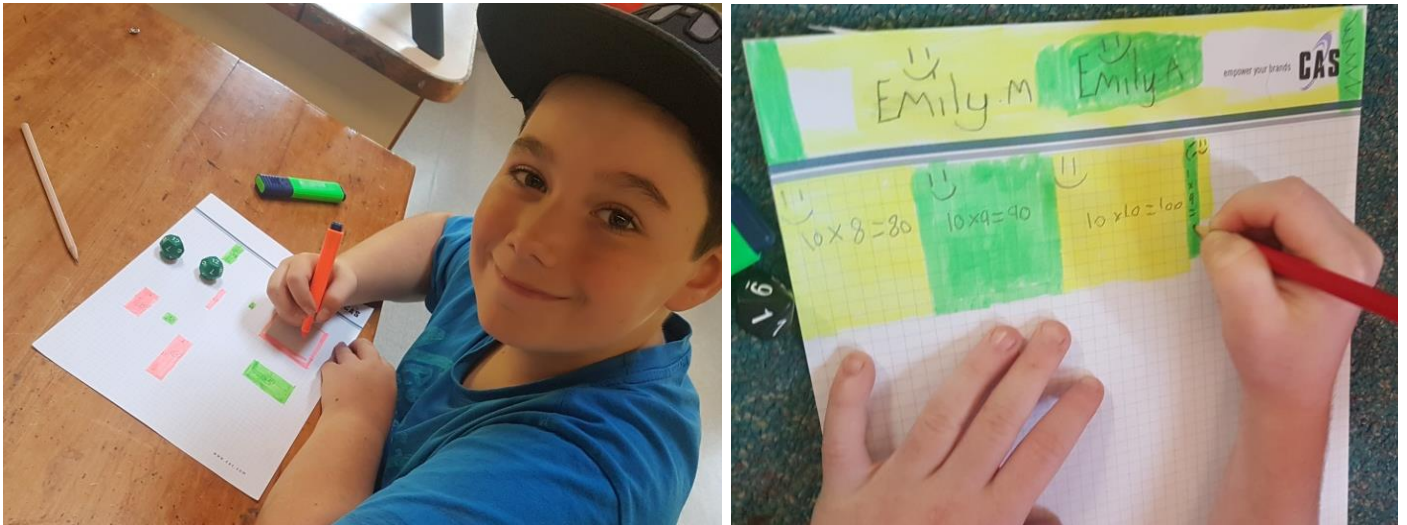
Multiplication Hopscotch



Filling out their Game Report Table after playing Subtraction Finska



Multiplication Battleship (This game even continued outside at Morning Tea!)



The Array Game

We have also been playing some brilliant drama games, that have certainly spiced things up. Two examples of these include the game "Clay Sculptors" and "The Falling Game". Clay Sculptors is where one person is the model, a second person the clay and the third is the sculptor. The 'model' strikes a pose and the 'sculptor' has to create that pose in the 'clay', all without talking to them and without touching them. This was quite tough but a lot of fun.





The Falling game was introduced by Emily M. It is so much fun and great to build trust. This involves one person lying on the ground imagining they are in the clouds. The other people around them are ruffling their clothes, tickling them lightly and speaking in calming voices as they slowly lower their arms towards the ground. This is another one to try at home.



You may remember the great work that Group 2 did last year to help rehabilitate the creek after the poisoning, late in 2016. This was done with a lot of support from Northern Beaches Council and The Coastal Environment Centre. At that time, council workers collected seeds from the area around the creek in the hope of germinating them and replanting these local plants around the creek.

Last Monday, the whole school went to a relatively unknown spot between the school and the creek to plant these seedlings. To make things more interesting, the area is carpeted in small privet seedlings. The hope was to have the kids work in their Buddy-Reading groups, planting seedlings and weeding the area of privet. Thankfully these were easy to pull out of the damp soil.



The kids were amazing and many Group 2 kids took pride in showing older and younger ones how to dig, plant, tamp and water the soil well. In the end, 20 groups of 4-5 kids planted over 160 seedlings and pulled out hundreds of baby privet trees. Amazingly, only a few of these were trodden on by fellow bush-regenerators. These seedlings will need ongoing care and the area needs much more work but the kids seem very interested in getting to know this new area of the creek and looking after it.

Love from Tristan and Deepika X X

Group Three Newsletter

These last few weeks group three has been doing a lot of space. We are working on designing a city on another planet, space maths, poetry, shapes (prefixes), music of space, horse excursion and our class novel, *Pax*.

