



### Term Dates:

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 2		
Date	Time	What's On
<b>Week 4</b>		
21/05/18	All week	Preschool photos begin with Kath
22/05/18	9.30am for 10am	Whole Preschool Photo
23/05/18	12.30pm	Snack Attack begins
23/05/18	7pm	AGM
27/05/18	9.30am -12.30pm	Kinma Care Day
<b>Week 5 onwards</b>		
28/05/18	All week	Primary photos begin with Kath
31/05/18	3.15-4.30pm	Parent Enrichment Forum – All welcome
04/06/18	9.30am	Education Committee Meeting
07/06/18	9-11am	Preschool Morning Tea, all welcome
12/06/18	6.30-8.30pm	Open Evening - 'A Taste of Kinma'
13/06/18	am	Bushlink
16/06/18	3.00 – 6.00pm	Bush Dance *Helpers required
18/06/18		Group 2 Excursion – Maritime Museum
21/06/18		Tinkering *Helpers required
25/06/18	9.30am	Education Committee Meeting
06/07/18		Term 2 finishes
<b>Term 3</b>		
01/08/18		First day Term 3
28/09/18		Term 3 finishes
<b>Term 4</b>		
16/10/18		First day Term 4
14/12/18		Term 4 finishes

Our lovely photographer Kath Seward is coming on Monday for two weeks to take school photos. Next week Kath will be in Preschool, and from Monday 28<sup>th</sup> she will be in Primary. The Whole Preschool photo will be on Tuesday 22<sup>nd</sup> May at 10am, if this is not your child's normal day but you'd like them to be in the photo, please bring them in at 9.30am for the photo at 10am.

# Education Leader Position

Are you an educational leader open to a unique opportunity?

Feel inspired every single day in a leading edge progressive educational environment. Let your love of children sing by leading the education team at our bush primary school, right here in Sydney. Kinma is a perfect place for you to make a real difference to the lives of children, educators and families.

The more exposure that we can get, the greater possibilities we may have to choose. If you know anyone, please get them to send us an email at [admin@kinma.nsw.edu.au](mailto:admin@kinma.nsw.edu.au) . Or, they could phone and make a time to come and have a chat with Julie and staff and a walk around.

# Admin

## SEWER SYSTEM

We would like to remind parents that we have a very sensitive sewer system at Kinma.

Please do not put anything other than toilet paper down the toilet, e.g. wipes, nappies, sanitary items or other foreign objects, as it gets easily blocked.

## PARENT ENRICHMENT FORUM, Thursday 31<sup>st</sup> May, 3.15 – 4.30PM

Please come and join the staff as we take a journey through Emotional Learning from Preschool to High school.

As adults we know all too well the importance of good emotional health. When we are not connecting with people, or have a shorter fuse than normal we say and do things that seem to trouble our already troubled feelings.

This is no different for children and teenagers. They are learning at an incredibly exponential rate.

At Kinma we all strive to support emotional growth in everything that we do. That is why

**RELATIONSHIP** – is one of (if not the) the most important skill set we start with on the Kinma Journey.

Join us to get a few tips and share some of your expertise with us as well.

We will provide afternoon tea for the children while we chat in the hall.

Who is invited - Preschool and Primary parents, grandparents, aunts and uncles.

## LABELLING CLOTHES

Could families please label all clothing and items which come to Kinma, including hats and shoes, bags and water bottles.

## COOLER WEATHER

Children need to have layers of clothing for these cold mornings and beautiful sunny days. Shoes and socks, beanies along with long pants are what is needed to keep you warm, along with some good body movement and a hearty breakfast ! We do not need air conditioning and warmed up areas to help promote the growth of germs ! At Kinma we utilise air conditioning to take the chill off a space that has come from a long evening. Staff put air conditioners on in the morning as they get to school (8ish) and then off again by 9.15am. We

are not modelling correct behaviour if we support children wearing no shoes, no jumpers and then crank up the heat to make it toasty inside.

