

### Term Dates 2019

Term 3: Wed 31 July – Fri 27 Sep

Term 4: Tues 15 Oct – Wed 18 Dec

### Term Dates 2020

Term 1: Thu 30 Jan – Thu 9 April

Term 3: Wed 29 July – Fri 25 Sep

Term 2: Wed 29 Apr – Fri 3 July

Term 4: Tues 13 Oct – Wed 16 Dec

### Term 3

Mon 12 August	7pm	Board Meeting
Weds 14 August		Snack Attack begins
Weds 21 August		Group 1 Excursion (tbc)
Thu 22 August	3.00pm sharp	Parent Enrichment Forum, 'Raising Your Child in a Digital World', with Dr Kristy Goodwin (in the hall)
Fri 23 August	9.30am	Open Morning
Sat 24 August	10am-1pm	Kinma Care Day
Tues 3 September	10am-12pm	Group 3 Excursion – Leading Edge Life Skills
Weds 4 September	am	Bushlink
Thu 5 September	am	Tinkering (2 sessions)
Mon 9 September	7pm	Board Meeting
Tues 10 September	am	Musica Viva Incursion
Sat 14 September	7-10pm	Trivia Night Fundraiser <b>(helpers needed please – see Admin)</b>
Tues 17 September	9am-11am	Preschool Morning Tea
Thu 19 September	11.30am	Progressive Lunch
Fri 27 September		Term 3 ends

## Parent Enrichment Forum – Term 3

**Raising Your Child  
in a Digital World**

WITH  
**Dr Kristy  
GOODWIN**

**Thursday 22nd August**  
2.45pm for 3.00pm start, ends 5pm  
Kinma Hall

**RSVPs essential**

# Admin

## DR KRISTY GOODWIN – PARENT ENRICHMENT FORUM

We have invited Dr Kristy Goodwin to come and talk to us about 'How To Raise Your Child In a Digital World.' This will take place in the hall on Thursday 22<sup>nd</sup> August. Please arrive at 2.45pm to be ready for a 3pm start.

Kinma will provide afternoon tea for children of attendees and childcare for the duration of the seminar. This is for enrolled Preschool or Primary children only. As some of the content of the talk is adult themes, the talk is not appropriate for young children.

RSVPS are essential so we know how many children to cater for and how many will be attending.

Email [Claire@kinma.nsw.edu.au](mailto:Claire@kinma.nsw.edu.au)

## ABSENTEEISM

If for any reason your Preschool child or your Primary child is absent it is very important that you let us know with the reason why, by:

- telephoning the Preschool (9486 3018) or Admin (9450 0738), or
- texting the office mobile (0474 500 707), or
- emailing on [office@kinma.nsw.edu.au](mailto:office@kinma.nsw.edu.au) or [preschool@kinma.nsw.edu.au](mailto:preschool@kinma.nsw.edu.au)

Why? If we have an emergency, we need to know who is in Preschool /Primary and who is not – we have to know that all our children got to Preschool and Primary safely – and it is a Department of Education guideline that the School reports three terms of daily attendance.

## ANDY LEAVE

Andy is taking two weeks off from 12<sup>th</sup> August to mark a celebration in his world. Sal and Alley will be playing and learning with the beautiful Group 4 children. Fran is also available to support.

Julie, Claire, Carin, & Narelle

## APDEC 2019 - Asia-Pacific Democratic Education Conference

*Dr. Rebecca English is a teacher, mother, and researcher and lecturer from QLD University of Technology, whose work is concerned with parenting and education. Rebecca teaches into the BCT Curriculum area as well as the sociocultural studies units in the Faculty of Education. She was a teacher in both the Catholic Education and Education Queensland sectors for seven years.*



Rebecca spoke at APDEC at Kinma in July, her talk was entitled:

### **Where did children come from?**

My title question is deliberately provocative. It's provocative because I want you to think carefully and question where your ideas about *what children are* comes from. It's generally true that we accept the messages about most parts of our lives without question, we may question some things, but there is a lot of taken-for-granted ideas in our lives.

