

## Term Dates 2019

Term 4: Tues 15 Oct – Wed 18 Dec

## Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 2: Wed 29 Apr – Fri 3 July

Term 3: Wed 29 July – Fri 25 Sep

Term 4: Tues 13 Oct – Wed 16 Dec

Term 4		
Next Week		
Tues 3 Dec	9.30am	Eyesight Screening at Preschool
Tues 3 Dec	Am	Transition
Weds 4 Dec	9.00-10.30am	Kids Christmas Market – all welcome (set up from 8.45am onwards)
Weds 4 Dec	7.00-8.30-pm	Orientation Evening for New Preschool Families
Thu 5 Dec	9.30am	Eyesight Screening at Preschool
Fri 6 Dec	Am	Transition
Sat 7 Dec	4.00-7.00pm	Gratitude Gathering – all welcome – RSVP by Monday 2nd
Week 8 Ô		
Weds 11 Dec	9.30am-12.30pm	Preschool Excursion to Kimbriki – all Preschool welcome – see Kay
Thu 12 Dec	5pm	Pre-High/Group 3 Dinner, Avalon
Mon 16 Dec	7.00pm	Board Meeting
Tues 17 Dec	2.00pm	Preschool End of Year Celebration
Wed 18 Dec	9.00am for <b>9.30am start</b>	<b>Farewells (Please note change of time)</b> followed by BYO picnic Term 4 ends

# Kids Christmas Market

The Kids Christmas Market is happening this **Wednesday 4<sup>th</sup> December** from 9.00am til morning tea. Stalls will be selling everything from hand-made cards, gift paper, home-made treats, pre-loved toys, books and clothes, candles, and much more. Children will need some loose change in their pocket for spending, and kids with stalls will need small change as a float. Stalls can be set up from 8.45am onwards. It's a great place to come and do some Christmas shopping while helping raise funds for the school. The children then decide what to spend it on. Preschool and Primary families welcome!





Kinma  
Gratitude  
Gathering

Saturday  
7th December  
4.00-7.00pm

We warmly invite all families to join us at the Kinma Gratitude Gathering. This is a beautiful evening of candles, songs and a light supper. A time to reflect and give thanks for all that we have here at Kinma with our families and extended community.

**RSVP** to [claire@kinma.nsw.edu.au](mailto:claire@kinma.nsw.edu.au) with numbers in your family coming and any dietary restrictions, by Monday 2<sup>nd</sup> December.

## Can you help us get ready for the Gratitude Gathering?

**Friday 6th** – help collect crockery, cutlery, tea-towels etc. and take them to the hall?

Take home a ham or chicken to be cut up?

After Taekwondo on Friday, or on Saturday morning: sweep the hall?

**Saturday 7th morning:** From 9am-12pm: help set up tables, gather blankets, decorate?

Chat with Julie or Claire in the office if you can 😊

# Board

Dear Families and Supporters of Kinma,

We're getting close to summer holidays – which also means we are finalising our new kitchen design and specifications, with work scheduled to start in early January.

Thanks to the community's fundraising effort and generous contributions, plus Elisha Rose' amazing kitchen project management, we are close to entirely funding the project from this year's fundraising efforts. **We're nearly there - but have a target of an additional \$6,000 to get us over the line.**

The new kitchen design includes:

- Expanding into under-used cupboard space to create larger work and storage areas,
- Large, upward folding windows for better serving our 'customers',
- Updated cabinetry,
- New appliances!



Any contributions made before work is commenced will help us deliver this to the highest specification possible.

Kinma is a small school that where support of individuals in our community makes a big difference. Thank you again for your support.

Yours sincerely,

*Keith Mason*

Treasurer – Kinma School Board

E: [keith@newformula.org](mailto:keith@newformula.org) / P: 0435 027 510

# Admin

## School Fees

We are getting towards the point end of the year where all our accounts (payables) need to be paid. This in turn means that WE NEED YOU to pay any outstanding school fees.

At Kinma we do not charge interest on outstanding fees, not so we generally put extreme pressure on families. Please can I ask that all fees are paid in the next week. I will contact individual families to see how this is going.

## Lost Property

I have done a quick calculation on the lost property that is downstairs. If I include the cost of both shoes (even though there is only 1 sad one here) then I would think we have in excess of \$700 worth of clothing that is waiting to be collected.

Parents, we are walking the children up to look at the clothing but guess what we hear “NO NOT MINE.... NO NOT MINE ...”

So please, next time you do drop off or pick up sweep in via the library at the entrance and have a quick look

## Library Books

Do you have any Kinma books at your place? Are you sure? Have a look on your book case, or under your child's bed, and what use to be my favourite, in the bottom of the wardrobe. We would greatly appreciate them coming back so we can pack them up for year end.