## **STANDARDISED TESTING**

We have been watching the debate of NAPLAN and the roll out of Gonski II. At Kinma we have been teaching and learning with young students aged 3-12 years to for over 45 years in a progressive child-centred environment.

**I invite you to come for a walk with me down a long and distant path that the School followed almost 20 years ago.**

In 1999 (Kemp) the then Federal government instructed our school and a number of other schools that they would be required to commence testing students under the 'new basic skills test'. A small group of us ( Currambena, Steiner, Montessori) headed to Canberra to meet with the Minister and his admin team to encourage their understanding of progressive and Steiner education and that we would be going against our Schools' Constitution (no competitive examinations). As you may imagine no luck, too difficult: one rule for all. We were also informed that any funding we received from the Government would be in jeopardy if we chose not to administer such exams.. We left disillusioned.

However, after much discussion with the School Board and families and further discussions with the Administrative team in ACT we were reminded that within the Schools' Quadrennial Guidelines there was a passage that said " parents have choice "!!

On our return we gathered our families and administered one of the first compulsory tests in exam conditions. What did we see:

- nervous females
- agitated males
- one female crying
- one male needing to go to the bathroom
- several males laughing and expressing how they would come first

We stopped the test 2/3 through and spent the next three hours listening to how this made people feel, what did some of the questions really mean, and teachers explained the amount of time an educator would be required to take out of a school week for test prep. We were administering this test to adults! At the end of this forum all parents made the choice that they would remove their child from this form of testing.

We continue today in a healthy school environment not administering (one dimensional) standardised tests.

Does Kinma administer assessment tests ? Does Kinma do pre and post testing? Does Kinma utilise SENA (maths) assessments? Does group 3 practice tests for preparation to high school? YES Purposeful tools that support an individual within a non threatening contextually environment.

If you would like further reading please let us know in the office.

Claire, Carin, Narelle, Julie

# Kinma Board Members

Jonathan Kelt	Chairperson	0425 225 058
Ginny Neighbour	Deputy Chair	9880 2492
Shaun Luttrell	Treasurer	
Amy Webster	Marketing and Community Liaison	0434 806 014
Lesley Milbourne	Governance	0408 409 043
Steve Dixon	Fundraising	0412 949 441
Tomas Steyer	Kinma Care – Natural and Built Environment	9450 0738
Anne de Silva	Education Committee	9450 0738

## Kinma Care Day

# Hi ho, hi ho, it's off to work we go .....

Sunday 27<sup>th</sup> May, 9.30 – 12.30pm



Can you lend a hand:

- Bring in a ute to collect mulch from Preschool and bring down to the new classroom
- Turn the mulch at the swings in pre and primary
- Erect the group 1 garden bed that was removed while construction was on
- Bring a lawn mower and clean up around the place
- Clean the scary windows in the hall (inside and out)
- Do some planting of some native species around the new classroom
- Extra TLC on the Preschool vegetable garden

# Group 2 Overview

## What's Happening in Group 2 this Term?

Dear Group 2 parents, welcome to Term 2!

The cool autumn air has finally arrived, in both the playground and the classroom, and we are loving the feeling of the warming sun on our backs at our times. Inside the classroom, the excitement has been building since last term when we explored possible theme-topics that the kids were interested in. During the first week of term the kids were shown a series of picture and word clues that hinted at the theme. In Week 2, they each used one of the school iPads to scan a QR code which revealed the Theme for Term 2. If you have the QR Reader on your phone or iPad feel free to check it out!



This took them to a website which told them:-

“After having discussed with you, your ideas...we found it really difficult to make a decision between 'Animals' and 'Sports'. So it's time for animal lovers and sports lovers to unite! Our theme is...