Sociologists encourage people to ask: "why is something presented as truth, and who benefits?". That's the question I want to ask you now about children, why is the way we expect children to be and behave presented as truth and who benefits from our ideas about childhood?

Let's start a long time ago, with the middle ages (~500ACE). If you look at pictures from the middle ages, you'll notice something odd. In those pictures, there aren't really any children. While, obviously, there's always been children, otherwise humans would have gone extinct, but the notion of a childhood as we know it today was different. What I mean is, children and childhood meant something different ~1,500 years ago.

In fact, if we look at documents and historical records, we can probably find that childhood as we know it and think about it today is only about 200 years old. Research suggests, prior to the industrial revolution, children were treated very differently from children today. Granted, most children didn't have to learn to read, they often died before they got to the age of 5 and they didn't have to navigate the complexities of the modern world, but they were integrated more thoroughly in the adult world and they just got on with things.

With the industrial revolution, some changes happened. First, everyone needed to learn to read. Second, work changed, it became less anchored to a home and more dangerous, so it was decided that it was best only adults did work. In addition to its danger, the economy in which work happened changed and children working didn't make economic sense (neither did it make sense for women to work, but that's another story). Third, something needed to be done with the children who weren't being looked after while their parents were at work at a workplace other than their home.

At the same time, if we look at pictures of schools, you'll notice something equally strange. Schools today look almost identical to schools from the Sumerian period (~2,900BCE), the Greek period (800BCE to 500BCE), the late Roman empire (500ACE) or the Prussian schools of the 18<sup>th</sup> Century.

I've deliberately chosen schools from many different periods to illustrate my point, that schooling hasn't changed much over more than 5,000 years. But, as I noted above, childhood has.

And, childhood is changing again. With the advent of technology, such as social media, childhood doesn't look like my mother's childhood in the 1950s. Or, if I'm honest, my childhood in the 1980s. There are some people who say that children are now, as they were prior to the industrial revolution, in a more 'adult' situation and are more able to learn what they need to learn and get by than children even 50 years ago. So, the idea of 'teaching' children in school seems like it might need to change too.

Now, there are some things people probably need a trained teacher to teach them. Things like how to read and do basic numeracy, but the main thing they need to learn is how to find the answers to questions they pose. But, in most schools, that's not what is taught, is it? Some theorists make the point that the only place where the learner answers questions, rather than asks them, is in schools. If I want to learn something new, I ask a question, but when I was at school, when I was the learner, the teacher asked me questions.

So, why talk about these ideas? Let's return to my original question, why is something presented as truth and who benefits? So, why is childhood, the way it is presented now, particularly adolescence, which is an even newer invention than childhood (some say around 1920, perhaps even later), which has characteristics that we associate with that time accepted as a fact?

The characteristics of adolescence are not considered particularly attractive, I know because I trained as a secondary school teacher and everyone who asked me then, and frankly since, why I chose high school teaching mentioned the dreaded teenage behaviour in their reason for asking.

There is evidence that childhood was invented to make a market for any number of products from toys to technology and everything in between. In fact, there are researchers who say that adolescence is almost entirely a creation of modern industry.

Mass schooling was probably invented to have somewhere children could go while their parents worked and to give them the necessary skills industry needed in an industrial and now in a post-industrial world. The idea of the school has always existed, but prior to the industrial era, only those children rich enough to have parents who did jobs that needed literacy and numeracy went to school. So, the idea of mass, compulsory schooling is a new one, and one that may be particularly relevant for a time and that time may have passed.

If the world has changed and moved on, and children are in some ways better at doing the things we need than adults (who hasn't asked a child to do some technical thing or other, solve some problem with our television or our phones or fix some computer dilemma), then the idea of school might need rethinking.