IBP (Interplanetary Building Project) is designing a city on another planet for people to live on. Everyone got to choose whatever planet or moon in our solar system they wanted to build on and this includes measurements, scales, shapes with a set criteria, government, food, water, heating or cooling and sustainability. We are still working on it and plan to finish it this term.

Almost all our maths includes space but usually we do maths mental in the morning to warm our brain up for the day.

There is the poetry festival this term so all the classes are choosing a poem to perform at the end of the term. Anyone can do a poem. Group three have also been writing poems and learning about things like onomatopoeias, alliterations and metaphors.

We have been doing lots of shapes for the IBP so we have been learning about how they got their names from Greek and Latin.

Gustav Holst made classical music for all the planets and we listened to them and drew what we thought about it.

A while ago we went to a place in Terrey Hills that had horses, but only half of us could go because some of the horses were sick. There we tried to get the horses trust by doing lots of activities like jumping poles and grooming them in small groups but sadly we didn't get to ride them. The people that didn't get to go went the next day.

Group three is reading a class novel called *Pax* by Sarah Pennypacker. It is about a boy who lost his fox and is trying to find him again. It changes from the boys perspective to the foxes every chapter so you get to know what they are both thinking. While we listen we get to draw.

Looking forward to see you at the poetry festival and we hope you have a very splendidly, spectacular, super week! Please pop in and see our IBP drawings.

Written by
Scout Emmons

The orb of the night

The moon is as dry as a desert as small as a mouse.

The moon is rocky and lonely and the feeling of sadness.

The moon is the orb of the night.

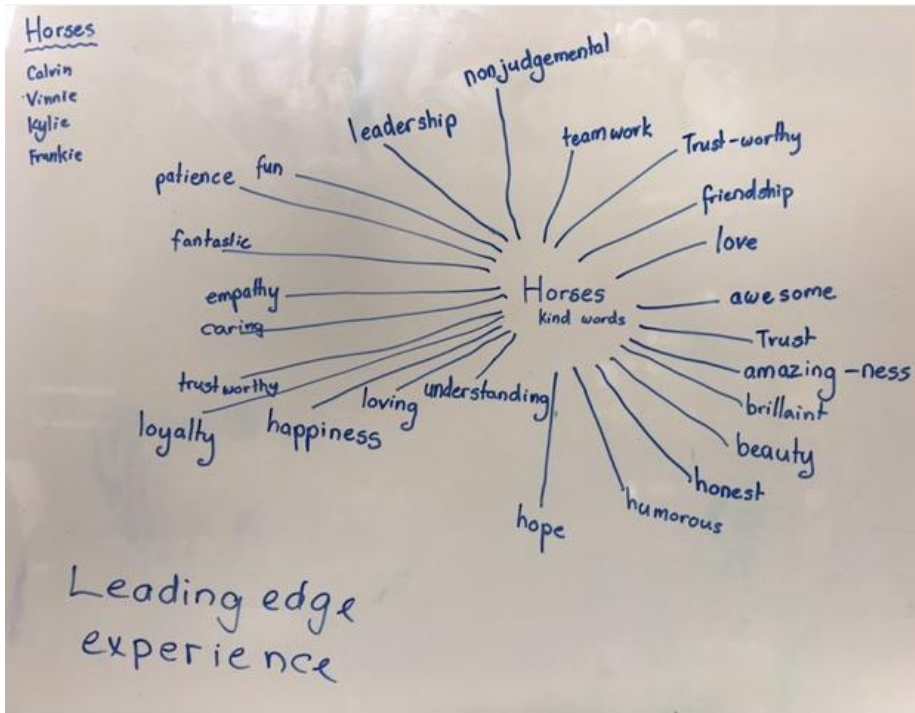
The moon is the taste of sharpness and emptiness.

The moon is the sound of echoes and nothing.

The moon feels like dreams and water.

The moon is small and dark.

Anon



When I met Bart I felt like he some one I could trust and I think he felt the same way.

When I went the second time he had a deep cut in his front left leg at the end of the lesson I went to say goodbye and he seemed to remember me as I did him.