### ANIMALS AND SPORT!

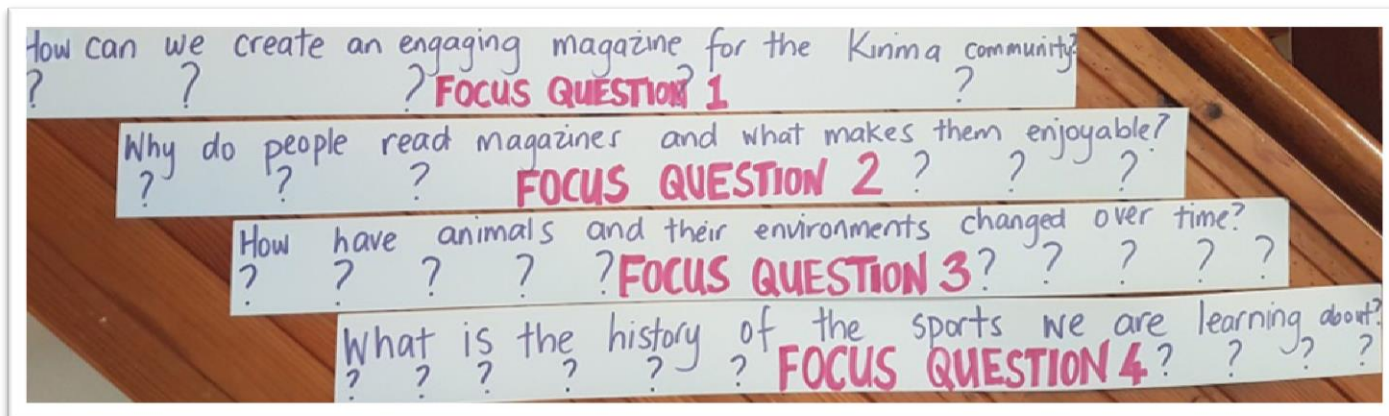
Over the course of this term, the class will create two magazines for the Kinma community. One will be about Animals and the other about Sport.

Your first task is to work in groups to look at magazines and put together a list of what is included in these types of magazines.

Some of the kids have chosen to focus just on sports or just on animals but many wish to contribute, written articles, puzzles, comics and/or images to both. Much of the work that we do in Group 2 during this term will be around understanding what different sections in magazines and other written publications are for and how to write them as well as researching and writing about topics that we are interested in.

There are four focus questions to help the kids work towards a range of learning goals this around this theme.





### Who will be learning with the Group 2 children?

Monday	Tuesday	Wednesday	Thursday	Friday
Tristan Deepika	Tristan Deepika	Tristan Deepika	Tristan (til lunch) Deepika	Deepika
	Josh: Violin			Morag: French Jerome: B'ball

& of course a host of different teachers and family members in a variety of learning experiences.

### Literacy

The children of Group 2 will learn some mad journalistic skills this term through reading, viewing and creating fictional and factual texts. They will create and be exposed to lots of different text types such as comic strips, persuasive articles, brain teasers and reviews. Learning about copyright and how to conduct objective research will also be a focus; a necessary skill in this Wikipedia age! Children will engage with these varied literacy learning experiences through independent activities, in small groups and as a whole class. Here are a few more details on how they will do this...

#### Shared Reading of a variety of magazine articles, information reports and other factual texts

We will be perusing and deconstructing a range of magazines and their elements as well as learning how to research, read and write sections for our own class magazines. Group 2 will become a hub for journalistic creation!

#### Guided Reading Groups- Book Club

Group 2 will work in small guided reading groups called Book Club 2-4 times per week. Children work in collaboration with their peers and a teacher to share and explore texts that are at the group's reading level and linked to the children's interests and passions. This term we will incorporate a range of magazine articles into these sessions. Reading strategies such as decoding, reading fluency, comprehension and concepts about print will be explicitly taught, learned and practised.

## Weekly Writing

Because our theme this term is all about writing, we will immerse ourselves in the exciting world of language as written communication. Each week, we will move through a range of topics lead by the children's choices of what they'd like to contribute to our two class magazines on Animals and Sports. We will also look at writer's points of view, editing and how best to engage our audience!

Some ideas so far are crosswords, labelled diagrams, historical facts, book and film reviews, short stories and information reports! We hope to gain some great skills and put together informative, fun class publications.

