



Term Dates:

Term 4: Tues 16 Oct – Fri 14 Dec
2019

Term 1: Thu 31 Jan – Fri 12 April

Term 2: Wed 1 May - Fri 5 July

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

Term 4

Date	Time	What's On
Week 3		
30/10/18	9.30 – 11.30am	Preschool Open Morning
31/10/18	All day	Friendship Day – Group 3
Week 4 onwards		
05/11/18	Morning sessions	Tinkering *helpers needed
06/11/18	2.00pm, in the hall	Orientation Meeting for Transitioning Preschool Parents (please come to this or the meeting on 15/11)
08/11/18	9.45-1.15pm	Preschool Excursion to Puppeteria
11/11/18	tba	Kinma Care Day
13/11/18	10.00am	RFS visit to Preschool
14/11/18	3.15pm	Preschool Parent Information Afternoon
15/11/18	2.00pm, in the hall	Orientation Meeting for Transitioning Preschool Parents
20/11/18	9.30 - 10.30am	Student Transitions begin
21/11/18	9.15-11am	Preschool Morning Tea – all welcome
21/11/18	Morning	Bushlink
21/11/18	Morning	Last Violin lessons
22/11/18	11.00-12.30pm	Student Transitions
27/11/18	9.30 - 10.30am	Student Transitions
27/11/18	Afternoon	Last Swimming & Surf Safe Program
29/11/18	Morning	Tinkering *helpers needed
29/11/18	11.00-12.30pm	Student Transitions
01/12/18	4pm	Gratitude Gathering – all welcome
03/12/18	9.30am	Dental Health Presentation at Preschool – all welcome
04/12/18	9.30 - 10.30am	Student Transitions
05/12/18	9.30am	NSW Eyesight Screening at Preschool
06/12/18	9.00am-10.30am	Kids Christmas Market
06/12/19	11.00-12.30pm	Student Transitions
07/12/18	9.30am	NSW Eyesight Screening at Preschool
14/12/18		Farewells - Term 4 finishes

Tinkering

Term 4 Tinkering is on the horizon.

Calling all helpers who can spare a couple of hours to come and explore, discover, make and play with the Kinma kids.

We need builders and crafters, bouncers and rafters, something mechanical and something unexplainable! All have a place on the Tinkering program and we would love to have you here for one of our final sessions for the year.

We aim to weave a theme of sustainability through our Tinkering program, so particularly with crafty and creative activities please think to reuse and recycle resources where possible. We are often very kindly gifted boxes of treasures (beads, fabric, embellishments, nice cardboard etc) that are no longer needed by others. Please let me know if you need something along these lines and we will try our best to rustle something up.

Please contact Bea beatrice@kinma.nsw.edu.au with the idea for your pod and your preferred date and time. The options are:

Week 4 – Tuesday 5 th November	Session 1: 9.30 - 10.45 and Session 2: 11.15 - 12.45
Week 5 – Thursday 29 th November	1 Session only! 9.30 - 10.45

Beatrice Heine

Education Support

Kinma Board



Have you got an Idea for a project?

Would you like to share a skill to improve the school?

Do you want to start something new but don't know how?

We would love to hear from you! We are having a meeting on **Friday November 2** to talk about how to raise an idea or project, who does what and how to match your interests and capacity to the needs of Kinma. It is such an exciting time to throw your hat in the ring, big or small, left field, right field or straight down the line. We want to hear your ideas, passion and feedback about your engagement as a parent with the school and ways to contribute.

Ginny, Sona, Anne and Amy will be your friendly board members to facilitate this important discussion of how you can engage, participate and continue to build our beautiful school and community spirit.

Come join us in the Hall, 3:15 Friday November 2

Primary Kitchen Fundraising

The Kinma Kitchen has tremendous benefits for our school community, but is in need of refurbishment. Like in the family home, the Kinma kitchen is not simply a functional room that enables the preparation of meals, but also a place of connection and memory making.

We know that the Kinma Kitchen is used by students, staff and family members throughout the year in a variety of ways.

It is the location of many conversations throughout the school day, the place where snack attack originates, where you can get a cuppa anytime, as well as a significant part of celebratory events throughout the year, such as the bush dance.

We are in the process of obtaining quotes for the installation of a new kitchen in order to have an accurate picture of the cost. We will be asking for your help in raising funds to undertake this project. And we hope that Kinma families will help us keep the costs down by doing parts of the project like removing the old kitchen as well as aspects of the refurbishment.

So what are we going to do to start the fundraising for our new kitchen?

Host a child focused afternoon tea, inquire about possible donation from local businesses, hold a family event, as well as asking parents to donate to the (tax deductible) Kinma Building Fund.

