



Term Dates:

Term 2: Wed 2 May – Fri 6 July

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

Term 2		
Date	Time	What's On
Week 8		
25/06/18	9.30am	Education Committee Meeting
06/07/18		Term 2 finishes
Term 3		
01/08/18		First day Term 3
03/08/18	9am	Basketball begins
17/08/18	9.30am	Tinkering *helpers needed
18/08/18	tba	Kinma Care Day
22/08/18	9.30 – 11.30am	Preschool Open Morning
28/09/18		Term 3 finishes
Term 4		
16/10/18		First day Term 4
30/10/18	9.30 – 11.30am	Preschool Open Morning
05/11/18	9.30am	Tinkering *helpers needed
11/11/18	tba	Kinma Care Day
01/12/18	4pm	Gratitude Gathering – all welcome
06/12/18	9am-10.30am	Kids Christmas Market
14/12/18		Farewells Term 4 finishes

Kinma Board

Kinma 2018 - 2028

Our Vision

Kinma is a leader in education: nourishing children, strengthening families, building community and influencing approaches to learning and education.

Our Purpose

Kinma (an Aboriginal word meaning 'awake') is a holistic, child-centred learning environment, providing progressive education with democratic principles.

For over 45 years, Kinma has created a supportive and inspiring space in a quiet bush location, where children are encouraged to be flexible thinkers and independent, self-directed learners in a non-competitive environment. The three 'R's infuse daily life at Kinma: respect yourself, respect others, respect the environment.

Kinma understands the value of human connection, cultivating playfulness and mindfulness, while appreciating technology's ability to enhance humanity and its endeavours.

Children's voices have weight at Kinma; they are heard, acknowledged and respected. In turn, Kinma encourages its community to be kind, thoughtful, questioning and inclusive. Building genuine relationships is paramount. Through these values young people become empowered and responsible, confident in their connection and contribution to their world.

Magic happens at Kinma.

Areas of Focus

1. Educational excellence and influence
2. Financial sustainability and good governance
3. Natural and built environment

Objective 1:

Education: maintain excellence and extend influence

Kinma is at the forefront of progressive education. We are well positioned to contribute to educational thinking and debate. Together, alternative and mainstream paradigms can transform our education system for the benefit of our young people and communities.

Kinma Board Members

Ginny Neighbour, Chair	0429 565 862
Steve Dixon, Deputy Chair	0412 949 441
Tomas Steyer, Treasurer	9450 0738
Amy Webster	0434 806 014
Anne de Silva	9450 0738
Sona Huberova	0466 482 682

We will do this by reviewing and continuously improving our own educational identity and practice, developing and strengthening strategic partnerships with other schools and universities, building our internship program with universities, and being an advocate for educational practice, research and innovation.

Objective 2:

Maintain financial sustainability and good governance

We need to incorporate the opportunities and challenges of recent growth into Kinma's governance, as part of our strategy, management tools, resources and community dynamics. We will continue to mature our governance foundation, with robust financial, risk and compliance management. This gives us confidence to challenge ourselves and create greater impact for our community and the education community in Australia and internationally.

We will enhance our marketing and fundraising plans, further engage our family and alumni communities, and invest in our ICT infrastructure and professional development.

Objective 3:

Enhance natural and built environment

At the heart of Kinma is its bush environment and connection with indigenous elders and their ancient wisdom. As our world copes with disconnection, busy-ness, over-population, development and pollution, Kinma is uniquely placed for reflection on the environment's impact on our wellbeing and the challenges our young people will face for our planet's survival.

Kinma will continue to reduce its environmental footprint in everything we do - including building and renovating classrooms, waste management, and water reuse - providing valuable opportunities for learning, problem solving and innovation in the process.

We will continue to connect with Aboriginal elders, respecting and communicating the meaning and history of the land we have been entrusted with. We will provide opportunities for nurturing and connecting with the environment, including growing, sharing and cooking edible plants and protecting and regenerating the creek and bush.

Admin

Weather

Cold, rain, sunshine, colds, snotty noses, no jumpers, wet socks, no shoes, more rain, more cold.

Dear Families, I am considering to bring in a blanket "all children to wear shoes in winter". We are very fortunate in living on the coast as our weather is enjoyable for most of the year, but the mornings at Terrey Hills can be a little chilly. Through-out the day children have the opportunity to add or take away jumpers, and jackets but what usually happens if someone takes their shoes off – is that they stay off for the day. The staff are gently encouraging students to leave shoes on so I will watch for the next week or so and see where we get to.

Photos

We had a lovely morning looking at the photos of the preschool and primary students this morning at the hall and will have the room open again Monday afternoon 25th 2-3pm, Tuesday 26th 8.45 – 9.30am and Wednesday 27th 2-3pm. Orders will close at the end of next week. So, if you want to order please make the time to do it next week, so that you do not miss out.

Lost Property

Gentle reminder to walk past the library and have a little check to see if there is clothing that needs to go home. Also have a look in the Primary kitchen and the hall and see if there are any containers that belong to you.

