



**Term Dates:**

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 2		
Date	Time	What's On
04/05/18	am	French begins Basketball begins (Wednesdays and Fridays in T2)
Week 2		
11/05/18	3pm	Afternoon Tea in Primary – all welcome
Week 3		
14/05 to 16/05/18	3 days	Group 3 Camp - Canberra
15/05/18	1 <sup>st</sup> session Pre & Pri 2 <sup>nd</sup> session Pri	Tinkering *Helpers required
18/05/18	9.30am	Preschool Open Morning for interested families
Week 4 onwards		
21/05/18	All week	Preschool photos begin with Kath
23/05/18	12.30pm	Snack Attack begins
23/05/18	7pm	AGM
27/05/18	9.30am -12.30pm	Kinma Care Day
28/05/18	All week	Primary photos begin with Kath
31/05/18	3.15-4.30pm	Parent Enrichment Forum – All welcome
04/06/18	9.30am	Education Committee Meeting
07/06/18	9-11am	Preschool Morning Tea, all welcome
12/06/18	6.30-8.30pm	Open Evening
13/06/18	am	Bushlink
16/06/18	3.00 – 6.00pm	Bush Dance *Helpers required
18/06/18		Group 2 Excursion – Maritime Museum
21/06/18		Tinkering *Helpers required
25/06/18	9.30am	Education Committee Meeting
06/07/18		Term 2 finishes
Term 3		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
14/12/18		Term 4 finishes

# Education Leader Position

Are you an educational leader open to a unique opportunity?

Feel inspired every single day in a leading edge progressive educational environment. Let your love of children sing by leading the education team at our bush primary school, right here in Sydney. Kinma is a perfect place for you to make a real difference to the lives of children, educators and families.

The position has been advertised for the last few weeks and we have not had a great number of applicants. Can we ask if you have any 'education' connections let us know and we will send you the advertisement and you could pass it around. The more exposure that we can get, the greater possibilities we may have to choose. If you know anyone, please get them to send us an email at [admin@kinma.nsw.edu.au](mailto:admin@kinma.nsw.edu.au) .

# Admin

## SEWER SYSTEM

We would like to remind parents that we have a very sensitive sewer system at Kinma.

Please do not put anything other than toilet paper down the toilet, e.g. wipes, nappies, sanitary items or other foreign objects, as it gets easily blocked.

## PARENT ENRICHMENT FORUM, Thursday 31<sup>st</sup> May, 3.15 – 4.30PM

Please come and join the staff as we take a journey through Emotional Learning from Preschool to High school.

As adults we know all too well the importance of good emotional health. When we are not connecting with people, or have a shorter fuse than normal we say and do things that seem to trouble our already troubled feelings.

This is no different for children and teenagers. They are learning at an incredibly exponential rate.

At Kinma we all strive to support emotional growth in everything that we do. That is why

**RELATIONSHIP** – is one of (if not the) the most important skill set we start with on the Kinma Journey.

Join us to get a few tips and share some of your expertise with us as well.

We will provide afternoon tea for the children while we chat in the hall.

Who is invited - Preschool and Primary parents, grandparents, aunts and uncles.

## LABELLING CLOTHES

Could families please label all clothing and items which come to Kinma, including hats and shoes, bags and water bottles.

## HATS



Kinma bought some of these and other hats last term, and we only have one left.

All have Kinma written on the inside - can you please check and see if you have any of these at home and send them back.

Julie, Claire, Carin, Narelle

# Kinma Board Members

Jonathan Kelt	Chairperson	0425 225 058
Ginny Neighbour	Deputy Chair	9880 2492
Shaun Luttrell	Treasurer	
Amy Webster	Marketing and Community Liaison	0434 806 014
Lesley Milbourne	Governance	0408 409 043
Steve Dixon	Fundraising	0412 949 441
Tomas Steyer	Kinma Care – Natural and Built Environment	9450 0738
Anne de Silva	Education Committee	9450 0738

# Kinma Care Day



We have a few projects that we would like to get completed at our next care day.

1. finishing off the garden areas around the new primary classroom and rebuild the childrens' garden.
2. bush regen work between the bottom playground and the creek
3. water pressure work on outside of the Preschool buildings

Plus all the usual housekeeping jobs that keeps everything running smoothly.

Looking forward to seeing everyone come along and pitch in.

Kind regards

Tom (dad to Ewan and Holly)

# Tinkering

Dear families,

Welcome back to Kinma for a Tinker-iffic term 2!

