



Term Dates:

Term 3: Wed 1 Aug – Fri 28 Sep

Term 4: Tues 16 Oct – Fri 14 Dec

2019

Term 1: Thu 31 Jan – Fri 12 April

Term 2: Wed 1 May - Fri 5 July

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

Term 3		
Date	Time	What's On
Term 4		
16/10/18		First day Term 4
19/10/18	2.00-4.00pm	Kinma Bazaar *helpers needed
22/10/18	PM	Board Meeting
30/10/18	9.30 – 11.30am	Preschool Open Morning
31/10/18	All day	Friendship Day
05/11/18	9.30am	Tinkering *helpers needed
11/11/18	tba	Kinma Care Day
15/11/18	Morning	Tinkering *helpers needed
21/11/18	Morning	Bushlink
01/12/18	4pm	Gratitude Gathering – all welcome
06/12/18	9am-10.30am	Kids Christmas Market
14/12/18		Farewells - Term 4 finishes

Hi Kinma Community,

We received your extremely generous donation! We have been struggling for a couple of years now with unpredictable weather patterns as you know and insufficient pasture for our animals. Our hay bill for the last winter was through the roof. And unfortunately the end of this drought is not yet in sight but thanks to you we can now hold on to our sheep till the rain starts falling again. Please extend our sincere gratitude to the whole Kinma community for supporting us in these hard times. We look forward to seeing everybody again next Autumn!

All the best,

Judith and Mike Shepherd



Welcome to Green Umbrella

After school care is coming to Kinma and we need YOU!

After school care will be a great benefit for many busy families at Kinma, now and into the future. It takes a lot to build an afterschool care service, so we need your help to ensure its success. We need a minimum of 12 students enrolled in every session to make the service viable.

Please follow this [link](#) and fill out the short survey so we know how many people will use the service. Please click the link even if you don't want to use the service – please don't keep us guessing! If you don't need After school care right away, please consider supporting it now so it is there for you (and others) when you really do need it.

A bit about the service:

- Green Umbrella is a not for profit enterprise to support Kinma families– all money will go back into the service
- Governed by a volunteer board
- Registered with the NSW Department of Education
- The service will be staffed with two childcare workers at all times
- Programming will be familiar and fun, working within the Kinma ethos
- Initially operating on Tuesdays, Wednesdays and Thursdays, after school (3pm-6pm) term time only.
- Available to Primary aged children (5 and over)
- Children will receive a nutritious and delicious afternoon tea

Cost

- Cost of the service before any subsidy, is \$35 per session (3-6pm) for permanent bookings (casual users will be at a higher rate)
- You will only pay the gap between your individual subsidy and the fee of \$35
- Most families will be eligible for a subsidy -this will depend on your family's circumstance (financial, work, volunteer and study situation)
- This link will let you know how much rebate you will get depending on your circumstance: <https://www.childcaresubsidycalculator.com.au/>
- You will need to register with Centrelink to be eligible for the subsidy.

A group of parent volunteers (Jemima, Ina, Kathleen, Amy and Sam) along with Julie Carr and Pam Webster are working behind the scenes to make Green Umbrella a reality. If you have any questions please see Amy Webster or Sam Hall.

Kinma Primary Kitchen

The Kinma Kitchen has tremendous benefits for our school community, but is in need of refurbishment. Like in the family home, the Kinma kitchen is not simply a functional room that enables the preparation of meals, but also a place of connection and memory making.

We know that the Kinma Kitchen is used by students, staff and family members throughout the year in a variety of ways.

It is the location of many conversations throughout the school day, the place where snack attack originates, where you can get a cuppa anytime, as well as a significant part of celebratory events throughout the year, such as the bush dance.

We are in the process of obtaining quotes for the installation of a new kitchen in order to have an accurate picture of the cost. We will be asking for your help in raising funds to undertake this project. And we hope that Kinma families will help us keep the costs down by doing parts of the project like removing the old kitchen as well as aspects of the refurbishment.

So what are we going to do to start the fundraising for our new kitchen?

Host a child focused afternoon tea, inquire about possible donation from local businesses, hold a family event, as well as asking parents to donate to the (tax deductible) Kinma Building Fund.

We hope that the project will be completed for the beginning of term 2 next year.

If you'd like to be involved in any of these initiatives or have any other ideas that will help to bring the new kitchen dream alive, please contact me directly or touch base with the office.