## Spelling Sessions

On a weekly basis, children and staff jointly select target spelling words as identified in children's writing and/or related to theme. In regular short, sharp (and fun) sessions, the children engage in hands-on and interactive spelling activities to practise the spelling of their target words. At the end of the week's cycle, children review words and peer and teacher feedback is provided. These spelling sessions enable the children to develop their vocabulary knowledge and gain confidence in their spelling capabilities and writing.

## **Number, Measurement, Data and Geometry**

This term we're focusing on measurement, data and geometry as well as addition, subtraction, multiplication and division. After broadening our skills in these areas, we've got an exciting project in the pipeline for the children of Group 2 where they will get a chance to apply all of their new found knowledge and get their creative juices flowing. Let's just say we will be getting out amongst the beauty of Kinma and becoming familiar with our school grounds in ways we haven't before...more news about this soon!

## **Learning Support**

Beatrice Heine will continue to work in the learning support role this term. She will be here on Monday, Tuesday and Thursday and work with a range of Group 2 children providing Maths and English support.

## **Invitation to Parents**

This term we'd like to continue our invitation to parents to come and spend some time in Group 2. Two preferred time slots for this are on Tuesday afternoon, after lunch and after morning Tea on Fridays. You may have something you want to share with the class, such as a story a song or an experience or you may just want to hang out. If you have any ideas, shoot us an email or catch us on the basketball court so we can plan with this in mind.

## **School Start Time**

This is just a quick reminder that school begins at 9am and we'd like all children to be here before this time so we can begin our day together!

Deepika and Tristan 😊

# Group 2 - Term 2 Week 3 News

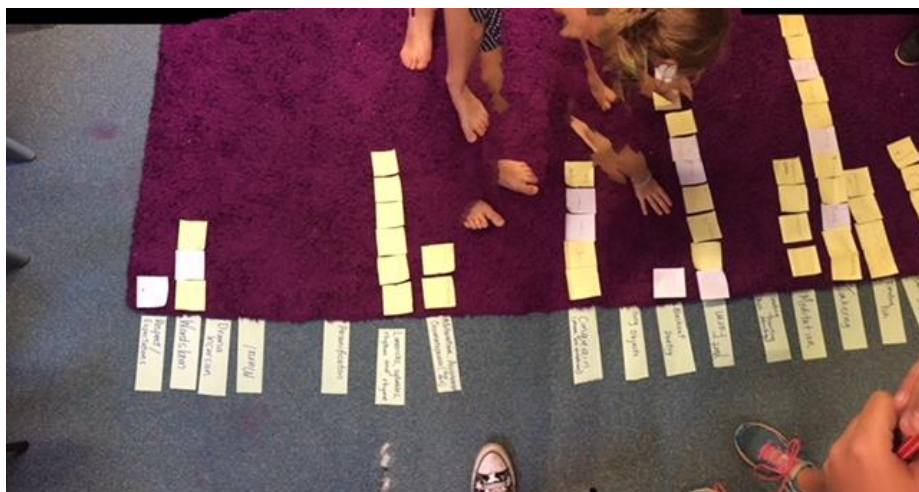
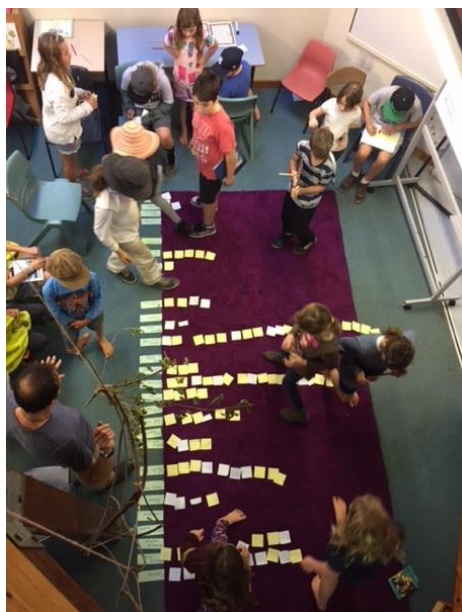
We're well into our learning in Group 2- more about this in our Term Two Overview

But thought it quite important to reflect on last term's adventures...