The ways most schools do school, with the timetable, the lines that determine what subjects are offered when and, as such, restrict access to certain learning, the teachers who set the agenda and the bells that tell you when you can eat/drink/go to the toilet/ask a question of your friends seems largely out of date. So does the idea of a top-down, centrally determined learning.

Maybe we need to think again about school. And maybe we need to think again about childhood. But, maybe not. Maybe we are fine with the way things are, but the numbers of families seeking an alternative to mainstream school, and the numbers of graduates who are unhappy with their education suggests maybe, just perhaps, it might be time we thought again about how we do school, and childhood. Maybe we'd all be happier if we did.

Dr. Rebecca English



## Group 2 Newsletter

Hello readers, this is Kinma bush school speaking. We were so happy when it was the first day back at school, so we could see our kind Kinma teachers, yippy! We went on a bushwalk on the first day back and we had a little tea party and talked about our holidays.



This week we had a primary, whole school afternoon and here are some beautiful photos of what happened. Photos are taken by Willow MG.



This term our class theme is botany. We did some art where we

partnered and were given a pot. We took our pots to the back deck and spray painted them white and the next day we painted them with interesting patterns. Then guess what? We smashed them with a hammer! Next we got superglue and glued them back together and



painted the cracks gold (why smash a pot just to glue it back together?!)

It's a Japanese art called Kintsugi).



Our literacy group work has also been linked with our botany theme. We learnt about the Corpse flower and the Elephant-foot yam. They are related plants that both smell like rotting corpses. In some countries the Elephant-foot yam is eaten as a delicacy. We made notes on these plants in our best handwriting.

One of our literacy groups has, as we just mentioned, been learning about exotic plants. We wrote down notes on what was being read to us about the plant. This week we learnt about the 2m tall, smelly Corpse flower. We also wrote a poem, story, report or song that had the Corpse flower in it. We did prefixes and also listened to a story about a giant playing a mysterious game of hide and seek. We had to rewrite the story using synonyms (similar words for a word). For example, the original was, 'It was a nice day. You would change it to something like, 'It was a pleasant day.' The literacy group is doing an adventure story. They also made pods where they did creative writing, looked at past, present and future tense and a crossword.

In maths we played a game called Yahtzee. We also played The Exchange game. We looked at place value and we all made up big numbers, in the hundreds of thousands. For example, 100, 335 is the number I made and all of our choices were different.

We hope you have enjoyed the newsletter. Kind regards, Ella, Hannah, Mia, Willow MG, Zoe and all of Group 2.



Please look below for a mini raspberry Pavlova recipe.



## Ingredients

### meringue

- 4 egg whites, at room temperature
- a pinch of salt
- seeds of one vanilla bean
- 1 cup sugar
- 1 tsp lemon juice
- 2 tsp cornstarch, sifted

### raspberry sauce

- 3 small containers of fresh raspberries, about 18 ounces (set aside some of the berries to garnish your pavlovas)
- 1/3 cup sugar
- 1 Tbsp Amaretto (optional, use water instead)

### whipped cream

- 1 cup cold heavy cream
- 3 Tbsp confectioner's sugar, sifted

### garnish

- reserved whole berries
- mint leaves
- confectioner's sugar

## Instructions

1. Preheat the oven to 250F (an oven thermometer is a great tool to have in case your oven is not calibrated correctly) Line a baking sheet with parchment paper.
2. Add the egg whites to the bowl of a stand mixer and beat until foamy. With the mixer going, add the salt and vanilla beans and then slowly add the sugar. Let the mixer go on high until the whites are stiff and glossy, see photo in the blog, above.
3. Fold in the lemon juice and cornstarch.
4. Spoon the meringue into 4 equal circles on the baking sheet. Use the back of a spoon to make a concave dip in the center of each, where the whipped cream will go later. (You can make 8 smaller meringues if you like.)
5. Bake the meringues for 90 minutes, and don't disturb while baking. Then turn the oven off and crack the oven door open, and leave them in the oven for another hour.
6. To make the raspberry sauce put the berries in a saucepan with the sugar and the Amaretto or water and heat, stirring, until the raspberries break down and get soft.
7. Use an immersion blender or a small food processor to puree the sauce. You can strain out the seeds if you like, pushing the sauce through a mesh sieve to get as much of the sauce through as possible, while leaving the seeds behind. I strained half the sauce so that I still had some seeds remaining. Set aside. Note: you can also leave the raspberry sauce chunky and skip the blending entirely.
8. Whip the cream with the sugar until soft peaks form.
9. Assemble the pavlovas just before serving ~ put a nice dollop of whipped cream in the center of each meringue. Drizzle generously with raspberry sauce, then top with a few whole berries and mint leaves. Dust with powdered sugar and serve.