Steve Dixon
Kinma Board
0412 949 441



Admin

SELECTIVE HIGH SCHOOLS

Parents may wish to apply for selective high school placement in Year 7 in 2020.

Information about applying for Year 7 entry to selective high schools in 2020 is available at this link and also in the office. <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

- Applications for Year 7 entry to selective high schools in 2020 must be made online between **9 October 2018 and 12 November 2018**. Late applications will not be accepted.
- Parents must apply online at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>
- All applicants are required to sit the Selective High School Placement Test to be held on Thursday 14 March 2019.

Further information and application forms are available from Admin.

WHOOPING COUGH

Just letting all families know there has been a confirmed case of whooping cough in our Preschool – be mindful if your child develops any prolonged cough to get it checked.

GROUP 2 FAMILY AFTERNOON TEA

Thank you to all the parents who came for afternoon tea and a catch up with us yesterday, we look forward to more in the future.

END OF TERM 3

Thank you to all families for another great term at Kinma.

We wish you a safe and happy holiday, and look forward to welcoming you back next term.

Term 4 starts on Tuesday 16th October.

Julie, Claire, Carin, Narelle

Preschool

Healthy Harold

On Tuesday, Preschool visited the Healthy Harold van to discuss things related to our bodies. We helped Harold to pack his bag for preschool with all the essentials and discussed the food groups we need to eat to keep healthy. We investigated the body and talked about the job of some of the organs like the brain, lungs, kidneys, and heart. These were mapped on a big body picture. We discussed how the blood gets around our body with veins and arteries.



We discussed other things that are good for our bodies like exercise, bathing, love and sleep. Children commented – “the more you sleep the better you look” and “when we are sleeping we watch a mind movie.” We also talked about crossing roads safely, wearing a helmet on our bikes and wearing a bright coloured rain jacket when it’s raining. At the end we all had a cuddle with Harold - he is very soft



Floorbook

A few of pages from our floorbook – documenting the experiences, play, discussions, ideas and learning going on at Preschool every day.

We wanted to put new feet on our chairs. How many feet did we need? Alexander and Nina checked all the chairs and found that we needed feet for 20 chairs (Luka counted the chairs). But how were we going to find out how many feet? Luka put 20 strokes in the floorbook. "I know" said Louella "now we make 4 strokes for each chair." (K)






Abby, Louella and Alexander put the chairs into piles of 4



1, 2, 3, 4 start a new pile ♪



Lots of painting today - Aidan used a large sheet of paper and Holly painted a rock she found at Primary



There has been some interesting in the matryoska dolls that live in the office. Noah and Louella have worn tops to preschool with dolls on them

Abby brought her set of dolls today. We matched them on the table-top

Then Lennis, Louella and Abby drew round the dolls

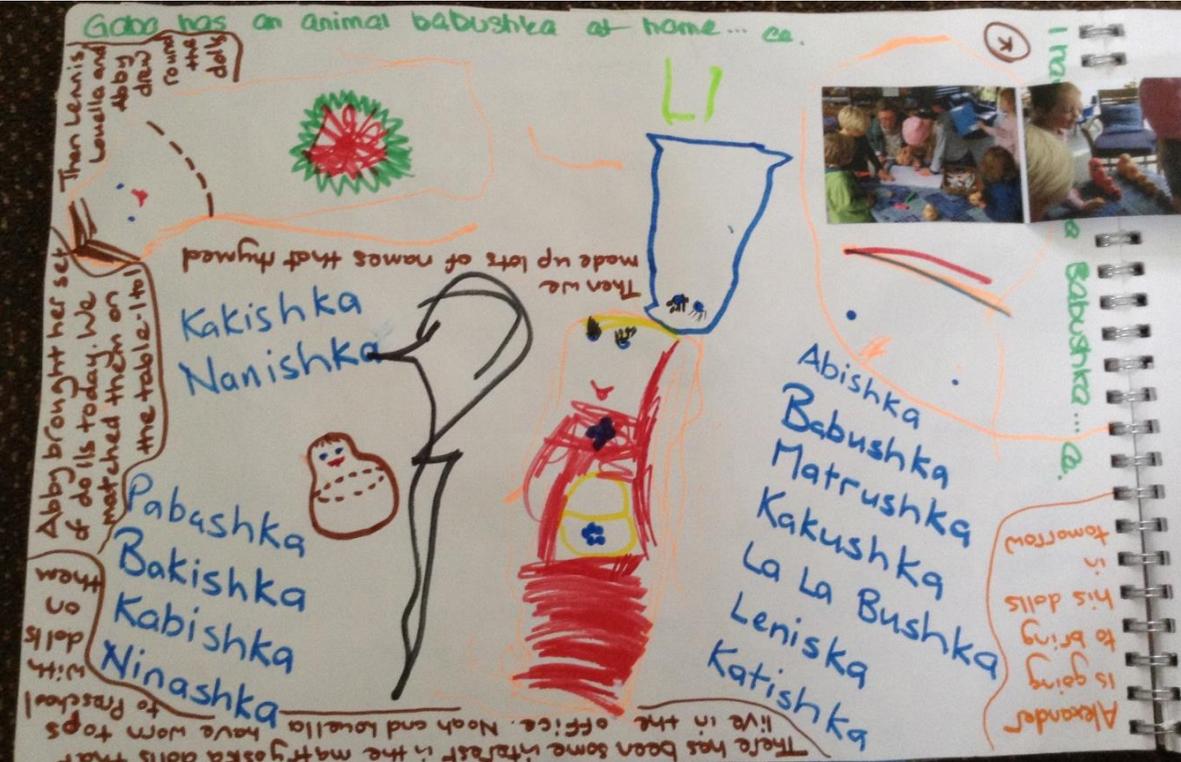
Then we made up lots of names that rhymed