We hope that the project will be completed for the beginning of term 2 next year.

If you'd like to be involved in any of these initiatives or have any other ideas that will help to bring the new kitchen dream alive, please contact me directly or touch base with the office.

Steve Dixon
Kinma Board
0412 949 441



Fundraising Initiative – Physiotherapy Sessions with Stephany Lees



Dear Kinmites,

As you are aware Kinma has a fundraising project to renovate the primary kitchen.

To assist with this project and help me get the hours required to keep my physiotherapy registration I have decided to offer my time providing physiotherapy sessions to the Kinma community or anyone who might be interested (adults).

My approach is holistic and gentle. I use hands-on energetic techniques allowing release of tensions as well as the stress and emotions that are behind them. All information shared will stay confidential and I am covered by professional insurance.

Where: in the Kinma hall

When: during school hours on Tuesdays (after yoga), Thursdays and Fridays. (23/10 - 2/11)

Price: \$20 for 30min or \$35 for 1 hour. All proceeds will go to Kinma.

How to book: Contact me directly: 0404 464 842.

Feel free to ask me any questions if you require more details.

Whether you are experiencing pain, tension or just want to feel more relaxed I am here to help you!

Stephany Lees (Jonah and Elodie's mum, Group1/Preschool)

Fundraising Initiative – Donations from organic food orders with Organic Scarecrow



Organic Scarecrow are generously donating \$5 from every order to go towards the Primary kitchen fundraiser.

To place an order jump online to their website www.organicscarecrow.com

“All orders can be placed online where they have the option to select organic fruit/veg boxes, sourdough, eggs and milk. We will have organic meat boxes available too in the coming weeks for those who eat meat.

All our produce is certified organic and locally sourced. Most our leafy greens are paddock to plate in 24hours grown for us down south in Camden and Picton.

All orders will be packed and delivered to Kinma on a Tuesday in time for school pick up for families to take home.

Families will need to make a note at checkout when ordering that they are a Kinma family so we can make note of who is who. Please use the word 'KINMA' at checkout in the notes.

All orders must be placed by 9PM Friday to ensure they don't miss out.. Usually we can still fit them in if they come after this time however things like sourdough need at least 48hours to prep and meat boxes a little longer to organise.”

Tim Satiu (Bambi's dad)



Kinma Bazaar

Thank you!

A massive heartfelt thank you to everyone who came to the Bazaar last week and for all those who contributed in some way.

Between us all we raised \$1,634 which will go towards the new Primary Kitchen Fundraiser.



There was fabulous food, great raffle prizes, lovely pre-loved donations to sell, and an A for Awesome team who helped before, during and afterwards.

Everything added up to make it a wonderful afternoon of community connection, all while raising money for our beautiful school.

If you missed Steve Dixon's talk about how the Primary kitchen project is shaping up, contact him or the office and we can fill you in.



Claire Hickson (Nate's mum)

Admin

Early Nights

We've seen that some children are coming to school tired. This causes difficulties in the classroom and with friendships, so can we please ask that they have early nights and a good night's sleep where possible.

Food

There have been quite a few children coming up to the office for extra food these past couple of weeks. While we are happy to provide rice cakes and fruit, we would ask that you have a chat with them about ensuring all food is eaten, and consider putting more food into their lunch boxes.

Hats

In the school holidays we bought a decent supply of wide-brimmed school hats to loan to children. Our hat basket is nearly empty – can you please ensure your child brings a hat to wear at school, and if you find any at home with 'Kinma' written on the label, please return it to the office.

Swimming – taking bags to the Swim School for Group 1

If you can help take Group 1 bags up the Swim School please let Claire or Julie know in the office. Dates where help is needed are Tuesday 6th, 13th, 20th, 27th November.

Narelle, Julie, Claire, Carin

Preschool News

This term we have welcomed two new children and their families to Preschool.



L spent his first day exploring the garden, getting to know the chickens, doing some woodwork and chatting with the other L about the similarities and differences in the spelling of their names.



L enjoyed playing with the small world animals in the pod, looking at the dinosaur encyclopaedia and making a collage with petals at the craft table.

THE MULBERRY TREE

The children have been very excited about the mulberry tree in the garden being full of fruit. Every morning, there has been a gathering of children around the tree. We have had lots of discussions about how to identify unripe and ripe fruit (soft, black, purple and juicy). Also about the potential effects of eating mulberries that are not ready – stomach aches and Keira suggested “maybe runny poos” We made lots of signs for the tree with messages like. We noticed that the ripe fruit is quite difficult to find – often hiding under a leaf. Sam (Mabel’s mum) suggested that was so the birds couldn’t find it. We have placed three scarecrows around the tree in an attempt to keep birds away. Future plans include:

- we have found some old CD’s in the storeroom which we are going to hang on the tree as bird scarers
- A bowl of ripe mulberries is waiting in the fridge for us to make banana and mulberry muffins
- Mabel would like to make mulberry paint with any inedible berries
- Keira’s Nana Sue had an idea to get some silk worms. “To feed to the chickens?” said Keira. Alexander suggested “So they can turn into beetles”



WHAT ELSE HAS BEEN HAPPENING?

