



Term Dates:

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 2		
Date	Time	What's On
04/05/18	am	French begins Basketball begins (Wednesdays and Fridays in T2)
Week 2		
08/05/18	am	Violin begins
09/05/18	9am	Bush Dance Meeting - Admin
09/05/18	7pm	Board Meeting
11/05/18	3pm	Afternoon Tea in Primary – all welcome
Week 3 onwards		
15/05 to 18/05/18	3 days	Group 3 Camp - Canberra
15/05/18	1 st session Pre & Pri 2 nd session Pri	Tinkering *Helpers required
18/05/18	9.30am	Preschool Open Morning for interested families
21/05/18	All week	Preschool photos begin with Kath
23/05/18	7pm	AGM
27/05/18	9.30am	Kinma Care Day
28/05/18	All week	Primary photos begin with Kath
31/05/18	3.15-4.30pm	Parent Enrichment Forum – All welcome
07/06/18	9-11am	Preschool Morning Tea, all welcome
12/06/18	6.30-8.30pm	Open Evening
13/06/18	am	Bushlink
16/06/18	3.00 – 6.00pm	Bush Dance *Helpers required
18/06/18		Group 2 Excursion – Maritime Museum
21/06/18		Tinkering *Helpers required
06/07/18		Term 2 finishes
Term 3		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
14/12/18		Term 4 finishes

Education Leader Position

Are you an educational leader open to a unique opportunity?

Feel inspired every single day in a leading edge progressive educational environment. Let your love of children sing by leading the education team at our bush primary school, right here in Sydney. Kinma is a perfect place for you to make a real difference to the lives of children, educators and families.

The position has been advertised for the last few of weeks and we have not had a great number of applicants. Can we ask if you have any 'education' connections let us know and we will send you the advertisement and you could pass it around. The more exposure that we can get, the greater possibilities we may have to choose. If you know anyone, please get them to send us an email at admin@kinma.nsw.edu.au .

Admin

PARENT ENRICHMENT FORUM 3.15PM – 4.30PM, Thursday 31st May

Please come and join the staff as we take a journey through Emotional Learning from Preschool to High school.

As adults we know all too well the importance of good emotional health. When we are not connecting with people, or have a shorter fuse than normal we say and do things that seem to trouble our already troubled feelings.

This is no different for children and teenagers. They are learning at an incredibly exponential rate.

At Kinma we all strive to support emotional growth in everything that we do. That is why

RELATIONSHIP

is one of (if not the) the most important skill set we start with on the Kinma Journey.

Join us to get a few tips and share some of your expertise with us as well.

We will provide afternoon tea for the children while we chat in the hall.

Kinma hall 3.15pm – 4.30pm

Who is invited - Preschool and Primary parents, grandparents, aunts and uncles



Everyone is back settling into their Kinma world.

The new building and play space is complete and we are adjusting for these changes.

Group 2 and 3 students have been asked (actually instructed) not to use the new space in morning tea and lunch this week. (They can find other times throughout the day to enjoy the space.) For the first week we are mindful of the group 1 students feeling their way in this space within the new room and the space between the two class rooms.

There are a number of small jobs left to do to finish off the project and we would love your help at the **Kinma Care Day** (27th May).

We have managed to entice Jerome (basketball) to come twice a week during term 2 so that we can spread the 'jeromeness' around for all. We fund Jerome and other activities from the allocation of excursion fees that are a component within your tuition fees.

We have the delights of Morag and French along with our new violin tutor Josh joining the amazing teachers in both Preschool and Primary.

I have also heard a rumour that we are going to offer choir at some stage for children and parents. Stay tuned!!

We mentioned that we have an additional member of the Admin team - Narelle Reynolds working on the accounts on Mondays and Thursdays. We are streamlining our processes, therefore petty cash reimbursements will be paid on these days. You can always drop up your receipts any day and after Narelle has processed come and collect the money from the office.