School Fees

We are in the last 2 weeks of school so can any families with outstanding fees get them out of your bank and into ours please before the 4th July, 2018. We have our half yearly accounts review and we would appreciate having no outstanding debtors.

Lindfield Learning Village

We are collating some information sheets about the village in the office if anyone is interested come and have a read. A few parents are quite excited and have invited the Principal to come and visit Kinma.

Have a wonderful week end.

Claire, Julie, Narelle, Carin

Preschool

We hope that you have all been keeping warm with winter wonders like we have been at preschool. Here are a couple of examples of the ways that we are spending our winter days.

Firstly, Kay is overseas until next term to be with her family. We have familiar faces covering her absence. Please see Christine or Felicity for any issues or concerns.

ALSO LAST DAY OF TERM 2 IS FRIDAY 6 JULY,
WE RETURN ON WEDNESDAY 1 AUGUST.

On Monday 18 June Sadiqa, Aliya's mum, came in to help celebrate Eid with the preschool. She brought in wholemeal flour to make flat breads with the children. Karthi, Satiqa and the children helped to measure and mix and knead the flour and water and make a dough. They rolled it into balls then made it flat to cook on the frypan. We also made gluten free flat breads. The children enjoyed these warm with maple syrup.



Eid is the celebration of the end of Ramadan. It's breaking the fast of Ramadan where Muslim people have been fasting for 30 days between sunrise and sunset. In Muslim countries, it is common for the capitals to decorate their cities with lights and commemorate the end of the holy month. Children are dressed in new clothes and offered gifts and money to celebrate the occasion. Ramadan is one of the five pillars of Islam - known as Sawm.

Before they ate their flat bread we talked about what the celebration of Eid is and that some of our friends celebrate this festival just like others have other celebrations in their families. Nina had brought dates which are often used as the first food to break the fast, called a roza, which the children enjoyed eating as well.

We feel it is important to incorporate many different family traditions and celebrations in our program to demonstrate acceptance of similarities and diversity.



NEEDLE SEWING

Today we did some sewing with bodkin needles. Many were very keen to be involved, we made a waitlist with the names of children who waited for their turns, sometimes this was a challenge when they wanted to be sewing now!!!



The children chose their thread colour and some threaded the bodkin needle by themselves. Felicity showed them how to put the needle under and over and then pull through the thread. Some used big stitches that were going from the front to the back and others used small stitches around the edges like a blanket stitch.

Others would like to have a go another day, like Abby and Lola, Keira wants to bring in her heart pillow to mend. Casper and Grace recalled doing a similar activity at tinkering where they sewed around a heart shape. We will try this another time, to draw a shape and sew on the shape.

The children are using their dexterity and fine motor skills for this activity. They “manipulated the equipment and managed tools with increasing competence and skill.” (EYLF pg 21) They “recognised their individual achievement” (EYLF pg 31).



HAVE A GOOD WEEK! THANKS FOR READING ☺

Group 2

Hello Possums! Part 2

The week before last, Lynleigh, a volunteer with Sydney Wildlife Rescue, brought in six ringtail possums who were released into surrounding bushland and our existing community of possums. We hung two dreys in trees around Kinma and left the little munchkins to sleep.



Not before one of our little friends treated us to a wide-eyed stare!



We will check on them regularly and keep you updated.

This term is going fast but we will be back with more Group 2 adventures next week.

Deepika, Tristan
and Group 2

Tinkering





Entertainment Membership FUNdraiser

Hi everyone,

The new Entertainment Membership is happening again this year as a fundraiser for Kinma. The book costs \$70, with \$14 from each book sold coming back to Kinma.

Having membership gives you a chance to try out new places as well as your favourites, - there are lots of 2 for 1 offers and up to 50% off vouchers.



Just in this local area alone there are offers for Hills Flower Market, Cavallino restaurant, Buddha Belly, and Adairs in the Belrose supercentre. Membership lasts to end June 2019;

Thinking of our upcoming school holidays, there are offers for [whale watching](#), [cinema & theatre tickets](#), [wildlife parks](#), [Flip Out](#), [Treetop adventures](#), and [much more](#).

The below link can be used to order your Entertainment Membership so you can get started straight away with using some of the great offers it has.

To order, the link is <https://www.entertainmentbook.com.au/orderbooks/200j295>

If you would like **Digital Membership**, follow these steps:

1. Download the Entertainment Book App on your smartphone either from the App Store or Google Play. The App is free.
2. Go into the link above and choose Digital Membership for Sydney and Surrounds 2018/2019. Choose Next and follow the prompts.

If you would like a **book**:

1. Go into the link above and choose Book Membership for Sydney and Surrounds 2018/2019
2. choose delivery option as Pick Up.
3. Select Next and follow the prompts to enter your details and make payment.

Books can be collected from me in the office.

If you would like to order gifts for friends and family you can choose multiple copies and also books for other areas.

Once payment is made your membership should become active on your App.

Let me know if you have any issues or would like more info by calling on 0414 670 703.

Thanks!

Claire Hickson (Nathanael's mum)

Books are in the office
if you'd like to have a
look at the many