We will be holding two Tinkering days this term:

- Tuesday 15th of May (week 3)\*\*
- Thursday 21st of June (week 8)

If you would like to run a pod or help out in either Primary or Preschool please get in touch:

[beatrice@kinma.nsw.edu.au](mailto:beatrice@kinma.nsw.edu.au)

\*\*NB. The first date is when Group 3 are at camp, Group 3 parents are more than welcome to come along but you may wish to wait until your child is here to join you 😊:-)

- If you are unsure about running a pod by yourself, please come and join us a helper and have some fun.
- If you would like to run a pod but are unsure about managing a group of children, please let me know in advance and we can team you up with a member of staff.
- If you would like to run a pod but are unsure what to do... chat with staff, chat with your child... Think about your passions, interests and skills. Cooking? Bike maintenance? Photography? Sketching? Reading? Upcycling? Sewing? Bushwalking? Speaking another language? ...?

Term 1's Tinkering Day was a huge success with lots of first time Tinker parents joining us, we can't wait to see what pops up in Term 2!

Cheers,

Bea





# Preschool News

IN THE DARK, DARK.....

It was the last day of Term 1 and Preschool had been invited to recite a poem at the Poetry Festival. Over morning tea, in the sandpit, completing a puzzle, whilst doing a painting, we practised our Dark Dark story.

*In the dark dark forest there are some dark dark trees*

*Amongst the dark dark trees there's a dark dark house,*

*In the dark dark house, there's a dark dark door (creeeeeeeeeeeak)*

*Behind the dark dark door there's a dark dark room*

*Across the dark dark room there's a dark dark cupboard*

*In the dark dark cupboard there's a dark dark shelf*

*On the dark dark shelf there's a dark dark box,*

*Inside the dark dark box there's a dark dark little house*

*Open the dark dark box and there's a mouse (squeeeeeeeeeek)*

Meanwhile, Keira dictated a story to Lizzie about a boat in a harbour. The story was inspired by Keira's clay work. Kay read the story and asked Keira if she would like to tell the story at the Poetry Festival. "Maybe" replied Keira. We listened to some of the poems and performances from Group 1. Then, it was our turn to go up on the stage and recite our poem. Then Keira told her story to the whole audience.





## BASKETBALL



### WHAT DID YOU LIKE ABOUT BASKETBALL?

Keira – Balancing the ball on my finger

Coco – Running round the white line

George – Spinning on your hand

Mabel – Jumping like a kangaroo

Marley – I really liked running around the white line

Lilas – Jumping like a kangaroo

Pablo – Boing boing kangaroo

Elodie – When you get to spin the ball on your finger





Lizzie and Jess (Marley's mum) took a group of children to the basketball court on Friday morning. Jerome, the basketball coach involved the children in a variety of skill practise and games.

- Zig zag running around the markers
- Running to the white line and back
- Running with a basketball, jumping legs wide and rolling the ball between and around the legs – a tricky basketball move, but we were up for the challenge!
- Jumping like kangaroos over the markers (Pablo's favourite)
- Follow the leader around the perimeter of the court
- Spinning the ball on the finger while we counted ("I did it for 9!" said Marley)



***Team work, turn taking, listening and talking, gross motor skills, trying something new and eye hand coordination.***

Preschool now has a basketball session on Wednesday and Friday mornings. If you have some time to spare to accompany a group of Preschool children and a teacher, let us know.

From Kay, Nina, Felicity, Christine, Karthi, Lizzie and Pat



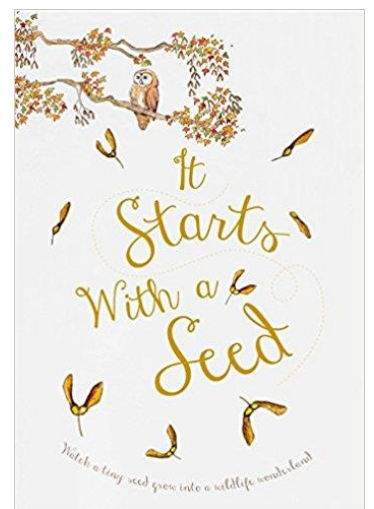


The fence is down, the bricks are in place and the playground is back. Welcome to the all new Kinma!