Kakishka
Nanishka
Pabashka
Bakishka
Kabishka
Ninashka

Abishka
Babushka
Matrushka
Kakushka
La La Bushka
Leniska
Katishka

Abushka... tomorrow is going to bring his dolls

LI





Offerings

- Basketball
- French
- Shop (possibly outside hall when play on)

Friday 21st Sept

Casper, Keira, Nina, Mabel and Kay had a discussion at morning tea. Casper's mum had found needles in on her phone that someone had been putting a needle in fruit and one swallowed a strawberry and another kind of fruit. "Yes! my mum told me about it." said Casper. "No, it's all different kinds of fruit." said Keira. "You dad had told her about the hospital and went to the doctors. They should have gone to the hospital." said Casper. "And I saw a big pile of strawberries that no one commented on." said Keira. "So what is the right size?" asked Kay. "Any size" said Elodie. "Every size" said Mabel. "We could use them for craft" suggested Amalia.

"Write this in the floorbook King" said Mabel.

"We are going to make tea next time Mabel comes back with the bottlebrushes and she is going to bring her experiment book that her dad brought her." #Grace

Marley, Coco, River* and Mabel went with Kay to have a look at the jasmine growing on the fence. "It's lovely" - Coco

"We could make jasmine crowns" - Marley

"We could make tea" Mabel/River

Stanley and Coco used scissors to cut all the fronds off the banksia flowers. They made lots of sprinkles and found lots of seeds.

"We could use them for craft" suggested Amalia



Following on from last week, Amelia, Lila, Stanley and Abby organised a show today. They prepared the stage and chairs for the audience which included Tasi, Pablo, River and Mila.

Organising, Performing, Collaborating, Initiating

"Can we read this story?" asked Lila, holding up "Five minutes peace" Zoo offered to read the story and others came to listen.

Dylan loaded the old wood from the sandpit into the wheelbarrow. He manoeuvred the barrow through small spaces and took the wood to the Kimbriki pile.

An animal helicopter with a long tail Pablo

Alexander








See you in Term 4, Nina, Felicity, Karthi, Lizzie, Kay and Christine

Group 2 News

Oh, what a week!

Just in case you have been on another planet – Group 2 launched 2 magazines last week. These were **The Great World of Animals** and **Sporty Sport, Sport, Sport**.



While we have said it many times in class, we teachers in Group 2 have been so impressed with not only the quality of work produced by each person but also their ability to plan the catering and entertainment for 80 people at the launch, to overcome significant new challenges as teams and individuals and to manage, with grace, the difficulties met along the way. While each of the children has their own strengths and met their own challenges along the way, each person has exceeded our expectation in so many ways.

Late last term, after our excursion to The Institute of Sport in Narrabeen, we discussed here in the newsletter some of the benefits gained through sporting activities. Three of the key skills mentioned there were Teamwork, Clear Communication and Resilience. Little did we realise that we would be stretching and expanding our teamwork and communication skills so much when the class decided last term to continue with the magazine production in Term 3. However, it is Resilience that stands out for us as one of the main lessons from publishing the magazine. To edit a piece of work for meaning, punctuation and spelling is an exercise in persistence. Yet to re-edit that same piece of work and rewrite it, when you thought that it

was done last time, can be difficult to take and even harder to push through. It takes grit and resilience: tolerance of distress when things don't go as we would like... and they did it graciously. As kids grow up, we hope that they learn to control their emotions, especially the negative ones. This magazine was a milestone for all of them. It should be shared with friends and relatives with pride.