## Kinma Hats

In both Preschool and Primary we keep spare hats for children who have accidentally left theirs at home. Like all schools we have the 'no hat no play' rule. At the beginning of this year we invested in another 40 hats (of differing sizes) in Primary. They sit on a hat stand at the entrance to the office. Each week we wash them with disinfectant (Onguard) place them in the sun and have them ready for the following week. As of today we have just 11 of these hats. Where do they go? Into the bush - maybe (I have one of the teenagers each holidays look thru the surrounding areas for rubbish, balls and hats). Into your homes? Can you check for these designer numbers and if you have any wash them and drop them back.

Thanks.

Julie, Claire, Carin, and Narelle

# Group 1

At the beginning of this term, Group 1 had a goal. That goal was to design and complete our very own rogaining experience! This interest came from a few of our students who had participated in rogaining events outside of school. We were sure that with their experience and a growing knowledge of mapping, location and coordinates we could put our very own Kinma spin on it.

Over the last couple of weeks we have been exploring and investigation different mapping experiences, including designing our very school maps based on individual knowledge of location and position in space.

Along with our school maps and carefully designed clues and hiding spots (all developed by Group 1, of course!) we were ready for our Group 1 rogaining day! It was energy-filled and action packed as the kids ran around the school darting from clue to clue, collecting the relevant stamps on their rogaining chart along the way. All the while identifying the coordinates of where each clue was hidden.



The event was such a success that almost immediately it was suggested that Group 1 rogaining day needs to be repeated! Stay tuned.



## Visit from Aleta



This term has seen Group 1 welcoming in many friends and visitors in to share their knowledge and stories with us. We were graced with the presence of Aleta, who keenly shared with us her passion for keeping the stories, knowledge and traditions of our First Nations peoples alive. It was an afternoon of learning about local flora and the uses both today and in the past, soap making using the Sydney Golden Wattle, as well as music and song. Thank you Aleta!



## Guringai language

Within Group 1 it became evident that there was a strong desire to learn the language local to this land, the Guringai language. We set out with that goal at the beginning of this term and we are slowly but surely learning Guringai language and embedding it in our daily lives here in Group 1. You may have heard us call out, “Ghibli” in the mornings, or perhaps you’ve caught wind of your child singing, “Wallering, Merong, Beeyang, Jena”. It is beautiful to be a part of the local language beginning to be used each and every day, and the children are loving playing with sounds and words of a new language.

Using the local Guringai language resources gifted to us by Uncle Dave and Uncle Neil, we will continue to learn more about the local language as well as look to begin some conversational language over the coming weeks.

## Christmas Market

Group 1 has been planning some nifty, crafty and tasty goods for the upcoming Children’s market next Wednesday, so make sure you stop by!

If you have any items that you wish to sell at the Children’s market please do not hesitate to join in!

As always, let the adventures continue!

Michelle, Tom, Alley and Group 1



# Extras

<p><b>GOULBURN YURT FARM SKILLS COURSE</b> <b>Saturday 7<sup>th</sup> December 2019</b></p> <p><i>Want your kids to learn more life skills? Want to get them away from technology?</i></p>	
	
<p>After 30 years running “Back to Basics” camps on the Yurt Farm we are now offering a more structured “Skills Course” including a range of activities that will be fun and will prepare your child with basic living skills for life.</p>	
<p>Designed mainly for children aged 7 – 13yrs, this course is available to be conducted at the Yurt Village on the farm, 15 minutes West of Goulburn.</p>	
<p>Eight activities are taught in rotation. These could include: safe fire lighting, simple leatherwork, basic woodwork skills using hammer and nails, wood carving, painting with a brush, digging with a shovel, craft activities using wool, tools from the tool box, basic cooking skills – make flour by grinding wheat for making damper and make billy tea, learn how to plait a stockwhip and bush mechanics.</p>	
<p>A Certificate of Accomplishment will be provided on completion.</p>	
<p>Future courses will be conducted on the last Sunday of every month throughout 2020. Variation to the program may include new and different skills such as – kite making, introduction to tennis, introduction to guitar playing with learning 3 chords and a song, how to tell a story and mudbrick making</p>	
<p>Bookings: Ring Mike on 0407472063 or 02 48292114 email <a href="mailto:yurtfarmgoulburn@gmail.com">yurtfarmgoulburn@gmail.com</a></p>	
<p>Payment: \$50 Direct deposit is preferred. Acct name: M A Shepherd      BSB: 802101      Acct #: 100018390 Ref: Your name and date of the course</p>	
<p>Closed shoes and sensible clothes to be worn and please bring sunscreen, a hat and water bottle.</p>	