An awful lot is the short answer to that! Here is a taster.....

We have made a **map of where we live** – children were keen to ask each other and share where their pin was on the map as well as the name of their suburb and who lived near to them.

“I live in Australia. And in Australia, I live in Fairlight, close to the beach” – Sean

“I live close to the beach in Dee Why” – Holly

“That’s my pin up there” said Tasman, pointing

“Lots of people live near me” - Pablo



Woodwork has been requested nearly every day. Elsa, Maddy, Luca, Flynn, Max, Aliya, Keira, Dylan, Jael, George, Bowie, Elijah, Noah, Ivy, River, Sean, Alexis and Casper have all been involved in woodwork skills and making projects using wood, nails, corks, glue and bottle tops. Max and Ivy took their creations home and brought them back the next day to do some more work on them.



Finger knitting and crocheting has also been popular. Michelle (Group 3 teacher) invited us to join a session with Amy (Joshua and Elly’s mum). Keira, Grace, River, Elodie and Holly went along. Max, Elijah, Ivy, Bowie, Alexander and Casper got involved when they returned to Preschool

Holly explained that she had done knitting at the Medieval fayre.

“You put loops around your fingers. Then the fingers on the top swaps with the bottom finger on the other hand”



Glitter salt was made using salt and food colouring. This was a project designed for Maya, who likes to make glitter pictures and after many conversations about the adverse effects of plastic glitter on the environment. Lizzie found a recipe and together with the children made glitter salt in several different colours.

Luka – “Glitter is sparkly, it goes everywhere, it can get lost and is bad for the ocean”

Stanley – “And they get lost not together in gardens”

Luka – “It is bad for the ocean because it’s plastic”

Stanley – “The animals eat it”

Elsa – “They might go to the vet”

A recipe for glitter salt can be found at <https://m.wikihow.com/Make-Salt-Glitter?amp=1>

SUN PROTECTION

Just a few reminders about protecting children from the effects of the sun.

Sunscreen – please ensure your child has sunscreen on in the morning before you leave. You can do this at home or are welcome to use Preschool sunscreen. Staff will re-apply sunscreen during the day, as necessary.

Hat – Preschool provides hats for children to wear. If your child brings their own hat, please be aware that the Sun Safety Council strongly recommends a brimmed hat or Legionnaire style hat, both of which offer protection to the face and neck.

Clothes - even on hot days, please ensure your child is wearing clothes that cover the shoulders.

Water bottle – please provide your child with a water bottle clearly labelled with their name.

On days when the UV is very high, we ask the children to stay in the shade.

STUDENT

Many of you will already have met Stephanie, a student from Macquarie University doing a Bachelor of Education (Early childhood) Birth to 12 years. Stephanie is bringing lots of interesting experiences to our curriculum and enriching staff reflection at the end of the day.

DATES FOR YOUR DIARY

Thursday 8th November – Morning visit to Puppeteria in Castle Cove – all welcome

Tuesday 13th November 10am, RFS visit to Preschool

Wednesday 14th November 3.15pm – Parent Information Afternoon

Wednesday 21st November 9.15am – Preschool Morning Tea

Monday 3rd December 9.30am – Dental Health Presentation – all welcome

Wednesday 5th and Friday 7th December 9.30am – NSW Eyesight Screening.

Wednesday 12th December 2.15pm – Preschool End of Year Celebration – all welcome

From Kay, Nina, Lizzie, Felicity, Christine and Karthi

Group 3

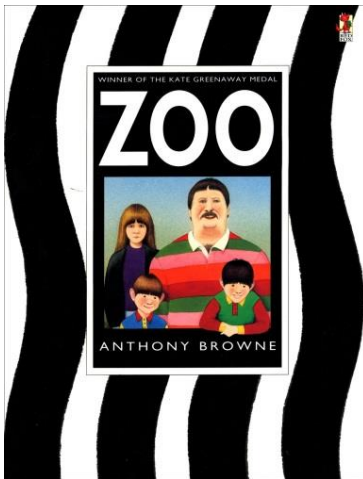
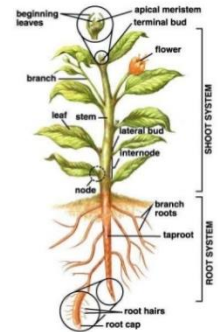
Term 4 Overview – Flora and Fauna

We hope you all had a restful holiday!