Group 2 had been planning for the launch weeks in advance, with editorial and artistic teams in full swing. In the week of the launch the rubber really hit the road as different groups worked solidly on different aspects of the launch.



Pastry making and apple stewing for the pies



Dough making, rolling and adding pizza toppings



Some wrote menus, some made decorations and some organised tables for the adults and children that would be coming.



During the launch we enjoyed a lovely selection of pizzas and a beautiful gluten-free apple pie before the entertainment kicked in. We had comedy skits and a gymnastics performance.



And then came the rocket launch where scaled down versions of the magazine covers were literally launched scores of metres into the sky (after a valuable safety talk).



After the rocket landed (almost) safely we handed out the magazines. A week later, we are still hearing people saying how much they are enjoying reading the children's work.

We want to thank all the parents for their support throughout the last two terms who encouraged and supported the school and their children in loving ways when things seemed hard. "It takes a village to raise a child." Thank you for being the village.

Have a wonderful, restful holiday.

Love, Tristan and Deepika XXOO

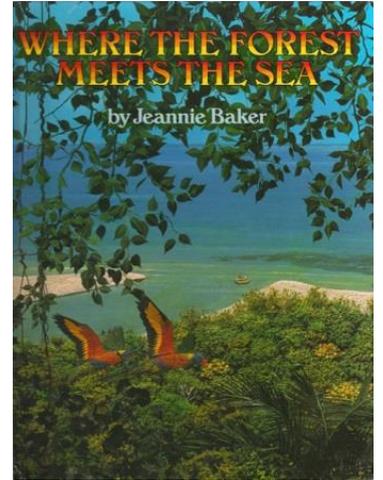
Group 3

Where the Forest meets the Sea by Jeannie Baker

Group 3 students have been joined by Tom, a teaching student for the past two weeks. This week, Group 3 explored a book relevant to the theme of this term – Jeannie Baker’s *Where the Forest meets the Sea*. Through miniature collaging techniques and carefully chosen text, this book explores an area of Australian tropical rainforest, its origins and its future. It ends in posing some very interesting questions around future human civilisations and the development of natural land.

Group 3 had a chance to reflect upon and share what they believed the author was trying to convey through the text itself, as well the powerful and detailed associated images. This led Group 3 to formulate and share their opinions on the topic. Much attention was also paid to the collage-style artwork, largely due to its role in deepening the author’s message. This led to a quest to recreate and re-interpret a chosen image from the book using natural resources and collaging techniques wherever possible to further convey the author’s message.

Strong opinions, views and feelings were evoked through the exploration of this book. So much so that it prompted the exploration of persuasive language and writing. Through exploring the components of persuasion and its role in presenting strong views and opinions to others, Group 3 were able to begin composing their own persuasive texts. Much of this book explores the contrast between natural environments and built up environments. Group 3 were highly motivated to pause, reflect and compose an open letter to a hypothetical property developer expressing individual opinions on the matter. Group 3 were able to develop some incredibly persuasive and expressive letters that have already sparked desire for further investigation.



Lunchtime in Group 3



Organising the bookcase

Guest speaker: Plants and Indigenous customs

We were lucky this week to have an indigenous guest speaker, Aleta, who shared her knowledge about various plants and their uses. She provided information about bush tucker, traditional practises and other indigenous customs. Her focus was on the many aspects of trees and plants in our everyday life. For example, the versatility of the Sydney golden wattle is such that it is able to be used for hunting, food and medicine. As time would have it, this coincided with national discussion involving Australia Day and the National Anthem which are issues that we will continue to explore next term.

I really enjoyed making "Sydney Golden Wattle" soap it felt nice and spongy. I learnt that Banksia seeds can only grow with fire. Warrigal Green is like spinach and can cure scurvy. Gum tree leaves can cure colds.