# Group 3

This week Group 3 have been busy investigating the movement of electrons, making series and parallel electrical circuits and exploring the conductivity of items around the school. They discovered that not only do materials such as silver, copper and aluminium conduct, but also things such as potatoes, citrus fruit, playdough and salty water.

More will unfold this term!



# Kinma Trivia Night

**Come along to our Kitchen Fundraiser.**

**Saturday September 14th, 7pm to 10pm**

**The Auditorium, Pittwater RSL**

**\$75 for a 3 course meal,  
Trivia, Fun & Games**

Invite  
people  
outside of  
Kinma  
too



Please help  
us build  
a new  
kitchen.

The Kinma Trivia Night 2019 will be held at the Pittwater RSL, Mona Vale, on Saturday evening, 14th September. Tickets are \$75 a head for a 3 course sit down meal and participation in the trivia event.

Tickets can be purchased at the office.

This event is for adults only – have you booked your baby-sitter yet?

We are encouraging everyone to invite as many non-KINMA people as possible. Perhaps think about seeing if you could fill a table of 8.

## TRIVIA RAFFLE & PRIZE ITEMS

Can you donate an item to the Trivia raffle e.g. luxury & gourmet items – preserves, beauty products, wine, chocolates? Or a prize to be one on the night, such as a: gift voucher, home clean up, garden make over, 1 or more hours of “Elf” work (eg. domestic assistance, child care, pet sitting) or a weekender (home away from home)?



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Kinma

# CARE DAY

Saturday 24th August  
10.00am - 1.00pm



We will be working on a number of projects  
in Preschool and Primary

Please bring:

- \* gardening equipment
- \* gloves
- \* outdoor brooms
- \* spare cleaning cloths

# Tinkering – Thursday 5<sup>th</sup> September

## Term 3 Tinkering is on the horizon!

Calling all helpers who can spare a couple of hours to come and explore, discover, make and play with the Kinma kids.

We need builders and crafters, bouncers and rafters, something mechanical and something unexplainable! You could run a pod or come and be a helper – all are welcome. All have a place on the Tinkering program and we would love to have you here for Tinkering in Term 3.

Tinkering pod offerings in the past have included (but are definitely not limited to!):

**\*cooking and fermenting (e.g. gozleme, savoury muffins, fermented carrots)**

**\* paper plane making and flying**

**\* rocket making and launching**

**\* land art**

**\* dancing**

**\* board games**

**\* craft & drawing**

**(paper making, flower making, cardboard insert creations, origami, cartoon drawing)**

**\* programming and playing with sphero robots**

**\* ball & skipping games**

**and much, much more!**

We aim to weave a theme of sustainability through our Tinkering program, so particularly with crafty and creative activities please think to reuse and recycle resources where possible. We are often very kindly gifted boxes of treasures (beads, fabric, embellishments, nice cardboard etc.) that are no longer needed by others.

Please let us know if you need something along these lines and we will try our best to rustle something up.

Please contact Admin on [office@kinma.nsw.edu.au](mailto:office@kinma.nsw.edu.au) with the idea for your pod and your preferred time.

The options are: Session 1: 9.30am - 10.45am or Session 2: 11.15am - 12.45pm

We look forward to hearing from you.