Term 4, here we come....We're excited to delve deeper into our study of animals, conservation, sanctuaries and plant life. The children took a vote at the beginning of the term choosing to focus on land animals, related habitat and plants in general. Hence the theme name - **Flora and fauna**.

Roots

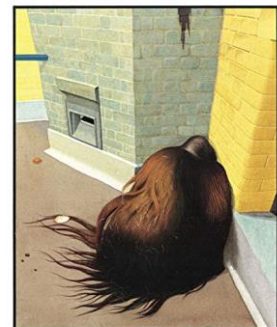
Plant organ systems



This term there will be a strong focus on visual literacy. Visual literacy is the ability to interpret, negotiate and make meaning from information presented in the form of an image, extending the meaning of literacy, which commonly signifies interpretation of a written or printed text. We will be analysing specific techniques used in books and digital literacy in-keeping with our theme on animals. This knowledge will deepen our understanding of perspective and how an author uses image and text to make meaning with intention. As children live in a very visual world they need critical thinking skills to better make sense of the world around them.



Our visual literacy learning will also encompass creative arts, in particular art appreciation and exploration of techniques. We will closely analyse the works of Anthony Browne, Shaun Tan as well as others artists and authors. If you have any suggestions please let Katie and Michelle know.



As part of this unit of work children will be exploring the pros and cons of zoos, sanctuaries and enclosures through language, images, perspectives, empathy and writing expositions. Children will design a 3 dimensional “sanctuary” for an animal of their choice. They may choose to create a sanctuary for the animal from their term 3 personal inquiry; or research another animal altogether. Their design will need to consider scale and a set of criteria. Mathematically, we will also be focusing on Number (Patterns and Algebra), Geometry and Statistics (Chance and Probability).

As usual we will try to contextualise our learning as much as possible. Across all of the key learning areas, we will be studying a unit on the wild tiger. Children will investigate life science concepts and vocabulary, practice purposeful reading and comprehension strategies, and conduct a debate based on points of view from a simulated news article.



Our annual Friendship seed day is on Wednesday 31st October. The children are responsible for hosting this event, scheduling activities, considering inclusive games, organising resources and making friendship bands. This is an opportunity to meet new people and create connections with other local schools.

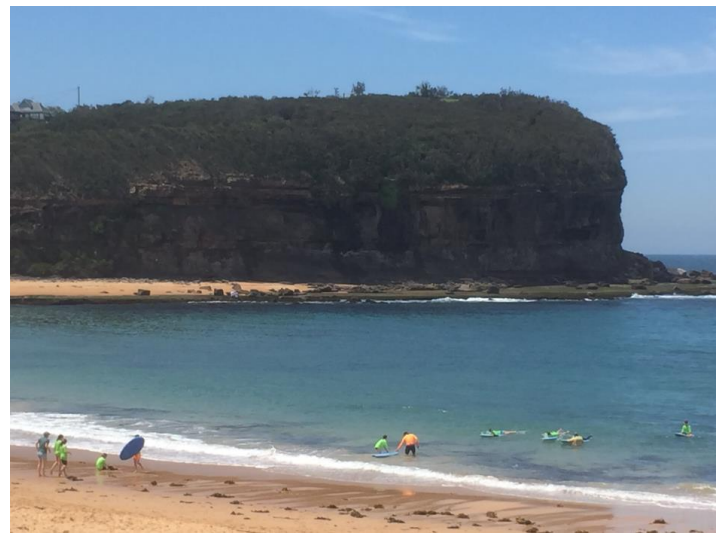


We are excited to announce that Group 3 children will be attending a Surf Safety program at Mona Vale beach this will start on Tuesday 23rd and run for 6 weeks. Please ensure children bring a refillable bottle, swimming costume, hat and shoes.

Term 4 also means the year is coming to a close and we will be farewelling Ali, Chirag and Will. This of course, is preceded by the much anticipated pre high farewell dinner. Date and destination will be shared once the boys have made their decision.

Looking forward to seeing you all throughout the term!

Katie & Michelle xx



Extras



BEFORE SCHOOL PROGRAM

Tennis Coaching / Healthy Breakfast / School Drop Off

AFTER SCHOOL PROGRAM

School Pick Up / Tennis Coaching / Supervision till 6pm

- Learn tennis, get fit, have fun!
- Suits all ages & standards
- School Shuttle Bus – Pick Up & Drop Offs
- Qualified Tennis Coaches

Visit our website for more details & information

For all bookings call **0448 906 378**

Or book online visit www.evolvetennisacademy.com