Tanika

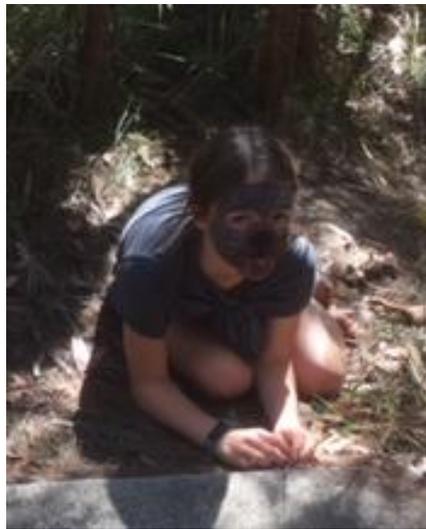
The talk was interesting and inspiring because I learnt new things, for example, you can make soap from the Golden Wattle leaves and that they can also be used to suck the oxygen out of water to make fishing easier.

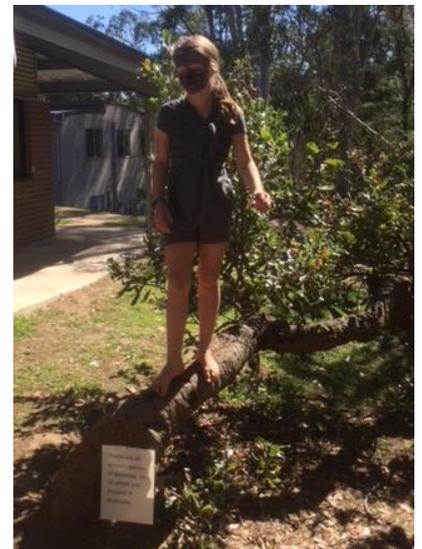
Reuben



The Group 3 Play

With palpable excitement (and a few nerves) the group 3 children performed their play on Friday. They were able to showcase some of their learning from: playing musical instruments to singing songs; from staging direction to lighting schemes; from costume design to prop making. The process of working and learning cooperatively to rehearse for a play can sometimes be difficult, however it provided the children with the space and time to practise their collaborative skills, consolidate speaking and listening skills, as well as develop their confidence to perform in front of an audience. The Group 3 children were able to come together and produce an interactive and engaging play. Hip, hip, hooray!







Here are some of the students play reflections:

Although this is my last year in primary school and my last play at Kinma, I learnt a lot of skills. I cooperate best with people when I am able to share my views with them.

I learnt how to act like a kangaroo and hop like a kangaroo. I gave advice to my friends as well.

Along with my friends, the main thing that I learnt was how to increase the volume of my voice and not to talk like a zombie.

*These things will help me with my acting in high school. **Chirag***

The most challenging thing for me was making my costume because I couldn't find the right colours for my role. This particular challenge reminded me that I need to think outside the box.

I found it easy to remember my lines because I have played much bigger roles before.

I worked well with others when I wasn't tired and grumpy. I communicated with others and supported them.

Next time I would like a bigger role because I like the challenge!

I'm especially proud of how well I got into character.

I felt nervous to perform in front of a big audience but felt relieved that my hard work paid off.

Ali

A huge **thank you** to Rachel and Nikki, for all their help with costumes and face painting.

A rainy afternoon and lunchtime in Group 3



Happy Holidays! Look forward to more fun, exploration and learning next term...

Love Group 3, Tom, Katie and Michelle xx



THE "HERE COMES SUMMER"

KINMA POP-UP BAZAAR

FRIDAY 19TH OCTOBER
2-4PM



Catch up with Kinma friends at school on the first Friday back of Term 4, with this afternoon tea gathering AND Pop Up Bazaar all rolled into one!

These school holidays are the perfect time to do some spring clear-outs. Then, on Friday 19th October, bring your pre-loved, good quality items and set them up in the hall (tables provided or BYO) and watch the magic as they find other happy owners, whilst raising money for Kinma.

Delicious homemade afternoon tea will be on offer, quality clothing bargains, books, toys and more. There will be a raffle too!

Bring loose change, gold coins, notes, wallets and purses (eftpos available).

Note: All your unsold items are to be taken away that Friday (or ask a friend to do it for you.)

WHAT YOU CAN DO:

* **BOOK** a table or **DONATE** a raffle prize or something for a hamper - chat with Claire (0414 670 703)

* **BAKE OR CREATE** something for our Café - can you make a cake, slice, biscuits or some ice-blocks?

See Claire in the office for more info.

Friends of Narrabeen Lagoon Catchment

Next Forum:

Catchment Transport Issues

7pm November 26

Coastal Environment Centre

Jim Boyce of Manly/Warringah/Pittwater Historical society will outline transport in the catchment from past times to present day.