The children have given our new classroom and playground the thumbs up as they romp around exploring each nook and cranny. Our new stairs connecting the two Group 1 classrooms are a great place to meet and have been dubbed the coast. With the island in our rear-view mirror, the new classroom is nicknamed 'Terra Firma' and as usual the other Group 1 is Oceania. With two weeks of rest up our sleeves the children have come back revitalised and are already developing new friendships whilst reconnecting with old.

### Theme

This term we will be looking at the first 4 books in the series of the Magic Tree House. Two siblings find a treehouse in their local bush full of books. They discover that the tree house will magically transport them to any of the pictures in the books. As we read through the series we will be touching on the land of the dinosaurs, Knights and castles, Pharaohs and pyramids as well as pirates and the deep blue sea. We will explore each book in two week blocks. When looking into time traveling trees we must first start at the beginning, with a seed. We took a look at this beautiful book '*It starts with a seed*', looking into the life cycles of trees and how they convert the sun's energy into food.



Being huge lovers of food and big fans of trying new things, last term we celebrated 'Brussel Sprout' and 'Cucumber' day. Our culinary expeditions will continue this term, with some great experiences 'cooked' up surrounding the different periods of time we travel to. This brings us to our follow up question - *if anyone has a spare glass jars they can donate to our culinary cause, it would be greatly appreciated!*

## Literacy

For our emergent literary learners we have a plethora of games and experiences that draw inspiration from the delightful world of Dr. Seuss. These books provide a rich tapestry for developing phonological awareness (understanding of sounds and the different combinations that make up our crazy language) through rhyme and imaginative descriptions. We will use these books to develop our own dictionaries in which we will look at letter sounds, formation and the many crazy relationships that letters have with one another. We will use Dr. Seuss as a guide and substitute our own language in, looking at stringing words together to make sentences. All this will be done with Andy, Sal and Alley who are looking forward to trialing tantalizing tongue twisters.

It's all about igniting the imagination in Kate's literacy group, with our theme providing a fantastic springboard into creative writing. Narratives will be our focus text type; learning about the structure through analysing existing narratives and the joint construction of stories in whole and small group settings. We will be playing with language features such as synonyms, antonyms and personification. These will be applied to our writing to produce more descriptive and interesting stories. Last term we looked at some bizarre spellings such as 'ight' and 'ear', 'are' and 'air' (how can ALL of them pronounced 'air'?!). This will continue as part of our warm-ups and we have collected a variety of engaging activities (both new and old) to introduce and solidify each spelling rule. Term two also sees the introduction of 'Page Pals', a shared reading experience to develop our reading and comprehension skills across fictional and non-fiction texts. During our journal sessions, Kate and Alley will be facilitating Page Pals with small groups.

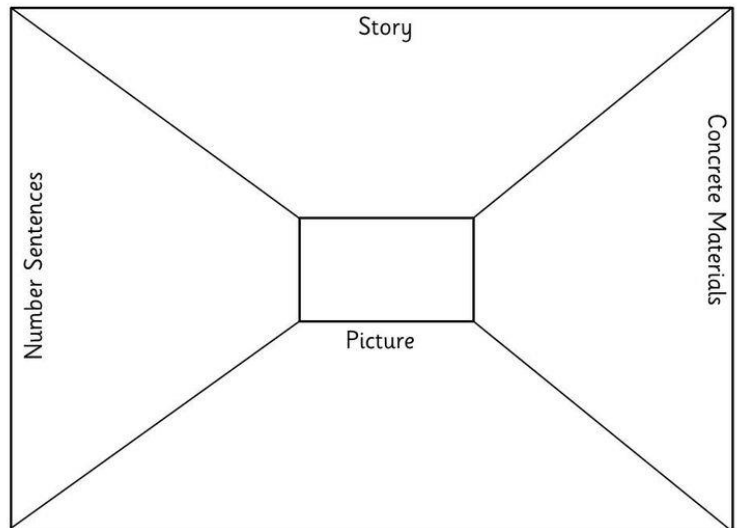
## Maths

In Kate and Sal's group, we are exploring the history of number. As mathematical historians, we will study the Babylonian cuneiform and Ancient Egyptian number systems. We shall embark on an exploration into the world of 3-Dimensional objects, starting with the monolithic pyramids of Egypt. The term will be concluded as we journey the seven seas as swashbuckling pirates, counting our loot as we learn about currency. There will also be plenty of creating happening. Making Babylonian clay tablets, money and beaded abacuses which will provide a useful tool in solidifying addition and subtraction for our emergent mathematicians. Term one was a great opportunity not only for the children to explore the world of maths, but for Kate and Sal to observe and collect information on each child's fund of mathematical knowledge. With this information on hand (and a continual process of reflection!), we look forward to consolidating and extending every child as appropriate to their individual ability and learning style.