LABELLING CLOTHES

Could families please label all clothing and items which come to Kinma, including hats and shoes, bags and water bottles. We took 3 big garbage bags of items left in Lost Property to the charity bins in the holidays.

HATS



Kinma bought some of these and other hats last term, and we only have one left.

All have Kinma written on the inside - can you please check and see if you have any of these at home and send them back.

Can we ask that children bring a hat, shoes and water bottle to school each day – we recommend a spare hat in their locker for those days when rushing out the door means the hat is left at home!

Narelle, Julie, Claire, Carin

Kinma Board Members

Jonathan Kelt	Chairperson	0425 225 058
Ginny Neighbour	Deputy Chair	9880 2492
Shaun Luttrell	Treasurer	
Amy Webster	Marketing and Community Liaison	0434 806 014
Lesley Milbourne	Governance	0408 409 043
Steve Dixon	Fundraising	0412 949 441
Tomas Steyer	Kinma Care – Natural and Built Environment	9450 0738
Anne de Silva	Education Committee	9450 0738

What democratic schools can teach us about how to implement Gonski 2.0

An article published today on *The Conversation*, where Kinma gets a mention

<https://theconversation.com/what-democratic-schools-can-teach-us-about-how-to-implement-gonski-2-0-95781>

Gonski 2.0 makes 23 recommendations to change Australia's education landscape. The federal government has accepted all of those recommendations.

David Gonski will present his report at the special COAG meeting on May 4. The federal education minister will need to secure the support of all states and territories.

While these recommendations suggest major change to current education practice, democratic schools have been implementing many of these ideas for 40 years. They provide a model for how states and territories could proceed.

Democratic schools and their philosophy

Democratic schools are student-centred, with individualised learning and progression plans. They avoid age grouping or "year levels". These schools put individual student's needs at the heart of the school and the learning. They report student's learning and progression in relation to students as individuals.

Democratic schools operate in many countries across the world. They are based on a belief we need to work against a cookie-cutter approach to education. These schools individualise instruction and base learning on the individual needs of the learner.

Tech giant Apple is an advocate for democratic schools. They argue that by implementing the democratic schools' model, we can achieve greater social cohesion, improve social mobility and ensure a fair and equitable education for all.

Others have found, for more than 40 years, these schools successfully foster in students a sense of success and an ability to manage their learning. These skills are predictors of later life success.

Gonski's recommendations

In his recent review, Gonski made several recommendations that are aligned with democratic education. The three priorities are:

1. measure growth and learning based on where students start, not based on their age
2. ensure children are engaged and connected learners prepared for a changing world
3. make the system adaptive, innovative and improve it to meet students' needs.

All of these recommendations are already implemented in democratic schools.

These schools are adaptive to student's needs, in innovative curriculum, assessment, reporting and behaviour management.

The report also calls on early learning to provide a seamless transition into school, as is the case where preschools and primary schools are connected. Kinma School, for example, provides a model of how transition can be effectively managed from pre- to primary school. They have the children visit throughout

the year to familiarise themselves with teachers, other kids and the environment, and allow parents to stay in the classroom with their child until the student feels comfortable on their own.

The Gonski report states education should equip “every student to grow and succeed in a changing world”. As noted by many democratic schools, there’s no way of knowing what students need to know. So, they allow students to determine their overarching topics of study, to pace and manage their learning based on their strengths, interests and needs. They also focus on the development of problem solving and students’ abilities to be change makers in the community.

There is also an emphasis on timely, ongoing feedback in the report. Democratic schools argue feedback to learners is more important than one-off assessments. Feedback, as opposed to assessment, allows students to manage their learning in partnership with teachers and facilitators.

Further, technology is vital to Gonski’s recommendations. The report notes it can be used to enhance and measure students’ learning.

In democratic schools, technology is central to the development of the individual as a learner, to accessing ideas and information that was previously unavailable. It also democratises the role of the teacher as facilitator and not an overarching expert in all things.