Claire and Julie





# Snack Attack



This will begin on 14th August.

Can you serve? Shop for food? Make mains, or part thereof? Make dessert? Make it at home and drop off, or make it here? See the folder in the Primary kitchen for ideas and ingredient amounts.

Aug 14	<b>Gemma, Rachel</b>
Aug 21	<b>Helena, Claire, Karen &amp; Hayley</b>
Aug 28	<b>Michelle, Deepika, Micha</b>
Sept 4	<b><i>3 helpers needed to serve</i></b>
Sept 11	<b>Preschool TBC – <i>2/3 Preschool parents needed to serve in Primary</i></b>
Sept 18	<b><i>3 helpers needed</i></b>
Sept 25	<b><i>3 helpers needed</i></b>

Please let Hayley know if you can help, email [hayleyjl@tpg.com.au](mailto:hayleyjl@tpg.com.au)

# Extras



**Drama Club and Fun Clubs** start this weekend at Energize Health Club, Belrose (Samara and Maya's parents' gym).

Drama Club will run every Saturday afternoon from 1-3.30pm and will culminate in a live performance at Glen St Theatre at the end of the year.

Creative Fun Clubs will run every Friday and Saturday evenings from 5.30-8pm. Children will have fun and be creative while you can have a break. Light meal included.

**10% from every Kinma enrolment until September 30 will go towards fundraising for the Kinma kitchen.**

Places limited, bookings essential.

[www.academyofmedia.edu.au/create-play](http://www.academyofmedia.edu.au/create-play)

Jemima McGilvery  
(Evie's mum)

## Basketball at Northern Beaches Indoor Sport Centre, Warriewood



### Saturday Skills

To improve your skills for beginners and intermediate players. Every Saturday during school term 1.30-2.30pm for 7's and under, 2.30-3.30pm for 8's and over, Northern Beaches Indoor Sport Centre, Warriewood. No booking required. \$10.

### Aussie Hoops Program

Welcome to Aussie Hoops, Basketball Australia's official introductory program for 5-10 year olds and their families. Aussie Hoops is a national program which provides an environment where children of all abilities can achieve on the court and reap the rewards of skill development, enhanced self-esteem, social co-operation and grassroots sports participation. It starts on **Sunday August 4<sup>th</sup>-September 22<sup>nd</sup>** for eight weeks 9.30-10.30am at NBISC Warriewood. An introductory skills program for students we are taking bookings for term two. To book a position go to the link [https://www.aussiehoops.com.au/aussie-hoops-locator/?r=13&sr=40&type=3&exact=1&search\\_value=2101](https://www.aussiehoops.com.au/aussie-hoops-locator/?r=13&sr=40&type=3&exact=1&search_value=2101)

Looking forward to seeing you there.

### Pink Ball

Great training program for girls aged 7-12 with Female coaches 1.30-2.30pm Saturdays at NBISC Warriewood for 8 weeks. Cost \$99, includes a pink basketball.

**From now - September 21<sup>st</sup> 2019**

To book a position go to the link

<https://www.trybooking.com/book/sessions?eid=503327>

## Lifeline Northern Beaches Giant Book Fair: 23<sup>rd</sup> to 25<sup>th</sup> August 2019

**Venue:** Ted Blackwood Hall  
Cnr Jacksons & Boondah Rds  
Warriewood

**Dates/Times:** Friday 23<sup>rd</sup> August 12pm -- 8pm  
Saturday 24<sup>th</sup> August 9am -- 5pm  
Sunday 25<sup>th</sup> August 9am -- 2pm

At the Book Fair there will be thousands of good quality books, at bargain prices, in many categories, including a wide range of children's books suited to all ages plus puzzles, games DVDs, CDs & vinyls.

All funds raised support the activities of Lifeline Northern Beaches which, in addition to the crisis line (13 11 14) with a focus on suicide prevention, provides a lot of other services to our community.

Catch us on Facebook at: Lifeline Northern Beaches – book life