## Term 1 Reflection

What better way to do this than use our maths skills?!

We decided to create a life-size graph! After brainstorming all activities we participated in last term, we then had to select FIVE that we thought most WORTHWHILE for us personally.



Most people in Group 2 listed Yurt Farm as among one of the most worthwhile activities from Term 1.



Lots of discussion of ensued about sample sizes and how conclusive our findings were considering we each only had five activities we could choose from, out of over 30!



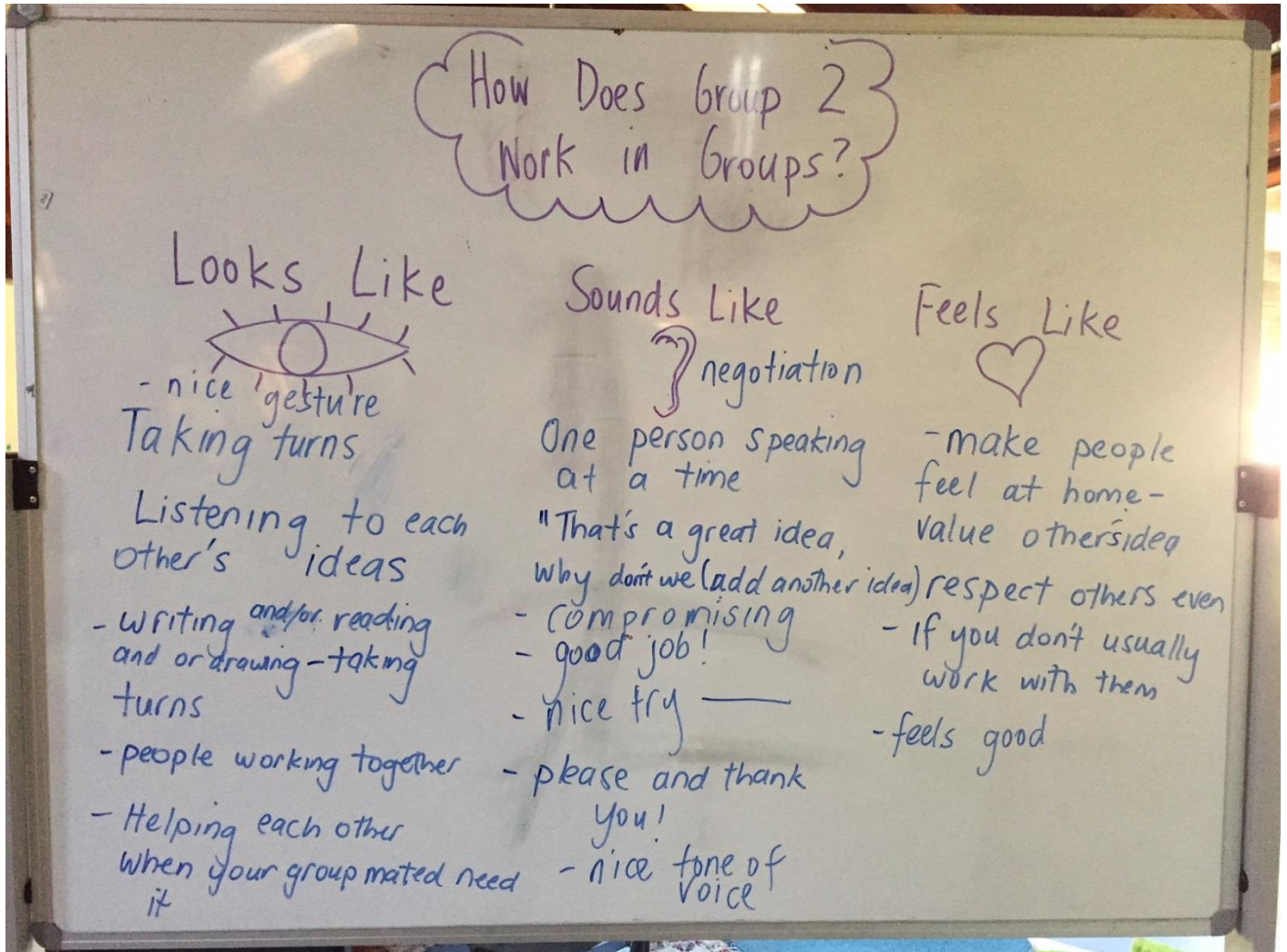
## Rearranging our Classroom...