Some democratic schools in the US use technology to manage teacher development by videoing teachers in class and helping them use that data to improve their performance.

It can be done, and done well

Some may argue many of these reforms are impossible to implement. But there is evidence of elements working in practice, in Australia and overseas.

Democratic schools are already working within the Gonski recommendations, including the multi-age philosophy at Kinma, Currumbena and Pine Community School. There is also a noticeable approach to flexibility, at Templestowe College in secondary and senior secondary school.

The importance of the learner is central to Gonski’s report and to wider discussions about how we engage students in education that benefits them and the community in the 21st century. While we still know little about how the recommendations will be implemented in practice, we can learn a thing or two from democratic schools.

Tinkering

Dear families,

Welcome back to Kinma for a Tinker-iffic term 2!

We will be holding two Tinkering days this term:

- Tuesday 15th of May (week 3)**
- Thursday 21st of June (week 8)

If you would like to run a pod or help out in either Primary or Preschool please get in touch:

beatrice@kinma.nsw.edu.au

**NB. The first date is when Group 3 are at camp, Group 3 parents are more than welcome to come along but you may wish to wait until your child is here to join you 😊:-)

- If you are unsure about running a pod by yourself, please come and join us a helper and have some fun.
- If you would like to run a pod but are unsure about managing a group of children, please let me know in advance and we can team you up with a member of staff.
- If you would like to run a pod but are unsure what to do... chat with staff, chat with your child... Think about your passions, interests and skills. Cooking? Bike maintenance? Photography? Sketching? Reading? Upcycling? Sewing? Bushwalking? Speaking another language? ...?

Term 1's Tinkering Day was a huge success with lots of first time Tinker parents joining us, we can't wait to see what pops up in Term 2!

Cheers,

Bea



Kinma

CARE DAY

Sunday 27th May
9.30am - 12.30pm



We will be working on a number of projects
in Preschool and Primary

Please bring:

- * gardening equipment
- * gloves
- * outdoor brooms
- * spare cleaning cloths

Refreshments will be provided



KINMA PARENT ENRICHMENT FORUM

Focus on Social and
Emotional Learning

Thursday 31st May

3.15 - 4.30pm
in the hall



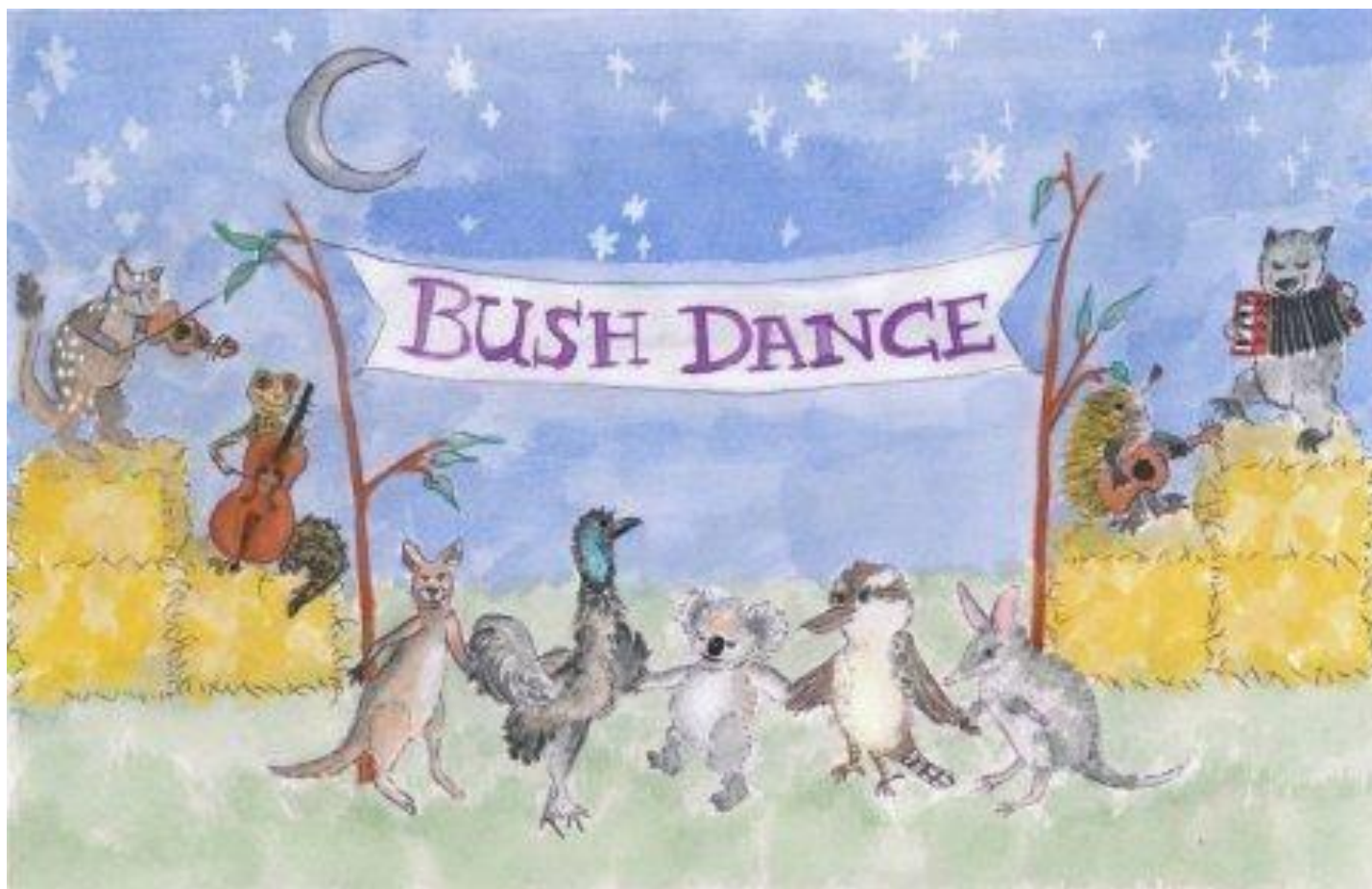
Inspiring a passion for learning, for life
PRIMARY • PRESCHOOL • PLAYGROUP

PRESCHOOL MORNING TEA

**THURSDAY 7TH JUNE 2018
9.15 - 11.00AM**

**PLEASE BRING A
HEALTHY PLATE
TO SHARE**

ALL WELCOME



We invite everyone to dress up for Bush Dance on Saturday 16th June!



We would also like to invite you to be part of the team to make it happen. No experience required; we can offer fun, meeting new and old parents, and lots of cuppas as we plan and organise.

We need help with decorations, sourcing equipment, helping with games, helping serve food, setting up, selling tickets, being part of the clean-up team.

See these parents if you can help, or reply below:

- Stephany Lees: Preschool (Elodie and Jonah's mum)
- Georgie Hannon: Group 1 (Darcy and Rafferty's mum)
- Sam Hall: Group 2 (Joe and Eloise's mum)
- Nic Woodcock: Group 3 (Ivy, Isobel and Astrid's mum)

Gift Ideas



We have some beautiful items for sale in the office - these would make a great gift for Mothers Day coming up (13th May), or even for yourself. Come and check them out and have a look. All profits go to Kinma. We also have some Poetry Festival booklets – these are sale by donation.



EXCITE YOUR SENSES
TRY : TOUCH : FEEL

JOIN US FOR OUR LAUNCH PARTY

SIPS ; SNACKS : MUSIC,
ETHICAL SHOPPING
LUCKY DOOR PRIZES

THURSDAY 10TH MAY
5.00 PM - 9.00 PM