Malcolm Raymond will discuss the Implications for this area of future transport options.



www.narrabeenlagoon.org.au



1920s bus transport

Outdoor activities

Eco Paddle on Narrabeen Lagoon - Sun October 21 from 1pm

This paddle will visit the Western Basin, Deep and Middle Creeks. Beautiful Deep Creek attracts migratory birds from as far away as Russia. A relaxing 2 to 3 hour afternoon paddle. No previous kayaking experience required, tuition given. BYO boat or a hire kayak can be arranged for you at cost.

Bookings essential. Phone 0417 502 056 or email [Tony Carr <tonycarr@ozemail.com.au>](mailto:tonycarr@ozemail.com.au)

Sat 6 Oct 8-12:30 Mona Vale Rd to Narrabeen Lagoon

with plant ID and some weeding. Please bring gloves. Allow 4.5 hrs. Grade medium. Bookings: 0432643295

Sat 15 Sep 8-11:30 Cromer to Oxford Falls bushwalk

with plant ID. 3.5hrs. Grade medium. Bookings: 0432643295

Sun 18 Nov 8am -11:30am Explorative walk

from Garigal National Park to Morgan Rd.

Plant ID and weeding at end of track. Please bring gloves. Allow 3.5 hrs. Bookings: 0432643295

Sat 15 Sep 8am -11:30am

Cromer to Oxford Falls

with plant ID. 3.5hrs.

Grade medium.

Bookings: 0432643295

Happy bushwalkers in Narrabeen Lagoon Catchment



MANLY WARRINGAH BASKETBALL SMALL PRIMARY SCHOOLS GALADAY Monday 29th OCTOBER 2018



AGE GROUPS

YEAR 5/6 girls and boys

- TIME: 10am - 3pm (students not allowed on courts before 9.45am)
- VENUE: NBISC, JACKSON'S RD,
➤ WARRIEWOOD

Cost \$50 per team

Referees supplied, must supply a score sheet or scoreboard person for your game

EVERY TEAM TO PLAY AT LEAST THREE MATCHES

Please complete details and forward to:

bdalbasketball@optusnet.com.au

Enquiries MWBA 9913 3622

Brad 0405158598

School: _____

Age Division entered: _____

Number of teams yr5/6 boys _____ yr5/6 girls _____

Contact person _____ Mobile phone _____

Email _____





EVOLVE TENNIS ACADEMY

Multi-Sport Holiday Camps

✓ CAMP DATES

Week 1: 2nd - 5th October | Week 2: 8th - 12th October

✓ CAMP PRICING

Full Week - 5 Day Camp
 Full Week Full Days \$175
 Full Week Half Days \$145

Full Week - 4 Day Camp
 Full Week Full Days \$140
 Full Week Half Days \$115

Single Day Pricing
 Full Day \$60 (9-3pm)
 Half Day \$45 (9-12pm)



✓ HOW TO BOOK

By email : evolvetennis@evolvetennisacademy.com

By Phone: **9971-0644**

ONLINE : www.evolvetennisacademy.com

✓ WHAT TO BRING

- A racket, if they have one (if not, we have plenty spare)
- A hat & sunscreen + water bottle
- Morning Tea & Lunch (if staying full day)
- YES, we have Pro-Shops at each venue which sells treats, drinks etc...

✓ DETAILS & MORE INFO

- FREE Before & After Care (7.30 - 5pm)
- Ages 4 to 16yrs welcome
- Experienced, Qualified Coaches
- Hotshots Tennis & MULTISPORT Format
- Prizes, Fun & FREE Pizza Each Friday
- Camps run rain, hail or shine

✓ Collaroy Tennis Club, Careel Bay Tennis Club, & Wyatt Park Tennis Centre





Crystal workshops at Kinma School, Terrey Hills

Wed 10 Oct 2018: 9.30am-12.30pm: 6 to 8 years

1.30pm-4.30pm: 9 to 12 years

Thu 11 Oct 2018: 9.30am-12.30pm: 9 to 12 years

1.30pm-4.30pm: 13 to 16 years

Crystal healer Shelley McConaghy provides an opportunity to share our love of crystals, explore their magic, experience a crystal meditation, learn about crystal formations, plus cleansing and programming crystals.

FREE
GIFTS!

Book \$35 tickets at:
www.divinebalance.com.au/workshops



0412 91 91 36 | shelley@divinebalance.com.au

www.divinebalance.com.au | PO Box 109, Frenchs Forest NSW 2086