With the arrival of some new carpets in Group 2 and some new tables on the way, we thought it only logical to discuss how we'd like to rearrange our room.



We all went to work to collaborate on some ideas and while we were at it, we also talked about how we work in groups. What does working in groups look like, sound like and feel like?

Here is what we came up with...



### Bucket Filling in Group 2!

We've been having a lot of discussions around self-worth in Group 2. We're also working on building on our ability to empathise with others and be in tune with our own feelings. A metaphor that we are using is that of a bucket. Inspired by Tom Rath's book, 'How Full Is Your Bucket? Positive Strategies for Work and Life, and several other books that discuss the same idea.

The idea is that everyone has an imaginary bucket that they carry around with them and buckets are filled and emptied often during our days. Filled when someone is kind or we do something kind for others and emptied when something negative happens. Group 2 have done a number of activities related to the 'bucket' concept and this is what we have created:







# Tinkering



Thank you to all the parents who came and spent time Tinkering with us this week! We had some great pods to choose from, including science experiments, a bush walk, bush dancing, cooking, dragonfly making, dream catcher making, basketball, scrabble, sewing, making beeswax wraps and more!













# **KINMA PARENT ENRICHMENT FORUM**

Focus on Social and  
Emotional Learning

**Thursday 31st May**

3.15 - 4.30pm  
in the hall



**kinma**

Inspiring a passion for learning, for life

PRIMARY • PRESCHOOL • PLAYGROUP

# **PRESCHOOL MORNING TEA**

**THURSDAY 7TH JUNE 2018**

**9.15 - 11.00AM**

**PLEASE BRING A  
HEALTHY PLATE  
TO SHARE**

**ALL WELCOME**



**Have you bought your tickets yet?**

**\$50 per family, \$15 per adult, \$10 per child**

**Can you help – Serving food? Fire pit duty?**

**Can you make a healthy dessert to bring on the night?**

Let the office know or see these parents if you can help, or reply below:

**Stephany Lees:**   Preschool (Elodie and Jonah's mum)  
**Georgie Hannon:** Group 1 (Darcy and Rafferty's mum)  
**Sam Hall:**       Group 2 (Joe and Eloise's mum)  
**Nic Woodcock:**   Group 3 (Ivy, Isobel and Astrid's mum)



# Beeswax Wrap Making Workshop

Friday 1<sup>st</sup> June, 10am-2pm, at Kinma

Beeswax wraps are a natural, reusable and completely biodegradable alternative to using plastic cling film in your kitchen or lunchbox - and they are beautiful too!

Waterproof yet breathable, beeswax wraps are great at keeping food fresh. Wraps can be used to wrap cheese, cut vegetables, avocados, loaves of bread and much more. They can be moulded to fit over the top of bowls of food in the fridge and are the perfect way to wrap a sandwich.

100% cotton fabric is infused with beeswax and tree resin, and coconut oil, a combination which has antibacterial and antimould properties, and which makes the wraps flexible and able to stick to themselves.

Learn to use, make and refresh your own beeswax wraps. You will make several wraps on the day to keep, but also learn how to easily do it yourself at home so you can choose your own fabric and make as many as you like.

Beeswax wraps make the perfect gift for family, friends, and (best of all) for our planet!



*This is a Kinma Fundraiser generously donated by Kathryn Hutt (Sigrid, Alexander and Gretel's mum)*

**Cost: \$75. You will make 3 large and 2 medium beeswax wraps.**

**Place are limited- call in or ring the office on 9450 0738 to book a place.**