With a similar theme based approach the established members of our class will be looking at the more efficient ways of counting and calculating. By partitioning numbers we are able to simplify calculations and with a strong sense of place value we can take away the myth that adding big numbers are scary. We will continue to look into subtraction and take a closer look at multiplication, moving from language 'groups of' to more formal '2 x'. We will continue to look at word problems though with a greater focus on proving through the use of a think board. This is a great way to show the inner workings of the mind as the children have to answer in 4 different ways.

$$\begin{array}{r} 38 \\ \swarrow \searrow \\ 30 \quad 8 \end{array} + \begin{array}{r} 27 \\ \swarrow \searrow \\ 20 \quad 7 \end{array}$$

We will also take a look at money by setting up some shops and trading!



## Housekeeping

Our most notable change this term is Book boxes and Basketball. We will now have basketball at **9am Sharp** for the older kids on a Wednesday. This means that we all need to be getting here at 8:55 ready for a 9am start. Please consider our basketball teacher in this regard as it can upset the group should people trickle in after 9am. It is a big must for shoes and hats on the day when your little ones have basketball... please help to remind them!

Of course this means that Book boxes will change slightly on a Wednesday. We will be jumping into our books throughout the day however there will be no book boxes for parents on a Wednesday.

Although quite early in the term, we have had a few kiddies demolishing the contents of their lunchbox before lunch and seeking more food from the office. Could we please ask parents to be checking in with their child if they see their lunchbox is empty; *What did you eat for morning tea/ lunch?* As we all know, this is a big time of development and age for them so it is important they are receiving the quantity and quality necessary for their bodies and brains. Also a great opportunity to check up on their water intake!

**Book boxes** remains a constant in Group 1, where we welcome families into the classroom to share a book or two. This will happen across two spaces - the ocean (Group 1 classroom) and Terra Firma (the new classroom) on Monday and Friday mornings.

**Balls and hoops** Happening on Tuesday and Thursday mornings. Whether it be kicking, throwing, hula hooping, skipping or simply monkeying around in the top playground, it is a great chance to move and connect with each other.

**Parlez vous Francais?** French will be on throughout term 3 on Fridays with Morag.

**Snack attack and wheels** are scheduled for Wednesday.

### Little reminders...

Please ensure your child comes to school with a drink bottle and a hat every day. These two items ensure your child can safely make the most of our times and bush walks.

Whilst the beginning of our days are relaxing through book boxes and balls, bars and hoops, **it is imperative for your child to be here by 9am**. That way they can develop connections with their friends and comfortably ease into the day.

**Eyeballing** - please make sure you eyeball a member of Group 1 staff when leaving for the day. If we are busy please ensure a teacher is informed you are leaving.

We encourage you to please share with the teachers any information that you feel will affect your children's relationships or day. Please send us an email to

[kate@kinma.nsw.edu.au](mailto:kate@kinma.nsw.edu.au)

Or

[andy@kinma.nsw.edu.au](mailto:andy@kinma.nsw.edu.au)

Should you need to see us please grab us before 8:45 or after 3 to organise a time.

Please keep an eye out for the newsletter which is a wealth of information about Kinma's bits and bobs!