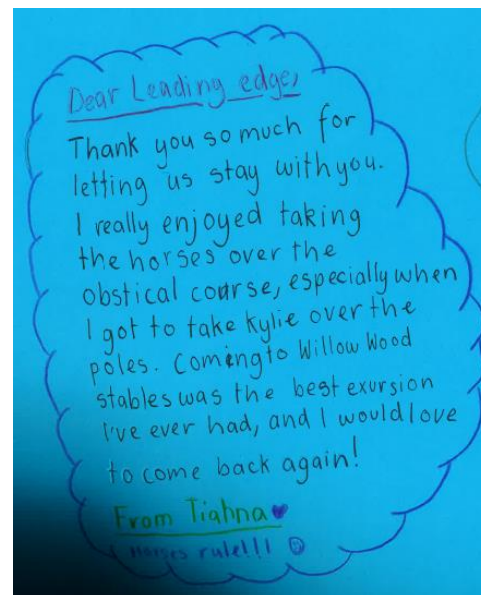
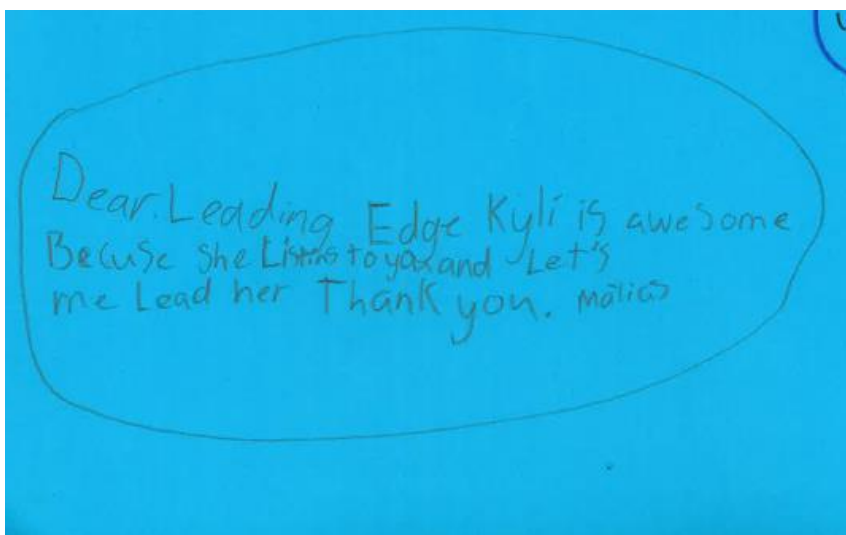
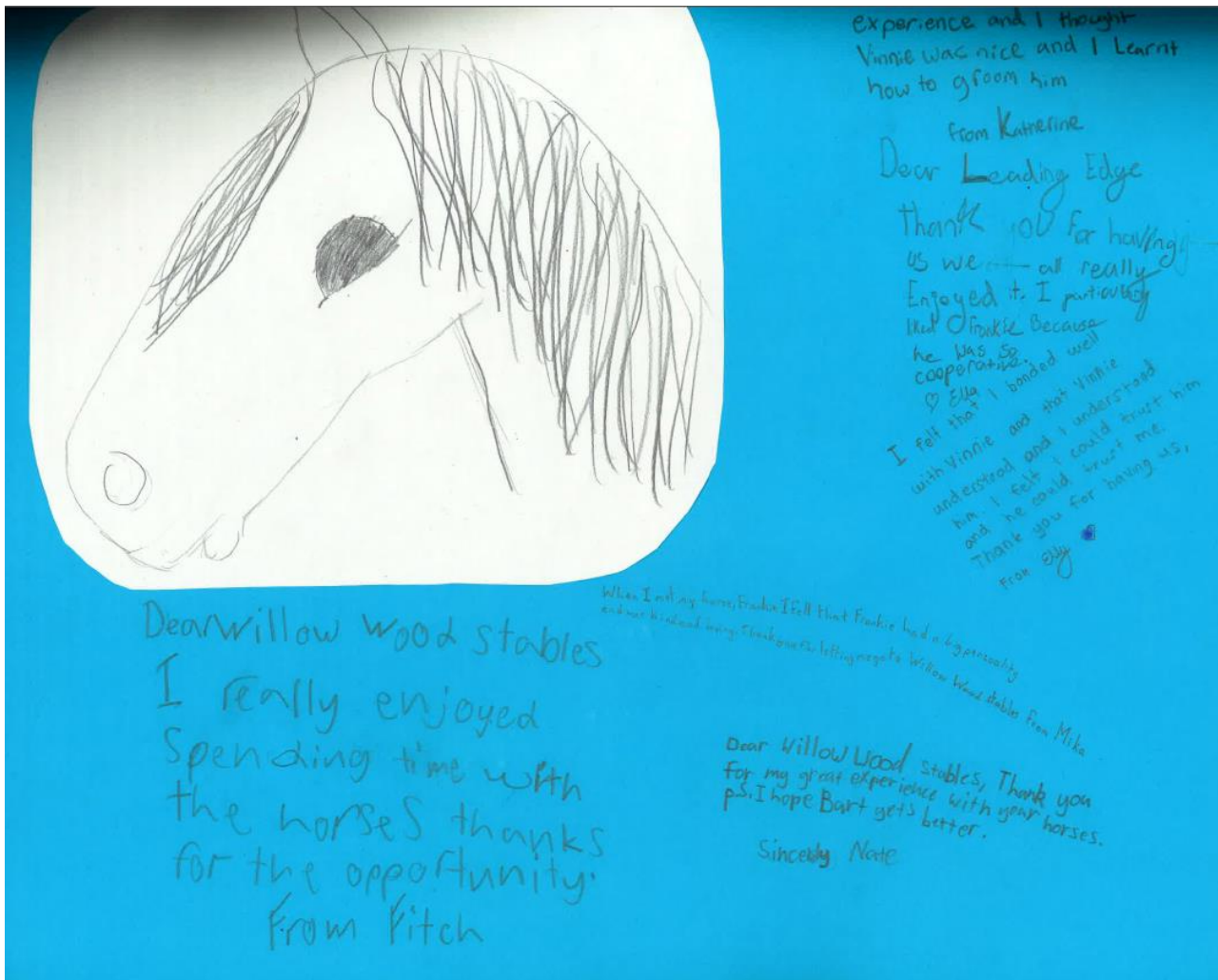
Thank you Willowood stables for teaching me the ways of the horses from Aidan. 🐾