# **KINMA PARENT ENRICHMENT FORUM**

Focus on Social and  
Emotional Learning

**Thursday 31st May**

3.15 - 4.30pm  
in the hall





Inspiring a passion for learning, for life

PRIMARY • PRESCHOOL • PLAYGROUP

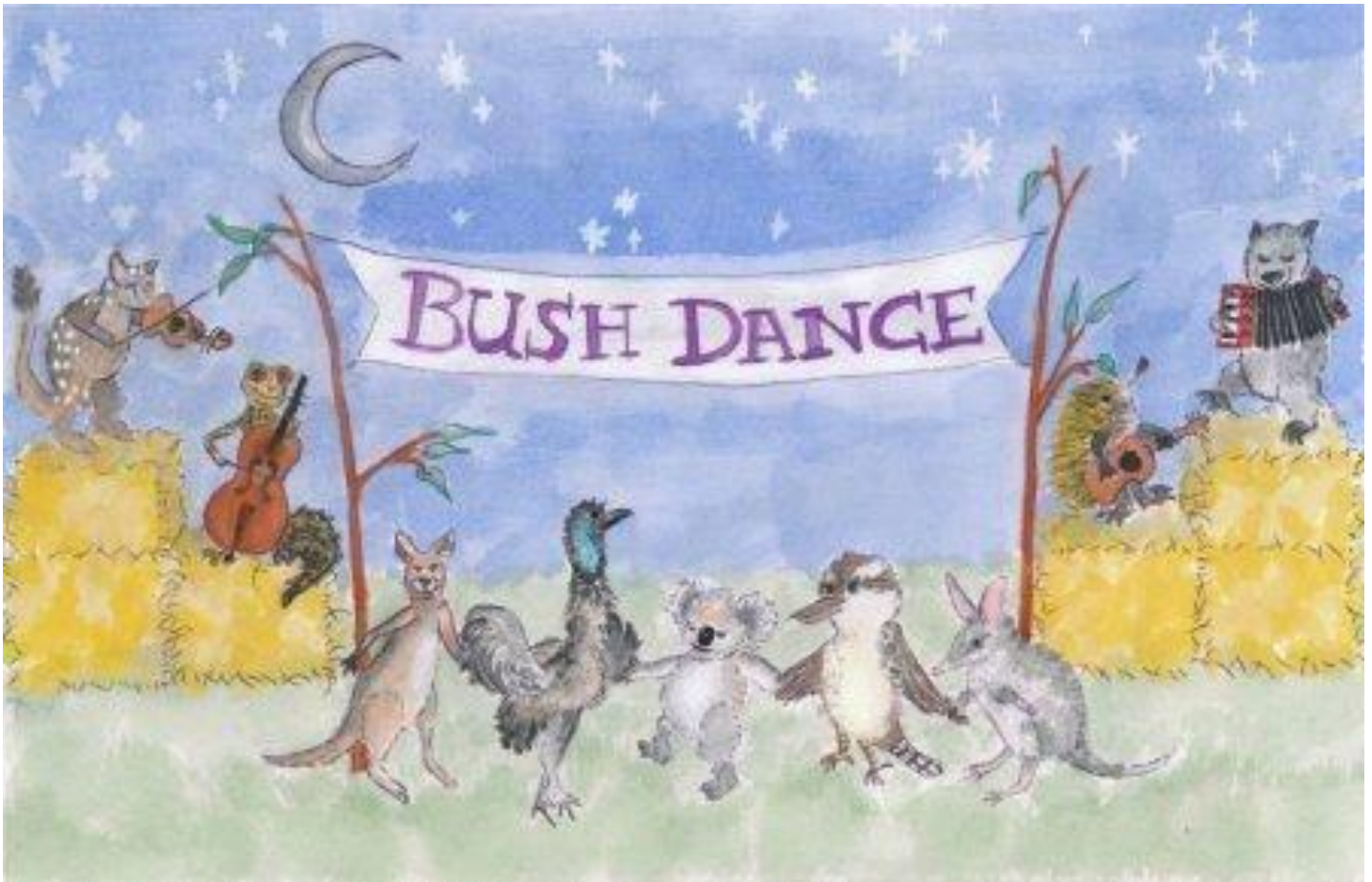
# **PRESCHOOL MORNING TEA**

**THURSDAY 7TH JUNE 2018**

**9.15 - 11.00AM**

**PLEASE BRING A  
HEALTHY PLATE  
TO SHARE**

**ALL WELCOME**



**We invite everyone to dress up for Bush Dance on Saturday 16<sup>th</sup> June!**



We would also like to invite you to be part of the team to make it happen. No experience required; we can offer fun, meeting new and old parents, and lots of cuppas as we plan and organise.

We need help with decorations, sourcing equipment, helping with games, helping serve food, setting up, selling tickets, being part of the clean-up team.

See these parents if you can help, or reply below:

- Stephany Lees: Preschool (Elodie and Jonah's mum)
- Georgie Hannon: Group 1 (Darcy and Rafferty's mum)
- Sam Hall: Group 2 (Joe and Eloise's mum)
- Nic Woodcock: Group 3 (Ivy, Isobel and Astrid's mum)



# Gift Ideas



We have some beautiful items for sale in the office - these would make a great gift for Mothers Day coming up (13<sup>th</sup> May), or even for yourself. Come and check them out and have a look. All profits go to Kinma. We also have some Poetry Festival booklets – these are sale by donation.