Thankyou leading edge
for the fun time
The horses trusted
us and we trusted
them and that
sent a good vibe
through the group
from Billy





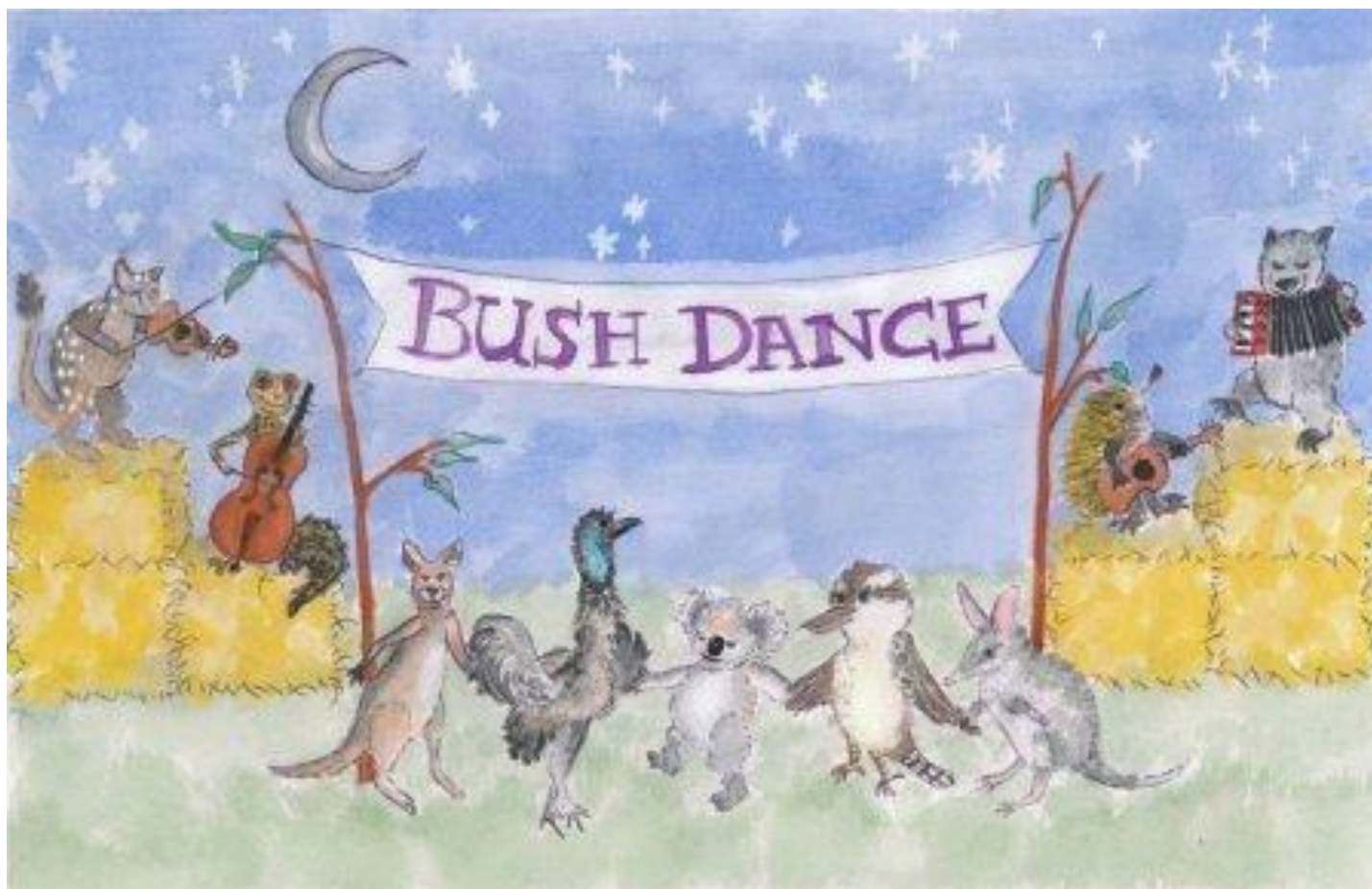




Dear Leading Edge,
Thank you for our
amazing experience!
I feel Kyko is very
loyal, nice, happy, beautiful
and caring. It was really
fun!
from Turier



Katie, Michelle and Group 3



A date has been set for **Saturday June 16th**.

For those who haven't been before, this is a great community event for all families, extended family members welcome. We boot-scoot, line dance, make it up as we go-dance, eat, toast marshmallows, play games, and are merry.

We would like to invite you to be part of the team to make it happen. No experience required; we can offer fun, meeting new and old parents, and lots of cuppas as we plan and organise.

We need help with decorations, sourcing equipment, helping with games, helping serve food, setting up, selling tickets, being part of the clean-up team.

See these parents if you can help, or reply below:

Stephany Lees: Preschool (Elodie and Jonah's mum)
Georgie Hannon: Group 1 (Darcy and Rafferty's mum)
Sam Hall: Group 2 (Joe and Eloise's mum)
Nic Woodcock: Group 3 (Ivy, Isobel and Astrid's mum)

Extras

GOULBURN YURT FARM SKILLS COURSE

*Want your kids to learn more
life skills?*

*Want to get them away from
technology?*



After 30 years running "Back to Basics" camps on the Yurt Farm we are now offering a more structured "Skills Course" including a range of activities that will be fun and will prepare your child with basic living skills for life.

Kids these days are pressured to perform academically at school, but parents are time poor and not enough attention is given to teaching basic life skills.

Designed for children aged 8 – 13 yrs. Designed for children aged 8 – 13yrs, this 3-hour course is available to be conducted at the Yurt Village on the farm, 15 minutes West of Goulburn. Ten activities are taught in rotation. These include: fire lighting, leather work, hammer and nails, wood carving, painting with a brush, digging with a shovel, craft using wool, tools from the tool box, kitchen skills for cleaning and grinding wheat for making tea and damper.

Minimum group size 10. Children will work in pairs.

A Certificate of Accomplishment will be provided on completion.

Run in the afternoons from 2 – 5pm with a welcome and introduction at 1.30. The course finishes with tea and damper to share. Parental supervision is essential to help maintain a safe environment and parent participation is encouraged.

Price: \$50 per child. Prior payment required to confirm booking
 Bookings: Ring Mike on 0413 043 444 or email yurtfarmgoulburn@gmail.com
 Payment: Direct deposit is preferred
 Acct name: M A Shepherd BSB: 802101 Acct #: 101153058

Closed shoes and sensible clothes to be worn and please bring sunscreen, a hat and water bottle.

Accommodation available in the Yurt Village, please enquire if interested.

Mike Shepherd

The Yurt Farm, 1688 Range Rd, Goulburn NSW 2580 (Directions provided on booking)

